

GENERAL PAPER

8807/01

Paper 1 28 August 2017

1 hour 30 minutes

Additional materials: Writing paper

READ THESE INSTRUCTIONS FIRST

Write your name, PDG, GP tutor's name and Question Number on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **one** question.

All questions carry equal marks.

At the end of the examination, fasten all your work securely together.

(Note that 20 marks out of 50 will be awarded for your use of language.)

This document consists of 2 printed pages.

[Turn over]

Answer **one** question

Answers should be between 500 and 800 words in length.

- 1. Should small countries be allowed to take the lead in global affairs?
- 2. To what extent can the Arts effect positive social change today?
- 3. 'Experiences are more valuable than material possessions.' Do you agree?
- 4. 'People in the workplace should embrace rather than fear technological advancements.' Discuss.
- 5. 'The news today deals with what is popular, rather than what is important.' How far do you agree with this statement?
- 6. Evaluate the claim that a more connected world has resulted in greater divisions.
- 7. 'Public figures today are overly concerned about what people think of them.' What is your view?
- 8. Consider the view that there is no value in slowing down in today's competitive world.
- 9. Discuss the appeal and value of creativity in your society.
- 10. Considering the increasing threat of terrorism, are governments justified in limiting people's rights?
- 11. To what extent is animal testing acceptable in scientific research?
- 12. 'Economic development is favoured at the expense of the welfare of people.' How true is this of your society?



ANDERSON JUNIOR COLLEGE

JC 2 Preliminary Examination 2017

GENERAL PAPER 8807/02

PAPER 2 **28 August 2017**

INSERT 1 hour 30 minutes

READ THESE INSTRUCTIONS FIRST

This Insert contains the passage for Paper 2.

This document consists of 3 printed pages and 1 blank page.

Phil Todd discusses issues regarding the environment.

- In his work, *Pan's Travail*, Donald Hughes examines the environmental history of the classical period and argues that the decline of ancient civilisations resulted in part from their exploitation of the natural world. Looking at the current state of the environment, one cannot help but wonder if tragedy will recur, for the catastrophic events of today seem to be harbingers of doom that befell our ancestors. Humanity seems helpless to overcome the 5 problems created in the face of rampantly expanding populations and rapidly declining biodiversity, leading to worsening environmental conditions. Well-meaning initiatives to save the environment multiply with each passing day, but these initiatives typically flounder against the unthinkable prospect that we might actually change our fundamental behaviour. Today, our dying world is in danger, and asks us to take seriously this vision of a world in which humans and other species might live together peacefully, united by a sense of kinship and community.
- 2 It could be safely assumed that nobody understands the connection all living creatures have with Mother Earth better than the people who depend on nature for survival. Severing the umbilical cord humans have with Nature may lead to disastrous consequences. Since ancient times, natives of the land such as the Aboriginal peoples have seen themselves not as masters of nature, but as stewards: to practise reverence, humility and reciprocity towards nature. Everything taken from the environment securing food through hunting, gathering and fishing is used with the understanding that only what is needed is taken and great care is taken to ensure that future generations will not be put in peril. Sadly, today, modern people seek to subdue the environment rich pickings for the strong to be used at will without any thought of generations to come.
- 3 The Industrial Revolution, which marked a major turning point in the Earth's ecology and human's relationship with their environment, did not become an all-consuming juggernaut overnight nor was it a uniform phenomenon in all countries but it was essentially characterised by machinery replacing manual labour. This slow revolution affected all basic 25 human needs. People who wished to share in the promised prosperity of work in urban centres left behind their rural lifestyles and the process of urbanisation people clustering in specific geographical areas began. At the time no thought was given to what the effects these colossal changes might have on the environment. Nature was thought of as robust and bountiful enough to be managed, tamed, and exploited as humans wished. There was a 30 strong but, as would ultimately be realised, unsustainable confidence in the regenerating capacity of nature.
- This self-healing property of nature was an assumption that would prove itself, in time, to be totally false. The Industrial Revolution brought enormous advances in productivity but at steep environmental costs. Governments pushed for the consumption of immense quantities of coal and other fossil fuels that surreptitiously gave rise to unprecedented air pollution that, in turn, brought about respiratory diseases on a scale that had never been known before. Toxins and the health effects that are now known to people abounded. Governments stood by as outbreaks of diseases, such as cholera and typhoid, spread by untreated human waste became a major environmental hazard. People, especially the poor and working class, were suffering, but for a time the authorities were 'oblivious' to these consequences of industrialisation and took no action to address them. The problems became myriad. Demand for resources such as food, energy, land for housing and public forms of transport grew exponentially as populations exploded with the economic prosperity that the Industrial Revolution brought. This laid the foundation for environmental threats lurking, ready to take 45 hold in the future.
- 5 It was not until the late twentieth century that people finally came to grips with the fact that they had, indeed, waged war on their very own survival. Many explanations account for this realisation and consequent revolution into a new era of environmental awareness. It began first with people witnessing environmental degradation first-hand. These problems were 50 published on various news platforms and others took notice. Research established by prominent conservationists like Rachel Carson further alerted the world to the widespread

