METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



END-OF-YEAR EXAMINATION 2024 PRIMARY 3 ENGLISH LANGUAGE

LISTENING COMPREHENSION

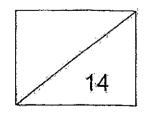
INSTRUCTIONS TO CANDIDATES

Do not open the booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

Name:	()
Class.	Primary 3.	
Date:	21 October 2024	

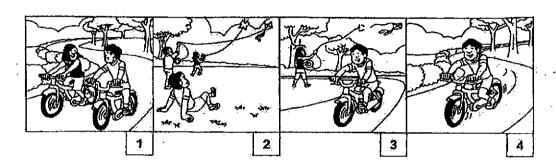


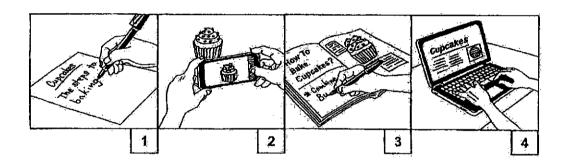
This booklet consists of 6 printed pages including this page.

Part 1: Picture Matching

For question 1 to question 4, look at the set of pictures. I am going to read you a sentence or a paragraph. Listen carefully. Then choose the picture that shows what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.

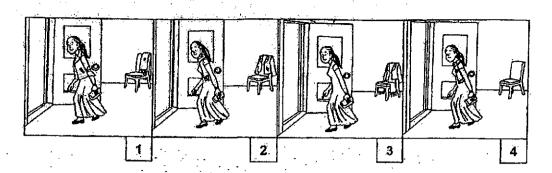
(4 marks)

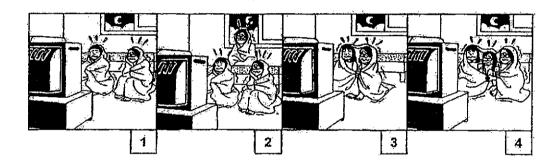




Q2.....()

-3

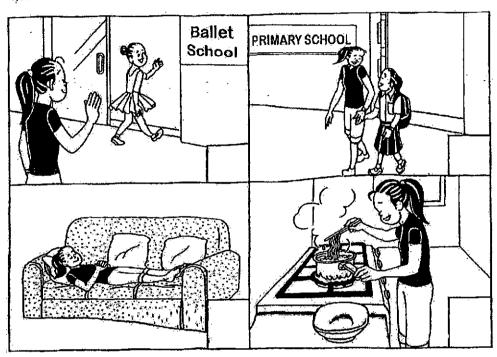


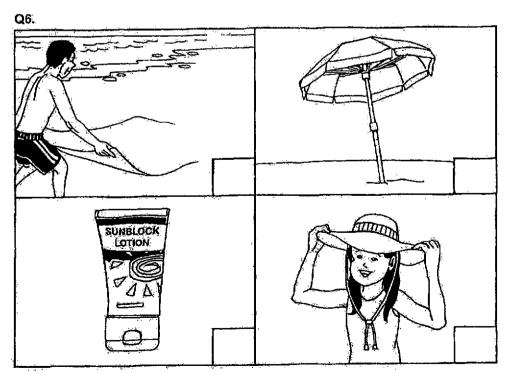


04

For questions 5 and 6, look at the set of pictures. I am going to read you a set of instructions. Listen carefully. Then, show the correct sequence of what I have read by writing the numbers 1, 2, 3 and 4 in the boxes provided. (2 marks)

Q5.





(Go on to the next page)

Part 2 - Note-taking

Questions 7 to 11 is a note-taking test. As you listen, take down the missing information by filling in each blank numbered Q7 to Q11 with one word or a short phrase.

(5 marks)

Q7. Number of	species of bats i	n the world:	
more than	·		
Q8. What bats	can do that other	mammals car	
Q9. An exampl	e of a place wher	e bats live:	
Q10. Fruits tha	t bäts like to eat:		
figs,	· · · · · · · · · · · · · · · · · · ·	and	
011 Rate can	find objects by us	ina:	

Part 3 - Comprehension

Questions 12 to 14 is a comprehension test.

