

RAFFLES GIRLS' PRIMARY SCHOOL WEIGHTED ASSESSMENT (1)

| Your Score Out of 20 marks | |
|-------------------------------------|----|
| Parent's Signature | t. |

| Name: | (|) | Class | s: P5 | |
|-------|------------------|---|-----------|--------|--|
| | English Language | | Duration: | 50 min | |

Instructions to Pupils

- 1. Write your Name, Class and Index No. in the spaces provided above.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.

Read the passage and answer questions 1 to 10.

Lian sat in front of her computer, her mouse hovering over the link in her e-mail. She paused and squinted at the screen. It was Zoey's birthday and she was throwing herself a Zoom party. "What's Zoom?" Teck asked and Lian found it hard to explain. It was only recently that she got used to WhatsApp video-calling during the circuit breaker and now, there was Zoom. This was another contemporary thing.

5

"Look at me now. I am juggling so many things! Facebook, Instagram and now Zoom," Lian thought with pride. She had a big grin on her face. Her husband did not even have an e-mail account.

"Teck! Are you ready? Party's starting soon!" Lian called out, clicking on the link. A box popped up, prompting her for the password. Lian carefully keyed it in. She remembered Zoey sending it to her in the morning.

10

"Has it started already?" Teck, who seemed more composed, teased Lian as he hovered behind her. He knew that Lian always had good time management and was never late. In fact, there was still half an hour before the Zoom party started. "The host will let you in shortly," Lian answered. "Really?" Teck responded in disbelief.

15

Apparently, Zoey's friends would be attending the party too. "You cannot be topless in front of them," Lian reminded Teck. Bashfully, he put on the T-shirt Zoey gave him for Father's Day a year ago.

This circuit breaker had caught everyone by surprise. It had certainly been challenging for Lian and Teck. Neither of them could go to work and suddenly, they were in each other's faces all day. They sometimes got tired of each other's presence.

20

In fact, ever since Zoey got married and moved out three years before the Covid-19 pandemic, they had settled into a daily routine. Most days, they hardly spoke to each other or played host to friends.

25

The circuit breaker had forced them to share a space a lot more than they were used to. They felt like another curveball had been thrown their way. They had gone through four decades of marriage so they could definitely overcome this. It had not been all bad though. With Teck around more often, they were finally fixing things around the house that had long been broken but ignored – the creaky bedroom door that needed oiling, the spoiled lightbulb and the loose hinge on the kitchen cabinet.

30

The screen brightened. "Ma?" Zoey's voice came on the speaker. Several Zoom boxes started populating the screen at once. There **they** were too, appearing on the screen – two elderly people sitting next to each other. Their eyes immediately lit up once their search for a familiar face in a sea of Zoom boxes ended.

Adapted from 30 Days Of Art With NAC: Unbroken by Jinny Koh

| Which word tells us that a) Lian had difficulty reading the words on the computer? b) Zoom was a present day technology? | |
|--|---------------------|
| a) Lian had difficulty reading the words on the computer? | passage |
| a) Lian had difficulty reading the words on the computer? | |
| b) Zoom was a present day technology? | |
| | |
| character feel? feel that way? result? | the character do as |
| Lian was thinking about her ability to handle the various things. | |
| ability to handle the various things. bashful Teck was reminded to dress b) | |
| ability to handle the various things. | |

| Based | on the story, state whether e | ach statement in the table be | flow is true or talse, then give o | one |
|-------------------------|-------------------------------|-------------------------------|------------------------------------|-----|
| reason | why you think so. (3m) | | • | |
| | | | | _ |
| | | True/False | Reason | ┨. |
| 2) | Zooy had invited only her | | • | - |

| a) Zoey had invited only her family members to attend her Zoom birthday celebration. | |
|--|--|
| b) Lian and Teck enjoyed each other's company at home immensely during the circuit breaker. | |
| c) Lian and Teck had gotten used to doing their everyday things by habit and schedule before the pandemic. | |

| agraph 8, what d | id the writer com | pare the circui | t breaker to? | (1m) |
|---------------------|-------------------|---------------------------------------|--|---|
| | | · · · · · · · · · · · · · · · · · · · | | |
| | | | | _ |
| i d o contoció defe | m paragraph 8 t | hat cunnecte I | ian and Teck | should be able to |
| g to share a spac | e a lot more than | they were us | ed to during t | he circuit breaker. |
| | | | | |
| | | | | |
| | ut a sentence fro | ut a sentence from paragraph 8 t | ut a sentence from paragraph 8 that suggests L | agraph 8, what did the writer compare the circuit breaker to? ut a sentence from paragraph 8 that suggests Lian and Teck to share a space a lot more than they were used to during t |

