



Temasek Primary School

Semestral Assessment 2

Primary Four

2016

ENGLISH LANGUAGE

Paper 2  
Booklet A

Name: \_\_\_\_\_ ( )

Class: Primary 4 \_\_\_\_\_

Date: 24 October 2016

Parent's Signature: \_\_\_\_\_

17 Questions  
17 Marks

Total Time for Booklets A and B: 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

This booklet consists of 7 printed pages.

**Section A – Grammar MCQ**

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

1. While walking to the market yesterday, my mother \_\_\_\_\_ surprised when she met an old friend.
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
2. Alan \_\_\_\_\_ proud of himself when his teacher praised him.
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
3. Please move \_\_\_\_\_ chair beside me to the back of the classroom.
  - (1) this
  - (2) that
  - (3) these
  - (4) those
  
4. The host told his guests to help \_\_\_\_\_ to the food.
  - (1) himself
  - (2) yourself
  - (3) ourselves
  - (4) themselves
  
5. "Do not disturb Mary now. She \_\_\_\_\_," I told Tom.
  - (1) studies
  - (2) studied
  - (3) is studying
  - (4) has studied

6. While Mr Ng \_\_\_\_\_ the class about the change in the timetable, Alex went to the toilet.

- (1) inform
- (2) will inform
- (3) has informed
- (4) was informing

7. Last week, Ali \_\_\_\_\_ to go on a holiday to Japan.

- (1) decides
- (2) decided
- (3) has decided
- (4) was deciding

8. The cake is too sweet. There is too \_\_\_\_\_ sugar in it.

- (1) few
- (2) little
- (3) many
- (4) much

### Section B – Vocabulary MCQ

For each question from 9 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (4 marks)

9. George \_\_\_\_\_ severe injuries when his car crashed into a tree.
- (1) endured
  - (2) persisted
  - (3) sustained
  - (4) maintained
10. Su Min is \_\_\_\_\_. She always donates money to the needy pupils in the school.
- (1) tolerant
  - (2) boastful
  - (3) arrogant
  - (4) generous
11. The police interviewed the \_\_\_\_\_ of the accident.
- (1) audience
  - (2) witnesses
  - (3) spectators
  - (4) participants
12. When the East-West line train broke down, the passengers were left \_\_\_\_\_ in the tunnel for some time.
- (1) stranded
  - (2) deserted
  - (3) grounded
  - (4) transferred

### Section C – Vocabulary Cloze

For each question from 13 to 14, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.  
(2 marks)

The Vikings were the greatest sailors of their time. They came from what is now Norway, Sweden and Denmark. In early times, they cruised the seas from (13) Scandinavia to North America. Wherever they went, they traded with the people and established trading settlements. Some of them were ferocious pirates who (14) attacked villages without warning. They travelled the seas in their wooden longboats, either catching the wind in their great sails or rowing.

13. (1) initial  
(2) olden  
(3) recent  
(4) advanced
14. (1) great  
(2) brave  
(3) proud  
(4) violent

**Section D – Visual Text Comprehension**

Study the advertisement below and answer questions 15 to 17.

## Promoting A Healthy Lifestyle Among Children between the ages of 6 and 12



### **Why is a healthy lifestyle important?**

- ✓ Lowers risk of illnesses such as cardiovascular diseases and obesity in the future
- ✓ Promotes healthy growth and development
- ✓ Increases alertness and reduces fatigue



### **How to live a healthy lifestyle?**

- ✓ Engage in at least 60 minutes of physical activity every day.
- ✓ Drink water instead of sweetened drinks or fruit juices which contain large amounts of sugar.
- ✓ Eat two servings of fruit and vegetables each day.
- ✓ Have sufficient sleep every night.



### **How can parents help?**

- ✓ Limit television, video game and computer time. This reduces chances of snacking unhealthily.
- ✓ Cook homemade meals and use products with the healthier choice logo.
- ✓ Plan family activities such as swimming or cycling to promote exercising together as a family.