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use of pestilent chemicals used in agriculture. Fear of what people were consuming became a prominent issue. This was the forerunner of a growing awareness of the diverse critical issues confronting the environment. In various societies, celebrities used their public 55 prominence – from Oscar speeches to prime time interviews – to promote the message of environmental care. Activists resorted to radical actions to warn people about the perilous state of the environment. Diseases linked to environmental hazards further convinced people of the advantages of having an environment that would reduce the physical and mental health risks. People were no longer accepting of mistreatments of the environment. Even 60 young people became an impetus for change with the introduction of environmental education to the classroom. Now, a greater variety of communication channels empowered individuals to spread environmental awareness.

- However, this quest for a new approach to the environment did not come without 6 challenges. Some denied that the environment was headed towards a crisis and some 65 resisted change because of the inconvenience brought about by such changes. In more affluent countries, some people were blind to their waste of resources. Some had the illusion of sufficiency. People believed water running from our taps, the abundance of fossil fuels and all of the bounty of the environment that had, until now, been the foundation of their affluence was there for their infinite use. Also, strongly against environmental change were 70 those who were addicted to a consumerist culture which demanded the products of manufacturing processes that polluted air, destroyed the ozone layer and triggered global warming. A further challenge was the misguided belief that, while the environment was suffering, we could continue our wasteful lifestyles because new innovations would be the panacea. Furthermore, corporations continued to retain the cheapest and most 75 environmentally damaging methods of production. In addition, the media often presented the position of environment advocates as illogical. Governments pursuing goals of economic expansion ignored the signs of the damage they were causing. And, of course those wanting environmental change could also be their own worst enemy, having divisive attitudes as to how the environment should be improved.
- 7 Notwithstanding the challenges, there remains a glimmer of hope. Through recent 80 environmental conferences, governments, private corporations and even individuals have shown a new resolve: the need to make environmental protection one of our top priorities. Countries have been nudged to upgrade their promises for cutting emissions and act beyond merely subsidising green technologies. Corporations have become the drivers of research and innovation in environmental technologies. Amongst all these positive changes, the 85 biggest encouragement lies in the fact that there has been a discernible shift in people's opinion towards an increased acceptance of the gravity of climate change. Citizens are changing their lifestyles and are increasingly taking the initiative to protect their planet.
- The challenge of the twenty-first century will be to figure out how to design a sustainable global society that maintains the benefits of industrialisation indefinitely into the future, and still preserve environmental quality and biodiversity. While it is true that over the course of their time on this planet, humans have had many significant negative effects on the environment, it is evident that humanity does possess a collective power that enables us to reverse these regrettable effects. For this to happen, we must pay more attention to our actions so we may gain a sustainable and mutually respectful relationship with the natural world and its many species. After all, for better or worse, we can be sure of one thing: we will get the nature we deserve.

| Candidate's Name | PDG | GP Tutor's Name |
|------------------|-----|-----------------|
| | /16 | |



ANDERSON JUNIOR COLLEGE JC 2 Preliminary Examination 2017

GENERAL PAPER

8807/02

Paper 2

28 August 2017

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your name, PDG and GP tutor's name on all the work you hand in. Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

The Insert contains the passage for comprehension.

Note that up to 15 marks out of 50 will be awarded for your use of language.

