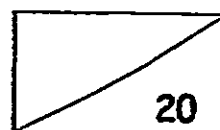


ROSYTH SCHOOL  
PRIMARY 1  
MATHEMATICS  
TOPICAL TEST 1

Name \_\_\_\_\_ ( )

Marks



Class P 1 -

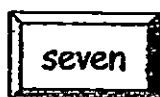
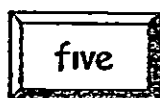
Date \_\_\_\_\_

Duration **30 minutes**

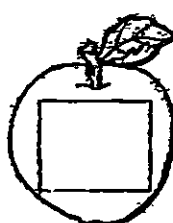
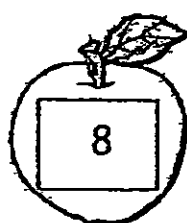
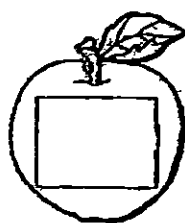
Parent's Signature \_\_\_\_\_

Read the questions carefully Answer all questions  
(10 x 2 = 20 marks)

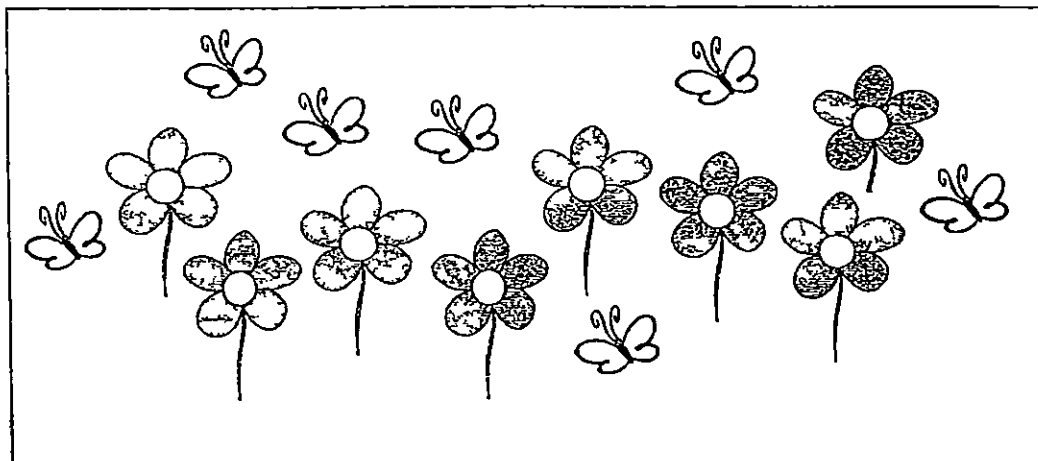
1 Match the numbers and words



2 Fill in the missing numbers in the boxes



3 Study the picture below carefully  
Circle the correct answer



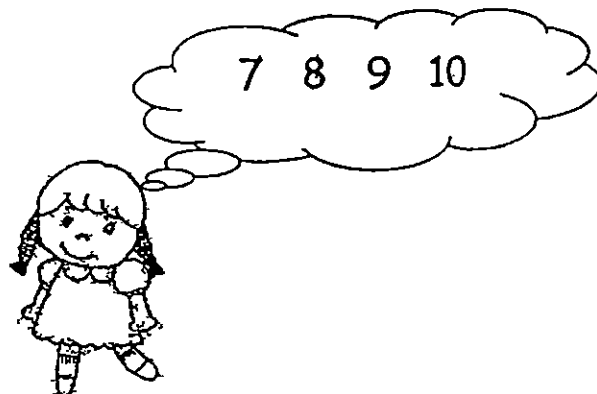
The number of flowers is  the same as /  greater than /

smaller than the number of butterflies

---

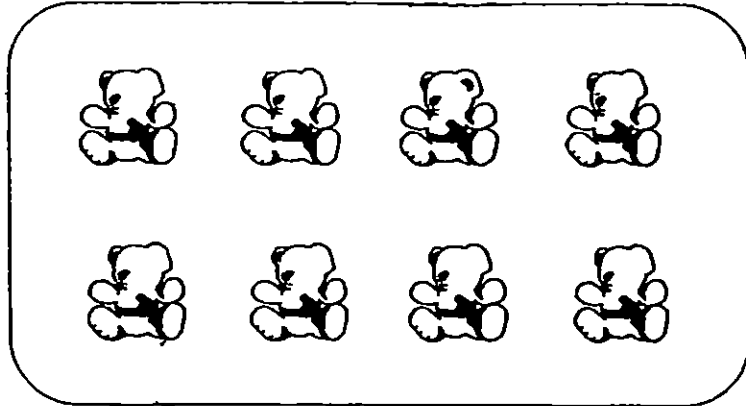
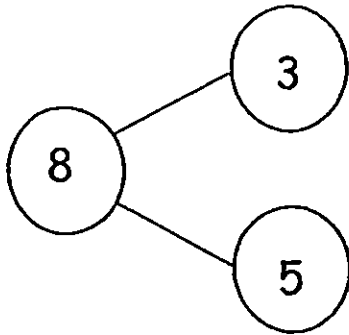
4 May is thinking of a number  
It is **between** 7 and 10  
It is **not** 8

The number is



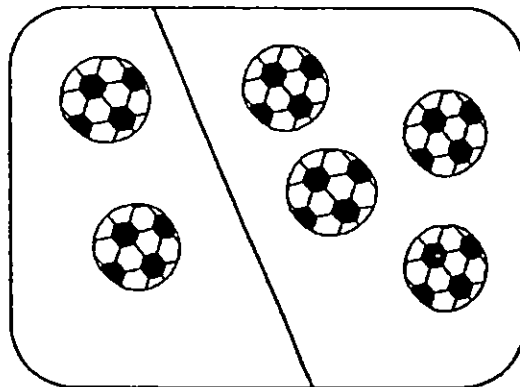
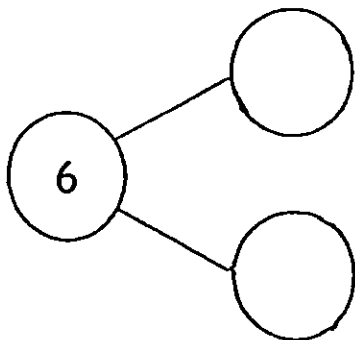
5 Study the number bond carefully

Draw a line in the picture to show the two parts

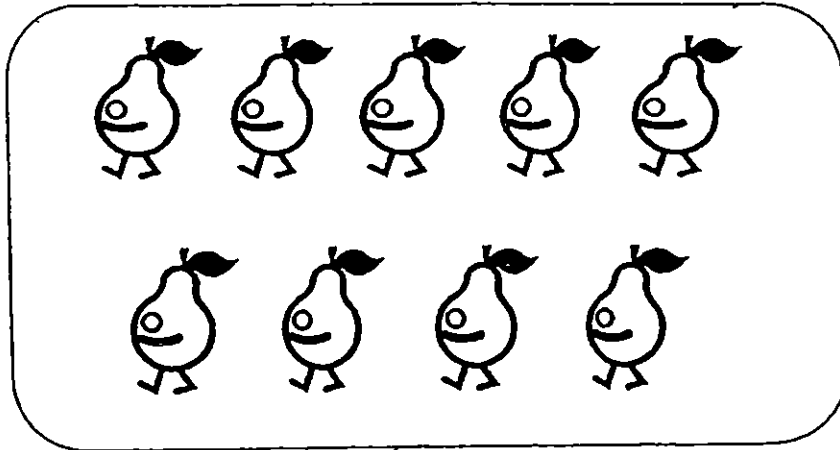


---

6 Study the picture carefully Complete the number bond



Use the picture below to answer questions 7 and 8



7

2 and

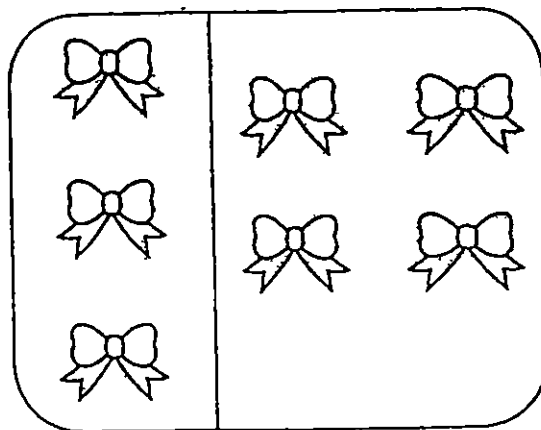
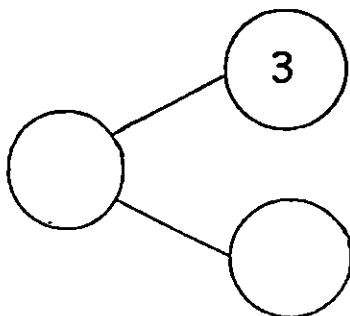
make 9