Listen carefully to the passage and answer the following questions. For each question, choose the correct answer and write the number in the brackets provided.

(3 marks)

Q12.	Wha	at did Mr Tan want to do with Sam this Father's Day?	()
	(1)	go fishing at a lake		
	(2)	watch a football match		
	(3)	take a roller coaster ride		
Q13.	Why	was Sam upset after his father took the call?	()
	(1)	He did not want to follow his father to work.		
	(2)	He thought he could not spend time with his father.		
•	(3)	He was worried that his father would not take him to the zoo.		
Q14.	Why	was Sam proud of his father?	()
	(1)	He helped deliver a panda cub.		
	(2)	He worked with a team to care for animals.		
	(3)	He spent Father's Day with Sam as promised.		

End of Paper

METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



END-OF-YEAR EXAMINATION 2024 PRIMARY 3

ENGLISH LANGUAGE PAPER 1

Total Time: 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. There is only one question. Please answer the question.

Name:	()
Class:	Primary 3
Date:	8 October 2024

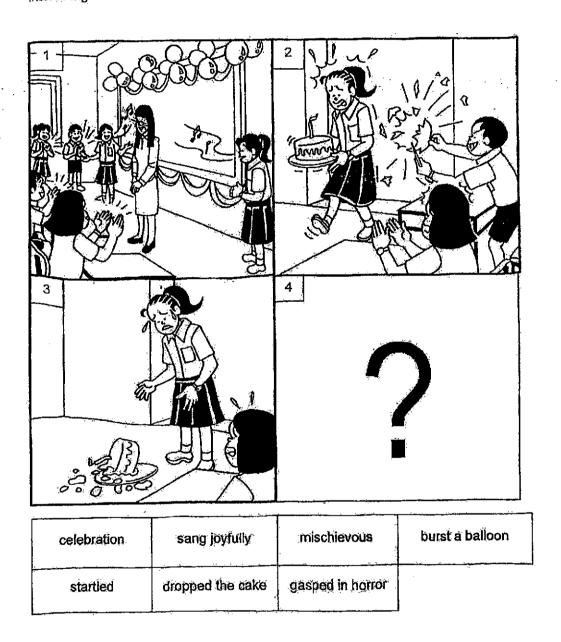
20

This booklet consists of 2 printed pages including this page

Write a story of <u>at least 100 words</u> based on the pictures below.

Give the story your own ending. You may use the words and phrases in the box below.

You are encouraged to include other relevant points to make your composition interesting.



END OF PAPER

METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



END-OF-YEAR EXAMINATION 2024 PRIMARY 3

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 h 15 min

INSTRUCTIONS TO CANDIDATES

- Do not turn over this page until you are told to do so.
 Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name:	()	
Class:	Primary 3	
Date :	21 October 2024	14

This booklet consists of 5 printed pages including this page.

Section A: Grammar (8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4) and shade your answer on the Optical Answer Sheet.

1	Siva asked his brother to his homework carefully.
	(1) check (2) checks (3) checked (4) checking
2	Collecting stickersmy hobby. So far, I have almost two hundred of them in my collection!
	(1) is (2) are (3) was (4) were
3	Aunt Lily needed to buysoy sauce as she had used up a whole bottle when cooking dinner for the family gathering,
	(1) more (2) much (3) a few (4) a little
4	If customersfifteen items or more from Blackmore Bookshop, they will receive a gift.
	(1) purchase (2) purchases (3) are purchasing (4) were purchasing

5	"We ticke	are so unlucky,* Rose and her best friend sighed when the man at the ting counter told that the concert tickets were sold out.
	(1) (2) (3) (4)	us we they them
	• ,	
6	"Alar he?"	h knows how to go to the swimming complex on his own, Anita asked.
	(1) (2) (3) (4)	isn't don't aren't doesn't
7	Fathe assig	er allowed us to use our gadgetswe have completed all our imments.
	(1) (2) (3) (4)	so until since although
8.	The s	sheepin the meadow when they were suddenly attacked by f.
	(1) (2) (3) (4)	graze grazed are grazing were grazing

