

MARIS STELLA HIGH SCHOOL (PRIMARY)

2023 END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

24 October 2023 (Tuesday)			
28 marks			
Total Time for Booklets A and B: 1 h 50 min			
NAME	(}	
CLASS : PRIMARY 5		,	

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS) provided.

For ea	ich quest your choi	tion from 1 to 10, four options are given. One of them is the correct a ice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.	nswer. marks)
1.	The twir	ns have worked very hard for their examinations but of the examinations but of the	em has
	(1)	bolh	
	(2)	each	
	(3)	either	
	(4)	neither	
	177		
2.	After	effort, the elderly lady succeeded in climbing the long flight o	f slairs.
	(1)	few	
	(1)	many	
	(2)	much	
	(3) (4)	several	
		_	
3.	Not rea to the n	alising that two passers-by the accident to the police, And nearby police station.	rew ran
	(1)	report	
	(2)	reported	
	(3)	has reported	
	(4)	had reported	
			_
4.	Susan Office.	was dizzy. The teacher asked the monitor to go her to the	General
	(1)	to	
	(2)	on	
	(3)	by	
	(4)	with	
	(-7)		
5.	Wallus	s did not visit his grandparents in Australia last holiday,?	
	(1)	did he	
	(2)	does he	
	(3)	didn't he	
	(4)	doesn't he	
	('/		

6.	My gra	ndfather look my sister and for a swim last week.	
	(1)	1	
	(2)	my	
	(3)	me	
	(4)	myself	
	(',	myssa.	
7.		reminded John, "To be able to leave Singapore, you have your ort with you."	
	(1)	will	
	(2)	may	
	(3)	shall	
ů.	(4)	must	
8.	"Stop	blaming for what happened. It was an accident," Mr Malek	
	(1)	itself	
	(2)	himself	
	(3)	herself	
	(4)	yourself	
9.	The h	el of the shoe gave way the usual wear and tear.	
	(1)	in spite of	
	(2)	giving rise to	
	(3)	regardless of	
	(4)	resulting from	
10.	Worrie	d about his mother, Peter could not sleep he was very tired.	
	(1)	although	
	(2)	however	
	(3)	despite	
	(4)	since	

For ea	ch que: your ch	stion from 11 to 15, four options are given. One of them is the correct answer. pice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)
11.	Rani a	nd I saw the bully beat up the timld boy. The bully's behaviour was
	(1) (2) (3) (4)	striking stunning appalling mystifying
12.	Jenny tell hin	frowned in when Dan could not understand what she was trying to n.
	(1) (2) (3) (4)	exhortation exhilaration exasperation exaggeration
13.	The hi	ikers were lost and hungry. They faced a when they had to choose en staying put and continuing to hike.
	(1) (2) (3) (4)	dilemma condition consequence consideration
14.	The p	ampered princess lived sothat she sguandered away all her family's h.
	(1) (2) (3) (4)	ignorantly abundantly excessively extravagantly
15.	Every	yone applauded when the last runner across the finishing line despite xcruciating pain from a fall.
	(1) (2) (3) (4)	sashayed sauntered staggered scampered

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

I am Dr Bertoni, a researcher from the department of Zoology and Endangered Species. After several months of futile (16) attempts, I finally succeeded in capturing a Riverine rabbit which was thought to be extinct.

Far from looking for the rabbit, I had other worries and was walking down a narrow pavement, feeling a bit (17) downcast. Just then, I spotted the Riverine rabbit.

(18) <u>Stealthily</u>, I advanced, fearing at each moment that it would take flight. It is one of the fastest animals in creation.

The Riverine rabbit turned and looked at me. Contrary to what I expected, it did not flee but kept still, with the sole exception of the silver tuft of feathers that shook as if to (19) challenge me. When I got close, I took off my shirt and in one swift (20) move, I had it over the rabbit. I wrapped it up, beaming in pride.

