



**NANYANG PRIMARY SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2010  
PRIMARY THREE**

**ENGLISH LANGUAGE**

**BOOKLET A: LISTENING**

TOTAL TIME: 1 hour 35 mins

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.  
Follow all instructions carefully.

**Answer all questions.**

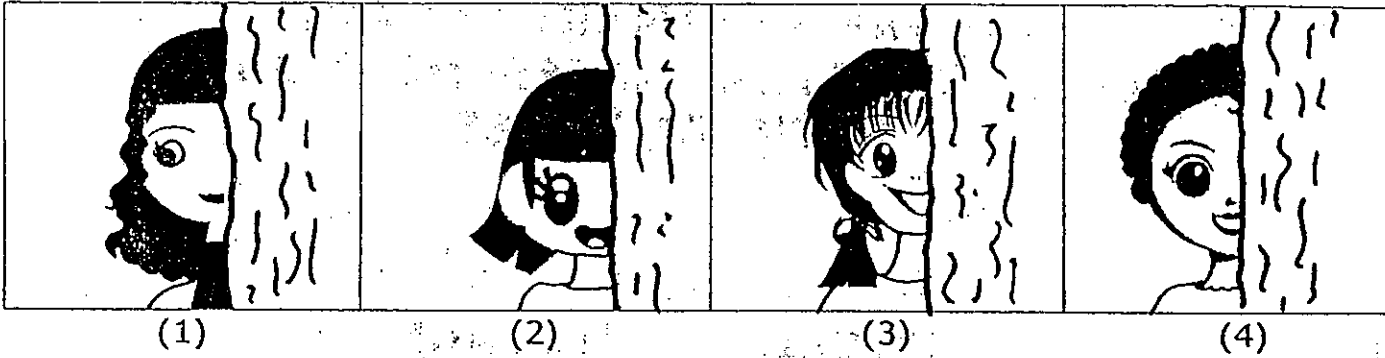
Name: \_\_\_\_\_ ( )

Class: Pr 3 ( )

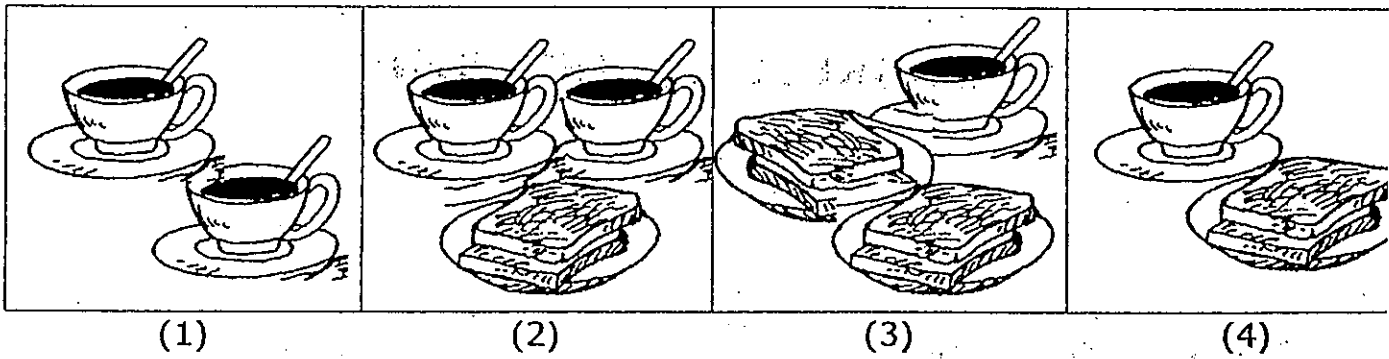
**Section A: Picture-matching** (4 X 1 mark)

Look at the set of pictures. Listen to the statements being read out. Then, choose the picture that describes what has been read. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

