



**NANYANG PRIMARY SCHOOL
FIRST SEMESTRAL ASSESSMENT 2015
ENGLISH LANGUAGE**

PRIMARY 5

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ () Pr 5 ()

There are a total of 80 questions – 28 MCQ and 52 open-ended questions.

Instructions to pupils:

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all the questions**
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (10 x 1m)

1. Lawrence sneaked up behind James and _____ him quite a shock.

- (1) give
- (2) gave
- (3) will give
- (4) has given

2. If you pass him the keys, he _____ your car into the garage.

- (1) drove
- (2) will drive
- (3) is driving
- (4) would have driven

3. The man _____ wallet was stolen made a police report.

- (1) who
- (2) whom
- (3) which
- (4) whose

4. The value of our house has increased several times _____ my parents bought it twenty years ago.

- (1) for
- (2) until
- (3) since
- (4) before

5. Three of the victims who were injured in the explosion last night _____ discharged from the hospital later today.

- (1) are
- (2) were
- (3) will be
- (4) have been

6. Father allowed us to surf the internet, _____ he?
- 1) did
 - 2) does
 - 3) didn't
 - 4) doesn't
7. David looks up to his elder brother. He has a huge influence _____ him.
- (1) in
 - (2) to
 - (3) on
 - (4) by
8. Neither James nor his brothers _____ to go to the party tomorrow.
- 1) wish
 - 2) wishes
 - 3) wished
 - 4) is wishing
9. Let us visit grandmother tomorrow _____ you have other plans.
- (1) if
 - (2) still
 - (3) unless
 - (4) however
10. David prefers playing board games _____ electronic games.
- (1) to
 - (2) or
 - (3) than
 - (4) rather

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 x 1m)

11. The court found the banker guilty of _____ the bank's money to purchase properties overseas.

- (1) bribing
- (2) embezzling
- (3) confiscating
- (4) blackmailing

12. Mabel entered the room on the _____ of searching for a lost book.

- (1) reason
- (2) pretext
- (3) excuse
- (4) purpose

13. The woman was so shocked on seeing her seriously injured son that she _____.

- (1) passed by
- (2) passed up
- (3) passed out
- (4) passed through

14. Despite the _____ weather and treacherous conditions, the marathoners managed to finish the race.

- (1) harsh
- (2) severe
- (3) rigorous
- (4) intolerant

15. The police officers have arrested the drug traffickers. They found the drugs _____ in a secret compartment in the suitcase.

- (1) saved
- (2) protected
- (3) disguised
- (4) concealed

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 x 1m)

The chimpanzee is an African Ape. Chimpanzees are one of the four kinds of apes, along with gibbons, gorillas, and orang-utans. The chimpanzee ranks as one of the most intelligent animals and resembles human beings more strongly than any other animal does. The chimpanzee shows the aptitude for photographic memory, demonstrated in experiments in which the jumbled digits are flashed onto a computer screen for less than a quarter of a second, after which the chimpanzee is able to correctly and quickly point to the positions where they appeared in ascending order.

Chimpanzees have many characteristics that make them interesting and valuable to human beings. It is agile and curious. This makes it a popular animal in zoos. Young chimpanzees can be tamed and trained easily.

Adapted from "The British World Book Encyclopedia"

16. (1) jointly
(2) closely
(3) similarly
(4) thoughtfully
17. (1) ability
(2) liking
(3) fondness
(4) preference

18. (1) exhibited
(2) displayed
(3) screened
(4) announced

19. (1) types
(2) talents
(3) features
(4) varieties

20. (1) alert
(2) nimble
(3) gentle
(4) flexible

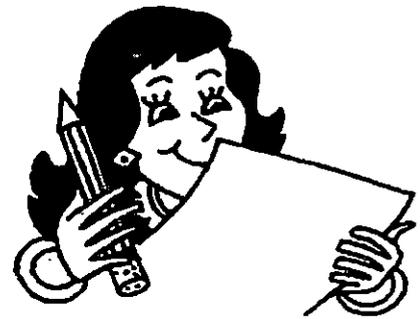
Study this flyer carefully and then answer questions 21 to 28. (8 x1m)

Do you enjoy writing stories?

