



**HENRY PARK PRIMARY SCHOOL
2024 TERM REVIEW
ENGLISH LANGUAGE
PRIMARY FIVE**

NAME : _____

CLASS : P5 _____

INDEX NO : _____

DURATION : 50 minutes

| | | | |
|---------------------------|---|-------|-------------|
| Visual Text Comprehension | : | _____ | / 5 |
| Editing | : | _____ | / 10 |
| Comprehension Cloze | : | _____ | / 15 |
| Comprehension | : | _____ | / 20 |
| TOTAL | : | _____ | / 50 |

Parent's signature: _____

Study the flyer (Text 1) and the extract from an article on Endangered Species and Conservation.

Text 1

The text below shows a flyer of an event.

SAFARI ZOO RUN 2024

The annual Safari Zoo Run 2024 focuses on raising awareness of wildlife conservation and at the same time encourage family bonding.

Date: 15 June 2024

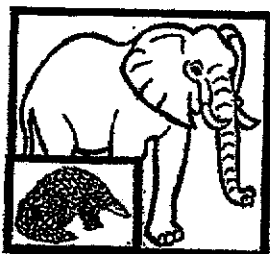
Venue: Singapore Zoo

Time: 7.30 a.m. (Registration starts an hour before the race on 15 June 2024 at 6.30am at the entrance of the Singapore Zoo.)

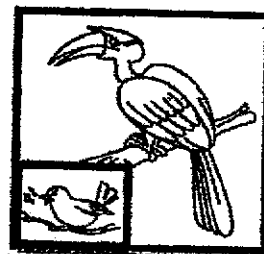
Each family will be assigned to an animal mascot which supports an endangered wildlife species in Singapore. We are proud to feature 3 animal mascots for Safari Zoo Run 2024!



Team Ah Meng supports the conservation of her fellow primate friend, the Raffles' banded langur. Found only in Singapore and Johor, the Raffles' banded langur once thrived across the island. However, due to urbanisation, there are now less than sixty of them left in the wild.



Team Chawang supports the conservation of his fellow friend, the Sunda pangolin. Found in Singapore, the critically endangered Sunda pangolins are insect-eating animals that are threatened by the illegal wildlife trade. It has been identified as the world's most trafficked animal.



Team Sunny supports the conservation of his fellow feathered friends. Keeping songbirds is a popular pastime in many regions in Southeast Asia. It has been discovered that poaching of songbirds is the largest threat to many species of birds in Southeast Asia.

**Wish to do more for the conservation of wildlife?
Donate to the Wildlife Reserves Conservation Fund (WRCF). This will go a long way in aiding the preservation of wildlife.
Organised by: Wildlife Reserves Singapore**

Sponsors: Singapore Zoo  Velo Sports  Pro-Runner Isotonic Drinks 

Adapted from: <http://www.safarizoo.run/>

Text 2

The extract below is taken from an article on Endangered Species and Conservation.

When a species is listed as endangered, it faces the risk of extinction. This is a call for conservationists, scientists and policymakers to take steps to protect the species. Unfortunately, not all species receive the help they need, so it is important to highlight success stories.

Many endangered species have recovered in numbers due to human conservation efforts. One such example is the bald eagle which was once on the brink of extinction. By the 1960s, there were only a few hundred bald eagles left in the United States. However, due to a combination of conservation efforts, the population of the bald eagle has increased to more than 70 000 today. Some other species that have recovered from conservation efforts are the grey wolves, sea turtles and giant pandas.

These stories show the potential of human actions to help endangered species. Each of us can contribute to the preservation of these vulnerable species.

Name : _____ ()

Class : Primary 5 ()

Score : _____ / 5

1

2

3

4

5

For each question from 1 to 5, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. The main objective of the flyer (Text 1) is to _____.

- (1) promote the Safari Zoo Run
- (2) introduce the three animal mascots
- (3) share interesting facts about animals
- (4) allow the participants to interact with the animals ()

2. How often is the Safari Zoo Run held?

- (1) Once a year
- (2) Twice a year
- (3) Twice a month
- (4) Once a decade ()

3. Team Ah Meng, Chawang and Sunny support the conservation of _____.

- (1) elephants, songbirds, and pangolins
- (2) songbirds, Raffles' banded langur and hornbills
- (3) elephants, songbirds and Raffles' banded langur
- (4) Raffles' banded langur, pangolins and songbirds ()

4. Based on Text 2, which of the following is true?

- (1) All endangered animals will become extinct someday.
- (2) Endangered animals should be taken care of in zoos.
- (3) Steps can be taken to help protect species from becoming extinct.
- (4) Banded langurs, pangolins and songbirds are no longer endangered. ()

5. Text 1 and Text 2 are put together to _____.

- (1) encourage the public to donate generously
- (2) teach the public on how to protect endangered animals
- (3) raise awareness and encourage efforts for wildlife conservation
- (4) remind us that family bonding and wildlife conservation are both important ()

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Australia is being hit by the worst wildfires seen in the past ten years, with large areas of the country destroyed since the fire season began in July 2019. At

(6)

least 28 people have die nationwide, and in the state of New South Wales

(7)

alone, more than 3000 homes have been damaged. Local athorities are struggling

(8)

to control the wildfires, even with assisted from other countries.

