RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (2)

2015

Your	
Score	
Out of 50	
marks	
Parent's	
Signature	

Name :	:		Class: P3_	Index No:		iio į
2 Nov	2015	 	ENGLISH L	ANGUAGE	Duration:	1 h 15 m
	<u></u>					
	Secti	on A: Grammar (8 X	(1 mark)			
	Choo	se the correct answ	er and write its	number (1, 2, 3 o	r 4) in the brac	kets.
	1,	Lisa and Sallywallet.	1	nome from school	when they found	d the
		(1) is walking(2) are walking(3) was walking(4) were walking			()
		(1) 11010 110111119	•		`	,
	2.	The man in the red being chased by the		past	us as he was	
		(1) sped: (2) speed				
		(3) speeds (4) speeding			()
	3.	All the pupils can so		n in the Mathemati	cs examination.	It is the
		(1) easy				
		(2) easily (3) easier				
		(4) easiest			()
	4.	Your favourite subje	ect is English,	it?		
		(1) is				
		(2) isn't (3) was				
		(4) wasn't			()

5.	Please finish the food. I have cooked too	dishes toda	ıy.	
	(1) few (2) many (3) much (4) plenty		()
6.	It was kind of to help the villagers affected	ed by the flo	ood.	
	(1) they(2) their(3) them(4) theirs		()
7.	Everyone allowed to participate in the size competition as long as he or she shows great interest.	nging		
	(1) is (2) are (3) was (4) were		()
8.	He missed the bus he had run very fast	to catch it.		
	(1) until(2) since(3) because(4) although		()
<u>Secti</u>	on B: Vocabulary (6 X 1 mark)			
Choo brack	se the most suitable answer and write its number (1, ets.	2, 3 or 4) i	n the	
9.	The policemen ran after the thief and when they f	inally caug	ght hin	ı, he
	(1) forced(2) jabbed(3) nudged(4) wrenched		()

10.	Lisa is always messy when she writes. However, Mr Jim on her neat handwriting today.		_ her
	(1) chided(2) favoured(3) disapproved(4) complimented	()
11.	Gregory studies hard every night and is not having enough rest. No he is too to score well in his final examinations to g	leverthe give up	eless, now.
	(1) weary(2) sincere(3) resigned(4) determined	()
12.	During Science lesson, Raslee is asked to list the differences be and a grasshopper that them from each other.	tween a	a frog
	(1) classify(2) describe(3) distinguish(4) characterise	()
13.	Mary has a lot of storybooks. She likes reading as she cannew words and improve her English.		 -
	1) desire2) aspire3) require4) acquire	()
14.	When the building collapsed, the was blamed for design.	rits faul	lty
	1) actress2) architect3) astronaut4) accountant	()

Section C: Vocabulary Cloze (8 X 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'l' has been omitted in order to avoid confusion during marking.

USE A WORD ONCE ONLY.

(A) appear	(B) blaming	(C) fleeing
(D) force	(E) frightened	(F) hilarious
(G) horrible	(H) patting	(J) pleasant
(K) suggested	(L) wits	(M) worse

I had a dream last night. It was a nightmare and simply (15) to
say the least. I was scared out of my (16) and woke up in the middle of
(17) from a four-eyed monster chasing me. Already very upset by the
unpleasant dream, it got (18) when I was unable to return to sleep.
It was no use (19) my brother for the nightmare. There was no
denying that it was all my fault. After all, he did not (20) me to watch
the horror movie. Rather, for some thrill on a boring night, he merely
(21) that we watch it. If I had known the scary monster in the movie
would (22) in my dream, I would have watched a comedy instead.
A sudden rustling under my bed momentarily froze me before I bolted out,
screaming for my mother

Section D: Grammar Cloze (8 X 1 mark)

Cloze Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

	US	E A WORD <u>ONCE</u> (ONLY.	
	(A) at	(B) below	(C) between	
	(D) from	(E) into	(F) with	
A cro	ocodile is a big rept	ile. It hás a large, lo	ng mouth (23)	a lot
of sharp te	eth. A mother croco	odile lays her eggs ((24) a	shallow hole
on the river	bank and covers th	nem with mud. The r	mother crocodile has t	o be
(25)	the hole	when the babies cli	mb out of it. This is	because they
may be eat	len by other animal	s as they make the	ir way (26)	the hole
to the river	Therefore, she n	nakes sure she is r	never far from where	her eggs are
buried.				
Cloze Pas Read the post are	passage carefully.	Choose the corre A to F) in each bla	ct word from the wo	rds given in
	U	SE A WORD <u>ONCE</u>	ONLY.	
(A) has been telling	(B) tell	(C) tells	
(D) telling	(E) told	(F) was telling	
			his mother (27) d a variety of stories.	
			wn children. In parti	
			e hopes that his child	
			dren. Jeff is a great st	
(ა∪)	tnose	: 2(0) 152 to 11 1511 to 1110	picti. Voli is a gicat st	pry tonoi.

Section E: Comprehension (MCQ) (5 X 2 marks)

Read the passage carefully and answer the questions that follow.

The first rays of dawn touched Okari's face and he opened his eyes to the glare. Cold, aching and hungry, he decided to pluck up the courage and search for food in the forest.

Okari was separated from his family when they went hunting yesterday after dusk. Now, he was lost. As he walked down the hill towards the river, Okari noticed how beautiful the sight was when the edges of a fern leaf caught the gleam of the sun. "Going without dinner the previous night has sharpened my vision," he said to himself.

The soft chirping of a cricket reached him next. It seemed to him he could also hear things better that morning than ever before. His uncle had told him that people could see and hear better when they did not have any food for a time.