- 16. (1) tries
 - (2) mishaps
 - (3) chances
 - (4) opportunities
- 17. (1) dejected
 - (2) disgraced
 - (3) disoriented
 - (4) disadvantaged
- 18. (1) Fitfully
 - (2) Abruptly
 - (3) Cunningly
 - (4) Cautiously
- 19. (1) annoy
 - (2) irritate
 - (3) contest
 - (4) question
- 20, (1) dive
 - (2) attack
 - (3) stroke
 - (4) swoop

Weekly Nature Feature: Our Beloved Busy Bees

by Samantha Lee 30 September 2023

Bees are fascinating insects that play a crucial role in our environment!

Read on to find out more about them!

The Life of Bees

Bees live in interesting communities. In every hive, there are three types of bees: the queen, the drones and the workers. The queen is the only female bee that lays eggs. The drones are male bees that mate with the queen. The workers are all female and seem to be responsible for everything – they build the hive, collect nectar, make honey, and take care of the young bees.



- Bees are responsible for pollinating many of the flowers we rely on for food, ensuring that the plants are able to reproduce.
- Without bees, our supply of countless fruits, vegetables and nuts may run out one day.
- In addition to pollination, bees produce honey, beeswax and royal jelly, which are used for diverse purposes.
- Honey is a natural sweetener that is good for health.
- Beeswax is used in cosmetics and candles.
- Royal jelly is a popular ingredient in beauty and health products as it is believed to offer anti-ageing benefits and boost the immune system.
- Bees are extremely important for the environment and human survival.

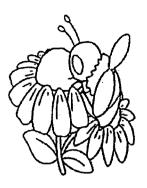
The Threats to Bees

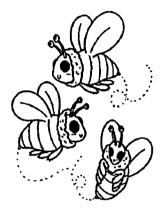
Unfortunately, climate change, habitat destruction and chemical use are the main threats bees face. To protect them, we can plant bee-friendly plants in our gardens, support local beekeepers and reduce our use of pesticides.

How Honey is Made

Stage 1

Bees leave their hives in search of flowers and use their long tongue, which works like a straw, to suck a sugary juice called nector out of the flowers. The nector is stored in a second stomach—also known as the honey stomach.



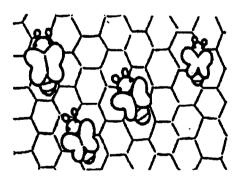


Stage 2

After filling their second stomach, the bees will return to their hives and pass the nectar through their mouths to other bees. Those bees will chew on the nectar for about thirty minutes and pass it to another bee. As the nectar is passed from bee to bee, it is turned into honey.

Stage 3

Once the nectar becomes honey, the bees will store it in honeycomb cells, which are like little jars made of wax. The bees then flap their wings over the honey, fanning it to assist the evaporation of excess water and make it thicker and more like syrup. Once the honey is ready, the bees will seal the cells using wax lids.



Final Stage

Skilled beekeepers can take the finished honey from the hive, taking care not to disturb the colony or damage the hive.

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⁻ or eac Vlake yo	h quest our choid	ion from 21 to 28, four options are given. One of them is the correct answer. ce (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)
21.	unde	ourpose of the exclamation marks for the two statements in the box the main heading "Weekly Nature Feature: Our Beloved Busy Bees"
	(1)	explain that bees are fascinating
	(2)	draw attention to the role bees play
	(3)	present the ideas behind the article
	(4)	get people excited about reading the article
22.	Whic	n of the following is not true of a bee's community?
	(1)	There is only one queen in every hive.
	(2)	The drones play a role in reproduction.
	(3)	The queen takes care of the young bees.
	(4)	The workers leave the hives in search of flowers.
23.	Acco	rding to the article, bees have the ability to
	(1)	promote anti-ageing
	(2)	improve the immune system
	(3)	produce cosmetics and candles
	(4)	pollinate which ensures there is food supply
24.	In the	section "The Importance of Bees", which word best describes the uses substances produced by bees?
	01 1510	substances produced by nees:
	(1)	popular
	(2)	diverse
	(3)	countless
	(4)	responsible
25 .	The s	section "The Threats to Bees" is included in the article for all the ring possible reasons except
	(1)	to encourage people to keep bees

