

ST. JOSEPH'S INSTITUTION JUNIOR END-OF-YEAR EXAMINATION 2023 PRIMARY THREE

ENGLISH LANGUAGE PAPER 2

Name :() Date : 26 October 2023
Class: Primary 3	Parent's Signature:
48 Questions	- divite a Signature:
50 Marks	1
Duration: 1 h and 15 min	

INSTRUCTIONS TO CANDIDATES

- Do not open the booklet until you are told to do so..
- Read all instructions carefully.
- An Optical Answer Sheet (OAS) is provided for answers to Questions 1 to 14.
- For Questions 15 48, answer <u>neatly</u> using a 2B pencil.
- Complete all sections.

Paper	Marks Obtained	Total Marks
Paper 1		
Continuous Writing		20
Oral	 	
Reading Aloud		6
Stimulus-Based Conversation		10
Listening Comprehension		14
Paper 2	 	50
Total		100

This booklet consists of 15 pages.



For	cabulary (6 x 1 mark) each question, four options are given. One of them is the correct answer. Make ir choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer
1.	Jason and Ian were with just a warning because they promised not to play with fire again.
	(1) let on (2) let up (3) let off (4) let down
2.	Raj bought a meal for the boy as he looked like he had not eaten for days.
	 (1) stout (2) chubby (3) healthy (4) scrawny
3.	Rahim bought a watermelon from the supermarket. He needed help to carry it home.
	(1) vast(2) huge(3) bulky(4) great
4.	Peter his shoulders and walked away from the school bully who was calling him names.
	(1) flipped (2) waved
	(3) nodded (4) shrugged
5.	I always look forward to reunion dinner at my grandmother's house because she cooks a meal for us.
	(1) rich(2) bland(3) delicious(4) tasteless

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6.	Ruth	eyed the dog	as she passed by the security post.
	(1)	warily	
	(2)	rashly	
	(3)	hurriedly	
	(4)	suspiciously	
	(')	adapiolodaty	
Gran	ımar (8 x 1 mark)	
For e your Shee	choic	question, fou e (1, 2, 3 or	ir options are given. One of them is the correct answer. Make 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer
7.	"How		time do you need to finish your homework?" Mother asked
	Tina.		•
	(1)	most	
	(2)	more	
	(3)	much	
	(4)	many	
8.	The c	hildren plead	ed with mother to let them play outside.
	(1)	my	
	(2)	his	
	(3)	our	
	(4)	their	
9.	"Whil Kare	e you n.	, I cooked your favourite meal," Mother told
	(1)	sleep	
	(2)	will sleep	
	(3)	was sleepin	g
	(4)	were sleepi	

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10.	"Siti,	this is your pencil,	it?" asked Mathe	ew.
	(1)	is		,
	(2)	isn't	•	
	(3)	was		
	(4)	wasn't		
	()			
11.	Jay	and Ken did not_	to school as they	/ were not feeling well.
	(1)	go		
	(2)	goes		
	(3)	gone		
	(4)	going		
12.	Moth for th	er reminded the tw eir camping trip.	ins to take care of	before they left
	(1)	himself		
	(2)	ourselves		
	(3)	yourselves	•	
	(4)	themselves		
13.	peop	in the	e class dislikes Junxlang becau he has no friends.	se he likes to play pranks or
			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
	(1)	Nobody		
	(2)	Anybody		
	(3)	Somebody		
	(4)	Everybody		• .
		••	•	
				•
14.	Nob	ody answered the	doorI left	after a while.
	743	if		
	(1)			
	(2)	so for		
	(3)	for		
	(4)	but		

Grammar Cloze 1 (4 x 1 mark)

Read the following passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.
USE EACH WORD ONLY ONCE.

(A) on	(C) about	(E) at
(B) from	(D) of	(F) with
When the bell ran	ng, Grace rushed to get home.	While walking home, she met
a man (15)	a mole on his cheek.	
"Would you like a	cupcake? It is fresh (16)	the oven," he
said.		
Grace's stomach	growled (17)	the sight of the cupcake.
She licked her lips, but	then remembered the story of	Hansel and Gretel. This man
reminded her (18)	the witch in that sto	ory.
She declined and	headed home.	
		(Teacher generated)
		Score:
	5	(Go on to the next page)

Grammar Cloze 2 (4 x 1 mark)

Read the following passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.
USE EACH WORD ONLY ONCE.

(A) go	(C) are going	(E) were going
(B) goes	(D) was going	(F) went
During the	holidays, Luke's parents deci	ded to take him to Legoland. Luke
could not wait to (19)	on the rides	there.
The family re	eached the park early. Luke ra	an towards the Flying Fox excitedly.
His father had given I	nim twenty dollars to spend at	t the park. He loved thrilling rides.
He (20)	to spend the money on su	ch rides.
Soon, it was	s closing time. Luke (21)	home feeling tired, but
happy. Seeing how L	uke had enjoyed himself, his p	parents (22) to plan
another trip soon. Luk	e is looking forward to it alrea	dy.
*4 *	en en el en	· · · · · · · · · · · · · · · · · · ·
		(Teacher generated)
		Score:

Vocabulary Cloze 1 (4 x 1 mark)

Read the following passage carefully. Choose the correct word from the words given in the box and <u>write its letter (A to F) in each blank.</u>
USE EACH WORD ONLY ONCE.

