# PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

#### 2024 END-OF-YEAR EXAMINATION

#### **ENGLISH LANGUAGE**

#### PRIMARY THREE

#### LISTENING COMPREHENSION

NAME	· (	)	)
CLASS	: Primary 3	<del></del>	_
DATE	: 21 October 2024		
14 Questions 14 Marks			14

#### **INSTRUCTIONS TO ALL PUPILS**

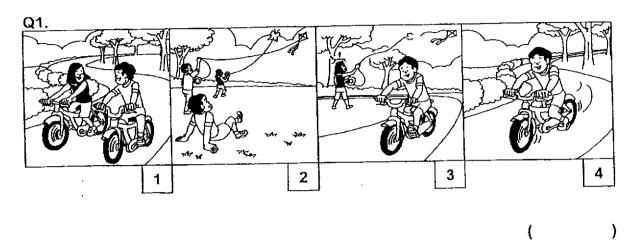
DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

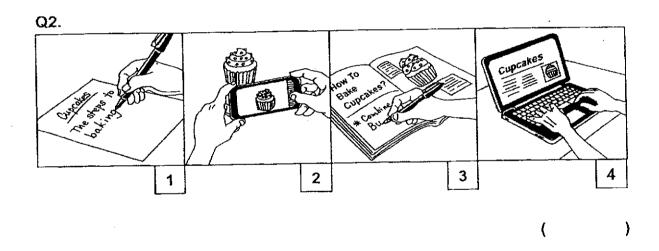
FOLLOW ALL THE INSTRUCTIONS CAREFULLY.

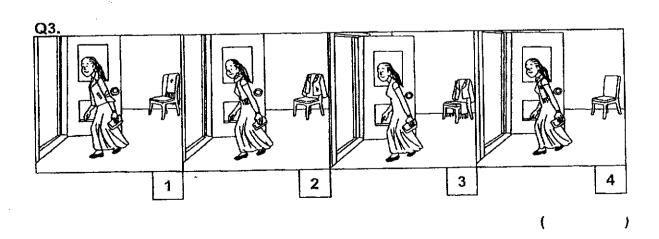
ANSWER ALL THE QUESTIONS.

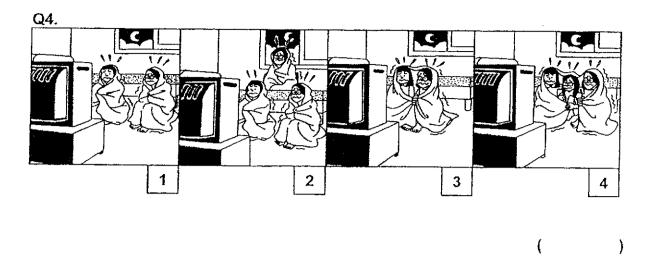
# Part 1: Picture Matching (4 marks)

For question 1 to question 4, look at the set of pictures. Listen carefully to what I am going to read to you. Then choose the picture that shows what I have read. Write the number 1, 2, 3 or 4 in the brackets provided. (4 marks)