4

Section B: Vocabulary MCQ (6 marks)

For questions 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

9	Altho exerc	ugh Mrs Ong is already vises daily in the park.	very old, she is still	as she
	(1)	as fit as a fiddle as busy as a bee as brave as a lion as graceful as a swan		•
1Ő	We v	vere so	after watching the d	ance performances during
	(1)	admired inspired	•	
1 1	The t	wins	_well with everyone as th	ey are friendly and polite.
	(1) (2) (3) (4)	get by get over get along get away		
12		cheered on the stage.	i and applauded loudly w	hen their favourite singer
	(2) (3)	audience onlookers parlicipants contestants		

13	The		virus has sp	read quickly a	round the	world, c	ausing
	many p	eople to be sick				, , , , , , ,	
	(2) st	ild rong addy		·			
	(4) čo	ntagious		•			
14		glar crept		_into the řich i	nan's hou	së, nof v	vanting to
-	(2) c (3) s	oldly penly tealthily antically					

(Go on to the next booklet)

METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



END-OF-YEAR EXAMINATION 2024 PRIMARY 3

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 h 15 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in this booklet.

Name:		()	
Class:	Primary 3.			
Date :	21 October 2024			

This booklet consists of 6 printed pages including this page.

20

Section C: Grammar Cloze (4 marks)
Read the passage carefully. Underline the correct word from the words given in the brackets.

A library is not just a room with books. It (15) [offer / offers] resources to help people better understand the world around them. It provides a space where information (16) [is / are] easily found, from history to science to literature.

People can sign up to be members of a library. Some of these members come together to discuss the various books that they (17) [enjoy / enjoys] reading. Many libraries even (18) [provide / provides] computers for children to learn how to search for information on the internet. There is always something new to learn at the library.

Section D: Grammar Cloze (4 marks)
Read the passage carefully. Choose the correct word from the words given in the box and fill in the blanks. WRITE THE LETTER ONLY. USE EACH WORD ONCE ONLY.

(A) as	(B) for	(C) in	
(D) into	(E) with	(F) when	
		declared, "Today is Lazy Day! reakfast because nobody coo	
	1491		
en, we left our bowls _		ink and went to the garden.	
en, we left our bowls _	(20)	ink and went to the garden.	in t
(21)	(20) we were outside, Fat		

Section E: Editing (4 marks)

Read the passage carefully. The words that are underlined have either a spelling or grammatical error. Write the correct word in each of the boxes. Put the correct punctuation mark in the circle.

Have you seen otters before? Otters are a common sight in Singapore. The two
common species in Singapore are the small-clawed ofter and the smooth-coated ofter.
(23) They like to live in groups. Their webbed feet are <u>adabted</u> for swimming. Otters can be
commonly found at Botanic Gardens, Marina Bay Sands and even Changi.
Fifty years ago, Singapore's rivers were choked with garbage. Smooth-coated
otters were in danger in becoming extinct in Singapore. In 1977, the rivers were
(25) cleaned up. Since then, the offers began to <u>returning</u> to our island. Now, the offer
population is growing. Otters have adjusted well to urban spaces like living under
bridges instead of in their dens. Rimamber to respect the otters by keeping a safe
distance away from them when you spot one. In this way, both otters and humans can
live peacefully in our shared environments.
Adapted from What's Up May Issue 2024 - Otters in Singapore

