



**Maha Bodhi School**  
**2018 Semestral Assessment 1**  
**English Language**  
**Paper 2**  
**(Booklet A)**

Name : \_\_\_\_\_ (    )

Class : Primary 5 \_\_\_\_\_

Date : 3 May 2018

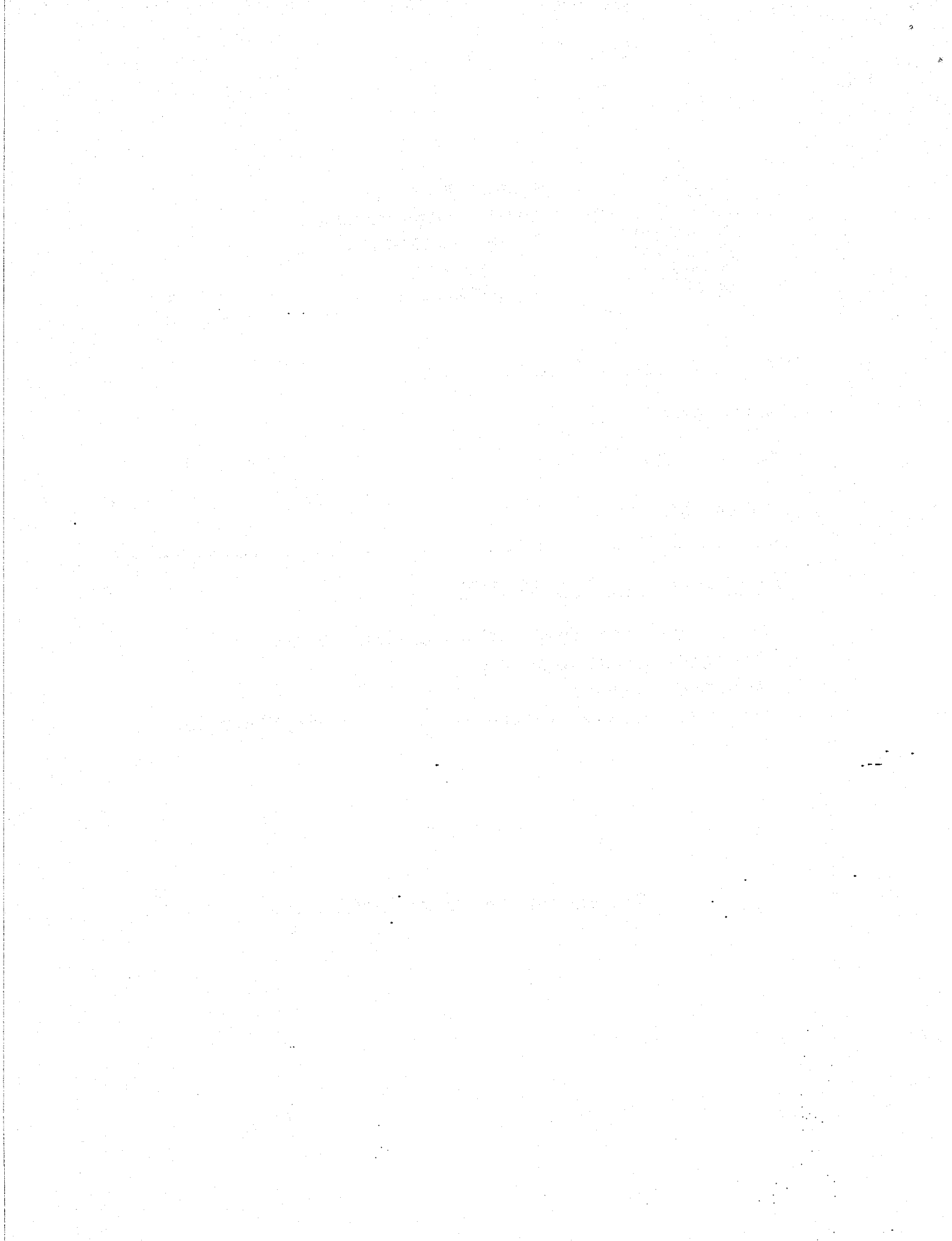
Duration: 1 h 50 min

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**INSTRUCTIONS TO CANDIDATES:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Mark Sheet (OMS) provided.

