

**RED SWASTIKA SCHOOL  
ENGLISH LANGUAGE  
PRIMARY 3  
CLASS TEST (2)**

Name : \_\_\_\_\_ ( ) Marks : \_\_\_\_\_ / 30

Class : Pr 3 / \_\_\_\_\_

Date : 17 July 2018

Duration: 40 minutes

Parent's signature: \_\_\_\_\_

**SECTION A: Vocabulary (5 marks)**

Choose the correct answer and write its number in the brackets provided.

1 Dan and Sam called the police when they saw someone \_\_\_\_\_ lurking in the shadows.

- (1) quiet (2) trustworthy  
(3) suspicious (4) astounding ( )

2 Mrs Tan's hand is bleeding as she has accidentally touched the sharp \_\_\_\_\_ on the plant's stem.

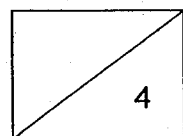
- (1) warts (2) prickles  
(3) tusks (4) crumbs ( )

3 As Karen was late for class, she quickly \_\_\_\_\_ into a seat at the back of the classroom.

- (1) slid (2) fled  
(3) flew (4) sped ( )

4 Lance \_\_\_\_\_ lifts the box containing the fragile items so as not to break them.

- (1) peacefully (2) quickly  
(3) fearfully (4) carefully ( )



- 5 The detectives are investigating the \_\_\_\_\_ disappearance of the aeroplane.
- (1) usual (2) pleasant  
(3) mysterious (4) humorous ( )

**SECTION B: Grammar (5 marks)**

Choose the correct answer and write its number in the brackets provided.

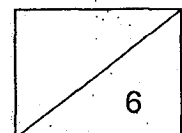
- 6 The children helped \_\_\_\_\_ to the delicious spread of food.
- (1) myself (2) yourself  
(3) ourselves (4) themselves ( )

- 7 He \_\_\_\_\_ a strange looking creature on his way home from work yesterday.
- (1) finds (2) found  
(3) has found (4) was finding ( )

- 8 There are only \_\_\_\_\_ passengers on the train.
- (1) many (2) a few  
(3) a lot of (4) much ( )

- 9 During the school holidays, Sam's family took a trip \_\_\_\_\_ the island, Pulau Ubin.
- (1) to (2) in  
(3) at (4) for ( )

- 10 Does your neighbour \_\_\_\_\_ a pet?
- (1) own (2) owns  
(3) owned (4) is owning ( )



**SECTION C: Synthesis (2 marks)**

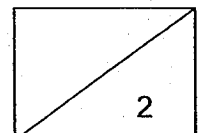
**For each question from 11 to 12, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.**

**11** This is the building. A fire broke out here.

\_\_\_\_\_ where  
\_\_\_\_\_

**12** She was sick. She insisted on going to school.

No matter \_\_\_\_\_  
\_\_\_\_\_



**SECTION D: Grammar Cloze (4 marks)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE

(A)	as	(B)	so	(C)	and
(D)	but	(E)	when	(F)	although

Once, there lived a wicked witch in Summer Land. Every day, she would search

for boys \_\_\_\_\_ girls to give them gifts. After that, many children  
(13)

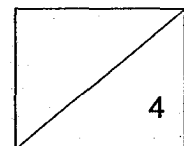
disappeared \_\_\_\_\_ she had locked them up in her secret dungeon.  
(14)

One day, a brave man wanted to rescue the innocent children. He

was not afraid of the witch \_\_\_\_\_ she had strong magical powers.  
(15)

\_\_\_\_\_ the other people heard of his plan, they decided to help him.  
(16)

They saved the children in the end.



**SECTION E: Comprehension Cloze (4 marks)**

**Read the passage and fill in each blank with a suitable word.**

Stephen was late for school again. In his hurry, he had \_\_\_\_\_ to take  
(17)

his homework from his study table. He knew this time he \_\_\_\_\_ be in a lot of  
(18)

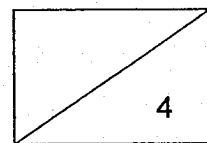
trouble.

“ \_\_\_\_\_ can either submit your work by tomorrow morning  
(19)

\_\_\_\_\_ miss the soccer match this week,” his teacher told him sternly.  
(20)

Stephen wrote a reminder in his notebook so that he would not forget his homework

again.



**SECTION F: Comprehension (10 marks)**

Read the passage carefully and answer the questions that follow.

