

TAO NAN SCHOOL

PRIMARY 6 ENGLISH LANGUAGE MID-YEAR EXAMINATION

PAPER 1 (WRITING)

Name: _____ () Date: 5 May 2011

Class: Primary 6 _____

Duration: 1 hour 10 minutes

Time: 8.00a.m. – 9.10a.m.

55 marks

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

There are two parts to this paper: Part 1 and Part 2.

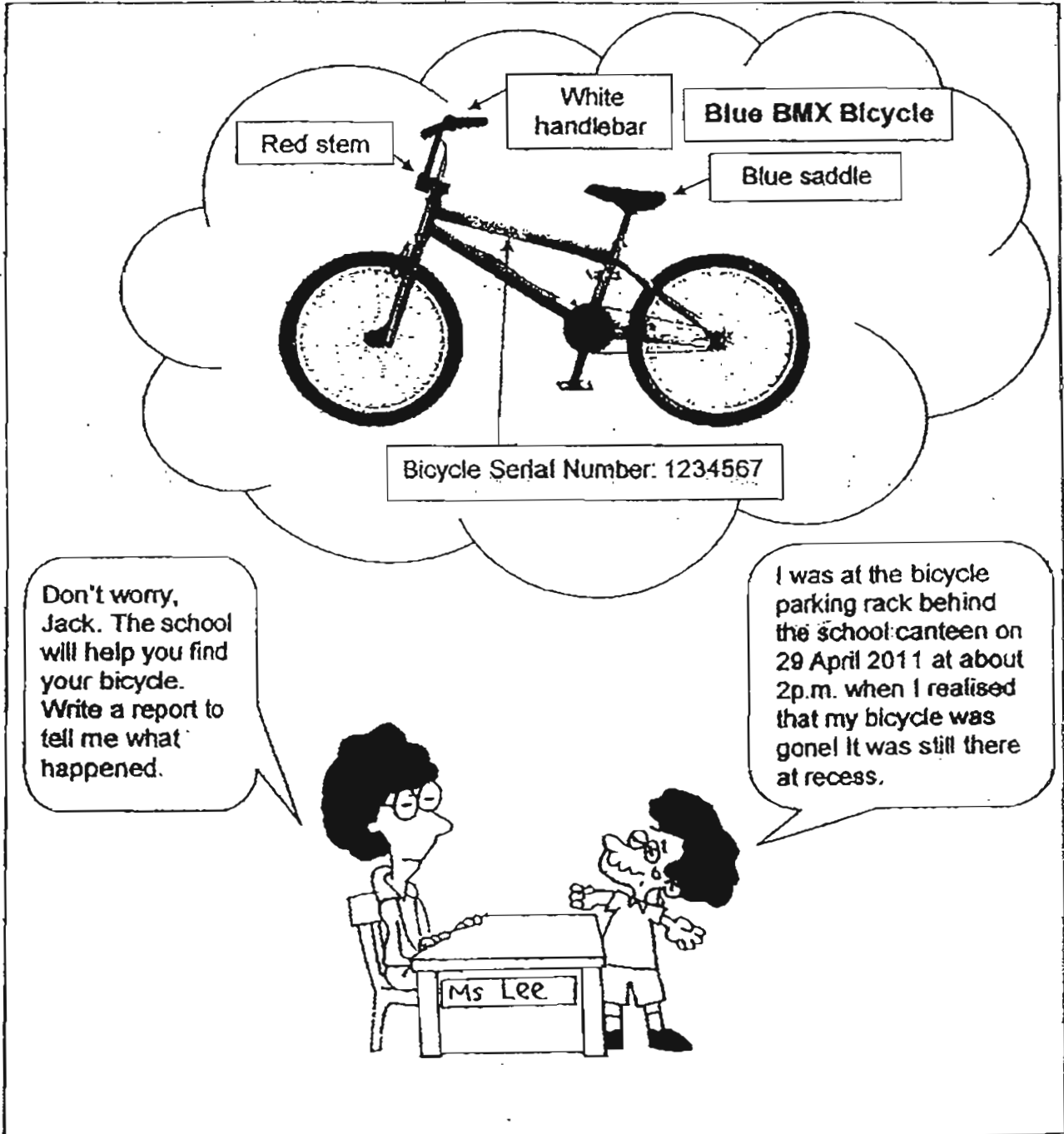
Answer the question in Part 1 and one question from Part 2.