	Ĺ	
(A) violently	(C) softly	(E) kindly
(B) sheepishly	(D) unnecessarily	(F) quietly
"You are now ente	ring the alien zone. Pleas	e do not make any noise
(23)	If you really	need to, speak
(24)	Do not look to your right	or left, but walk briskly in a
single file. The aliens do	not take (25)	to loud sounds or
sudden movements. It is b	est to observe them (26)	without
them noticing your present	e," advised the voice over the	speaker.
	•	
Just then, the alarm	rang and Zane had to wake u	p to get ready for school.
		(Teacher generated)
· ·		
		Score:

Vocabulary Cloze 2 (4 x 1 mark)
Read the following passage carefully. Fill in each blank with the most suitable word.

There was a thunderstorm last Friday	night. Several areas in western
Singapore were (27)	_ by a blackout. It happened so
suddenly that many families were caught	off guard. Some people were
(28) their favourite	television shows or reading the
newspaper, while most children were doing	their homework. Many people
(29) to call the Sing	apore Power Supply but they could
not get through. Some of them con	nplained that they could not
(30) any updates a	nd became frustrated. Thankfully,
power was restored after about three hours.	The state of the s
	(Source: The Straits Times, March 2021)
	Score:

Sentence Combining (4 x 1 mark)

Read the following sentences carefully. For each question, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

Ben needed a dr	rink. He went	to the kit	chen.				
				ļ	Ĭ		
		·					so
						·	—·
Mary likes to bak	e cakes. Sar	rah likes t	n hake ra	kee too			
many miles to our	io odinos, edi	dii intoo t	o banc ca	nes (DU.			
							and

							L
Jessy likes baske	tball, Jessy de	oes not lil	ke netball.				
Jessy likes baske							but
			ke netball.				but
Jessy likes baske							but
							but
							but [
							but [
			neard a lo		sion.		but [
			neard a lo	ud explo	sion.		· [
			neard a lo	ud explo	sion.		· [
		ouse. He I	neard a lo	ud explo	sion.		· [
		ouse. He I	neard a lo	ud explo	sion.		· [
		ouse. He I	neard a lo	ud explo	sion.		· [
		ouse. He I	neard a lo	ud explo	sion.		· [
		ouse. He I	neard a lo	ud explo	sion.		· [

Comprehension 1 (8 marks)

Read the passage carefully and answer the questions that follow.

Ella was a popular girl in class. She was kind and friendly towards her classmates. She had many friends but could not spend much time with each of them.

One day, Ella and her classmates drew and made gifts during friendship day. Mrs Lee had instructed the class to make three presents each to give to three of their closest friends.

When her classmates gave out all their presents, Ella was the only one who received none! She felt terrible and cried. How can it be? She had so many friends. Her classmates consoled her, each spending a short time with her, and then left her side.

When she got home, she cried and asked her mother where she could find true friends.

"If you really want true friends, you will have to spend time with them. You must show care and be available to them in good and bad times," answered her mother.

"But I want to be everybody's friend!" Ella protested.

"There just isn't enough time to be available for everyone, so it is possible to just have a few true friends. The others will be playmates," advised her mother.

Ella realised that she was a good companion but not a true friend. That night, she decided to change her ways so that she could have some true friends.

(Source: https://milnepublishing.geneseo.edu/)

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15

35	From paragraph 1, write down the word that has the same meaning liked'.	as 'we [1]	
Ansı	wer Question 36 in a complete sentence.		
36	Based on paragraph 2, explain why Ella did not receive any gifts from classmates.	m her [1m]	
37	Arrange the events in the right sequence, according to the flow of the story. Write 1, 2 and 3 on the lines below.	— · [e [1m]	
-	Ella knew what she needed to do.		
	Ella did not receive any presents from her classmates.		<u></u>
	Ella celebrated friendship day.		
38	Put a tick $()$ in the box for the correct answer.		
	Referring to the last paragraph, which of the following best describes after listening to her mother's advice?	s Ella's [1m]	emotion
	happy		
	regretful		. •
	excited	• "	
		Score:	
	L		

