

Name : \_\_\_\_\_ (     )

Class : Primary 6 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6

Continual Assessment 1

27 February 2017

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions

28 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

*This booklet consists of 10 printed pages and 1 blank page.*



For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

- 1 Father told Jane to revise her work. She'll do it, \_\_\_\_\_ she?
- (1) shouldn't
  - (2) shan't
  - (3) won't
  - (4) didn't
- 2 The whiny toddler will not eat his porridge \_\_\_\_\_ his grandmother feeds him.
- (1) since
  - (2) unless
  - (3) instead
  - (4) besides
- 3 Our teacher could not meet my classmate and \_\_\_\_\_ as she had to attend a meeting.
- (1) I
  - (2) me
  - (3) mine
  - (4) myself
- 4 The infectious disease spreads very quickly \_\_\_\_\_ air.
- (1) at
  - (2) inside
  - (3) around
  - (4) through
- 5 \_\_\_\_\_ her four lively dogs every evening provides some form of exercise for Mrs Lim.
- (1) Walk
  - (2) Walks
  - (3) Walked
  - (4) Walking

(Go on to the next page)

- 6 All of the broken equipment in the store room \_\_\_\_\_ thrown just now.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 7 The considerate girl gave up her seat the moment she saw the old man \_\_\_\_\_ next to her.
- (1) has stood
  - (2) stands
  - (3) stand
  - (4) stood
- 8 The athletes are very confident as they \_\_\_\_\_ tirelessly since the start of the year.
- (1) are practising
  - (2) were practising
  - (3) had been practising
  - (4) have been practising
- 9 The postmen's daily routine \_\_\_\_\_ to deliver all letters and parcels before they take a short break at mid-morning.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 10 If I \_\_\_\_\_ you, I would not have pocketed the money even though no one was looking.
- (1) is
  - (2) am
  - (3) was
  - (4) were

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

- 11 The shoppers did not believe the product the salesman was selling to be as good as he made it to be. They all seemed \_\_\_\_\_.
- (1) doubtful
  - (2) deceived
  - (3) dissatisfied
  - (4) discouraged
- 12 The soccer team hopes to \_\_\_\_\_ the championship trophy they won last year.
- (1) retain
  - (2) repeat
  - (3) reclaim
  - (4) renounce
- 13 After the \_\_\_\_\_ climb up the mountain, the mountaineers were exhausted.
- (1) hectic *-busy*
  - (2) strenuous
  - (3) excessive
  - (4) aggressive
- 14 The government \_\_\_\_\_ rules to stop smoking in public areas.
- (1) lay aside
  - (2) lay along
  - (3) lay down
  - (4) lay out
- 15 Although the diners could help themselves to the \_\_\_\_\_ food at the buffet table, they did not waste food. They took only what they wanted to eat.
- (1) resourceful
  - (2) abundant
  - (3) sufficient
  - (4) modest

(Go on to the next page)

**BLANK PAGE**

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s).  
Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Running a marathon is very demanding. The official distance of a marathon is 42.195 kilometres. A competitive athlete of this sport must prepare himself well for the race. Apart from  
(16)

getting accustomed to running long distances, he needs to build up his physical and mental strength.  
(17)

Lifting weights aids the development of his muscles and learning how to pace himself ensures that he does not overexert himself too quickly.  
(18)

During training, the athlete must be absolutely focused on the sport by having adequate rest  
(19)

and keeping to a proper diet. If he does not nourish his body, he cannot reach his peak performance.

Should he suffer injuries during training, he must recover first before resuming his training.

Having embarked on a training programme, the athlete should try to adhere to it so as to reap  
(20)

its full benefits. Only by doing so can he realise his full potential.

*Adapted from 'www.rw.runnersworld.com'*

- 16 (1) grow  
(2) equip  
(3) condition  
(4) familiarise

- 17 (1) add  
(2) gather  
(3) spread  
(4) increase

- 18 (1) tire  
(2) train  
(3) boost  
(4) stress

(Go on to the next page)

- 19 (1) utterly  
(2) clearly  
(3) suitably  
(4) willingly

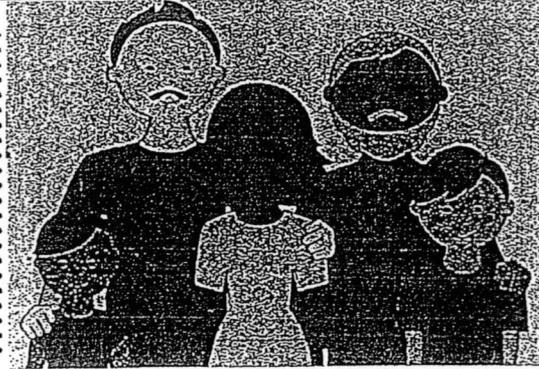
- 20 (1) completed  
(2) attempted  
(3) endured  
(4) begun

(Go on to the next page)

Study the poster and answer questions 21 to 28.