Write your full name, class, class register number and answers on the foolscap provided.

PRIMARY 6 ENGLISH LANGUAGE MID-YEAR EXAMINATION

Part 1 : Situational Writing (15 marks)

(1) Study the pictures below carefully.



Your Task

Imagine that you are the boy, Jack, in the picture. Write a report to your Discipline Mistress, Ms Lee, about your stolen bicycle.

You are to refer to the information on Page 2 for your report.

You should include the following points in your report:

- the date and time of the incident
- where you last saw your bicycle
- when you last saw your bicycle
- **two** physical features of your bicycle that will help the school in its search

You may reorder the points. Remember to write in complete sentences.

Part 2 : Continuous Writing (40 marks)

There are two questions in Part 2.
Answer only one of them.

(2) Write a story based on the picture below. Your story should be at least 150 words long.



For your story, make use of the points below:

- what the two boys were doing
- what the others did
- how it all ended

You may reorder the points. You may include other relevant points.

- (3) One day, you were on your way home when you saw a bulky, brown envelope. You were about to pick it up when someone grabbed your arm.

Based on the above situation, write a composition of at least 150 words.

In your story, make use of the points below:

- who grabbed your arm
- what happened next
- what happened in the end

You may reorder the points. You may also include other relevant points.

TAO NAN SCHOOL

PRIMARY 6 ENGLISH LANGUAGE MID-YEAR EXAMINATION – 2011

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

Name: _____ ()

Date: 10 May 2011

Class: Primary 6 _____

Time: 8.00 a.m. – 9.50 a.m.

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

BOOKLET A

Parent's Signature: _____

	SCORE	MARKS
BOOKLET A		30
BOOKLET B		65
TOTAL		95

Section A: Graphic Stimulus

Study the following advertisement and then answer questions 1 to 5.

Adrenaline Rush!

Visit us at
32 Boulder Way,
Singapore 593380
Tel: 6225 1100

Take the flight of your life on our 30-metre zip line and fly like a G6 plane!

Try our Tarzan Swing with a 120-metre rope across the Ubi Reservoir

Challenge yourself and conquer our 50-metre rockwall!

NO FEAR!

Calling all adrenaline junkies!
Join us for fun and adventure at our open house on
1 June 2011
8.00 a.m. – 5.00 p.m.

- Try our dirt bike range, obstacles course and high rope elements for free!
- First 100 visitors will receive an exclusive **Adrenaline Rush! T-shirt**
- Free flow of refreshments
- Demonstration by our highly qualified instructors

We capture state of the art photos and video footage for your jump, swing and climb.
All participants must complete a risk acknowledgement and disclaimer form.
Participants must be 10 years old and above only (for safety reasons).
Refunds will only be given in the event of inclement weather or if the person is deemed unable to participate by our Operations Crew for medical reasons.

For general enquiries call 6225 1111 or email us at enquiries@adrenalinerush.com.sg

Register for our Free Climbing Course at our open house and you will get a 20% discount!