This booklet consists of **8** printed pages



**Section A: Grammar MCQ (10 x 1 mark)**

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3, or 4) on the OMS.

1. Neither Wayne nor his sisters \_\_\_\_\_ at the concert yesterday.

- (1) is
- (2) are
- (3) was
- (4) were

2. My mother was very angry with my brother and \_\_\_\_\_ for breaking her favourite vase.

- (1) I
- (2) us
- (3) me
- (4) myself

3. Jackson is the boy \_\_\_\_\_ mother can cook really well.

- (1) who
- (2) which
- (3) whom
- (4) whose

4. You'll keep this a secret for me, \_\_\_\_\_?

- (1) will you
- (2) won't you
- (3) would you
- (4) wouldn't you

5. If every one of us \_\_\_\_\_ a ticket for the National Day Parade, we can go there together.

- (1) get
- (2) gets
- (3) have got
- (4) had gotten

6. \_\_\_\_\_ Mr Tan is nearly eighty years old, he can be seen taking brisk walks in the park.
- (1) Since
  - (2) While
  - (3) Unless
  - (4) Although
7. Siti would like to help \_\_\_\_\_ food for the Hari Raya gathering.
- (1) prepare
  - (2) prepares
  - (3) prepared
  - (4) preparing
8. My neighbour asked if we \_\_\_\_\_ her dog earlier.
- (1) see
  - (2) saw
  - (3) had seen
  - (4) have seen
9. Although the cinema is three bus stops away, it is still \_\_\_\_\_ walking distance.
- (1) at
  - (2) in
  - (3) within
  - (4) between
10. If I \_\_\_\_\_ you, I would take part in the competition.
- (1) am
  - (2) are
  - (3) was
  - (4) were

**Section B: Vocabulary MCQ (5 x 1 mark)**

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3, or 4) on the OMS.

11. My mother quickly turned off the stove as the kettle was \_\_\_\_\_ shrilly.

- (1) singing
- (2) gurgling
- (3) creaking
- (4) bubbling

12. There are several coffee shops in the \_\_\_\_\_ of our school.

- (1) area
- (2) vicinity
- (3) locality
- (4) surroundings

13. The students were \_\_\_\_\_ in their decision to have their party held in the canteen on Children's Day.

- (1) united
- (2) collective
- (3) concerted
- (4) unanimous

14. " \_\_\_\_\_," the coach said. "We have not won yet, so we should not start celebrating!"

- (1) Sit on the fence
- (2) Hold your horses
- (3) Keep the ball rolling
- (4) Paddle your own canoe

15. Mr Gan \_\_\_\_\_ Henry to answer the question in class.

- (1) called in
- (2) called on
- (3) called up
- (4) called for

**Section C: Vocabulary Cloze (5 x 1 mark)**

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s) and shade the correct oval (1, 2, 3, or 4) on the OMS.

When fossil fuels are burned, they will release poisonous gases into the air. These combine with water in clouds to form acid rain. Acid rain is recognised as a (16) leading threat to the Earth's environment.

Acid rain is (17) devastating to all forms of life, but its effects are especially (18) severe in lakes, rivers, and streams. Few living things can survive in such conditions.

Acid can easily destroy materials such as stone and metal. Some of the world's great monuments, including the Colosseum in Rome, have (19) deteriorated due to acid rain. Acid rain can also affect human health (20) adversely. It is therefore important to cut down on the burning of fossil fuels.

