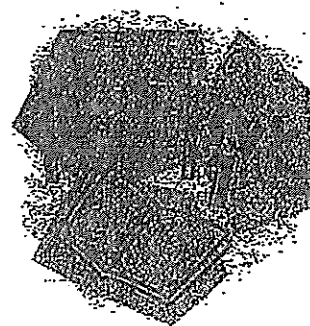


Paya Lebar Methodist Girls' School (Primary)

P1 Mathematics 2014

Checkpoint 2



Name : _____ ()

Class : Primary 1 _____

Skills Acquired	Question
Numbers to 100	
✓ Able to read and write numbers in numerals and words within 100	8a, 8b
✓ Able to interpret numbers within 100 in terms of tens and ones	1, 13
✓ Able to compare and order numbers within 100	2, 3, 6
✓ Able to identify patterns in number sequence	9
Addition and Subtraction Within 100	
✓ Able to add and subtract numbers within 100 (without renaming)	4, 5, 7, 11a, 11b, 12
✓ Able to add 3 numbers	10
✓ Able to solve one-step word problems	14, 15
Problem Solving Strategies	
✓ Able to solve word problems using the heuristic, Draw A Diagram	16

Comments (if any) : _____

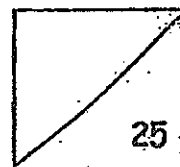
Parent's signature / Date : _____

PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

Name : _____ ()

Class : Primary 1 _____

Date : _____ August 2014



Section A: (7 x 1 mark = 7 marks)

Choose the correct answer and put a tick in the box .

1. 2 tens 3 ones is the same as

20	<input type="checkbox"/>
23	<input type="checkbox"/>
32	<input type="checkbox"/>

2.

94	<input type="checkbox"/>
98	<input type="checkbox"/>
100	<input type="checkbox"/>

is 2 less than 96.

3.

83	<input type="checkbox"/>
78	<input type="checkbox"/>
65	<input type="checkbox"/>

is smaller than 77.

4.

$45 + 14 = \boxed{?}$

The missing number in $\boxed{?}$ is

31	<input type="checkbox"/>
59	<input type="checkbox"/>
86	<input type="checkbox"/>

5. $67 - 31 = \boxed{?}$

The missing number in $\boxed{?}$ is

36	
54	
98	

6. Ali, Bala and Cathy have the following number cards..

Ali	Bala	Cathy
<div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">86</div>	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">68</div>	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">80</div>

Ali	
Bala	
Cathy	

has the card with the greatest number.

7. Add 3 tens to 55.

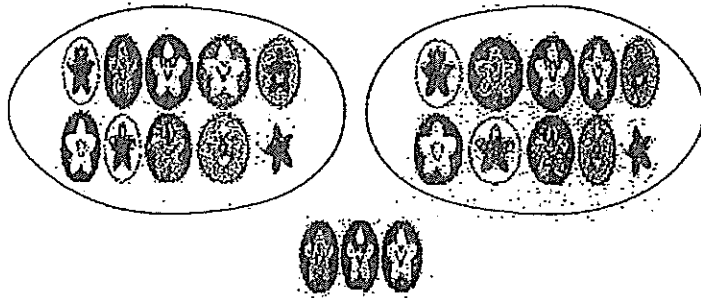
The answer is

35	
58	
85	

Section B: (6 x 2 marks = 12 marks)

Write the correct answers in the boxes provided.

8. Count the stickers.



How many stickers are there altogether?

a) Write the answer in number.

b) Write the answer in word.

9. Complete the number pattern below.



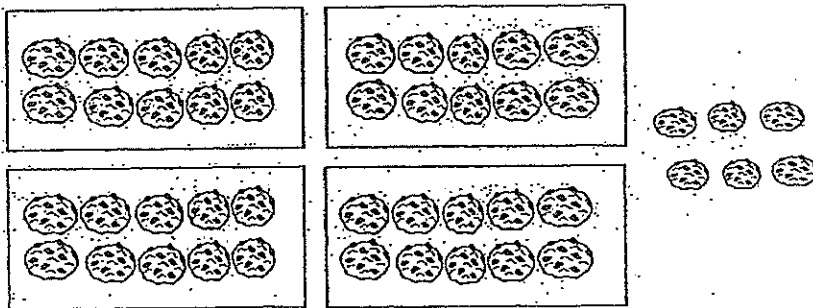
10. $3 + 4 + 2 = \square$

11. a) $\square + 59 = 99$

b) $75 - 32 = \square$

12. $68 - 25 = \square$ tens \square ones

13.



The picture shows \square tens \square ones.

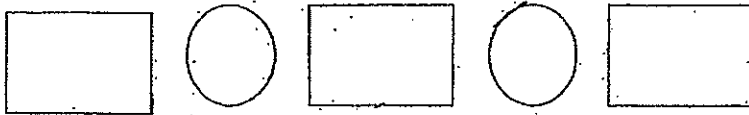
Section C: (3 x 2 marks = 6 marks)

Read each question carefully. Write your answers clearly in the given boxes.
Marks will be given for the correct equations.

14. Xiao Ming sold 41 tickets for a fun fair.

He had 8 tickets left.

How many tickets did he have at first?

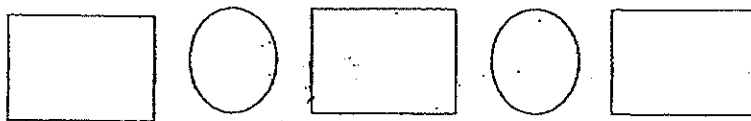


He had tickets at first.

15. There are 49 oranges in the box.

23 of them are sold.

How many oranges are left?



There are oranges left.

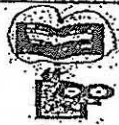
16. Anna is standing in a row with other children.

She is fifth from the right.

She is also second from the left.

How many children are there in the row? (Draw A Diagram)

There are children in the row.



Have you checked your work?

YEAR: 2014
LEVEL: P1
SCHOOL: PLMGS
SUBJECT: MATHEMATICS
SEMESTER: CHECKPOINT 2

1. 23
2. 94
3. 65
4. 59
5. 36
6. Ali
7. 85
8. a) 23
b) twenty-three

9. 34, 40
10. 9

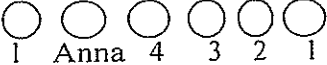
11. a) 40
b) 43

12. 4, 3

13. 4, 6

14. $41 + 8 = 49$

15. $49 - 23 = 26$

16.  1 Anna 4 3 2 1

There are 6 children

