

SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)  
PRIMARY 1 MATHEMATICS  
UNIT 7 – NUMBERS TO 20

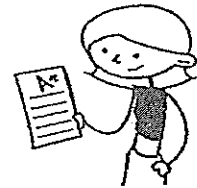
Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 1 SY / C / G / SE / P / GR

SW1.7.1

Read the questions carefully.



1. Write the numbers below in words.

a. 19

b. 12

c. 20

d. 11

e. 15

2. Colour the greatest number in each row red.

Colour the smallest number in each row blue.

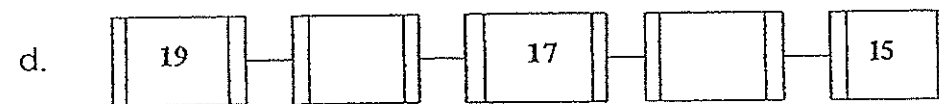
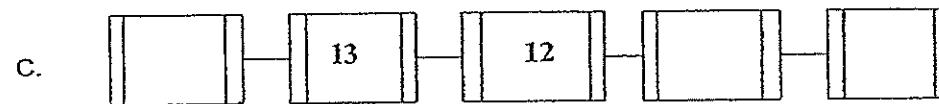
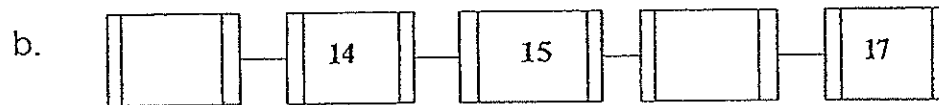
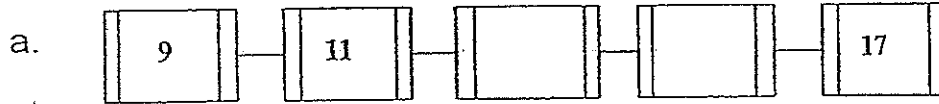
a)



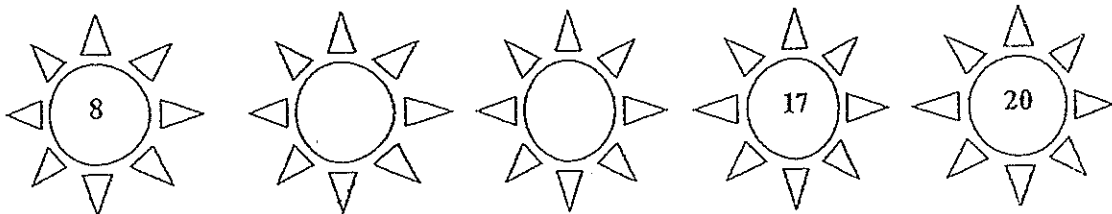
b)



3. Fill in the missing numbers in each row.



\*4. Fill in the missing number.



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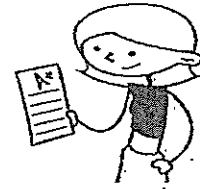
Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 1 SY / C / G / SE / P / GR

SW1.7.2

Read the questions carefully.



1. Draw lines to match the numbers with the words.

a.

18

twelve

b.

12

fourteen

c.

17

thirteen

d.

14

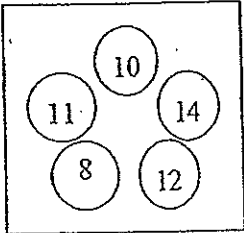
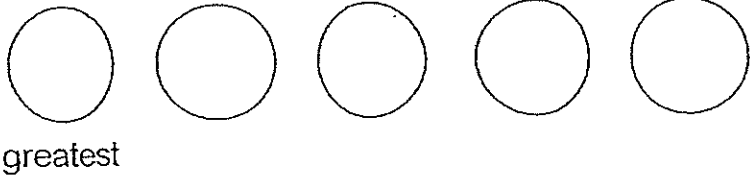
eighteen

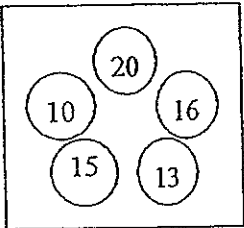
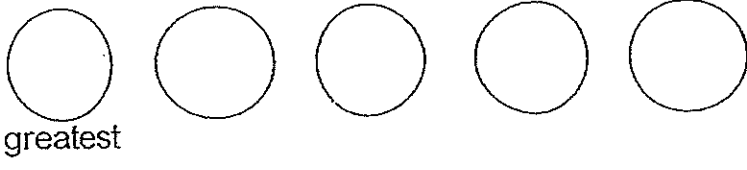
e.

13

seventeen

2. Arrange the numbers in order.  
Begin with the greatest number.

a.  

b.  

3. Fill in the blanks in numbers.

a. 10 and 6 make \_\_\_\_\_.

$10 + 6 =$  \_\_\_\_\_

b. 10 and 1 make \_\_\_\_\_.