"Let's go to the Singapore Botanic Gardens today," said Ted's father.

Ted beamed with delight. He loved nature and took along his camera to take photographs of the flora and fauna.

"I'm going to capture a dazzling photo of the lively swans in the lake. It would be a perfect gift for Mother's birthday," uttered Ted eagerly. 5

While walking, Ted spotted a snake slithering on the grass before it went into the shrubs. He was shocked and informed his father immediately. His father alerted a gardener who was pruning the plants nearby.

"Don't worry, Sir. I will take care of it," replied the gardener.

The gardener took off his shirt and shook the shrubs hard. Within minutes, 10 the snake slithered out from the shrubs again. Ted panicked because it was heading towards them. Quickly, the gardener threw his shirt over the snake.

The snake coiled under the shirt. The gardener scooped up the shirt and snake together. Then he put it into his bag.

"How did you manage to catch the snake so quickly?" asked Ted in 15 amazement.

"This is not my first time catching snakes in this garden. I am not only responsible for keeping the garden beautiful, but also to ensure the safety of the visitors," the gardener said proudly.



26 Tick ✓ your chosen answer.

The gardener removed his shirt because he \_\_\_\_\_ . [1m]

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

felt very hot

needed to use it as a bag

wanted to use it to catch the snake

27 How did the gardener catch the snake? [2m]

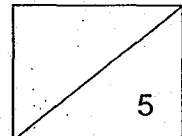
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28 List two things the gardener was responsible for. [2m]

Responsibility 1	
Responsibility 2	

END OF PAPER





**RED SWASTIKA SCHOOL  
ENGLISH LANGUAGE  
PRIMARY 3  
CLASS TEST (3)**

Name : \_\_\_\_\_ ( ) Marks : \_\_\_\_\_ / 30

Class : Pr 3 / \_\_\_\_\_

Date : 14 August 2018

Duration: 40 minutes

Parent's signature : \_\_\_\_\_

**SECTION A: Vocabulary (5 marks)**

Choose the correct answer and write its number in the brackets provided.

1 My father complained that our cat was so \_\_\_\_\_ that it kept him awake all night.

- (1) weak  
(3) quiet

- (2) noisy  
(4) timid

( )

2 "Tonight, the champion shall face his \_\_\_\_\_ in a match!" announced the host.

- (1) referee  
(3) challenger

- (2) spectator  
(4) timekeeper

( )

3 I had to \_\_\_\_\_ several times after putting the medication into my eyes.

- (1) wink  
(3) stare

- (2) blink  
(4) squint

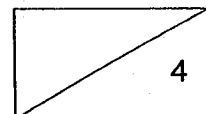
( )

4 \_\_\_\_\_ walking is a popular attraction at the local parades.

- (1) Pole  
(3) Stilt

- (2) Stick  
(4) Pillar

( )



5 The exterminator uses glue to make his traps as \_\_\_\_\_ as possible so that the pests will not get away.

- (1) smelly (2) sticky  
(3) smooth (4) stylish ( )

**SECTION B: Grammar (5 marks)**

Choose the correct answer and write its number in the brackets provided.

6 The students \_\_\_\_\_ caught in the rain when they were heading home after school.

- (1) is (2) are  
(3) was (4) were ( )

7 While Amy \_\_\_\_\_ her work, the recess bell rang.

- (1) completes (2) will complete  
(3) has completed (4) was completing ( )

8 After finishing her numerous chores, Ruby had very \_\_\_\_\_ time left to finish her homework.

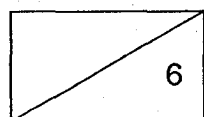
- (1) much (2) many  
(3) some (4) little ( )

9 “\_\_\_\_\_ you kindly move your bag?” asked the waitress. “It is blocking the entrance.”

- (1) May (2) Might  
(3) Could (4) Should ( )

10 Every morning, I \_\_\_\_\_ a heavy breakfast before going to school.

- (1) eat (2) ate  
(3) eats (4) am eating ( )



**SECTION C: Synthesis (2 marks)**

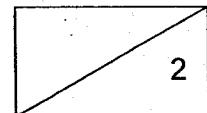
For each question from 11 to 12, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

11 He likes jogging at night. He likes swimming in the day more.

\_\_\_\_\_ prefers \_\_\_\_\_  
to \_\_\_\_\_.