8

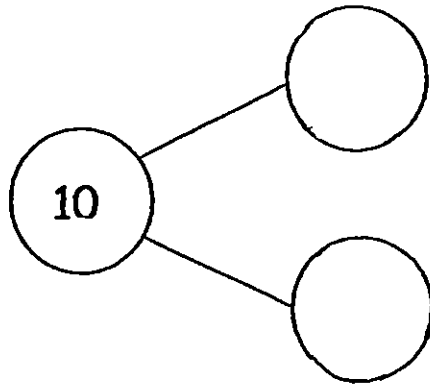
and 4 make 9

---

9 Study the picture carefully Complete the number bond



- 10 Two numbers make up the number bond of 10  
One of the numbers is smaller than 1  
What are the two numbers?  
Complete the number bond below



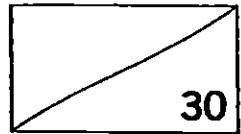
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- End of paper -

**ROSYTH SCHOOL  
PRIMARY 1  
MATHEMATICS**

Name \_\_\_\_\_ ( )

Marks



Class P 1 -

Date 7 March 13

Duration **30 minutes**

Parent's Signature \_\_\_\_\_

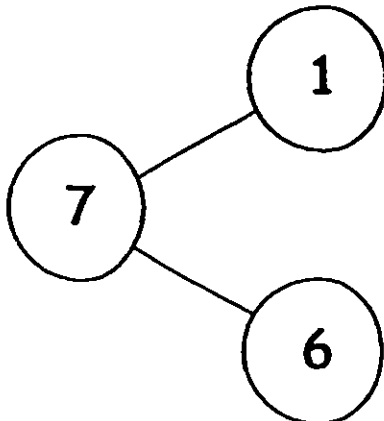
Read the questions carefully Answer all questions  
Each question carries 2 marks

1 Write an addition sentence using the picture



$$\square + \square = \square$$

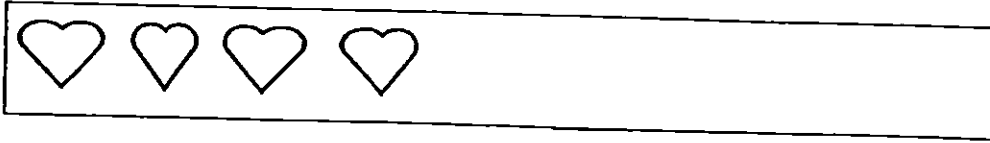
2 Write two addition sentences using the number bond given.



$$\square + \square = \square$$

$$\square + \square = \square$$

3 There are 4 hearts Draw 4 more hearts

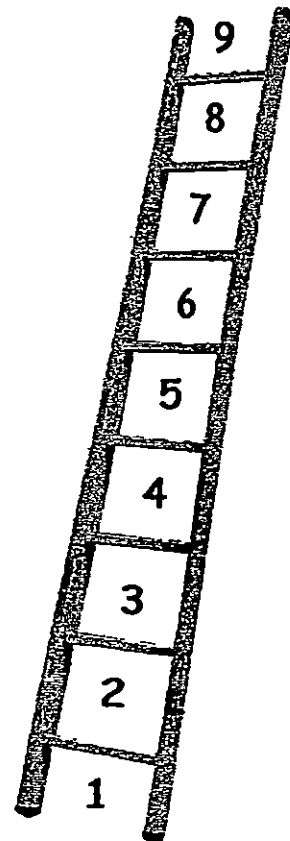


$$\boxed{4} \text{ } \bigcirc + \text{ } \boxed{4} \text{ } \bigcirc = \text{ } \boxed{\phantom{00}}$$

4 Fill in the blanks with the correct numbers

(a)  $\boxed{2} \text{ } \bigcirc + \text{ } \boxed{3} \text{ } \bigcirc = \text{ } \boxed{\phantom{00}}$

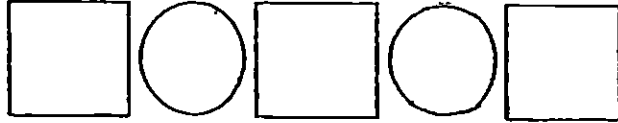
(b)  $\boxed{6} \text{ } \bigcirc + \text{ } \boxed{\phantom{00}} \text{ } \bigcirc = \text{ } \boxed{8}$



5

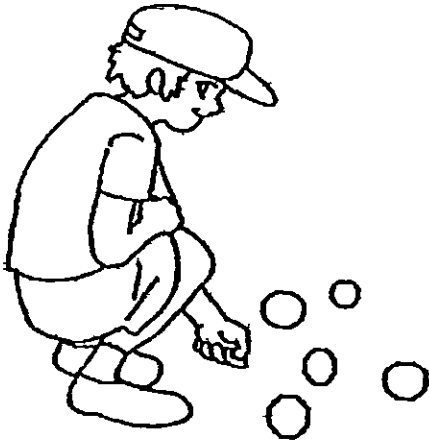


How many balloons are there altogether?



There are  balloons altogether

6



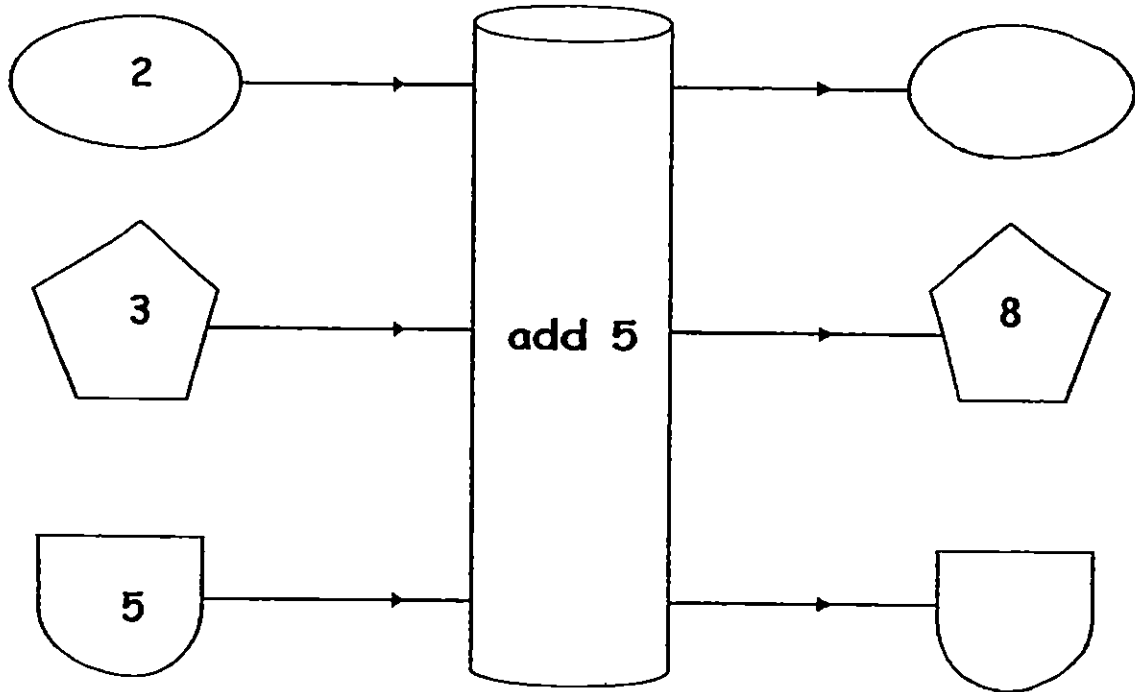
How many marbles do the two boys have altogether?