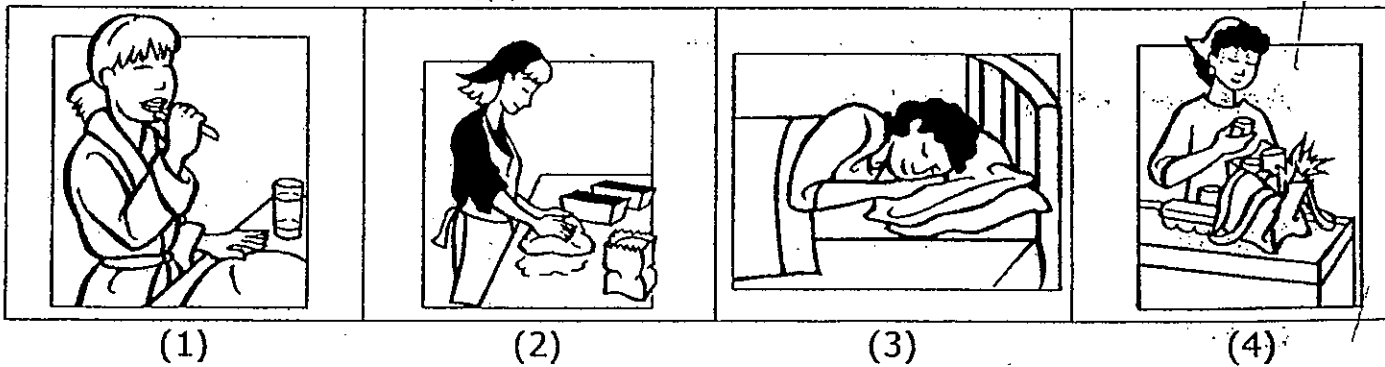
1.



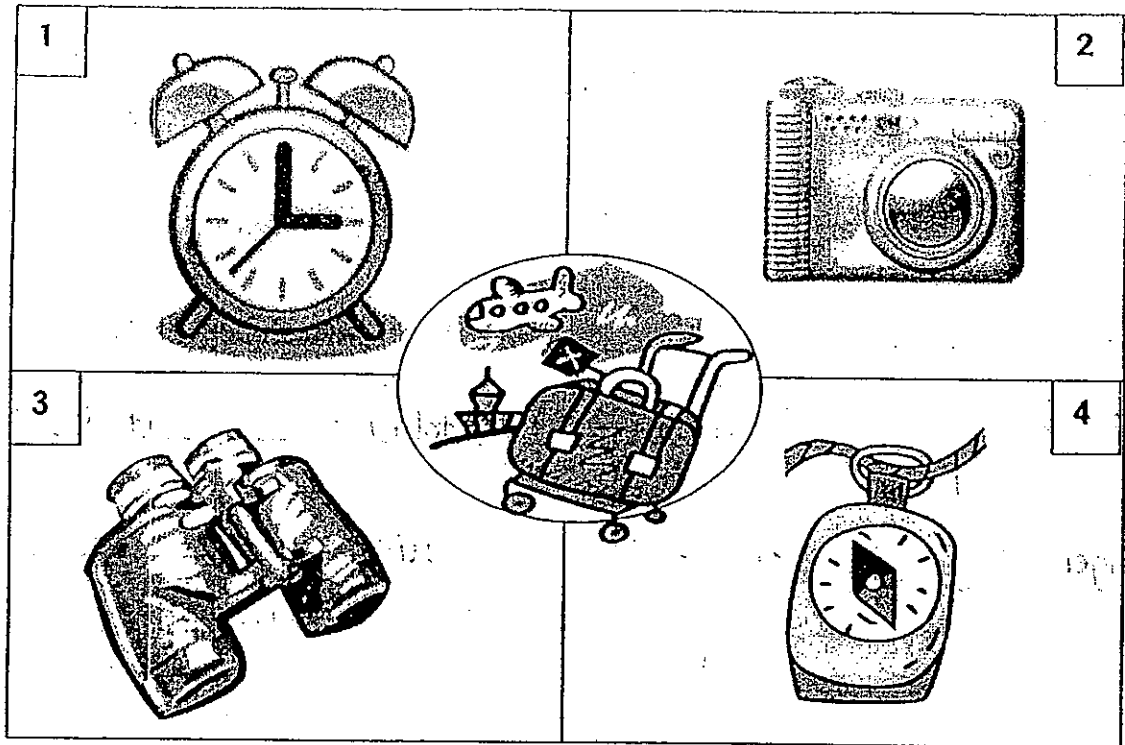
2.



3.



4.



**Part 2 – Note –taking & Dictation**

Questions 5 to 8 is a note-taking test.

Question 9 is a dictation test.

**Section B: Note-taking (4 X 1 mark)**

Listen carefully now. Questions 5 to 8 is a note-taking test.

Your teacher has some exciting information about a special performance. As you listen, take down the missing information by filling in each blank with **one word**.

5. Day of performance: \_\_\_\_\_
6. Venue of performance: \_\_\_\_\_ Court
7. Duration of performance: \_\_\_\_\_ hour/s
8. Special Guest: Mrs \_\_\_\_\_

**Section C: Dictation** (6 marks)

Take down the passage in full as you listen to it being read out.