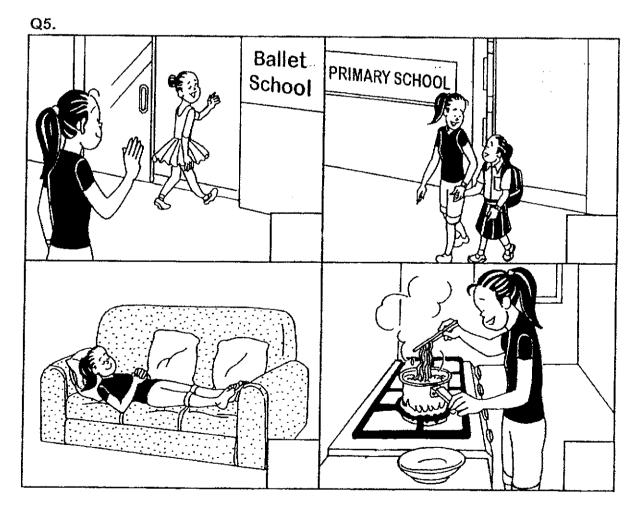


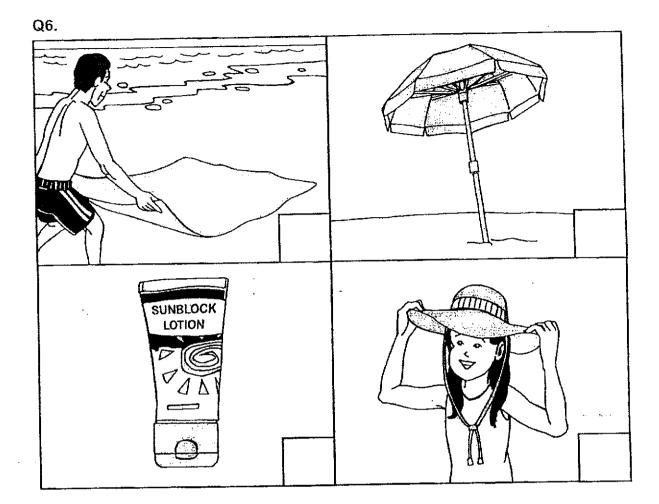






For questions 5 and 6, look at the set of pictures. I am going to read you a set of instructions. Listen carefully. Then, show the correct sequence of what I have read by writing the numbers 1, 2, 3 and 4 in the boxes provided.





#### Part 2 - Note-taking (5 marks)

Questions 7 to 11 is a note-taking test. As you listen, take down the missing information by filling in each blank numbered Q7 to Q11 with **one word or a short phrase**.

	Notes on Bats	
Q7. Number of spo	ecies of bats in the world:	
more than		
	n do that other mammals cannot:	
	f a place where bats live:	
Q10. Fruits that ba		
figs,	and	<del></del>
Q11. Bats can find	d objects by using:	
<del></del>		

# Part 3 - Comprehension (3 marks)

Questions 12 to 14 is a comprehension test.

Listen carefully to the passage and answer the following questions. For each question, choose the correct answer and write the number in the brackets provided.

Q12.	Wha	t did Mr Tan want to do with Sam this Father's Day?	(	1
	(1)	go fishing at a lake		
	(2)	watch a football match		
	(3)	take a roller coaster ride		
		O A security father took the coll?	{	).
Q13.	Why	was Sam upset after his father took the call?	\	¥
	(1)	He did not want to follow his father to work.		
	(2)	He thought he could not spend time with his father.		
	(3)	He was worried that his father would not take him to the zoo.		
Q14	. Wh	y was Sam proud of his father?	(	)
	(1)	He helped deliver a panda cub.		
	(2)	He worked with a team to care for animals.		
	(3)	He spent Father's Day with Sam as promised.		

**End of Paper** 

# PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

#### 2024 END OF YEAR EXAMINATION

#### **ENGLISH LANGUAGE**

#### PRIMARY THREE

#### PAPER 2

NAME	•		(	)
CLASS	: Primary 3			
DATE	: 21 October 2024	· .		
Total Time:	1 hour 15 minutes			
INSTRUCTI	ONS TO PUPILS			

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

After you have completed the paper, check that you have shaded the correct ovals on the Optical Answer Sheet (OAS) for Questions 1-14 only.

	Marks Obtained / Maximum Marks
Section A-B	/ 14
Section C	/ 8
Section D - H	/ 28
TOTAL	/ 50

Parent's Signature:	

#### Section A: Grammar (8 x 1 mark = 8 marks)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical answer sheet (OAS).

1.	We	for Hana after her performance.		
	(1) clap			
	(2) claps			
	(3) clapped			
	(4) are clapping		(	)
2.	Too	_ salt is not good for health.		
۷.	100	_ sait is not good for nealth.		
	(1) few			
	(2) much			
	(3) many			
	(4) some		(	)
3.	Lisa loves to eat rice _	not noodles.		
	(1) or			
	(2) but	•		
	(3) than			
	(4) because		(	)
4.	Melody dances well, _	she?		
	(1) is			
	(2) does			
	(3) don't			
	(4) doesn't		(	)
5 <i>.</i>	The bear was waiting	the river to catch its prey.		
	(1) by			
	(2) on			
	(3) over			
	(4) under		(	)

ô.	My b	orother wakes u	p early daily to	for a jog.		
	(1) (2) (3) (4)	go goes went going			(	)
7.	Му	sister prefers m	ny doll because	was broken.		
	(1)	its his				
	(2) (3) (4)	hers theirs			(	)
8.	<u>"</u>		_shoes over there are	suitable for hiking," John	said.	
	(1)	This				
	(2) (3)	That These			(	)
	(4)			•	(	,

Section B: Vocabulary (6 x 1 mark = 6 marks)	
choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provide	d
Shade your answers in the optical answer sheet (OAS).	u.

