



**NAN HUA PRIMARY SCHOOL
CONTINUAL ASSESSMENT 1 - 2015
PRIMARY 5**

**ENGLISH LANGUAGE
PAPER 2
BOOKLET A**

Name: _____ ()

Class: Pr. 5 _____

Date: 4 March 2015

Booklet A	/ 28
Booklet B	/ 67
TOTAL	/ 95

Total Time for booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over the page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A – Grammar MCQ (10 x 1 mark)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1. My family _____ durian. We make trips to Chinatown and sit by the durian stall to feast on the pungent fruit.
- (1) love
 - (2) loves
 - (3) loved
 - (4) have loved
- ()
2. Each of the pupils _____ given a medal for completing the race yesterday.
- (1) is
 - (2) are
 - (3) was
 - (4) were
- ()
3. Mr Benny decided to _____ his pupils to the art exhibition this Friday.
- (1) take
 - (2) send
 - (3) bring
 - (4) fetch
- ()
4. The organiser had to put _____ the soccer match because of the heavy rain.
- (1) on
 - (2) up
 - (3) off
 - (4) down
- ()
5. Danny and Ellan _____ for you for the past one hour. They are still looking for you at the hall now.
- (1) searched
 - (2) are searching
 - (3) have searched
 - (4) have been searching
- ()

6. Fiona is excited as she _____ her primary school classmates tomorrow. She has not seen them for the past one year.

- (1) met
- (2) meets
- (3) is meeting
- (4) has been meeting

()

7. Mr and Mrs Goh own a beautiful beach house _____ the sea.

- (1) at
- (2) by
- (3) in
- (4) on

()

8. Aileen knows where to buy the cardboard for our project, _____?

- (1) did she
- (2) does she
- (3) didn't she
- (4) doesn't she

()

9. That is the girl _____ I met at the camp. She is very helpful and friendly.

- (1) which
- (2) whom
- (3) where
- (4) whose

()

10. _____ you have the valid ticket, you cannot enter the exhibition.

- (1) If
- (2) Since
- (3) While
- (4) Unless

()

Section B – Vocabulary MCQ (5 x 1 mark)

For each question from 11 to 15, one of the four options is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

11. Although Mr Hassan is already seventy years old, he is as fit as a _____ because he has been maintaining a healthy lifestyle.

- (1) bull
- (2) rock
- (3) fiddle
- (4) mountain

()

12. Irene bought the new issue of the _____ as the featured article on the cover page caught her attention.

- (1) flyer
- (2) brochure
- (3) magazine
- (4) newspaper

()

13. When John's mother asked him for his examination papers, he tried to _____ by saying that he had left them in his school locker.

- (1) press for time
- (2) buy some time
- (3) give a hard time
- (4) race against time

()

14. Mr and Mrs Kim were _____ when the police informed them that the burglar was hiding in their house while they were sleeping. They gasped in shock.

- (1) annoyed
- (2) confused
- (3) comforted
- (4) astounded

()

15. The aroma of the chicken rice certainly _____ my appetite.

- (1) whets
- (2) ,excites.
- (3) activates
- (4) sharpens

()

Section C – Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

Shige Yukio was a police officer with just three months away from his retirement. As he was patrolling in a forest, he chanced upon a couple who changed his life.

(16)

Shige knew something was amiss in the couple as they sat hunched on a bench facing the cliff. Their wrists were tied together with a red handkerchief.

(17)

“Hi. What are you doing here?” Shige said calmly as he moved towards them.

(18)

Unmoved by his concern, the couple held their tongue. Shige observed that there was a note by their side. He picked it up and read it. He found out that the couple was in heavy debts. Their business hit rock bottom and they planned to throw themselves off the cliff. Shige sat and talked to them for more than an hour.

(19)

(20)

Two weeks later, Shige received a letter from the couple who thanked him for saving their lives. When Shige retired, he opened a teahouse about fifty metres from the cliff. It served as a place for people who need comfort and counselling.

