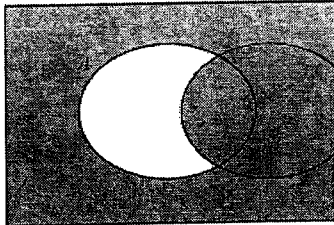
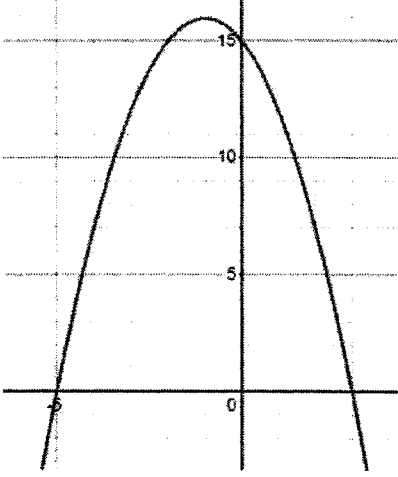


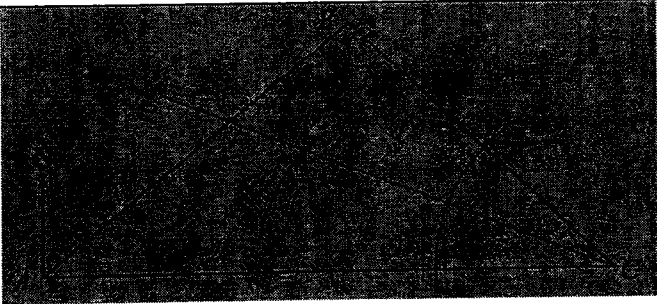
4Exp E Math Prelim 2022 Paper 1 Marking Scheme

MAYFLOWER

Qn	Solution	Mark
1a	$(-a^2)^3 \div 4b^6 = -a^6 \div 4$ $= -\frac{1}{4}a^6$	B1 for $-a^6$ A1
1b	$(a^{-1}b)^3 \times (\sqrt{b})^5 = a^{-3}b^3 \times b^{\frac{5}{2}}$ $= \frac{b^{\frac{1}{2}}}{a^3}$	B1 for $a^{-3}b^3$ or $b^{\frac{5}{2}}$ A1
2	<p>The <u>vertical axis does not start from zero.</u></p> <p>The <u>increase in the number of years on the horizontal axis is not a constant.</u></p>	B1 B1 Ignore any subsequent explanations given by students
3a	$2.5014 \times 10^9 \text{ cm}^3$	B1 (exact ans only)
3b	Time needed $= \frac{2.5014 \times 10^9}{(8 \times 10^2 + 1.2 \times 10^3) \times 1000}$ $= 1250.7 \text{ minutes}$	M1 for $\frac{\text{their (a)}}{(8 \times 10^2 + 1.2 \times 10^3) \times 1000}$ A1 (exact ans only)
4	$y = ka^{-x}$ $3 = ka^{-0}$ $k = 3$ $6 = 3(a^2)$ $a = 2$	B1 B1
5a	$1400 = 2^3 \times 5^2 \times 7$	B1
5b	<u>Not all the index / power of the prime factors of 1400 are even numbers.</u>	B1
5c	$a = 5$ $b = 7$	B1 B1

6a	$\text{Area} = 4 \text{ cm}^2 : 2.56 \text{ km}^2$ $\text{Length} = 2 \text{ cm} : 1.6 \text{ km}$ $= 1 \text{ cm} : 0.8 \text{ km}$ $= 1 : 80000$	M1 for finding length ratio in any units A1
6b	Actual distance = 16 km	B1
7a	$A = \{1, 2, 3, 4\}$ $B = \{2, 3, 5, 7, 11\}$ $A \cap B' = \{1, 4\}$	B1
7b	ξ 	B1
8	$M = kr^3$ $k = \frac{M}{r^3}$ $\text{new } M = k(\text{new } r)^3$ $8M = \frac{M}{r^3} (\text{new } r)^3$ $(\text{new } r)^3 = 8r^3$ $\text{new } r = 2r$ $\% \text{ increase in } r = 100\%$ OR $\frac{M_1}{(r_1)^3} = \frac{M_2}{(r_2)^3}$ $\frac{M_1}{(r_1)^3} = \frac{8M_1}{(r_2)^3}$ $r_2 = 2r_1$ $\% \text{ increase in } r = 100\%$	M1 for relationship between new and old sets of values of M and r A1 M1 for relationship between new and old sets of values of M and r A1
9	$\left(\frac{h}{45}\right)^3 = \frac{1}{2}$ $h = 35.716$ $h = 35.7 \text{ cm (3sf)}$	M1 for relationship between height ratio and volume ratio A1
10ai	$x^2 - 4x + 8 = (x-2)^2 - 2^2 + 8$ $= (x-2)^2 + 4$	B1

