

### NAN HUA PRIMARY SCHOOL END OF YEAR EXAMINATION PRIMARY 3

### ENGLISH LANGUAGE PAPER 1

Name:( )	Content	Total: 10
Class: Primary 3	Language	Total: <b>10</b>
	Total	Total: 20

# INSTRUCTIONS TO CANDIDATES

50 minutes

Do not flip the page until you are told to do so.

Answer the question.

Duration:

Write a story of <u>at least 100 words</u> based on the pictures below. Give the story your own ending. You may use the words and phrases given in the box. You are encouraged to include other relevant points to make your composition interesting.



Helping Words		
school field	informed the teacher on duty	felt terrified
slithering	surprised	wildlife rescue officers
drain	dangerous	arrived immediately



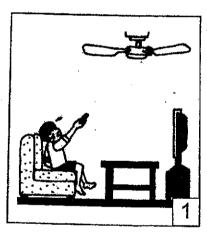
### NAN HUA PRIMARY SCHOOL End of Year Examination English Language Listening Comprehension Primary 3

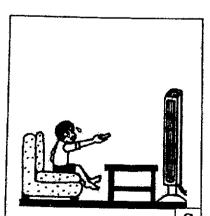
Name:	(	)	Marks: /14
Class:	Primary 3	,	

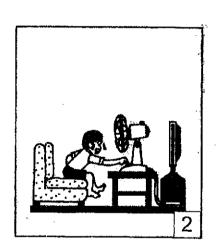
### Part 1: Picture Matching

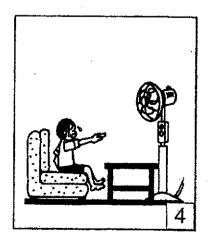
For Question 1 and Question 2, look at the set of pictures. I am going to read to you a sentence or a paragraph. Listen carefully. Then, choose the picture that shows what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.

Q1.

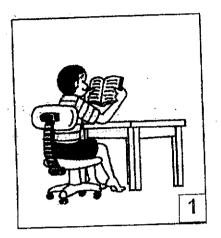




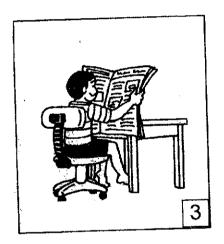




Q2.





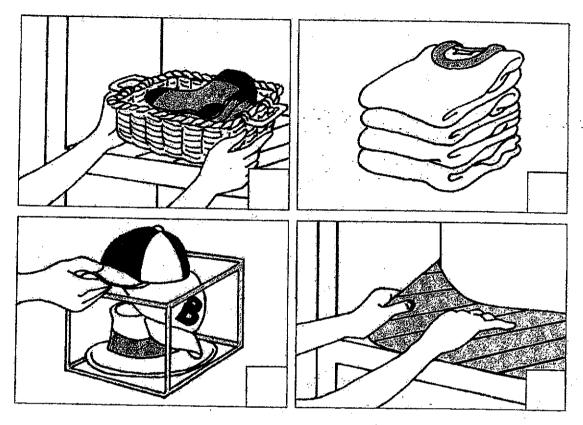


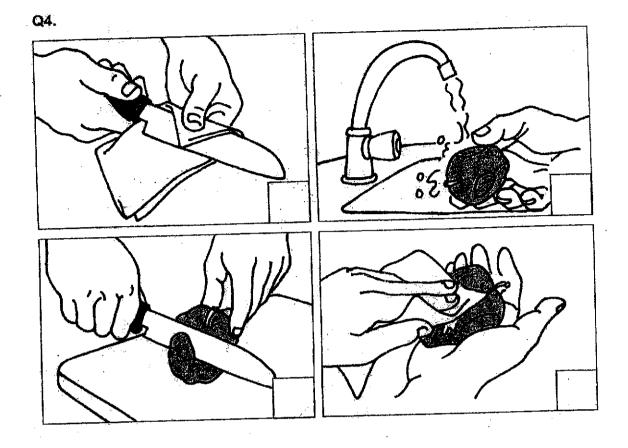


2

For questions 3 and 4, look at the set of pictures. I am going to read you a set of instructions. Listen carefully. Then, show the correct sequence of what I have read by writing the number 1, 2, 3 and 4 in the boxes provided.

Q3.





## Part 2 - Note-taking

Listen carefully now. As you listen, take down the missing information by filling in each blank numbered Q5 to Q9 with one word or a short phrase.

Q5 to Q9 is a note-taking test.

This is a report of an incident.

Listen to the following carefully.

Notes on Inc	ident	
Q5. Date of incident:	· · · · · · · · · · · · · · · · · · ·	2020
Q6. Location of the flat on fire:		Street
Q7. Who alerted Amy to the fire:		, , , , , , , , , , , , , , , , , , ,
Q8. Who did Amy wake:	and	
Q9. Time the fire was completely put out:		

### Part 3 - Comprehension Passage

Listen carefully to the passage and answer the following questions. For each question, choose the correct answer and write the correct number in the brackets provided.