Adapted from: Reader's Digest 'Heroes'

- | | | | |
|-----|-----|-----------------------|-----|
| 16. | (1) | met | |
| | (2) | saw | |
| | (3) | visited | |
| | (4) | caught | () |
| 17. | (1) | faulty | |
| | (2) | flawed | |
| | (3) | amused | |
| | (4) | improper | () |
| 18. | (1) | advanced | |
| | (2) | surrounded | |
| | (3) | approached | |
| | (4) | encountered | () |
| 19. | (1) | said nothing | |
| | (2) | spoke loudly | |
| | (3) | mumbled softly | |
| | (4) | responded immediately | () |
| 20. | (1) | failed | |
| | (2) | crashed | |
| | (3) | subsided | |
| | (4) | collapsed | () |

Study the flyer carefully and answer questions 21 to 28.

Lead a Green Life

Play your part in the 3Rs!

Think twice when buying items that come in wasteful packaging or that cannot be recycled. Reduce, reuse and recycle whatever you can, start today!

When shopping, look for green label products as far as possible. Eco-friendly products, which are non-toxic, are both safe for the environment and human.

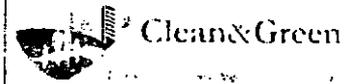


Tell your friends you are making a difference.
"Protect our natural resources for our future generations.
Join me and take action." – Sheryl Eisenberg



The Clean & Green Singapore (CGS) campaign aims to inspire Singaporeans to care for and protect our environment by adopting a clean and green lifestyle.

Visit our website, <http://www.cgs.sg/>, to find out more on how you can do your part or call our hotline. 6355 6355, to be part of our campaign team.



In 2011, about 6.9 million tonnes of waste was generated in Singapore. More than 30% of our waste is packaging materials – food and drink cans, glass bottles and jars, plastic and metal jars and covers. Where do they go?



59% of our waste is recycled while 41% of it is disposed. Some of the garbage is sent to a dump or landfill, where it can take from 100 to 400 years for materials like cloth and aluminium to decompose. Glass has been found in perfect condition after 4,000 years on earth!

We will be running out of space if we continue to pile up our land with rubbish. It is high time to seriously practise 3Rs: Reduce, Reuse and Recycle.

Reduce

Reduce means using fewer resources. You do not need to stop buying things completely or all at once. You can cut back gradually from where you are now.

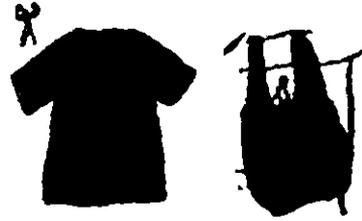
When you shop, look for things that last - things that are not just durable and well-made but useful and beautiful enough to please you for a long time. Find out how to keep the item in shape. Then, maintain it accordingly and repair it when necessary.

Do not buy things on an impulse or simply because it looks good.



Reuse

Before you dispose of anything, consider whether it can be used in another way. A jam jar can store leftovers. An old shirt can become a tote bag. A magazine can be shared. A computer can be upgraded. A cell phone can be donated, and so on. Reusing gives old resource a **new lease of life** and keeps it from becoming garbage.



Recycle

Recycling is the "R" that has **caught on the best** because there are so many recycling programs today. However, there are rules that need to be followed.



For example, some recycling centres are particular about the plastics they accept for recycling. Most only take packaging made from #1 and #2 resins. You need to look at the bottom of the package for the symbol and check that the number is right. The wrong kind of plastic can **"contaminate"** the whole batch of recycled plastic, turning it into garbage.

Adapted from: <http://www.nrdc.org/thisgreenlife/0802.asp>

For each question from 21 to 28, choose the most appropriate option (1, 2, 3 or 4) and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

21. The main purpose of the flyer 'Lead A Green Life' is to _____.

- (1) inform people about the rules of the 3Rs
- (2) persuade people to share the 3R message
- (3) encourage people to reduce, reuse and recycle
- (4) attract people to buy green label and eco-friendly products

()

22. If Leon wants to find out more on how to adopt a clean and green lifestyle, he can _____.

- (1) join the CGS campaign team
- (2) call CGS at their hotline, 6355 6355
- (3) visit the website, <http://www.cgs.sg/>
- (4) log onto Sheryl Eisenberg's Facebook

()

23. According to the flyer, we can reduce waste by buying less when we _____.

- (1) let go of our buying habits completely
- (2) replace our items by buying new ones
- (3) buy things that are well-made and long-lasting
- (4) shop for things that please us for a short period of time

()

24. According to the flyer, we are running out of space on Earth because _____.

- (1) we are generating less waste
- (2) 30% of our waste is packaging materials
- (3) our waste takes a short time to decompose
- (4) some of our garbage is sent to a dump or landfill

()

25. Which one of these statements is true?

- (1) Waste takes up land space.
- (2) All waste cannot be recycled.
- (3) Buy things that are beautiful but not durable.
- (4) Cloth and aluminium decompose after 100 to 400 years.