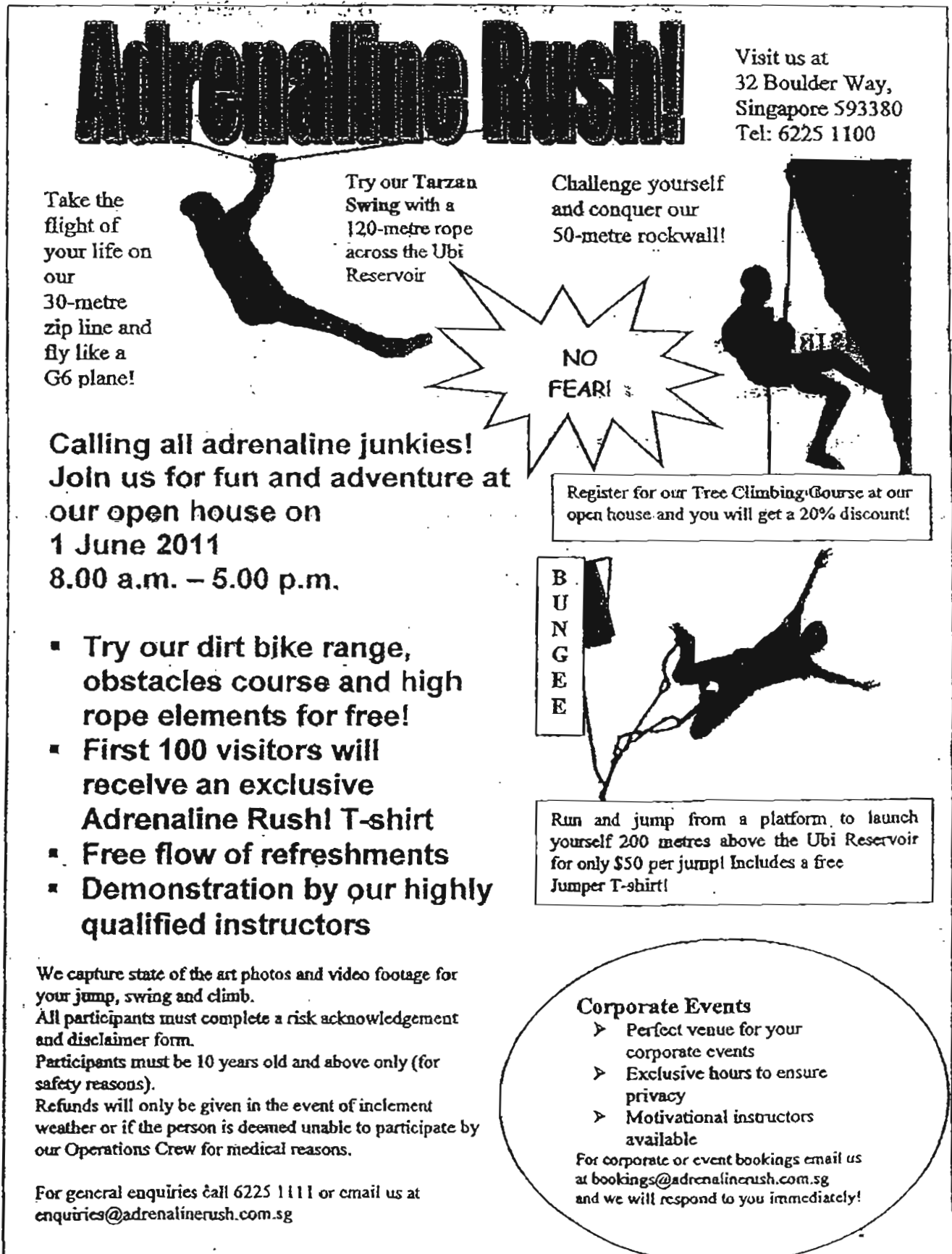
BUNGEE

Run and jump from a platform to launch yourself 200 metres above the Ubi Reservoir for only \$50 per jump! Includes a free Jumper T-shirt!

Corporate Events

- Perfect venue for your corporate events
- Exclusive hours to ensure privacy
- Motivational instructors available

For corporate or event bookings email us at bookings@adrenalinerush.com.sg and we will respond to you immediately!



For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. The main objective of the open house is to _____.
 - (1) promote extreme sports
 - (2) design a corporate event
 - (3) advertise the Tree Climbing Course
 - (4) capture photographs and video footage of participants

2. Which of the following activities is not free of charge?
 - (1) Bungee Jump
 - (2) Dirt Bike Range
 - (3) Obstacles Course
 - (4) High Rope Elements

3. The best way to book for a company event is by _____.
 - (1) calling 6225 1111
 - (2) calling 6225 1100
 - (3) emailing enquiries@adrenalinerush.com.sg
 - (4) emailing bookings@adrenalinerush.com.sg

4. The company will _____.
 - (1) give free T-shirts to all visitors
 - (2) refund customers in the event of bad weather
 - (3) accept a participant with a mild medical condition
 - (4) allow a child who is reaching his tenth birthday to participate

5. The services provided by Adrenaline Rush! is likely to appeal to _____.
 - (1) frequent flyers
 - (2) outdoor sports enthusiasts
 - (3) people who have a fear of heights
 - (4) campers looking for motivational instructors

Section B: Grammar

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. Kay Tong hardly goes to the gymnasium, _____?
- (1) is he
 - (2) isn't he
 - (3) does he
 - (4) doesn't he
7. Suzy was accused by her brother _____ damaging his MP3 player.
- (1) in
 - (2) of
 - (3) for
 - (4) over
8. The price of vanilla in Madagascar _____ due to a succession of cyclones.
- (1) slump
 - (2) slumps
 - (3) has slumped
 - (4) have slumped
9. _____ beverages sold in the canteen have the healthier choice symbol.
- (1) Any
 - (2) Most
 - (3) Little
 - (4) Much
10. The youth won the weightlifting competition _____ her small built.
- (1) even if
 - (2) although
 - (3) in spite of
 - (4) as a result of

11. Vincent, together with his best friend, _____ taking part in the MILO Triathlon later this year.

- (1) is
- (2) are
- (3) was
- (4) were

12. _____ for a short break, the students have been studying all day for the year-end examinations.

