



2019 PRIMARY 2 PICTURE DESCRIPTION 2

Name: _____ () Date: 22 October 2019

Class: Primary 2 () Duration: 40 minutes

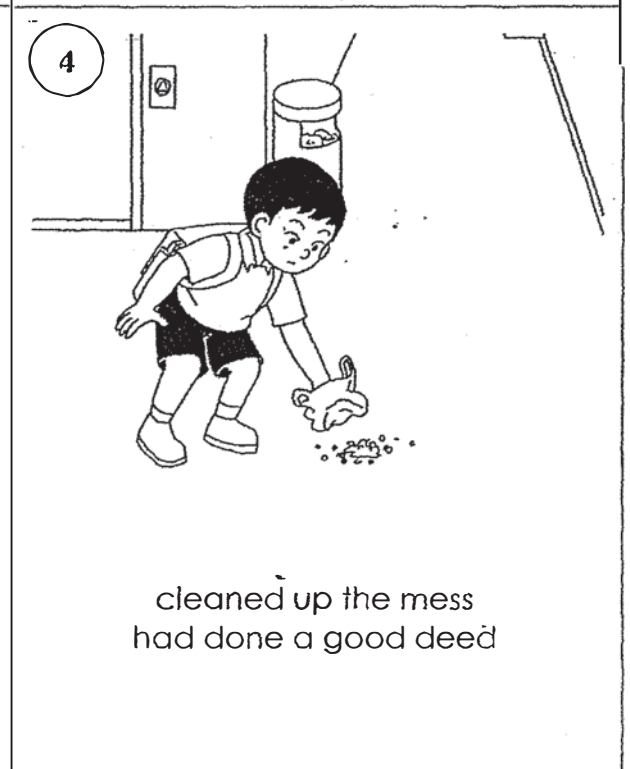
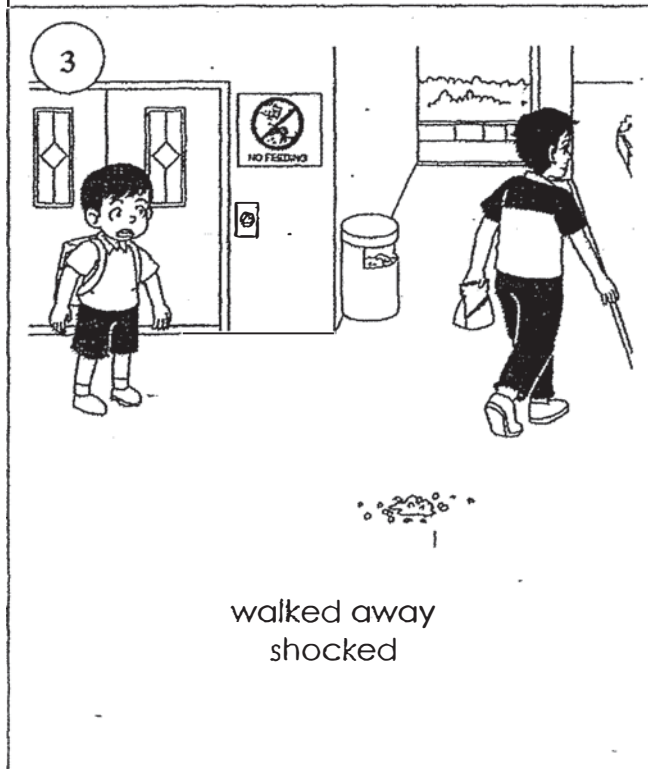
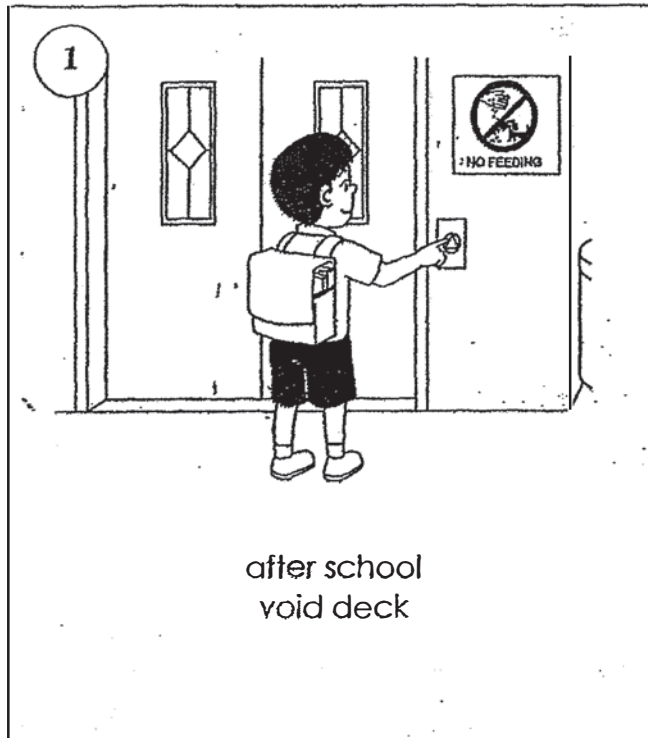
Parent's signature: _____