()

26. In the flyer, the word "contaminate" has the same meaning as _____.

- (1) spoil
- (2) infect
- (3) poison
- (4) pollute

()

27. Which of the following is not an example of reusing?

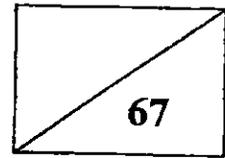
- (1) Transform old shirt into bags.
- (2) Throw old magazines into a bin.
- (3) Store homemade chilli sauce in cleaned jam jars.
- (4) Send an old computer for maintenance and upgrading.

()

28. Which of the following phrases in the flyer has a similar meaning to 'become popular'?

- (1) high time
- (2) on an impulse
- (3) new lease of life
- (4) caught on the best

()



Booklet B

Name: _____ ()

Class: Primary 5 _____

Section E – Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable answer for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

Each word can be used only ONCE.

(A) about	(D) from	(G) into	(K) on	(N) where
(B) as	(E) for	(H) of	(L) the	(P) who
(C) by	(F) in	(J) off	(M) to	(Q) with

Winston Groom wrote a story about Forrest Gump who was a slow-witted but good-hearted young man from rural Alabama, Southern United States.

The story begins _____ Forrest waiting for a bus and telling his life story
(29)
to different strangers. He described how excited he was to meet Elvis Presley but was devastated _____ the death of his mother. When he joined _____
(30) (31)
army, he was sent to Vietnam to fight the war. There, he saved his comrades and went home _____ a hero.
(32)

As Forrest was wounded during the war, he went on to join the army's Sports Unit _____ he played professional ping-pong. He became famous and made a
(33)
fortune. With that money, Forrest started a shrimping business.

In the story, Forrest went on to recount a number of events that happened in his life. Interestingly, every event led back _____ one intertwining theme, his one and
(34)
only love, Jenny. In the end, Forrest married Jenny and they had a son. However, she suffered _____ an incurable disease and died a short time later. Forrest raised
(35)
their son on his own.

This well-known story was made _____ a movie in 1994. The movie
(36)
was a huge success and it won many awards. In the 67th Academy Awards, Tom Hanks
_____ played the character of Forrest Gump won the Best Actor award
(37)
_____ his outstanding performance. Until today, many still remember the quote
(38)
which Forrest Gump learnt from his mother, "Life is like a box of chocolates. You never
know what you will get."

Adapted from: Forrest Gump, Winston Groom

Section F – Editing for Spelling & Grammar (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Jane Goodall is a world-famous primatologist. In 2010, she celebrated the 50th

anniversary of her pioneering research on the wild chimpanzees in the Tanzania's Gombe

(39)

(40)

Stream Nasione! Park. This research made a difference in our understand of animal

behaviour.

As the first human ever to be accepted among groups of chimpanzees, Goodall

(41)

introduced us for an unforgettable cast of animals that displayed the emotions of joy,

sorrow, affection and resentment like human beings. Her research, chronicled in her 1971

(42)

book, *In the Shadow of Man*, looked at the difference and similarity of human and apes.

(43)

She has become a femilier figure around the world through her lectures and television

interviews.

(44)

Goodall has recently focus her attention on the environment and animal welfare

(45)

through the Jane Goodall Institute and its populer global youth programme. She has been

(46)

honored by the United Nations and has been made a Dame of the British Empire, the

(47)

female equivalent of Knighthood. Her work with chimpanzees represent one of the Western

(48)

world's great scientific achivemants.

(49)

Goodall is now a 76-year-old grandmother but time has done nothing to diminishes

her energy. She is on the road three hundred days a year, giving lectures to interested

(50)

audiance and collecting materials for her thought-provoking books. One of them, *Hope for*

Animals and Their World, was published last year.

Adapted from: Reader's Digest 'Call of the Wild'

Section G – Comprehension Cloze (15 x 1 mark)

Fill in each black with a suitable word.

