

# CATHOLIC HIGH SCHOOL PRELIMINARY EXAMINATION (2005) PRIMARY SIX ENGLISH LANGUAGE

## PAPER 1

Name:()
Class: Primary Six
55 MARKS
PART I SITUATIONAL WRITING
PART II : CONTINUOUS WRITING
TOTAL TIME FOR PART I AND II: 1 HOUR 10 MINUTES
INSTRUCTIONS:
Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Parent's Signature:

#### Part 1: Situational Writing (15 marks)

(1) Below is an online announcement about the Microsoft-MOE Professional Development Award 2005.



Completed forms\* together with all necessary materials must be submitted to the following address during office hours (Mondays to Fridays, 0800-1800):

Microsoft-MOE Professional Award Committee Educational Technology Division 1 North Buona Vista Drive Level 14 MOE Building Singapore 138675

\* Nomination forms are available at the school's general office

#### Your Taşk

As one of the writers for the school's newsletter, you have decided to write an article encouraging all staff and students to nominate deserving teachers for the award.

You should refer to the online announcement on page (1.

In your article, include the following information:

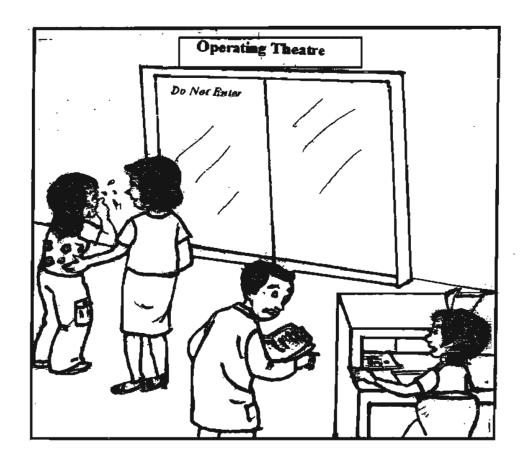
- · who the organisers are
- what qualities the nominated teacher should possess
- where nomination forms are made available
  - what the nominated teacher stands to win
  - when the closing date is

You may reorder the points. You should write in complete sentences.

Part 2: Continuous Writing (40 marks)

There are two questions in Part 2. Answer only one of them.

(2) Write a story based on the picture below. Your story should be at least 150 words long.



For your story, make use of the points below:

- how the situation came about
- what happened next
- what happened in the end

You may reorder the points. You may also include other relevant points.

(3) You were having lunch at a food centre after school one afternoon. While enjoying your meal, you noticed an unfamiliar old lady staring at you from a nearby table. You ignored her but just as you were about to leave, you felt a tap on your shoulder. You turned around and realised it was the old lady.

Based on the above situation, write a composition of at least 150 words.

In your composition, make use of the points below:

- who the old lady was
- what happened next
- what happened in the end

You may reorder the points. You may also include relevant points.



# CATHOLIC HIGH SCHOOL PRELIMINARY EXAMINATION (2005) PRIMARY SIX ENGLISH LANGUAGE

## PAPER 2

Name:( )
Class: Primary Six
BOOKLET A
30 QUESTIONS (3C MARKS)
• •
TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES
INSTRUCTIONS:
Do not turn over this page until you are told to do so. Follow all instructions carefully. Answer all the questions.
Parent's Signature:

# Morning Glory Study Centres

# JENGILISHI JEXIPIEIRTIS

FOR YOUR CHILD

FREE! Guidebook, "Gifledness ... What's it All About"

# **English from Nursery to Sec 4**

- ◆ 100% pass rate for PSLE
- English tuition with native speakers
- We follow the MOE English syllabus
- Small class size

