



Maha Bodhi School
2008 Semestral Assessemnt 1
English Language (Paper 2)

Name : _____ ()

Date : 6 May 2008

Class : Pr 6 _____

Duration : 1 h 50 min (Booklets A & B)

BOOKLET A

SECTION A: GRAPHIC STIMULUS COMPREHENSION (5 x 1 mark)

Study the following text and then answer questions 1 to 5.

Charity Fun Fair

Have fun with your family and help the needy in our community @ Utama Square.

20 October
0700 to 2300

21 October
0700 to 1900

Early Bird Special

Be among the first 100 visitors on Day 1 and get

- a Mr Beany pie for free (Usual Price : \$1.50)
- goody bag (worth \$20)

Admission Fee

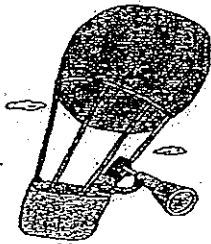
Adults : \$2.00

Children : \$1.00

Attractions

Mini Hot Air Balloon

Hop into a mini hot air balloon and get a bird's eye view of the fair.



Magic Corner

Learn a few tricks from budding magicians and purchase gadgets used by professional magicians.



Books Galore

Purchase used and new books for children, teens and adults at incredible prices.



Fusion Food

Savour never-tried-before and delectable cuisine prepared by celebrity chef, Chef Chan.



Not To Be Missed!

Daily musical performances by pupils from Eastern Primary and Global Primary



For enquiries, call 67345679 or visit our website www.ncg.or.sg.

Sponsored by : International Fairs
Organised by : Northern Community Group

For each question from 1 to 5, four options are given. One of them is the correct answer. Make a choice (1,2,3 or 4). Shade the correct oval (1,2,3 or 4) on the OAS.

1. The main purpose of the advertisement is to _____.
- (1) promote family bonding
 - (2) promote the charity event
 - (3) raise funds to help the needy
 - (4) raise awareness of helping the needy
2. According to the advertisement, one of the perks of going to the fair early is to _____.
- (1) enjoy all attractions
 - (2) enjoy a Mr Beany pie at \$1.50
 - (3) get a good seat for the performances
 - (4) get a complimentary bag filled with goodies
3. To find out more information about the fun fair, we can contact _____.
- (1) Utama Square
 - (2) Global Primary
 - (3) International Fairs
 - (4) Northern Community Group
4. Alan is an outgoing person who likes the outdoors, excitement and trying out new things. Which two activities would he likely go for?
- (1) Books Galore and Magic Corner
 - (2) Fusion Food and Mini Hot Air Balloon
 - (3) Mini Hot Air Balloon and Books Galore
 - (4) Fusion Food and Musical Performance
5. Which one of the following statements is true of Charity Fun Fair?
- (1) Anyone can attend the fair for free.
 - (2) Both old and new books will be on sale.
 - (3) Visitors can watch a performance by a professional magician.
 - (4) The only highlight of the fair is the musical performance by Eastern Primary.

SECTION B: GRAMMAR, PUNCTUATION AND VOCABULARY (20 x 1 mark)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

6. One of the smallest but commonest complaints _____ the state of the roof. There used to be holes in it.

- (1) is
- (2) are
- (3) was
- (4) were

7. "In the supermarkets here, the cashier both _____ payments and _____ the merchandise into plastic bags," the supervisor explained to the overseas visitors.

- (1) collect ... pack
- (2) collects ... packs
- (3) collected ... packed
- (4) collecting ... packing

8. Grandmother has, since she was born, lived in the kampong, _____?

- (1) did she
- (2) didn't she
- (3) has she
- (4) hasn't she

9. The poor man resorted to _____ in the streets after he had been chased out of his rented flat.

- (1) live
- (2) lives
- (3) lived
- (4) living

10. These twelve boys are experts in playing chess. _____ them are two who have won national championships.

- (1) Among
- (2) Between
- (3) Except for
- (4) Apart from

11. _____ it was slow, the beaver collected enough food by autumn.