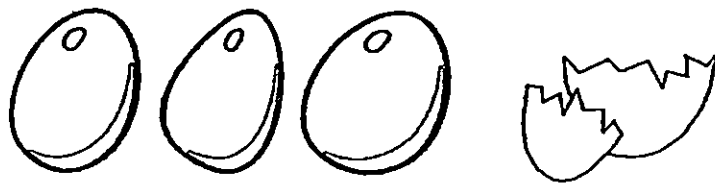
They have  marbles altogether



7 Fill in the blanks with the correct numbers

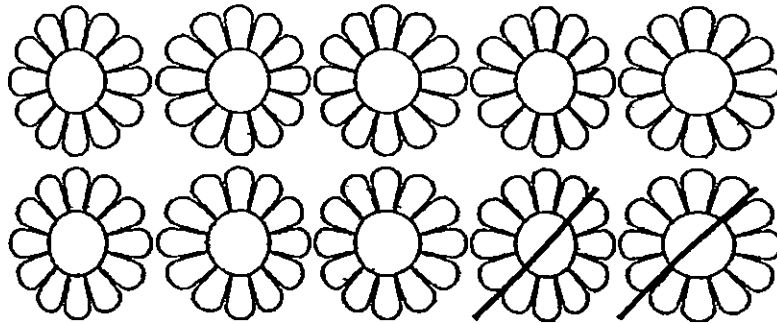


8 Write a subtraction sentence using the picture below



$$\boxed{4} \ominus \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

9 Write a subtraction sentence using the picture given

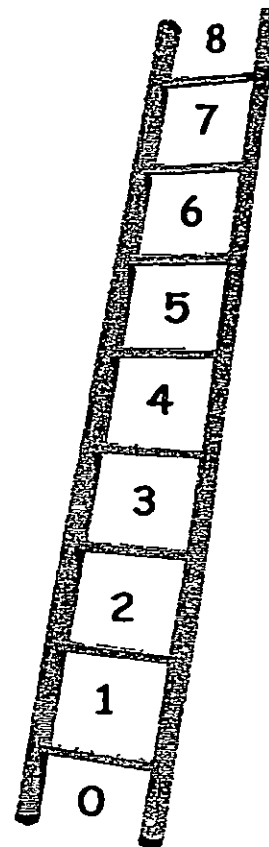


$$\square - \square = \square$$

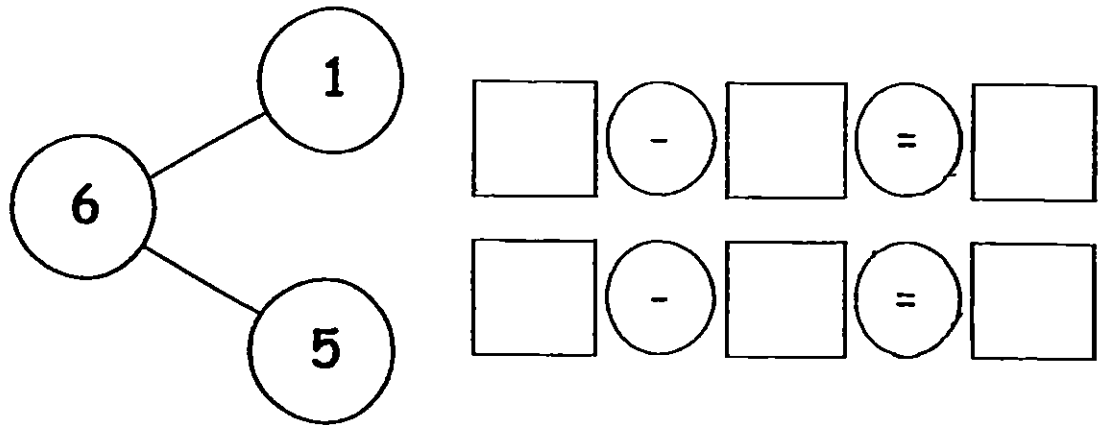
10 Fill in the blanks with the correct numbers

(a)  $\square - \square = \square$

(b)  $\square - \square = \square$

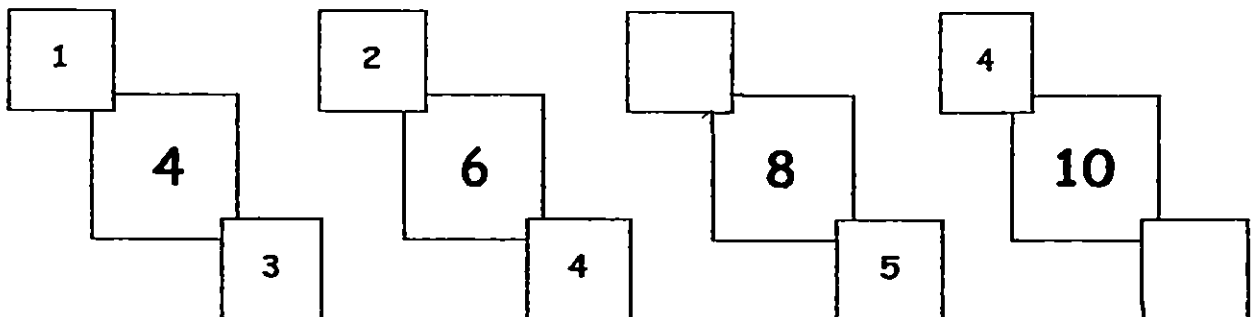


11 Write two subtraction sentences using the number bond given

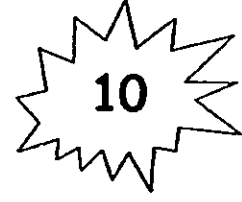
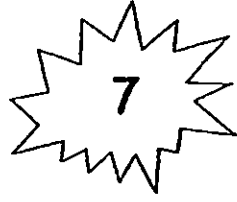
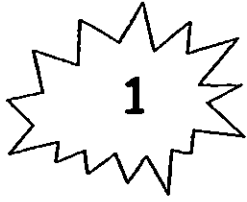


---

12 Study the pattern carefully  
Fill in the blanks with the correct numbers



13 Make two subtraction sentences using the numbers given.  
You may use each number once only



$$\square - \square = 8$$

$$\square - 3 = \square$$

---

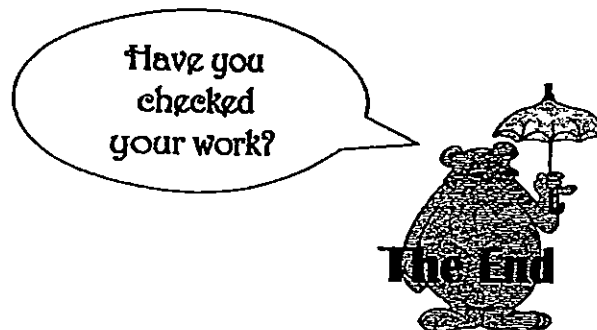
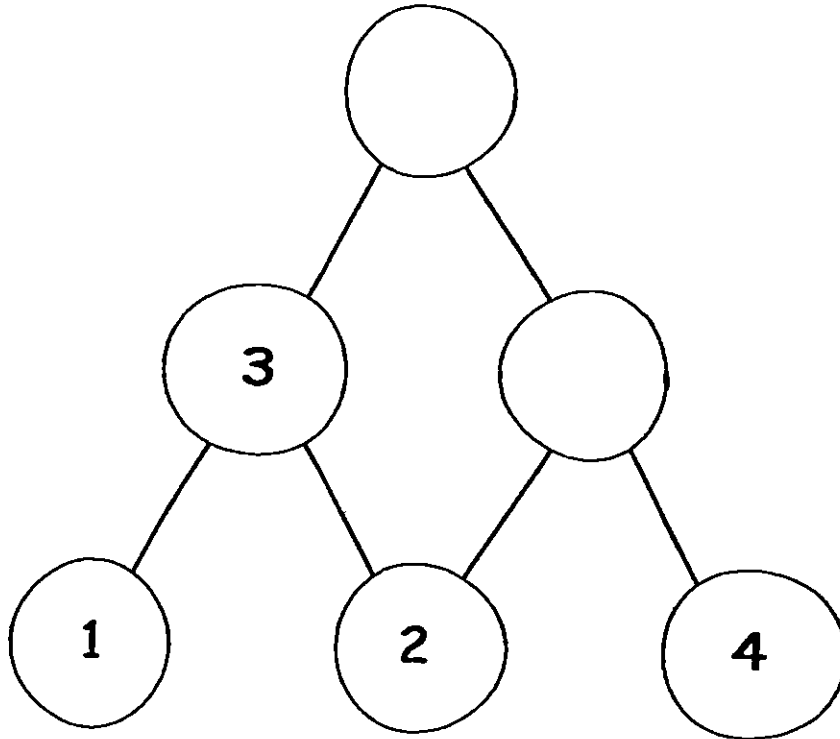
14 Study the pattern carefully  
Fill in the blank with the correct number

$$\star + 2 = 8$$

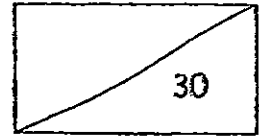
$$4 + \star = 10$$

$$\star = \square$$

15 Study the pattern carefully  
Fill in the blanks with the correct numbers



ROSYTH SCHOOL  
PRIMARY 1  
MATHEMATICS  
TERM 2  
TOPICAL TEST 1



Name \_\_\_\_\_ ( )

Marks

Class P1 \_\_\_\_\_

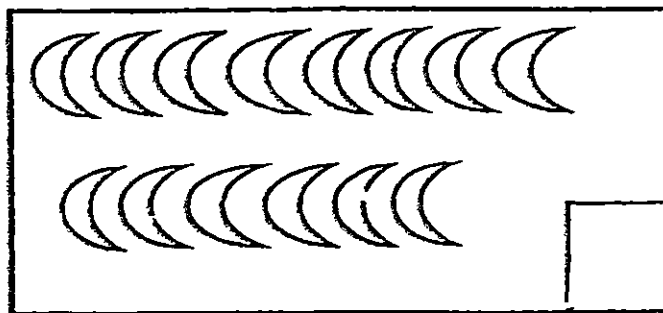
Date

Time: 30 minutes

Parent s Signature \_\_\_\_\_

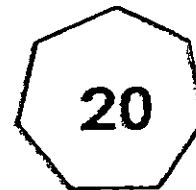
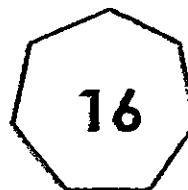
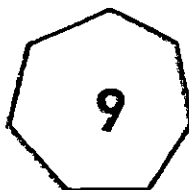
Read the questions carefully Answer all questions

