

#### Anglo-Chinese School (Primary)

# P6 ENGLISH LANGUAGE 2007 END-OF-YEAR EXAMINATION LISTENING COMPREHENSION

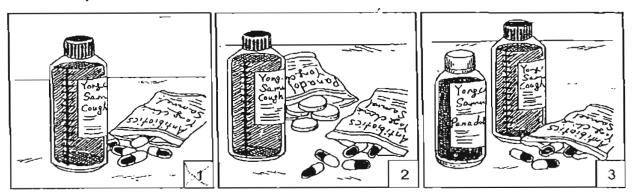
Name: (	) Class: Primary 6
Date: 11 September 2007	Duration of paper: 40 min

THIS BOOKLET CONTAINS 5 PAGES:

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

#### Text 1



#### Text 2

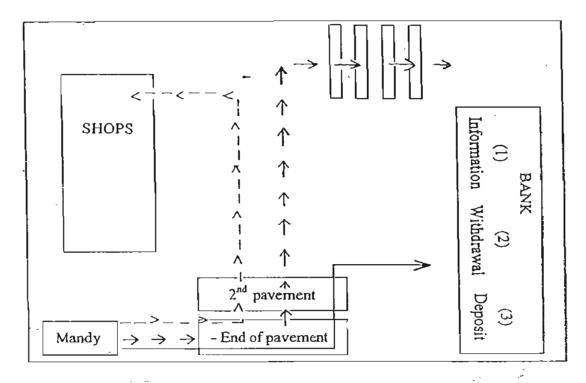


#### Text 3

- - 1.  $\rightarrow \rightarrow \rightarrow \rightarrow \rightarrow$
  - 2 ~> ~> ~>
  - 3.

#### Text 3

- Q4. Which counter will Mandy go to at the bank?..... ① ③ ③
  - 1. Information
  - 2. Withdrawal
  - 3. Deposit



#### Text 4

- Q5. What was Stella carrying?..... ① ② ③
  - 1. Two bags.
  - 2. Ten bottles of water.
  - 3. Bags containing ten bottles of water.
- - 1. Singapore
  - 2. Malaysia
  - 3: Indonesia
- Q7. Which word best describes Stella?..... ① ② ③
  - 1. Honest
  - 2. Hardworking
  - 3. Carefree

lext	5			
Q8.	What did Alex find out at 1. His flight had been ca 2. His flight had been de 3. His baggage was miss	ñcelled. layed.	2	3
Q9.	<ul><li>1) At the airport.</li><li>2. In a hotel.</li></ul>	e additional night in France?①	2	3
Q10.	What bad news did Ale	x receive at the airport in	_	_
	London?	<u> </u>	2	3
	1. There were no taxis.			
	<ol> <li>His baggage was dar</li> <li>His baggage was still</li> </ol>			
011	Why will Alex never force	et that vacation?1	(2)	(3)
Q	He found France and			
		frustrating moments at both airports.		
	•	usting vacation he ever had.		
Text	<u>6</u>			
Q12	. What is a sign of an one	coming storm?	2	(3)
-	<ol> <li>The sky is blue.</li> </ol>			
	2. The fish are active.			
	3. The fishermen are po	ulling in their catch.		
Q13	. How many fishing lines	were cast?1	2	3
	1. Eight			
	2. Thirty			
	3. Fifty			
Q14		boat to tip over?1	2	3
	<ol> <li>The heavy catch that</li> </ol>			
	<ol><li>The water that had fi</li></ol>	·		
	3 The strong sea current	ents		

<u>Text</u>	<u>6</u>	•		÷
Q15.	1. 2.	To keep afloat.  To save their fish.  To alert the crew of the rescue boat.	2	3
Q16.	Wh: 1. (2. 3.	at was the new danger facing the fishermen?① Sharp rocks Sharks Crocodiles	2	3
Text	7			
Q17.	Hov	v did Roger feel when he heard that Tom had also		
	1. 2.	Shattered. Surprised. Happy and excited:	2	3
Q18.	. Hov	w did the boys spend their day?1	(2)	(3)
	1. 2.			
Q19.	1.	ere did the boys have lunch?	2	3
Q20	1. 2.	His family was poor.  He could not get an air ticket.	2	3



#### Anglo-Chinese School (Junior)/Anglo-Chinese School (Primary)

# P6 ENGLISH LANGUAGE 2007 COMBINED PRELIMINARY EXAMINATION PAPER 2 - BOOKLET A

Name:	( ) Class: Primary 6
Date: 21 August 2007	Duration of paper: 1h 50 min
	Parant's/Guardian's signature

DENORORES THIS BOOKELITE ON TAINS IT PAGES.