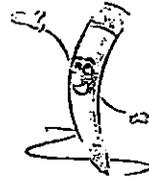
**Write Good English Movement
Proudly presents**

***WRITE RIGHT!* CONTEST 2015**

The Write Good English Movement began as an effort to urge Singaporean students to use grammatically correct sentences and accurately spelt words when writing. With attractive prizes sponsored by generous supporters to give away each year, the *Write Right!* Contest attracts thousands of submissions. Praiseworthy entries are showcased on the website, www.writeright.com.



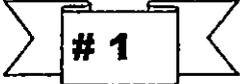
| Categories | Eligibility |
|--------------|--|
| Beginner | Primary School Students |
| Intermediate | Secondary School Students |
| Advanced | Students of Colleges and Tertiary Institutions |



1. Rules and regulations can be found at the contest website, www.writeright.com
2. Entries to be submitted by 30 June 2015 @26
3. Submission: Email to entry@writeright.com @21
4. For any queries: Email to ask@writeright.com

The following is the winning entry for the Beginner category of last year's contest, themed *"Never Stop Learning"*.

Read the winning entries for the other two categories at www.writeright.com and be inspired!



1

"Mei, which was the button you said I should press to make a phone call?" grumbled Grandma, asking for the fifth time, still looking as perplexed as ever.

"This one on the left, Grandma," I answered, feeling rather amused. "Remember... It's got a green symbol on it... Daddy told you that the green traffic light is a signal for cars to 'go' so the button with the green symbol also gets your call going, right?"

"Yes, yes... I remember now... And the red one is a signal to 'stop' so the button with the red symbol also stops my call?" Grandma uttered with a chuckle. "My memory is terrible, and technology is driving me crazy!" With that, Grandma and I burst out laughing.

Daddy had bought a mobile phone for Grandma despite her protests. She was afraid that she would never learn how to use it, so we spent the entire weekend that had just passed showing Grandma how to make phone calls, send text messages and take photographs. After Grandma learnt the basic functions, she seemed eager to explore other functions and play some games that Daddy had installed on her phone. She was an attentive and keen learner indeed! Mummy even commented that she was a wonderful role model for me because of her positive learning attitude! The only problem for Grandma was that she often forgot what she had just learnt a few minutes ago!

Joyce Chua
5 Honesty
Town West Primary School

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. Based on the flyer, which of the following is true of the contest?
- 1) The contest is organised by Write Right!
 - 2) Participants stand to win sponsored prizes.
 - 3) Any member of the public can participate in the contest.
 - 4) Submissions can be posted on the contest website.
22. In the first paragraph, the word "perplexed" tells us that Grandma was _____.
- (1) excited
 - (2) amused
 - (3) frustrated
 - (4) confused
23. According to the winning entry, what difficulty did Grandma face?
- 1) She did not know how to turn the mobile phone on.
 - 2) She did not know who had bought her the mobile phone.
 - 3) She did not know why the mobile phone did not seem to be working.
 - 4) She did not know which button on the mobile phone to press for making a phone call.
24. According to the winning entry, the writer's Grandma did not want a mobile phone initially because _____.
- (1) she did not want to waste money
 - (2) the writer's father had refused to listen to her
 - (3) she was not confident of learning how to use it
 - (4) the writer's father would waste time teaching her how to use it

25. How was the winning entry relevant to the contest theme "Never Stop Learning"?
- (1) Grandma enjoyed playing electronic games on her mobile phone.
 - (2) The writer wrote about her grandma's excitement on getting a mobile phone
 - (3) Grandma wanted to learn new things and had a very positive attitude despite her old age.
 - (4) The writer and her parents were determined to teach Grandma how to use the mobile phone.
26. The entries for the 2015 contest must _____.
- 1) be written using good English.
 - 2) be submitted on 30 June 2015
 - 3) fulfil the minimum word requirement
 - 4) be based on the theme "Never Stop Learning!"
27. What does "one" in the third paragraph of the winning entry refer to?
- (1) the traffic light
 - (2) the mobile phone
 - (3) the button for making phone calls
 - (4) the symbol on a mobile phone button
28. What is the main purpose of the flyer?
- (1) to raise public awareness of the contest
 - (2) to feature someone with a good learning attitude
 - (3) to give Singaporean students tips on writing well
 - (4) to provide details of the contest's rules and regulations