to discourage the use of pesticides to raise awareness of the plight of bees to persuade people to grow certain plants

the sentence, "The nectar is stored in a second stomach – also known as e honey stomach", the dash is used to present the second part as
 an alternative for the first part an explanation of the first part information relating to the first part information less important than the first part
ees turn nectar into honey by
bringing nectar back to their hives filling their second stomach with nectar chewing on nectar and passing it to one another using their long tongue to suck nectar out of flowers
Vhat is the main purpose of this article?
 to promote the protection of bees to show readers how bees make honey to highlight the benefits of honey products to educate readers on the important role of bees

As Evan stepped foot into his new primary school on his first day, a mix of excitement and nervousness filled his heart. However, he soon realised that fitting in would not be easy as he had hoped. During lunch breaks, when other students formed close-knit groups, Evan found himself standing alone in a corner, unsure of how to approach them. He would timidly linger nearby, hoping to be invited into their conversations, but to his dismay, the students simply ignored his presence. Over time, his struggle to find acceptance and build friendships became a problem for Evan. To make matters worse, Evan's family was experiencing financial difficulties. He felt a pang of envy as he watched his classmates excitedly sign up for the enrichment activities that required additional fees.

The thought of his family struggling to make ends meet weighed heavily on Evan though he was grateful for his daily allowance on food and transport. Often, when he caught sight of his classmates catching up over food in the mall nearby, tears welled up in his eyes. He was devastated when he saw the fancy stationery his classmates used in the class. He was filled with remorse nonetheless. He knew that this added to the linancial problems that his parents were facing.

Weeks flew by quickly. The exams arrived. By then, the absence of meaningful connections took a toll on Evan's self-esteem. He began to doubt his own worth, wondering if he was the problem and not worthy of friendship. Despite his personal struggles, Evan tried to remain positive. He sought solace in Art by turning to drawing and painting as a way to express his emotions. He also poured his heart into his diary, hoping to release his pent-up emotions.

One day, during Art class, Evan's teacher, Mrs Lim, noticed his talent. She said, "Evan, you have a remarkable talent. Have you ever considered joining the school's Art Club?"

Evan replied hesitantly, "I would love to, Mrs Lim, but I heard there's a fee to join. I don't think I can afford it as my family is already struggling with expenses."

Mrs Lim answered, "Don't worry about the fees, Evan. We'll find a way to work it out."

Mrs Lim's reassurance gave him a glimmer of hope. For the first time, he felt valued. She spoke to the school management about Evan's situation and they found a way to waive the fees for him. When she informed Evan about it, his heart swelled with gratitude. Since joining the Art Club, Evan not only had the chance to hone his skills but also connect with like-minded peers. Slowly, they began to involve him in their conversations.

One day, after CCA, Luke, a fellow member, approached Evan with a smile.

Luke asked with a twinkle in his eye, "Hey, Evan, your artwork is amazing! Do you mind showing 30 me some art techniques sometime?"

Evan replied enthusiastically, "Of course not, Luke! I'd be happy to show them to you now."

The genuine interest of Luke moved Evan's heart. It was a small gesture, but it meant the world to him. From that moment on, Luke and Evan became friends. Evan's circle of friends expanded. He began to participate more actively in class discussions and even outside the Art Club.

The biggest turning point for Evan came when the school was organising a charity event. During a class discussion, he presented his proposal, with ease, about having care packages that could be given out to less privileged families. All his classmates supported his wonderful idea. During the charity event, his teachers and classmates saw a side of Evan's dedication and passion and many commended him for his efforts. Evan's father was moved to see the positive change in his son. He said to Mrs Lim, "I can't thank you all enough for making Evan feel so loved."