1 Count the objects below and write the number in the box provided



---

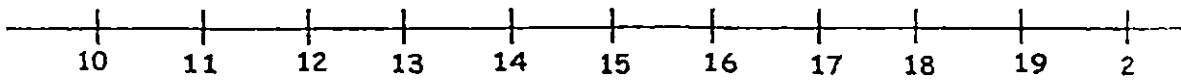
2 Arrange the numbers in order from the smallest to the greatest



---

(smallest)

3 Fill in the blanks with the correct answer

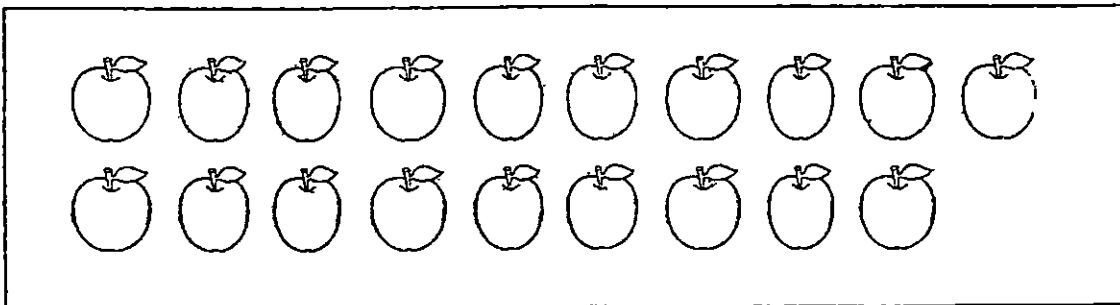


(a)  $10 + 3 = \square$

(b)  $15 + \square = 17$

---

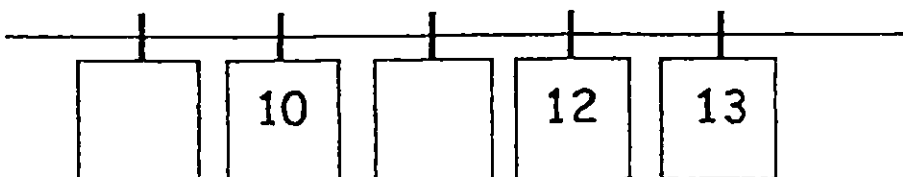
4 Circle a set of 10  
Fill in the missing number



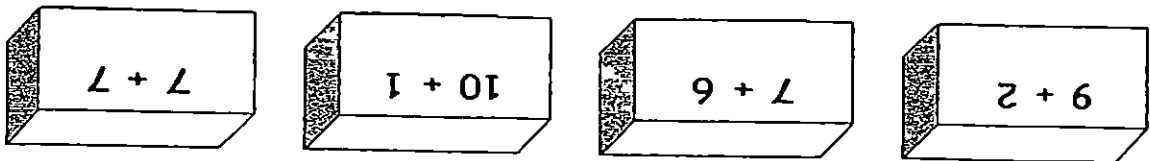
10 and 9 make  $\square$

---

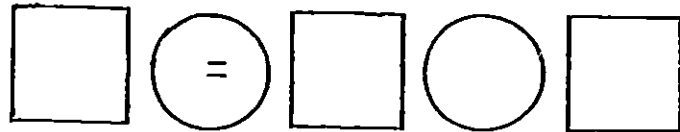
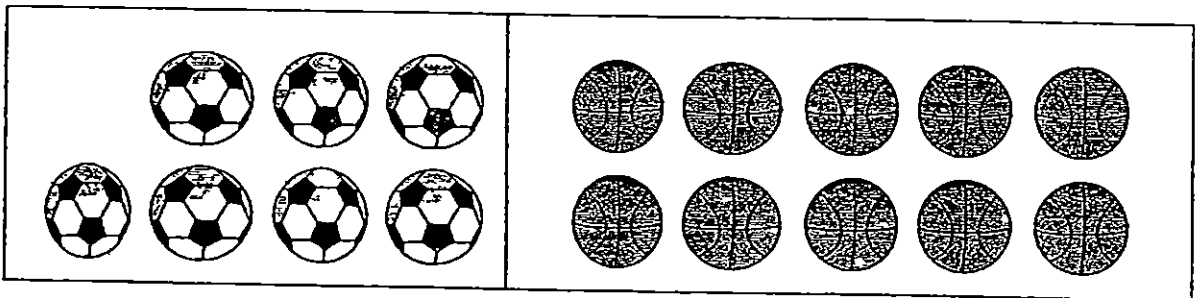
5 Fill in the missing number



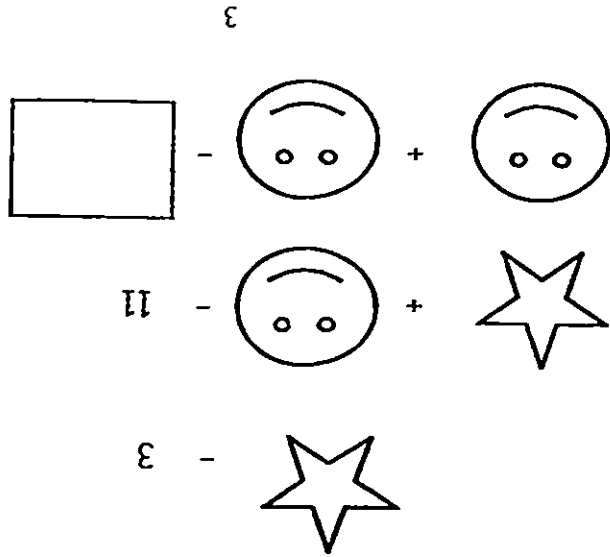
6 Circle two boxes that give the same answer



7 Write an addition sentence based on the picture below

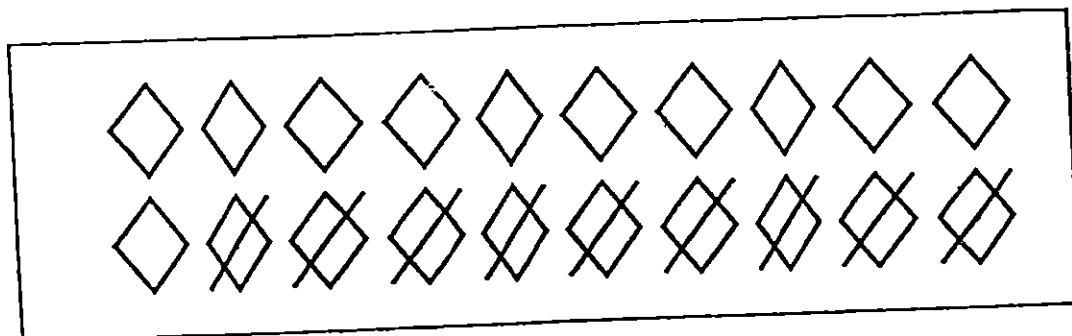


8 Study the picture below  
Fill in the box provided with the correct answer





9 Write a subtraction sentence based on the picture below

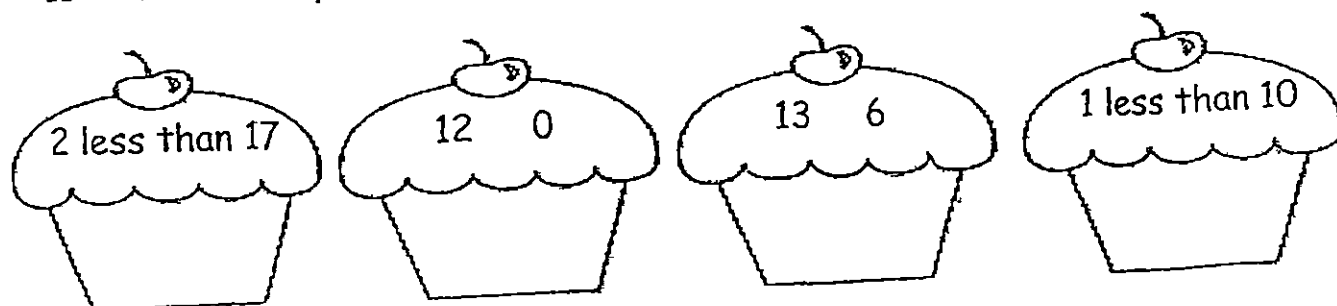


$$\square \bigcirc \square = \square$$

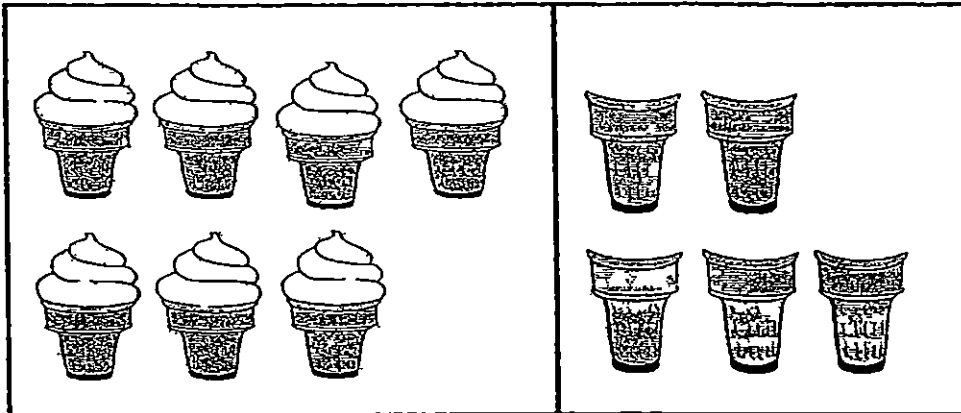
10 Study the subtraction sentence and complete the number bond below