Secti	ion	F: S	vnt	nesis	(2 ma	rks'
~~~					f 1 5	,,,,,

For each of the questions 27 and 28, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentence(s).

Before				
·				
·	<u></u>	<del></del>		· · · · · · · · · · · · · · · · · · ·
		adamast Tha I	nove did not co	omplete their home
Jane did no	T COMPICIO DAL A			
•	r complete tier in	omework, The r	sola dia ilaka)	širikioto tiloti ižotite
Jane did no too,	r complete ner n	omewolk. The r	oyu dila jide di	yargaro mon nome
too.				griphoto than north

# Section G: Comprehension Cloze (6 marks)

Fill in each blank with the most suitable word.

It is totally normal for children to be afraid of insects. This fear is
(29) entomophobia. It can be caused by various reasons, just like
most of your worries. Understanding why you are afraid of insects can help you
(30) less afraid.
Sometimes, children feel afraid of things they do not know (31)
In this case, insects might seem scary because you do not know why they are important.
When you learn more about insects, you will find that they help humans in many ways.
For (32), ladybugs eat other insects that might harm the plants that
we grow.
However, sometimes a child might be afraid of insects because he or she has had
a (33) experience, such as being bitten or stung. This makes the child
think that all insects are dangerous, even (34) they are not. Parents
can help by showing their children that most insects are actually safe and allowing them
to have good experiences with insects.
Adapted from 'Helping Children Overcome a Fear of Bugs' by PBS Kids
The state of the s

(Go on to the next booklet)

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded to 1887



#### END-OF-YEAR EXAMINATION 2024 PRIMARY 3

## ENGLISH LANGUAGE PAPER 2 (BOOKLET C)

Total Time for Booklets A, B and C: 1 hour 15 minutes

## **INSTRUCTIONS TO CANDIDATES**

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in this booklet.

Name:		)	<u> </u>
Class:	Primary 3.		
Date:	21 October 2024		16

This booklet consists of 8 printed pages including this page.

#### Section H: Comprehension 1 (8 marks)

Read the following passage carefully and answer questions 35 to 42.

In a distant village, Stacy, the spider, loved to weave beautiful webs. However, the villagers did not appreciate her creations. They saw only sticky, revolting webs rather than the lovingly made curtains and clothing that Stacy had left for them. Thus, she was shunned and shooed everywhere she went. In spite of how the villagers treated her, Stacy never gave up and continued to work on her creations.

One day, Stacy met a young woman. An avid knitter, the woman made booties and a sweater for her newborn baby but she was too poor to buy the wool she needed to make a blanket. Stacy decided to help the woman, so she spun her biggest and most attractive web yet. She had created a blanket of such beauty and softness that when the villagers saw her masterpiece, they gasped in awe.

Ashamed of how they had treated her previously, the village head mustered his courage and approached Stacy. "Please forgive us, Stacy. You are indeed a kind and talented spider," he said.

From that day on, the villagers appreciated Stacy's talents. Stacy learnt that sometimes, it takes patience and perseverance to realise one's talents. The village became a place where spiders and humans lived harmoniously, united by Stacy's masterpiece.

Adapted from Sophle's Masterpiece by Eileen Spinelli

(Go on to the next page)

15

	<b>3</b>	Do not write in this space
35	In the beginning, the villagers were by Stacy's creations. [1m]	
	(1) awed	
	(2) angered	
	(3) disgusted	
-	(4) captivated ( )	
36	Which word has the same meaning as "avoided"?	
	Circle either (A) or (B). [1m]	
	Thus, she was <u>shunned</u> and <u>shooed</u> everywhere she went. (A) (B)	
37	Put the following events in the right sequence, according to the sequence of events. Write 1, 2 and 3 in the lines. [1 m]	
	Stacy met a young woman and helped her.	
	Stacy weaved beautiful creations for the villagers.	
	Stacy was not appreciated for her kindness.	
		i

Do not write in this space

For questions 38 to 40, read each statement and tick ( $\checkmark$ ) indicating whether the statement is true or false. [3m]