10aii	<p>The <u>minimum value of $x^2 - 4x + 8$ is bigger than 0.</u></p> <p>OR</p> <p>The <u>minimum turning point of $y = x^2 - 4x + 8$ is (2,4) which is above the x-axis. Hence, graph of $y = x^2 - 4x + 8$ <u>does not intersect the x-axis.</u></u></p> <p>OR</p> <p><u>$y = x^2 - 4x + 8$ is a U-shaped graph and its turning point is (2,4) which is above the x-axis. Hence, graph of $y = x^2 - 4x + 8$ <u>does not intersect the x-axis.</u></u></p> <p>OR</p> <p>When <u>$(x-2)^2 + 4 = 0$, $(x-2)^2 = -4$. But $(x-2)^2$ <u>cannot be negative</u> and hence, the graph of $y = x^2 - 4x + 8$ does not intersect the x-axis.</u></p>	B1
10b		<p>B1 for turning point (-1, 16)</p> <p>B1 for x-intercepts at -5 and 3; and y-intercept at 15</p> <p>B1 for correct shape of curve passing through their turning point and intercepts with their axes</p>
11	$x^2 - 8xy + 16y^2 = 0$ $(x - 4y)^2 = 0$ $x - 4y = 0$ $x = 4y$ $\frac{x}{y} = 4$	<p>B1 for $(x - 4y)^2$</p> <p>A1</p>

12a	$\frac{AE}{AC} = \frac{7}{14} = \frac{1}{2} \text{ (given)}$ $\frac{AB}{AD} = \frac{10}{20} = \frac{1}{2} \text{ (given)}$ $\angle CAD = \angle EAB \text{ (common)}$ $ACD \text{ similar to } AEB \text{ (SAS)}$	M1 for showing $\frac{AE}{AC} = \frac{AB}{AD}$ (given) - accept if length ratio of $\frac{1}{2}$ not mentioned A1 for complete proof, reasons and conclusion
12b	$AF = \frac{1}{4} \times 10 = 2.5 \text{ cm}$	B1
13a	$a = 52$ $b = 58$ $c = 74$	B1 B1 B1
13b	58	B1
13c	<u>Every student's test score is used to calculate the standard deviation while the interquartile range is calculated using the lower and upper quartiles only.</u>	B1
14a	$-2x^2 + x + 3 = (-x-1)(2x-3)$	B1 accept $-(x+1)(2x-3)$
14b	$8x^3 - 18xy^2 = 2x(4x^2 - 9y^2)$ $= 2x(2x-3y)(2x+3y)$	M1 for factorising $2x$ A1
15a		M1 for showing all 3 construction lines to draw angle bisector A1 for marking the point P
15b	050°	B1 (accept 049° to 051°)

16a	$\mathbf{B} = \begin{pmatrix} 300 \\ 500 \\ 1000 \end{pmatrix}$	B1
16b	$\mathbf{X} = (0.5 \quad 0.5) \begin{pmatrix} 80 & 42 & 20 \\ 120 & 62 & 30 \end{pmatrix} \begin{pmatrix} 300 \\ 500 \\ 1000 \end{pmatrix}$ $= (0.5 \quad 0.5) \begin{pmatrix} 65000 \\ 97000 \end{pmatrix}$ $= (81000)$	<p>M1 for correct matrix multiplication of any 2 matrices</p> <p>A1 do not award for answer left as 81000</p>
16c	<p>The <u>mean / average amount of money collected from the semi-final and the final football matches.</u></p> <p>OR</p> <p>It represents <u>half the total amount of money collected from the semi-final and the final football matches.</u></p> <p>OR</p> <p>It represents the <u>total amount of money collected from the semi-final and the final football matches if there is a 50% discount on all tickets.</u></p>	B1
17	$\frac{(2n-2) \times 180}{2n} = \frac{(n-2) \times 180}{n} + 30$ $90(2n-2) = 180(n-2) + 30n$ $3(2n-2) = 6(n-2) + n$ $6n-6 = 6n-12+n$ $n=6$	<p>M1 for forming relationship</p> <p>M1 for changing to linear equation</p> <p>A1</p>
18	$(2n-1)^2 + 3 = 4n^2 - 4n + 1 + 3$ $= 4n^2 - 4n + 4$ $= 4(n^2 - n + 1)$ <p>Since <u>$n^2 - n + 1$ is an integer</u>, $4(n^2 - n + 1)$ is a multiple of 4.</p>	<p>B1 for $4(n^2 - n + 1)$</p> <p>A1 for conclusion</p>