# www.m.glory.com.sg

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Each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1.	At M	At Moming Glory Centres, your child will					
	(1) (2) (3) (4)	become English experts. speak like an English expert. be taught by English experts. will study the subject "English Experts".					
2.	The	re are altogether Morning Glory Centres.					
	(1)	3					
	(2)	4.					
	(3)	5					
	(4)	6					
3.	Morr	ning Glory Centres boast that					
	(1)	100 of their students pass the PSLE					
	(2)	they have 100% success in the PSLE					
	(3)	100% of their students sit for the PSLE					
	(4)	their students score 100% in the PSLE					
4.	The	statement that Mr Ho Seng Lee is is accurate.					
	(1)	interested in the tour and the VCD					
	(2)	interested in the VCD and the Handbook					
	(3)	not interested in the tour nor the Handbook					
	(4)	not interested in the Handbook nor the Guidebook					
5.		ning Glory Centres claim "We follow MOE English syllabus". They mean y that					
	(1)	Morning Glory Centres are approved by MOE.					
	(2)	Morning Glory Centres' English syllabus is approved by MOE.					
	(3)	Morning Glory Centres teach English according to MOE syllabus.					
	(4)	Morning Glory Centres and MOE share a common English syllabus.					

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6.	Christina and Sharon, together with Mary, their cousin, a pyjama party.
	(1) plans (2) is planning (3) has planned (4) are planning
7.	You were told to clean up your room before going out to play,you?
	(1) didn't (2) aren't (3) weren't (4) haven't
8.	I feel terribly bloated as I have eaten than I should have.
	(1) less (2) more (3) much (4) greater
9.	Neither the Lims nor our family a car.
	(1) own (2) owns (3) is owning (4) are owning
10.	All the pupils but one the consent form for the excursion.
	<ul> <li>(1) return</li> <li>(2) returns</li> <li>(3) has returned</li> <li>(4) have returned</li> </ul>

11.	The toda		was charged	•	the murc	der of his w	<b>ife w</b> ill stan	d trial
	(1)	in						
	(2)	for						
	(3)	with						
	(4)	against						
12.	The	teacher r	eminded her with care.	pupils that	their work	should be	completed	and
	(1)	write						
	(2)	wrote						
	(3)	writes						
	(4)	wittes						

.

•

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

The boys emerged from the cinema with smiles written on their faces.

"Wow! 'Batman Begins' is a really fantastic movie (13) Gopal exclaimed. "How did you find it, Jonathan (14)

"Like you (15) I enjoyed every minute of it. It was certainly packed with action."

- 13. (1) [,"] comma and inverted commas
  - (2) [."] full stop and inverted commas
  - (3) [".] inverted commas and full stop
  - (4) [", ] inverted commas and comma
- 14. (1) [?"] question mark and inverted commas
  - (2) ["?] inverted commas and question mark
  - (3) ["!] inverted commas and exclamation mark
  - (4) [!"] exclamation mark and inverted commas
- 15. (1) [:] colon
  - (2) [,] comma
  - (3) [.] full stop
  - (4) [;] semi-colon

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16.		pite the serious injuries he sustained in the accident, his conditionained
		stable constant dangerous unchanged
17.		mpany director who documents to certify his workers had ed a skills test was jailed for two months.
	(3)	stole forged copied scanned
18.	The surro	police, acting on a/an from a member of the public, unded the building where the escaped convict was hiding.
		tip-off report rumour evidence
19.		't understand why Jerry appears so these few days. He so dull and nactive.
	(1) (2) (3) (4)	agile boring restless lethargic
20.	Kai S	eng has found a new job that gives him better medical
	(1) (2) (3) (4)	benefits facilities allowances advantages



# CATHOLIC HIGH SCHOOL PRELIMINARY EXAMINATION (2005) PRIMARY SIX ENGLISH LANGUAGE

### PAPER 2

Name:( )
Class: Primary Six
BOOKLET B
50 QUESTIONS (65 MARKS)
TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES
INSTRUCTIONS:
Do not turn over this page until you are told to do so. Follow all instructions carefully. Answer all the questions.
Parent's Signature:

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

I was wearing leather sandals and could feel the coral breaking under them when suddenly my foot sank very low and a (21) thick and slippery mess of flesh surrounded my foot and ankle. As I tried to pull away, the skin of my right leg tore to the ankle joint; so great was the (22) firm grip on my ankle. I realised that I was trapped by a clam. The (23) sharp and irregular teeth at the entrance of the (24)extremely big clam sank into my flesh sending unspeakable pain searing through my body. I was in a terrifying (25) unpleasant situation where it was difficult to make a decision, for to pull my leg any harder would mean more pain. On the other hand, the tide was coming in.