12 Harry has not learnt how to swim. George has not learnt how to swim too.

Neither \_\_\_\_\_ nor \_\_\_\_\_  
\_\_\_\_\_.



**SECTION D: Grammar Cloze (4 marks)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE

(A)	his	(B)	I	(C)	me
(D)	her	(E)	you	(F)	them

"Why in the world do you walk sideways like that?" said Mother Crab to her son. "                     should always walk straight forward."  
(13)

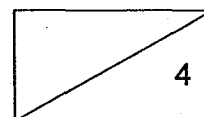
"Show                      how to walk, Mother," answered her young son  
(14)

obediently. "                     want to learn."  
(15)

Thus, Mother Crab tried to walk straight but she could only walk sideways, like                      son. When she wanted to turn, she tripped and fell on her face.  
(16)

Her face turned red. She then realised that she had been walking sideways all the while.

Adapted from <https://americanliterature.com/author/aesop/short-story/the-young-crab-and-his-mother>



**SECTION E: Comprehension Cloze (4 marks)**

Read the passage and fill in each blank with a suitable word.

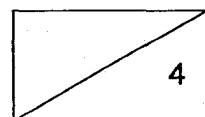
Once, there was a 'Cave of Fear' where a monster was said to live. No one who entered it had ever returned.

One day, a young man arrived and decided to investigate what really happened in the cave. He walked \_\_\_\_\_ into the cave so as not to alert the monster.  
(17)

Suddenly, he fell down a great hole. When he landed \_\_\_\_\_ the bottom, he found himself at a party. The partygoers \_\_\_\_\_ those who had never returned.  
(18)  
(19)

After having so much fun, the young man chose to stay there with his new \_\_\_\_\_ . Hence, till today, no one has found out what really happened in the 'Cave of Fear'.  
(20)

Adapted from <http://freestoriesforkids.com/children/stories-and-tales/cave-fear>



**SECTION F: Comprehension (10 marks)**

Read the passage carefully and answer the questions that follow.

One evening, a farmer returned home after cleaning out his stable. An hour ago, he had left his baby asleep in the cradle with his faithful dog watching over the child.

When the farmer reached the room, he saw the baby's cradle turned upside down and there was blood everywhere. The baby was nowhere in sight. Standing in the middle of the room, he was shocked and distraught. The farmer thought that a beast had hurt or even killed his baby. 5

Then he saw his dog lying quietly on the floor with blood in its mouth and on its body. The farmer thought of the worst, so he picked up a stick and hit the dog. The poor dog cried out in pain. 10

After that, the farmer tried to put everything back in order. He lifted the upturned cradle and to his surprise, his little son was lying under the cradle, perfectly safe and sleeping peacefully!

A big, ugly snake laid dead near the cradle. The farmer was shocked. He was happy that his baby was safe, but felt remorseful that he had hit his beloved dog. Now he understood that his dog had fought and killed the snake to save the baby. 15

The farmer had realised his mistake. He had hurt his loyal dog without thinking. He put his dog on his lap and patted him. He vowed never to hit it ever again. 20

*Adapted from <http://shortstoriesshort.com/story/the-farmer-and-the-dog/>*

21 Which word has the same meaning as “upset”? Circle either (A) or (B). [1m]

Standing in the middle of the room, he was shocked and distraught.  
 (A) (B)

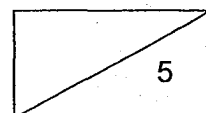
22 Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided. [1m]

The farmer thought his dog had hurt his baby because \_\_\_\_\_.

- (1) it had sharp teeth
  - (2) it had blood in its mouth
  - (3) there was blood everywhere
  - (4) it was lying next to the baby
- ( )

For Questions 23 - 25, read each statement and tick ✓ “True” or “False”. Refer to lines 1 to 7 to help you. The first one has been done for you. [3m]

Statement		True	False
Example	The farmer left his dog to watch over his baby.	✓	
23	The baby’s cradle was found upside down at the stable.		
24	The farmer was upset because his baby was missing.		
25	A beast had killed the farmer’s baby.		



26 What did the farmer do with the stick? [1m]

\_\_\_\_\_

27 Tick ✓ the correct box. [1m]

The farmer realised his dog had protected the baby because \_\_\_\_\_.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

there was blood everywhere

the baby was sleeping peacefully

he found a dead snake near the cradle

28 Write 1, 2, and 3 in the boxes below to indicate the order in which the events in the story happened. [1m]

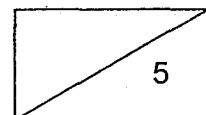
\_\_\_\_\_ The farmer saw his dog covered in blood.