9.	l c	ould not see the chameleon as its colo e.	ours so well into the
	(1)	fitted	
	(2)	joined	
	(3)	_	
	(4)	blended	· (
10.	l wa	as delighted when all my friends	for my birthday party.
	(1)	turned in	
	(2)		
	(3)	turned up	
	(4)	•	( )
11.	The	expensive glass bowl	when it fell to the floor.
	(1)	tore	
	(2)	faded	
	(3)	cracked	
	(4)	crumpled	( )
12.	A hu	ummingbird can beat its wings so not even see the wings move.	that the human eye
	(1)	slowly	
	(2)	quickly	
	(3)	exactly	
	(4)	carefully	( )

13.	Moth	er's voice was so				that tr	ie bat	oy teli	asieet	<i>)</i>	J mile	*
	(1) (2) (3) (4)	slow silent gentle grateful								(	,	)
14.		ronment.	studies	plants	to	leam	how	they	grow	and	help	the
	(1) (2)	florist farmer										
	(3) (4)	botanist gardener									(	)

# Section C: Comprehension (8 marks)

Read the passage below and answer questions 15 to 19.

Leo loved animals. He found a thin and scrawny dog abandoned at a bus stop one day and brought it home. He begged his parents to let him keep the dog and promised to be responsible and take good care of it. He was thrilled when his parents finally agreed. Leo named the dog 'Lucky'.

A few days passed. Leo became busy with school and his own activities. He left his parents to care for Lucky. One day, Leo's parents had to leave for a work trip, and Leo was given the task of taking care of Lucky. His parents reminded him to feed Lucky, walk him, and play with him. As the day went on, Leo became distracted by his video games. He had forgotten all about Lucky.

When his parents returned, they noticed that Lucky was restless and hungry. They reminded Leo of his responsibilities. Leo felt ashamed and realised that he had not kept to his promise. The next morning, Leo created a timetable to ensure that he fed Lucky and took him for walks. He also included gaming in it although he had cut down his playing time.

Over time, Lucky grew healthier and happier. Leo's parents praised him for his dedication. Leo felt proud and learned that being responsible meant keeping his promises and taking care of those who depend on him.

15

10

5

Whic	ch word in paragraph 1 has the same meaning as very hap	py? [1m]	
Rea	d each statement and put a tick ✓ in the correct box. [3m]		
Stat	tement	True	False
	Leo loved animals.	✓	<u> </u>
<u> </u>	named the dog.		
	's parents brought Leo and Lucky for their work trip.		
1	's parents agreed to keep the dog because they took pity the dog.		
Wr	ite the numbers 1, 2 and 3 in the boxes below to show the	order of	events.
	Leo cut down on playing his video games.		
	Leo was ashamed of his actions.		
	Leo did not feed Lucky.		
9. W	thich two of the following best describe the main character ut a tick ✓ in the boxes provided. [2m]	?	
	willing to improve		
	is not easily distracted	_	
	learns from his mistakes		

2024 END-	OF-YE	AR EXAMINA	RLS'S ATION	CHOOL	(PRIMAR)	<b>(</b> )	
PRIMARY	THREE	ENGLISH L	ANGU	AGE PAP	ER 2		
Name :	<del></del>	· · · · · · · · · · · · · · · · · · ·		(	)		28
Class: P3 _	<del></del>						20
Date : 21 0	October	r 2024					
Section D:	Gramr	nar Cloze (8	x 1 ma	ark = 8 m	arks)	<del></del>	
Passage 1							
box and wr	ite the	e carefully. ( letters (A to ONCE ONL	F) in e	e the cor ach blan	rect word k.	from the we	ords given in the
	(A)	he	(B)	her	(C)	himself	
	(D)	they	(E)	their	(F)	themselves	
picnic. (1) _ delicious chi (2) by (3)	cken sa	spread andwiches for dessert. After while the to apply son	d out lunch. eating	a big ma Mother h , Siti and ents relax block on	ad baked and bak	on it. Father a chocolate candcastles a big tree. A	ast Park for a had prepared ake for on the beach as it was hot, while Faizal

#### Passage 2

Read the passage carefully. Underline the answer from the words given in the brackets.

Hermit crabs are sea creatures that use empty shells for protection. Since their bodies (5) [ is / are ] soft, they need to find a shell to keep themselves safe. As each hermit crab (6) [ grow / grows ], they search for larger shells to move into.

Hermit crabs often (7) [ line / lines ] up to switch shells. Although they are not true crabs, they are still related and (8) [ make / makes ] interesting pets. Many people find them fascinating.

#### Section E: Editing (3 x 1 mark = 3 marks)

well-fed. The grasshopper regretted being lazy.

Each of the underlined words contains either a spelling or punctuation error. Write the correct word or punctuation in each of the boxes.

	The ant worked har	d all summer colle	ecting food, while th	e grasshopper
played.	(9) "Why aren't you worki	ng , " asked the a	(10)nt. The grasshopper <u>c</u>	grined and said
that he	would do it later. When winter came,	(11) the grasshopper s	tarfd but the ant sta	ayed warm and

# Section F: Comprehension Cloze (4 x 1mark = 4 marks) Read the passage carefully. Fill in each blank with the most suitable word.

