

### AI TONG SCHOOL 2024 END-OF-YEAR EXAMINATION PRIMARY 5

### ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET A

Total Time For Booklets A and B: 1 hour 50 minutes

### **INSTRUCTIONS TO CANDIDATES**

Do not open the booklets until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:		)
Class:	Primary 5	
Date:	22 October 2024	
Parent's	signature:	

Paper 1	Paper 2	Paper 3	Paper 4	Total Marks
50	90	20	40	200

For e answ Shee marks	er. Mai t.	estion from Ce your choi	i 1 to 10, four options are ce (1, 2, 3 or 4) and shade t	given. One of the your answer on the	m is the correct Optical Answer (10
1	The f	irefighters w	orked tirelessly to get the b	olaze	control.
	(1)	in			
	(2) (3)	on under			
	(4)	beyond			
2	"Dad	said that he	is buying dinner,	he?" asked	Sandra.
	(1)	is			
	(2)	did			
	(3) (4)	isn't didn't			
3	By the	e time the ra	in stopped, the officials	the fo	ootball match.
	(1)	postpones			
		postponed			
-	(3) (4)	has postpo			
4	"Mr Le	ee has briefe	ed Kenny and	on the instruction	ons," Paul
	(1)	Ī			
	(2)	me			
	(3)	mine			
	(4)	myself			
5	••	il	t was tiring, the hikers perse	evered and reached	i the top of
	the hil	l.	·		· · · · · · · · · · · · · · · · · · ·
	(1)	Although			
	(2) (3)	Besides Despite			
	(4)	Since		•	

		_the police as	oprehended, was caught red-
(1) (2) (3) (4)	who which whom whose		
Neithe	er Layla nor her sister		the party next Sunday.
(1) (2) (3) (4)	are attending is attending attends attend		
	have revise mber anything now," sigh	d for the exar ed Roy.	mination last night! I can't
(1) (2) (3) (4)	should would might must		
The d	lamage caused by the for vears to rebuild the village	rest fires e.	so extensive that it
(1) (2) (3) (4)	is are was were		
Ashle year.	y and her groupmates		on a coding project together last
(1) (2) (3) (4)	work worked are working have worked		
	(1) (2) (3) (4)  Neither (1) (2) (3) (4)  "I_remer (1) (2) (3) (4)  The d took y (1) (2) (3) (4)  Ashle year. (1) (2) (3)	(1) who (2) which (3) whom (4) whose  Neither Layla nor her sister  (1) are attending (2) is attending (3) attends (4) attend  "Ihave revise remember anything now," sight (1) should (2) would (3) might (4) must  The damage caused by the for took years to rebuild the village (1) is (2) are (3) was (4) were  Ashley and her groupmatesyear.  (1) work (2) worked (3) are working	handed on the CCTV.  (1) who (2) which (3) whom (4) whose  Neither Layla nor her sister  (1) are attending (2) is attending (3) attends (4) attend  "I have revised for the exar remember anything now," sighed Roy.  (1) should (2) would (3) might (4) must  The damage caused by the forest fires took years to rebuild the village.  (1) is (2) are (3) was (4) were  Ashley and her groupmates year.  (1) work (2) worked (3) are working

answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks) Lucas and his peers \_\_\_\_\_ a campaign aiming to reduce food 11 wastage in the community. (1) directed (2) exhibited (3) launched (4) projected Mrs Tan gave Mia a letter of \_\_\_\_\_\_ to praise her for her 12 outstanding contributions in the project work fair. (1) honour (2) support (3) appreciation (4) commendation reminder given by his father, Jeremy managed to 13 complete his presentation just in time. (1)timely (2) gentle (3)regular (4) friendly My father decided to stop driving as he could \_\_\_\_\_ see through 14 the thick fog on the road. (1)vaguely (2) slightly (3) barely (4) faintly Despite the objections, Jane \_\_\_\_\_ her mother's advice and 15 signed up for the competition. (1) went with (2) went past

For each question from 11 to 15, four options are given. One of them is the correct

(3)

(4)

went around

went against

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

The birthday present was meant for Chloe, Ava's best friend, who was turning ten. With great skill, Ava meticulously attached the last shell to her art piece. All afternoon, she had collected pretty seashells and painted them with brilliant colours, before piecing together a stunning necklace. The shells held cherished memories (17) (18) close to her heart - the pearly white one for their first school excursion to the beach; (19) the spiky one when they got caught in the rain. Then, Ava chewed her lip. "Happy Birthday" felt too simple. She pondered over the perfect message before a smile spread across her face. Beaming, she wrote — "To more adventures, seashells and secrets."