\_\_\_\_\_ The farmer found his baby unharmed.

\_\_\_\_\_ The farmer hurt his dog in anger.

29 Why did the farmer regret his actions? [2m]

\_\_\_\_\_  
\_\_\_\_\_





**RED SWASTIKA SCHOOL  
ENGLISH LANGUAGE  
PRIMARY 3  
CLASS TEST (2)**

**ANSWER KEY**

SECTION A (5 x 1m)		SECTION B (5 x 1m)	
1	3	6	4
2	2	7	2
3	1	8	2
4	4	9	1
5	3	10	1

SECTION C (2 x 1m)		
11	This is the building <u>where</u> a fire broke out.	1 mark
	This is the building where <u>the</u> fire broke out. This is the building where a fire broke out <u>here</u> .	0 mark
12	<u>No matter</u> how sick she was, she insisted on going to school.	1 mark
	No matter how sick she was she insisted on going to school.	½ mark Missing obligatory comma.
	No matter how sick she was, she insisted going to school.	0 mark Missing 'on'

- Deduct ½ mark for spelling and/or punctuation errors
- Award 0 mark if spelling mistake becomes a new word (eg 'the' becomes 'he')
- Award 0 mark for missing/additional words

SECTION D (4 X 1m)		SECTION E (4 X 1m)	
13	C (and)	17	forgotten
14	A (as)	18	would (might - x)
15	F (although)	19	You
16	E (when)	20	or

- Do not penalise for capitalisation of answers for Section E



26 Tick ✓ your chosen answer.

The gardener removed his shirt because he \_\_\_\_\_ . [1m]

- |   |                                     |
|---|-------------------------------------|
|   | felt very hot                       |
|   | needed to use it as a bag           |
| ✓ | wanted to use it to catch the snake |

- |   |                                     |
|---|-------------------------------------|
|   | felt hot                            |
| ✓ | needed to use it as a bag           |
| ✓ | wanted to use it to catch the snake |

} 0 m

27 Essential point: threw his shirt over the snake [1m] and used it to scoop up the snake [1m]

The gardener threw his shirt over the snake and used it to scoop up the snake. [2m]

28 Essential point: (1) to keep the garden beautiful, (2) to ensure the safety of the visitors

- 1) - He was responsible for keeping the garden beautiful. [1m]
- (to) keep the garden beautiful [1m]
- keeping the garden beautiful [1m]
  
- Responsible to keep the garden beautiful [1/2m]
- Keeping the garden beautiful. [1/2m]

- 2) - He was responsible for the safety of the visitors. [1m]
- He was responsible for ensuring the safety of the visitors. [1m]
  - He had to ensure the safety of the visitors. [1m]
  - (to) ensure the safety of the visitors [1m]
  - ensuring the safety of the visitors [1m]
  - 
  - Responsible to ensure the safety of the visitors [1/2m]

*Do penalise for punctuation accordingly.*

*\*Please take note that capitalisation and punctuation should be present for complete sentences. If the students write their answers in phrases, it should not start with a capital letter and it should not end with a full stop.*

RED SWASTIKA SCHOOL  
ENGLISH LANGUAGE  
PRIMARY 3  
CLASS TEST (3)

**ANSWER KEY**

SECTION A (5 x 1m)		SECTION B (5 x 1m)	
1	2	6	4
2	3	7	4
3	2	8	4
4	3	9	3
5	2	10	1

SECTION C (2 x 1m)		
11	He <u>prefers</u> swimming in the day <u>to</u> jogging at night.	1 mark
	He <u>prefers</u> <b>to swim</b> in the day <u>to</u> <b>jog</b> at night.	0 mark
12	<u>Neither</u> Harry <u>nor</u> George <u>has</u> learnt how to swim.	1 mark
	<u>Neither</u> Harry <u>nor</u> George <u>has not</u> learnt how to swim.	0 mark
	<u>Neither</u> Harry <u>nor</u> George <u>have</u> learnt how to swim.	0 mark
	<u>Neither</u> Harry <u>nor</u> George <u>have not</u> learnt how to swim.	0 mark
	<u>Neither</u> Harry <u>nor</u> George <u>has</u> learnt to swim.	0 mark
	<u>Neither</u> Harry <u>nor</u> George learnt how to swim.	0 mark
	<ul style="list-style-type: none"> <li>• <b><i>Deduct a total of ½ mark for any spelling/punctuation error for each question.</i></b></li> <li>• <b><i>Award 0 mark if spelling mistake becomes a new word (eg 'the' becomes 'he')</i></b></li> <li>• <b><i>Award 0 mark for missing words</i></b></li> <li>• <b><i>Award 0 mark for grammar errors</i></b></li> </ul>	