# Family Day

Come and join us for an unforgettable day bonding with your loved ones. Come as a family or an extended family! Invite your grandparents, uncles, aunts and cousins! The more, the merrier!



First held in 2010, this annual event is proudly organised by Greendale Community Club and supported by community volunteers.

Date: 31<sup>st</sup> March 2017.  
Time: 8.45 a.m. to 5 p.m.  
Venue: Greendale Community Club.

Launch by Minister of Community Affairs, Mr Rajes, at 8.45 a.m.! Be there!

There is a plethora of activities for everyone. No pre-registration is required. All activities are on a first come, first served basis.

A \$5-entrance fee will be collected. It will be channelled to Potential Home for the Orphans.

## Interesting activities not to be missed!

### Craft Haven

Visit this booth to make jewellery using beads and shells. Get your creative juices flowing! Make a necklace for your grandmother, a pair of earrings for your mother and a bracelet for your sister!

### Chit-Chat Tent

Fancy a heart-to-heart talk with your loved one but don't usually have the time due to busy schedules? If so, pop right into our tent and plop on any of the cosy bean bags. Enjoy a complimentary drink while you chill and chat.

### Popcorn Galore

If you crave a sugary snack, come right by the popcorn stall.

*Advisory: This snack is not suitable for folks with diabetes due to its high sugar content.*

### Rides by Uncle Bingo

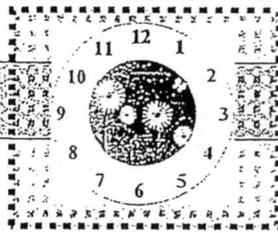
If you want thrills, head for the exciting rides right in the middle of the parade square. The brave hearted can try the mini roller coaster while those who prefer something gentler can hop on a teacup ride.

*Advisory: The mini roller coaster is not suitable for folks with high blood pressure.*



(Go on to the next page)

## Hourly Highlights!



### 11 o'clock Highlight

#### Hungry Caterpillar Race

Form a team of 5 to 10 people to take part in the Hungry Caterpillar Race. The first 'caterpillar' to cross the finishing line will receive a hamper of delectable treats!

### 12 o'clock Highlight

#### Traditional Games Challenge

This game requires two to form a team. Pit your skills in *congkak*\*. The best team will receive a limited edition photo album!

\* a traditional Malay board game



### 1 o'clock Highlight

#### Grandparent and Grandchild Lookalike Contest

Do you and your grandparent resemble each other? If you think so, participate in this contest. The most lookalike pair will receive a photo frame!



### 3 o'clock Highlight

#### Eiffel Tower Cake Contest

Team up with a family member to bake the tallest cake! The winning pair will receive shopping vouchers.



I have been volunteering at this event since 2010. In fact, many of the volunteers here are regulars. To prepare for this event, we started our meetings three months back. Every Saturday, we met for 4 hours to plan: designing engaging activities to get as many family members as possible involved, coming up with the promotion poster, liaising with sponsors, etc. We are not paid for the work that we do; however, we are given some snacks and drinks, sponsored by the Ministry of Community Affairs. The work is tiring but we feel that it is all worthwhile when we see families coming together and having a good time. Many of them are very appreciative and thank us for our effort.

We hope to see you there!



Mdm Salimah,  
volunteer

KOKO FLOWER  
CHOCOLATE  
FACTORY

Uncle Bingo



### Sponsors:

Yummy Kitchen Electrical



Joy Home Furnishings

Ministry of Community Affairs

(Go on to the next page)