- (1) Apart
- (2) Except
- (3) Without
- (4) Besides

Section C: Punctuation

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

One day, Mrs Loh was doing the laundry. Her daughter, Lisa, walked up to her and looked at her hair intently.

Lisa said (13) Why do you have white hair, Mummy?"

Mrs Loh replied, "Well (14) whenever you do something wrong and make me cry or unhappy, my hair turns white."

The girl thought about this revelation for a while. She then said, "Mummy, why is all of Grandma's hair white (15) Mrs Loh, with her arms akimbo and eyes glaring at Lisa, was at a loss for words.

Adapted from: <http://www.riddlesandjokes.com>

13. (1) [:] colon
(2) [:" colon and inverted commas
(3) [," comma and inverted commas
(4) [." full stop and inverted commas
14. (1) [,] comma
(2) [.] full stop
(3) [?] question mark
(4) [!] exclamation mark
15. (1) [?] question mark
(2) [!] exclamation mark
(3) [?" question mark and inverted commas
(4) [!" exclamation mark and inverted commas

Section D: Vocabulary

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. The Airbus A380 has the capacity to _____ board as many as 853 passengers.

- (1) take in
- (2) take on
- (3) take up
- (4) take off

17. The politician's statement has been completely _____ by the media. It is now far from the truth.

- (1) blotted
- (2) distorted
- (3) impaired
- (4) tarnished

18. Due to the school holiday, there is a _____ at the immigration checkpoint as holidaymakers try to make their way to their desired destination.

- (1) trigger
- (2) surplus
- (3) roadblock
- (4) bottleneck

19. The villagers fought _____ and succeeded in getting the government to build a bridge so that they could get to the other side of the river on foot.

- (1) tooth and nail
- (2) pins and needles
- (3) a needle in a haystack
- (4) another nail in the coffin

20. The rescue workers had to put on a mask to avoid inhaling the _____ smell of the carcasses of marine animals after the tsunami.

- (1) lucid
- (2) acrid
- (3) putrid
- (4) rancid

Section E: Vocabulary Cloze

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Muse is an English alternative rock band from Devon, formed in 1994.

The band is made up of three members. They are known for their energetic (21)

and extravagant live performances and their fusion of many music genres,

including progressive rock, alternative rock, spacerock, pop music, heavy

metal, and electronica, with recurring themes of revolution. Muse has (22)

released five studio albums and issued three live albums which is also a

compilation of their hit songs. The band's fourth album entitled 'Black Holes (23)

and Revelations' earned a Mercury Prize nomination and received

rave reviews in many magazines. This album was inspired by various (24) (25)

styles of European and Asian music. Muse has also won other numerous

music awards and sold over ten million albums worldwide.

Adapted from: [http://en.wikipedia.org/wiki/Muse_\(band\)](http://en.wikipedia.org/wiki/Muse_(band))

21. (1) lively
(2) cheeky
(3) touching
(4) provoking

22. (1) brewing
(2) injecting
(3) repeating
(4) preserving
23. (1) collection
(2) correlation
(3) construction
(4) configuration
24. (1) strong critique
(2) excellent comments
(3) detailed evaluations
(4) constructive criticisms
25. (1) roused
(2) generated
(3) influenced
(4) determined

Section F: Comprehension

Read the passage below and answer questions 26 to 30.

(5 marks)

Ron stood in his small boat and pulled it upstream with a long bamboo pole. The Onive River was shallow and moved swiftly against him. He was unafraid of the water snakes as he was of the crocodiles in the river.

Gliding past him in the opposite direction were other boatmen. They were Ron's river friends; each ferrying a dark, monstrous log of illegally harvested rosewood downstream from the rainforest to the lumberyards in the Madagascar city of Antalaha. There, a pay cheque awaited him.

Ron's timber boss had told him to paddle all day without stopping because the rangers had been bribed to stay away for a short period, after which another bribe would be expected. Ron did not like the work. Still, transporting the fallen trees was better than cutting them down, which had been Ron's previous job. He quit after concluding that the risks had become too great.