20

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MARIS STELLA HIGH SCHOOL (PRIMARY) 2023 END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

	24 October 2023 (Tu	esday)
	67 marks	
	Total Time for Bookl	ets A and B: 1 h 50 min
The second second		PRIMAR: ~
	INSTRUCTIONS TO	CANDIDATES
	1. Do not tum	over this page until you are told to do so.
	2. Follow all ins	structions carefully.
	3. Answer all q	uestions.
	4. Write all you	r answers in this booklet.
		MARKS OBTAINED
		BOOKLET A :
		BOOKLET B :
		TOTAL :
	-	

PARENT'S SIGNATURE : _____

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

F۵	CHV	VORD	CAN	BF	USED	ONLY	ONCE.
_		14114	~,~,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		~~~	MILL I	UIIUL

									
(A)	above	(D)	between	(G)	from	(K)	ls	(N) to	
•	are		by	•				(P) whon	
(C)	at	(F)	for	(1)	In	(M)	on	(Q) while	
									
F	ood tabels	can p	novide one	with i	nformation	on hor	illhior foo	od products a	s woll as
help decip	her the nu	trient	claims that t	nay b	e present on	food p	ackagin	g. Do you pay	attention
(29)	th	e food	l lohale hafo	re nur	chaeina vou	r food	ione? M	lany of us are	nal in the
								•	
habit of cl	hecking fo	od lab	els regulari	у. Асс	cording to a	public	survey o	conducted las	t August,
only one ((30)	· · · · · ·	_five Singa	porea	ns checks tl	he food	i labels v	when buying p	oackaged
food. Mar	ny others (read la	abels only i	in spe	cific situatio	ns – 1	or exam	ple, (31)	
poying so	inieumig io	t uie i	irst time or i	or the	ir children w	iln diei	ary need	S.	
A	ige makes	a diffe	rence too. Y	oung:	adults, in par	rticular	(32)	inc	reasingly
guilty of	careless	shop	ping. The	num	ber of you	ung a	dults to	day checkin	g labels
(33)	low	er tha	n in the past	deca	de. Accordin	g to a i	eport (34	1)	our local
								9 years old, r	_
									ead 1000
labels. Th	nis was a 1	0 per	cent drop (3	(6)	the	e previ	ous year.	ı	
(3	7]	,	shoppers w	vho re	ad food labe	els tend	l to <u>have</u>	something in	common.
They note	ed if the pr	oduct :	contains fat	tening	substances	.			
"1	only checi	k (38)		fatt	enina subst	ancee '	'eald Me	Serene Ho, a	and OF a
		· •							ged 25, a
materials	engineer.	Sne re	eeis inat fat	tening	substances	pose	many he	alth risks.	
Iti	is importar	nt that	everyone n	nakes	it a habit to	read fo	od label	5 .	
							ſ		
							Į	Score:	/ 10
					10		(Go on to the n	(epsq fxe

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Do you believe	in Unidentified	Flying Objec	ts (UFO)? Red	ently, a h	ousewife
	(39)				
had captured amazin	g footage of a	n <u>enomous</u> Ul	= =O on her vide	zo while g	jardening.
ma cap care	(40)				
An unbeliever of UF	Oc Mrc Thome	s has manta	nned that the	UFO hov	ered near
(41)	75, 1415 Mante.	s, nas <u>manea</u>	11,00		
			t tellamakus	wide Dai	th cha
her house for <u>a</u> hour.	She estimated in	(43)	t one kilometre	wide, but	n bne
(42)					
and her husband <u>desc</u>	<u>ribing</u> the objec	t as pink and	white <u>in</u> orange	and blue.	lights.
	(44)				
It had a dark centre	and beamed pul	ses of <u>intans</u>	light. The und	:ommon si	ghting
		(45)			
flew just two kilomet	res above their	home before	<u>blasted</u> away in	」 Ito the nig	ht sky
(46)					
on an incredible spee	d They were so	excited that	within the nex	t hour, th	ey had
on an increasure spec	(47)				•
	L.	winwad tha f		d All who	saw it
a dozen relatives and	Trienas over to	<u>viewed</u> the 1	ootage capsar a	0, 1111 1111-	
(48)				manta Da	enite a
were <u>orestuck</u> . The	footage was lat	ter handed to) the space ex	perts. De	sprie u
detailed study being	conducted on th			could not	explain
(49)		(5			
the strange <u>ocurran</u>	e. They suspect	ted that the :	sighting was <u>se</u>	<u>emilar</u> to	the one
captured by their	own cameras c	luring a spac	e shuttle mis:	sion. Too	lay, the
captured by their	<u> </u>	J ,			
 .		m)			
existence of UFOs I	emains a myster	ı. y.	[5	Score:	/12
			L	on to the ne	ext page
		11	(ઉઠ)	ALL OF THE TA	P

