RAFFLES GIRLS' PRIMARY SCHOOL
Primary Two Mathematics
Review Assessment 2

Units 4 to 8: Addition, Subtraction, Multiplication and Division

Name: _____ (   )

Date: _____

Class: Pr 2 (   )

Your Score Out of 30 marks	
Parent's Signature	

Section A (5 x 1 mark)

Choose the correct answer and write its number in the brackets provided.

1. 6 fours is the same as _____

   (1) 64   (3) 10

   (2) 2   (4) 24   (   )

2. Put the stars into 4 equal groups. How many stars are there in each group?

   (1) 8   (3) 3

   (2) 2   (4) 4   (   )

3. The sum of 356 and 231 is _____.

    (1) 125   (3) 325
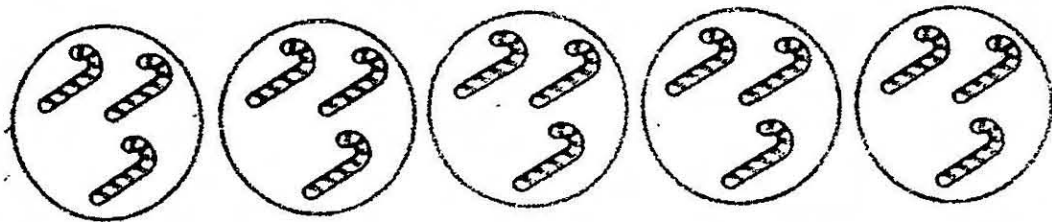
    (2) 187   (4) 587   (   )

4. Which one of the following statement does this picture represent?

    (1) 5 threes   (3) $5 + 5 + 5 = 15$

    (2) $5 + 3 = 8$ (4) 3 fives   (   )

5. 2 students share 18 stickers equally.

How many stickers does each student get?
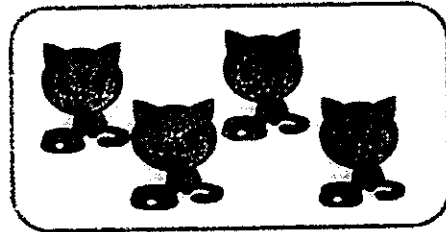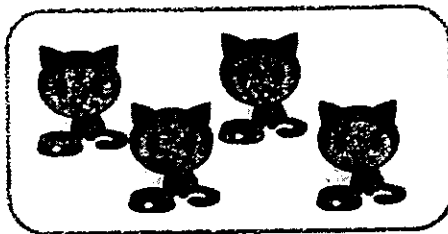
    (1) 6   (3) 3

    (2) 2   (4) 9   (   )

Section B (8 x 2 marks)

Work out these questions carefully and write the answers in the boxes provided.

6. Fill in the box with the answer.

508 - [ ] = 372

7. Write two related **division** equations for the picture below.

[ ] ◯ [ ] = [ ]

[ ] ◯ [ ] = [ ]

8. If ✹ + ✹ + ✹ = 30 ,

then ✹ x ✹ = [ ]

9. There were 30 girls in the swimming pool. Some boys joined in. There are 68 children now. How many boys are there?
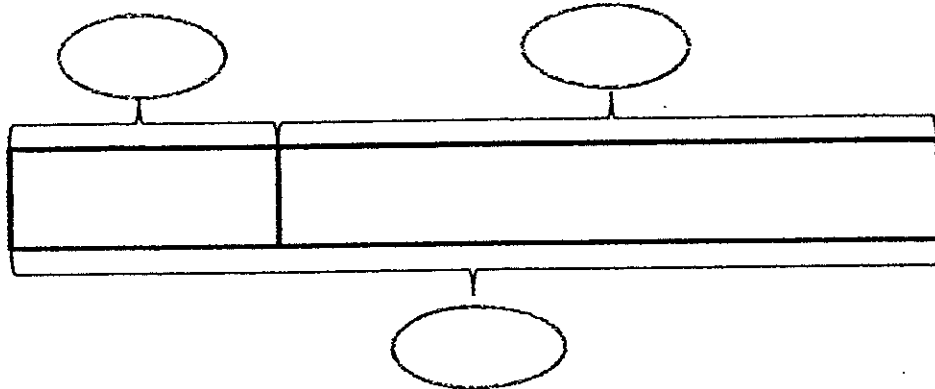
[ ] boys

10. Mary made 8 cupcakes a day. She made the same number of cupcakes each day. Write a **multiplication** equation to show the number of cupcakes she made in 3 days.

[ ] ◯ [ ] = [ ]

11. 7 X 4 = [ ] less than 40.

12. Mr. Tan planted 48 pots of plants in January and 120 in February. How many pots of plants did he plant altogether? Complete the model below by filling in the ovals with the answers.

13. I am thinking of a number.
    When I multiply the number by 3, the answer is 27.
    What number do I get if I subtract 4 from it?

Section C (3 x 3 marks)

Show all number sentences and working clearly in the space provided.

14. Ben has 289 stamps in his album.
    Gladys has 123 more stamps than Ben.
    How many stamps do both Ben and Gladys have altogether?

Ben and Gladys have _____ stamps altogether.

15. Susan baked 48 apple pies. After selling 18 apple pies, she shared the rest together with her 4 friends. How many apple pies did each friend get?

Each of her friend got _____ apple pies.