The number of marks is given in brackets [] at the end of each question or part question. At the end of the examination, fasten all your work securely together.

| For Examiner's Use | | |
|--------------------|-----|--|
| Content | /35 | |
| Language | /15 | |
| Total | /50 | |

Read the passage in the Insert and then answer **all** the questions. Note that up to fifteen marks will be given for the quality and accuracy of your use of English throughout this Paper.

NOTE: When a question asks for an answer IN YOUR OWN WORDS AS FAR AS POSSIBLE and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words and phrases from the passage.

| In paragraph 1, how does the author illustrate the catastrophic events of today as 'harbingers of doom' (lines 4–5)? Use your own words as far as possible . |
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| |
| [2] |
| According to the author, why do the initiatives to save the environment 'flounder' (line 8)' Use your own words as far as possible. |
| [1] |
| Explain the author's use of the word 'safely' in line 12. |
| [1] |
| In paragraph 2, what contrasts does the author make between the Aboriginal peoples and modern people in their views towards nature? Use your own words as far as possible. |
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| [3] |

| 5 | Explain what the author means by 'unsustainable confidence' (line 31). Use your owr words as far as possible. |
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| | |
| | [2] |
| 6 | What is the author implying about the authorities by writing 'oblivious' (line 41) in inverted commas? |
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| | |
| | [2] |
| 7 | 'lurking, ready to take hold in the future' (lines 45–46). What does this suggest about environmental threats? |
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| | [2] |
| | |
| 8 | In what ways have individuals shown 'new resolve' (line 82) in making environmenta protection their priority? Use your own words as far as possible. |
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| | [2] |

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| sa | sing material from paragraphs 5–6 (lines 47–79) only, summarise what the authoral about the reasons for an increase in environmental awareness and the challed avareness. | |
| | rite your summary in no more than 120 words , not counting the opening word re printed below. Use your own words as far as possible. | S |
| Tł | here has been an increase in environmental awareness because | |
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| W | n this article, Phil Todd highlights some concerns about the environment and suggests why we might be optimistic about the future of the environment. How far would you agree with is observations, relating your arguments to you and your own society? |
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| [10] |
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Prelims 2017 P2 Suggested Answers

1. In paragraph 1, how does the author illustrate the catastrophic events of today as "harbingers of doom" (lines 4-5)? **Use your own words as far as possible.** [2]

| Text | Lift | Answer |
|--------------------------------------|--------------|---|
| for the catastrophic events of today | Rampantly | The author shows how the |
| seem to be harbingers of doom that | Expanding | 1. Uncontrolled/ unchecked increase in the |
| befell our ancestors. Humanity seems | Populations | number of human beings |
| helpless to overcome the problems | Rapidly | |
| created in the face of rampantly | Declining | Quickly decreasing wildlife/ flora and fauna |
| expanding populations, rapidly | Biodiversity | |
| declining biodiversity, leading to | Worsening | bring about |
| worsening environmental conditions. | Conditions | the deterioration in the state of nature. |
| | 'leading to' | |
| | | 1-2 points = 1m |
| | | 3 points = 2m |
| | | |

2. According to the author, why do the initiatives to save the environment 'flounder' (line 8? **Use your own words as far as possible.** [1]

| Text | Lift | Answer |
|--|------------------------------------|--|
| Well-meaning initiatives to save the environment multiply with each passing | Unthinkable prospect | People find it impossible/ are reluctant incapable |
| day, but these initiatives typically flounder against the unthinkable prospect that we might actually change our | Change Fundamental Behaviour | to alter/modify |
| fundamental behaviour. | | their way of living/ lifestyles |

3. Explain the author's use of the word 'safely' in line 12. [1]

| Text | Lift | Question |
|--|------|---|
| It could be safely assumed that nobody understands the connection all living creatures | | The author uses the word to establish that the assumption [about the closer connection people who depend on Mother Earth have with Nature] is most likely to be true. |
| have with Mother Earth better than the people who depend on nature for survival. | | OR The author is confident that the assumption is true. |
| | | |

