Pei Chun Public School Holistic Assessment 5 – 2016 Mathematics Primary 2

Name:	()	Date: 1	6 August	2016	
Class: Primary 2			Parent's	Signatur	·e:	
Time: 1 h 15 min			Marks:	· · ·		
Maths Teacher:		e 5		HA5		50
				HA4		10

Section A (5 x 2 marks)

For each question, choose the correct answer and write its number in the brackets provided.

- 1. 589 + 313 = ____
 - (1) 276

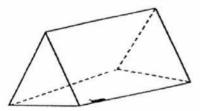
(2) 802

(3) 892

(4) 902

()

2. How many flat faces does the solid below have?



(1) 5

(2) 2

(3) 3

(4) 4

()

3.
$$3+3+3+3+3=$$

(1) 5+3

- (2) 5 + 3 + 5 + 3
- (3) 5 groups of 3
- (4) 3 groups of 5

()

4. Ben has three coins as shown below. He exchanges all the coins for twenty-cent coins. How many twenty-cent coins does Ben get?







(1) 5

(2) 6

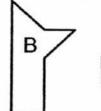
(3) 3

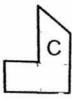
(4) 4

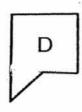
()

5. Study the four figures below carefully.









Which one of the figures is made up of only 1 rectangle and 2 triangles?

(1) A

(2) B

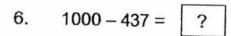
(3) C

(4) D

()

Section B

Questions 6 to 17 carry 1 mark each. Write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (12 marks)



7. 560 ¢ = \$?

\$_____

8. What is the amount of money shown below?













\$_____

Colour the coins to make up \$1.05.









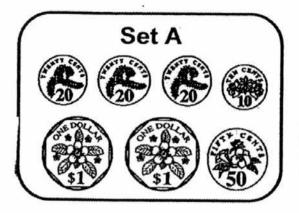


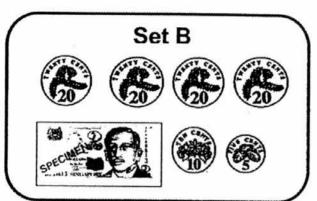






10. Compare the amount of money in each set.





Which set shows a greater amount of money?

Set	

11. Circle the letter that is formed by using straight lines only.

A G U

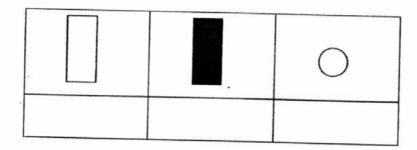
12. 3 children share a jar of sweets equally. Each child gets 4 sweets. How many sweets are there in the jar?

sweets

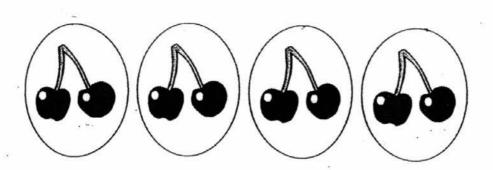
13. Study the pattern below.



Tick (\checkmark) the correct box to complete the pattern.

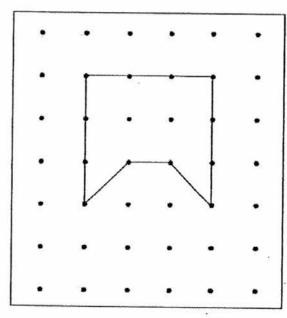


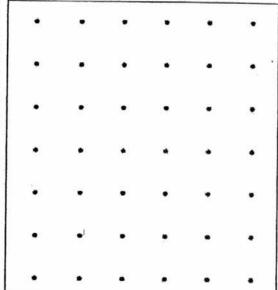
14. Write a multiplication equation for the picture below.



× =

15. Copy the figure to the grid on the right. Use your pencil and ruler.

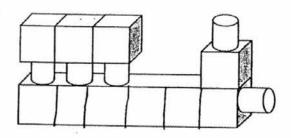




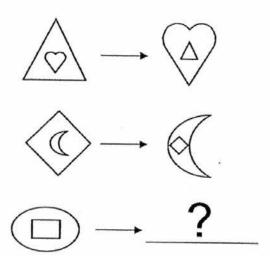
16. Alan used some solids to build the figure below.