ENGLISH LANGUAGE

INSTRUCTIONS TO CANDIDATE:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Write your story on the lines provided.

Study the four pictures below. Your sentences must form a story.
You may use the helping words and phrases given.



Tao Nan School
2019 Primary 2 English Language Review 2

Name: _____

() Date: 29 October 2019

Class: P2 ()

Duration: 45 minutes

Parent's signature: _____

Marks: ____/20

Section A – Grammar (6 x 1m)

Choose the most suitable answer and write its number in the brackets provided.

1. Siti _____ the cookies but she ~~did~~ not eat the cupcakes.

(1) ate

(2) eat

(3) eats

(4) eaten

()

2. My brother rode his bicycle to the park while I rode mine.

Then, we rode _____ bicycles home.

(1) my

(2) his

(3) our

(4) their

()

3. Susan is not able to collect _____ ~~rain~~ for her project as the weather has been dry for the past few weeks.

(1) few

(2) many

(3) much

(4) several

()

4. "Please pick up the litter _____ ~~the floor,~~" Mrs Lim told her students.

(1) by

(2) in

(3) on

(4) above

()

5. Turtles and tortoises _____ among the world's most endangered shell creatures.

(1) is

(2) are

(3) was

(4) were

()

6. "Are _____ books over there yours?" Azmi asked Bala.

(1) this

(2) that

(3) these

(4) those

()

Section B – Vocabulary (4 x 1m)

Choose the most suitable answer and write its number in the brackets provided.

7. After eating the _____ curry, John's mouth felt like it was on fire.

(1) creamy

(2) salty

(3) spicy

(4) sweet

()

8. Hong Keat was chased by a _____ of dogs and he ran for his life.

(1) flight

(2) herd

(3) pack

(4) swarm

()

9. Mr Nathan used a _____ to tighten the bolts and nuts on his bed.

(1) hammer

(2) nail

(3) screwdriver

(4) wrench

()

10. The worksheets flew off the teacher's table because it was a _____ day.

(1) cloudy

(2) frosty

(3) sunny

(4) windy

()

Section C - Synthesis and Transformation (2 x 2m)

Rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

11. Tom was hungry. Tom wanted to eat.

_____ because

12. We prepared some food. We headed for the park.

Before _____

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Section D – Comprehension Open-Ended (6m)

Read the following passage. Answer questions 13 to 15.

There was once a farmer who had a large field of corn. He took great care of the field so that he could sell the corn and provide for his family, "How I wish it will rain. My corn has dried up," said the farmer sadly.

As the farmer looked up at the sky, two little raindrops saw his worried face. The first raindrop said, "Look at that farmer. His field of corn is drying up. I wish I can help him."