	Sta	tement			True	False	,
Example	Ella was a proud	girl.	j			1 1	\dashv
39	Ella did not have	any friend	s.				-
40	Only Ella's moth	er gave her	r advice.				
							1
Answe	r Question 42 in	a complete	e sentenc	e.	 · · · · · · · · · · · · · · · · · · ·		? [1n
Answe	(A)	a complete	e sentenc	e.	 · · · · · · · · · · · · · · · · · · ·		? [1n
Answe	r Question 42 in	a complete	e sentenc	e.	 · · · · · · · · · · · · · · · · · · ·		? [1n
Answe	r Question 42 in	a complete	e sentenc	e.	 · · · · · · · · · · · · · · · · · · ·		? [1n
Answe	r Question 42 in n paragraph 5, w	a complete	e sentenc	e.	 · · · · · · · · · · · · · · · · · · ·		? [1n
Answe	r Question 42 in n paragraph 5, w	a complete	e sentenc	e.	 · · · · · · · · · · · · · · · · · · ·		? [1n
Answe	r Question 42 in n paragraph 5, w	a complete	e sentenc	e.	 · · · · · · · · · · · · · · · · · · ·		? [1n
Answe	r Question 42 in n paragraph 5, w	a complete	e sentenc	e.	 · · · · · · · · · · · · · · · · · · ·		? [1n

Comprehension 2 (8 marks)

Read the passage carefully and answer the questions that follow.

A merchant wanted to sell a few sacks of salt in the nearby village. He tied up the sacks of salt on his donkey and set off.

The sacks were very heavy and the donkey felt very tired. When they came to a river, they walked across the shallow water carefully. Suddenly, the donkey accidentally tripped and fell into the water. The weight of the sacks shrank as the salt in them reduced tremendously as it got dissolved in the water. As such, the sacks felt lighter when the donkey stood up. The merchant was very upset and led the donkey back home.

The next day, when they came to the river, the donkey remembered what had happened earlier and fell into the water on purpose. The trick worked! The merchant watched the donkey fall but said nothing.

On the third day, the merchant placed the same sacks on the donkey. Unknown to the donkey, the sacks were filled with cotton this time. The donkey followed the merchant happily.

When they reached the river, the donkey tried the same trick again. He jumped into the water but this time, could not stand up. The load of the sacks was three times heavier than before as the cotton had absorbed the water. After watching the donkey struggle in the water for a while, the merchant removed the sacks of cotton and led the drenched donkey out of the river.

He looked at his donkey and scolded, "Do not try to be lazy again." When the donkey realised that the merchant was teaching him a lesson, he was embarrassed and hung his head low. After that incident, the donkey never tried to be lazy again.

13

(Adapted from http://www.shortstories4kids.com.html)

(Go on to the next page)

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10

20

43 What	did the merchant do for a living?		ľ	1m]
4 Tick √ donk	one adjective to show how the merchant felt when the second day. disappointed curious	en he realis	[1:	le m]
5 Which	word in paragraph 5 has the same meaning as 'e	completely		[1m]
<u></u>				
or Questi he first ex	ons 46 (a) and (b), read each statement and tick cample has been done for you. Statement		[2	2m]
or Questi he first ex	ons 46 (a) and (b), read each statement and tick cample has been done for you. Statement	√"True" or		2m]
ne first ex	ons 46 (a) and (b), read each statement and tick cample has been done for you. Statement The donkey was happy to carry the heavy		False	2m]
e first ex	ons 46 (a) and (b), read each statement and tick cample has been done for you. Statement The donkey was happy to carry the heavy sacks. The donkey fell into the river accidentally on		False	2m]

Arrange the events in the right sequence, according to the flow of the story. Write 1, 2 and 3 on the lines below. [1m] The donkey discovered a trick to make his work easier. The donkey fell into the water accidentally. The donkey fell into the water with the sacks of cotton.
The donkey fell into the water accidentally. [1m] The donkey fell into the water accidentally.
The donkey fell into the water accidentally.
·
The donkey fell into the water with the sacks of cotton.
END OF PAPER

Score:

SCHOOL :

ST. JOSEPH PRIMARY SCHOOL

LEVEL

PRIMARY 3 ENGLISH

SUBJECT: TERM:

2023 SA2

CONTACT:

PAPER 2

. Q1°	Q2	Q3	-Q4-*	Q5	. Q6 ∶	Q7)	¶Q8,:	Q9.	01ຄ
3	4	2	4	3	1	3	4	4	2
011	(012)	Q13 -	Q14	Q15	Q16	Q17	Q18.	Q19	Q20
1	4	4	2	F	В	Е	D	A	D
Q21	022	Q23	Q24	Q25	4 Q26.				
F	С	D	С	Е	F				

Q27	Hit
Q28	Watching
Q29	Needed
Q30	Get
Q31	Ben needed a drink so he went to the kitchen.
Q32	Mary and Sarah like to bake cakes.
Q33	Jessy likes basketball but she does not like netball.
Q34	He heard a loud explosion when he was walking back to his house.
Q35	Popular Popular
Q36	Ella did not have any true friends.
Q37	3, 2, 1
Q38	✓ regretful
Q39	False
Q40	True
Q41	A
Q42	Ella would spend time with time.
Q43	He sold salt.

Q44	✓ disappointed
Q45	Drenched
Q46a	False
Q46b	True
Q47	The cotton would absorb and become heavier making it difficult for the donkey to get out of the water.
Q48	2, 1, 3