9. My friends and I enjoy attending assembly periods. Our school has invited many special people to talk to us about various topics.

Blank lines for writing the dictation.



**NANYANG PRIMARY SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2010  
PRIMARY THREE**

**ENGLISH LANGUAGE**

**BOOKLET B: LANGUAGE USE AND COMPREHENSION  
(MULTIPLE CHOICE QUESTIONS)**

TOTAL TIME: 1 hour 35 mins

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Name: \_\_\_\_\_ (     )

Class: Pr 3 (     )

Parent's Signature: \_\_\_\_\_

**You would have completed Questions 1 to 4 from Booklet A: Listening.**

**Continue with the next section, Section D.**

**SECTION D: GRAMMAR (5 X 1 mark)**

For each question from 5 to 9, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

5. Mosquitoes \_\_\_\_\_ in clean, stagnant water.
- (1) breed
  - (2) breeds
  - (3) is breeding
  - (4) are breeding
6. \_\_\_\_\_ shop over there sells very expensive shoes.
- (1) This
  - (2) That
  - (3) These
  - (4) Those
7. After swimming six laps, John decided to \_\_\_\_\_.
- (1) rest
  - (2) rests
  - (3) rested
  - (4) resting
8. Everyone \_\_\_\_\_ a birthday invitation card from Mary yesterday.
- (1) receive
  - (2) receives
  - (3) received
  - (4) is receiving
9. Mother was sleeping in the bedroom \_\_\_\_\_ the telephone rang.
- (1) as
  - (2) so
  - (3) then
  - (4) when

**SECTION E: VOCABULARY (5 X 1 mark)**

For each question from 10 to 14, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

10. Billy's stomach \_\_\_\_\_ with hunger as he had not eaten anything for a day.

- (1) tumbled
- (2) rumbled
- (3) mumbled
- (4) trembled

11. The policeman is looking for someone to \_\_\_\_\_ against the criminal.

- (1) testify
- (2) charge
- (3) confess
- (4) convince

12. The whole class laughed when they saw that their teacher, Mr Lee, had \_\_\_\_\_ himself as a woman.

- (1) acted
- (2) disguised
- (3) pretended
- (4) transformed

13. As John is suffering from a contagious \_\_\_\_\_, he has to stay in hospital for a few weeks.

- (1) sprain
- (2) bruise
- (3) disease
- (4) fracture

14. We should not throw rubbish into rivers and seas as it will \_\_\_\_\_ the water.

- (1) ruin
- (2) pollute
- (3) damage
- (4) threaten

**SECTION F: PUNCTUATION (3 X 1mark)**

For questions 15 to 17, each circle  indicates a missing punctuation mark. Choose the correct punctuation for each sentence. Shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

15. The children  bags are in the classroom.

- (1) [ . ] full stop
- (2) [ , ] comma
- (3) [ 's ] apostrophe and s
- (4) [ s' ] s and apostrophe

16. "Oh dear  I don't want to drown in my own tears," cried Alice.

- (1) [ ! ] exclamation mark
- (2) [ " ] close inverted comma
- (3) [ . " ] full stop and close inverted comma
- (4) [ ! " ] exclamation mark and close inverted commas

17. Mother packed some sandwiches, drinks  fruits and sweets for our picnic.

- 1) [ , ] comma
- 2) [ . ] full stop
- 3) [ ' ] apostrophe
- 4) [ " ] close inverted commas



**SECTION G: SYNONYMS (3 X 1 mark)**

For questions 18 to 20, choose the word closest in meaning to the underlined word. Shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

There were people running around shouting, "Fire! Fire! "

Thick black smoke was (18) **billowing** out of a window. The entire house was (19) **engulfed** in flames. The owners of the house left behind all their possessions and fled for their lives. They were (19) **petrified**. Fortunately, the firemen arrived in the nick of time. They managed to put out the fire within minutes.

**18. billowing**

- (1) swirling
- (2) pushing
- (3) climbing
- (4) wandering

**19. engulfed**

- (1) spoilt
- (2) burnt
- (3) immersed
- (4) demolished

**20. petrified**

- (1) upset
- (2) nervous
- (3) anxious
- (4) terrified

## SECTION H: COMPREHENSION (4 X 1 mark)

Read the passage below and answer the questions 21 to 24 that follow.

"Dad! Dad! What's that in the loch?" shouted Jim Ayton anxiously.