Adapted from "<https://school.ebonline.com/levels/middle/article/acid-rain/272699>"

16. (1) main  
(2) massive  
(3) dominant  
(4) detrimental
17. (1) damaging  
(2) disastrous  
(3) dangerous  
(4) distressing
18. (1) harsh  
(2) heavy  
(3) strong  
(4) serious
19. (1) worn on  
(2) worn off  
(3) worn out  
(4) worn down
20. (1) greatly  
(2) negatively  
(3) abnormally  
(4) unfavourably

Section D: Visual Text Comprehension (8 x 1 mark)

Study this text carefully. Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OMS.

# Amazing School Holidays

## June 2018

Brought to you by  
Kids Central Online

Great holiday fun awaits you and your family! Get your parents to sign you up for these activities as you deserve a good break after the mid-year examinations!

- ❖ Watch-Them-Play Climbing  
26 May – 24 June

Watch-Them-Play Climbing House is the newest edutainment hub in the north of Singapore. It features a four-storey obstacle course and eight different rock-climbing walls. All activities are conducted indoors so you can take part in them rain or shine! Enjoy 20% off all tickets sold at the ticketing counter during the June holidays.

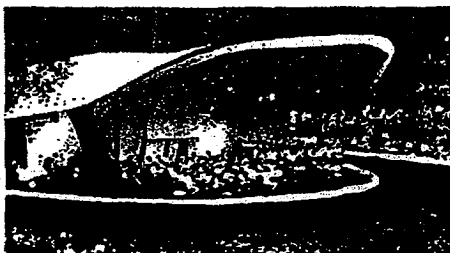


- ❖ Bake King Baking Class  
2 June – Pizza baking  
3 June – Ice-cream making  
4 June – Cupcake decorating

Bake King is conducting three different classes during the June holidays. Please click [here](#) for additional information. Limited places are available. Sign up via the above link now to avoid disappointment. You can take home the baking tools you have used during the class.



- ❖ Singapore Symphony Orchestra (SSO) Concert (Theme: Superheroes)  
6 pm, 16 – 17 June



Be enthralled by the music specially put together by the SSO. The concert will feature music from movies like *Superman*, *Spiderman*, *Wonder Woman* and many more. This free concert welcomes all. Come dressed in your superhero costumes as you have a picnic on the lawn for an evening of music under the stars.

- ❖ Changi Airport Kids Amazing Race  
10 am, 9 – 16 June



# KIDS AMAZING RACE

If you are between the age of 7 and 12, get your running shoes ready. The super fun Kids Amazing Race will send you running from shop to shop at Changi Airport Terminal 3 while you complete as many challenges as you can. Form a team of four to join the race. The top three teams each day will walk away with attractive prizes. Click [here](#) for registration details.

- ❖ Lights, Camera, Action! at Bishan Park  
10 am or 2 pm, 23 – 24 June



Head down to Bishan Park to participate in this fun-filled workshop on creating a unique family video. Conducted by award-winning producer Joseph Leong, this session will see all family members pitching in as the director, script writer, actors and other roles to produce your family video. All families will get to bring home the footage that they have filmed. Register today and join us for a memorable day together!

- ❖ Sports Hub Water Festival  
18 – 24 June

Have a splashing good time while you take part in water-based activities at the Sports Hub during the last week of the school holidays. Highlights include dragon boat races, kayaking, stand-up paddling and a mega water gun fight.



You may click [here](#) and download a printable school holiday planner to help you in planning your activities.

You may also click [here](#) and sign up for our mailing list and receive information about the events you can take part in in future.

Adapted from *Little Day Out*, [www.littledayout.com](http://www.littledayout.com)



21. The use of an exclamation mark in this opening line "Great holiday fun awaits you and your family!" is to \_\_\_\_\_.