A rosewood cutter, whom Ron knew, had been robbed of his harvest by an organised gang. One of the thugs told him, "There are thirty of us, one you." Another two men were decapitated with an axe over a timber dispute a few days ago.

The old folks often spoke of the *fady*, the taboos that had protected the rainforest for centuries. So, it came as no surprise when Ron heard anxious talks among the timber thieves whenever a tree crushed a skull. Comments like "We have angered our ancestors. They are punishing us." were often heard.

Thus, the old folks often lectured Ron about his disrespect for the sacred turf. "Fine," he told them. "Try feeding the trees to your family." Ron had not given up hope for a better life and job. He was optimistic about the prospect of having a new government in power, sensing the transformation that was taking place in the country. In time to come, he was certain that all these uncertainties would soon come to an end and the situation would change for the better.

Adapted from: The pierced heart of Madagascar – National Geographic

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. Ron is a _____.

- (1) timber boss
- (2) rosewood cutter
- (3) delivery boatman
- (4) member of an organised gang

27. Which of the following statements about Ron is true?

- (1) He loved his job.
- (2) He harvested timber.
- (3) He believed in superstitions.
- (4) He was fearless of crocodiles.

28. Why did Ron quit his previous job?

- (1) He had angered his ancestors.
- (2) He did not want to be killed and robbed of his harvest.
- (3) He could not satisfy the demand of the timber suppliers.
- (4) He was unable to carry out his job due to the unpredictable weather.

29. "the sacred turf" in line 23-24 refers to the _____.

- (1) rainforest
- (2) Onive River
- (3) lumberyards
- (4) Madagascar city of Antalaha

30. Ron was hopeful in the last paragraph because _____.

- (1) he could support his family with his income
- (2) the rangers had been bribed to stay away for a short while
- (3) the new government was improving the situation in the country
- (4) he could continue transporting illegal timber to the lumberyards

TAO NAN SCHOOL
PRIMARY 6 ENGLISH LANGUAGE MID-YEAR EXAMINATION – 2011
PAPER 2 (LANGUAGE USE AND COMPREHENSION)

Name: _____ () Date: 10 May 2011

Class: Primary 6 _____

Time: 8.00 a.m. – 9.50 a.m.

Total Time For Booklets A and B: 1 hour 50 minutes

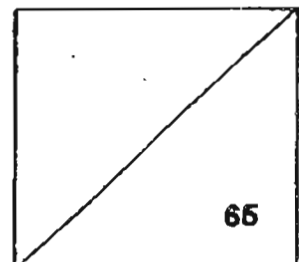
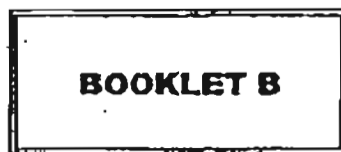
INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.



Section G: Grammar Cloze

There are 10 blanks numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) an	(D) in	(G) this	(K) or	(N) for
(B) by	(E) to	(H) with	(L) of	(P) from
(C) and	(F) the	(J) which	(M) who	(Q) whom

More than half a billion people in the world are obese. Researchers say (31) _____ is more than double the number in 1980. The obesity epidemic has spilled over (32) _____ wealthy to poorer nations. Rich nations have made big strides (33) _____ cutting rates of obesity and high cholesterol. However, (34) _____ overall number of people with hypertension has risen from 600 million in 1980 to nearly 1 billion in 2008. This is fuelled (35) _____ an aging and expanding global population.

"Hypertension (36) _____ obesity are no longer problems of Western or wealthy nations," said Faruk Ezra of Imperial College London, (37) _____ led the studies. The research, conducted in conjunction (38) _____ the World Health Organisation, highlights changes in key risk factors (39) _____ affect heart health. A special meeting of the United Nations General Assembly will be scheduled (40) _____ all members. Top on the agenda is helping poorer countries to combat the obesity epidemic.

Section H: Editing for Spelling and Grammar

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10marks)

Munah secured her shawl over her shoulders, tossing one side around and over again. She then picked up the lantern, which had already

41.

42.

been **lieted**. Taking Siti's right hand, the pair **proseaded** on the three-mile

43.

44.

trek back home. Heavy rains in the last week had left the road **verchuerly**

impassable for anyone on foot. The railroad track was about one mile above

45.