19a	$\frac{v-20}{80} = \frac{5}{25}$ $v = 36$ <p>Speed at 20 sec = 36 m/s</p> $= \frac{0.036}{\frac{1}{3600}} \text{ km/h}$ $= 129.6 \text{ km/h}$	<p>M1 for forming relationship</p> <p>B1 for 36 m/s at $t = 20$ sec</p> <p>A1 (exact ans only)</p>
19b	$\text{Distance} = \frac{1}{2}(100+20)(25)$ $= 1500 \text{ m}$	<p>M1 to find area under speed-time graph</p> <p>A1</p>
19c	$\frac{100-20}{25} = 2 \times \frac{k-20}{62.5-25}$ $3.2 = \frac{4}{75}(k-20)$ $k = 80$	<p>M1 for forming relationship between deceleration in first 25sec and acceleration after 25sec</p> <p>A1</p>
20a	$PQ = PO + OQ$ $= \begin{pmatrix} -3 \\ 1 \end{pmatrix} + \begin{pmatrix} -5 \\ 5 \end{pmatrix}$ $= \begin{pmatrix} -8 \\ 6 \end{pmatrix}$ $ PQ = \sqrt{(-8)^2 + 6^2}$ $= 10$	<p>B1 for $PQ = \begin{pmatrix} -8 \\ 6 \end{pmatrix}$ or M1 for finding length of line segment PQ</p> <p>A1</p>
20b	$m = \frac{-1-5}{3-(-5)} = -\frac{3}{4}$ $-1 = -\frac{3}{4}(3) + c$ $c = \frac{5}{4}$ $y = -\frac{3}{4}x + \frac{5}{4}$ <p>Subs $y = 0, x = \frac{5}{3}$</p> $R = \left(\frac{5}{3}, 0\right)$ <p>OR</p>	<p>B1 for $y = -\frac{3}{4}x + \frac{5}{4}$</p> <p>Or M1 for applying $m_{PQ} = m_{PR}$</p> <p>A1</p>

	$\overline{PQ} = \begin{pmatrix} -8 \\ 6 \end{pmatrix}$ $m = \frac{6}{-8} = -\frac{3}{4}$ $R(x, 0) \quad P(3, -1)$ $\frac{0 - (-1)}{x - 3} = -\frac{3}{4}$ $x = \frac{5}{3}$ $R = \left(\frac{5}{3}, 0\right)$ <p>OR</p> $PR = kPQ$ $OR - \begin{pmatrix} -3 \\ 1 \end{pmatrix} = k \begin{pmatrix} -8 \\ 6 \end{pmatrix}$ $OR = \begin{pmatrix} -8k + 3 \\ 6k - 1 \end{pmatrix}$ $6k - 1 = 0$ $k = \frac{1}{6}$ $OR = \begin{pmatrix} -8\left(\frac{1}{6}\right) + 3 \\ 0 \end{pmatrix} = \begin{pmatrix} \frac{5}{3} \\ 0 \end{pmatrix}$ $R = \left(\frac{5}{3}, 0\right)$	<p>M1 for forming relationship</p> <p>A1</p> <p>M1 for finding $k = \frac{1}{6}$</p> <p>A1</p>
20c	$S = (-3, 0)$	B1
21	$\text{New BMI} = \frac{0.992m}{(1.02h)^2}$ $= 0.95347 \left(\frac{m}{h^2}\right)$ $= 0.95347 (\text{old BMI})$ $\% \text{ change} = \frac{0.95347 - 1}{1} \times 100\%$ $= -4.65\% \text{ (3sf)}$	<p>M1 to express new BMI in terms of old BMI</p> <p>B1 for 0.95347</p> <p>A1</p>