**NANYANG PRIMARY SCHOOL
FIRST SEMESTRAL ASSESSMENT 2015
ENGLISH LANGUAGE**

PRIMARY 5

PAPER 2: BOOKLET B

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ ()

Pr 5 ()

Parent's Signature: _____

| | |
|------------------|------------|
| Booklet A | /28 |
| Booklet B | /67 |
| Total | /95 |

Any query on marks awarded should be raised by 21 May 2015. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

| | |
|--|-------------|
| PAPER 1 - Writing | /55 |
| PAPER 2 - Language Use & Comprehension | /95 |
| PAPER 3 - Listening Comprehension | /20 |
| PAPER 4 - Oral Communication | /30 |
| TOTAL | /200 |

Instructions to pupils:

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all questions.**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 x 1m)

Use each WORD once ONLY

| | | | | |
|---------|-----------|----------|---------|---------|
| A) a | D) during | G) or | K) that | N) to |
| B) also | E) it | H) since | L) then | P) what |
| C) and | F) not | J) than | M) they | Q) with |

Classification is important in the study of life and living organisms because it helps us to understand different organisms. When scientists discover _____ (29) new species, knowing _____ (30) family it belongs to helps them figure out what kind of environment and food _____ (31) needs to survive.

In science, living things are classified based on characteristics _____ (32) define them. If a living thing has a spine, then it is a vertebrate. If a vertebrate lives both in water and on land, then it may be either an amphibian _____ (33) a reptile. Going further, if it has skin that has to be wetted every now and then, it is more likely to be an amphibian rather _____ (34) a reptile.

According _____ (35) many scientists who study the remains of animals that lived very long ago, the only direct descendants of dinosaurs that are still left on Earth are birds. One famous flying creature _____ (36) the dinosaur age was the pterodactyl. Pterodactyls were actually flying reptiles. They were _____ (37) dinosaurs. Neither were they the ancestors of birds.

As such, in terms of classification, a Tyrannosaurus rex may have many things in common _____ (38) a pterodactyl. However, they each have traits that make them different enough from the other to be classified differently.

| |
|-------|
| Marks |
|-------|

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 x 1m)

In most situations, light helps us see. When it comes to looking at the night sky,
(39)

artificial light is actually a kind of pollution. It hampers the view of some of life's most
(40)

spectacular sights: stars, planets, and even galaxys. Normally, about 2,500 stars are
(41) (42)

visable to the human eye without using any special equipments. Due to light pollution,
(43)

people actually saw just 200 to 300 individual stars from today's suburbs, and fewer than a
(44)

dozen from a typical city. Many cities and towns have pass laws limiting the use of lights at
(45)

night, making sure that there is enough light for safety without creation a lot of light
pollution.

(46)

Not only does light pollution affect our view of the heavens, however it also harms
wildlife. Migrating birds flying over cities can become confused by the bright lights. They

(47)

(48)

move in circles when they drop from exhaustion. Sea turtles' existance might also be
threatened because they will not approach beaches for nesting if there are bright lights.

(49)

(50)

It is necesery for the problem of light pollution to be adressed. Researchers are
working on ways to use lights only when and where they are truly needed.

(Go on to the next page)

Marks

Fill in each blank with a suitable word. (15 x 1m)

More children are joining unconventional fitness programmes which push them to their limits. Exercise classes for children and teens _____ to be centred around swimming and ball games such _____ tennis. This is no longer the case. Young ones are now vaulting across obstacles and lifting weights.

"There are more choices _____ children to be physically active today," said Dr Michael Chia, a professor at the National Institute of Education. His research has _____ that young people are far too inactive on a daily _____

_____ When he led a study two years ago to find out _____ active adolescents in Singapore were, none of the 233 students that his team had recruited met the national guideline of having at _____ an hour of moderate to vigorous physical activity over five days a week. Moderate activities _____ jogging and playing netball raise the heart rate to 140 _____ a minute.