DENORORES THIS BOOK BETTENETTE YOU ARE LOKE TO DO SO.

TOLLOWATE INSTRUCTIONS CAREFULLY.

Study the advertisement below and then answer the questions that follow it.

lesson in savings

20





off\*

all full-priced books, movies, music and Paperchase



teachers & students

Free Compact Disc pouch for the first 50' students below 12 years old

Limited period only - 14 to 16 Sept 07

This offer is also available to Education Account holders.

## <u>HORDERS</u>

**®** 

Spend above \$200 and get a \$10 voucher

BIGGEST CHOICE OF BOOKS, MUSIC, MOVIES AND MAGAZINES

#### \*Terms and conditions apply:-

- display valid student/teacher identification during purchase.
- discount is only applicable to full-priced items
- not to be used together with other promotional coupons or discount cards.
- excludes newspapers, magazines, gift vouchers, electronic gift cards and special orders

#### Main

111 STANDFORD ROAD, 15 Ziplock Place, Singapore 200007 Tel: 60000009

#### **Branch**

201 ORCHID ROAD #01-00 Havelock Mall, Singapore 222880 Tel:61234567 For each question from 1 to 5, tour options are given. Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

(5 marks)

1.	This is an advertisement on a
	<ul> <li>(1) lesson in savings</li> <li>(2) sales promotion by a company</li> <li>(3) range of teacher resources only</li> <li>(4) suitable way to select books and movies</li> </ul>
2.	The 20% discount is not for
	<ul> <li>(1) tertiary students</li> <li>(2) financial planners</li> <li>(3) Physical Fitness teachers</li> <li>(4) Educational Account holders</li> </ul>
3.	Jenny will not qualify for a 20% discount off her purchases if she
	<ul> <li>(1) verifies that she is a teacher</li> <li>(2) buys items that are on offer</li> <li>(3) spends less than \$200 for the total bill</li> <li>(4) goes to Ziplock Place instead of Havelock Mall</li> </ul>
4.	A polytechnic student intends to spend \$236 on Compact Discs (CD) and magazines during the offer period. He will get
	<ul> <li>(1) a \$10 gift voucher</li> <li>(2) an electronic gift card</li> <li>(3) a Compact Disc pouch</li> <li>(4) 20% discount for both items</li> </ul>
5.	Which one of the following statements is true?
	<ol> <li>There will be no discount on special orders.</li> <li>Every student who comes will get a free gift.</li> <li>This offer is only available to Educational Account holders.</li> <li>The offer will not be valid from 16 Sept 07 onwards.</li> </ol>

3 or	4) on the Optical Answer Sheet.	(7 marks)
6.	For the whole of yesterday, Mathew simplyand did nothing.	on his bed
	(1) lie (2) lay (3) laid (4) lain	
7.	The school attendant picked up a bunch of keys and it was.	d said he had no idea
	<ul><li>(1) who</li><li>(2) who's</li><li>(3) whom</li><li>(4) whose</li></ul>	
8.	Mr Wong holds two jobs as his family of eight financial support.	him for
	<ul><li>(1) looks to</li><li>(2) looks at</li><li>(3) looks for</li><li>(4) looks after</li></ul>	
9.	I have just a robber telling his accountside a bank.	omplice to meet him
	<ul><li>(1) hear</li><li>(2) hears</li><li>(3) heard</li><li>(4) hearing</li></ul>	
10.	The bicycle him \$500 and up till buying it.	today he still regrets
	<ul><li>(1) cost</li><li>(2) costs</li><li>(3) costing</li><li>(4) has cost</li></ul>	

For each question from 6 to 12, four ontions are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2,

11.	_	hamster, together with the golden cage, ip of students last night.	stolen by a
	(1) (2) (3) (4)	is are was were	
12.	Gop	al loves skateboarding with his friends at the park,	?
	(1) <sup>°</sup> (2) (3) (4)	has he does he hasn't he doesn't he	·

For each question from 13 to 45 choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(3 marks)

She kissed him, gave him a dismissive push towards the car and then followed him to it. As Tom went in, Mrs Long looked past him to the driver.