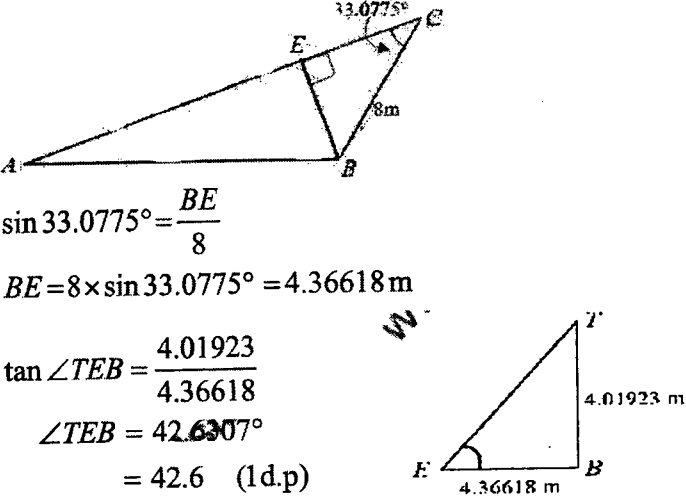
22a	$x = 7 \times 5 = 35$ $y = 150 - 60 - 35 = 55$	B1 B1
22b	$\frac{n}{150+n} \times \frac{n}{150+n} = \frac{1}{256}$ $\frac{n^2}{22500 + 300n + n^2} = \frac{1}{256}$ $256n^2 = 22500 + 300n + n^2$ $255n^2 - 300n - 22500 = 0$ $17n^2 - 20n - 1500 = 0$	M1 for forming equation M1 for simplifying LHS into single fraction A1
22c	$17n^2 - 20n - 1500 = 0$ $(17n+150)(n-10) = 0$ $n = -\frac{150}{17}$ (rej), $n = 10$	M1 for factorisation or quadratic formula A1 (SC1 for $n = 10$ without working)
23a	$\tan \angle ABO = \frac{15}{8}$ $\angle ABO = 1.0808 \text{ rad (4 dp)}$	A1
23b	$\angle BAO = \pi - \frac{\pi}{2} - 1.0808$ $= 0.48999$ $\text{Area of unshaded } POB = \frac{1}{2}(15)(8) - \frac{1}{2}(15^2)(0.48999)$ 4.8761 $\text{Area of shaded region} = \frac{1}{2}(8^2)(1.0808) - 4.8761$ $= 29.709$ $= 29.7 \text{ cm}^2 \text{ (3sf)}$	M1 to find area of sector APO or sector BOQ (accept if student converts angles to degrees to compute area) B1 for area of unshaded $POB = 4.8761$ A1

2022 MF Mathematics Preliminary Examination Paper 2 Marking Scheme

Qn	Solutions	Marks	
1	(a) $\frac{(3x-y)}{(x+2y)} = \frac{1}{3}$ $3(3x-y) = x+2y$ $9x-3y = x+2y$ $9x-x = 2y+3y$ $8x = 5y$ $\frac{x}{y} = \frac{5}{8}$ $x : y = 5 : 8$	M1 A1	AO1 Group the like terms together
1	(b) $\frac{2-3x}{3} < \frac{2x-1}{6}$ Multiply the inequality by 6 $2(2-3x) < 2x-1$ $4-6x < 2x-1$ $-6x-2x < -1-4$ $-8x < -5$ $x > \frac{5}{8}$	M1 A1	AO1 Form a linear inequality without bracket
1	(c) Method 1 $\frac{1}{x} + \frac{1}{y^2} = \frac{1}{w-3}$ $\frac{1}{y^2} = \frac{1}{w-3} - \frac{1}{x}$ $\frac{1}{y^2} = \frac{x-(w-3)}{(w-3)x}$ $\frac{1}{y^2} = \frac{x-w+3}{x(w-3)}$ $y^2 = \frac{x(w-3)}{x-w+3}$ $y = \pm \sqrt{\frac{x(w-3)}{x-w+3}}$	M1 M1 A1	AO2 Combine 2 fractions into a single fraction Make y^2 be the subject