Written by: Daniel Lim

- **16** (1) proudly
  - (2) carefully
  - (3) thoroughly
  - (4) laboriously
- **17** (1) linking
  - (2) tailoring
  - (3) gathering
  - (4) assembling
- 18 (1) vivid
  - (2) fond
  - (3) strong
  - (4) lasting
- 19 (1) outing
  - (2) journey
  - (3) adventure
  - (4) expedition
- 20 (1) contemplated
  - (2) examined
  - (3) analysed
  - (4) debated

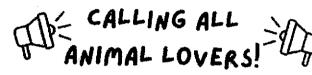
(Go on to the next page)

Study the poster (Text 1) and the extract from a news article (Text 2) and answer questions 21 to 25.

Text 1
The text below shows a poster for a pet adoption drive.



21 DECEMBER 9 A.M. - 4 P.M.



READY TO PROVIDE A SECOND HOME FOR PETS?



THEY HAVE BEEN WAITING... YOU COULD BE THEIR ANSWER...

### ADOPT WITH EASE IN <u>JUST THREE SIMPLE STEPS!</u>



Visit the carnival and get acquainted with the animals!



Complete the application process.



Bring your new friend home!

Text 2

This extract below is taken from a news article on caring for pets.

Having a pet is a big commitment that should not be taken lightly. A lot of love and attention is required in caring for a pet. When you decide to get a pet, you are responsible for another living being. It is not as simple as bringing a pet home. Assess your readiness with a simple checklist! Here is a checklist you should use before bringing your pet home: ☐ I can play, walk and care for my pet every day. ☐ I can afford to pay for necessities my pet needs (e.g. food, toys, vet visits). ☐ I can juggle between my studies and lifestyle to include a pet. ☐ I can get my family members to agree on pet ownership. ☐ I can commit to taking care of my pet for a long time. To ensure that you can provide a loving, safe and healthy environment for your new companion, it is therefore important to carefully consider all these factors before committing to a pet. Taking the time to prepare and understand what is involved in pet ownership will help create a happy life for both you and your pet, fostering a strong bond and reducing the chances of unexpected challenges. Remember, being a pet owner is a rewarding experience that comes with great responsibility.

(Go on to the next page)

For each question from 21 to 25, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

21	According to the poster in Text 1, which of the following statements is true about the event?
	<ol> <li>The event only showcases dogs for adoptions.</li> <li>The event takes place in the last week of December.</li> <li>The event features animals looking for a second home.</li> <li>The event is held to celebrate Christmas with Pets Society.</li> </ol>
22	"THEY HAVE BEEN WAITING" The picture supports this by giving the impression that the animals are
	<ul> <li>(1) cute and cuddly</li> <li>(2) sad and hopeful</li> <li>(3) tame and obedient</li> <li>(4) curious and intelligent</li> </ul>
23	Based on the poster in Text 1, which of the following best fits the purpose of this text?
	<ul><li>(1) inform</li><li>(2) explain</li><li>(3) entertain</li><li>(4) persuade</li></ul>
24	Based on Text 2, Lily has to ensure that before she decides to adopt a pet.
	<ul> <li>(1) she has stocked up on pet toys and food</li> <li>(2) her family will help to take care of the pet</li> <li>(3) the checklist for pet adoption is completed</li> <li>(4) having a pet will not disrupt her studies and lifestyle</li> </ul>
25	We should reconsider how adoption of pets is portrayed in Text 1 because Text 2 suggests that
	<ul> <li>(1) it is expensive to care for a pet</li> <li>(2) taking care of a pet is a huge responsibility</li> <li>(3) time management is important in caring for a pet</li> <li>(4) the entire family must agree before adopting a pet</li> </ul>
	Please note that the passage for Comprehension questions 66 to 75 is on the next

page. You may now go on to Booklet B.

Read the passage below and answer questions 66 to 75 in Booklet B.

(20 marks)

10

15

20

25

30

35

To me, Grandma was like a wizard in the kitchen. Spinning her "magic" over bubbling pots and pans, she could whip up delicious meals for the family effortlessly. Since I thought I had a talent for cooking, I asked her to teach me. Sensing my enthusiasm to learn, she accepted my request readily.