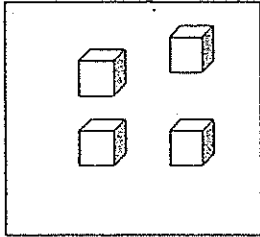
$10 + 1 =$  \_\_\_\_\_

c. 10 and 10 make \_\_\_\_\_.

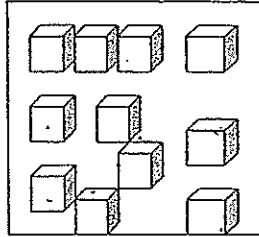
$10 + 10 =$  \_\_\_\_\_

For each question, four options are given.  
Choose the correct answer and write its number in the brackets provided.

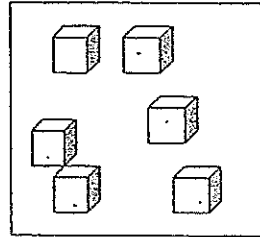
Look at the pictures below and answer the questions 4 to 6.



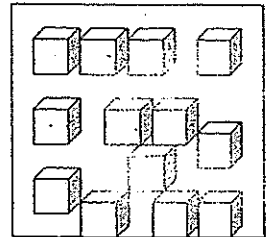
Set A



Set B



Set C



Set D

4. Which set has the smallest number of cubes?

- (1) A
- (3) C

- (2) B
- (4) D

(     )

5. Which set has the largest number of cubes?

- (1) A
- (3) C

- (2) B
- (4) D

(     )

\*6. Which set has more than 5 cubes but less than 11 cubes?

- (1) A
- (3) C

- (2) B
- (4) D

(     )



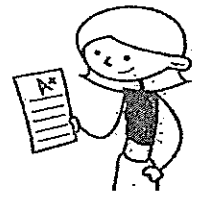
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SW1.7.3



Read the questions carefully.

1. Fill in the blanks with numbers.

a. 13 is the same as \_\_\_\_\_ ten \_\_\_\_\_ ones

b. 19 is the same as \_\_\_\_\_ ten \_\_\_\_\_ ones

c. 11 is the same as \_\_\_\_\_ ten \_\_\_\_\_ one

d. \_\_\_\_\_ is the same as 1 ten and 0 one

e. \_\_\_\_\_ is the same as 1 ten and 4 ones

2. Add and fill in the blanks with the correct answer.

a.  $11 + 4 =$  \_\_\_\_\_

b.  $13 + 6 =$  \_\_\_\_\_

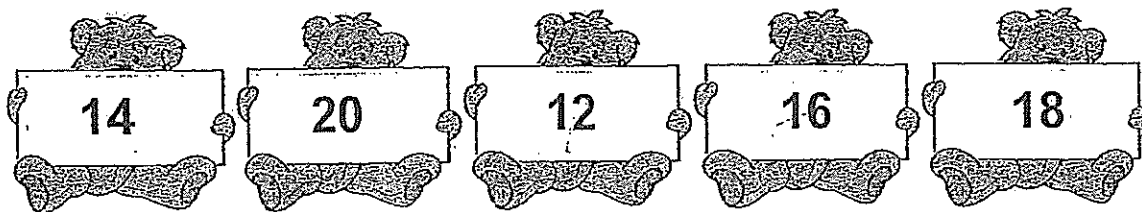
c.  $12 + 2 =$  \_\_\_\_\_

d.  $14 + 0 =$  \_\_\_\_\_

e.  $15 + 2 =$  \_\_\_\_\_

f.  $4 + 16 =$  \_\_\_\_\_

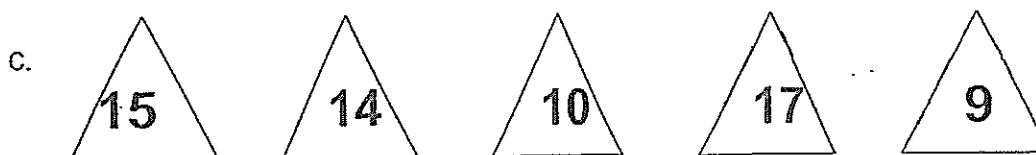
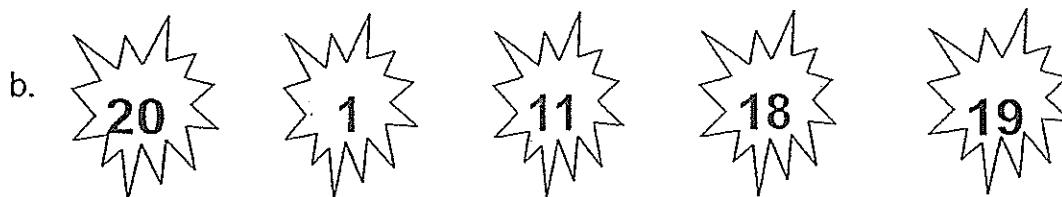
3. Look at the numbers below and fill in the blanks.