- 21. (1) gluey
  - (2) slimy
  - (3) starched
  - (4) alutinous
- 22. (1) stiff
  - (2) hard
  - (3) vice-like
  - (4) forbidding
- 23. (1) curvy
  - (2) jagged
  - (3) angular
  - (4) protruding
- 24. (1) vast
  - (2) large
  - (3) bulky
  - (4) monstrous
- 25. (1) state
  - (2) position
  - (3) condition
  - (4) predicament

#### Read the passage below and answer questions 26 to 30.

"Have you all got the gist?" our business teacher, Mr Lesser, asked. "Are there any questions?"

Of course, Jumbo Fowler hadn't got the gist. "Can you go over it one more time?" he asked.

"Right," said Mr Lesser. "You, that is this business studies class, are divided into six groups of three. We, that is the school, will lend to each group the sum of twenty dollars. It is then the job of each group to use that capital to earn as much as you can over the period of one semester. At the end of the semester, you return the capital and your earnings to the school. It is a practical exercise in business. If you are going to be the business successes of the future it's about time you had some experience of how business works."

"Don't we get to keep the profit we make?" asked Alison.

"Certainly not," Mr Lesser replied. "The only way I could get the Principal and the School Council to agree to the use of the school's money was to persuade them that you were all such bright business people that you would produce a nice little profit to swell the school fund."

"What if we lose the twenty dollars?" Simon asked. "Some businesses do go broke."

"The school will carry the loss, but your marks will look pretty sick. This exercise carries twenty-five percentage points."

Even Jumbo understood that. After explaining to us that this was his special pet project and that he expected us to excel, Mr Lesser divided us into six groups and gave each group a twenty dollar note.

The other two in my group were Alison and Tim Potter, our class' whiz-kid at Mathematics. "Let's meet after school," Tim said to us. "Come round to my place."

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Adapted from "Fudge" by Michael Dugan English Experience Bk 2, Sadler and Hayller For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26.		ourse, Jumbo Fowler hadn't got the gist."  statement tells us that Jumbo Fowler
	(1) (2) (3) (4)	is a good business student. is slow to understand Mr Lesser's plans. understands the gist of Mr Lesser's plans. is unable to carry out Mr Lesser's instructions
27.	The o	bjective of the project is to
	(1) (2) (3) (4)	help the students make a profit. raise money for the school fund. provide the students with business experience. teach the students ways to avoid making a loss.
28.	Altoge	ther, the school will loan the students
		\$18 \$20 \$60 \$120
29.		rincipal and the School Council agreed to the project because Mr
	(1) (2) (3) (4)	their business will produce profits. the students were bright and capable. the students will be business successes of the future. the profits the students made will go to the school fund.
30.	The na	arrator's group is likely to succeed because
	(1) (2) (3) (4)	they did not want to lose marks.  Jumbo Fowler is not in their group. they started work on the project immediately.  Tim Potter who excels in Mathematics is in their group.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

#### EACH WORD CAN BE USED ONLY ONCE.

<b>(</b> Ø) by	( <b>%</b> ) in	(K) than	(N) themselves
( <b>€</b> ) has	(원) is	(L) them	(P) were
(F) had	(4) then	(M) to	(Q) with
	( <b>E</b> ) has	<b>(屋)</b> has (Ы) is	(E) has (b) is (L) them