(9)

All this have been made worse by persistent heat and scarcity of water.

(10)

Many people claim that climate change is the cause of this natural disastor.

There have been fires in every Australian state but New South Wales has

(11)

been hit the harder. Fires have spread across bushlands, wooded areas and

national parks like the Blue Mountains. Some of Australia's largest cities have also

(12)

been affected, including Melbourne and Sydney, when thick plumes of smoke from

the fire have blanketed the city centre.

Earlier in December, the smoke was so bad in Sydney that air quality

(13)

measured eleven times above the hazardous level. The fires range from small-fires in parts of a neighbourhood or isolated buildings to massive blazes

(14)

that ocupy entire hectares of land.

(15)

Natural causes are to be blamed most of the time, like lighting strikes in drought-affected forests. These were responsible for starting a number of fires in Victoria's East Gippsland region in late December according to the state agency.

Adapted from <https://edition.cnn.com/2020/01/01/australia/australia-fires-explainer-intl-hnk-scli/index.html>

Fill in each blank with a suitable word.

(15 marks)

A miller and his son decided to sell their donkey. On Market Day, they put a (16) _____ that read "For Sale" around the donkey's neck and led it along the road. (17) _____ long, they met a few women from a nearby village. One woman pointed at them and said, "Fancy those fools (18) _____ when they have a donkey to ride on." Upon hearing this, the miller placed his son on the donkey's back and they (19) _____ their journey.

When they passed by an inn, they heard an old man saying, "Look! What a disgrace to see a (20) _____ man riding the donkey while the old man has to walk." His son's cheeks turned (21) _____ in embarrassment as he looked guiltily at his father. (22) _____ a word, the boy got down and helped his father mount the beast. They moved (23) _____ quickly and soon reached a village. They noticed some villagers looking and pointing in their (24) _____. Someone shouted, "What a lazy fellow! He sits on the donkey's back (25) _____ that poor young fellow can barely keep up on (26) _____." To please the crowd, he pulled his son up onto the donkey's back so that (27) _____ could both share the ride.

As they got to the town market, a landowner stopped near them and asked, "Is
(28) _____ your animal?"

"Yes," the miller replied.

"Well, if you (29) _____ for your animal, you would not
overload it as you do. You two should be carrying (30) _____
instead!"

Sighing, the miller and his son got off the donkey and
looked for a pair of strong poles in the surrounding woods.

Adapted from Monaghan, Bob and Marlene, 'An Aesop Fable', Everyday Comprehension Skills with Cloze Book 6, 2000.

Read the passage below and answer questions 31 to 40.

(20 marks)

"The function of the small intestine is to... Lina, stop daydreaming," Mr Tan glared at Lina.

"Huh, sorry, Mr Tan?" Lina was suddenly jolted back to reality when her name was called. "Oh dear! I am caught daydreaming in class again," she thought. Mr Tan shook his head. Someone sniggered behind her and she saw a smirk on the face of the girl sitting next to her as she tried to focus on what Mr Tan was saying.

Mr Tan told Lina to stay back after school to revise the topic covered during the Science lesson just to make sure that she knew what they had been learning that day. Lina groaned inwardly. "Why couldn't I just stop daydreaming?" she chided herself silently. It was always getting her into trouble. Once, she had really tried to stop but it did not work. Every time the teacher talked about something she did not understand, she would fiddle with her stationery and her mind started to wander. It seemed to have a will of its own and she quite happily travelled with it to wherever it took her. This also happened when the topic that the teacher was teaching was boring to her. She would let out a yawn and start journeying to the picturesque places in her head. Other students in her class thought that she was just lazy and unmotivated. However, that did not bother her much.

She had been in a beautiful valley where a river tumbled over rocks on its way to the sea. A gentle breeze ruffled the long grass and a lone eagle glided high in the air. No one else was around. It was so vivid and peaceful that Lina thought that she was really there... until the teacher called her back. She really loved the magical places that her mind took her to but it got her into trouble at school.