SECTION D (4 X 1m)	
13	E (you)
14	C (me)
15	B (I)
16	D (her)

SECTION E (4 X 1m)		
	Acceptable answers	Unacceptable answers
17	quietly / silently	carefully / slowly
18	at	on
19	were	
20	friends	family

**SECTION F (10m)**

21 Which word has the same meaning as 'upset'? Circle either (A) or (B). [1m]

Standing in the middle of the room, he was shocked and distraught.  
 (A)      (B)

22 Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided. [1m]

The farmer thought his dog had hurt his baby because \_\_\_\_\_.

- (1) it had sharp teeth
- (2) it had blood in its mouth
- (3) there was blood everywhere
- (4) it was lying next to the baby

( 2 )

For Questions 23-25, read each statement and tick ✓ "True" or "False". Refer to lines 1 to 7 to help you. The first one has been done for you. [2m]

Statement		True	False	
Example	The farmer left his dog to watch over his baby.	✓		
23	The baby's cradle was found upside down at the stable.		✓	} 1 m } 1 m } 1 m
24	The farmer was upset because his baby was missing.	✓		
25	A beast had killed the farmer's baby.		✓	

	Statement	True	False	
Example	The farmer left his dog to watch over his baby.	✓		
23	The baby's cradle was found upside down at the stable.		x	} 0 m
24	The farmer was upset because his baby was missing.	x		} 0 m
25	A beast had killed the farmer's baby.	✓	✓	} 0 m

26 What did the farmer do with the stick? [1m]

hit the dog / beat his dog

**Deduct ½ mark for missing punctuation / wrong spelling**

he hit the dog with the stick (1m)

He hit the dog. (1m)

He hit the dog (1/2m)

27 Tick ✓ the correct box. [1m]

The farmer realised his dog had protected the baby because \_\_\_\_\_.

	there was blood everywhere
	the baby was sleeping peacefully
✓	he found a dead snake near the cradle

	there was blood everywhere	}	0 m
✓	the baby was sleeping peacefully		
✓	he found a dead snake near the cradle		

28 Write 1, 2, and 3 in the boxes below to indicate the order in which the events in the story happened. [1m]

- 1 The farmer saw his dog covered in blood.
- 3 The farmer found his baby unharmed.
- 2 The farmer hurt his dog in anger.

29 Why did the farmer regret his actions? [2m]

**Essential points:**

1. He hurt/injured his dog (1m)
2. the dog/it was innocent/had protected the baby (1m)
  - [point 2 has to follow point 1]

- The farmer regretted his actions because he had hurt his dog although it was innocent. [2m]
- The farmer regretted his actions because he had hurt his dog although it protected the baby. [2m]
- He regretted hurting the dog as it was innocent. [2m]
- The farmer hurt his dog although it was innocent. [2m]
- He regretted hurting his dog as it did nothing wrong. [2m]
- The farmer hurt his dog. [1m]
- The dog was innocent. [0m]



- The farmer had hurt his dog *accidentally*. [0m]
- The farmer regretted his actions because he found out that the dog did not kill his baby. [0m]
- He regretted his actions because the dog protected / saved the baby. [0m]
- He regretted his actions because the dog saved the baby by killing the snake. [0m]

*(accept any logical answers)*

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that this is essential for ensuring transparency and accountability in the organization's operations.

2. The second part of the document outlines the various methods and tools used to collect and analyze data. It highlights the need for consistent and reliable data collection processes to ensure the validity of the results.

3. The third part of the document describes the different types of data that are collected and how they are used to inform decision-making. It notes that a combination of quantitative and qualitative data is often used to provide a comprehensive view of the organization's performance.

4. The fourth part of the document discusses the challenges associated with data collection and analysis. It identifies common issues such as data quality, consistency, and availability, and provides strategies to address these challenges.

5. The fifth part of the document concludes by summarizing the key findings and recommendations. It emphasizes the importance of ongoing monitoring and evaluation to ensure that the data collection and analysis processes remain effective and relevant over time.