### **Start Leading a Healthy Lifestyle!**

**Join us for a weekly community exercise session.**

Time: Every Saturday  
9 am to 10 am or  
5 pm to 6 pm

Venue: Siglap Community Centre

Children aged 6 to 10 are to be accompanied by their parents.



For each question from 15 to 17, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

15. This brochure is intended for \_\_\_\_\_.
- (1) parents only
  - (2) children aged 6 to 12 only
  - (3) children of all ages and their parents
  - (4) children aged 6 to 12 and their parents
16. According to the brochure, which of the following is **not** a way to lead a healthy lifestyle?
- (1) having sufficient sleep every night
  - (2) eating two servings of fruit and vegetables daily
  - (3) engaging in at least 60 minutes of physical activity daily
  - (4) drinking sweetened drinks or fruit juices which contain large amounts of sugar instead of water
17. Which one of the following statements about the community exercise session is true?
- (1) It is held daily.
  - (2) It is held at Siglap Community Centre.
  - (3) There are four sessions to choose from each week.
  - (4) All participants will be given a bottle of water and a small towel.



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Semestral Assessment 2

Primary Four

2016

ENGLISH LANGUAGE

Paper 2  
Booklet B

Name: \_\_\_\_\_ ( )

Class: Primary 4 \_\_\_\_\_

Date: 24 October 2016

Parent's Signature: \_\_\_\_\_

29 Questions  
33 Marks

Booklet A:	/ 17
Booklet B:	/ 33
<b>Total :</b>	<b>/ 50</b>

Total Time for Booklets A and B: 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

This booklet consists of **11** printed pages and **1** blank page.



**Section E – Grammar Cloze (Personal Pronouns)**

Read the passage carefully. There are 4 blanks, numbered 18 to 21, in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. (4 marks)

**USE EACH WORD ONCE ONLY**

(A) he	(B) I	(C) she
(D) them	(E) they	(F) we

Raju, Ali and I are very good friends. (18) \_\_\_\_\_ have known each other since Primary 1 and spend most of our time playing together.

In the recent examination, (19) \_\_\_\_\_ did not do well for English and Mathematics. My parents were disappointed. I decided to work harder and make my parents proud.

Since Raju is good in English and Ali is good in Mathematics, (20) \_\_\_\_\_ have been tutoring me on topics that I am unsure of. This has helped me improve my results.

In return, I help (21) \_\_\_\_\_ to understand Science topics that they are not sure of because I am good in Science. I feel fortunate to have great friends like Raju and Ali.

### Section F – Grammar Cloze (Subject-Verb Agreement)

Read the passage carefully. For questions 22 to 25, circle the correct word from the words given in the brackets. (4 marks)

There are more than ten thousand different types of wasps in the world. They

(22) [ is / are ] divided into two categories: social wasps and solitary wasps.

Social wasps live together in their colonies. The queen wasp lays eggs which later (23) [ hatch / hatches ] while the workers feed the grubs, the young of the wasp, which will later grow into adults.

On the other hand, solitary wasps (24) [ live / lives ] in individual nests. Each female wasp (25) [ build / builds ] her own nest and lays her eggs in it. When these eggs hatch, she feeds the legless grubs on her own without help from the worker wasps. She is often considered to be more independent than the social female wasp.

**Section G – Comprehension Cloze**

Fill in each blank with a suitable word of your own.

(3 marks)

Josie loves Art and Craft. (26) \_\_\_\_\_ her imagination, she creates beautiful objects from different materials like clay, wood and paper.

Clay is Josie's (27) \_\_\_\_\_ material and she loves to create clay vases in all shapes and sizes. At a recent (28) \_\_\_\_\_, a vase that she had made won her the first prize.

Josie often displays her art works at home or gives them away as gifts. Her teachers and friends always compliment her on her creativity.