- (1) tell the readers to sign up quickly
- (2) make the readers interested in the events
- (3) give the readers a surprise about the events
- (4) remind the readers that the holidays are coming soon

22. Which of the following activities does **not** require registration?

- (1) Bake King Baking Class
- (2) Changi Airport Kids Amazing Race
- (3) Lights, Camera, Action! at Bishan Park
- (4) Singapore Symphony Orchestra Concert

23. Before signing up for the Bake King Baking Class, Hazel need not \_\_\_\_\_.

- (1) register online
- (2) buy baking tools
- (3) study the schedule for classes
- (4) chose the class she wishes to attend

24. The organiser encourages the visitors to dress up in superhero costumes for the Singapore Symphony Orchestra Concert \_\_\_\_\_.

- (1) because it is a special night under the stars
- (2) because they will gather with the other superheroes on the lawn
- (3) to show an appreciation of Singapore Symphony Orchestra
- (4) to soak in the atmosphere as the music played is from superhero movies

25. Which of the following activities best allows a family to work as a team?

- (1) Bake King Baking Class
- (2) Changi Airport Kids Amazing Race
- (3) Lights, Camera, Action! at Bishan Park
- (4) Singapore Symphony Orchestra Concert

26. The main aim of the text is to \_\_\_\_\_.

- (1) foster family bonding
- (2) promote outdoor activities
- (3) assist in the planning of activities for the holidays
- (4) encourage the children to participate in the activities

27. The sky is overcast when Charles leaves the house for the Singapore Symphony Orchestra Concert. As he is not able to attend that, which other activity can he take part in?

- (1) Bake King Baking Class
- (2) Sports Hub Water Festival
- (3) Watch-Them-Play Climbing
- (4) Lights, Camera, Action! at Bishan Park

28. Which one of the following statements is true?

- (1) Lights, Camera, Action! is a whole day event.
- (2) The audience of the SSO concert must be above two years old.
- (3) Participants need to form a team for Changi Airport Kids Amazing Race.
- (4) Watch-Them-Play Climbing tickets can be bought online for a discount of 20%.

----- End of Booklet A -----



Please remember to check your work thoroughly.





**Maha Bodhi School**  
**2018 Semestral Assessment 1**  
**English Language**  
**Paper 2**  
**(Booklet B)**

Name : \_\_\_\_\_ ( )