I could not wait to get on with the exciting bit immediately. As I reached out for a wooden spoon, Grandma's gaze froze me in place. She cautioned, "Cooking is fun, but it's important to put safety first, especially when fire is involved."

While Grandma was warning me to be careful around open fires, I was playing with the wooden spoon and knocked over a pan with sizzling oil. In the nick of time, she yanked me aside as the pan crashed to the ground. Furious with what had happened, Grandma lashed out at me instantly, "Jim, get out of my kitchen until you are more serious about learning!"

Feeling upset with my punishment, I stormed out of the kitchen. "What's so difficult about cooking? I'll learn it myself...one day!" I scoffed. Grandma shook her head in disappointment. "It's just a trivial mistake, but she had to blow it out of proportion! I can learn to cook on my own, even if it is through trial and error," I muttered, sounding a little arrogant.

One morning, Grandma left me some money for lunch as she had gone out with her friends. Having the kitchen all to myself, I seized the opportunity to cook my own meal. Things started off well as I was able to locate her recipe book in a corner of her drawer easily. Having watched Grandma numerous times, I was certain that I would be able to cook like her.

Determined to prove my cooking skills, I stood at the stove and attempted to fry noodles for the first time. I heated the oil in the pan, not realising it had gotten too hot. As I dropped the noodles in, they sizzled and sent splatters of hot oil flying in all directions! Some scalded my arm, making me yelp in excruciating pain. However, I ignored it and bravely continued, not willing to end my cooking experience in failure.

I gritted my teeth and tried to stir the noodles clumsily with a wooden spoon, but that only made things worse. The noodles became entangled and began to burn. A few pieces even flew out of the pan. I decided to soften the sticky mass with water. To my horror, smoke started to fill the kitchen. The pungent smell of charred food filled the air and made me cough. Panicking, I accidentally knocked over a bottle of soy sauce, which spilled across the counter, adding to the mess. By the time I finally turned off the stove, there were oil splatters, burnt noodles and sticky puddles of soy sauce everywhere. My cooking experience had ended in a disaster. I grabbed a sponge and started scrubbing the burnt remnants from the pan dejectedly.

As I wiped my brow and sighed in frustration, it struck me that I had underestimated the difficulty of cooking — it was not simply following a recipe but understanding how to perform the steps. More importantly, I had neglected my sarety. Humbled, I realised what an **enormous mistake** I had made. I guessed I really owed 40 Grandma an apology.



# AI TONG SCHOOL 2024 END-OF-YEAR EXAMINATION PRIMARY 5

## ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Total Time For Booklets A and B: 1 hour 50 minutes

### **INSTRUCTIONS TO CANDIDATES**

Do not open the booklets until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Name:		)	)	Marks:
Class:	Primary 5			
Date:	22 October 2024			
Parent's	signature:			65

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EAC	H WORD C	AN B	E USED C	NLY O	NCE.				
(A) (B) (C)	although among around	(D) (E) (F)	be beside but	(G) (H) (J)	despite	(K) (L) (M)		(N) (P) (Q)	of to with
are	Whale sh	arks a they a	re the larg	est fish y shark:	in the work	d!	(26) in grow to	thei	r name, they e of a school
eigh	it hours a da	ay fee	eding in the	e water	(2	8)	their n	uge size	e, they seem
mic	roscopic pla	nts ar	nd animals	•	and and an experience	-			
pat	king them ea	asy to ngerp	recognise	. Each live	whale sha	rk nas .	(30	)	s and stripes, own unique an be located
sw	(33)	get tl	close. In	n fact, he shar	researcn ks do not r	ers ar nind a b	ia aivers oit.	·	s often allow swim right
	These f	ascina	,						ore about the
ec	eanosystem. Sa		ney are end	iangere	d due	(35)	fis	shing an	alance in the distance in the
						Adapted		/kids.nation Score:	nalgeographic.com