Scuba diving is fast becoming a very	popular and adventurous water sport. The numbe
of people taking up this (51)	has increased tremendously ever since it was
(52)in Singapore by the S	
The term 'Scuba' (53)	for Self-Contained Underwater Breathing
Apparatus. In scuba diving, divers carry air	tanks on their (54) when they go
	Invented, people dived with a heavy
helmet that had an air tube attached to it. A	air was usually pumped from a boat at the surface
(56)the diver below,	
Scuba diving is a very good and he	althy (57) of exercise. There are
many advantages in this sport. Firstly, diver	s learn to control (58) breathing,
which helps in their blood circulation. Seco.	ndly, the air they breathe is (59)
	n land. The air in the tank is filtered before it is
pumped into the air tank. Thirdly, divers bed	come weightless when they are submerged in the
(60) This takes away the v	veight from their legs. Divers would feel that they
are floating in the air. Similarly, it is neces	sary for astronauts to be trained underwater to
experience being weightless (61)	their space missions begin.
Next, divers cannot help (62)	notice the amount of space around them
when they are underwater. This is especi	ally so in densely populated Singapore where
buildings (63) built so close	to one another due to limited land space. Lastly,
the only sound that divers would hear underw	ater is their own breathing. In our daily lives, there
	ay distract us - people talking, telephones ringing,
the sound of vehicles moving, the sound fro	m televisions and radios, etc. As a result, divers
enjoy the quietness when they go underwate	r.
	three (65) of the world because
only one quarter of the world is not covered to	vith water. Scuba diving is indeed a healthy sport
that all should experience at least once in a li	fetime.

Score:

115

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

,	Adam is a regular blood donor. His sisters are regular blood donors too.
1	as well as
	f you do not take a taxi to school, you will not be able to get there on time.
L	Inless
-	John dislikes eating salad. His brothers dislike eating salad too.
î	Neithernor
	lane opened the parcel left outside the house. She was curious t was with
	"Did you hand in the consent form yesterday?" Mr Tan asked Tim.
	Mr Tan asked
	Score:

Read	d the passage on page 9 in Booklet A and answer questions 71 to 80. (20 marks)	Do not yrita in this
71.	From the first paragraph, besides being new to the school, what are two reasons that caused Evan to be left on his own during lunch? [2m]	Apara,
72 .	Explain fully why Evan felt "a pang of envy" (line 7). [2m]	
73.	Which two-word phrase from lines 9-13 shows that Evan was deeply troubled by problems at home? [1m]	
74.	Based on lines 9-13, list two problems Evan faced because of his family's financial situation. [2m]	
	Problems faced by Evan	
	(a) He could not	
5.	Based on the passage, state two actions that Evan did to remain positive (lines 14-18)? [2m]	
	(1)	
	(2)	