School was difficult for Lina. Reading was a struggle and Mathematics was terrifying. However, she was good at drama, music, poetry and art. But it

5

10

15

20

25

| | |
|---|----------|
| <p>seemed that nobody thought these things mattered. They were not the sort of things that helped you get a job when you left school. No one actually said that to her but she knew that was what they all thought. Although she was talented in art, her artwork was not appreciated by her teachers and classmates.</p> | 30 |
| <p>Ten years later, Lina was interacting confidently with a crowd of reporters and photographers. She smiled as cameras flashed and the attendees of her art exhibition admired her works. A photographer asked her to stand next to one of her paintings. She cheerfully posed as it was good publicity to have photographs of herself and her paintings in newspapers and magazines. A young woman pushed her way through the crowd with a microphone in her hand and asked Lina, "Miss Lina, can you remember what started off your art career?"</p> | 35 40 |
| <p>"Yes, I can remember that easily. Look at the painting behind you."</p> | |
| <p>Turning around, the eager reporter saw the painting that had been hidden by the other journalists. She was mesmerised by the magical qualities of beauty and peace of a lovely valley with a lazy river flowing through the tall grass and a lone eagle gliding in the sky. Lina told the reporter that she was good at art in school. This made her decide to become an artist.</p> | 45 |
| <p>"I still daydream. It's where I get the inspiration for my paintings," Lina said at the end of the interview.</p> | |
| <p><small>Adapted from <i>Daydreamer, Multiple-Choice Comprehension-Upper</i> by Prime-Ed Publishing, 1998</small></p> | |

31. What did Mr Tan do to show that he was angry at Lina for daydreaming? (1m)

32. How can you tell that Lina had classmates who were unsympathetic towards her problem? Support your answer with two pieces of evidence from paragraph 2. (2m)

33. Give two reasons as to why Lina daydreamed during lessons in school. (2m)

34. In paragraph 3, how can you tell that Lina was disappointed with her own behaviour? (2m)

35. What made Lina decide to pursue a career in art? (1m)

36. Based on the passage, state whether each statement in the table below is true or false. Give one reason why you think so. (3m)

| | True / False | Reason |
|--|--------------|--------|
| Lina could not control her daydreaming. | | |
| Lina's teachers and classmates liked her artwork. | | |
| Lina was nervous to see the reporters and photographers. | | |

37. Look at the table below. What do the words in the left column refer to in the passage? Write the answers in the column on the right. (3m)

| Word(s) from the passage | What the word(s) refer(s) to |
|--------------------------|------------------------------|
| It (line 11) | |
| that (line 19) | |
| these things (line 28) | |

38. Fill in the following table by identifying the correct word(s) from the passage. (3m)

| Question | Word(s)/ phrase from the passage |
|--|----------------------------------|
| a) Which two – word phrase from paragraph 6 tells us that Lina was happy to have photos of her and her paintings taken? | |
| b) Which two separate words from paragraphs 6 to 8 tell us that those present at the art exhibition liked Lina's art work? | i) |
| | ii) |

39. Which of the following words best describe Lina's trait that supports her pursuit of a career in art? Put a tick in the box provided next to your chosen answer. (1m)

quiet

respectful

talented

| |
|--|
| |
| |
| |

40. Write the action or effect for each of the following statements. (2m)

| Action | Effect |
|----------------------------|---|
| Mr Tan called Lina's name. | |
| | Lina got her inspiration for her paintings. |

END - OF - PAPER

SCHOOL: HENRY PARK PRIMARY SCHOOL

SUBJECT: ENGLISH

LEVEL: PRIMARY 5

PAPER: 2024 Term Review

VISUAL TEXT COMPREHENSION

| Q1 | Q2 | Q3 | Q4 | Q5 |
|----|----|----|----|----|
| 1 | 1 | 4 | 3 | 3 |

EDITING

| Q6 | Q7 | Q8 | Q9 | Q10 |
|---------|-------------|------------|--------|-----------|
| died | authorities | assistance | these | disaster |
| hardest | where | hazardous | occupy | lightning |

COMPREHENSION CLOZE

| Q11 | Q12 | Q13 | Q14 | Q15 |
|------|---------|---------|-----------|-------|
| sign | Before | walking | resumed | young |
| red | Without | on | direction | while |
| foot | they | this | care | it |

COMPREHENSION

- Q31. Mr. Tan glared at Lina and shook his head.
- Q32. Someone sniggered behind Lina and the girl sitting next to her had a smirk on her face.
- Q33. The teacher talked about something Lina did not understand and the topic that the teacher was teaching was boring to Lina.
- Q34. Lina groaned inwardly and scolded herself silently.
- Q35. Lina was good at art in school.

Q36.

| | True/False | Reason |
|--|------------|--|
| Lina could not control her daydreaming. | True | Once, she had really tried to stop daydreaming, but it did not work. |
| Lina's teachers and classmates liked her artwork. | False | Although Lina was talented in art, her artwork was not appreciated by her teachers and classmates. |
| Lina was nervous to see the reporters and photographers. | False | Lina was interacting confidently with a crowd of reporters and photographers. |

Q37.

| Word(s) from the passage | What the word(s) refer(s) to |
|--------------------------|--|
| It (line 11) | Daydreaming |
| That (line 19) | The fact that her class thought that Lina was just lazy and unmotivated. |
| these things (line 28) | Drama, music, poetry, and art |

Q38. (a) cheerfully posed

(b) (i) admired

(ii) mesmerised

Q39. Talented

Q40.

| Action | Effect |
|-----------------------------|---|
| Mr. Tan called Lina's name. | Lina jolted back to reality. |
| Lina kept daydreaming. | Lina got her inspiration for her paintings. |