If you have watched the animated movie 'Finding Nemo', you will remember Bloat, which is a pufferfish. When Bloat gets scared or agitated, he bloats up.

In fact, a pufferfish bloats up its extremely elastic stomach for a good reason. The fish is able to fill its stomach _____ water or air until it is very much larger. A predator may die from choking _____ it swallows an inflated pufferfish. This is one way a pufferfish defends itself as it is not able to _____ as fast as many bigger fishes. Moreover, a pufferfish is _____ because of a particular toxin it produces. Hence, these bigger fishes would rather not _____ on the lethal pufferfish.

Despite _____ fact, pufferfish are considered a delicacy among the Japanese. Having a single serving of this fish in a restaurant can _____ hundreds of dollars. However, in order to ensure the _____ of the consumers, only specially trained chefs who have passed a very strict examination are allowed to prepare the fish for human consumption. These chefs know the exact parts of the fish: _____ are edible.

In recent years, some British scientists have _____ that the toxin from a pufferfish might be able to stop a certain form of cancer. Reports have _____ that the Japanese who consume pufferfish often _____ a low rate of this particular cancer. With that information, they began to work on producing a new drug from this toxin.

Meanwhile, a group of American researchers has created a drug from the same toxin to help reduce the pain that cancer patients have to endure during treatment. This

painkiller may be more preferred _____ other medicines as it is said to have
(63)
lesser side effects.

The researchers also found that the painkiller is 3000 times more effective
_____ the other drugs used currently. However, being a new drug, it would
(64)
take many years of testing _____ it is made available to patients. The
(65)
research team has to go through one experiment after another to make sure that it is totally
safe.

Adapted from: <http://en.wikipedia.org/wiki/Tetraodontic>

Section H – Synthesis and Transformation (5 x 2 marks)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. The bus did not stop. The bus was packed with passengers.

_____ so
_____.

67. You need to hurry up or you will miss the school bus.

If _____
_____.

68. You can only play on your computer after you have completed your homework.

_____ until
_____.

69. Mother said, "I am cooking chilli crab for dinner this evening."

Mother said _____
_____.

70. "Will you be going to the party tomorrow?" Henry asked Mary.

Henry asked Mary _____
_____.

Section I – Comprehension Open-ended (20 marks)

Read this passage and answer questions 71 to 80.

It was almost nine at night in a small village in Central Java, Indonesia. Most of the villagers had gathered just outside a temple for a celebration. They were in high spirits as their rice harvest was more bountiful than the previous year.

The villagers settled themselves on big straw mats waiting for the *wayang kulit* performance to begin. Around them, food and drinks were served by the village ladies. Right in front of them was a large white cloth screen, about six feet in length. While the elders were chatting and gossiping, the children were running around. Ali, Baki and Chandra were playing. Suddenly, Ali saw shadows on the white screen. He quickly walked towards the screen and peered curiously behind it. His two friends followed suit.

Set behind the screen was a row of puppets and a flickering, hanging coconut-oil lamp casting fluttering shadows on the screen. Each puppet had been brightly crafted with fine details and attached to a wooden handle. Ali and his friends were fascinated by the puppets. By the side of the screen, a group of musicians were busy getting their instruments ready. None of them noticed that the three children were walking towards the puppets.

Ali and his friends had never seen such puppets before. They did not know how sacred and important these puppets were. Ali picked up one wearing an intricate headgear. Although he was only ten, he had always loved crafts. He could tell that the puppet was beautifully made. While Ali was observing 'his' puppet closely with great admiration, Baki and Chandra picked up two evil-looking puppets and pranced around with them. At that moment, they heard a deep bellow, "What are the three of you doing here?"

Before the boys could even react, three fierce-looking men rushed towards them and demanded that they hand over the puppets to them gently. The next minute, they were shoved out of the white screen. Once out, the boys saw hundreds of pairs of eyes glaring at them. Then, Ali saw his mother. The look on her face told him that he was in deep trouble.

Just then, the musicians started playing a melody. The performance was about to begin. Everyone became quiet and the children sat down. As the music faded away, a man sitting cross-legged said in his native language, "Silence, please. There are many creatures on earth and some are beautifully created. Out of these is a creature called *Dawaileh*. This is a story of *Dawaileh* and its magical adventure..."