correct word in each of the boxes.	r grammatical error. Write the (10 marks)
(36)	, , , , , , , , ,
Did you know how Bird Paradise came to life	in Mandai 2 15th and 1
	mandar? After the <u>close</u>
(37)	
of Jurong Bird Park, the birds were moved <u>over</u>	the old park to the new
attraction across a few months.	
(38)	
<u> </u>	
Shifting the birds was no easy <u>feit</u> . Planning s	tarted a year ago to ensure
(39)	
the best conditions for the mygrasion. Park keepe	rs started mixing species
(40)	The state of the s
that were going to live together to confirm their	r <u>compatible</u> . This helped
(41)	•
reduce potenshial issues when the birds were releas	ed in Bird Paradise
(42)	The state of the s
Some birds were also trained to <u>volunteer</u> e	enter pet crates for their
(43)	ज्यानकार के जिल्ला के किया है के अधिकार के अधिकार के अधिकार के अधिकार के अधिकार के अधिकार है जा है जिल्ला के अ 
move. As for the bigger birds, they were first <u>ris</u>	treined using nets hefore
(44)	
being placed in crates by keepers to minnimice the r	isk of injuries
(45)	
All these efforts were to allow for a <u>smooth</u>	and safer transfer of the
<u> </u>	and safer transfer of the
precious wildlife. So, the next time you visit Bird Pe	aradise, take a moment to
appreciate the dedication that the keepers have put	in.
Ad	lapted from: https://www.straitstimes.com
B-3	(Go on to the next page)
<del>5-0</del>	Score:

1.2

(15 marks)

and the state of t	and the state of t
Clean water is essential for life. We use clean water	cooking,
cleaning and many other purposes. Without clean water, various	activities that maintain
our hygiene, like bathing and brushing our	teeth, would be nearly
to do.	
(48) Unfortunately, most of the world's water is	unusable. Sea water
up about 97% of all water on Earth, lea	ving only 3% as clean
(49)	arge portion is locked in
freshwater fit for humans to use. Even, a la, a la,	
the world's tallest mountains and ice caps,	prevents us from using
it. Meanwhile, the for clean water is constant	ntly rising. This is due to
several factors as rising populations, more ; (53)	people living in cities and
farms needing more water to grow their crops.	:
Furthermore, the world is undergoing climate change.	Rising temperatures and
(54)	by. These climate
changes have a huge negative on freshw	ater supply, reducing its
availability even further.	
To tackle the of the lack of fresh	water, one simple way is
to conserve water. This can be doneind	lividual actions such as
fixing leaky taps and taking shorter showers. In (58)	, we can reuse water
we have retained after washing our fruits and vegetables for v	vatering plants. On rainy
days, some people even rainwater in large	buckets so that they can
use it to clean the floor later. Finally, we can	awareness about this
matter amongst our family and friends. In doing so, more peo	ple will take actions that
will ensure freshwater remains available for our future generati	ons.
·	Written by: Daniel Lim
	(Go on to the next page)
	Score:

For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning in the given sentence(s). (10 marks)

Before	
Tiffany hid all the cookies in the cabinet becau	isa sha was migahiguaya
Out of	
Alan encouraged the group and they finally fig	ured out the puzzle.
Thanks to	
You must finish all your vegetables. If not, the	re will be no dessert for you.
	·
You must finish all your vegetables. If not, the Unless	
Unless	
"Did you throw out the rubbish last night?" Mo	
Unless	
"Did you throw out the rubbish last night?" Mo	
"Did you throw out the rubbish last night?" Mo	
"Did you throw out the rubbish last night?" Mo	
"Did you throw out the rubbish last night?" Mo	ther asked me.
Unless  "Did you throw out the rubbish last night?" Mo	

	he passage on page 10 arks)	) of Booklet A	and answer questions 66 to 75.	Do not write in this space
Н	low was Grandma like "	a wizard in the	e kitchen" (line 1)? [1m]	
V	Vhy did Grandma accep	ot the writer's r	request "readily" (line 4)? [1m]	
E	xplain fully why Grandr	ma was "furiou	rs" (line 10). [2m]	
-				
-	Grandma was di Grandma cautio	m] sappointed wi		
E	Grandma glared Based on lines 8-22, sta or false, then give one r	ite whether ea	nch statement in the table below is true	
E	Based on lines 8-22, sta or false, then give one r	ite whether ea	nch statement in the table below is true	
Г	Based on lines 8-22, sta or false, then give one r	ate whether ea eason why yo	nch statement in the table below is true u think so. [3m]	
8	Based on lines 8-22, sta or false, then give one r a) Grandma prevented the writer from	ate whether ea eason why yo	nch statement in the table below is true u think so. [3m]	
a	Based on lines 8-22, state of false, then give one of the state of the	ate whether ea eason why yo	nch statement in the table below is true u think so. [3m]	