16. There were twice as many hamsters as rabbits in a pet shop. After 3 rabbits were sold, there were 5 rabbits left. How many hamsters were there in the pet shop?

There were _____ hamsters in the pet shop.

---------------------------- End of Paper ------------------------------

I have:
☑ checked through my work carefully at least 2 times after I completed it.
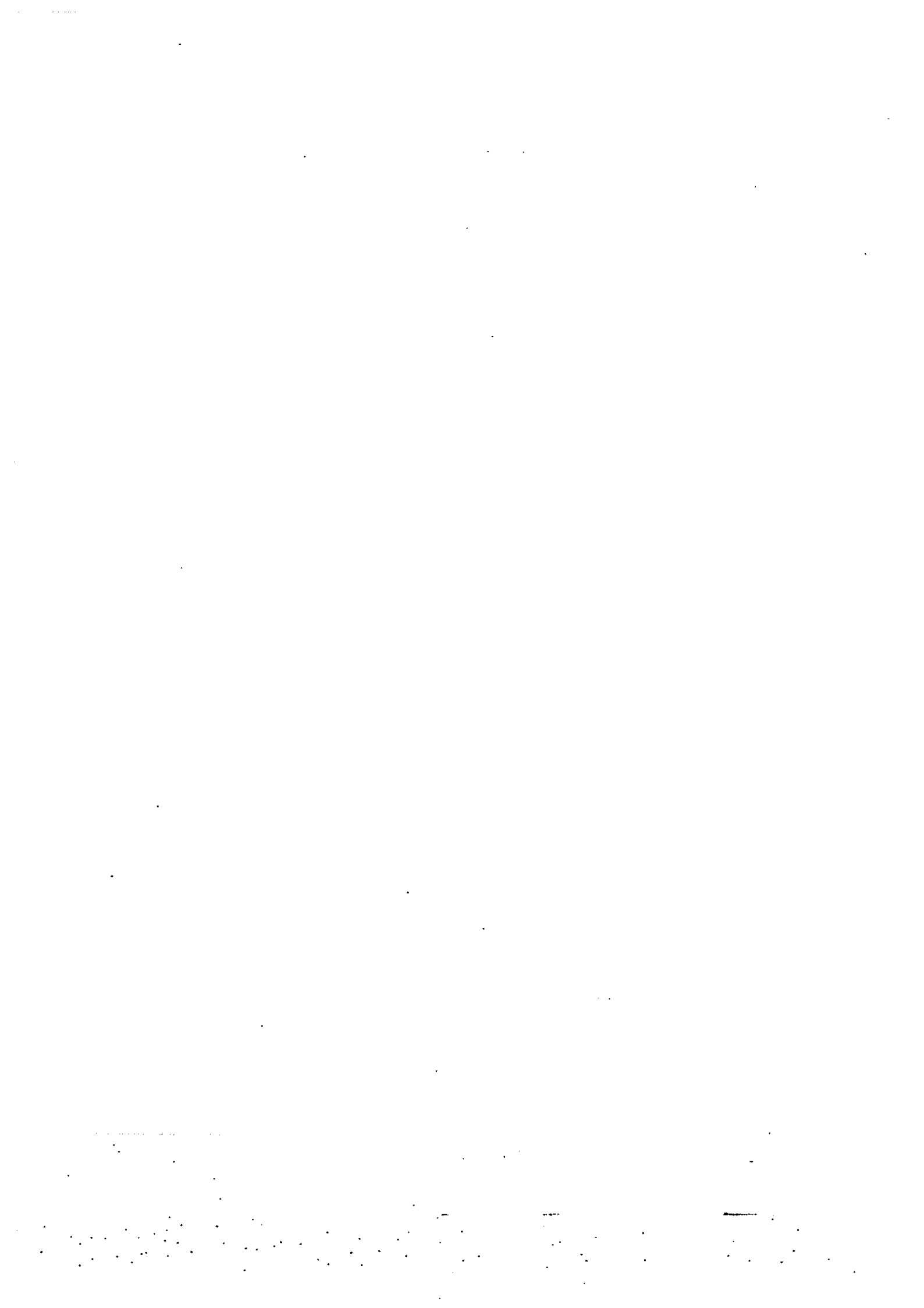[Independent Learner, Cautiousness, Responsibility]

16. There were twice as many hamsters as rabbits in a pet shop. After 3 rabbits were sold, there were 5 rabbits left. How many hamsters were there in the pet shop?

There were _____ hamsters in the pet shop.

---------------------- End of Paper ----------------------------------

I have:
☑ *checked through my work carefully at least 2 times after I completed it.*
[Independent Learner, Cautiousness, Responsibility]

SCHOOL :   RAFFLES GIRLS' PRIMARY SCHOOL
SUBJECT :   MATHEMATICS
LEVEL :   PRIMARY 2

Review Assessment 2

Section A

1)   4
2)   3
3)   4
4)   1
5)   4

Section B

6)   136
7)   4÷4=1
      8÷2=4
8)   100
9)   38 boys
10)   8x3= 24
11)   12
12)   48, 120, 168
13)   5

Section C

14)   289+123=412
      412+289=701
      Ben and Gladys have 701 stamps altogether.

15)   48-18=30
      30÷5=6
      Each of her friend got 6 apple pies.

16)   3+5=8 (rabbits at first)
      8x2=16
      There were 16 hamsters in the pet shop.