Q10. T	The crane	could not	pick up	the	food at	the fo	ox's	house	because
--------	-----------	-----------	---------	-----	---------	--------	------	-------	---------

(1)	she was too hungry		
(2)	her beak was too long		
(3)	the glasses were too tall	(*	. )
11. Wh	y was the fox described as stingy?		
(1)	He invited the crane dinner and served with flat plates.		
(2)	He prepared a table of food served on very flat plates.		
(3)	He did not have the intention to share his food in the first place.	€	)
	·		
112. The	e fox was still hungry after dinner in the crane's house	e beca	use
	·	e beca	use
(1) (2)	the crane did not serve him any food he could not reach the food in the glass	e beca	use
(1)	the crane did not serve him any food	e beca	use
(1) (2) (3)	the crane did not serve him any food he could not reach the food in the glass		use )
(1) (2) (3)	the crane did not serve him any food he could not reach the food in the glass there was not enough food for both of them  y did the fox not visit the crane again?  He was not able to gobble up all the food.		use )
(1) (2) (3)	the crane did not serve him any food he could not reach the food in the glass there was not enough food for both of them  y did the fox not visit the crane again?		use )

End-of-Paper



## NAN HUA PRIMARY SCHOOL SEMESTRAL ASSESSMENT 2 PRIMARY 3 ENGLISH LANGUAGE PAPER 2

Name:	(	)		·
Class: Pr. 3				
			TOTAL	/ 50
			I————————————————————————————————————	
; ·			Parent's Signa	ture & Date
Duration: 1 hour 15 minutes				

**INSTRUCTIONS TO CANDIDATES** 

Follow all instructions carefully.

Answer all questions.

Do not open this booklet until you are told to do so.

# Section A: Vocabulary MCQ (6 X 1 mark)

For questions 1 to 6, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.

1.	The fierce brown bear gave a growl wh	en he saw Fearless Phil.
	<ul><li>(1) gentle</li><li>(2) fearful</li><li>(3) friendly</li><li>(4) menacing</li></ul>	( )
2.	You must be silent or the otters w	ill not appear.
	<ul> <li>(1) possibly</li> <li>(2) certainly</li> <li>(3) absolutely</li> <li>(4) desperately</li> </ul>	( )
3.	The burglar stealthily around the hous necklace.	se in search of the expensive
	<ul><li>(1) crept</li><li>(2) scurried</li><li>(3) sprinted</li><li>(4) staggered</li></ul>	( )
4.	Most Singaporeans live in blocks of high-rise	built by the
	<ul><li>(1) factories</li><li>(2) bungalows</li><li>(3) apartments</li><li>(4) interchanges</li></ul>	( )
5.	"If you think you can do it better, be my guest!" Jaspe	er angrily.
	<ul><li>(1) retorted</li><li>(2) moaned</li><li>(3) mumbled</li><li>(4) stammered</li></ul>	( )

₽.		prefect	off frantically to get the teacher when th	e two boys	3
	sta	rted fighting.			-
	(1)	limped			
	(2)				
	(3)	strolled			
	(4)	scampered		(	•)
Sec	ction B	: Grammar MCQ (	8 X 1 mark)		
For cori	questic rect núi	ons 7 to 14, four op mber (1, 2, 3 or 4) ii	tions are given. One of them is the correct and the brackets provided.	iswer. Writ	e the
7.	My 1	father and I built thi	s treehouse by		
	(1)	himself			
	(2)	yourself			
	(3)	ourselves			
	(4)	themselves		(	)
8.	Tam	my lost her textboo	okI lent her mine		
	(1)	if			
	(2)	as			
	(3)	so			
	(4)	when		(	)
9.	"Sto	o dreaming! The te	acher giving us instructions now!" sai	id Pete.	
	(1)	is			
	(2)	are			
	(3)	was			
	(4)	were		(	)
10.	While	the teacher was a	writing on the whitehand the take	,	
	their	classmates laugh t	writing on the whiteboard, the twins by making silly faces.	to n	nake
	(1)	try			
	(2)	tries			
	(3)	was trying			
	(4)	were trying		(	)

11.	"This	television	n show is i	nteresting	1	it?" asked	Ben.		
	(1) (2) (3) (4)	isn't aren't wasn't weren't						(	)
12.	The	equipmer	nt		_delivered t	o the storeroor	n yesterda	ıy.	
	(1) (2) (3) (4)	is are was were						(	
13.	<u></u>		workers ov	er there h	ave been w	orking hard sin	ice mornin	g.	
	(1) (2) (3) (4)	This That These Those						(	)
14.	Thei	re is		_ time to	waste. We h	nave to leave n	ow.		
	(1) (2) (3) (4)	no much many a lot of	f					(	)

## Section C: Grammar Cloze (8 X 1 mark)

Read the following passages carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (A to F) in each blank.