It was a calm summer's evening in 1963. Jim was working on his father's farm by Loch Ness, a lake in Scotland, when he looked up to see a strange creature moving silently down the lake. It was huge! Jim had never seen anything like it before.

Two men nearby heard Jim's shouts and rushed to join him and his father. The excited group wanted to take a closer look. They ran to the lake, climbed into a boat and headed straight towards the creature.

The creature's head looked a bit like a horse's head, only bigger. Its neck stretched nearly 2 metres, as tall as a fully grown man. Its snake-like body was as long as a bus. It had four flippers and a long, powerful tail. Could it be the legendary Loch Ness monster that people had talked about for years?

Suddenly, the creature rose out of the water. Then it dived into it again. An enormous wave hit the small boat. It rocked and swirled around. Had the creature seen the men? Was it about to attack?

A few seconds later, the creature's head reappeared. It was further away now. The monster seemed more frightened than ferocious! Then it was gone. The men searched and searched for it but they never saw it again.

Adapted from 'Beastly Tales' by Malcolm Yorke

21. How did Jim feel when he spotted the creature?  
He was \_\_\_\_\_.

- (1) calm
- (2) happy
- (3) worried
- (4) exhausted

22. How many people saw the creature that day?

- (1) One
- (2) Two
- (3) Three
- (4) Four

23. All of them wanted to take a closer look, so they \_\_\_\_\_.

- (1) dived into the lake
- (2) jumped into a boat
- (3) headed towards the farm
- (4) swam towards the creature

24. The creature had \_\_\_\_\_.

- (1) a long neck and body
- (2) four flippers and a short tail
- (3) a big head and a 2-metre long body
- (4) a long, powerful tail and a snake-like head



**NANYANG PRIMARY SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2010  
PRIMARY THREE**

**ENGLISH LANGUAGE**

**PRIMARY THREE**

**BOOKLET C: LANGUAGE USE AND COMPREHENSION  
(OPEN-ENDED QUESTIONS)**

TOTAL TIME: 1 hour 35 mins

Name: \_\_\_\_\_ ( )

Class: Pr 3 ( )

Booklet A: Note-taking and Unseen Dictation	/10
Booklet B (Including Listening MCQ)	/24
Booklet C:	/30
Oral	/16
Writing	/20
Total	/100

**SECTION I: GRAMMAR CLOZE (5 X 1 mark)**

Read the passage below carefully. Choose the answers from the words given in the box. Each word is given a letter name (A to G). **Write the letter** for the correct word in each blank.

USE EACH WORD **ONCE** ONLY

(A) are

(D) its

(G) to

(B) in

(E) it's

(C) is

(F) their

Dogs are marvelous creatures. Dogs can be trained (25) \_\_\_\_\_ carry out certain jobs. Some dogs are trained to do rescue work (26) \_\_\_\_\_ the mountains. These rescue dogs use (27) \_\_\_\_\_ sense of smell to detect people trapped and buried under snow. A dog's sense of smell (28) \_\_\_\_\_ hundreds of times better than a human being's. When a rescue dog picks up human scent, it usually barks to alert (29) \_\_\_\_\_ owner. The dog then paws at the snow to dig out the trapped victims buried under the snow.

**SECTION J: VOCABULARY CLOZE (4 X 1 mark)**

Read the passage below carefully. Choose the answers from the words given in the box. Each word is given a letter name (A to G). **Write the letter** for the correct word in each blank.

USE EACH WORD **ONCE ONLY**

(A) amazed	(D) <del>glimpse</del>	(G) struck
(B) dawned	(E) <del>puzzled</del>	
(C) <del>exclaimed</del>	(F) stare	

"Are you sure we would be allowed to enter without an invitation?" Shannon asked.

Doris smiled, her eyes sparkled with mischief. An idea seemed to have (30) \_\_\_\_\_ her.

"We shall try!" Doris (31) \_\_\_\_\_. Shannon stared at her with a (32) \_\_\_\_\_ look. The girls were trying to catch a (33) \_\_\_\_\_ of their favourite pop star whom they admired and loved. They were determined not to let this opportunity slip by.

**SECTION K: MODIFIED CLOZE (4 X 1 mark)**

Fill in each blank with a suitable word.

Mr Abby walked into a restaurant by the sea. The smell of the sea and the calm lapping of the (34) \_\_\_\_\_ ushered in a feeling of relaxation as he glanced through the menu. He (35) \_\_\_\_\_ a seafood salad and a slice of cake.