"Give my love to Gwen," she said (13) "and tell her, Alan, how grateful we are to you both for taking Tom off at such short notice. It's very kind of you, isn't it, Tom (14)

"Very kind (15)" Tom repeated bitterly.

13.	(1) (2) (3) (4)	[:] [:] [:]	colon comma full-stop inverted commas
14.	(1) (2) (3) (4)	[ ?" ] [ "? ] [ "! ]	question mark and inverted commas inverted commas and question mark inverted commas and exclamation mark exclamation mark and inverted commas
15.	(1) (2) (3) (4)	[;] [,] [,]	colon comma fulf-stop question mark

correc	ansı		to 20, four options are given. One of them is the choice (1, 2, 3 or 4). Shade the correct oval (1, 2, er Sheet. (5 marks)
16.	The	occasional	the patient experienced indicated a
	poss	ible malfunction	of the brain.
	(1) (2) (3) (4)	spasm jingling tremors vibrations	
			-
17.	Simo		eavy sentence for drink-driving as he showed little
		over	ne offence.
	(1) (2) (3) (4)	guilt shame remorse ignorance	
18.	The tax.	lawmakers cou	d not ignore the against an increase in
	(1) (2) (3) (4)	chaos outrage rebellion defiance	
19.		soldiers	Bakseen's attempt to overthrow the
	(1) (2) (3) (4)	spoiled thwarted destroyed exacerbated	
20.	Due	e to the	lack of crude oil, the price of petrol has soared
	to u	nimaginable he	ghts.
	(1) (2) (3) (4)	acute ample extreme excessive	

For each question from 16 to 20, four options are given. One of them is the

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

It sits on a shelf at the top of my closet. Once it was a shoe-box, decorated for Valentine's Day and given to me by my oldest child. This shoe-box valentine is wrinkled and mouldy where the jellybeans and gumdrops have run together. It is (21) sticky in places but it is a repository of objects from their childhood given to me (22) by my children. They have scrawled their names on little slips of papers (23) a product of love in its most uncomplicated and authentic state.

The children are grown now. They still love me though it is harder sometimes to get any information to prove it. Once in a while I take it down and open it. It is (25) something I can touch and hold and believe in, now that there are no small arms around my neck.

Adapted from All I Really Need To Know I Learned In Kindernarten by Robert Fulghum

- 21. (1) crisp
  - (2) coarse
  - (3) crinkled
  - (4) crumpled
- 22. (1) relics
  - (2) remains
  - (3) antiques
  - (4) artefacts
- 23. (1) signed
  - (2) shaded
  - (3) scribbled
  - (4) scratched

- 24. creative (1)
  - (2)
  - genuine traditional (3)
  - (4) trustworthy
- 25. (1) data
  - (2) evidence
  - testimony confession (3)
  - (4)

Read the passage below and answer the questions that rollow it.

It was 7 a.m. in Kyoto, Japan and the taxi company had just called a second time to say they could not find my house. Once again I spelt out directions, glanced impatiently at my watch and waited. Only two hours remained until my flight would leave and it was an hour-and-a-half trip to the Osaka airport.

5

Outside, torrential rains were threatening to sweep my little house off the mountain slope on which it teetered, so far north in Kyoto that city buses lurched past only three times a day.

The telephone rang again. "Terribly sorry," began the despatcher. Then I realised what had happened. Flooded with calls, the company was maximising profits by handling only in-city runs. I had heard this would happen when the weather got bad. I shouted into the phone that I had a plane to catch – I must be in Seoul by noon – and I would meet the taxi a few hundred metres away on a bridge over the Kamo River.