4. In paragraph 2, what contrasts does the author make between the Aboriginal peoples and modern people in their views towards nature? **Use your own words as far as possible.** [3]

| Text | Lift | Answer |
|-------------------------------------|------------------|--|
| Since ancient times, natives of the | Masters | 1) Relationship |
| land such as the First Nations and | Stewards | Aboriginal peoples saw themselves as |
| Aboriginal peoples have seen | Reverence | caretakers of nature whereas people of today |
| themselves not as masters of | Humility | seek to dominate nature / Aboriginal peoples |
| nature, but as stewards : to | Reciprocity | were servant of nature whereas people today |
| practise reverence, humility and | | want to control nature |
| reciprocity towards nature. | only what is | |
| Everything taken from the | needed is taken' | 2) Usage |
| environment – securing food | | Aboriginal peoples acquired from the land only |
| through hunting, gathering and | great care | what was necessary for survival whereas |
| fishing – is used with the | ensure | people of today take unreservedly from the |
| understanding that only what is | | land. |

| needed is taken and great care is taken to ensure that future generations will not be put in peril. Sadly, today, modern people | 'put in peril' 'to be used at will | 3) Future Aboriginal peoples were mindful of the needs of their descendants whereas modern people do |
|---|-------------------------------------|--|
| seek to subdue the environment – rich pickings for the strong – to be used at will without any thought | without any thought' | not care if their descendants will have resources to use. |
| of generations to come. | Generations to come | |

5. Explain what the author means by 'unsustainable confidence' (line 31). **Use your own words as far as possible.** [2]

| Text | Lift | Answer |
|-----------------------------------|---------------|--|
| At the time no thought was given | | Answer: The author means that |
| to what effects these colossal | Unsustainable | |
| changes would have on the | | (Confidence): |
| environment. Nature was thought | Confidence | the certainty/belief/faith/optimism people had in |
| of as robust and bountiful enough | | |
| to be managed, tamed, and | Thought | (Context): |
| exploited as humans wished. | | the <u>ability of our environment to heal itself</u> would |
| There was a strong and as would | | |
| ultimately be realised | | (Unsustainable): |
| unsustainable confidence in the | | eventually <u>cease to continue.</u> |
| regenerating capacity of nature. | | |
| | | 0-1 point = 0m |
| | | 2 points = 1m |
| | | 3 points = 2m |

6. What is the author implying about the authorities by writing "oblivious" in inverted commas (line 41)? [2]

| to unprecedented air pollution that in turn brought about respiratory diseases on a scale Governments stood by as outbreaks of diseases such as cholera and typhoid spread People, especially the poor and consequent people due to unprecedented air pollution that in turn people due | further) contributed to these consequences / ed / they chose not to do anything / pretended |
|---|---|

7. "...lurking, ready to take hold in the future" (Lines 45-46). What does this suggest about environmental threats? [2]

| Text | Lift | Answer | |
|-----------------------------|-----------|--|--|
| This laid the foundation | The words | (Lurking) Hidden (secretly): | |
| for environmental threats | in the | Environmental threats were hidden/ not obvious/ people | |
| lurking, ready to take hold | quotation | were unaware of them. [1] | |
| in the future. | including | | |
| | 'future' | (Ready to Take Hold) Damage: | |
| | | 2. In time, they would come to be very damaging/ cause | |
| | | harm to people [1] | |
| | | | |

8. In what ways have individuals shown "new resolve" (line 82) in making environmental concern their priority? **Use your own words as far as possible.** [2]

| Text | Lift | Answer |
|---------------------------------------|------------|---|
| Since recent environmental | Opinion | people are acknowledging the severity of our |
| conferences, governments, private | Acceptance | environmental problems/global warming |
| corporations and even individuals | Gravity | |
| have shown a <u>new resolve</u> : | | 2. Altering/ modifying their way of living/ daily |
| Amongst all these positive | | routines |
| changes, lies in the fact that there | | |
| has been a discernible shift in | Changing | 3. Taking the first step / are proactive in looking |
| people's opinion towards an | Lifestyles | after nature/ taking care of nature/ |
| increased acceptance of the gravity | | ecosystems |
| of climate change. Citizens are | | |
| changing their lifestyles and are | Taking | 1-2 points = 1m |
| increasingly taking the initiative to | initiative | 3 points = 2m |
| protect their planet. | Protect | |
| | | |