Class : Primary 5 \_\_\_\_\_

Date : 3 May 2018

Duration: 1 h 50 min

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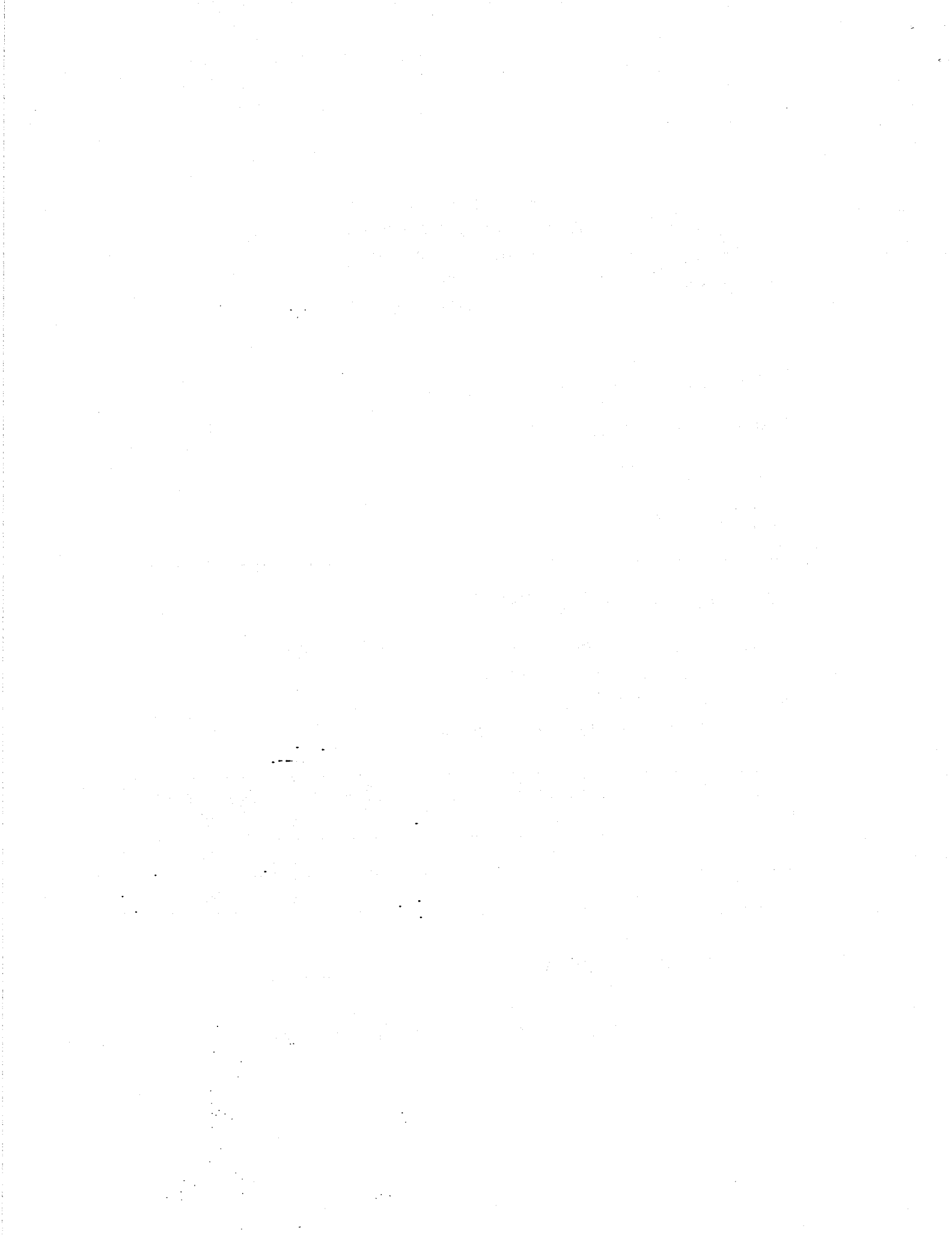
**INSTRUCTIONS TO CANDIDATES:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	A		28
	B		67
<b>Total</b>			<b>95</b>

Parent's signature: \_\_\_\_\_

This booklet consists of 9 printed pages.



**Section E: Grammar Cloze (10 x 1 mark)**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

(A) after	(D) by	(G) in	(K) since	(N) where
(B) as	(E) for	(H) into	(L) that	(P) while
(C) besides	(F) from	(J) of	(M) to	(Q) with

Chopsticks are distinctive Chinese utensils that have at least 5000 years of history.

(29) \_\_\_\_\_ its role in dining, a pair of chopsticks also symbolises many things

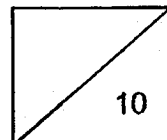
(30) \_\_\_\_\_ have made it a part of the Chinese culture.

China is an agricultural society. (31) \_\_\_\_\_ the old days, grains have always been the staple food (32) \_\_\_\_\_ the people. Chopsticks were a tool used to rake these grains.

The simplest forms of chopsticks were bamboo sticks and twigs. (33) \_\_\_\_\_ chance, people found that they could modify the sticks (34) \_\_\_\_\_ their use to pick up food. In time, the sticks evolved (35) \_\_\_\_\_ today's chopsticks.

Chinese started using chopsticks (36) \_\_\_\_\_ early as 5000 years ago. However, (37) \_\_\_\_\_ the beginning, spoons were used more often and chopsticks were only used to pick up pieces of food (38) \_\_\_\_\_ the soup. It was not until the 14<sup>th</sup> century, during the Ming and Qing dynasties, that chopsticks became popular.

