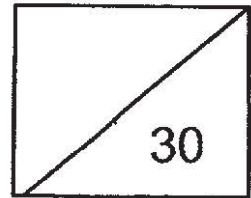


**Catholic High School (Primary)**  
**Primary 4 Weighted Assessment One (2019)**  
**Grammar and Vocabulary Test**



Name: \_\_\_\_\_ ( )

Class: Primary 4 \_\_\_\_\_ Parent's Signature: \_\_\_\_\_

Duration: 40 minutes

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**Section A: Grammar MCQ (10 x 1m)**

For each question, select the most suitable answer and write the number (1, 2, 3 or 4) in the brackets provided.

1. There \_\_\_\_\_ too much sugar in the coffee so Grandpa cannot drink it.

- (1) is
- (2) are
- (3) was
- (4) were

( )

2. The hungry baby crawled towards her mother and \_\_\_\_\_ to cry.

- (1) start
- (2) starts
- (3) started
- (4) was starting

( )

3. Li Ling has won several art competitions \_\_\_\_\_ she was five years old.

- (1) but
- (2) and
- (3) since
- (4) because

( )

4. \_\_\_\_\_ like to eat popcorn while watching their favourite television programme.

- (1) I
- (2) We
- (3) You
- (4) They

( )

5. "Will you please get \_\_\_\_\_ my bicycle now?" screamed Siti when she saw her neighbour riding her bicycle.

- (1) up
- (2) off
- (3) out
- (4) from

( )

6. The boys \_\_\_\_\_ when the branch suddenly fell in front of them.

- (1) cycle
- (2) cycled
- (3) was cycling
- (4) were cycling

( )

7. "Can I \_\_\_\_\_ home before the show starts?" Muthu wondered as he hurried home.

- (1) reach
- (2) reaches
- (3) reached
- (4) reaching

( )

8. Tim \_\_\_\_\_ his grandparents every weekend. He looks forward to seeing them.

- (1) visit
- (2) visits
- (3) visited
- (4) is visiting

( )

9. Madam Lee was upset that she could not find her purse. She was sure that she had put it \_\_\_\_\_ in her bedroom.

- (1) nowhere
- (2) anywhere
- (3) everywhere
- (4) somewhere

( )

10. \_\_\_\_\_ boys over there are collecting plastic bottles for their recycling project.

- (1) This
- (2) That
- (3) These
- (4) Those

( )

**Section B: Vocabulary MCQ (10 x 1m)**

For each question, select the most suitable answer and write the number (1, 2, 3 or 4) in the brackets provided.

11. A mother deer initially stays away from its newborn \_\_\_\_\_ to avoid leading predators to it.

- (1) kid
- (2) cub
- (3) joey
- (4) fawn

(     )

12. Ned was gobbling his food when he nearly \_\_\_\_\_ on a piece of meat.

- (1) choked
- (2) gasped
- (3) coughed
- (4) strangled

(     )

13. The horse was led back to the \_\_\_\_\_ just in time before the heavy downpour.

- (1) lair
- (2) pen
- (3) eyrie
- (4) stable

(     )

14. After many rounds of discussions, the group finally reached a an \_\_\_\_\_ on a topic for their Science project. Everyone was satisfied with the chosen topic.

- (1) pledge
- (2) verdict
- (3) argument
- (4) consensus

(     )

15. "Stir the cup of milo with a spoon until all the sugar is \_\_\_\_\_," my father instructed me.

- (1) mixed
- (2) dissolved
- (3) separated
- (4) evaporated

(     )

16. Hanah \_\_\_\_\_ in pain as the doctor applied antiseptic on a cut on her arm
- (1) paced
  - (2) limped
  - (3) winced
  - (4) heaved
- (     )
17. Ahmad was \_\_\_\_\_ when he won the singing contest for the first time.
- (1) thrilled
  - (2) nervous
  - (3) amused
  - (4) annoyed
- (     )
18. The doctor \_\_\_\_\_ Nur that she would recover quickly from the bad fall which caused her to fracture her leg.
- (1) ensured
  - (2) assured
  - (3) appealed
  - (4) acknowledged
- (     )
19. The rat struggled \_\_\_\_\_ to free itself from the grasp of the python but to no avail.
- (1) easily
  - (2) carelessly
  - (3) desperately
  - (4) dangerously
- (     )
20. The school hall was \_\_\_\_\_ silent when the stern-looking principal walked in. No one dared to move or whisper.
- (1) partly
  - (2) exactly
  - (3) partially
  - (4) absolutely
- (     )

**Section C: Grammar Cloze (5 x 1m)**

**Read the passage carefully. Select the most suitable word from the box below to fill each blank. Each word can be used only once.**

above	behind	by	for
from	in	into	on

A mouse and a frog were friends. Every morning, the frog would hop out of his pond and visit his friend who lived (21) \_\_\_\_\_ a hole at the side of a tree. He would return home (22) \_\_\_\_\_ noon every day.

One day, the mouse waited for the frog to visit her but he did not appear. Thinking something was amiss, the mouse rushed to the pond and saw the frog struggling to free himself (23) \_\_\_\_\_ a net!

Immediately, the mouse jumped (24) \_\_\_\_\_ the pond and saved her friend. She carried the frog out of the pond. The frog was grateful to the mouse (25) \_\_\_\_\_ saving his life. He thanked her for being a great friend.

*Adapted from African stories: Forever Friends*

**Section D: Vocabulary Cloze (5 x 1m)**

Read the passage carefully. Select the correct word from the box below to fill each blank. Each word can be used only once.

creating	exploring	flickering	fitting
leapt	organised	pitched	searching

It was the school holidays. Ben went on a camping trip which was (26) \_\_\_\_\_ by his school.

Upon reaching the campsite at Pulau Ubin, the pupils (27) \_\_\_\_\_ their tents excitedly. After lunch, their teacher informed them that they would be (28) \_\_\_\_\_ the island. They took out their water bottles and waited eagerly for the hike to begin.

During the hike, they saw many dragonflies (29) \_\_\_\_\_ around at a nearby swamp. Ben loved dragonflies and so he took out his camera from his haversack to take a few pictures. Out of nowhere, a big frog (30) \_\_\_\_\_ from one lily pad to another, scaring Ben who nearly dropped his camera! He soon recovered from the shock and continued with the enjoyable hike.

*Adapted from : [www.write4fun.net](http://www.write4fun.net)*



**SCHOOL : CATHOLIC HIGH PRIMARY SCHOOL**  
**LEVEL : PRIMARY 4**  
**SUBJECT : ENGLISH**  
**TERM : 2019 CA1**

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Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	3	4	2	4	1	2	4	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	1	4	4	2	3	1	2	3	4
Q21	Q22	Q23							
in	by	from							

Q24)	into	Q28)	exploring
Q25)	for	Q29)	flitting
Q26)	organised	Q30)	leapt
Q27)	pitched		