$\square \text{ 18 } \bigcirc \text{ - } \square \text{ 5 } \bigcirc \text{ = } \square \text{ 13 }$

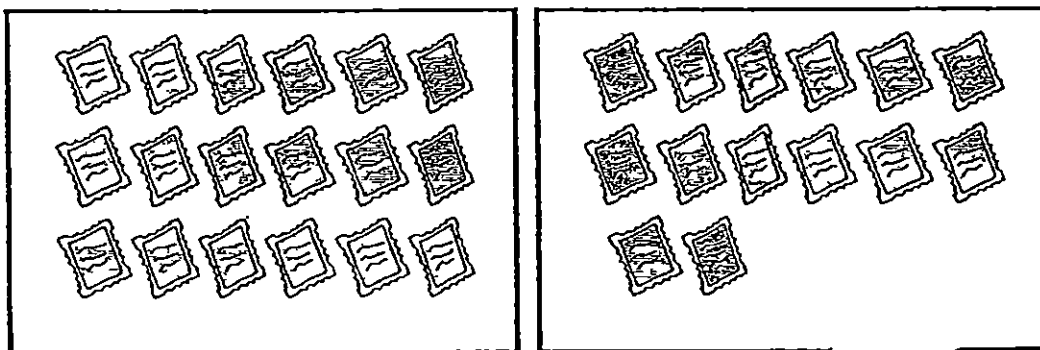
11 Circle the cupcake that has the smallest answer



12 Write 2 subtraction sentences based on the picture below




13



Tom



John



Tom needs to give  stamps to John so that both of them would have the same number of stamps

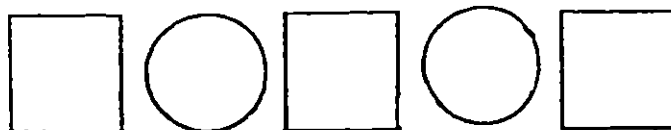
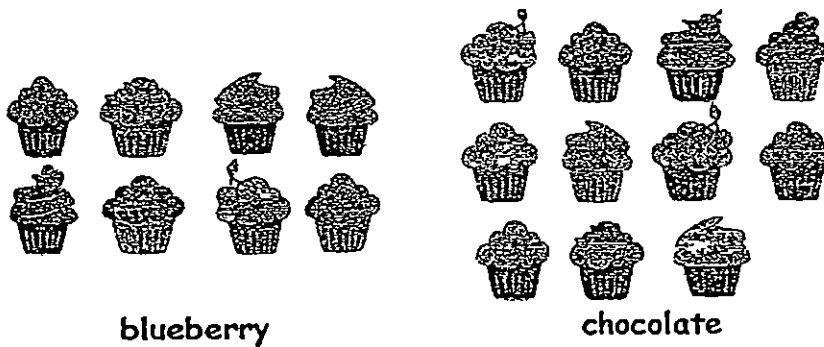
For Questions 14 to 15 write your number sentences in the boxes provided

14 Mrs Tan baked 19 cupcakes

8 were blueberry cupcakes

The rest were chocolate cupcakes

How many chocolate cupcakes did she bake?

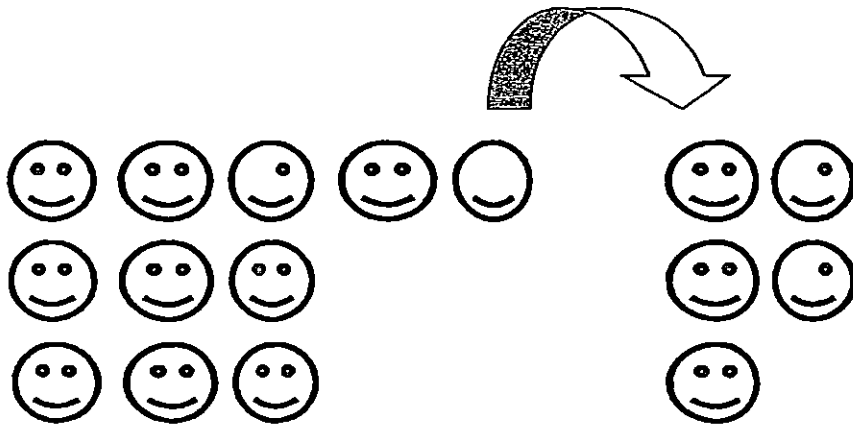


She baked  chocolate cupcakes

15 John had 11 stickers

His brother gave him 5 more stickers

How many stickers did John have altogether?



John had  stickers altogether

---

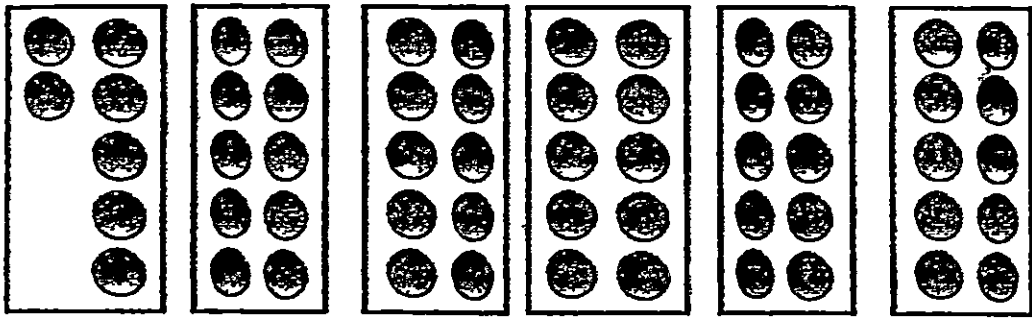
END OF PAPER

\_\_\_\_\_

word

\_\_\_\_\_

number



1 Count the dots Write the number and word

Read the questions carefully Answer all questions Write your answer in the box provided (20 x 2 = 40 marks)



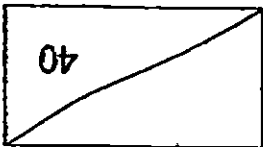
Duration 40 minutes

Parents Signature \_\_\_\_\_

Class P1 - \_\_\_\_\_

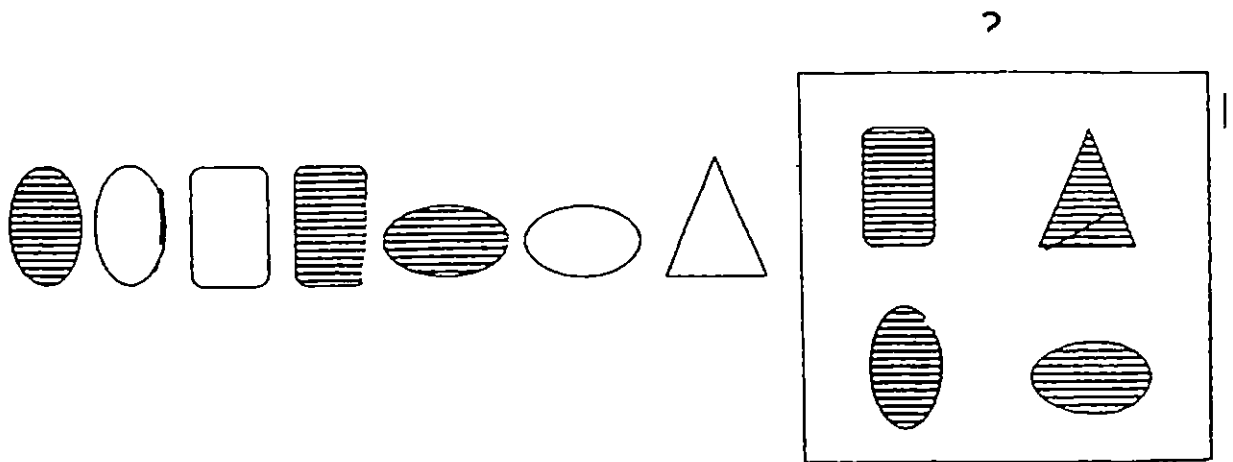
Date \_\_\_\_\_

Name. \_\_\_\_\_ ( )