#### Passage 1

USE EACH WORD ONCE ONLY.

(A) in	(B) across	(C) by	<del>.</del>
(D) from	(E) around	(F) through	-

In 1964, Singapore was nearly torn apart by a series of racial riots. Today, we
commemorate Racial Harmony Day to remind ourselves of what we went
(15) as a country. It also serves as a reminder to us that it is important
to maintain racial harmony (16) Singapore.
On this day, in schools (17) our country, students wear
traditional costumes and play games such as hopscotch and five stones. They even get to
taste the food (18) different cultures, such as nasi lemak and roti prata.
It is no wonder students look forward to this every year!

Original

Read the following passages carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (G to M) in each blank. The letter (I) has been omitted to avoid confusion in marking.

#### Passage 2

USE EACH WORD ONCE ONLY.

	( <b>G</b> ) it	(H) we	<b>(J)</b> you	ļ
	( <b>K</b> ) he	(L) she	(M) them	
. •-				
	"You,should r	er step into the woods. T	he Big Bad Mouse will come after	er:
(19)		," the Gruffalo warned.	However, the Gruffalo's child wa	as curious
and o	one night, she sn	uck into the woods.		·
	When (20)	spotted tra	acks in the snow, she followed	
(21)		, hoping to find the Mou	se. After hours of searching, she	cried out
in fru	ıstration, "Well, (2	22) ha	ive all been tricked! There's no s	such thing
as th	e Big Bad Mouse	<b>3</b> 33-		

Adapted from "The Gruffalo's Child" by Julia Donaldson

# Section D: Vocabulary Cloze (5 X 1 mark)

Read the following passage carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (A to H) in each blank.

USE	ΑW	ORD	<b>ONCE</b>	ONL	Y.
-----	----	-----	-------------	-----	----

(A) amazing	(B) shrieked	(C) squeak	(D) timld
(E) quivering	( <b>F)</b> invincible		• •
	i nervously over the ed		
"Are you sur	e there's nothing unde	r my bed?" she said i	in a
(23)	voice, tremblin	ng trom bead to toe.	
"Of coursel"	You're as (24)	as a mou	se!" laughed Sami's mother
as she left the bedro	oom.	•	
Sami crawled	l back under her blank	et and tried to sleep.	Suddenly, she heard a low
(25)	noise. It	was coming from th	e closet. Sami tiptoed over
and flung the door o			
"Ahhhhh!" Sai	mi (26)	in frigh	nt. A tiny fluffy creature was
staring right back at I	ner! There was a mome	ent of silence and the	en finally, the fluffy creature
let out a nervous, hig	h-pitched (27)	•	
"You don't hap	pen to have any food,	, do you?" it asked.	

Section E: Editing f	or Spelling and Grammar	(5 X 1 mark)

For each of the items, circle the correct word from the words given in the brackets.

- 28. There was a ( few / little ) water left in the jug but it was not enough to make tea.
- 29. "(This / These) pair of glasses has been with me for thirty years," Mrs Tan told us.
- Jack's teacher has been calling his mother daily because he was
   ( mischievious / mischievous ) in school.
- 31. I was scared but ( curiosity / curiousity ) got the better of me and I opened the box.
- 32. "The (tidyness / tidiness) of your desk will make a good first impression," Jill reminded Tom.

## Section F: Synthesis (2 X 1 mark)

For each of the items, rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of each sentence must be the same as the given ones.

33.	John does not like to wake up early. The twins do not like to wake up early.	•
	Both	
34.	We will tell our father the good news. Our father arrives home from work.	
		_whe

Blank page

5

10

15

### Section G: Comprehension 1 (8 marks)

Read the passage below and answer questions 35 to 42.

On 5th December 1901, Walt Disney was born in a small neighbourhood in Chicago. Though he had great artistic talent, he faced many difficulties before becoming a famous animation cartoonist.

At 18, he started work at an art studio, only to get fired from his job as his bosses felt that he lacked imagination. His businesses constantly failed due to a lack of money. His first animation series, *Alice in Wonderland*, was rejected many times before it was finally accepted by a cartoon distributor.

However, the cartoon distributor eventually tricked Walt and stole his second successful animation character, Oswald the Lucky Rabbit. Walt was disheartened and frustrated. However, it was during this difficult time that Walt created his most famous character to date: Mickey Mouse. Mickey was the star of Walt's first sound cartoon and it was a hit!

Six years later, Walt took up the challenge of creating his first full-length film, Snow White and the Seven Dwarfs. Everyone thought it was a terrible idea but Walt persevered and it became the most popular film in 1937!