"Yes," answered the second raindrop, "but you are only a little raindrop. What can you do?"

"Well," said the first raindrop, "I know I cannot do much, but perhaps I can cheer the farmer up!"

As soon as the first raindrop fell from the sky, the second one said, "I will join you too!"

Soon, many other raindrops began to gather to see what was happening. When they saw what the two kind drops had done, they decided to do the same. Immediately, there was a downpour. In the end, the corn grew and ripened, all because of the little raindrops' act of kindness.

Adapted from "Do What You Can" by Carolyn Sherwin Bailey

Answer the following questions. Your answers must be based on the passage.

13. Why did the farmer take great care of his corn? (2m)

14. How did the first raindrop cheer the farmer up? (2m)

15(a) How did the farmer feel when it rained heavily? (1m)

The farmer felt _____

(b) Give one reason for your answer. (1m)

End of Paper

ANSWER KEY

YEAR : 2019
LEVEL : PRIMARY 2
SCHOOL : TOA NAN SCHOOL
SUBJECT : ENGLISH
DATE : 29 OCTOBER

SECTION A

Q1	1	Q2	3	Q3	3	Q4	3	Q5	2
Q6	4	Q7	3	Q8	3	Q9	4	Q10	4

Q11 Tom wanted to eat because he was hungry.

Q12 Before we headed for the park, we prepared some food.

Q13 He wanted to sell the corn and provide for his family.

Q14 It fell from the sky.

Q15 (a) happy

(b) The little raindrops helped the farmer's corn grow and ripen.

1
2010

5. Mr Hassan has a pet kitten. _____ kitten looks adorable.
(1) My (2) Her
(3) His (4) Your ()
6. The children _____ a wonderful time at the zoo yesterday.
(1) has (2) have
(3) had (4) are having ()
7. Jess ran as fast as she could after being chased by a _____ of bees.
(1) team (2) bunch
(3) flight (4) swarm ()
8. I was terrified _____ relieved that it was just a nightmare.
(1) so (2) or
(3) but (4) when ()
9. Sally was going to _____ in the park after she had completed her homework.
(1) run (2) runs
(3) ran (4) running ()
10. There is too _____ sugar in this cup of tea. It is too sweet.
(1) much (2) many
(3) little (4) few ()

Section B – Comprehension Open (5 marks)

Read the following passage. Answer questions 11 to 13.

It was a scorching hot day. After crawling for some time, an ant came to a pond. Feeling thirsty, the ant climbed onto a pebble to reach the water. Unluckily, it slipped and fell into the pond.

“Help! Help!” cried the ant.

Seeing that the ant was in trouble, a dove quickly plucked a leaf from a tree. It then dropped the leaf into the pond near the struggling ant. The ant moved towards the leaf and climbed onto it. Soon, the leaf drifted to dry ground and the ant jumped out. It was safe at last.

The ant was grateful. It was crawling towards the dove when it spotted a hunter with a net. He was about to throw his net over the dove. Sensing that the dove was in danger, the ant quickly bit the hunter. The hunter yelled in pain and dropped his net. The dove flew away to safety.

Adapted from: <https://www.moralstories.org/the-ant-and-the-dove>

Answer the following questions in complete sentences. Your answers must be based on the passage.

11. Why did the ant climb onto the pebble? (2 marks)

12. What did the ant do to the hunter to save the dove?
(2 marks)

13. Tick the correct word which describes the dove. (1 mark)

Gentle

Honest

Helpful

End of Test

Tao Nan School
Primary 2 English Language Test 2

Name: _____ ()

Date:

Class: _____

Duration: 45 minutes

Parent's signature: _____

Marks: ____ /20

Section A – Grammar (10 x 1m)

Choose the most suitable answer and write its number in the brackets.