ROSYTH SCHOOL  
PRIMARY 1  
MATHEMATICS  
TERM 3  
TOPICAL TEST 1

2 Circle the shape that comes next in the pattern below



3 Look at the numbers below

- a) Cross out (X) the **greatest** number  
b) Circle (○) the **smallest** number

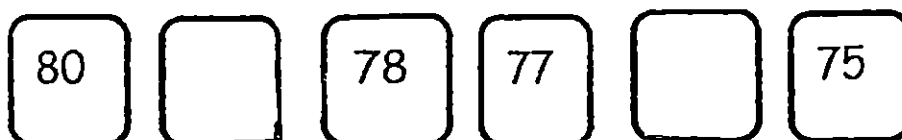
9 tens

99

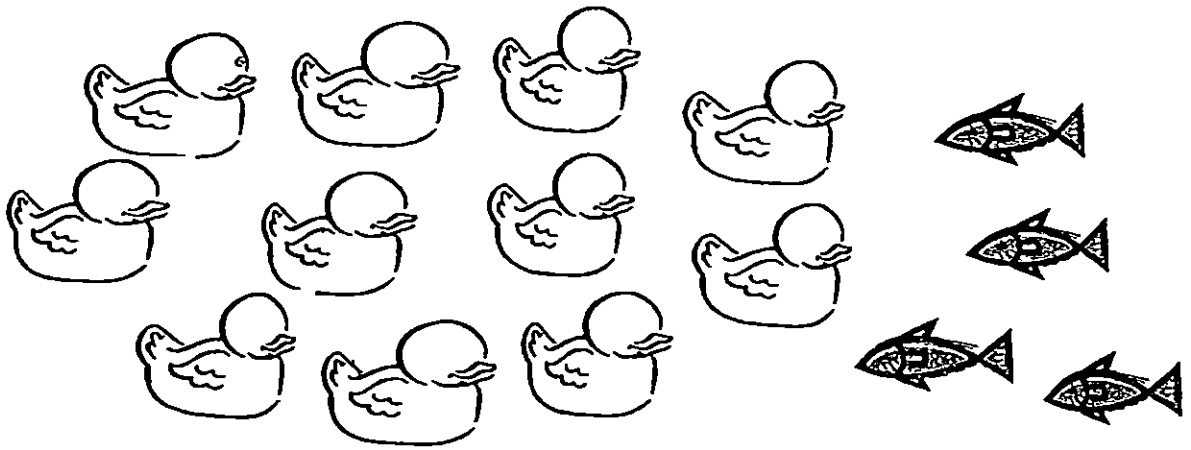
89

10 tens

4 Complete the number pattern

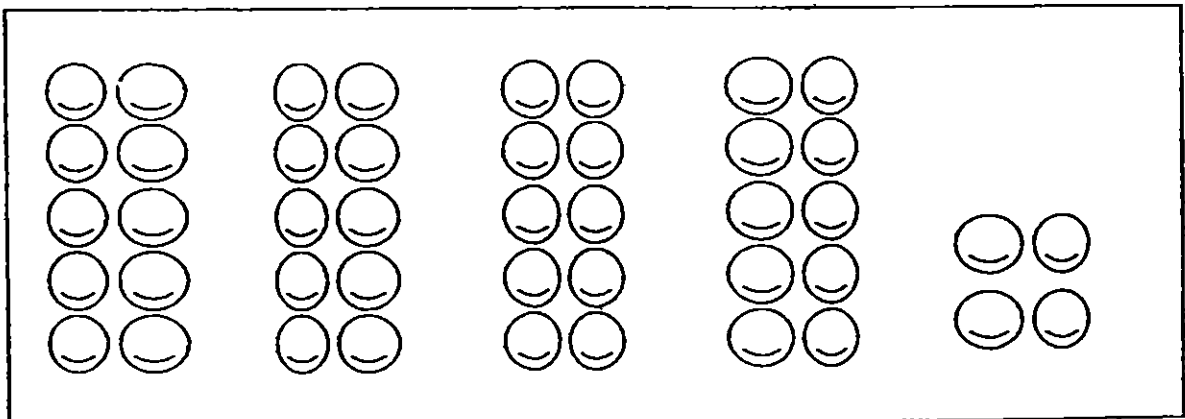


5 How many fewer fish than ducks are there?



There are  fewer fish than ducks

6 Circle groups of 10  
Fill in the missing number



tens and 4 ones make

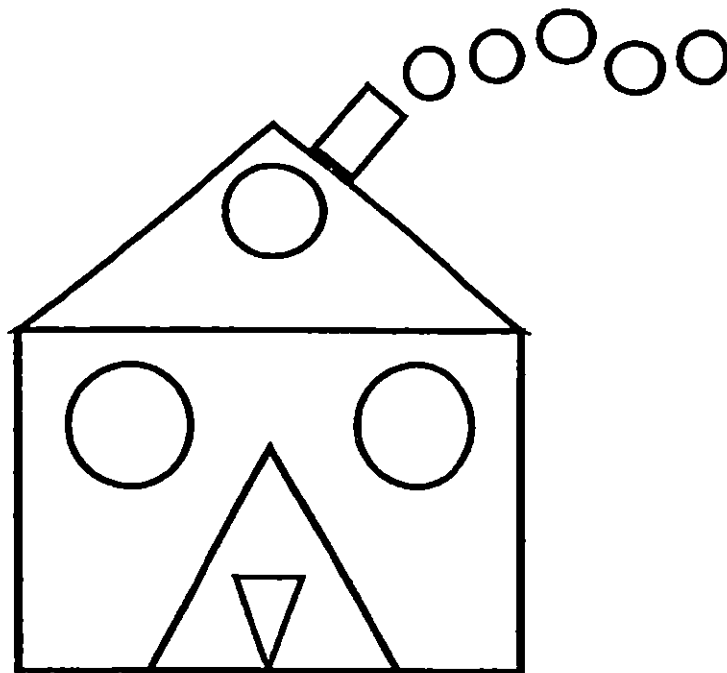
7 Complete questions (a) and (b)

a)  is 2 more than 68

b)  is 10 less than 75

---



8 Look at the picture below Complete the table



Shapes	How many?
(a) Circle	
(b) Triangle	



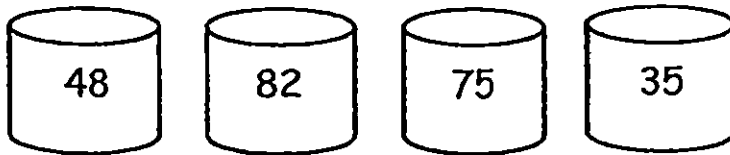
9 Look at the picture below Fill in the correct answer