As Okari trod on the damp ground, he was **cautioned** by a noise. It sounded like a growling of an animal. He slowed down and finally stopped to listen more closely. He looked around, trying to figure out its source. It did not take him long, for the sound came from his own stomach. It was growling with hunger.

Adapted from Children of the Longhouse

31.	Okari woke up when		
	(1) he was freezing(2) he had enough courage(3) he decided to fill his stomach(4) the sun began to shine on him	()
32.	According to the passage, Okari parted from his family when		·
·	(1) a cricket chirped(2) they were hunting in the night(3) he was walking towards the river(4) he was admiring the beautiful view	()
33.	Okari thought that he could hear better that morning because he		
	(1) was in the forest (2) had a good sleep (3) was separated from his family (4) had not eaten since lunch the previous day	()
34.	In paragraph 4, Okari tried to figure out		
	(1) where he was(2) where the sound came from(3) why his stomach was growling(4) why an animal was attacking him	()
35.	Which one of the following words has the same meaning as 'cau paragraph 4?	tioned	i' in
	(1) found(2) alerted(3) stopped(4) frightened	()

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Section F: Comprehension (Open-ended) (10 marks)

Read the passage carefully and answer questions that follow.

Once there was an elderly widow, Chen Ma, who lived with her only son in a forest. Her son was a tiger hunter and they got by on profits from the sale of tiger skins, meat and bones.

All was well until Chen Ma's son was separated from his fellow hunters and became food for a hungry tigress. One day, the hunters succeeded in killing the tigress that ate Chen Ma's son and they brought her the tigress' newborn cub. Before that, they had tied a thick rope around its neck. It was an unnecessary act. When she saw it, Chen Ma's heart instantly went out to this helpless creature, whose body was shaking with fright and eyes glistening with tears.

The elderly widow looked at the cub and shuddered. The hunters had told her to kill it for her meat supply. Its skin was also good for boots against the cold floor. However, it would break her heart to kill it. It was so young and helpless. It was just not right.

Chen Ma untied the rope from the little tiger's neck and looked after it from then on. When spring came, it had grown into the size of a calf, showing a full set of teeth and claws. The women who visited Chen Ma told their hunter husbands to kill the frightening young tiger.

When Chen Ma heard about that, she was determined to protect the young tiger at all costs.

. ∕∕h	at did Chen Ma's son do for a living? (2m)
∕Vì	y was it not necessary to tie a thick rope around the cub's neck? (2
_	
Wı oc	ite 1, 2 or 3 in the boxes below to indicate the order in which the curred in the passage. (2m)
Wi	ite 1, 2 or 3 in the boxes below to indicate the order in which the curred in the passage. (2m) The hunters gave Chen Ma the tigress' newborn cub.

The hunters tied a thick rope around the tigress'

newborn cub.

39.	In paragraph 3, write down the sentence that tells you the cub could be a source of warmth for Chen Ma's feet. (2m)
40.	Why did the women who visited Chen Ma find the young tiger frightening? (2m)
	· .
	End of Paper

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EXAM PAPER 2015

LEVEL: PRIMARY 3

SCHOOL: RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT: ENGLISH

TERM: SA2

0.2	0.3	04	05	Q 6	Q 7	Q 8	Q9	Q 10
1		2	2	3	1	4	4	4_
0.12		0 14	015	Q16	Q17	Q18	Q19	Q20
		2		L	C	M	В	D
	 	0.24		0 26	Q 27	Q 28	Q 29	Q 30
	E	 ~ 	 ~ . 	D	E	C	D	В
	0.33	+	+					
2	4	2	2	1				
	Q 2 1 Q 12 3 Q 22 A Q 32 2	1 4 Q12 Q13 3 4 Q22 Q23 A E Q32 Q33	1 4 2 Q 12 Q 13 Q 14 3 4 2 Q 22 Q 23 Q 24 A E E Q 32 Q 33 Q 34	1 4 2 2 Q 12 Q 13 Q 14 Q 15 3 4 2 G Q 22 Q 23 Q 24 Q 25 A E E A Q 32 Q 33 Q 34 Q 35	1 4 2 2 3 Q 12 Q 13 Q 14 Q 15 Q 16 3 4 2 G L Q 22 Q 23 Q 24 Q 25 Q 26 A E E A D Q 32 Q 33 Q 34 Q 35	1 4 2 2 3 1 Q 12 Q 13 Q 14 Q 15 Q 16 Q 17 3 4 2 G L C Q 22 Q 23 Q 24 Q 25 Q 26 Q 27 A E E A D E Q 32 Q 33 Q 34 Q 35	1 4 2 2 3 1 4 Q 12 Q 13 Q 14 Q 15 Q 16 Q 17 Q 18 3 4 2 G L C M Q 22 Q 23 Q 24 Q 25 Q 26 Q 27 Q 28 A E E A D E C Q 32 Q 33 Q 34 Q 35	1 4 2 2 3 1 4 4 Q12 Q13 Q14 Q15 Q16 Q17 Q18 Q19 3 4 2 G L C M B Q22 Q23 Q24 Q25 Q26 Q27 Q28 Q29 A E E A D E C D Q32 Q33 Q34 Q35 C D C D

- Q36. He was a tiger hunter and sold tiger skin's meat and bones.
- Q37. The cub was helpless.
- Q38. 1 The hunters tied a thick rope around the tigress' newborn cub.
- Q38. 2 The hunters gave Chen Ma the tigress' newborn cub.
- Q38. 3- The litter tiger grew in size and was in danger of being killed by the hunters.
- Q39. It's skin was also good boots against the cold floor.
- Q40. It had grown into the size of a calf, showing a full set of teeth and claws.

THE END