10

Standing above the gale-swelled torrent, horizontal wind-driven rain drenching my overcoat, I gazed up and down the road. No taxi. Finally, struggling with my umbrella and suitcase, I began to hitchhike. A sedan went by, driver and passenger staring at the lunatic, well-dressed foreigner walking backward and holding his thumb out in the downpour.

15

From the other direction a white Nissan approached, then jammed on its brakes. A young man threw open the door, gesturing for me to get in. Shaking with cold and anger, I climbed inside.

20

In the most humble Japanese, the man identified himself as the dispatcher with whom I had spoken three times that morning. To get me to my plane, he had abandoned his post and raced from the company in his personal car. He gave a deep bow but did not explain why a taxi could not pick me up, except to say they were 'very, very busy' that morning. Delivering me straight to the boarding stop for the airport bus, he refused the 2000 yen I pressed into his hand and with more apologies implored me to patronise his company in the future.

. 25

A few hours later, settling back into my seat as the storm-delayed 727 took off, I opened the newspaper. On the second page my eyes wandered to the headline of a short article – 'Taxi Strike Begins This Moming In Kyoto.'

30

Adapted from Good Business by Paul Wadden in Reader's Digest, February 1991

spatche;

26.	th lin	e 7, the word 'it' refers to the
	(1)	city buses
	(2)	little house
	(3)	torrential rain
	(4)	mountain slope
27:	The	n I realised what had happened' (line 9). The writer realised
	(1)	how apologetic the despatcher was
	(2)	the weather had turned for the worse
	(3)	why there was no taxi available to pick him up
	(4)	the taxi company was flooded with phone calls
28.	The	writer was 'holding his thumb out' (line 19) as he was trying to
	(1)	get help
	(2)	hail a taxi
	(3)	get a lift from other people
	(4)	catch the attention of other passers-by
29.	The	fact that the despatcher refused to accept the writer's money tells us
:	that	he was
	(1)	humble
	(2)	stubborn
	(3)	apologetic
	(4)	unrepentant .
30.	Acc	ording to the passage, which one of the following statements is true?
	(1)	The despatcher regretted picking the writer up in his own personal car.
	(2)	The writer realised the despatcher had gone out of his way to pick him up.
	(3)	The writer left his house to try to get a taxi on his own after the third
	(0)	phone call.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The despatcher had no chance to explain why his company did not

(4)

send a taxi.



#### Anglo-Chinese School (Junior)/ Anglo-Chinese School (Primary)

#### P6 ENGLISH LANGUAGE 2007

### COMBINED PRELIMINARY EXAMINATION PAPER 2 - BOOKLET B

Name:	( ) Class: Primary 6		
Date: 21 August 2007	Duration of paper: 1h 50 min		

		<b>&gt;</b>
1. Composition	55	·
2. Language Use & Comprehension	95	
2.1 OAS (Booklet A)	30	
2.2 Grammar Cloze	10	
2.3 Editing (Spelling & Grammar)	10	<del></del>
2.4 Comprehension Cloze	15	
2.5 Synthesis & Transformation	10	
2.6 Comprehension	20	
3. Listening Comprehension	20	
4. Oral Communication	30	
Total	200	

# DO NO ROPENTHIS BOOKLET UNTIL YOU ARE TOLD TO DO SO. FOLLOW ALE INSTRUCTIONS CAREFULLY

There are 10 blanks, numbered 31 to 40 in the passage below. From the list of words given, choose the most suitable word for each plank. Write to letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