46.

the road. It wind around the mountains and through the valleys carried the

47.

coal and lumber, which had been harvest from the land. Munah began to tell

48.

Siti about the trains and all the **doztlnaysions** they had gone to. She

49.

traesured the time she got to spend with her daughter as they traversed the

50.

railroad. The little girl loved hear her mother's stories of the big cities far away. She had only been to town a few times and had never travelled outside of Balikpapan.

Adapted from: <http://www.eastoftheweb.com/short-stories/UBooks/Hobn.shtml>

Section I: Comprehension Cloze

Fill in each blank with a suitable word.

(16 marks)

Children are often the primary target of fire prevention. Firefighters (51) _____ schools to educate children the basics of fire prevention. Do you know that more house fires start in the kitchen (52) _____ in any other room? The common causes of kitchen fire are: not keeping an (53) _____ on the stove and the food burns or something too close to the stove (54) _____ fire. Another cause is turning the stove on by accident.

Fire prevention experts recommend children to be at least thirteen years of age before (55) _____ the stove without adult supervision. There are many things children can do to make the kitchen safe while helping (56) _____ at mealtime. For example, they can measure out a one-metre area around the stove, and ensure that younger children and pets are (57) _____ this "hot zone". They can make sure items like curtains and dish towels, (58) _____ can easily catch fire, are away from the zone.

Children can also sit at the kitchen table together with their family and draw a fire-escape (59) _____, including two ways out and a meeting place. They can (60) _____ the calendar for one day of each month to remind the adults in the house to test out the smoke (61) _____.

It is a good practice to run mock fire (62) _____ regularly, so that everyone in the family becomes familiar with the evacuation process. This will help tremendously in the (63) _____ of a fire, as consequently the lights often go out. For most parents, nothing ranks over the (64) _____ of their children. Time is well spent going (65) _____ these measures with the children. This may one day save their lives and perhaps others too.

Adapted from: <http://kids.nationalgeographic.com/kids/stories/spacescience/fireprevention/>

Section J: Synthesis / Transformation

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

66. Bala's take off was slow at the starting block. He finished the race first.

_____ even though

67. The principal spoke with the lady just now. The lady is the new athletics coach.

_____ whom _____

68. Jim was reluctant when he put the newborn kittens up for adoption.

It was with _____

69. She is going scuba diving in Ball later this month. There is a good chance of seeing the dolphins then.

_____ when

70. "You must attend your sister's concert tonight," Mr Lee reminded his son.

Mr Lee reminded his son _____

Section K: Comprehension Open-ended

Read the passage below carefully and answer questions 71 to 80. (20 marks)

Mark and the boys stood on the rocks at the foot of a cliff on the beach. The cave appeared in front of them, its entrance partially submerged. To get in, they had to jump into the head-high water and swim. "I'll wait here," said a doubtful Amos, Mark's nine-year-old younger brother. Mark and Sean plunged into the water, in their shorts and T-shirts.

5

They spent an hour happily exploring the cave. Then, the water lapping onto the sandbank started to get a little deeper. The water was at the boys' ankles and it was definitely time to leave. Mark waded to the entrance of the cave that was by then surging but a large wave threw him back onto the sandbank.

10

Meanwhile, Amos got bored waiting outside and headed back home. "Are the others with you?" asked his mother, Lucy.

"No, they're in a cave," replied Amos. That did not seem right to Lucy. The boys were going to the cinema that evening and needed to return home to have dinner first. Lucy called the coastguard. A search and rescue mission was launched immediately.

15

Back in the cave, the boys were starting to worry. Surely Amos would have gone back to fetch their mother. The water was starting to reach their thighs. Just then, there was a shout from the entrance. In between wave surges, the boys saw a man on a rope at the entrance.

20

The coastguard had been searching the cliffs and spotted them. Their rescuer told them to stay calm. The water was choppy and the tide was just half an hour from flooding over the boys' heads. A reef at the cave entrance foiled the simple rescue mission. The obstruction made it impossible to get the dinghy into the cave.

25

The only alternative left was to get into the water further up the reef, climb over and swim to the boys. The waves made it dangerous to get too close to the boys. The rescuer made a last ditch-attempt to save the boys. He threw the safety line to them. The boys grabbed it and then he dragged them towards him.