With these words, the master puppeteer who was also the narrator waved a tree-shaped fan in front of the screen. Then he began the story with his two assistants. For the next three hours, the villagers were mesmerised by the performance. The puppets came to life and became arrogant kings and great

warriors. The performance was spiced with clowns who made everyone laugh with their jokes, songs and dances. The story itself was about the struggles between good and evil. As in most stories, the good would invariably triumph over evil. 40

After the play, the puppeteers were busy packing the puppets. The puppets had to be carefully wrapped up and stored in wooden chests. The musicians also placed their musical instruments under lock and key until the next day when they would be taken out for the next shadow puppet performance.

Meanwhile, the villagers also cleared up and began their way back home. After helping to roll up the mat, Ali walked quietly behind his mother. He was all prepared to face the music when they reached home. 45

Adapted from: <http://www.mumis.com/index.php/culture-2/208-wayang-kulit-shadow-puppet-performances>

71. What was the reason for the celebration? (2m)

72. Why did Ali walk to the large white cloth screen and peer behind it? (2m)

73. Which five-word phrase from **paragraph 3** shows that the puppets were well-made? (2m)

74. Why was the coconut-oil lamp used in a *wayang kulit* performance? (2m)

75. In **line 31**, who was the "man sitting cross-legged"? (2m)

76. Write **1, 2** and **3** in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ Ali helped his mother roll up the mats.

_____ Ali was playing with his friends.

_____ Ali and his friends were caught meddling with the puppets.

77. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (2m)

	True / False	Reason
a) The audience did not see the three boys being shoved out of the screen.		
b) Ali knew that he had done something wrong.		

78. Choose words from **paragraph 7** which have similar meanings to the words below. (3m)

a) fascinated	
b) made more interesting	
c) win	

79. What did the performers do to pay special attention to their props and instruments? (2m)

80. Explain in your own words what you think would have happened to All when he had "to face the music" (line 47)? (2m)

END OF PAPER

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EXAM PAPER 2013

LEVEL : PRIMARY 5

SCHOOL : NAN HUA PRIMARY SCHOOL

SUBJECT : ENGLISH

TERM : CA1

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
2	3	1	3	4	3	2	4	2	4
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
3	3	2	4	1	1	4	3	1	1
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27	Q 28		
3	3	3	4	1	4	2	4		

Q 29	Q 30	Q 31	Q 32	Q 33	Q 34	Q 35	Q 36	Q 37	Q 38
Q	C	L	B	N	M	D	G	P	E

Q39 National

Q40 understanding

Q41 to

Q42 between

Q43 familiar

Q44 focused

Q45 popular

Q46 honoured

Q47 represents

Q48 achievements

Q49 diminish

Q50 audience

Q51 with

Q52 if / when / as

Q53 swim

Q54 poisonous / lethal / toxic / deadly

Q55 feed / prey

Q56 this

Q57 cost

Q58 safety

Q59 which / that

Q60 discovered / found / claimed / stated

Q61 stated / shown / revealed

Q62 have

Q63 to

Q64 than

Q65 before / until / till

Q66. The bus was packed with passengers so it did not stop.

Q67. If you do not hurry up, you will miss the school bus.

Q68. You cannot play on your computer until you have completed your homework.

Q69. Mother said that she was cooking chili crab for dinner that evening .

Q70. Henry asked Mary if she would be going to the party the next day.

Q71. The villagers' rice harvest was more bountiful than the previous year..

Q72. Ali was curious when he saw shadows on the white screen.

Q73. The five-word phrase is " brightly crafted with fine details."

Q74. It was to cast shadows of the puppets on the screen.

Q75. The "man sitting cross legged" was the narrator of the story.

Q76. 1 – Ali was playing with his friends.

Q76. 2 – Ali and his friends were caught meddling with the puppets.

Q76. 3 – Ali helped his mother roll up the mats.

Q77a. FALSE – The audience was glaring at the boys when they shoved out of the screen.

Q77b. TRUE – The look on his mother's face told Ali that he was in deep trouble and he was in deep trouble and he was ready to face the music when they reach home.

Q78a. mesmerized Q78b. spiced Q78c. triumph

Q79. The puppeteers wrapped up the puppets carefully and stored them in wooden chests while the musicians locked their instruments.

Q80. I think Ali would be scolded and punished by his mother.

THE END