#### EACH WORD CAN BE USED ONLY ONCE.

(A)	а	(D)	at	(B)	off	(KY	through	(M)	where		
(B)	an	(EY	from	(H)	out	(LY	to	<b>(P)</b>	which		
(C)	any	(FX)_	of	(4)	some	(M)	under	(Q)	with		
v	We all hate ants, cockroaches and bugs. However, there is no need to kill them										
strong chemicals that may also harm you in the long run. One  (31) simple substitute is to havesoapy water in a spray bottle and  (32) spray this at ants and cockroaches. To discourage ants, set out cucumber peels or slices in the kitchen. Ants have a natural aversion  (33) cucumber and bitter cucumbers seem to work best. Alternatively, dry, crushed											
mint leaves or cloves also work as ant deterrent.											
Pandan leaves can keep cockroachesbay. A single pandan (35) leaf tied up in a knot will do. If you do have one of those cockroach-killing sprays,											
make sure you store it of harm's way and try not to use it in  (36) the kitchen it can settle on surfaces and leach into your food.  (37)											
As for garden bugs, hold on pesticide and make a garlic (38) spray instead. The recipe: Puree 15 garlic cloves and one pint											
water in a blender, strain the mixture a (39) cheesecloth into a clean spray bottle and apply to all leaves. Repeat every few days until the problem goes away.											

Adapted from Mind Your Body, The Straits Times, 21 February 2007

Correct each word in bold for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

A 52-year-old resident of Yishun Avenue 4 died last Friday, two days
after being diagnosed with dengue fever. Although the cause of his death has
(41)
not been confirm, he is the second person suspected to have sucumbbed to
the disease this year.
(43)
The victim worked with a clerk at a car agency. He first visited a clinic
(44)
near his home on Monday last week. He was experiencing body aiks and
(45)
giddiness. When his syntoms continued to worsen on Wednesday, his family
(46)
decided to take him to the hospital. Blood tests showed that he was suffered from
(47)
dengue fever. His condition later detereorated and he died on Friday evening.
deligae level. This condition later detereovated and the died off I fluary evening.
(48)
Yishun was one of the hotspots identify early last month. In fact, some
(49)
residents claimed to have found some mosquito larvae breed in the drains of a
·
(50)
car park and a bin centre in the nayburhood. Officers from the National
Environment Agency will continue with house-to-house as well as outdoor checks
in the area.

Philip was sitting on a wooden bench in almost total darkness, srnoking
a cigarette, when he heard the snake. He heard it as a faint rustling noise and
immediatelyhis breath. When the sound (51)
clearer, he knew the snake was crawling along the (52)
he was sitting on. (53)
Hethe hairs on his neck stiffening as a cold (54)
sweat broke on his forehead. He resisted the (55)
temptation to draw hard on his cigarette and used itsto see
the snake. As he listened, he realized that the snake was sliding slowly towards
him. A fresh rustle told him it was a fifty centimetres (57)
away. Then he felt a slight tickling on his bare The snake
was exploring his leg with its forked tongue. From its weight and the
of its belly, Philip guessed that it was quite slender.
It felt like eternity though it was probably just about a minute
he felt the last centimetre of its tail slide off his skin.
He dared not move an He still had another (61)
to_solve ~ his cigarette.
(62)

It had burnt down all	most to the tip. How was he to get
	(63)
it? He could not	it out without moving. If he did, the
	(64)
	would probably be equally aroused by the shower of
(65)	
sparks. Given its ler	gth, the reptile was not out of striking distance yet.

For each of the questions 66 to 70 rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

The bag was heavy. I could not carry it.	
If you do not try your best, you will never win the game.	
Unless	
"Do not leave your bags here," the prefect advised us.	
The prefect	
The boys have not seen him. The girl has not seen him either.	··
Neither	
May is kind and diligent.	
	not on

5

10

The sounds of the train apparently drew the boys' attention to the track. After making their way through the trees, they clambered with difficulty to the top of the steep roadbed, knelt down along the railroad tracks and began to play.

To the west, a freight train rolled slowly towards the children. Overhead lights signalled to engineer Rich Campana that the passenger train ahead was out of the way and they could resume their normal speed of 40 miles per hour. The engineer pulled the throttle, then turned to conductor Anthony Falzo who was sitting at the locomotive's left observation window. Rich and Anthony spotted something ahead at the same instant. "What's that up there?" asked the engineer. Anthony did not answer and was staring intently. A crumpled cardboard box? Discarded rags? Suddenly both men realised what it was.