30

As the boys were bobbing up and down, they were told to put on the life jackets and helmets. They had difficulty putting them on. By then, the boys were gasping for air. Fatigue overwhelmed them. Fortunately, the sea grew calm. They were then told to hang on to the safety line tightly. The crewmen pulled the trio out of the cave. As soon as they got on board the rescue boat, they collapsed on the deck in relief. It was a close shave for Mark and Sean. A helicopter flew the boys to the hospital where they received treatment.

35

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. How did the boys get into the cave?

72. Which sentence from the passage shows that the boys were enjoying their time in the cave?

73. What made the boys realise that they had to leave the cave before it was too dangerous for them?

74. Why did Lucy call the coastguard?

75. How was Amos related to Sean?

76. Explain clearly why the coastguard could not get to the boys with the use of a dinghy.

77. What does "it" in line 29 refer to?

78. What were the boys instructed to do before the coastguard could rescue them out of the cave?

79. Explain fully why was it "close shave" for Mark and Sean.

80. In the last paragraph, why were the boys gasping for air?

P6 English Language Mid-Year Examination 2011

Answer Key

Tao Nan School

<p>Section A: Graphic Stimulus</p> <p>1. (1) 2. (1) 3. (4) 4. (2) 5. (2)</p>	<p>Section F: Comprehension MCQ</p> <p>26. (3) 27. (4) 28. (2) 29. (1) 30. (3)</p>
<p>Section B: Grammar MCQ</p> <p>6. (3) does he 7. (2) of 8. (3) has slumped 9. (2) Most 10. (3) in spite of 11. (1) is 12. (2) Except</p>	<p>Section G: Grammar Cloze</p> <p>31. G (this) 32. P (from) 33. D (in) 34. F (the) 35. B (by) 36. C (and) 37. M (who) 38. H (with) 39. J (which) 40. N (for)</p>
<p>Section C: Punctuation MCQ</p> <p>13. (3) , “ 14. (1) , 15. (3) ?”</p>	<p>Section H: Editing for Spelling and Grammar</p> <p>41. lighted 42. proceeded 43. during/over 44. virtually 45. wound 46. carrying 47. harvested 48. destinations 49. treasured 50. hearing</p>
<p>Section D: Vocabulary</p> <p>16. (2) take on 17. (2) distorted 18. (4) bottleneck 19. (1) tooth and nail 20. (3) putrid</p>	
<p>Section E: Vocabulary Cloze</p> <p>21. (1) lively 22. (3) repeating 23. (1) collection 24. (2) excellent comments 25. (3) influenced</p>	
<p>Section I: Comprehension Cloze</p>	<p>Unacceptable answers</p>
<p>51. visit</p>	
<p>52. than</p>	
<p>53. eye</p>	
<p>54. catches</p>	
<p>55. using</p>	
<p>56. out</p>	

57. outside	off
58. which / that	
59. plan / route	
60. mark	
61. detector(s) / alarm	
62. drill(s)	
63. event / case	prevention
64. safety / lives	
65. through/ over	

Section J: Synthesis / Transformation

66. Bala finished the race first even though his take off was slow at the starting block.

67. The lady, whom the principal spoke with just now, is the new athletics coach.
(Note: The pair of commas is optional.)

68. It was with reluctance that Jim put the newborn kittens up for adoption.

69. There is a good chance of seeing the dolphins when she goes scuba diving in Bali later this month.

70. Mr Lee reminded his son that he had to attend his sister's concert that night.

Section K: Comprehension OE

71. They / The boys jumped into the water (1m) and swam to the cave (1m).

72. They spent an hour happily exploring the cave.

73. The water had reached / was at the boys' / their ankles. (2m)

74. Mark and Sean were not back with Amos (1m) and Lucy sensed that something was not right (1m).

The boys were going to the cinema that evening and needed to be home for dinner first (1m) but they had not returned. (1m)

Lucy was afraid/ feared that her sons were in some kind of danger. (2m)

75. Amos was Sean's (nine-year-old) younger brother. (2m)

Amos was Sean's brother. (2m)

76. The water was choppy (1m) and a reef was blocking /obstructing the cave entrance. (1m)

77. It refers to the safety line. (2m)

78. They / The boys were instructed to put on the life jackets and helmets (1m) and hang on to the safety line tightly (1m).

79. They nearly died / drowned in the cave / water had rescue not come in time. (2m)

80. They / The boys had difficulty putting on the life jackets and helmets (1m), and this resulted in fatigue (1m).
They / The boys had run out of strength / were tired / fatigued / overwhelmed with fatigue. (1m)