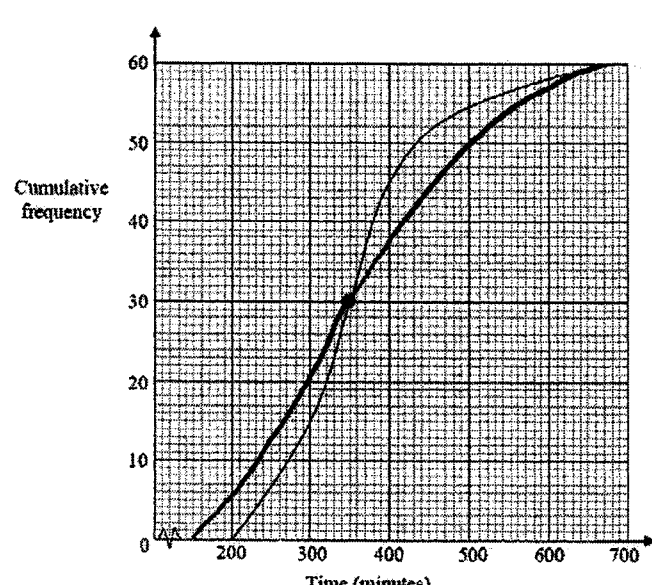
1	(c)	<p>Method 2</p> <p>Multiply the equation by $xy^2(w-3)$:</p> $y^2(w-3) + x(w-3) = xy^2$ $y^2(w-3) - xy^2 = x(w-3)$ $y^2(w-3-x) = x(w-3)$ $y^2 = \frac{x(w-3)}{(w-3-x)}$ $y = \pm \sqrt{\frac{x(w-3)}{(w-3-x)}}$	M1 M1 A1	<p>Form a non-fractional equation</p> <p>Make y^2 be the subject</p>
2	(a)	<p>Cost Price</p> $= \$1288 \times \frac{85}{100} \times \frac{100}{125}$ $= \$875.84$	M1 M1 A1	<p>AO2</p> <p>For multiply $\frac{85}{100}$</p> <p>For multiply $\frac{100}{125}$</p>
2	(b)	<p>Amount paid by instalment = $\\$125 \times 18 = \\2250</p> <p>Amount borrowed = $\\$2388 - \\$295 = \\$2093$</p> <p>Total Interest = $\\$2250 - \\$2093 = \\$157$</p> $I = \frac{PRT}{100}$ $157 = \frac{2093 \times R \times \frac{18}{12}}{100}$ $R = \frac{157 \times 100}{2093} \times \frac{12}{18}$ $R = 5.00 \text{ (3s.f)}$	M1 M1 A1	<p>AO1</p> <p>For Total Interest</p> <p>For arithmetic expression for R</p>
2	(c)	$A = P \left(1 + \frac{r}{100}\right)^n \text{ where } r = -x$ $1200 = 2000 \left(1 - \frac{x}{100}\right)^4$ $\left(1 - \frac{x}{100}\right)^4 = \frac{1200}{2000}$ $1 - \frac{x}{100} = \left(\frac{12}{20}\right)^{\frac{1}{4}}$ $-\frac{x}{100} = \left(\frac{12}{20}\right)^{\frac{1}{4}} - 1$ $\frac{x}{100} = 1 - \left(\frac{12}{20}\right)^{\frac{1}{4}}$	M1 M1	<p>AO2</p> <p>Forming equation in x</p> <p>For taking 4th root on both sides of equation</p>

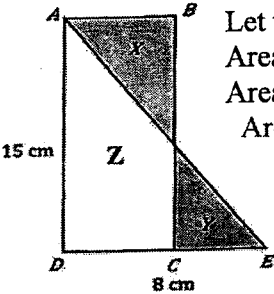
			$x = \left[1 - \left(\frac{12}{20} \right)^{\frac{1}{4}} \right] \times 100$ $x = 11.9888$ $x = 12.0 \text{ (3 s.f.)}$	A1	
3	(a)	Total surface area	$= \frac{1}{2} \times 4\pi \times 30^2 + 2\pi \times 30 \times 70 + \pi \times 30^2$ $= 1800\pi + 4200\pi + 900\pi \text{ cm}^2$ $= 6900\pi \text{ cm}^2$ $= 21676.989 \text{ cm}^2$ $= 21700 \text{ cm}^2 \text{ (3 s.f.)}$	M1 M1 A1	AO1 For finding surface area of hemisphere For finding curved surface area of cylinder
3	(b)	(i)	<p>Volume of water</p> $= \frac{1}{2} \times \frac{4}{3} \pi \times 30^3 + \pi \times 30^2 \times 70 \text{ cm}^3$ $= 18000\pi + 63000\pi \text{ cm}^3$ $= 81000\pi \text{ cm}^3$ $= 81000\pi \div 1000 \text{ litres (1 litre = 1000 cm}^3\text{)}$ $= 81\pi \text{ litres}$ $= 254.469 \text{ litres}$ $= 254 \text{ litres (3 s.f.)}$	M1 M1 A1	AO1 For volume of hemisphere OR volume of cylinder For total volume in cm ³
3	(b)	(ii)	<p>Time taken</p> $= 81\pi \div 3 \text{ seconds}$ $= 84.823 \text{ seconds}$ $= 1 \text{ minutes } 25 \text{ seconds}$	M1 A1	AO1
3	(b)	(iii)	<p>Volume of the bath</p> $= 81000\pi \text{ cm}^3$ $= \frac{81000\pi}{1000000} \text{ m}^3 \text{ (1m = 100cm, 1m}^3\text{ = 1000000 cm}^3\text{)}$ $= 0.254469 \text{ m}^3$ $\frac{1}{2}(0.4+0.6) \times 0.3 \times l = 0.254469$ $l = \frac{0.254469 \times 2}{0.3}$ $l = 1.69646 \text{ m}$ $l = 1.70 \text{ m (3s.f.)}$	M1 M1 A1	AO2 For converting volume from cm ³ to m ³ Forming equation to find <i>l</i> .