dog	
bone	

There are  more dogs than bones

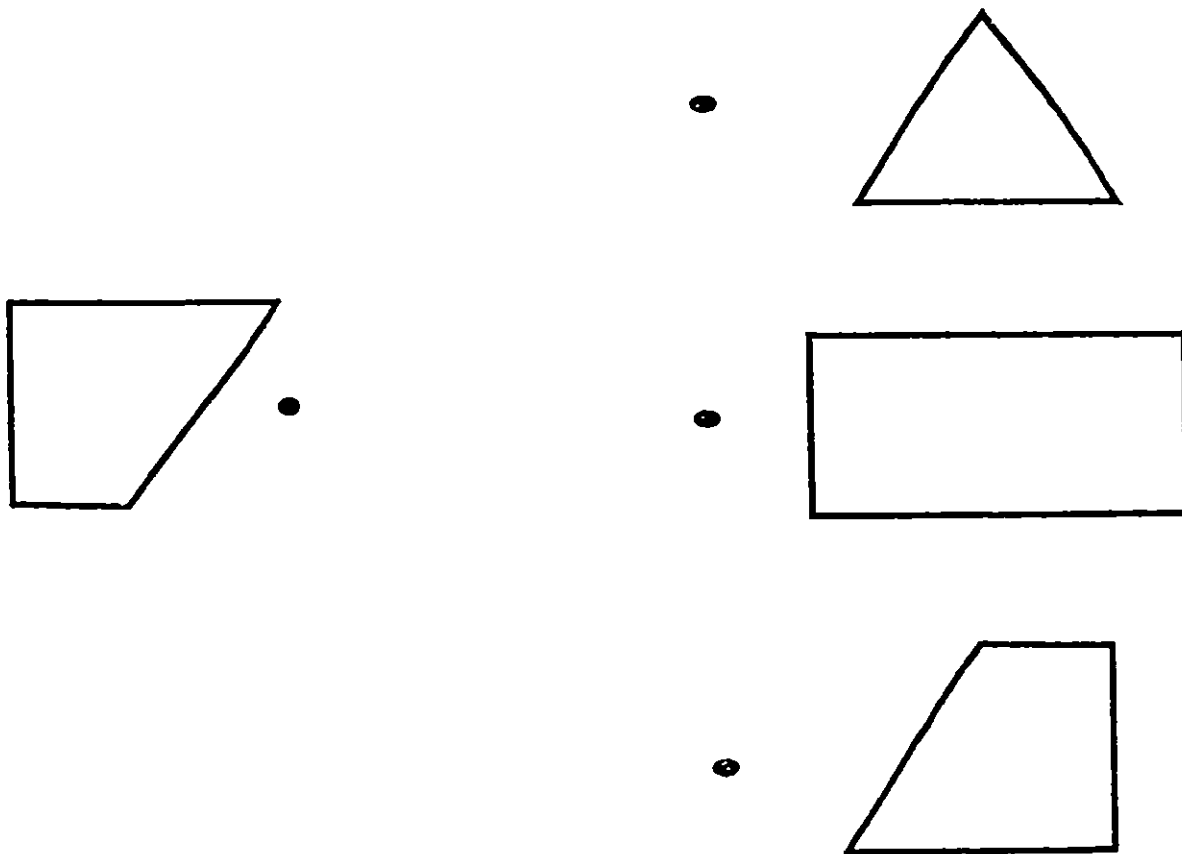
---

10 Arrange the numbers below from the smallest to the greatest

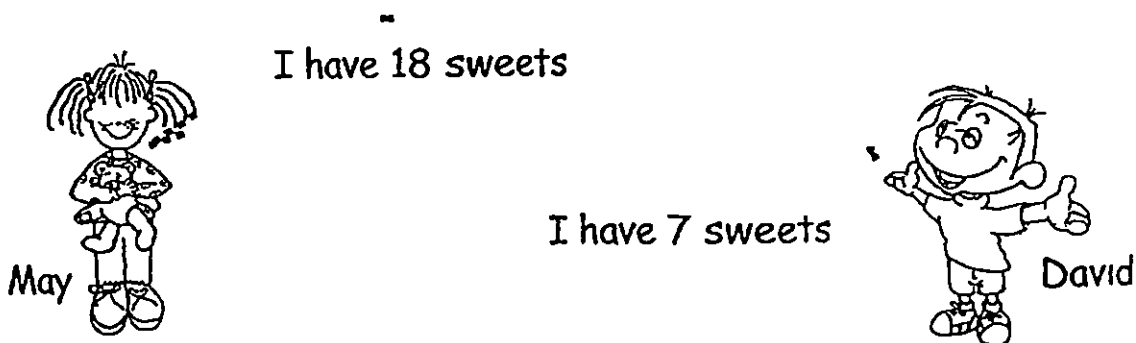


smallest

11 Match 2 pieces to form a rectangle



12 How many more sweets does May have than David?



$$\square \bigcirc \square = \square$$

May has  more sweets than David

13 Look at the number cards below and answer the questions

7

6

2

8

a) The smallest number formed using 2 cards is

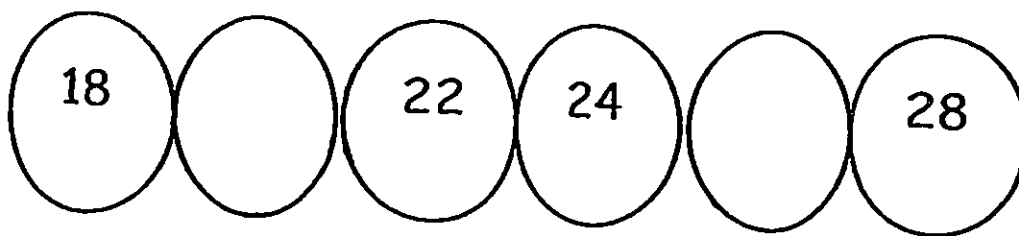
b) The greatest number formed using 2 cards is