**Section H – Synthesis/Transformation**

For each of the items 29 and 30, rewrite the given sentence(s) using the word(s) provided. The meaning of your sentence must be the same as the given one(s).  
(2 marks)

29. Jasmine does not enjoy music lessons. Darren does not enjoy music lessons  
either.

Neither \_\_\_\_\_  
\_\_\_\_\_

30. Hazel wanted to go outside and play. She finished her homework quickly.

\_\_\_\_\_ so that  
\_\_\_\_\_

**Section I – Comprehension 1**

Read the passage below and answer questions 31 to 39.

(10 marks)

Last Monday, an unfortunate incident dashed our school basketball team's hopes of winning the upcoming National Basketball Tournament. Our star player and captain, Troy, injured his leg during a training session.

Troy, as usual, was the best player on the team. His agility, perseverance and sportsmanship made him an excellent captain and player. He continued to impress everyone during the practice match. His teammates were equally competent and soon the match became very exciting, with each player trying to dominate it.

Halfway through the match, Troy saw his teammate ready to pass the ball, so he quickly ran into the available space and called for the ball. That was when things went terribly wrong.

Troy caught the ball with ease and was about to shoot when one of the opposition players, Sam, knocked him down accidentally. Troy's nose started bleeding profusely and his ankle swelled. The coach, who had been watching the boys closely, stopped the match without hesitation. He realised that Troy needed immediate medical attention and called for an ambulance.

Within five minutes, the ambulance arrived and the paramedics swiftly made their way to the basketball court. The moment they saw Troy, they put him on a stretcher and told the coach that Troy had to be taken to the nearby hospital. The coach informed Troy's parents of the accident and went along with Troy to the hospital just in case his parents could not make it **there** in time to register him.

5

10

15

20

For questions 31 to 32, tick (✓) whether the statements describe actions taken by Troy or Sam. Refer to paragraphs 3 and 4 to help you. The first example has been done for you. (2m)

	Statement	Troy	Sam
Example	Caught the ball with ease	✓	
31.	Ran into an available space		
32.	Knocked another player down accidentally		

33. Which word has the same meaning as 'capable'? Circle either (A) or (B). (1m)

<p>His teammates were equally <u>competent</u> and soon the match became very <u>exciting</u>,  <div style="display: flex; justify-content: space-around;"> <span>(A)</span> <span>(B)</span> </div> with each player trying to dominate it.</p>
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For questions 34 to 35, decide whether the activities were performed by the paramedics or the coach. Tick (✓) your chosen answer. Refer to paragraphs 4 and 5 to help you. The first example has been done for you. (2m)

	Activities described in paragraphs 4 and 5	Paramedics	Coach
Example	Stopped the match		✓
34.	Headed for the basketball court		
35.	Informed Troy's parents of the accident		

36. What does the word 'there' in line 21 refer to?

\_\_\_\_\_ (1m)

37. Tick (✓) your chosen answer.

Troy was injured during a \_\_\_\_\_ (1m)

<input type="checkbox"/>	tournament
<input type="checkbox"/>	friendly match
<input type="checkbox"/>	practice match

38. Which word has the same meaning as 'required'? Circle either (A) or (B). (1m)

He realised that Troy needed immediate medical attention and called for an ambulance.

(A) (B)

39. What are two characteristics that made Troy an excellent captain and player?

(i) \_\_\_\_\_ (1m)

(ii) \_\_\_\_\_ (1m)

## Section J – Comprehension 2

Read the passage carefully and answer questions 40 to 46.

(10 marks)