Till this day, Walt Disney's creative works continue to bring much joy and his spirit of perseverance continues to inspire millions around the world.

Adapted from 'Walt Disney's Life Story: A Mouse, Eternal Life, and a Stolen Rabbit' by Jenny Medeiros

35.	Which word from paragraph 1 has t	he same meani	ng as ' <b>struggle</b>	s'? (1m)

- 36. Which character was in Walt Disney's first sound cartoon? (1m)
  - (1) Alice
  - (2) Snow White
  - (3) Mickey Mouse
  - (4) Oswald the Lucky Rabbit

For questions 37 to 39, read each statement and tick < "True" or "False". (3m)

Qn.	Statement	True	False
37.	Walt Disney was fired because his bosses felt that he lacked imagination.		
38.	Walt Disney's businesses failed because he was too lazy to complete his cartoons.		
39.	Everybody thought that it was a wonderful idea to create Snow White and the Seven Dwarfs.		

	·		· · · · · · · · · · · · · · · · · · ·	ishearter			Circle eit	
			it was u	(A)	ieu and	(B)	ed.	
		<del></del>	ney leam	ned to	· · · · · · · · · · · · · · · · · · ·			(1
				ase his b	·	failed	· ·	
· , · · · · · · · · · · · · · · · · · ·		perseve	e to see	his drea	ns com	e true:		
								<del></del>

### Comprehension 2 (8 marks)

Read the following passage carefully and answer questions 43 to 48.

The audience watched in amazement as Jessie made her way across the tightrope that stretched across the ceiling of the circus tent. When she finally reached the other end of the tightrope, the audience burst into applause!

Jessie heaved a sigh of relief. She felt her wrist to make sure her "secret weapon" was still there. Jessie had a terrible fear of heights but whenever she wore her lucky bracelet, she would feel confident enough to perform her tightrope stunts.

However, one night, there was a fire and Jessie's lucky bracelet was destroyed. She was at a loss and did not know what to do. In a panic, she called her mother and told her what had happened:

"Jessie, that bracelet doesn't bring you luck! You have the ability to do all those stunts on your own, you don't need the bracelet," her mother reassured her. Despite her mother's comforting words, Jessie did not sleep a wink that night.

The next day, it was time for Jessie to perform again. Standing high above the audience, she took a deep breath and stepped out onto the tightrope. With great determination, she took one step after another. Before she knew it, she was at the other end of the tightrope!

From that day on, nothing stopped Jessie from performing her best on the tightrope!

Origina!

10

15

43. Which word in paragraph 1 has the same meaning as 'wonder'? (1m)

44. What was Jessie's "secret weapon"? (1m)

45. In paragraph 2, what was Jessie fearful of? (1m)

46. Write 1, 2 or 3 in the blanks below to indicate the order in which the events occurred in the passage. (1 n)

Jessie's lucky bracelet was destroyed.

Jessie told her mother about the fire.

Jessie performed confidently with the bracelet on her wrist.

47. Based on the passage, state whether each statement is true or false, then give a reason why you think so. (2m)

Statement	True/ False	Reason
a) Immediately after talking to her mother, Jessie was confident that she could perform well.		
b) The bracelet was not Jessie's lucky charm.		

48.	In paragraph 5, what helped Jessie to complete her performance? (2m)

End-of-Paper

SCHOOL :

NAN HUA PRIMARY SCHOOL

LEVEL

PRIMARY 3 ENGLISH

SUBJECT: TERM:

SA2

### Booklet A

		·					• .'		•
Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	1	3	1	4	3	3	1	4
Q 11	Q12	Q13	Q14	<u> </u>	<u> </u>	<u> </u>	<u> </u>		J
1	3	4	1						
		L							

#### **Booklet B**

Q15)	F	Q19)	J	Q23)	E
Q16)	Α	Q20)	L	Q24)	D
Q17)	В	Q21)	M	Q25)	Н
Q18)	D	Q22)	H	Q26)	В
				Q27)	С

Q28)	Little
Q29)	This
Q30)	Mischievous
Q31)	Curiosity
Q32)	tidiness
Q33)	Both John and the twins do not like to wake up early.
Q34)	We will not tell our father the good news when he arrives home from
	work.
Q35)	Difficulties
Q36)	3
Q37)	True
Q38)	False
Q39)	False

Q40)	Α
Q41)	Persevere to see his dreams come true.
Q42)	Most popular film
Q43)	Amazement
Q44)	It was her lucky bracelet
Q45)	She had a terrible fear of heights.
Q46)	1
	3
Q47)	<ul><li>a) False She was not confident that night as she had not sleep a wink that night,</li><li>b) True Jessie was able to do the tightrope stunts without the bracelet.</li></ul>
Q48)	Jessie's determination helped her to complete her performance.