6.

| Dioadvantos | | | | | |
|---|--|---|------------------------------|---------------------|---------------|
| Disadvantag | | | | · <u> </u> | |
| Advantage: | | | | | |
| | <u> </u> | | | | |
| | | | | | |
| Look at the ta | able below. What | do the words in the left colu | nn refer to in t | he nassaga? Writ | in i |
| anwers in the | column on the ri | ght. (3m) | ini telel to al (| ne passage: will | ie y |
| Word fro | m the passage | What the word refers to | | | 7 |
| it (line 10) | | VINE CITE WORLD TOTAL TO | | | 1 |
| | | | | | |
| them (line | : 17) | | | | - |
| | | | | | |
| they (line | 32) | | | <u> </u> | $\frac{1}{2}$ |
| | - | | | | |
| | | | | | - 1 |
| | <u> </u> | 1 | ····· | | |
| Write 1 2 and | d 2 in the blooks b | | | | |
| Write 1, 2 and (1m) | d 3 in the blanks t | pelow to indicate the order in | which the eve | ents occurred in th | .] ne |
| (1m) | , | pelow to indicate the order in | which the eve | ents occurred in th | ne |
| (1m)Zoey was | s married. | • | which the eve | ents occurred in th | ne |
| (1m)Zoey was | , | • | which the eve | ents occurred in th | ne |
| Zoey was | s married. It Lian the Zoom t | • | which the eve | | he: |
| Zoey was | s married. It Lian the Zoom t | password. | . , | | ne: |
| Zoey was Zoey sen Zoey gav | s married. It Lian the Zoom p e Teck a T-shirt f | password. for Father's Day. | | | |
| (1m)Zoey wasZoey senZoey gav Which two of | a married. It Lian the Zoom pre Teck a T-shirt following wor | password. | a tick √ in the | | . • |
| (1m)Zoey wasZoey senZoey gav Which two of | a married. It Lian the Zoom pre Teck a T-shirt following wor | password. for Father's Day. rds best describe Lian? Put a | a tick √ in the | | .• |
| (1m)Zoey wasZoey senZoey gav Which two of | a married. It Lian the Zoom pre Teck a T-shirt following wor | password. for Father's Day. rds best describe Lian? Put a | a tick √ in the | | |
| (1m)Zoey wasZoey senZoey gav Which two of | a married. It Lian the Zoom pre Teck a T-shirt following wor | password. for Father's Day. rds best describe Lian? Put a | a tick ✓ in the i | | .• |
| Zoey was Zoey sen Zoey gav Which two of answers. (2m | a married. It Lian the Zoom pre Teck a T-shirt following wor | password. for Father's Day. ds best describe Lian? Put a MORE THAN TWO BOXES | a tick ✓ in the i | | |
| Zoey was Zoey sen Zoey gav Which two of answers. (2m | a married. It Lian the Zoom pre Teck a T-shirt following wor | password. for Father's Day. rds best describe Lian? Put a MORE THAN TWO BOXES | a tick ✓ in the i | | |
| Zoey was Zoey sen Zoey gav Which two of answers. (2m | a married. It Lian the Zoom pre Teck a T-shirt following wor | password. for Father's Day. ds best describe Lian? Put a MORE THAN TWO BOXES | a tick ✓ in the i | | |
| Zoey was Zoey sen Zoey gav Which two of answers. (2m | a married. It Lian the Zoom pre Teck a T-shirt following wor | password. for Father's Day. rds best describe Lian? Put a MORE THAN TWO BOXES | a tick \checkmark in the i | | |

End of Paper

SCHOOL

RAFFLES GIRLS' PRIMARY SCHOOL

LEVEL

PRIMARY 5 ENGLISH

SUBJECT

WA1

1) Zoey's birthday

2) a)squinted

b)contemporary

3)a)prideful

b)Teck put on the T-shirt Zoey gave him for Father's Day

4)Teck meant that he did not believe the party was going to start soon. He said that because the zoom party was only going to start half hour later.

5)a)False / Zoey's friends would be attending the party too.

b)False / As they were in each other's faces all day, they sometimes got tired of each other's presence.

c)True / Lian and Teck had settled into a daily routine.

6)a)curveball

b)They had gone through four decades of marriage so they could definitely overcome this.

7)Disadvantage: Lian could not go to work.

Advantage: With Teck around more often, Lian and Teck were finally fixing things that had been broken but ignored.

8)(line 10) --- the password

(line 17) --- Zoey's friends

(line 32) --- Lian and Teck

9)1, 3, 2

10)adaptable / patient