1. Linda and her brother have a pet parrot. _____ has grey feathers and a sharp beak.

(1) He

(2) It

(3) She

(4) They

()

2. Raju _____ his library books yesterday.

(1) return

(2) returns

(3) returned

(4) is returning

()

3. Every morning, Jane waters the plants and then _____
to school.

(1) go

(2) goes

(3) went

(4) gone

()

4. Li Ming jumped _____ the puddle of water. He did not
want his shoes to get wet.

(1) into

(2) onto

(3) over

(4) through

()

5. There are only _____ bananas left in the fruit bowl.
Govind has taken some out for his friends to eat.

(1) a few

(2) a little

(3) much

(4) many

()

6. Can you bring me _____ brushes on the table over there?

(1) this

(2) that

(3) these

(4) those

()

7. It was raining cats and dogs _____ Ray took out an umbrella.

(1) or

(2) if

(3) so

(4) but

()

8. The boys checked _____ pockets for some money. They wanted to buy a gift for their teacher.

(1) his

(2) her

(3) their

(4) them

()

9. Can you _____ a pair of pants for Aunt May? She wants to match it with her blouse.

(1) chose

(2) choose

(3) chosen

(4) choosing

()

10. "_____ is your doctor's appointment?" Billy asked his wife.

(1) Who

(2) What

(3) When

(4) Which

()

Section B - Synthesis and Transformation (2 x 2m)

Rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

11. Fatimah likes baking. Fatimah likes sewing too.

_____ and

12. The little boy began to cry loudly. The little boy had lost his way.

_____ because

Section C – Comprehension Open-Ended (5m)

Read the following passage. Answer questions 13 to 15.

In a jungle, there lived three friends, Lion, Zebra and Sheep. Lion had a golden mane and Zebra had fantastic stripes. They did not think highly of Sheep because she was very quiet.

One day, the three friends found a place to play. "This cave is even better than Lion's den!" exclaimed Zebra. Unfortunately, Bear was sleeping in it. He woke up and stomped his feet. Roaring fiercely, he chased the three animals out of the cave.

Puzzled by Bear's anger, Zebra scratched her furry chin. Then, she said, "If I did not have stripes or a mane like Lion's, I would be bad-tempered too! Let's cheer Bear up so we can play in his cave!" Both Zebra and Lion decided to give him some stripes and a golden mane. No one asked Sheep what she thought. With a tin of mud and some gold grass, Zebra and Lion entered the cave. Minutes later, they ran out with Bear running angrily after them.

Standing outside the cave was Sheep. Bear saw her and yelled at her, "All I really want is a quiet place to sleep!" He charged back into the cave.

Shaving off some of her wool, Sheep stuffed it into a cotton bag until the bag was full. She quivered as she tip-toed into the cave. "Excuse me, Bear. Would you like this to be placed under your head?" Sheep asked.

Thanks to Sheep, Bear fell into a deep sleep with his new pillow. In the end, the three friends played happily in Bear's cave.

Adapted from "The Very Cranky Bear" by Nicholas Bland

Answer the following questions. Your answers must be based on the passage.

13. What did Zebra and Lion want to do so that they could play in Bear's cave? (2m)

14. Why did Sheep shave off some of her wool? (2m)

15. Which word best describes Sheep's character? (2m)

<input type="checkbox"/>	playful
<input type="checkbox"/>	thankful
<input type="checkbox"/>	thoughtful

End of Paper

2

1

TAO NAN SCHOOL
Primary 2 English Language Test 1

Name: _____ ()

Date: _____

Class: P2 ()

Duration: 30 minutes

Parent's signature: _____

Marks: _____ / 15

Section A – Grammar (10 x 1 mark)

Choose the most suitable answer and write its number in the brackets.