When you first heard of a movie about Peter Pan, what did you think of?
animated cartoon filled with cute and comic characters? Steven Spielberg's moder
day version starring Robin Williams and Julia Roberts? Or something do
(31) a glamorous Hollywood style? Well, guess what? Peter Pa
(32) Columbia Pictures, Universal Pictures and Revolution
Studios (33) none of the above. Who is Peter Pan for? Auth
J.M. Barrie said it is for children and those who (34) once children.
The movie opens in prim and proper Edwardian England. Wendy Darlin
(35) young girl on the verge of growing up, entertains her young
brothers with tales of Captain Hook and his swashbuckling pirates.
Unknown to the Darlings, a mysterious boy (36) bee
listening to Wendy's stories. Peter Pan appears in the nursery and persuade
Wendy and her brothers to travel (37) Neverland, where there a
no grown-up rules.
But life in Neverland is not as earefree as it seems. Wendy and her brothe
find (38) confernting mad pirates, malicious mermaids and wor
of all, the vicious steel claw of evil Captain Hook.
And here's where boundless imagination, teamed (39) the
magic of special effects technology, really makes this movie a must-see. Write
director P.J. Hogan says: "Peter Pan is the coolest aid in the world. He flies, h
fights, he's fun and he will not grow up – what's cooler (40) that?"

Correct each word in <b>bold</b> for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)
41.
"Careful! Careful!" Towkay Pua was feeling very anxeos. He and
42.
his driver, Mr Ali, were transported a jade carving to his house. Open
44.
the front door of his house, he led Mr Ali pass the living room into the
kitchen. There was a glass cabinet, all ready to hold the carving. Mr Ali
45.
placed the carving jingerli in the cabinet and Towkay Pua closed the
46.
glass door. The value jade carving was safe. Mr Ali heefed a
48. had been
sigh of relief. The carving was beautiful but very old. It in Towkav
49.
Pua's family for generations and is prysles. Towkay Pua had
50.
recently inhaireted the carving from his grandfather.

### Fill in the blanks with the most suitable answer. (15 marks)

Maggots are once again being used to dean up people's injected wounds,
much as they were in medieval times. Today, however, the procedure is
(51) as biosurgery. Although not quite the hi-tech medicine we have
come to expect these days, biosurgery is (52) to be an effective
(53) to other methods of treating infected wounds.
Specially bled maggots, Lucilia sercata, are cleansed and sterilised before
being (54) in cool room conditions until they are needed. When
a patient turns up with a badly (55) cut or lesion, the 2mm long
maggots are placed on the wound and special sterile dressings are applied to
(56) any liquid that may seep from the activity of the maggots.
Generally, the maggots spend up to three days (57) their way
through the infected flesh before being (58) Fortunately they do
not eat healthy tissue and cannot hide away, (59) or multiply.
Doctors claim that once maggot therapy is complete, the wound
(60) more rapidly than when other treatments are followed.
(61) from the disturbing thought of placing maggets on an
open wound, the only other thing that seems to bother people is the 'tickling'
(62) caused by the maggots as they chomp their way
(63) the infected tissue. This would seem a small (64)
to pay for such effective surgery. As word about the benefits of maggots treatment
spreads, it may not be too long (65) a visit to the hospital may also
mean providing a meal for a number of doctor's new medical partners.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

_	
	lowers will wither and die. You must water the flowers every day.
	Loh does not have long hair. She does not have curly hair.
mothe	prothers have made a card to express their appreciation and love for.

### Read the passage below and answer questions 71 to 80. (20 marks)

Deep in the Hoang Lien Mountains of north-western Vietnam, a day's walk from the nearest road, the Himong village of Na Hang — fourteen barn-like houses of medieval simplicity almost lost among the trees. The forests sweeping up to the mountains beyond are home to the critically endangered western black-crested gibbon, one of the flagship species we are encouraging the Himong villagers to stop hunting and help protect.

It was 5.30 a.m., almost time for the gibbons to start calling. The H'mong were also early risers, but this particular morning seemed even busier than usual. There was a party atmosphere. The place was full of homets, in every stage of development – from shapeless grubs to fully-formed adults.

The previous afternoon, the eldest son of the household had discovered a hornets' nest, which the villagers had unearthed during the night. All ten storeys, each the span of a cartwheel, were stacked around the house and the floor was littered with hexagonal debris. A group of villagers sat around the fire, plucking grubs from their cells and tossing them into a pot. These grubs – which resembled Brazil nuts when toasted – became breakfast.