9. What is the author implying by "for better or worse" in line 96? [2]

| Text | Question |
|--------------------------|---|
| After all, for better or | The author is implying that |
| worse, we can be sure | If we look after the environment, we will benefit from a healthy environment. [1] |
| of one thing: we get the | If we neglect the environment, we will suffer the consequences of a dying nature. |
| nature we deserve. | [1] |
| | |
| | OR |
| | |
| | We will either benefit from a healthy environment or suffer the consequences of |
| | a dying nature [1] depending on our actions [1] |

10. Using material from paragraphs 5-6 only, summarize what the author has to say about the reasons for an increase in environmental awareness, and the challenges to environmental awareness. [8]

Write your summary in no more than 120 words, not counting the opening words which are printed below. **Use your own words as far as possible.**

There has been an increase in environmental awareness because...

| Para | Paragraph 5 (Causes) | | | | |
|------|--|---|---|--|--|
| Pt | From Passage | Lift | Suggested Answers | | |
| 1 | people witnessing environmental degradation first-hand | Witnessing Degradation First-hand | People / individuals [personally] experience environmental destruction/ saw environmental destruction for themselves. | | |
| 2 | These problems were published on various news platforms | Published | Issued/printed on many news platforms | | |
| 3 | Research established by prominent conservationists widespread use of pestilent chemicals used in agriculture | Research Established | Scientific examination / studies proved/ indicated the danger in how food is. | | |
| 4 | Fear of what people were consuming | Fear Consuming | People dreaded what they were eating | | |
| 5 | celebrities (used their public prominence to) promote the message of environmental care | Celebrities Public Prominence | Famous personalities promoted environmental awareness | | |
| 6 | Activists resorted to radical actions to warn | Activists Radical | Proponents/ campaigners/ people employed, used extreme behaviour | | |

| 7 | Diseases linked to environmental hazards | Diseases Linked to | Illnesses / Pandemics connected to |
|------|--|---|---|
| | | hazards | environmental dangers |
| 8 | introduction of environmental education to the classroom | Introduction Education classroom | People/students learn about the environment in schools |
| 9 | greater variety of communication channels empowered individuals | Variety Communication channels Empowered | Larger range/array/assortment of media |
| Para | agraph 6 (Challenges) | | |
| 10 | Some denied that the environment was headed to a crisis | Denied Headed Crisis | Some challenged / disagreed with the fact that the environment was in danger of collapse. |
| 11 | some resisted change because of the inconvenience | Inconvenience | Some felt it was troublesome |
| 12 | some people were blind to their waste of resources | Blind Waste | Unaware/ ignorant that resources are consumed in an irresponsible way |
| 13 | illusion of sufficiency | Illusion Sufficiency | The false idea that there will always be adequate resources; idea that they think that there is [always] enough resources |
| 14 | addicted to a consumerist culture | Addicted Consumerist Culture | Dependent on a lifestyle where they were always buying indiscriminately |
| 15 | new innovations would be the panacea. | Innovations Panacea | Up to date technological advancements/ developments/ inventions was seen as the cure |
| 16 | corporations continued to retain the most environmentally damaging methods of production | Corporations Retain Damaging Methods | Companies [to cut cost] persist in employing production practices that destroy the environment |
| 17 | the media often presented the position of environment advocates as illogical. | Presented Position Illogical | The media portrayed environmentalists as irrational/ unsound/ unreasonable |
| 18 | Governments pursuing goals of economic expansion ignored the signs of the damage | Goals Expansion | Countries/ Governments sacrifice the environment for economic growth / government prioritised economic growth over environmental concerns |
| 19 | having divisive attitudes as to how the environment should be improved. | Divisive Attitudes Improved | No united / coherent viewpoint / position as to how the environment should be ameliorated |

| Points | Marks |
|--------|-------|
| 15 | 8 |
| 13-14 | 7 |
| 11-12 | 6 |
| 9-10 | 5 |
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| 6-7 | 3 |
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| 1 | 1 In this article, Phil Todd highlights some concerns about the environment and suggests why we might be optimistic about the future of the environment. How far would you agree with he observations, relating your arguments to you and your own society? [10] | /e er |
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