Mr Abby gobbled the salad greedily. When he was having his dessert, he did not (36) \_\_\_\_\_ too well. Suddenly, he threw up. The foul-smelling (37) \_\_\_\_\_ soiled the carpet and his shoes. He was angry. He complained to the waiter that the seafood must have been stale and demanded to see the manager.

The manager, Mr Sato, promised that he would look into the matter immediately.

**SECTION L: EDITING – SPELLING (3 X 1 mark)**

There are three words that are underlined in the sentences below. They are spelt wrongly. Write the correct spelling of each word in the boxes provided.

38. An eerie white light surrounded her.

39. The inspector was asked to invastigate the case of disappearing children.

40. The cuning wolf put on a disguise to deceive Little Red Riding Hood.

**SECTION M: SENTENCE COMBINING (2 X 2 marks)**

Rewrite the two sentences of each question below into a sentence by using the word given.

41. The robber snatched the lady's handbag. The robber ran away immediately.

\_\_\_\_\_ and \_\_\_\_\_  
\_\_\_\_\_

42. The boys did not win the tournament. The boys were not discouraged

Although \_\_\_\_\_  
\_\_\_\_\_



**Section N: Comprehension Open-ended (5 X 2 marks)**

For each question from 43 to 47, read the passage carefully and answer the questions that follow.

One day, Kyle decided to go on an adventure. He packed a small bag with some bread and left home. He walked for several hours and arrived at a deserted village. There was not a soul in sight.

He sat down under an old oak tree to take a break. A sparrow fluttered by and landed on his shoulder. The little creature warned him of a mean, giant crow that drove away the villagers and swallowed little children. Kyle thanked the sparrow for the warning and gave it some crumbs from his bread.

Then, Kyle came up with a brilliant idea and sprang into action. He dressed himself up as a child and kicked a ball around in an open space of the forest.

"You must be a fool to stay behind!" said a menacing voice. A giant bird suddenly appeared. It swooped down and grabbed Kyle with its talons. The crow sniggered and was about to eat Kyle.

"Wait, please don't eat me," Kyle cried out. "I have a treat in my pocket." He held out an ordinary looking sugar cube. The greedy crow grabbed the cube and put it into its mouth. The crow sucked on the sugar cube, unaware of Kyle's tricks. The sweetness soon wore off. Instead, a sour taste flooded the crow's mouth. The bird tried to spit the cube out. However, the sugar cube was fused with glue and had stuck its beak firmly together. Kyle laughed out loud at **the creature's distress**.

The crow could not take the humiliation. It flew away and was never seen again.

Write your answers in complete sentences.

43. Why did Kyle leave his home?

---

---

44. What had happened to the villagers' children?

---

---

45. What was the treat Kyle had in his pocket?

---

---

46. Which word in paragraph 4 has the same meaning as the word 'laughed'?

---

---

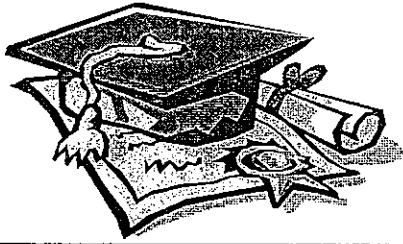
47. What was 'the creature's distress' (paragraph 5) referring to?

---

---

**CHECK YOUR ANSWERS CAREFULLY**

**END OF PAPER**

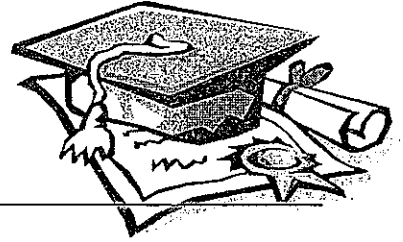


# ANSWER SHEET

**EXAM PAPER 2010**

**SCHOOL : NANYANG PRIMARY  
SUBJECT : PRIMARY 3 ENGLISH**

**TERM : SA1**



**1 TO 4 Listening**

Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	2	1	3	4	2	1	2	3	2	3	1	1

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33
1	3	4	3	4	2	1	G	B	F	C	D	G	C	E	D

34)waves      35)ordered      36)feel      37)vomit      38)surrounded

39)investigate      40)cunning

41)The robber snatched the lady's handbag and ran away immediately.

42)Although the boys did not win the tournament, they were not discouraged.

43)Kyle decided to go on an adventure.

44)The villagers' children were eaten up by a mean, giant crow.

45)Kyle had an and many looking sugar cube in his pocket.

46)The word is "sniggered".

47)It was referring to the to the crow's beak being stuck together.