Word(s) from the passage	What the word(s) refer(s) to
a) the exciting bit (line 5)	
b) punishment (line 13)	
c) it (line 27)	
Based on information from line	s 23-36, fill in the following table. [2m]
What the writer did	What happened as a result
overheated the oil in the pa	n a)
b)	noodles were stuck together
From lines 28–36, pick out two sexplain why he felt that way. [4]  A word that shows that the writer was feeling anxious a)	separate words to show the writer's feelings and
From lines 28-36, pick out two sexplain why he felt that way. [4]  A word that shows that the writer was feeling anxious	separate words to show the writer's feelings and m]  Reason for the writer's feelings
From lines 28-36, pick out two sexplain why he felt that way. [4]  A word that shows that the writer was feeling anxious	separate words to show the writer's feelings and m]  Reason for the writer's feelings

74	Pick out two words from lines 13-41 which signal how the writer's attitude had changed before and after the cooking experience. Each word is found in a separate sentence. [2m]  Before the cooking experience	Do not write in this space.
	After the cooking experience	
75	State what the "enormous mistake" (line 40) was. [1m]	

### **ANSWER KEY**

YEAR

2024

LEVEL

PRIMARY 5

SCHOOL

: Al TONG

**SUBJECT** 

**ENGLISH** 

TERM

**END OF YEAR EXAM** 

### **BOOKLET A**

Q1	3	Q2	4	Q3	1	Q4	3	0.5	T_
Q6	2		<del></del>		<del>  -</del>			Q5	1
	<del>  3</del>	Q7	2	Q8	1	Q9	3	Q10	2
Q11	3	Q12	4	Q13	1	Q14	3	Q15	4
Q16	2	Q17	4	Q18	2	Q19	1	Q20	1
Q21	3	Q22	2	Q23	4	Q24	4	Q25	2

#### **BOOKLET B**

Q26	G	Q27	M	Q28	Q	Q29	N	Q30	1
Q31	Н	Q32	D	Q33	E	Q34	F	Q35	P
Q36	Closing	Q37	From	Q38	Feat	Q39	Migration	Q40	Compatibility
Q41	Potential	Q42	Voluntarily	Q43	Restrained	Q44	Minimize	Q45	Smoother
Q46	For	Q47	Personal	Q48	Impossible	Q49	Makes	Q50	So
Q51	Which	Q52	Demand	Q53	Such	Q54	Come	Q55	Impact
Q56	Issue	Q57	Through	Q58	Fact	Q59	Collect	Q60	Raise

Q61	Before the tide come in , we had built a sandcastle.							
Q62	Out of mischief, Tiffany hid all cookies in the cabinet.							
Q63	Thanks to Alan's encouragement, the group finally figured out the puzzle.							
Q64	Unless you finish all your vegetables, there will be no dessert for you.							
Q65	Mother asked me if I had thrown out the rubbish the previous night.							
Q66	Spinning her "magic" over bubbling pots and pans, she could whip up delicious meals for the family effortlessly.							
Q67	She sense that the writer's enthusiasm to learn.							
Q68	The writer was playing with the wooden spoon and knocked over a pan with sizzling oil.							
Q69	3,2,1							
Q70	a) True. In the nick of time, Grandma yanked the write aside as the pan crashed onto the ground. b) False Grandma left the particular to							
	<ul> <li>False. Grandma left the writer some money for lunch as she had gone out with her friends.</li> </ul>							
· · · · · · · · · · · · · · · · · · ·	<ul> <li>False. Things started off well as the writer was able to locate her recipe book in a corner of grandma's drawer easily.</li> </ul>							
Q71	a) The exciting bit (line 5): cooking							
	b) Punishment (line 13): having to leave the kitchen							
	c) It (line 27) : excruciating pain.							

Q72	a) Noodles sizzled and sent splatted of hot oil frying everywhere.							
	b) Stired noodles with a wooden spoon							
Q73	a) Panicking							
	b) The pungent smell of charred food filled the air.							
	c) Dejectedly							
	d) His cooking experience had ended in a disaster.							
Q74	Arrogant							
	Humbled							
Q75	He had neglected his safety.							