METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



END-OF-YEAR EXAMINATION 2014 PRIMARY 4 ENGLISH

PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

Name:	<u> </u>	()
Class:	Primary 4		
Date:	27 October 2014		

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This booklet consists of 6 printed pages including this page.

Section A: Grammar (8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1	<u>-</u> 0	and I followed the interest in	structions in the recipe book and baked the	
	(1)	herself		
	(2)	myself		
	(3)	ourselves		
	(4)	themselves		
		ê		
2	While di	gging a tunnel for the	e new Mass Rapid Transit train station, the	
	construc	ction workers	shocked to discover a World War 2 bon	nb.
	(1)	is		
	(2)	are	# \ \	
	(3)	was		
	(4)	were		
3	Claire _	very happ	py when she found her lost pet dog, Rover.	
	(1)	is		
	(2)	are		
	(3)	was		
	(4)	were	•	

4		refully, Peter. The head prefect important instructions," said Mrs Lim.
	(1)	gave
	(2)	gives
	(3)	is giving
	(4)	has given
5	Last mor	nth, we our grandfather's 90th birthday party held at
	PQR Ho	tel.
	(1)	attend
	(2)	attended
	(3)	have attended
	(4)	were attending
6	As we _	our house, the post man came.
	(1)	left
	(2)	leave
	(3)	are leaving
	(4)	were leaving

7		children standing there have the best view of the performand	æ.
	(1)	This	
	(2)	That	
	(3)	These	
	(4)	Those	
8	James	has to go to the supermarket to buy milk as there is very	
		ne bottle.	
	(1)	few	
	(2)	little	
	(3)	much	
	(4)	many	

Section B: Vocabulary (6 marks)

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

9	Kai Min weekend	has to her idea of having a birthday party this das she has come down with chicken pox.
	(1)	push
	(2)	leave
	(3)	shelve
	(4)	withhold
10	-	neir Social Studies presentation, Xiao Li and Joan had every fact and
	(1)	at wit's end
	(2)	at their fingertips
	(3)	at each other's throats
	(4)	at the top of their lungs
11		of money caused Ruth to leave the job she loved for a aying one.
	(1)	lure
	(2)	push
	(3)	illusion
	(4)	captivation

12		aurant attracts njoy the quality of	customers. I am certain that you food served.
	(1)	decisive	
	(2)	dashing	
	(3)	discerning	
	(4)	dependent	
13	Can you	please help me_	my composition for spelling mistakes?
	(1)	look up	
	(2)	look for	-
	(3)	look into	
	(4)	look over	
14	Ms Tan _		_Afzal to work harder for his coming examinations.
	(1)	urged	
	(2)	roused	•
	(3)	coerced	
	(4)	proposed	

(Go on to Booklet B)

Section C: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

Looking neither right nor left, her bag flapping against her back, Tottochan bolted home from the station. Anyone seeing her would have thought something terrible had happened at home.

Once home, she opened the front door and called out, "I'm back!" and hurriedly went to look for Rocky. He was lying on the porch, cooling off, with his belly flat against the floor. Totto-chan did not say a word. She sat down in front of Rocky, took her bag off her back, and took out a report card. It was her very first report card. She opened it so Rocky could clearly see her marks.

"Look!" she said proudly. There were A's and B's and other characters.

Naturally, Totto-chan did not know yet whether A was better than B or whether B 10 was better than A, so it would have been even harder for Rocky to know.

However, Totto-chan was eager to show her very first report to Rocky before anyone else as she was sure Rocky would be ecstatic.

When Rocky saw the paper in front of his face, he sniffed it, then gazed up at Totto-chan. "You're impressed, aren't you?" said Totto-chan. "It's full of difficult words so you probably can't read all of them."

Rocky tilted his head as if he was having another good look at the card.

Then he licked Totto-chan's hand.

"Good," she said with satisfaction, getting up. "Now I'll go show it to Mother."

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Adapted from Totto-chan, The Little Girl at the Window by Tetsuko Kuroyanagi

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PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

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Answer all questions.

Name:	()
Class:	Primary 4	
Date:	27 October 2014	

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15	Which five-word phrase from paragraph 1 tells you that Tot	to-chan w	as so
	determined to head home that she refused to be distracted by	y her surro	oundings?
			· [1m]
For	Q16, write 1, 2, 3 or 4 in the bracket.		
16	Totto-chan ran all the way home from the station because		[1m]
	(1) she missed Rocky		
	(2) she did not want anyone to see her		
	(3) she was eager to show Rocky her report card		
	(4) she needed to tell her mother about her report card	()
Foi	· Q17-20, read each statement and tick (✓) either "True" or "Fa	alse".	