Adapted from *Gateway to Chinese Culture* by Montage Culture



Section F: Editing (12 x 1 mark)

Each of the underlined words contains a spelling or grammatical error. Write the correct word in each of the boxes.

My dream had come true! On my twelfth birthday, my mother handed me a square box.

(39)

"Jamie," she said, "this is something you've wanting for a long time."

(40)

My heart beat fast unkontrowlably as I opened the box. Out popped a fluffy, white Poodle

(41)

puppy! I let off a squeal of delight. "Thank you, Mum! I am going to name her 'Snowball'."

My mother smiled. "That's a good name," she said. "Now, a few things. Pets come with

(42)

responsbeletis and since this is your dog, you will have to feed her, walk her and clean up after

(43)

her. Is that understands?"

(44)

"Yes, Mum," I replied, still in disbeleef that I had been given a dog.

(45)

I set out to train Snowball right away, having her walk by my side. Unforchunertly, she did

(46)

not do it perfectly but I knew she would on time. I decided to take her for a short walk on a

(47)

(48)

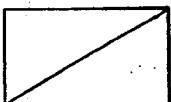
nearby, quiet street. As we turned to the street, we saw an old woman sits on a bench in her

(49)

garden. She interapted our walk and called out, "Is that a new dog? I know all the dogs in the

(50)

nayberhood but I've not seen this one before." I smiled at her politely and approached her.



**Section G: Comprehension Cloze (15 x 1 mark)**

Fill in each blank with a suitable word.

Auggie Pullman was ten years old and was going to school for the first time. Being the new kid in school is hard for anyone. However, it was much (51) \_\_\_\_\_ for Auggie.

If Auggie had one wish, it would be to have a normal face. You see, Auggie had a medical (52) \_\_\_\_\_ that made him look very different from (53) \_\_\_\_\_ children. He pretended not to notice the horrified stares people gave him, but he was badly (54) \_\_\_\_\_.

So, when his mother suggested that he go to school to make (55) \_\_\_\_\_, Auggie was not thrilled. "Everyone will stare at me at school," Auggie cried, but his mother (56) \_\_\_\_\_ encouraging him.

School was not easy. Auggie hid his face with his long hair. Still, nobody wanted to sit next to him in class, (57) \_\_\_\_\_ for Jack. Then, unexpectedly, Summer went to sit with him during one of the recesses and became his regular lunch buddy.

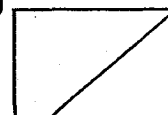
After a difficult start, Auggie began to like school a little. His teachers were nice and he had his buddies, Jack and Summer, to hang out with. The other children still avoided Auggie like the plague and made rude (58) \_\_\_\_\_ about him.

With Halloween around the (59) \_\_\_\_\_, the class excitedly made plans for their costumes. Auggie liked Halloween best because he could be like everyone else under his costume. Auggie told Jack and Summer that he would dress as Boba Fett.

However, there was a (60) \_\_\_\_\_ of plans and Auggie went to Halloween dressed as Bleeding Scream instead. When Auggie (61) \_\_\_\_\_ his classroom, he saw the children in costume.

Some kids were (62) \_\_\_\_\_ about him, not knowing he was there. "Why do you hang out with him so much?" asked someone dressed as an Egyptian mummy. Another mummy, whose voice Auggie immediately (63) \_\_\_\_\_, answered, "Principal Tushman asked me to hang out with him. What am I supposed to do?" It was his best buddy, Jack!

(64) \_\_\_\_\_, Auggie ran out of the classroom, feeling upset. He started to (65) \_\_\_\_\_ under his costume. He wished there was a black hole he could fall into.



**Section H: Synthesis/Transformation (5 x 2 marks)**

For each of the following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same meaning as the given sentence(s).