- (1) As
- (2) Since
- (3) Despite
- (4) Though

12. The men collected _____ more garbage last night than they did the night before.

- (1) any
- (2) much
- (3) many
- (4) several

For each question from 13 to 15, choose the correct punctuation mark and shade the correct oval (1, 2, 3 or 4) on the OAS.

Using their elbows and knees, the boys squirmed along on their stomachs. The dark hole did not worry them at all. What could be there other than a mouse or two (13)

When they had crawled for quite some time in the dusty tunnel (14) Ben began to worry and he sobbed.

"Come on," John turned his head back and encouraged Ben (15) It's not far now. I think I see light ahead. Look!"

13. (1) [,] comma
(2) [.] full stop
(3) [?] question mark
(4) [!] exclamation mark

14. (1) [,] comma
(2) [.] full stop
(3) [?] question mark
(4) [!] exclamation mark

15. (1) ["] inverted commas
(2) [, "] comma and inverted commas
(3) [. "] full stop and inverted commas
(4) [! "] exclamation mark and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

16. "Why did you play with your father's cell phone?" Mother asked _____.
- (1) resentfully
 - (2) revoltingly
 - (3) reprovngly
 - (4) repentantly
17. Meng crept up to his room and _____ a gasp when he saw a stranger in there.
- (1) muted
 - (2) muffled
 - (3) stifled
 - (4) softened
18. Through a _____ in the wall, the lady witnessed the killing of the driver.
- (1) dent
 - (2) nook
 - (3) chink
 - (4) recess
19. Tell someone if you have problems. You must not _____ your feelings.
- (1) bring up
 - (2) block up
 - (3) bottle up
 - (4) bundle up
20. Frustrated at not being able to buy a toy which is of limited edition, the boy stomped off _____.
- (1) over the moon
 - (2) on tenterhooks
 - (3) at loggerheads
 - (4) in high dudgeon

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the OAS.

Weasel emerged at the back of the school hall with cans of spray paint. Believing that he must have (21)unearthed them somewhere, Eddy enquired.

"I bought them," came Weasel's reply. (22)Sceptical, Eddy probed. He tried to (23)coax Weasel to tell him the truth. It didn't work.

When Eddy threatened to report the matter to the teacher, Weasel snorted. To him, that was a silly (24)notion. It was a desperate (25) bid to get him to reveal the secret. Eddy would not tell the teacher. He never spoke in class.

21. (1) come at
 (2) come by
 (3) come for
 (4) come into
22. (1) Hesitant
 (2) Doubtful
 (3) Indecisive
 (4) Half-hearted
23. (1) lure
 (2) tempt
 (3) motivate
 (4) persuade
24. (1) ruse
 (2) idea
 (3) ploy
 (4) tactic
25. (1) offer
 (2) effort
 (3) attempt
 (4) request

SECTION C : COMPREHENSION (MCQ)

(5 X 1 mark)

Read the passage below and answer questions 26 to 30.

A flapping sound came from part way up a tree a few feet in front of Alex, followed by a whoosh! He jerked his flashlight upward in time to see in the starless sky, a big brown bird flying away. Its wingspan must have been nearly three feet.

Alex's pulse raced. He wondered if owls were carnivores. A bird that size would have sharp talons and a big beak. It would make short work of a cat. He took a deep breath and tried to think of something else. He noticed that his father's flashlight was moving up and down from tree to ground, as if he were riding a carousel horse at a fair. He was checking the tree branches as well as the ground, Alex realised, in case Pete had climbed a tree. He began doing the same.

5

Every few minutes, they paused and looked in the direction where they had parked their car. The lantern was a faint glow in the distance now, and much smaller than it had been the first time they looked, but they could still see it.