For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

- 21 What is the main purpose of this poster?
- (1) to encourage readers to attend the event with their family
  - (2) to convince readers that volunteering is a worthwhile activity
  - (3) to inform readers that a minister will launch the special event
  - (4) to give readers an idea of the interesting activities of the event
- 22 According to Mdm Salimah, what made her contribution at the event meaningful?
- (1) working with other volunteers
  - (2) attending the weekly meetings
  - (3) enabling families to bond with one another
  - (4) enjoying the complimentary snacks and drinks
- 23 Why is the first letter of each word of 'Family Day' in capital letters on page 8?
- (1) The words are used as a name.
  - (2) It is to make the words stand out.
  - (3) The words appear at the top of the poster.
  - (4) It is to emphasize that the day is for families.
- 24 What does the word 'It' on page 8 refer to?
- (1) the plethora of activities
  - (2) the pre-registration
  - (3) the entrance fee
  - (4) the orphanage
- 25 Amy wants to go to the event. Which of the following is essential for Amy to do?
- (1) witness the launch of the event by the minister
  - (2) invite her extended family to go with her
  - (3) take part in the first hourly highlight
  - (4) be at the event before 5 p.m.

- 26 Based on the poster, which of the following is **not** true about the Hourly Highlights?
- (1) All winning participants will receive a limited edition prize.
  - (2) To win shopping vouchers, participants must bake the tallest cake.
  - (3) The competition requiring the most people to join is the Hungry Caterpillar Race.
  - (4) Participants who think they bear a strong resemblance to their grandparent can take part in the lookalike contest.
- 27 Every Saturday, we met for 4 hours to plan: designing engaging activities to get as many family members as possible involved, coming up with the promotion poster, liaising with sponsors, etc.
- What is the function of the colon ( : ) used in the sentence above?
- (1) to emphasize the planning work done
  - (2) to introduce the list of planning work done
  - (3) to add excitement to the planning work done
  - (4) to stress the importance of the planning work done
- 28 Some of the information in this poster expresses facts; others are opinions. Which of the following information is an **opinion**?
- (1) Participants can go to Craft Haven to make a customised gift for their loved ones.
  - (2) Popcorn is not suitable for people with diabetes as it is high in sugar content.
  - (3) After participating in the event, families will become more close-knit.
  - (4) The drinks served at the Chit-Chat Tent are free.

END OF BOOKLET A

Name : \_\_\_\_\_ ( )

Class : Primary 6 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 6**

**Continual Assessment 1**

**27 February 2017**

**English Language**

**Paper 2 Booklet B**

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions

67 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Parent's Signature: \_\_\_\_\_

Booklet A	28
Booklet B	67
Total	95

*This booklet consists of 10 printed pages and 1 blank page.*

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

- |        |             |           |           |          |
|--------|-------------|-----------|-----------|----------|
| (A) a  | (D) despite | (G) so    | (K) to    | (N) who  |
| (B) an | (E) may     | (H) these | (L) where | (P) with |
| (C) as | (F) should  | (J) this  | (M) which | (Q) very |

As a journalist, I have been honoured to interview some exceptional girls.

\_\_\_\_\_ girls will not let anyone stand in the way of their education.  
(29)

Amina is one such girl. I interviewed Amina last summer when I travelled

\_\_\_\_\_ Nigeria. Her home is a place \_\_\_\_\_ girls are forced to quit  
(30) (31)

school after a few years and stay at home. \_\_\_\_\_ not having a chance to attend  
(32)

secondary school, Amina has persisted in attending one. The act of simply showing up at

secondary school is frowned upon but Amina has stood up for her right to \_\_\_\_\_  
(33)

education. She excels in her studies and serves \_\_\_\_\_ a role model for other  
(34)

girls. Many girls have been \_\_\_\_\_ inspired by Amina's shining example that they  
(35)

have decided to strive to be like her.

Meeting Amina made me realise this - while basic education provides children

\_\_\_\_\_ skills to find jobs, it is secondary education that helps turn a bright, brave  
(36)

girl like Amina into a confident and strong leader \_\_\_\_\_ can influence others.  
(37)

Every girl \_\_\_\_\_ get a chance to have secondary education. Let us help  
(38)

girls like Amina to have an opportunity to study beyond primary school.

*Adapted from 'All Girls Deserve Education Beyond Primary' by Malala Yousafzai*



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Bill Tullos is an elderly farmer who lives on the farm in Texas. Till today, the memory

(39)

of one major drought is still vivid at his mind.

(40)

In 1950, the rain did not come. Fields and crops withered and water holes dry up. May

(41)

and June were usually the rainy months. Therefore, there was no rain during those two

months that year. Tullos ran into trouble keeping his livestock alive. Hence, he started selling

all his livestock at very low prices at the market.