<p>It was a beautiful day. Peter and I decided to try out the boat that his parents had just bought. Before we set off for the beach, we packed some sandwiches and brought along two fishing rods.</p>	
<p>When we arrived at the beach, the sun had gone behind the clouds, but we were too excited to care. We pushed the boat out into the sea with some difficulty. Before long, we were both climbing in to enjoy the rocky ride. We did not plan to go far, hence we did not bring any oars along. We simply wanted to be in shallow waters, to be carried back and forth by the waves.</p>	5
<p>As we settled comfortably in the new boat, we began to eat and chat. We even put out our fishing rods, pretending to be far out at sea fishing. Not long after, the sky grew darker and the wind became cooler and stronger. Suddenly, huge drops of rain fell from the sky, followed by loud claps of thunder. The sky darkened rapidly. The rain was so heavy that we could no longer see the shore. Peter and I started to panic when the boat began to fill up with water.</p>	10 15
<p>Peter suggested that we abandon the boat and swim to shore. I refused. We did not know where the shore was! Besides, I was too afraid to jump into the dark, cold water. What if there were sharks? These thoughts were too much for us. We started to scream and shout for help. We took the fishing rods and poked them wildly into the waves, hoping to row the boat somewhere. Suddenly, the boat jerked and we screamed even louder. "Did we hit something? Are we going to sink?" I yelled.</p>	20
<p>"Hey! Relax! It's me!" We heard a familiar voice and looked through the heavy rain. It was Peter's older brother, Leon. Leon gave us an umbrella and grinned. He was standing knee-deep in the water, holding on to our boat.</p>	25



For question 40, write 1, 2, 3 or 4 in the brackets.

40. The main reason why Peter and the writer went to the beach was to \_\_\_\_\_ (1m)

- (1) fish
- (2) swim
- (3) have a picnic
- (4) try out the new boat ( )

41. Write one word from paragraph 4 that has the same meaning as the word 'proposed'. (1m)

42. State whether each sentence below is **True** or **False**. Give a reason for your answer. (2m)

Sentence	True/False	Reason
(i) The boys did not plan to go far.		
(ii) The writer and Peter could have drowned if not for Peter's older brother, Leon.		

43. These are the events that have occurred in the story. Put them in the right sequence, according to the flow in the story. Write **1**, **2** and **3** on the lines. (1m)

\_\_\_\_\_ The boys poked the fishing rods into the waves.

\_\_\_\_\_ The boys could no longer see the shore.

\_\_\_\_\_ The boat jerked.

44. What did the boys do once they had settled comfortably in the boat? (2m)

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45. When did the boys begin to panic? (1m)

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46. State **two** reasons why the writer did not want to jump into the sea. (2m)

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YEAR : 2016  
 LEVEL : PRIMARY 4  
 SCHOOL : TEMASEK PRIMARY  
 SUBJECT : ENGLISH  
 TERM : SA2

Booklet A & B

Q1	3	Q4	4	Q7	2	Q10	4	Q13	2	Q16	4	Q19	B
Q2	3	Q5	3	Q8	4	Q11	2	Q14	4	Q17	2	Q20	E
Q3	1	Q6	4	Q9	3	Q12	1	Q15	4	Q18	F	Q21	D

Q22	Q23	Q24	Q25	Q26	Q27	Q28
are	hatch	live	builds	Using	favourite	contest

Q29 Neither Jasmine nor Darren enjoys music lessons.

Q30 Hazel finished her homework quickly so that she could go outside and play.

Statement		Troy	Sam
Example	Caught the ball with ease	✓	
Q31	Ran into an available space	✓	
Q32	Knocked another player down accidentally.		✓

Q33 (A)

Activities described in paragraphs 4 and 5		Paramedics	Coach
Example	Stopped the match		✓
Q34	Headed for the basketball court	✓	
Q35	Informed Troy's parents of the accident		✓

Q36 It refers to the nearby hospital.

Q37 ✓ practice match

Q38 (B)

Q39 (i) Troy's perseverance.

(ii) Troy's sportsmanship.

Q40 4

Q41 suggested

Q42

Sentence	True/False	Reason
(i) The boys did not plan to go far.	True	They simply wanted to be in shallow waters.
(ii) The writer and Peter could have drowned if not for Peter's older brother, Leon.	False	Their boat was only in knee-deep water.

- Q43 2 The boys poked the fishing rods into the waves.  
1 The boys could no longer see the shore.  
3 The boat jerked.

Q44 The boys began to eat and chat and they put out their fishing rods.

Q45 The boys began to panic when the boat began to fill up with water.

- Q46 1. The writer did not know where the shore was and was afraid of the dark, cold water.  
2. The writer was also afraid that there would be sharks.

End