Jimmy loved dinosaurs more than anything in this world. One night, he dreamed
about (12) a real dinosaur. In his dream, he was walking through a
jungle and he spotted a Tyrannosaurus Rex which was the king of dinosaurs. Slowly, he
approached it. It was so friendly that it lowered its huge (13) to invite
Jimmy to stroke it.
How Jimmy (14) that he could travel back in time to see the
dinosaurs up close. It would be wonderful to live among them (15) a
day. His mother encouraged him to invent a time machine in the future.

Section G: Sentence	Combining (3 x 1	marks = 3 marks	1
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For each of the questions, 16 to 18, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. Your answer should best combine the two given sentences by making the meaning clearer and flow more smoothly.

					<del></del>
	•		•		
We could	I go to the cine	ma. We could g	o to the shopping	g centre. (or)	
			· · · · · · · · · · · · · · · · · · ·		
	**************************************	<u> </u>			
		Soh is kind. (but			

# Section H: Comprehension 2 (10 marks)

Read the passage below and answer the questions that follow.

Nadia was five when she first kicked a football. It was just a worn-out ball she had found at her void deck. However, it was a treasure to her. While most girls her age played with dolls or practised ballet, she would spend hours kicking a ball. She disliked playing with tea sets or playing dress up like her friends. Every day, she practised on the small patch of grass behind her house. Her dream was to become a football player.

5

In Singapore then, people believed football was for boys. Nadia did not care. She joined a boys' team. At first, the boys laughed at her, and the coaches doubted her abilities. "Girls don't play football," the boys used to tease her. "She'll never make it," some of the parents said.

10

Even her own grandmother told her, "Football isn't for girls, Nadia. You should find something more suitable, like learning how to cook."

15

Her grandmother's words fell on deaf ears. Nadia refused to give up. She worked on her speed and dribbling technique after the boys in her team had gone home. She would also practise shooting until the sun set. Her parents supported her dream, cheering her on at every match. The road was tough but her passion kept her going.

20

By the time Nadia turned eighteen, she was selected to play for the Singapore National Team. As she stood on the field in her national jersey, Nadia thought of her grandmother's words and smiled. Football was for anyone who dared to dream. Nadia had followed hers and worked hard to achieve it. Now she is a star, inspiring girls across Singapore to play a game that has mostly been played by boys.

ne y	our answers in complete sentences.	
. Wh	nere did Nadia find her first football? (1m)	
		<u> </u>
D. Lis bo	st two things that most of the other girls Nadia's age liked to do in the oxes below. (2m)	
a)		
b)		
21. F	rom paragraph 2, what did Nadia do to show that football was not just for b	ooys
22. F V	Put a tick (✓) in the box beside the correct answer. (1m) When Nadia first started playing football, her coaches said that she	
22. F \ -	Put a tick (✓) in the box beside the correct answer. (1m)	
22. F V	Put a tick (✓) in the box beside the correct answer. (1m)	
22. F \ -	Put a tick (✓) in the box beside the correct answer. (1m)  When Nadia first started playing football, her coaches said that she	

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<del>-</del>
<del></del>

~ End of Paper ~

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YEAR : 2024

LEVEL : PRIMARY 3

SCHOOL: PAYA LEYBAR MEHTODIST GIRLS' SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM : END OF YEAR EXAMINATION

### **SECTION A-C**

	Q1	3	Q2	2	Q3	2	Q4	4	Q5	1
	Q6	1	Q7	. 3·	Ø8	4	Q9	4	Q10	3
_	Q11	3	Q12	· 2	Q1/3	3	Q14	3	<del></del>	

Q15	Thrilled
Q16	True
,	False
	false
Q17	The timetable
Q18	3,2,1
Q19	Willing to improve
	Learns from his mistakes

# SECTION D

Q1	D
Q2	E
Q3	F
Q4	В
Q5	are
Q6	gròws
Q7	line
Q8	make
Q9	?
Q10	grinned
Q11	Starved
Q12	Meeting
Q13	head
Q14	wished
Q15	for
Q16	Mother said we us wash the dishes and clean our rooms
Q17	We could go to the cinema or the shopping centre

Q18	Mrs goh is strict but kind
Q19	Nadia found her first football at her void deck
Q20	a) playing dress up b) playing with tea seats
Q21	She joined a boys' team
Q22	Did not have the ability to play well
Q23	Nadia refused to give up
Q24	She worked on her and dribbling technique after the boy on her team went home, she would also practice shooting until the sun set.
Q25	<ul><li>a) inspired</li><li>b) she made the girls feel inspired and they could do anything as long as they persevere</li></ul>