66. It was raining heavily. I took out my umbrella.

\_\_\_\_\_ because of  
\_\_\_\_\_

67. Meilin can eat ice cream. She can also eat waffles.

\_\_\_\_\_ either  
\_\_\_\_\_

68. The children cannot participate in the competition if they do not meet the requirements.

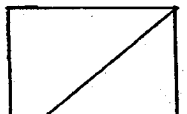
\_\_\_\_\_ unless \_\_\_\_\_

69. He did not like vegetables but he ate the spinach.

\_\_\_\_\_ even though  
\_\_\_\_\_

70. Ismail said, "I do not know where my shoes are."

Ismail said \_\_\_\_\_  
\_\_\_\_\_





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**Section I: Comprehension (Open-ended) (20 marks)**

Read this passage and answer questions 71 to 79.

As usual, the rugby practice was tough. It was thirty-five degrees Celsius. Lucas was soaked in sweat and his body felt like one big bruise.

A ball came sailing through the air. It looked like an impossible catch – Lucas' favourite kind. He took off, legs pumping, eyes on the ball. At exactly the right moment, he leaped up as high as he could, plucked the ball from the air and landed on his feet. Holding the ball tightly, he ran with it.

"Good catch!" one of his teammates shouted.

A familiar feeling rushed over Lucas upon hearing his teammates' cheers. Even though his entire body always ached and the coach was always screaming at him, Lucas looked forward to his training session every single week. He felt like he belonged on this broiling turf field with his rugby team, the Jaguars.

It was Uncle Benny's idea that Lucas could be a rugby player. Uncle Benny was Dad's best friend from the fire station where they both worked. According to Dad, he always had words of encouragement for everyone there. Lucas had always liked Uncle Benny – everyone did. Dad once said that Uncle Benny was like the 'cheerleader at work'. An extremely burly cheerleader with a scar on his left arm.

It wasn't until Lucas was in third grade that he really became close to Uncle Benny. That year, Lucas' Dad was badly hurt in a warehouse fire. He was in the hospital burn centre for almost two months. Uncle Benny came every day to check on Mum and Lucas because they were very worried about Dad.

One evening when Lucas came home, he found Uncle Benny reading a sports magazine at the kitchen table. Before Lucas could say "Where's Mum?", Uncle Benny grabbed him by the arm and sat him down. "You have to see this," he said, holding up an article about a rugby player that Lucas had never heard of.

Lucas sat there, pretending to be interested. He had never been keen on sports. He and Dad always spent their weekends building model trucks, something Uncle Benny was not interested in. What Uncle Benny loved was rugby. However, when Lucas heard the player had once suffered a serious injury and trained hard to become a star player in rugby, he became intrigued as that gave him hope that his Dad would fully recover.

Lucas read the article and soon, he was glued to the television, watching rugby matches on the sports channel and cheering for Uncle Benny's favourite teams. Uncle Benny even bought Lucas a rugby ball and spent hours with him in the backyard, teaching him to toss and catch it repeatedly.

Then came the day when Uncle Benny appeared with a form to sign him up for the Jaguars. "I can't really play rugby," Lucas said. He was not willing as he was pudgy and even shorter than some of the girls in his level.

Uncle Benny got Mum and Dad to sign the form anyway. The next thing Lucas knew, Uncle Benny was driving him to his first practice.

"I think we should go home," he said to Uncle Benny, choking back tears.

"No, you don't," Uncle Benny said. "I have faith that you can show the world what you can do."

At that point, Uncle Benny's eyes were so big and sparkling, like bright lights spelling out the words - You can do it!

So Lucas did it. From that day, Lucas felt like he had found his place.

71. Refer to paragraph 2 and answer the following questions:

a) Which sentence tells you that Lucas enjoyed challenges? (1m)

b) Which three-word phrase describes the smooth movement of the ball? (1m)

72. Which word from lines 1 to 11 has the same meaning as the words below?

(3m)

precisely	
know something well	
very hot	

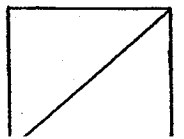
73. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

\_\_\_\_\_ Lucas spent hours learning rugby in his backyard.