10

"Pete! Here, Pete!" The dense woods seemed to swallow Alex's words. Even if Pete responded, Alex wasn't sure he'd hear the purring of a cat unless he was right on top of him. He kept calling, though.

15

Alex followed his father as he headed right. He'd gone only a few feet when he heard the sound of branches breaking, followed by "Oh!"

Alex spun around, shining his light toward the noise. At first, he didn't see anything. "Dad?" he said.

Alex saw a faint light coming from the ground. His father was lying on his side with his eyes closed. The flashlight had fallen from his hand and now rested at the base of the tree, its light pointed downward.

20

Alex dropped to his knees beside his father. "Dad?" he said. His father moaned and opened his eyes. He started to sit up, then moaned and put his head back down. Alex retrieved the flashlight and handed it over to him.

25

"My leg," his father said. He held the light at his waist and aimed it toward his shoes. Alex gasped. His dad's left pant leg was bent at an odd angle.

"You have to go to get help, Son."

"But I can't leave you here," Alex said. "What if a bear comes along?"

"Then I'll yell so loudly that it'll run away." His voice got higher as he talked. Alex decided he had to get help quickly.

30

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1,2,3 or 4). Shade the correct oval (1,2,3 or 4) on the OAS.

26. How did Alex feel when his "pulse raced"?
He felt _____.

- (1) tired
- (2) excited
- (3) worried
- (4) desperate

27. What were Alex and his father doing in the woods?
They were _____.

- (1) looking for a pet
- (2) trying to seek help
- (3) learning about owls
- (4) trekking in the woods

28. What did Alex and his father use to prevent themselves from getting lost?

- (1) It was their car.
- (2) It was the stars.
- (3) It was a lantern.
- (4) It was a flashlight.

29. Alex gasped (line 27) because his father _____.

- (1) saw a bear
- (2) was injured
- (3) dropped his flashlight
- (4) wanted him to leave on his own

30. From "His voice got higher as he talked" (lines ³⁰31 & ³¹32), we can gather that Alex's father was _____.

- (1) feeling frustrated
- (2) losing his senses
- (3) experiencing pain
- (4) disguising his fear

~ End of Booklet A ~



Please remember to check your work thoroughly.





Maha Bodhi School
2008 Semestral Assessment 1
English Language (Paper 2)

Name : _____ ()

Class : Pr 6 _____

Duration: 1 h 50 min (Booklets A & B)

Date : 6 May 2008

Parent's Signature: _____

Booklet A (30 marks)	
Booklet B (65 marks)	
Total (95 marks)	

BOOKLET B

SECTION D: GRAMMAR CLOZE

(10 x 1 mark)

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letter (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) up	(G) on	(K) with	(N) about
(B) as	(E) if	(H) the	(L) down	(P) across
(C) in	(F) to	(J) for	(M) when	(Q) within

I heard the rhythmic clatter of metal crutches coming down the hallway. I looked (31) _____ to see ten-year-old Brian smiling at me in the doorway, his blond hair tousled. Every day, Brian arrived (32) _____ school, cheerful and ready to work.

Brian was my first "handicapped" student. Everyone who had worked (33) _____ Brian told me, "You'll be good for him." Brian had already had two hip surgeries, two ankle surgeries and two eye surgeries. He was going to have another eye surgery soon to correct his vision. (34) _____ someone who had had six surgeries, Brian surprisingly had (35) _____ great sense of humour and loved his own jokes.

Once, Brian spoke to the class (36) _____ his handicap and I asked him (37) _____ he had ever felt discouraged. He said, "Well, to tell you the truth, I do. Sometimes, I get really mad if I can't do something and I break (38) _____ in despair."

One of the boys shouted, "Can you walk without your crutches?" Brian winked, removed his crutches, balanced himself and proceeded to walk awkwardly (39) _____ the room. Everyone clapped and cheered him (40) _____. Maybe, I was not as good for Brian as he was for me, for all of us.