All across Texas, men and women, accustomed to living tough lives, were nearing

(42)

their breaking point. The prices of food for livestock and water for crops were exorbintent,

(43)

(44)

causing many to paying a fortune for them. Many of the water sprayed on the soil evaporated

(45)

before it could even soak in because the air was hot and dry. The effect was dizastrious.

(46)

Within months, the fields were bear.

(47)

(48)

Some farmers went out of bizness and others began to question their comittment to

(49)

farming. Finally, the rain came. The situation started to improve. Because the crops had

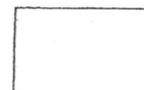
begun growing, the farmers still faced a long road back to the good old days. Tullos was glad

(50)

that his family managed to pull through that crYSIS. Today, his family are still running a farm in

Texas.

Adapted from 'Photographs By Robb Kendrick' by Peter Miller



Fill in each blank with a suitable word.

(15 marks)

There are many types of diseases that can affect lives and doctors are trying hard to find cures. Infectious diseases, like measles, are passed \_\_\_\_\_ person to person but vaccinations can help to prevent them. Other diseases, \_\_\_\_\_ as heart disease or lung cancer, are not infectious. They are triggered \_\_\_\_\_ harmful substances in the environment. The treatment of such diseases may \_\_\_\_\_ surgery or even the replacement of body parts.

To detect any disease in \_\_\_\_\_ body, doctors do not only look for signs of diseases to find out what is wrong with their patients. They also \_\_\_\_\_ about their symptoms and the family's medical history. \_\_\_\_\_ reaching a conclusion, the doctor may conduct more tests to confirm the cause of the illness.

Surgery is one option from the wide \_\_\_\_\_ of treatments that are available to treat diseases. It involves cutting into the body to remove, repair or replace damaged body parts. It takes place in an operating room, \_\_\_\_\_ is kept as clean as possible. Sterile gowns and masks are worn to \_\_\_\_\_ any spread of infection.

Today, many damaged body parts can be replaced. For example, knee and hip joints that wear \_\_\_\_\_ with age can be replaced with artificial ones. These artificial replacements help many people to go about their lives normally. Doctors predict that in the \_\_\_\_\_, it may be even possible to grow new organs from cells. This can bring hope to kidney patients whose \_\_\_\_\_ have failed. They also think that one day it \_\_\_\_\_ be possible to even rebuild the damaged spinal cord of someone who has been paralyzed in an accident.

It is \_\_\_\_\_ of such breakthroughs that we are able to live better and  
(65)

longer today. Without the dedication of doctors who continue to find cures for their patients,  
we will not be able to enjoy such a good quality of life.

*Adapted from 'The Human Body' by Richard Walker*

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

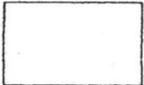
66 We were having a good time at the party. Only Tom was not.  
\_\_\_\_\_ except  
\_\_\_\_\_

67 It is only possible to achieve success through hard work and determination.  
The \_\_\_\_\_ can only be possible through  
\_\_\_\_\_

68 We usually do not see such a big watermelon on sale at the supermarket.  
Rarely \_\_\_\_\_  
\_\_\_\_\_

69 "You have to eat your vegetables before dessert," Mother told me.  
Mother told me that \_\_\_\_\_  
\_\_\_\_\_

70 You must key in the correct password to open the safe.  
\_\_\_\_\_ without  
\_\_\_\_\_



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**BLANK PAGE**

Miss Marilla went to town and returned in the evening. Anne found her foster mother in the kitchen, sitting by the table with her head leaning on her hand. Something in her posture struck a **chill to Anne's heart**. It was a sight that she had never seen before. Miss Marilla was in such a depressed state.

"Are you very tired, Miss Marilla?" Anne asked anxiously.

5

"Yes, I am. I just saw the eye specialist and he examined my eyes. He does not have good news for me. He advised me to give up reading, sewing and any kind of work that strains the eyes. Also, if I refrain from crying and wear the glasses that he has given me, he thinks my eyes may not get any worse. But if I don't heed his advice, I'll certainly be stone-blind in six months. Blind! Anne, just think of it!" Miss Marilla poured out her woes.

10

For a minute, Anne was silent. It seemed to her that she could not speak. Then, forcing a smile on her face, she said bravely, "Miss Marilla, don't worry too much."

"What am I to live for if I can't read, sew or do anything? I might as well be blind. As for crying, I can't help it when I get lonesome. It's no good talking about it. Don't tell anyone about this yet. I can't bear people coming here to question and sympathise with me," said Miss Marilla bitterly.