\_\_\_\_\_ Lucas' Dad was badly hurt in a fire.

\_\_\_\_\_ Lucas signed up for the Jaguars.

74. Why did Lucas' father say that Uncle Benny was the station 'cheerleader'? (2m)



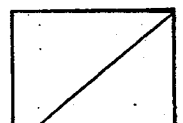
75. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Statement	True/False	Reason
a) It was the first time that the teammates cheered for Lucas.		<hr/> <hr/> <hr/> <hr/> <hr/>
b) Lucas was certain that his father would recover fully.		<hr/> <hr/> <hr/> <hr/> <hr/>
c) Uncle Benny was keen to get Lucas to sign up for the Jaguars.		<hr/> <hr/> <hr/> <hr/> <hr/>

76. a) What does the word "there" in line 14 refer to? (1m)



- b) What does the word "this" in line 23 refer to? (1m)

77. Which two of the following words best describe how Lucas felt in lines 30 to 39?  
(2m)

	apprehensive		alarmed		embarrassed
	discouraged		guilty		reluctant

78. Based on the information from the lines indicated below, fill in the blanks in the table.  
(3m)

Line	Character traits of Uncle Benny	Story clues
17-20	caring	
31-33	patient	
40-41		He told Lucas that he had faith that he could show the world what he could do.

79. How did Lucas' feelings towards rugby change?-(2m)

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----- End of Paper -----



Please remember to check your work thoroughly.





SCHOOL : MAHABODHI PRIMARY SCHOOL  
 LEVEL : PRIMARY 5  
 SUBJECT : ENGLISH  
 TERM : 2018 SA1

**Booklet A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	4	2	2	4	1	3	3	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	2	4	2	2	1	1	4	3	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	4	2	4	3	4	3	3		

**Booklet B**

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
C	L	K	J	D	E	H	B	G	F
Q39)	wanted	Q43)	understood	Q47)	into				
Q40)	uncontrollably	Q44)	disbelief	Q48)	sit				
Q41)	out	Q45)	Unfortunately	Q49)	interrupted				
Q42)	responsibilities	Q46)	in	Q50)	neighbourhood				

Q51)	worse	Q56)	kept	Q61)	entered
Q52)	condition	Q57)	except	Q62)	gossiping
Q53)	other	Q58)	comments	Q63)	recognised
Q54)	affected	Q59)	corner	Q64)	Immediately
Q55)	friends	Q60)	change	Q65)	cry
Q66)	I took out my umbrella because of the heavy rain.				
Q67)	Meilin can eat either ice cream or waffles.				
Q68)	The children cannot participate in the competition unless they meet the requirements.				

Q69)	He ate the spinach even though he did not like vegetables.
Q70)	Ismail said that he did not know where his shoes were.
Q71)	a)It looked like an impossible catch-Lucas' favourite kind. b)Came sailing through.
Q72)	exactly familiar broiling
Q73)	2 , 1 , 3
Q74)	Uncle Benny always had words of encouragement for everyone at the station.
Q75)	a)False --- A familiar feeling rushed over Lucas upon hearing his teammates cheers. b)False --- After bearing about the rugby player's story, it gave him hope that his Dad would fully recover. c)True --- Uncle Benny got Mum and Dad to sign the form even though Lucas was not willing to sign up.
Q76)	a)The fire station where Uncle Benny and Dad both worked. b)An article about a rugby player that Lucas had never heard of.
Q77)	apprehensive , guilty
Q78)	(line 17-20) --- Uncle Benny came everyday to Lucas's house to check on him and Mum. (line 31-33)--- He bought Lucas a rugby ball and spent hours with him in the backyard teaching him to toss and catch it repeatedly. (line 40-41)--- encouraging
Q79)	At first, Lucas was reluctant to play rugby but after the first rugby practice, Lucas felt like he had found his place and was enthusiastic about playing rugby.