1. My brother and I went to the bookshop. _____ bought some pencils.

(1) It

(2) You

(3) We

(4) They

()

2. Siti is _____ her bedroom. She is reading a book.

(1) in

(2) at

(3) on

(4) over

()

3. Mary _____ the piano very well. She practises for an hour every day.

(1) play

(2) played

(3) plays

(4) playing

()

4. Bala and Ravi _____ chicken rice for dinner last night.

(1) has

(2) have

(3) had

(4) are having

()

5. Jack plays on _____ computer all the time.

(1) his

(2) he

(3) him

(4) it

()

6. How often do you _____ cycling?

(1) go

(2) going

(3) goes

(4) are going

()

7. The blue whale is the _____ mammal in the world.

(1) big

(2) biggest

(3) bigger

(4) as big as

()

8. Mr Wong promised to take his children to the museum _____ he was free.

(1) so

(2) but

(3) when

(4) and

()

9. "_____ is my friend, Tina!" exclaimed Devi, waving to the girl on the other side of the road.

(1) This

(2) Those

(3) That

(4) These

()

10. Do not add too _____ sugar into the tea as it will be too sweet," Mother reminded Sarah.

(1) little

(2) many

(3) few

(4) much

()

Section B – Comprehension Open (5 marks)

Read the following passage. Answer questions 11 to 13.

Once, in a small country, there lived a very wise man. The king heard about him and invited him to the palace. The king gave him some riddles and the wise man solved them easily. After that, he was taken to a large room. He was amazed when he saw a wide variety of flowers.

“Pick out a real flower among all the artificial ones!” the king challenged the wise man.

The wise man examined all the flowers carefully. They were so well made that they looked like real flowers in a garden. The flowers gave off a sweet smell too.

The wise man thought to himself, “Insects are attracted to the scent of real flowers.” So, he requested that the window be opened. Within minutes, a bee flew in through the window and went to the real flower.

“That is the real flower,” the wise man told the king.

The king was very impressed with the wise man. “You will be my advisor in the palace,” the king said.

Answer the following questions in complete sentences. Your answers must be based on the passage.

11. What did the wise man see in the large room? (2 marks)

12. How did the king reward the wise man? (2 marks)

13. Which word in the passage has the same meaning as the word 'fake'? (1 mark)

The word is

End of Test

5

TAO NAN SCHOOL
Primary Two English Language Topical Test 2

Name: _____ () Date: _____
Class: P2 () Duration: 45 minutes
Parent's signature: _____ Mark: _____ / 20

Section A – Grammar (10 x 1m)

Choose the most suitable answer and write its number in the brackets.

1. All the children _____ well in the competition last week.
(1) swim (2) swims
(3) swam (4) swimming ()
2. _____ I go to bed, I brush my teeth.
(1) As (2) Before
(3) After (4) While ()
3. Mrs Fatimah and her son love cooking. _____ cook for their family every Sunday.
(1) He (2) She
(3) We (4) They ()

4. She needs to buy more salt as there is very _____ left in the jar.

- (1) few (2) little
(3) some (4) much ()

5. Kai Ling went out to _____ in the park a while ago.

- (1) play (2) plays
(3) played (4) playing ()

6. Making sure that no one was looking, Gopal hastily peeled _____ the wrapper of the chocolate bar

- (1) in (2) of
(3) with (4) off ()

7. _____ fish in the pond over there are beautiful.

- (1) This (2) That
(3) These (4) Those ()

8. My kind neighbour, Mr Tan, helps _____ repair my broken bicycle.

- (1) it (2) us
(3) me (4) him ()

9. Both the apple and pear _____ plucked yesterday.

(1) is

(2) are

(3) was

(4) were

()

10. "There are two boxes here. Can you remember _____ box did you put the card into?" my teacher asked me.

(1) who

(2) what

(3) where

(4) which

()

Section B - Synthesis and Transformation (2 x 2m)

Rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

11. Mrs Tan scolded Cindy. Cindy broke the vase.

_____ for

12. The pupils must stay indoors. There is a lightning alert.

When _____

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Section C – Comprehension Open (3 x 2m)

Read the passage below and answer Questions 13 to 15.