14 Fill in the missing numbers

a) 1 less than 90 is

b) 1 ten more than 50 is

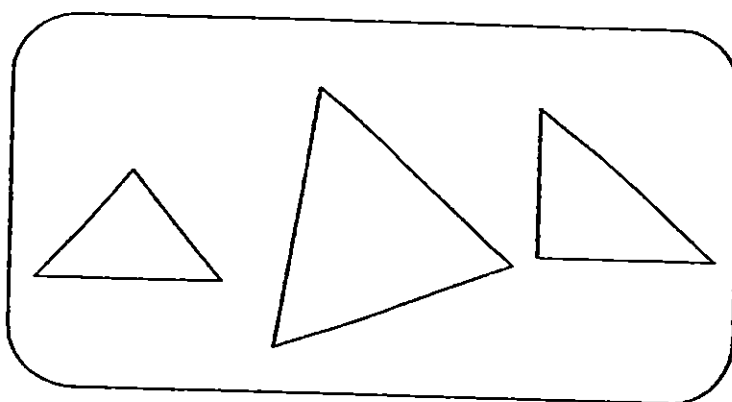
15 Complete the number pattern below



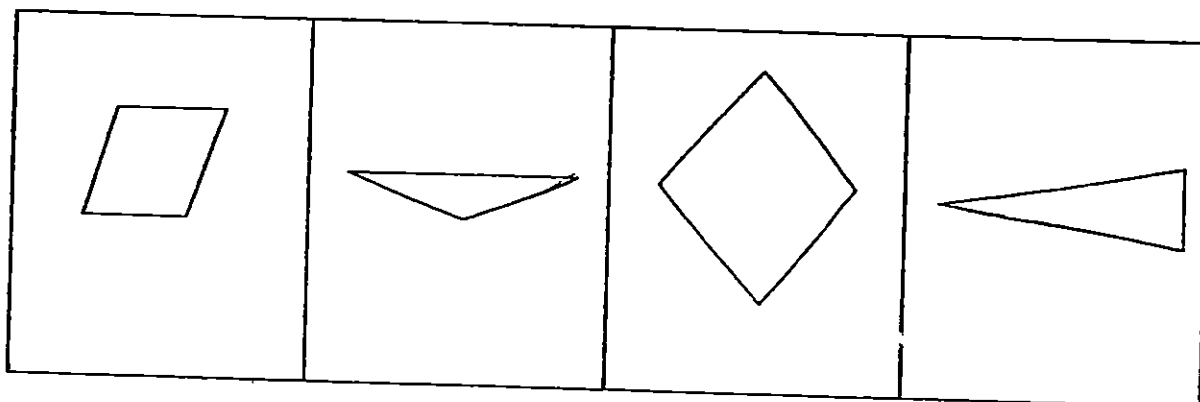
---

16 Look at the shapes in Set A

Set A

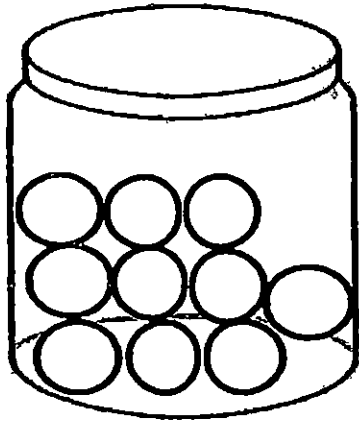


Circle 2 shapes which belong to Set A

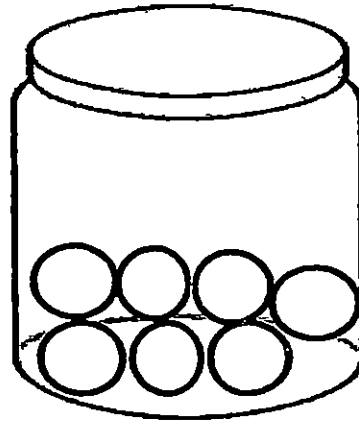


Look at the pictures below and answer Questions 17 and 18

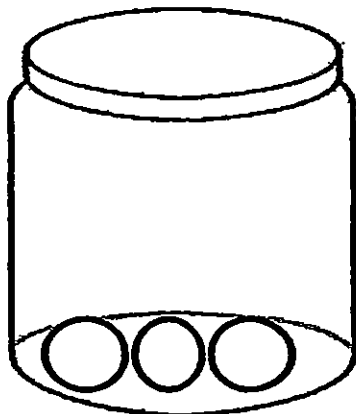
Jar A



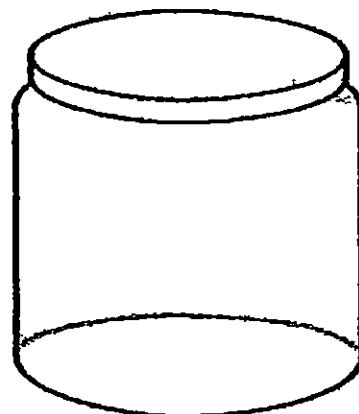
Jar B



Jar C



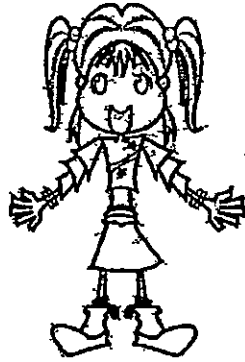
Jar D



17 There are 4 more beads in Jar  than in Jar C

18 There are 6 fewer beads in Jar D than in Jar A  
Draw the beads in Jar D

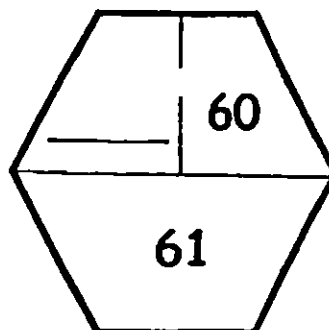
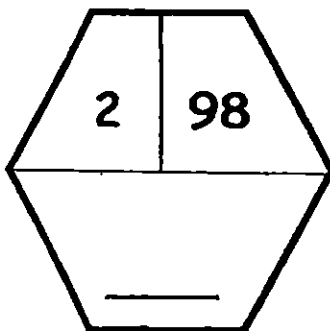
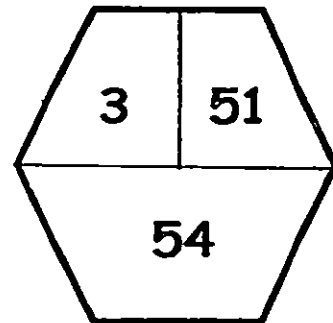
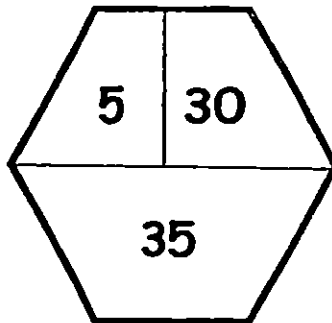
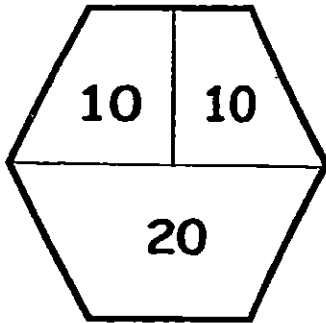
- 19 Sally is thinking of a 2 digit number  
 The tens digit is 1 more than the ones digit  
 The ones digit is 6



Tens	Ones
	6

The 2 digit number is

- 20 Study the pattern below Fill in the missing numbers



-- THE END --



## EXAM PAPER

**SCHOOL** ROSYTH SCHOOL

**SUBJECT** PRIMARY 1 MATHEMATICS

**TERM** CA1 (TEST 1)

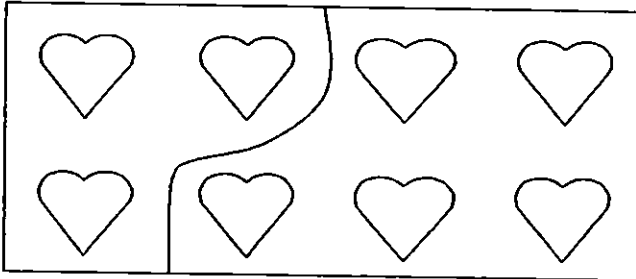
1 Five – 5  
Seven – 7

2 9 7

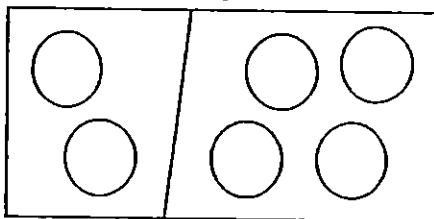
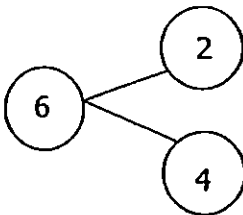
3 Greater than

4 9

5



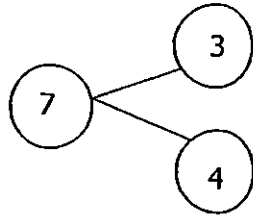
6



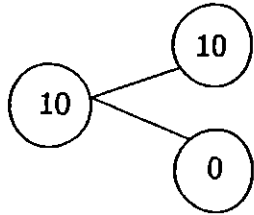
7 7

8 5

9



10







**EXAM PAPER**

**SCHOOL ROSYTH SCHOOL**

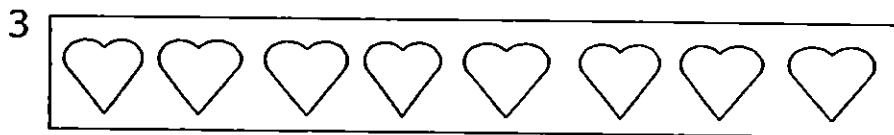
**SUBJECT PRIMARY 1 MATHEMMATICS**

**TERM CA1**

1  $5 + 4 = 9$

2  $1 + 6 = 7$

$6 + 1 = 7$



8

4 (a)  $2 + 3 = 5$

(b)  $6 + 2 = 8$

5  $3 + 4 = 7$

6  $5 + 4 = 9$

7  $7 + 10$

8  $4 - 1 = 3$

9  $10 - 2 = 8$

10 (a)  $4 - 3 = 1$

(b)  $8 - 0 = 8$

11  $6 - 1 = 5$

$6 - 5 = 1$

12  $3 + 6$

13  $9 - 1 = 8$

$10 - 3 = 7$

14  $6$

15  $9 + 6$

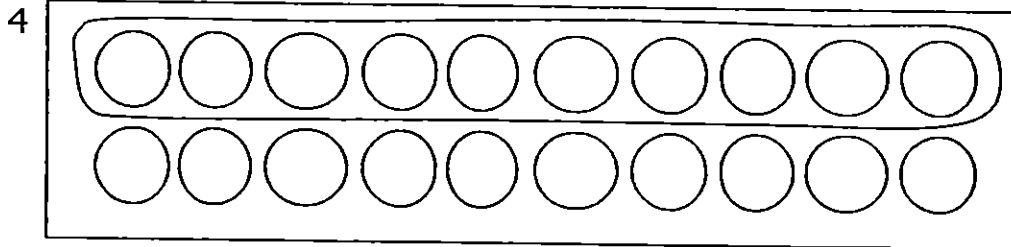


## EXAM PAPER

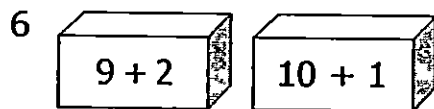
SCHOOL ROSYTH SCHOOL  
SUBJECT PRIMARY 1 MATHEMATICS

TERM TERM 2 TEST 1 - SA1

- 1 14  
2 9 12 16 20  
3 (a) 13  
(b) 2



- 5 9 11

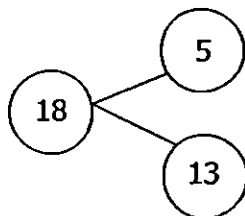


- 7  $10 + 7 = 17$

- 8 16

- 9  $20 - 9 = 11$

- 10



$$11 \quad 3 - 6$$

$$12 \quad 13 - 7 = 5$$

$$12 - 5 = 7$$

$$13 \quad 2$$

$$14 \quad 19 - 8 = 11$$

$$15 \quad 11 + 5 = 16$$



## EXAM PAPER

SCHOOL ROSYTH SCHOOL

SUBJECT PRIMARY 1 MATHEMMATICS

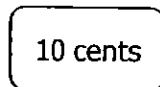
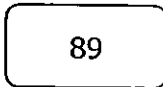
TERM C A2 (TERM 3 TEST 1)

1 57 fifty seven

2



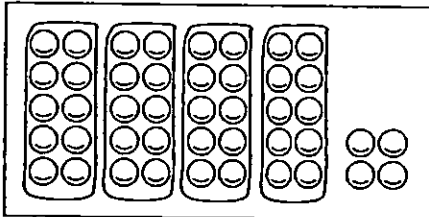
3



4 79 76

5 7

6



4 44

7 (a) 70

(b) 65

8 (a) 8

(b) 3

9 5

10 35 48 75 82

11

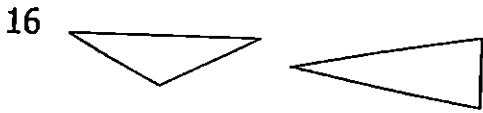


12  $18 - 7 = 11$

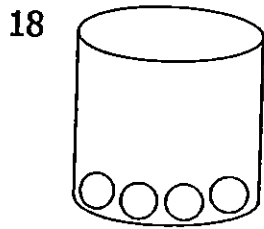
13 (a) 26  
(b) 87

14 (a) 89  
(b) 60

15 20 26



17 B



19 76

20 100 1