Beside the door, a bulging sack of smoke-dazed adults gave off a rattling sound. This was the valuable part of the haul. While the grubs were a breakfast treat, the adults meant money. As with most wildlife in Vietnam, hornets are prized medicinally when steeped in local rice wine, known as "ruou". To accompany the roasted grubs, our hosts produced a bottle, clouded by use, in which a number of suspended hornets revolved dreamily. Ruou is to the Himong what vodka is to the Russians, and no opportunity is lost in finding reasons to drink it. Given that our two-week training programme had been a success, there was good reason for celebration. Signus and I were not getting off lightly — each meal was accompanied by endless rounds of the stuff, and a polite refusal was not an option.

After dinner, two of our trainees, Lu and Sua, invited us to sample some "special" ruou at their dwelling. The brew appeared served in chipped porcelain cups, fashioned in miniature as if for a doll's house. This brew was apparently of an ancient vintage. It had a warm, reddish colour and tasted different. Sua, meanwhile, delivered a eulogy on its curative properties, claiming that it had thirty ingredients thirty different animals to be exact.

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	Before we could ask any further, Lu interrupted, "I promise it doesn't contain
any	gibbon."
Adap	ted from BBC Wildlife, April 2005.
ALL	. ANSWERS MUST BE IN COMPLETE SENTENCES.
71.	Why do you think the writer was there at the village?
72.	What do you think could have caused the "party atmosphere" (line 9)?
73.	Why do you think they chose to unearth the homets' nest during the night?
•	
•	
71	Explain in your own woods what sound the "settling against in 17, 10
14.	Explain in your own words what caused the "rattling sound" in line 17 - 18.
_	
75.	Which phrase in the passage tells as that the bottle is not new?
-	

<b>W</b>	nat do you think could be a cause for celebration for the writer and his friend?
_	
	ny do you think the writer and his friend were reluctant to refuse what was ered?
_	
	om the passage, what do you think would probably be an indication that the ter and his friend had been served vintage wine?
_	
<b>W</b> h	ich two-word in the passage means "can be used to treat illnesses"?
Wh	y did Lu stressed that gibbon was not one of the ingredients of the brew?

CATHOLIC HIGH SCHOOL (PRIMARY)
PRELIMINARY EXAMINATION (2005)
PRIMARY SIX
ENGLISH LANGAUGE

1) 3	28) 4 55	infected 66)	You should seek
2) 4	29) 4 56	absorb	medical help for your condition or it will
3) 2	30) 4 57	) eating	worsen. Unless you water the
4) 3	31) G 58	3) removed	flowers everyday,
5) 3	32) D 59	)) reproduce	they will wither and die.
6) 4	33) H 60	) heals 68)	Mdm Loh has neither
7) 3	34) P 61	) Apart	long nor curly hair.  A card has been made
8) 2	35) A 62	effect	by the brothers to express their
9) 2	36) E 63	) through	appreciation and love for their mother.
10) 4	37) M 64	price	John's fathers asks
11) 3	38) N 65	before	nim if he knows where
12) 4	39) Q		nis mother keeps the telephone bill.
13) 1	40) K		anted to tell the
14) 1	41) anxious	gibbons and	stop killing the to protect the gibbons
15) 2	42) transporti	from being en	ttinct.
16) 1	43)Opening	72)The discovery	of the hornets'nest.
17) 2	44) past		vould be less active ight so it would be
18) 1	45) gingerly	easier to cat	tch them.
19) 4	46) valuable		vere probably stunned selves trapped and
20) 1	47) heaved		to escape from within
21) 2	48) has	75) The phrase is	s "clouded by use".
22) 3	49) priceless		c training programme on had been a success.
23) 2	50) inherited		not want to risk
24) 4	51) known		newly acquired which might jeopardise
25) 4	52) said		conservation programme.
26) 2	53) alternativ	١	nt from those
27) 3	54) kept		is "prized medicinally"
80) Lu want gibbons	ed the writer to for the brew.	o know that they	were not killing the