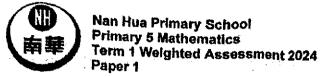
Marks

16

Section A:



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18
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a

# INSTRUCTIONS TO CANDIDATES

- 1. Write your name and index number in the space provided.
- 2. Do not turn over the page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Use dark blue or black ball point pen to write your answers in the space provided for each question.
- 6. Do not use correction tape/ fluid/ highl http://pr.
- 7. The use of calculators is NOT allowed.

This booklet consists of 6 printed pages.

#### Section A

Questions 1 to 4 carry 1 mark each. Question 5 carries 2 marks. For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write your answer in the brackets.

(6 marks)

)

1	In 2 468 505, the value of digit 4 is
---	---------------------------------------

- (1) 4 x 1000
- (2) 4 x 10 000
- (3) 4 x 100 000
- (4) 4 x 1 000 000

2 What is the product of 72 and 600?

- (1) 432
- (2) 4320
- (3) 43 200
- (4) 432 000

Ken walked  $\frac{8}{9}$  km. He walked  $\frac{1}{3}$  km less than John. How far did John walk?

- (1)  $\frac{5}{9}$  km
- (2)  $\frac{3}{4}$  km
- (3)  $1\frac{1}{6}$  km
- (4)  $1\frac{2}{9}$  km

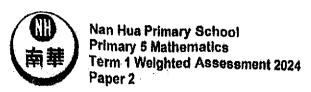
4	What is	the value of 90 - 36 + (6 + 3) x 2?		
	(1) 88			
	(2) 82			
	(3) 3			
	(4) 12		(	)
5	Catherin Catherin in the en	e had 10 more beads than Devi. After receiving another six bea e had three times as many beads as Devi. How many beads did d?	ds from De I Catherine	vi, have
	(1) 11			
	(2) 24			
	(3) 27			
	(4) 33		(	. )

	_ LL -		ю
Se	EH	т	О

Questions 6 to 7 carry 1 mark each. Questions 8 to 12 carry 2 marks each.  Write your enswers in the spaces provided. For questions which require units, give you answers in the units stated.	nr 12 marks)
6 Write six million, four hundred and five thousand and eight in numerals.	
Ans :	
7 Find the value of $\frac{5}{6}$ x 9. Express your answer as a mixed number in its samples	
	Please do not write in the margin
Ans:	e do not writ
8 Mr Lee wanted to give his 37 students two pieces of checolate each. The chocolates were sold in packets of eight. How many packets of chocolates did I Lee have to buy?	he se
Ans:	

9	Mdm Lim boug What is the leng in its simplest fo	ht 12 m of cloth. S gth of one shorter p orm.	She cut the clott piece? Express	h into <sub>s</sub> five <b>agus</b> your answer as a	norter pieces mixed number	•
	•		٠.		· ·	
	•					
	•					
						ala u
				Ans :	m	mar
10	There are #0 stu	idents in Primary	5K. $\frac{2}{5}$ of them v	walk to school. H	ow many	Please do not write in the margin
	students do not v	walk to schoot?				ot wri
						00 05
		• .				Pleas
			- r ,			
						. "
				Ans:		

		<del></del>
11	All ate $\frac{1}{6}$ of a pizza and John ate $\frac{1}{2}$ of the remaining pizza. What fraction of the	7: 1 · 1 · 1
•	pizza did John eat?	
		<u> </u>
	Ans:	. L.
	5 Che hought some	
12	Jill had 64 green and red balloons. $\frac{5}{8}$ of the balloons were red. She bought some	
	blue balloons. There were 4 times as many green balloons as blue balloons.	
	How many blue balloons did Jill buy?	
		-
,		
		:
	Ans:	_



	Marks
Total:	12

Name:	
Class: Primary 5M	
Date:	
Duration: 20 min	
	Parent's Signature
	·

## **INSTRUCTIONS TO CANDIDATES**

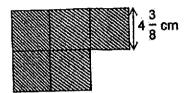
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This booklet consists of 5 printed pages and 1 blank page.

For questions 1 to 4, show your working clearly and write your answers in the spaces provided.

The number of marks available is shown in brackets [ ] at the end of each question or partquestion. (12 marks)

The figure below is made up of five squares of side  $4\frac{3}{8}$  cm. Jean had a ribbon that was 50 cm long. She used the ribbon to form the perimeter of the figure. What was the length of the ribbon that was left? Express your answer as a mixed number in its simplest form.



Please do not write in the margin.

Ans : \_\_\_\_\_[3]

Please do not write in the margin

Ans: \_\_\_\_\_\_\_

A bakery was having a promotion. Cupcakes were sold at \$2 each and two cupcakes were given free for every 10 cupcakes purchased. Mrs Lee needed 30 cupcakes for a party, how much did she have to pay?

Cupcahes 1 for \$

Buy 10 get 2 free!

Please do not write in the margin

Ans: [3]

Umar spent  $\frac{1}{5}$  of his savings on some notebooks. He spent  $\frac{3}{4}$  of his remaining savings on some story books and had \$25 left. How much was Umar's savings?

Please do not write in the margin

Ans: \_\_\_\_\_[3]

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SCHOOL :

NANHUA PRIMARY

LEVEL :

PRIMARY 5

SUBJECT :

**MATHEMATICS** 

TERM

WA1

### PAPER 1

### SECTION A

Q1	Q2	Q3	Q4	Q5
3	3	4	2	4

### SECTION B

	IONB
Q6	6405008
Q7	$\frac{5}{6}$ X 9 = $\frac{45}{6}$ = $7\frac{3}{6}$ = $7\frac{1}{2}$
Q8	Total Chocolate needed = 37 x 2 = 74
	74 ÷ 8 = 9 R 2
	Therefore Mr Lee needs to buy 10 packets
Q9	$12 \div 5 = 2\frac{2}{5}$
Q10	$\frac{3}{5}$ x 40 = 24
Q11	$\frac{1}{2} \times \frac{5}{5} = \frac{5}{42}$
Q12	64 ÷ 8 = 8
	Green = $8 \times 3 = 24$
	Blue = 24 ÷ 4 = 6

#### PAPER 2

IVL	IN Z
Q1	Total Perimeter = $4\frac{3}{9} \times 10 = 43\frac{3}{9}$
	$50 - 43\frac{3}{4} = 6\frac{1}{4}$
Q2	2u = 300 - 80 = 220
	$1u = 220 \div 2 = 110$
	110 – 80 = 30 marbles
Q3	10 cupcakes = 2 free = \$2 x 10 = \$20
	20 cupcakes = 4 free = \$40
	\$40 = 24 cupcakes
	30 cupcakes = \$40 + \$2 x 6 = \$52
Q4	Total spent: $\frac{1}{5} + \frac{4}{5} \times \frac{3}{4} = \frac{1}{5} + \frac{3}{5} = \frac{4}{5}$
	Balance $\frac{1}{5} = $25$
	Total = $$25 \times 5 = $125$

BP~104