Rich threw on the emergency brake and jerked the air-horn handle with all his strength. The horn's blast and Anthony's words exploded at the same time, "Kids on the track!"

Anthony had dealt with emergencies for many years, especially in his police service. Now all his experience took over. He felt his body 'go on automatic'. He sprang through the door and raced to the front of the swaying train. Scrambling down a steel ladder, he paused on the bottom rung, two feet above the roadbed flashing by.

Now he could clearly see the two little children. They were sitting alongside the rail. Anthony waved frantically and shouted, "Get away!" He mentally calculated the train's deceleration rate and groaned. Engrossed in play, Todd and Scott did not hear the train.

Finally as the sound became thunderous, Scott looked up and froze.

Though the train was slowing down, Anthony knew he-could not outrun it.

Instead he forced himself to wait until he would be close enough to leap off and grab the boys. With perhaps ten feet between them and the sharp-edged snowplough blade at the front of the train, Anthony sprang forward from the ladder. Landing on the loose, fist-size ballast stones alongside the track, he had to struggle to keep his balance. In two giant strides, he almost reached the children. They stared up at him in wide-eyed shock. Anthony, flinging his body into space, flew towards them.

As his body hurtled downward, Anthony covered Todd while reaching out with one arm to grab Scott and pull him clear of the track. But the train had caught up to them. Anthony saw the black steel edge of the snow blade clip the 35 young child on the chin. Part of the train then punched into the back of Anthony's work vest. Still, Anthony managed to pull Scott completely beneath him. Burying his face in the stones, he pushed downward on the two boys with all his strength as the overhang of the train passed inches above them.

Adapted from Kids On The Track by Jack Murphy in Reader's Digest, July 1990

Explain o	clearly Anthony's purpose in 'staring intently' (line 10).
<b>-</b>	··· -
	es 'it' in line 11 refer to?
Give two	o reasons to explain why Rich 'threw on the emergency brake ie air-hom handle'(line 12)?
Explain 16 - 17)	clearly what the expression 'felt his body go on automatic' means.

	xplain clearly why Anthony groaned (line 22) upon mentally calculating e train's deceleration rate.
W	hat did Scott realise when the 'sound became thunderous' (line 24)?
- N	hat caused Anthony to land unsteadily on the track?
	rom paragraph 6, quote the sentence that describes how Anthony finally losed the gap between the children and him.
l r	the last paragraph, which part of Scott was hit by the train?

~ END OF PAPER ~

#### Anglo-Chinese School Junior/Primary School

#### Primary 6 English SA2 (2007)

#### Answers Key

Ql	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	2	1	1	2	4	1	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	4	2	1	2	1	3	2	2	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	4	3	2	2	2	3	3	3	2
Q31	Q32	Q33	Q34 ~	Q35	Q36	Q37	Q38	Q39	Q40
M	В	F	D	K	N	J	G	E	A

41	confirmed	46	suffering	51	held	56	$\mathbf{light}$	61	inch
<b>4</b> 2	succumbed	47	deteriorate	52	became	57	mere	62	problem
43	as	48	identified	53	bench	58	leg	63	rid
44	aches	49	breeding	54	felt	59	part	64	put
45	symptoms	50	neighbourhood	55	out	60	before	65	snake

- 66. The bag was too heavy for me to carry.
- 67. Unless you try your best, you will never win the games.
- 68. The prefect advised us not to leave our bags there.
- 69. Neither the boys nor the girl has seen him.
- 70. May is not only kind, she is also diligent.
- 71. It is "apparently".
- 72. Anthony was thinking hard what the object on the track was.
- 73. It refers to the two boys playing along the railroad track.
- 74. He wanted to stop the train and to tell the kids to go off the tracks.
- 75. It means he acted instinctively during emergencies and did what was necessary to save the two boys.
- 76. He knew the train would not stop in time and the children would be injured.
- 77. He realized that the train was approaching and he had to act quickly to save Todd himself.
- 78. Anthony landed on fist-size ballast stones caused Anthony to land unsteadily.
- 79. It is "Anthony flinging his body into space flew towards them."
- 80. Scott's chin was hit by the train.