Adapted from "You'll Be Good For Him" in *Chicken Soup for the Preteen Soul*

SECTION E: EDITING FOR SPELLING AND GRAMMAR

(10 x 1 mark)

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Harvey's heart pounded furiously when he saw the white crystalline substance fall out of his sister's jeans. It was Harvey's turn to do the laundry for the week and he had taken the jeans from the laundry basket and hold them upside down to empty the pockets when something fell out. On seeing the substance, his mind raced, recall the **anti-drug** talk he had attended in his school a few days ago.

(41)

(42)

(43)

Harvey's sister, Fann, walked into the kitchen **lethagecally**. When she saw her brother stares at the crystal-like substance, her heart skipped a beat. She rushed forward to snatch the packet from him. Harvey caught hold on her and hissed, "What is this doing in your pocket?" **Felt** desperate, Fann crumbled onto the floor and sobbed **unkontrollerbly**. She was too **embarased** to face her brother.

(44)

(45)

(46)

(47)

(48)

(49)

The duo eventually decided to seek help. Fann was sent to the **rehaebillitaetion** centre where she underwent "cold turkey" treatment. Her family went all out to encourage her to live a healthy and normal life again during this difficult period. Thanks to Harvey, Fann was **caragejiuous** enough to learn from her mistake and got to live life to the fullest again.

(50)

SECTION F: COMPREHENSION CLOZE**(15 x 1 mark)** Read

the passage carefully and then fill in each blank numbered 51 to 65 with a suitable word of your own.

The situation seemed hopeless. From the (51) _____ day she joined the class, Stacy existed in a (52) _____ of her own. She shut out all of us, including most of our teachers. Stacy spoke (53) _____ to Mr Tan who taught us Moral Education.

My attempts at (54) _____ a friendly relationship with her were met with complete indifference. Soon, I realised that my other classmates fared no (55) _____. Stacy was a loner who had no desire or need to (56) _____ her barrier of silence. Nobody could (57) _____ why it was so.

Two weeks before the school term ended, we were told of the annual collection to help (58) _____ funds for the orphanage which our school had adopted some time ago.

"We should do our part for the less (59) _____. Your donation will go a long way in (60) _____ the children at the orphanage with food, clothing and maybe, even toys," Mr Tan had mentioned during his lesson.

The next day, I collected the donations on Mr Tan's (61) _____. Most of my classmates had forgotten about the collection. When it was Stacy's turn, she strolled up to the table, (62) _____ into her pocket and placed a dollar coin in the collection box.

"I don't need to eat during recess today," Stacy whispered shyly before walking back to her seat. (63) _____ touched by Stacy's gesture, I (64) _____ the incident to Mr Tan when I handed the meagre (65) _____ to him. He smiled and said, "I believe Stacy is ready to become a part of the world around her."

SECTION G: SYNTHESIS / TRANSFORMATION

(5 x 2 marks)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Ben likes to tell jokes more than listen to them being told.

_____ prefers

67. The boy was brave. Thus, the bully backed off.

Due _____

68. The stopwatch is damaged. Kent dropped it onto the floor accidentally just now.

_____ which _____

69. I won the first prize at the lucky draw last night. I was delighted.

On _____

70. "Can you show me where the school hall is?" the lady asked Jun Jie, a prefect.

The lady asked Jun Jie _____

SECTION H: COMPREHENSION

(10 x 2 marks)

Read the passage below and answer questions 71 to 80.

Ministry of Education scholar, Klement Foo, hopes to spark passion in students for his favourite subject-Chemistry.