While parents should _____ their children to participate in sports, it is important to take the right steps to _____ injuries. Dr Chia said parents need to be _____ about choosing suitable activities for their children. Dr Roger Tian, a consultant sports physician, noted that children are not miniature adults, so they are _____ to injuries that are often not seen in adults. As a _____, parents need to give serious consideration _____ enrolling their children in a fitness programme. Age, physical size, weight and strength are among the factors that parents need to take into consideration.

Adapted from Watch out for growing pains in Mind Your Body

Marks

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (5 x 2m = 10m)

Do not write in this space.

66. Aunt Molly is a family friend. Her father used to be my soccer coach.

_____, whose _____
_____.

67. "Did you participate in the event last Friday?" Mr Lim asked Jacob.

Mr Lim asked _____
_____.

68. Mother has prepared many types of cookies for the party.

_____ by Mother.

69. You must reserve a table in advance. You will not be able to have lunch at the famous restaurant.

unless _____.

70. Suzy bought some flour to make a cake. Suzy wanted to surprise her brother.

_____ because _____
_____.

(Go on to the next page)

| |
|-------|
| Marks |
|-------|

Cara loves the giant saltwater pond on her grandparents' property. When her grandfather, Coy, bought the land fifteen years earlier, he had stocked the pond with various types of fish, grew some water lilies, and built a dock from which his grandchildren could dangle their legs in the summer.

Even in winter, Coy would visit the pond to feed the fish. One January afternoon, with the temperature at only 10 degrees Celsius, he piled ten-year-old Cara and her sisters, Claire, six, and Emma, five, into his car and took them down to the pond. They had a great time hiking through the pine trees, walking by the pond and enjoying the beautiful scenery that nature had to offer.

As the sun melted towards the horizon, the air took on a chill, and the group decided to turn back to head home. However, as Coy walked along the bank, he was suddenly unable to put one foot in front of the other. Then, Coy teetered and fell into the pond. When her grandfather did not surface, Cara jumped in immediately. Coy had suffered a stroke the year before and Cara realised it was happening again. She knew she was his only hope.

With one hand, Cara grabbed the bank for support. With the other, she reached for her grandfather and managed to make contact in the dark water. Coy was limp. At just 36 kilograms as compared to her grandfather's weight of 100 kilograms, Cara could not do much apart from pulling his face out of the water. That roused Coy, but he was still heavy as Cara tugged him towards the bank. With much effort she managed to manoeuvre Coy toward the bank and pulled him up onto solid ground. The little girls were scared and they could only stand on the bank crying.

The winter sun had almost disappeared, and they were all shivering. Cara knew she would have to get Coy to the car. She helped him to his feet. The left side of his body lagged, but by resting his weight on Cara and pushing with his right side, Coy slowly moved forward to the car. His granddaughters settled him into the passenger's side, and Cara got into the driver's seat. Coy used to let Cara sit on his lap and drive through the fields around the house. Still, she felt nervous at the wheel, but she stepped on the pedal and steered them the five kilometres home.

When she finally pulled the car into the driveway, her grandmother was there to meet them. She had arrived home from work just a few minutes before. Upon seeing the downward tug of Coy's mouth, Esca, their grandmother, already guessed that something must have happened to Coy. "Grandpa had a stroke," Cara told her as she walked Coy into the house.

Coy spent six days in the hospital recovering from the stroke. After the accident, he stopped going to the pond alone. Esca remarked, "If Cara hadn't helped, she might not have a grandpa anymore."

(Adapted from The Girl Whose Strength Was Beyond Her Years, Reader's Digest)

71. What were the three changes made to the pond by Coy after he had bought the land? [3m]

i) _____

ii) _____

iii) _____

Do not write in this space.