- a. 1 more than 19 is \_\_\_\_\_.
- b. 3 less than 17 is \_\_\_\_\_.
- c. \_\_\_\_\_ is 2 more than 14.
- d. \_\_\_\_\_ is 3 more than 9.
- e. \_\_\_\_\_ is the greatest number.

4. Circle the greatest number in each row.

Cross out the smallest number in each row.





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SW1.7.4

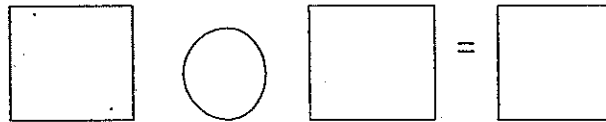
Read the questions carefully.  
Write your answers in the space provided.



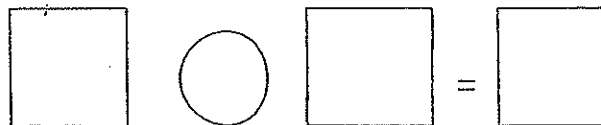
1. Julie has 17 cupcakes.  
Ben has 13 cupcakes.  
Helen has 7 cupcakes.

a. \_\_\_\_\_ has the most number of cupcakes.

b. \_\_\_\_\_ has the least number of cupcakes.

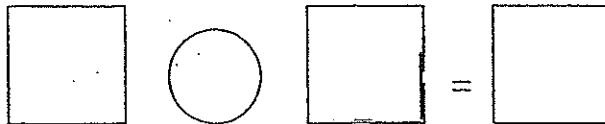


c. Julie has \_\_\_\_\_ more cupcakes than Ben.



d. Helen has \_\_\_\_\_ fewer cupcakes than Julie.

2. There are 7 dolls in a box.  
Susan puts 8 toy cars into the same box.  
How many toys are there altogether?



There are \_\_\_\_\_ toys altogether.

3. Grace has 6 goldfish, 4 guppies and 8 angelfish.  
How many fishes does she have altogether?



Grace has \_\_\_\_\_ fishes altogether.

4. Jack had 19 stamps.  
He gave some to his brother and he had 14 stamps left.  
How many stamps did Jack give to his brother?



Jack gave \_\_\_\_\_ stamps to his brother.

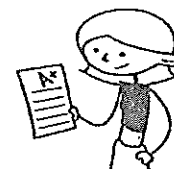
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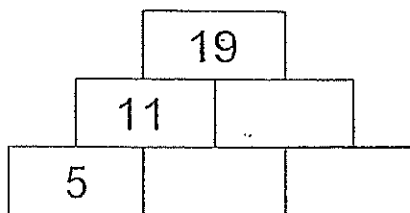
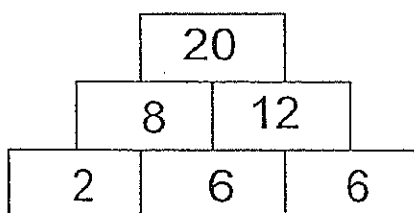
SW1.7.5



Read the questions carefully.

Write your answers and working / reflections in the space provided.

- \*1. Look at the stacks of wooden blocks below.  
Fill in the missing numbers.



Working / Reflections:

\*2. Mrs. Tan is thinking of 3 numbers.

The first number is 5 more than the second number.

The second number is 12.

The third number is 8 less than the second number.

Fill in the missing numbers.



1st Number



2nd Number



3rd Number

Working / Reflections:

**YEAR: 2014**  
**LEVEL: P1**  
**SCHOOL: SCGS**  
**SUBJECT: MATHEMATICS**  
**SEMESTER: UNIT 7**

1. a) nineteen  
b) twelve  
c) twenty  
d) eleven  
e) fifteen
  
2. a) Red: 17  
Blue: 10  
  
b) Red: 20  
Blue: 12
  
3. a) 13, 15  
b) 13, 16  
c) 14, 11, 10  
d) 18, 16
  
4. 11, 14
  
5. a) 18 → eighteen  
b) 12 → twelve  
c) 17 → seventeen  
d) 14 → fourteen  
e) 13 → thirteen
  
6. a) 14, 12, 11, 10, 8  
b) 20, 16, 15, 13, 10
  
7. a) 16  
b) 11  
c) 20
  
8. 1
9. 4

10. 3

11. a) 1, 3  
b) 1, 9  
c) 1, 1  
d) 10  
e) 14

12. a) 15  
b) 19  
c) 14  
d) 14  
e) 17  
f) 20

13. a) 20  
b) 14  
c) 16  
d) 12  
e) 20

14. a) Cross out: 4  
Circle: 16  
b) Cross out: 1  
Circle: 20  
c) Cross out: 9  
Circle: 17

15. a) Julie  
b) Helen  
c)  $17 - 13 = 4$   
d)  $17 - 7 = 10$

16.  $7 + 8 = 15$

17.  $6 + 4 + 8 = 18$

18.  $19 - 14 = 5$

19. 8

6, 2

20. 1<sup>st</sup>: 17  
2<sup>nd</sup>: 12  
3<sup>rd</sup>: 4