"Help me! Help me!" Ravi was startled and wondered who had spoken. Turning around, he spotted a huge gold pot sitting right in the middle of the rows of corn. Balancing on his toes, Ravi peered over the edge of the pot and could not believe what he saw. A dwarf stared back at him.

"Please help me," the dwarf pleaded. "Get me out of this pot and I'll grant you a wish."

Ravi was a little scared. He had never met a dwarf before. After much persuasion, he stretched out his hands, grabbed the dwarf and pulled him up and out of the pot.

"Thank you for helping me. I have been stuck for hours. What's your wish?" the dwarf asked with a smile on his face.

Ravi would really love a new bicycle like the one his best friend had. He also realised that this could be the only chance he could help his parents. They had worked very hard. Ravi was hoping things could be easier for the family during this dry season.

Finally, Ravi said to the dwarf, "I wish that it would rain so that the crops would flourish."

Climbing into his bed early that night, Ravi wondered if the dwarf would grant his wish. He looked out of the window the next morning and was thrilled to see big puddles and huge rows of corn in the field. Ravi's parents beamed with joy as they gazed at the wonderful sight during their breakfast. Elated, Ravi was grateful to the dwarf for granting his wish.

Adapted from One Wish By Karin R Larson

Answer the following questions in complete sentences. Your answers must be based on the passage.

13. Who was stuck in the huge gold pot for hours?

14. What was Ravi's wish?

15. Which sentence in the passage shows that Ravi was not sure if his wish would come true?

End of Paper

ANSWER KEY

LEVEL : PRIMARY 2
SCHOOL : TAO NAN SCHOOL
SUBJECT : ENGLISH LANGUAGE
TERM : TEST 1

SECTION A-

Q1	1	Q2	1	Q3	3	Q4	2	Q5	3
Q6	3	Q7	4	Q8	3	Q9	1	Q10	1

SECTION B

Q11) The ant felt thirsty so it climbed onto a pebble to reach the water.

Q12) The ant quickly bit the hunter.

Q13) Helpful

ANSWER KEY

LEVEL : PRIMARY 2
SCHOOL : TAO NAN
SUBJECT : ENGLISH (TEST 2)
TERM :-

SECTION A

Q1	2	Q2	3	Q3	2	Q4	3	Q5	1
Q6	4	Q7	3	Q8	3	Q9	2	Q10	3

SECTION B

Q11) Fatimah likes baking and sewing.

Q12) The little boy began to cry loudly because he has lost his way.

SECTION C

Q13) They wanted to cheer Bear up so they could play in his cave.

Q14) Sheep shaved off some wool so that she could play in Bear's cave.

Q15) thoughtful

EXAM PAPER

LEVEL : PRIMARY

SCHOOL : TAO NAN SCHOOL

SUBJECT : ENGLISH LANGUAGE

TERM : LANGUAGE TEST 1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	3	3	1	1	2	3	3	4

Q11. He saw a wide variety of flowers.

Q12. He made the wise man his supervisor.

Q13. Artificial
C

Level: Primary 2

School: Tao Nan School

Subject: English

Semester:

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	4	2	1	4	4	3	4	4

Q11) Mrs Tan scolded Cindy for breaking the vase.

Q12) When there is lightning alert, the pupils must stay indoors.

Q13) A dwarf was stuck in the huge gold pot.

Q14) His wish was that it would rain so that the crops would flourish.

Q15) The sentence is "Climbing into his bed early that night, Rav wondered if the dwarf would grant his wish."

4
END

Level: Primary 2

School: Tao Nan School

Subject: English

Semester:

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	4	2	1	4	4	3	4	4

Q11) Mrs Tan scolded Cindy for breaking the vase.

Q12) When there is lightning alert, the pupils must stay indoors.

Q13) A dwarf was struck in the huge gold pot.

Q14) His wish was that it would rain so that the crops would flourish.

Q15) The sentence is "Climbing into his bed early that night, Ravi wondered if the dwarf would grant his wish."

4
END