72. From paragraph 2, how do we know that the pond was not near Cara's grandparents' house? [1m]

73. Why did Coy and his grandchildren decide to turn back to head home? [2m]

74. Which sentence in paragraph 3 tells you that it was not the first time that Coy had suffered a stroke? [1m]

75. What was the main reason why it was difficult for Cara to rescue her grandfather from the pond? [2m]

(Go on to the next page)

76. How did Cara help Coy to get to the car after he was pulled up onto solid ground? [2m]

77. Write 1, 2 and 3 in the blanks below to indicate the order in which the events happened in the story. [1m]

_____ Coy recovered from his first stroke.

_____ Coy recuperated in the hospital after the accident in the pond.

_____ Coy fell into a pond when he could not control his limbs due to a stroke.

78. After his recovery, why did Coy stop going to the pond alone? [2m]

79. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True/False | Reason |
|---|------------|--------|
| Coy had bought his property before Cara was born. | | |
| Cara's siblings helped Coy out of the pond. | | |
| Esca knew Coy needed help before they got home. | | |

80. Find words from paragraphs 3 and 4 which have the **opposite meaning** as the word(s) in the boxes. Use **one** word for each box. [3m]

| | |
|----------|--|
| submerge | |
| stiff | |
| calm | |



End of Paper

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EXAM PAPER 2015

LEVEL : PRIMARY 5

SCHOOL : NANYANG PRIMARY SCHOOL

SUBJECT : ENGLISH

TERM : SA1

| | | | | | | | | | |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q 9 | Q 10 |
| 2 | 2 | 4 | 3 | 3 | 3 | 3 | 1 | 3 | 1 |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q 16 | Q 17 | Q 18 | Q 19 | Q 20 |
| 2 | 2 | 3 | 1 | 4 | 2 | 1 | 2 | 3 | 2 |
| Q 21 | Q 22 | Q 23 | Q 24 | Q 25 | Q 26 | Q 27 | Q 28 | Q 29 | Q 30 |
| 2 | 4 | 4 | 3 | 3 | 1 | 1 | 1 | A | P |
| Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 | | |
| E | K | G | J | N | D | F | Q | | |

Q39 artificial
Q40 galaxies
Q41 visible,
Q42 equipment,
Q43 see
Q44 passed
Q45 creating
Q46 but
Q47 until
Q48 existence
Q49, necessary
Q50 addressed

Q51 are
Q52 as
Q53 for
Q54 shown
Q55 basis
Q56 how
Q57 least
Q58 like
Q59 beats
Q60 encourage
Q61 prevent
Q62 mindful
Q63 prone
Q64 result
Q65 before

Q66. Aunt Molly, whose father used to be my soccer coach, is a family friend.

Q67. Mr Lim asked Jacob whether he had participated in the event the previous Friday.

- Q68. Many types of cookies for the party have been prepared by Mother.
- Q69. You will not be able to have lunch at the famous restaurant unless you reserve a table in advance.
- Q70. Suzy bought some flour to make a cake because she wanted to surprise her brother.
- Q71 i) He had stocked the pond with various types of fish.
Q71ii) He grew some water lilies in the pond.
Q71iii) He built a dock.
- Q72. Coy drove Cara and her sisters to the pond.
- Q73. The sun melted towards the horizon and the air took on a chill.
- Q74. Coy had suffered a stroke the year before and Cara realised it was happening again.
- Q75. Cara was only thirty-six kilograms while her grandfather was one hundred kilograms, so it was difficult for Cara to rescue him from the pond.
- Q76. She helped him to his feet. Coy's left side of his body lagged, but by resting his weight on Cara and pushing with his right side, Coy slowly moved forward to the car.
- Q77. 1 – Coy recovered from his first stroke.
Q77. 2 – Coy fell into a pond when he could not control his limbs due to a stroke.
Q77. 3 – Coy recuperated in the hospital after the accident in the pond.
- Q78. He was afraid of the accident.
- Q79a. **TRUE** – Cara had only visited the giant saltwater pond when she was ten.
- Q79b. **FALSE** – Cara helped Coy out of the pond while her siblings stood on the bank crying.
- Q79c. **TRUE** – Upon seeing the downward tug of Coy's mouth, she had guessed that something must have happened to Coy.
- Q80a. Submerge – surface
Q80b. stiff – limp
Q80c. calm – scared

THE END