

Pei Chun Public School
Modular Assessment 1 – 2011
Mathematics
Primary 2

Name: _____ ()

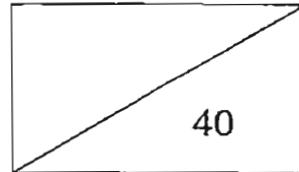
Date: 1 March 2011

Class: Primary 2 _____

Parent's Signature: _____

Time: 1 h

Marks:



Maths Teacher: _____

Section A (15 × 1 mark)

1. Write in numbers.

7 tens and 5 ones is the same as _____.

2. Write 249 in words.

3. Arrange these numbers in order.
Begin with the greatest number.

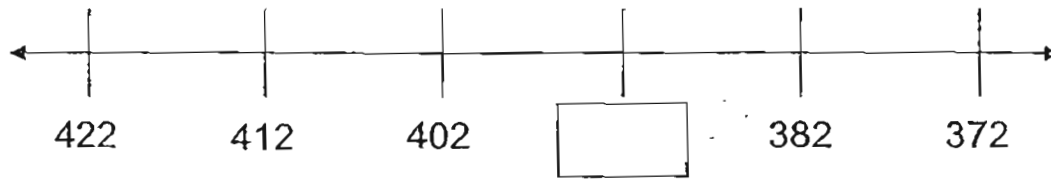
561

156

651

greatest

4. Complete the number line below.



Fill in the blanks.

5. In 987, the digit _____ is in the tens place.
6. In 463, the value of the digit 4 is _____.
7. 862 is the same as 8 hundreds 5 tens and _____ ones.
8. 100 less than _____ is 389.

Do these sums.

9.
$$\begin{array}{r} 243 \\ + 754 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 687 \\ - 427 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 541 \\ + 269 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 403 \\ - 148 \\ \hline \end{array}$$

Put a tick (✓) next to the number sentence which matches the story.

13. Ali has 123 stickers. His uncle gives him 42 stickers.
How many stickers does he have altogether?

$123 + 42 = 165$

$123 - 42 = 81$

14. Mrs Tan baked 350 pineapple tarts and 250 cupcakes.
How many **more** pineapple tarts than cupcakes did she bake?

$350 + 250 = 600$

$350 - 250 = 100$

15. Fill in the blanks with 'm' or 'cm'.

The bus stop is about 50 _____ from the school gate.

Section B (8 × 2 marks)

Show your working clearly in the space below each question. Write the answers in the blanks provided. For questions that require units, give your answers in the units stated.

16. You are given four cards.

5

7

1

9

What is the smallest 3-digit number that can be formed?

17. What is the missing number in the box?

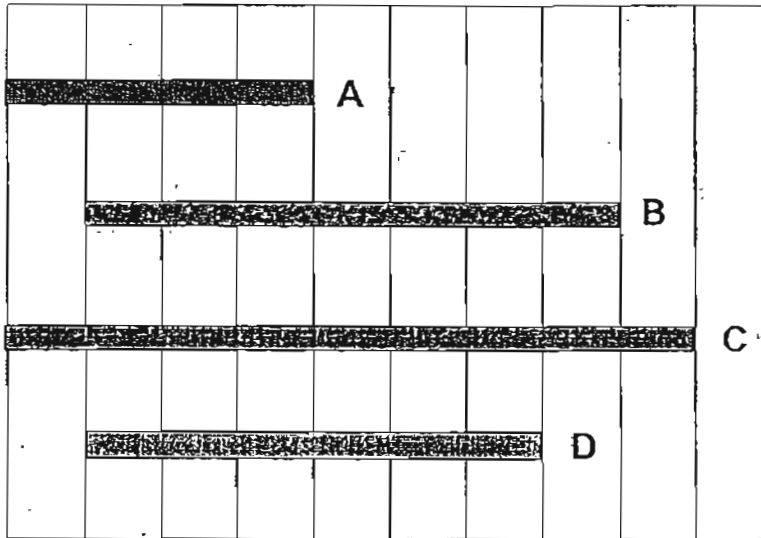
$$532 + \boxed{} = 614$$

18. What is the missing number in the box?

$$\boxed{} - 157 = 566$$

19. Study the diagram carefully and answer the questions.

0 1 2 3 4 5 6 7 8 9 10 cm



(a) Which ribbon is 7 cm long?