4	(a)	<p>Area of the parallelogram $ABCD$</p> $= 2 \times \frac{1}{2} \times 15 \times 8 \times \sin 50^\circ$ $= 91.9253 \text{ m}^2$ $= 91.9 \text{ m}^2 \text{ (3s.f)}$	M1 A1	AO1
4	(b)	<p>$\angle ABC = 180^\circ - 50^\circ = 130^\circ$ (int. \angles, $AD \parallel BC$)</p> <p>By Cosine Rule,</p> $AC^2 = 15^2 + 8^2 - 2 \times 15 \times 8 \times \cos 130^\circ$ $AC^2 = 443.269$ $AC = 21.0539 \text{ m}$ $AC = 21.1 \text{ m (3s.f)}$	M1 M1 A1	AO1
4	(c)	<p>$\angle ADC = 180^\circ - 50^\circ = 130^\circ$ (int. \angles, $DC \parallel AB$)</p> <p>By Sine Rule,</p> $\frac{\sin \angle DAC}{15} = \frac{\sin 130^\circ}{21.0539}$ $\sin \angle DAC = \frac{\sin 130^\circ}{21.0539} \times 15$ $\angle DAC = 33.0775^\circ$ $\angle DAC = 33.1^\circ \text{ (1d.p)}$	M1 A1	AO1 Make $\sin \angle DAC$ be the subject
4	(d)	<p>$\angle ACB = \angle DAC$ (alt. \angles, $AD \parallel BC$)</p> <p>$\angle ACB = 33.1^\circ$ (1 d.p)</p> <p>Bearing of A from $C = 180^\circ + 33.1^\circ = 213.1^\circ$ (1 d.p)</p>	B1	AO1
4	(e)	$\tan 15^\circ = \frac{TB}{15}$ $TB = 15 \times \tan 15^\circ$ $TB = 4.01923$ $TB = 4.02 \text{ m (3 s.f)}$	M1 A1	AO1
4	(f)	<p>The smallest angle of $\theta = 15^\circ$ as A is farthest away from B. The greatest angle of $\theta = \angle TEB$ as E is nearest to B.</p>  <p>$\sin 33.0775^\circ = \frac{BE}{8}$</p> $BE = 8 \times \sin 33.0775^\circ = 4.36618 \text{ m}$ <p>$\tan \angle TEB = \frac{4.01923}{4.36618}$</p> $\angle TEB = 42.6307^\circ$ $= 42.6 \text{ (1d.p)}$ <p>Hence $15^\circ \leq \theta \leq 42.6^\circ$</p>	M1 M1 A1 A1	AO2 For finding shortest distance from B to AC For finding the greatest θ

5	(a)	$p = -3.7$	B1	AO1
5	(b)		<p>B1</p> <p>B1</p> <p>B1</p>	<p>AO1</p> <p>Mark the points Accurately</p> <p>Draw the curve passes through all the marked points</p> <p>Smooth curve with correct shape</p>
5	(c)	$2x + \frac{5}{x} = 8$ $-2x - \frac{5}{x} = -8$ $4 - 2x - \frac{5}{x} = 4 - 8$ $4 - 2x - \frac{5}{x} = -4$ <p>Plot the line $y = -4$</p> <p>From the graph, $x \approx 0.75$ or $x \approx 3.2$ (accepted: 0.65, 0.7, 0.8, 0.85, or 3.1, 3.15, 3.25, 3.3)</p>	<p>B1</p> <p>B1</p>	AO2
5	(d)	<p>Plot the line $y = 3x$ as guiding line</p> <p>From the graph, coordinates of A are $(1, -3)$</p>	<p>B1</p> <p>B1</p>	AO2