Refer to lines 4-13 to help you. The first example has been done for you.

	Statement	True	False
Example	Totto-chan was proud of her first report card.	√	
Q17	When Totto-chan opened the front door, she approached Rocky.		
Q18	Totto-chan was sitting on the porch when she took out her report card.		
Q19	Totto-chan understood what was written in her report card.		
Q20	Rocky was impressed by the report card.	-	

[4m]

2	Which word has the same idea as elated? Circle either (A) or (B).	[1m]
	However, Totto-chan was <u>eager</u> to show her very first report to Rocky bef (A)	оге
	anyone else as she was sure Rocky would be <u>ecstatic</u> . (B)	
Fo	or Q22 , write 1, 2, 3 or 4 in the brackets.	
22	The word 'them' in line 16 refers to the	[1m]
	(1) first few report cards	-
	(2) characters in the story	
	(3) difficult words in the examination scripts	
	(4) numbers and characters printed on the report card ()
23	Put the following statements in the right sequence, according to the flow	in the
	story. Write 1, 2 and 3 on the lines provided.	[1m]
	Rocky tilted his head to look at the report card.	
	Rocky licked Totto-chan's hand.	•
	Rocky sniffed at the report card.	
- -01	• Q24 , write 1, 2, 3 or 4 in the bracket.	
	In the last paragraph, Totto-chan was satisfied because	[4m]
₩-₹	(1) she finally understood her report card	[1m]
-	(2) she had done well in her examinations	
	(3) she was encouraged by Rocky's reaction	
	(4) she finally had the time to ask Mother to look at her report card (١
	The second secon	,

Section D: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY**.

(A) my	(B) us	(C) him
(D) our	(E) he	(F) you

·
Dear Aunt Lisa,
How are you? Summer holidays are here and I am looking forward to
visiting soon. It was a busy term for me. I had to finish up (25)
project work and get it ready for the annual exhibition. My brother, (26)
Ben, was busy too had to get ready for an overseas trip to (27)
Cambodia. I collected many story books for to bring over to (28)
Cambodia so that they could be donated to a library in a village. See you soon.
Your loving niece,
Julia
•

Section E: Grammar Cloze (4 marks)

Read the passage carefully. **UNDERLINE** the correct word from the words given in the brackets.

When you are trying to meet the countless demands of your day, cutting

back on sleep might seem like the only answer. Who can afford to spend so much

time sleeping?

Many of us [try / tries] to sleep as little as possible. There are so many (29)

things that [seem / seems] more interesting or important than getting a few more (30)

hours of sleep. However, the quality of your sleep directly [affect / affects] the (31)

quality of your waking life, including your mental sharpness, productivity, emotional

balance, creativity, physical vitality, and even your weight. The good news [is / are]
(32)

there is no other activity that delivers so many benefits with so little effort!

Adapted from http://www.helpguide.org/life/sleeping.htm

Section F: Synthesis (2 marks)

For each of the questions **26** and **27**, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of the sentence must be the same as the meaning of the given sentence(s).

Josep	h told his friend, "I will buy a house for my parents next year."
Josep	h told his friend that
-	
l have	not finished my homework. I cannot go out to play with you

(Go on to Booklet C)

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Founded in 1887



END-OF-YEAR EXAMINATION 2014 PRIMARY 4 ENGLISH

PAPER 2 (BOOKLET C)

Total Time for Booklets A, B and C: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

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Answer all questions.

Write your answers in this booklet.

Name:	
Class:	Primary 4
Date:	27 October 2014

Booklet A	/ 14
Booklet B	/ 20
Booklet C	<i>ł</i> 16
TOTAL	/ 50

This booklet consists of 5 printed pages including this page

Section G: Vocabulary Cloze (6 marks)

Read the passage carefully. Fill in each blank with a suitable word.