15

When Miss Marilla had eaten her dinner, Anne persuaded her to go to bed. Then Anne sat in the darkness alone with tears rolling down her cheeks. Her heart was heavy. Her mind drifted back to the moment when she received the letter to inform her that she had won the scholarship. She had been full of hope and the future had looked rosy with promise. Anne felt as if it was so long ago. She thought hard to figure a way out of this predicament. Finally, she found peace in her heart and went to bed with a smile on her lips.

25

A few days later Miss Marilla sat by the window and there were tears in her eyes. Her voice broke as she said, "Our neighbour, Mr Sadler, came this morning. He heard that I was going to sell our farmhouse. He wants to buy it to expand his."

Anne asked incredulously, "Are you serious about it?"

"I've thought it over. I may lose my sight and I'll be alone. I won't be able to find my way around. Mrs Lynde, our neighbour, has agreed to take me in. I'm thankful enough that you're provided for with that scholarship, Anne. I'm sorry you won't have a home to come to during your school holidays," Miss Marilla wept.

30

"You won't have to be alone. I'll be with you. I'm not going to study overseas. I have rejected my scholarship and applied for teaching in this town to accompany you. I won't change my mind. We'll be very cosy here," Anne said resolutely.

35

Miss Marilla exclaimed, "I can't let you make such a sacrifice for me!"

"There is no sacrifice. Nothing is **more important** than you. You have adopted me and this place is my home," Anne said, her voice laced with gratitude.

*Adapted from 'Anne of Green Gables' by Lucy Maud Montgomery*

ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE SPECIFIED.

71 Why did the sight of Miss Marilla sitting at the kitchen strike "a chill to Anne's heart" (line 3)? [1m]

\_\_\_\_\_

72 Which two words from lines 12 - 14 show that Anne was trying to comfort Miss Marilla? [2m]

and

73 List two things that Miss Marilla should not do to prevent her eyesight from worsening. Support your answer with information from the passage. [2m]

1. \_\_\_\_\_

2. \_\_\_\_\_

74 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Miss Marilla would definitely be stone-blind in six months.		
Miss Marilla did not like other people's sympathy.		
Anne was adopted.		

75 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ Miss Marilla found out that she could not continue to read or sew.

\_\_\_\_\_ Mr Sadler paid Miss Marilla a visit.

\_\_\_\_\_ Anne received the letter to inform her that she had won the scholarship.

76 Which sentence from paragraph 6 tells you that Anne thought of a solution to Miss Marilla's problem? [1m]

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77 The table below shows the action of each character and the causes for their actions. Fill in the blanks using information from the story. [3m]

Characters	Cause	Action
Miss Marilla	Miss Marilla was afraid of losing her sight and being alone if Anne had gone overseas to study.	
Mr Sadler		Mr Sadler wanted to buy Miss Marilla's farmhouse.
Anne		Anne applied for teaching in her hometown instead.

- 78 Choose a word from lines 19 to 29 which have similar meanings to the word(s) below. Write each word in the appropriate box. [3m]

coaxed	
solitary	
with disbelief	

- 79 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word from the passage	What the word refers to
it (line 29)	
here (line 36)	

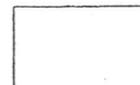
- 80 Anne said that Miss Marilla was "more important" to her than her scholarship (line 38). How did she show that and why? [2m]

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END OF PAPER







Q74. False – She would definitely be stone-blind in six months only if she did not head the eye specialist advice.

True – She could not bear people going to her house and sympathize with her.

True – Miss Marilla was Anne's foster mother.

Q75. 2 ; 3 ; 1 (Downwards)

Q76. Finally, she found peace in her heart and went to bed with a smile on her lips.

Q77. Miss Marilla (action): Miss Marilla wanted to move in with Mrs Lynde.

Mr Sadler (cause): He wanted to buy the farmhouse to expand his own.

Anne (cause): Anne did not want Miss Marilla to be alone.

Q78. coaxed – persuaded ; solitary – alone ; with disbelief – incredulously

Q79. it – Miss Marilla selling her farmhouse to Mr Sadler  
here – The town Miss Marilla and Anne were living in

Q80. Anne rejected her scholarship. Anne wanted to accompany Miss Marilla as she was grateful that Miss Marilla has adopted her, and Anne wanted to take care of her due to Miss Marilla's worsening eyesight.