5	(e)	$3x^2 - 14x + 10 = 0$ Divide the equation by $(-2x)$: $-\frac{3}{2}x + 7 - \frac{5}{x} = 0$ $-\frac{5}{x} = \frac{3}{2}x - 7$ Add $(4 - 2x)$ to both sides of the equation : $4 - 2x - \frac{5}{x} = 4 - 2x + \frac{3}{2}x - 7$ $4 - 2x - \frac{5}{x} = -\frac{1}{2}x - 3$ Plot the line $y = -\frac{1}{2}x - 3$, From the graph, the x -coordinates of the intersecting points between the curve and the line are $x \approx 0.85$ or $x \approx 3.80$ (accepted: 0.75, 0.8, 0.9, 0.95 or 3.7, 3.75, 3.85, 3.9)		AO2
			M1	For forming the equation
			B1	For plotting the line
			A1	
			A1	
6	(a)	(i)	Area added on Day n $= 1 + 4(n-1)$ $= 4n - 3$	AO2
			B1	
6	(a)	(ii)	$4 \times 20 - 3 = 77$	AO1
	(a)	(iii)	Area Added $= 4n - 3$ As n is a positive integer, $4n$ is always an even number. Subtracting odd number 3 from an even number will give us an odd number.	AO3
			B1	
6	(b)	(i)	Total area of pavement at Day 6 $= 6 \times 11 = 66$	AO2
			B1	
6	(b)	(ii)	$n = 1, A = 1 \times 1$ $n = 2, A = 2 \times 3$ $n = 3, A = 3 \times 5$ From observation, $A = n \times (2n - 1)$ $A = 2n^2 - n$	AO2
			M1	
			A1	
6	(b)	(iii)	Method 1 3 weeks = 21 days When $n = 21$, $A = 2 \times 21^2 - 21 = 861 \text{ m}^2$ Yes, as $861 > 780$, hence an area of 780 m^2 can be completed in 3 weeks.	AO3
			M1	
			A1	

			<p>Method 2</p> $2n^2 - n = 780$ $2n^2 - n - 780 = 0$ $(2n + 39)(n - 20) = 0$ $n = -19.5 \text{ or } n = 20$ <p>Yes, since it takes only 20 days to cover 780m²</p>	M1 A1	
7	(a)		$\angle GAO = 90^\circ$ (tangent \perp radius) $\angle GOA = 180^\circ - 90^\circ - 32^\circ$ (\angle sum of Δ) $= 58^\circ$	M1 A1	AO1 M0 if the reason is wrong
	(b)		$\angle FCD = 90^\circ$ (rt \angle in semi-circle) $\angle BCF = 106^\circ - 90^\circ = 16^\circ$	M1 A1	AO2 M0 if the reason is wrong
	(c)		$\angle BDF = 16^\circ$ (\angle s in same segment) $\angle FDA = 58^\circ \div 2 = 29^\circ$ (\angle at centre = $2\angle$ at circumference) $\angle BDA = 16^\circ + 29^\circ = 45^\circ$	M1 A1	AO2 M0 if the reason is wrong
	(d)		$\angle BAD = 180^\circ - 106^\circ = 74^\circ$ (\angle s in opp. segments) $\angle DEA = 180^\circ - 74^\circ - 29^\circ = 77^\circ$ (\angle sum of Δ)	M1 A1	AO2 M0 if the reason is wrong
8	(a)	(i)	(a) Median = 350 minutes	B1	AO1
			(b) Lower quartile = 300 Upper quartile = 400 Interquartile range = $400 - 300 = 100$ minutes	B1	AO1
8	(a)	(ii)	<p>20% spent $\geq x$ minutes on social media in a week 80% spent $< x$ minutes on social media in a week.</p> $\frac{80}{100} \times 60 = 48 \text{ students}$ <p>From the graph, 48 students spent < 420 minutes Hence $x = 420$</p>	M1 A1	AO2
8	(a)	(iii)		B1	AO2 Any curve with same median and gentler slope for IQR