Since 1958, LEGO bricks have been sparking our imaginations. There is
never a limit to what you can do with these interlocking plastic (35)
As a result, they continue to be the preferred toys for (36)
In the 1930s, LEGO was not known for their bricks but the company made
things from, including ladders and toys. The small company (37)
continued to make wooden toys until 1960, when its wooden toy warehouse was
to the ground in a fire. Fortunately, in 1947, LEGO started (38)
making plastic toys after purchasing a plastic moulding machine which could
plastic toys in large quantities. These bricks could be (39)
pieced together and taken as many times as possible without (40)
massive wear and tear.
Ever since then, although the company has refined their designs, these basic
bricks have remained unchanged.
Adapted: How Lego Bricks Work (http://entertainment.howstuffworks.com/lego9.htm)

Section H: Comprehension (10 marks)

Read the passage carefully and answer questions 41 to 48

Raj rowed us out from the beach into deeper water. He was equipped with a pole two metres long, armed with three prongs at the end. It was indeed a savage-looking trident*. The boat carried a lantern up front which lit up the bottom for three metres in every direction. I was eager to see how Raj fished with his massive trident.

Raj bent over his oars and we made our way along the edge of a reef. Here the sea bed was sandy. He slowed the boat to a standstill and picked up his trident. "Look," he said. "Octopus." My stomach gave a clutch of excitement, because the only octopus I had seen before was one that was sold for its meat in town. That surely bore no resemblance to the living creature. But, peer as hard as I 10 could, the sandy bottom of the sea bed appeared to be completely lifeless.

Raj plunged it home and laughed. Swiftly, he hauled the trident up. As the octopus came with it into the boat, two of its tentacles seized the side and stuck firmly to it. It needed a sharp tug by Raj to pull them free. Quickly, he grabbed the round slimy body of the octopus and deftly removed it from the prongs of the trident. To my horror, he lifted its head and put it to his face, so that the tentacles wound round his forehead, his cheeks and neck, their suckers leaving white impressions against his tanned skin. Choosing his spot carefully, he suddenly buried his teeth in the very core of the creature, and then gave a snap and two sideway jerks of his head. He obviously had bitten through some nerve centre, for immediately the tentacles released their grip on his head and fell limply.

Adapted from Taki the fisherman

*trident: a spear that has three points and that looks like a large fork

5

For C	or Q46-Q48, write your answer in complete sentences.					
46	The author was horrified when Raj put the octopus's head to his face (Lines 18-20). What was he afraid its tentacles could do? [1m]	write in this space				
47	Based on the evidence found from lines 13 to 18, how do we know Raj was skilful in what he did? [2m]	-				
	-					
48	How do you know Raj's bite killed the octopus immediately? [2m]					
		 				

End of paper

41	The writer was on his way to (1) learn to fish with a trident (2) watch how Raj rowed his boat	[1m]	write in this space
	(3) observe the usefulness of a trident(4) watch how Raj fished using a trident	()	
42	Raj's trident was two metres long. Which word from paragremphasizes its size?	aph 1	
is Tı	Q43-45, read each sentence and state whether each sentence or False. Give a reason for your answer. The first examp		•

	Sentence	True/False	Reason
Example	Raj and the writer were in a boat.	True	Raj rowed the writer out from the beach into deeper water.
Q43	The writer and Raj were fishing in the dark.		
Q44	The writer had never seen a live octopus.		
Q45	Raj killed the octopus instantly with his trident.		

EXAM PAPER 2014

LEVEL : PRIMARY 4

SCHOOL : MGS

SUBJECT : ENGLISH

TERM : SA2

Q1	3	Q2	4	Q3	3	Q4	3	Q5	2
Q6	4	Q7	4	Q8	2	Q9	3	Q10	2
Q11	1	Q12	3	Q13	4	Q14	1		

Q15 The five-word phase is "looking neither right nor left".

Q16 3

	True	False
Q17	✓	
Q18	✓	
Q19	•	√
Q20		✓

Q21 ecstatic

Q22 4

Q23 2,3,1

Q24 3

Q25	F	Q26	Α	Q27	Е	Q28	С
Q29	try	Q30	seem	Q31	affects	Q32	is

Q33 Joseph told his friend that he would buy a house for his parents the following year.

Q34 Until I have finished my homework, I cannot go out to play with you.

Q35	pieces	Q36	children	Q37	wood	Q38	burnt
Q39	make	Q40	apart				

Q41 4

Q42 massive

Q43	True	The boat carried a lantern up front which lit up the bottom for three metres in every direction.
Q44	True	The only octopus that the writer had seen was sold for its meat in town.
Q45	True	Raj killed the octopus by biting the nerve centre

Q46 The tentacles would kill him.

Q47 Raj was able to grab the round slimy body of the octopus and remove it from the prongs of the trident quickly

Q48 Raj's bite killed the octopus immediately as the tentacles released their grip on his head and fell limply.