	_
and	
11	and

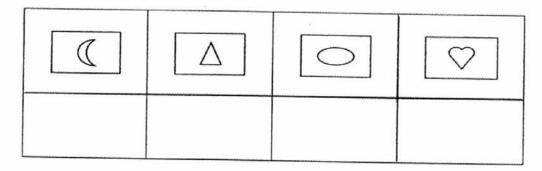
did he use altogether?



17. Look at the pattern below.



Tick (\checkmark) the correct box to complete the pattern.



Questions 18 to 22 carry 2 marks each. Show your working clearly in the space below each question and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (10 marks)

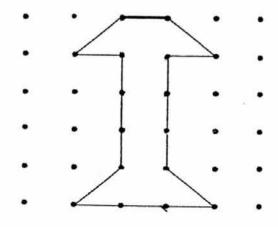
Mrs Tham bought 3 items as shown below.

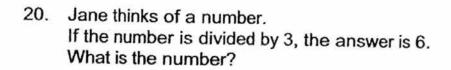


- (a) Which item is the most expensive?
- (b) How much money did Mrs Tham spend altogether?

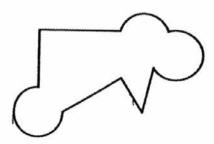
\$____

19. How many are needed to form this figure?









22. Daud used sticks to make patterns as shown below.

Pattern 1	Pattern 2	Pattern 3	Pattern 4
			?
4 sticks	7 sticks	10 sticks	

How many sticks did he use to make Pattern 4?

	sticks

Section C (18 marks)

Work out the problem sums below. All equations, working, answers and units must be clearly shown.

 Janice has 350 stickers. Hafiz has 260 fewer stickers than Janice. How many stickers do they have altogether? [3]

They have _____ stickers altogether.

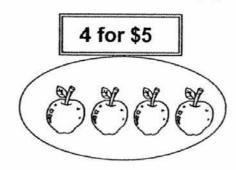
.7.	in e	each box.	ns .
	(a)	How many pens did she buy altogether?	[2]
		Xin Yi bought pens altoge	ether.
	(b)	Xin Yi gave 9 pens away. How many pens had she left?	[2]
		· · · · · · · · · · · · · · · · · · ·	v.
	She	e had pens left.	

25.	Jame cost	Each file	
	(a)	How much did the files cost?	[2]
		*	
	Т	he files cost \$	
	(b)	How many files did James buy?	[2]
	Ja	imes bought files.	

26.		Tong baked 66 muffins. gave her 9 neighbours 4 muffins each.
	(a)	How many muffins did Mrs Tong give to her neighbours altogether? [1]
		× *
		Mrs Tong gave neighbours altogether.
	(b)	Mrs Tong put the remaining muffins equally into boxes.
		She put 5 muffins in each box.
		How many boxes of muffins did she get? [3]
. *	ē	
		*
		She got boxes of muffins.

27. 4 apples cost \$5. Mrs Tee paid \$40 for some apples. How many apples did she buy?

[3]



Mrs Tee bought _____ apples.

End of Paper

Set by :

Mrs June Teo & Ms Natalie Boon

Vetted by:

P2 Level Teachers

EXAM PAPER 2016

LEVEL : P2

SCHOOL : PEI CHUN PUBLIC SCHOOL

SUBJECT: MATHEMATICS (HOLISTIC ASSESSMENT 5)

: 16 August 2016 CA2 TERM

SECTION A

Q1	Q2	Q3	Q 4	Q5
4	1	3	2	2

SECTION B

Q6. 563

Q7. \$ 5.60

Q8. \$2.30

Q9.















Q10. Set A

11. A

Q12.3×4=12

Q13.



 $Q14.4 \times 2 = 8$

Q15.



Q16.5+4=9

Q17.



Q18. a) storybook

b) \$22

Q19. 14

Q20. 6×3=18

Q21. 5-3=2

Q22.13

SECTION C

Q23.350-260=90

Q24. a) 6×4=24

350+90=440

b)24-9=15

Q25. a) 42-14=\$28

Q26. a) 9×4=36

b) 28÷4=\$7

b) 66-36=30

30÷5=6

Q27. 40÷5=8

 $8 \times 4 = 32$

8 4 * •