		What the words refer	10
Words from the passage		What the words refer	
(a) a problem (line 6)			
(b) then (line 14)			
(c) wonderful idea (line 38)			
the story. [1m]			
Mrs Lim invited Evan to	join the Art Clu	b.	
Mrs Lim invited Evan to Mrs Lim could tell that E			
	van was talent	ed in Art.	
Mrs Lim could tell that E	van was talent I that Mrs Lim h ther each state	ed in Art. ad done.	s true or false,
Mrs Lim could tell that E Evan was grateful for all Based on the story, state whet	van was talent I that Mrs Lim h ther each state	ed in Art. ad done.	s true or false,
Mrs Lim could tell that E Evan was grateful for all Based on the story, state whet	van was talent that Mrs Lim h ther each state think so. [3m]	ed in Art. ad done. nent in the table below i	s true or false,
Mrs Lim could tell that E Evan was grateful for all Based on the story, state whethen give one reason why you wan was not concerned with e fees he had to pay if he	van was talent that Mrs Lim h ther each state think so. [3m]	ed in Art. ad done. nent in the table below i	s true or false,

Wi Pi	hich two d ut a tick ✓	of the following	ng words correctly describe how Evan felt in lines 33-41? eside each of your answers. [2m]	Do no write in this
aı	mazed		confident	space
to	ouched		arrogant	ļ
s	hocked		overwhelmed	
lo	ved." State van to find	e two ways he I his place in t	her said, "I can't thank you all enough for making Evan feel so ow Mrs Lim and the school management had indirectly helped the school. [2m]	
	People	e involved	How they had helped Evan	
	M	rs Lim		
!				
:	School n	nanagement		
				ŀ

END OF PAPER

Score: /4 /20



SCHOOL: MARIS STELLA HIGH SCHOOL

LEVEL: PRIMARY 5 SUBJECT: ENGLISH TERM: 2023 SA2

PAPER 2

Qi1 %	Q2	• Q3-	04:	€ Q5.4	₄ Q6	Q7;	Q8 -	€. Q9÷	- Q10 ::
4	3	4	4	1	3	4	4	4	1
OM1F	012	013	Q141	© 115	0/16	-017	0/18	@19	020+
3	3	1	4	3	1	1	4	3	4
0.21	022	023	Q24	025	026	(0)27_	028	029	080
4	3	4	2	1	4	3	4	N	J
0311	002	083	034	085	Q36=	037	≠038±		
Р	В	K	Ε	Α	G	Н	F		

Q39)	Enormous	Q43)	With	Q47)	View
Q40)	Maintained	Q44)	Intense	Q48)	Awestruck
Q41)	An	Q45)	Blasting	Q49)	Occurrence
Q42)	Described	Q46)	At	Q50)	Similar

Q51)	Sport	Q56)	То	Q61)	Before
Q52)	Introduced	Q57)	Туре	Q62)	But
Q53)	Stands	Q58)	Their	Q63)	Are
Q54)	Backs	Q59)	Much	Q64)	Noise
Q55)	Was	Q60)	Water	Q65)	Quarters

Q66)	Adam, as well as his sisters, is a regular blood donor.
Q67)	Unless you take a taxi to school, you will not be able to get there on time.
Q68)	Neither John nor his brothers like eating salad.
Q69)	It was with curiosity that Jane opened the parcel left outside the house.
Q70)	Mr Tan asked Tim if he had handed in the consent form the previous day.

Q71)	He was unsure how to approach the students and they simple ignored his presence.
Q72)	Evan watched his classmates excitedly sign up for the enrichment activities that required additional fees which he could not afford as his family was experiencing financial difficulties.
Q73)	Weighted heavily
Q74a)	He could not afford to catch up over food in the mall with his classmates.
Q74b)	He could not afford the fancy stationery his classmates used in the class.
Q75)	(1) He sought solace in Art by turning to drawing and painting.(2) He poured his heart into his diary.
Q76a)	Evan struggled to find acceptance and build friendships.
Q76b)	When the exams arrived
Q76c)	Evan's idea of having care packages that could be given to the less privileged families.
Q77)	2, 1, 3
Q78)	False; he replied hesitantly when Mrs Lim asked him to join the Art Club, saying he could not afford the fees. True; they began to involve him in their conversations. True; one day after CCA, Luke asked Evan to show him some art techniques.
Q79)	Touched, confident
Q80)	Mrs Lim: invited Evan to join the Art Club and spoke to the school management School management: they found a way to waive the fees for Evan