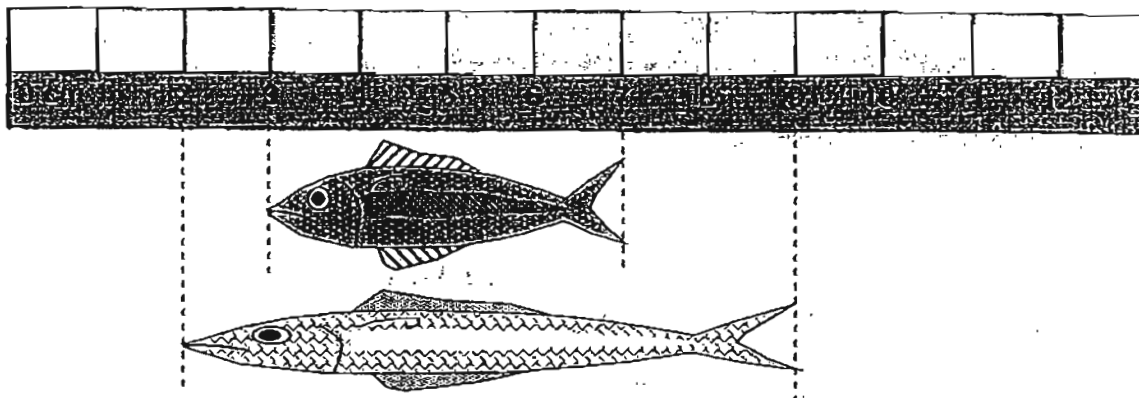
(b) How much longer is Ribbon C than Ribbon A?

_____ cm

20. In the box below, draw a straight line XY 8 cm long.



21. Study the diagram and fill in the blanks.



What is the total length of the two fishes?

_____ cm

22. Mrs Lim used 128 cm of ribbon to tie a parcel.
She had 96 cm of ribbon left.
What was the length of the ribbon at first?

_____ cm

23. John is 110 cm tall.
He is 5 cm taller than Ali.
Ali is 3 cm shorter than Ravi.
How tall is Ravi?

_____ cm

Section C (3 × 3 marks)

Work out the problem sums below. All working and answers must be clearly shown.

24. Mr Ng had \$459. He bought an oven which cost \$183.
How much money had he left?

25. Mr Rajoo sold 290 eggs. Mr Chua sold 136 more eggs than Mr Rajoo.

(a) How many eggs did Mr Chua sell?



(b) How many eggs did they sell altogether?



26. A blue string is 175 cm long. A red string is 86 cm shorter than the blue string. What is the total length of the two strings?

End of Paper



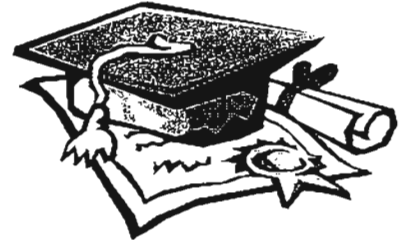


ANSWER SHEET

EXAM PAPER 2011

SCHOOL : PEI CHUN
SUBJECT : PRIMARY 2 MATHEMATICS

TERM : CA1



- 1)75 2)Two hundred and forty-nine 3)651, 561, 156
4)392 5)8 6)400 7)12 8)489 9)997 10)260
11)810 12)255 13) $123 + 42 = 165$ 14) $350 - 250 = 100$ 15)M
16)157 17)82 18)723 19)a)B b)5cm 20)X _____ Y
8cm

21)11cm

22) $128 + 96 = 224$ cm

23) $110 - 5 = 105$
 $105 + 3 = 108$ cm

24) $459 - 183 = 276$
Mr Ng had \$267 left.

25)a)Mr Raja

290

Mr Chua

?	136
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$290 + 136 = 426$
Mr Chua sold 426 eggs.

b) $426 + 290 = 716$
They sold 716 eggs altogether.

26)Blue

175

Red

?	86
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$175 - 86 = 89$
 $175 + 89 = 264$

The total length of the two strings is 264 cm.