An example has been done for you.

	Statement	True	False
Example	Stacy loved to weave beautiful webs.	1	
38	Stacy was forced to make gifts for the villagers.		
39	The villagers were horrified when they saw the blanket.		
40	Stacy's patience and kindness won the hearts of the villagers.		; ;

For ques	stions 41	to 42,	match th	e characters	and	their ch	aracteristics:
----------	-----------	--------	----------	--------------	-----	----------	----------------

	<u>Characters</u>		<u>Characteristics</u>	
	E.g. villagers	0	ungratefül	
41	Stacy	o o	brave	
42	village head	o o	reşilieni	

Section I: Comprehension 2 (8 marks)
Read the following passage carefully and answer questions 43 to 47.

"My tortoise is dead!" wailed Tom. Tom prodded his tortoise with his finger, peered at it and shook it real hard to see if there was any sign of life. My cousins and I tried to get Tom to leave us alone as we were in the middle of an exciting game of marbles. I threw my hands in despair when my younger brother's piercing cry made me miss an easy shot at the game. I snatched the tortoise out of Tom's hands. I tried 5 everything I could to coax it out of its shell but to no avail.

"Come on, Tom. We'll take the tortoise to Grandfather. He'll know what to do since he is a vet!" I suggested.

We finally found Grandfather in the garden. I held out the tortoise and told
Grandfather that it was really dead this time, unlike previously. Grandfather nodded 10 and checked on it. He comforted Tom and promised to cure it in two days. Tom smiled and left.

Then, Grandfather poked the tortoise with a chopstick but it did not move.

He also threw it into a goldfish bowl. The tortoise sank to the bottom and remained motionless. Grandfather knew that was the end. He found a cardboard box and 15 placed the tortoise inside. Two days later, my eyes almost popped out when Tom showed me the box. I gasped in surprise when I saw the tortoise movel I could not believe that Grandfather brought the tortoise to life by simply placing it in a cardboard box.

After much pleading, Grandfather finally told me his remedy. He had bought 20 a new tortoise for Tom and buried the old one in the garden.

Adapted from Grandpa's Remedy by Jessie Wee

43	Which word in paragraph 1 has the same meaning as 'poked'?	[1m]	Do not write in this space.
			-
44	Explain clearly why the writer was upset with his brother.	[2m]	
٠		<del></del> .	
45	Based on lines 13-19, how did Grandfather check if the tortoise was a	ilive? [2m]	
	(i)		·
46	What does the phrase "the end" (line 15) tell you about the tortoise?	[1m]	,
		Fritt	,

For Q47 state whether each statement below is True or False.

Give a reason for your answer. Write your answers in complete sentences. [2m]

Do not write in this space.

₩.		Sentence	True / False	Reason	
	(a)	This was the first time Tom thought his tortoise was dead.			
	<b>(b</b> )	Grandfather cured the fortoise after two days:			

End of Paper

SCHOOL :

MGS PRIMARY SCHOOL

LEVEL

PRIMARY 3 ENGLISH

SUBJECT : TERM

SA2

F	Α						
Q21	Q22				•		
1	2	3	1	4	3	В	С
Q9	Q10	Q11	Q12	Q13	Q14	Q19	Q20
1	1	1	1	4	4	3	4
Q1	Q2	_ Q3	Q4	Q5	Q6	Q7	Q8

Q15	Offers
Q16	Is
Q17	Enjoy
Q18	Provide .
Q23	Adapted
Q24	Of
Q25	Return
Q26	Remember
Q27	Before we started on our project, we looked for
	information on the internet
Q28	Neither Jane nor the boys completed their homework
Q29	Called / named
Q30	Feel – be – become
Q31	Of – about – well
Q32	Example – instance
Q33	Bad – horrible – terrifying – scary – frightening
Q34	If when though
Q35	3

Q36	Α	
Q37	3-1-2	
Q38	False	
Q39	False	
Q40	True	
Q41	Stacy – resilient	
Q42	Village head – brave	
Q43	Prodded	
Q44	His brother's piercing cry caused him to miss an easy	
	shot at the game of marbles	
Q45	(i)	Grandfather <u>poked the tortoise/it with a</u>
		<u>chopstick</u>
	(ii)	Grandfather threw the tortoise/it into a
		goldfish bowl
Q46	The tortoise had died / the tortoise was dead	
Q47	(a)	False – the writer told grandfather that the
		tortoise was really dead this time, unlike
		previously so this was not the first time Tom
		thought his tortoise was dead
	(b)	False – Grandfather bought a new tortoise for
		Tom and buried the old one in the garden