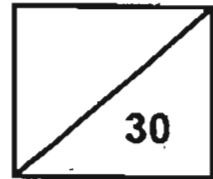**ROSYTH**

READY TO SERVE

Rosyth School
Topical Test
Mathematics
Primary 2

Total [/30]

Name: _____

Class: **Pr 2-**_____ Register No. _____ Duration: **40 minutes**

Date: **8th March 2011** Parent's Signature: _____

Instructions to Pupils:
1. Do not open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This paper consists of 3 parts, Sections A, B and C.
4. ANSWER ALL THE QUESTIONS.
5. Check all answers carefully.

	Maximum	Marks Obtained
Section A	10	
Section B	14	
Section C	6	
Total	30	

* This paper consists of ___6___ pages altogether.

There are 5 questions in this section.
Read the questions carefully. Choose the correct answer.
Write its number 1, 2, 3 or 4 in the brackets provided.

1) In **816**, the digit in the **hundreds** place is [   ] .

    (1)   1   (2) 6

    (3)   8   (4) 18   (   )

2) The value of digit **8** in **782** is [   ] .

    (1)   8   (2)   80

    (3)   800   (4)   8000   (   )

3) **9 hundreds and 7 ones** is the same as [   ] .

    (1)   97   (2) 907
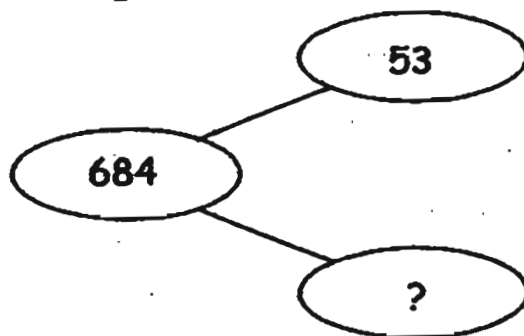
    (3)   970   (4) 977   (

4) The number missing in the number bond of 684 is [   ]

    (1)   154   (2) 631

    (3)   637   (4) 737   (   )

5)   547 + 265 = [   ] .

   (1)   702   (2)   712

   (3)   802   (4). 812   ( )

SECTION B – (7 x 2 marks)

There are 7 questions in this section.

Read the questions carefully. Write your answer in the space provided.

6)   Write seven hundred and twenty-two in numerals.

[   ]

7)   Arrange these numbers in order.
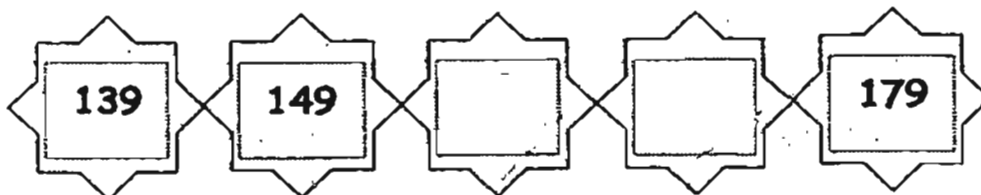   Begin with the **greatest**.

912   219   291

921   192

( )   ( )   ( )   ( )   ( )

greatest

8)   Complete the number pattern.

139   149   [   ]   [   ]   179

9) Complete the addition sum below.

```
      3   3   6

  +   2   7   6
  _____

  _____
```

10) Colour the box with the **smallest** value.

| 381 | 831 | 183 | 138 |

11) Look at each set of numbers.

| 340 | — | 30 | — | 310 |

| 963 | — | 60 | — | 903 |

| ? | — | 52 | — | 662 |
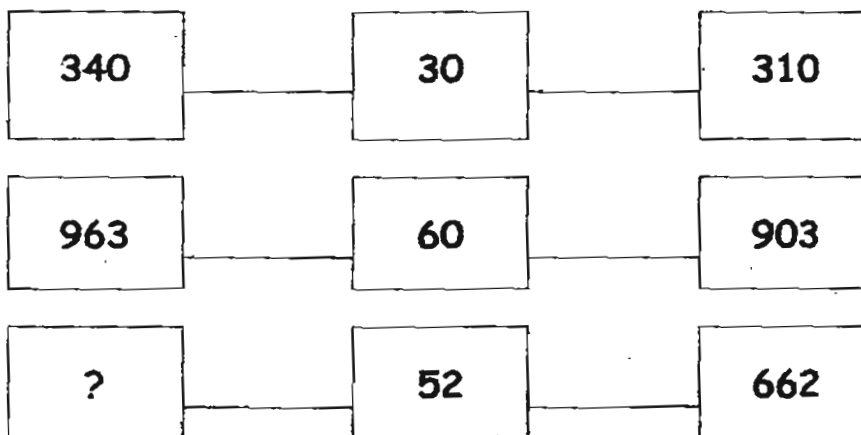
The missing number in the box is ⬚

12)

9 1 6

Use the digits above to form : (use each digit ONCE only)

(a) the greatest 3-digit **odd** number ⬚

(b) the smallest 3-digit **even** number ⬚

SECTION C – (2 x 3 marks)
There are 2 questions in this section.
Read the questions carefully. Show all your working clearly.
Write your <u>number sentence</u>.

13)   Jack had 509 stamps.
      Jill had 36 fewer stamps than Jack.

(a)   How many stamps did Jill have?   <u>Working</u>

      Jill had [   ] stamps.

_____

(b)   How many stamps did Jack and Jill have altogether?

      Jack and Jill had [   ] stamps altogether.

14) In a hall, there are 600 people.
267 are boys.
298 are girls and the rest are teachers.

(a) How many children are there?

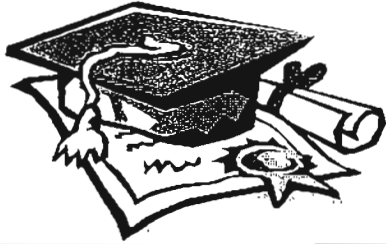There are ☐ children.

(b) How many teachers are there?
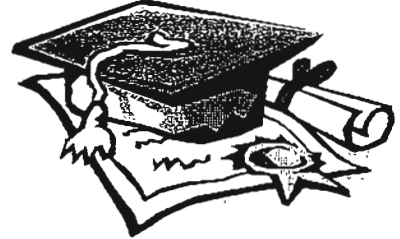
There are ☐ teachers.

Have you checked your work?

EXAM PAPER 2011

SCHOOL : ROSYTH
SUBJECT : PRIMARY 2 MATHEMATICS

TERM : CA1

Q1	Q2	Q3	Q4	Q5
3	2	2	2	4

6)722   7)921, 912, 291, 219, 192   8)159, 169   9)612

10)138   11)714   12)a)961   b)196

13)a)509 − 36 = 473
Jill had 473 stamps.

   b)509 + 473 = 982
Jack and Jill had 982 stamps altogether.

14)a)267 + 298 = 565
There are 565 children.

   b)600 − 565 = 35
There are 35 teachers.