While no sparks flew the day he stepped into a chemistry laboratory, he fell in love that day - with a subject that was to have a major influence on his path in life. "One reason I decided to teach is my love for Chemistry. I had wanted to read Chemistry in university since I was 14 when I was first introduced to the chemistry laboratory," says the former student of Chinese High School and National Junior College. 5

The choice of Imperial College in London where the 23-year-old is now studying on an Education Merit Scholarship, was also dictated, in a sense, by the subject. "I read that Imperial College is world renowned for research in Chemistry. I also had some advice from my seniors. They said that Imperial seems to offer a more intensive course with a large part of the education being in the research laboratories." His seniors were right. Now a final student in the university's three-year honours degree programme, Klement is in the laboratory four days a week, 11 am to 5 pm, except for a break for lunch. This is in addition to two hours of lectures each morning. 10 15

Klement does not mind the rigorous system that he is put through. "I actually enjoy the hectic lifestyle as I would not have the opportunity to have a similar experience when I graduate," he says. "Hectic" is an apt description of his life in university. In addition to chemistry lessons, he squeezes time out for a non-credit course in Spanish as well as extra-curricular activities. He was in photography society in his first year, and even tried out judo for a while. He is an active member of the Imperial College Singapore Society. He helped organise the Singapore Society's annual charity event in 2006 and 2007. Representing the society in floorball at inter-20 varsity competitions for Singapore societies in the United Kingdom, he helped to garner a silver in 2006 and a gold in 2007. Being active outside school allows Klement to know 25 more people. To him, friends are very important when one is overseas.

In 2007, Klement won a prize from his college for excellence in Organic Chemistry. Klement will graduate with a Bachelor of Science in Chemistry in July, 2008. The three years spent in the United Kingdom have not just expanded his knowledge in Chemistry, but also shaped his views on the kind of teacher he wants to be. Now, he 30 aspires to look beyond examination grades and inspire his students' love for Chemistry. He hopes that, ultimately, they will gain something apart from the final certificate.

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. What happened when Klement first stepped into a chemistry laboratory?

72. What influenced Klement's decision to become a teacher?

73. What had helped Klement make up his mind about going to Imperial College?

74. In what way(s) were Klement's seniors correct in recommending Imperial College to him?

75. Which phrase in Paragraph 4 tells you that Klement's course is very thorough and strict?

76. Explain clearly what is meant by "similar experience" in line 17 and 18.

77. In what ways is Klement an active member of the Imperial College Singapore Society?

78. Why do you think Klement is involved in activities outside class?

79. How has Klement's opinion of a teacher changed since his stay in London?

80. Which one-word adjective would you use to describe Klement? Explain your answer by using an example from the passage.

~The End~



Please remember to check your work thoroughly.



Maha Bodhi Primary School

Primary 6 English SA1 Exam (2008)

Answer Keys

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	4	2	2	3	2	4	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	3	1	3	3	3	3	3	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	3	4	2	3	3	1	3	2	3
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40
D	C	K	J	A	N	E	L	P	G

41. held 42. recalling 43. lethargically 44. staring 45. of
46. Feeling 47. uncontrollably 48. embarrassed 49. rehabilitation 50. courageous
51. first 52. world 53. only 54. forming 55. better
56. break 57. understands 58. raise 59. fortunate 60. providing
61. behalf 62. dug 63. Felling 64. recounted 65. sum
66. Ben prefers telling jokes to listening to them being told.
67. Due to the boy's bravery, the bully backed off.
68. The stopwatch which Kent dropped onto the floor accidentally just now is damaged.
69. On winning the first prize at the lucky draw last night, I was delighted.
70. The lady asked Jun Jie who was a prefect, if he could show her where the school hall is.
71. He fell in love with Chemistry.
72. His love for Chemistry influenced him.
73. They were the college's reputation for research in Chemistry and his advice from his seniors.
74. His Seniors were correct when they said that.
75. The phrase is "rigorous system".
76. It means having a hectic life style with a lot of time spent on research and extra-curricular activities.
77. He helped organize the Singapore Society's annual charity event and represented the society in floor ball at inter-varsity competitions
78. He would not be able to have a similar expedient again when he graduates.

79. He used to think that examinations grades are important but now, he thinks that he wants to help his students develop a love for chemistry.
80. He is disciplined. He follows through his research work and lectures without any complain.