8	(b)	(i)	(a)	$\frac{8+30}{240} = \frac{38}{240} = \frac{19}{120}$	B1	AO1
			(b)	$\frac{5+40}{240} = \frac{45}{240} = \frac{3}{16}$	B1	AO1
8	(b)	(ii)	$P(\text{at least one of them spent } \leq 40 \text{ minutes})$ $= 1 - P(\text{none of them spent } \leq 40 \text{ minutes})$ $= 1 - P(\text{both of them spent } > 40 \text{ minutes})$ $= 1 - \frac{240-15-8}{240} \times \frac{240-15-8-1}{240-1}$ $= 1 - \frac{217}{240} \times \frac{216}{239}$ $= \frac{437}{2390}$		M1 A1	AO2
9	(a)	 <p>Let the unshaded region be Z.</p> <p>Area X = Area Y + 12</p> <p>Area X + Area Z = Area Y + Area Z + 12</p> <p>Area of ABCD = Area of ADE + 12</p> $AB \times 15 = \frac{1}{2} \times 8 \times 15 + 12$ $AB \times 15 = 72$ $AB = 4.8 \text{ cm}$		M1 M1 A1	AO2	
9	(b)	(i)	$OC = OA + AC$ $= OA + \frac{2}{3} AB$ $= OA + \frac{2}{3} (AO + OB)$ $= a + \frac{2}{3} (-a + b)$ $= \frac{1}{3} a + \frac{2}{3} b$		M1 A1	AO2
9	(b)	(ii)	$CD = CO + OD$ $= -OC + \frac{5}{3} OB$ $= -\left(\frac{1}{3} a + \frac{2}{3} b\right) + \frac{5}{3} b$ $= -\frac{1}{3} a + b$		M1 A1	AO2

9	(b)	(iii)	<p>From (ii) $\overline{CD} = -\frac{1}{3}a + b$</p> $\overline{EC} = \overline{EO} + \overline{OC}$ $= -\frac{5}{9}a + \left(\frac{1}{3}a + \frac{2}{3}b\right)$ $\overline{EC} = -\frac{2}{9}a + \frac{2}{3}b$ $EC = \frac{2}{3}\left(-\frac{1}{3}a + b\right)$ $EC = \frac{2}{3}CD$ <p>$\Rightarrow EC$ is parallel to CD and C is the common point $\Rightarrow D, C$ and E are collinear.</p>	M1 M1 A1	AO3 For finding \overline{EC} For connecting EC and CD by a scaler
		(iv)	$\frac{\text{area of } \triangle OEC}{\text{area of } \triangle OCD}$ $= \frac{EC}{CD}$ $= \frac{2}{3}$	B1	AO2
		(v)	$\frac{\text{area of } \triangle EAC}{\text{area of } \triangle OAB}$ $= \frac{\text{area of } \triangle EAC}{\text{area of } \triangle OAC} \times \frac{\text{area of } \triangle OAC}{\text{area of } \triangle OAB}$ $= \frac{4}{9} \times \frac{2}{3} = \frac{8}{27}$	B1	AO2
10	Real World Context Problem				AO3
	(a)	<p>Mean = $\frac{\sum fx}{\sum f} = \frac{3321}{1000} = 3.321$</p> <p>Standard deviation</p> $= \sqrt{\frac{\sum fx^2}{\sum f} - \bar{x}^2} = \sqrt{\frac{11325}{1000} - 3.321^2} = 0.544 \text{ (3s.f)}$		B1 B1	
	(b)	<p>Mr Chew should recommend Mr Tan to produce Model X. Because the mean for X is larger than the mean for Y, which may suggest that more people are likely to buy Model X.</p>		B1	B0 if reason is wrong

<p>10</p>	<p>(c) For Model Y, let the missing values for SD and A be a and b respectively. Then the missing value for SA = $1000 - 31 - 14 - a - b$ $= 955 - a - b$</p> <p>Mean = $\frac{\sum fx}{\sum f} = 1.907$ $\frac{a + 62 + 42 + 4b + 5(955 - a - b)}{1000} = 1.907$ $4879 - 4a - b = 1907$ $4a + b = 2972$ -----(1)</p> <p>Standard deviation = $\sqrt{\frac{\sum fx^2}{\sum f} - (\bar{x})^2} = 1.611$ $\sqrt{\frac{a + 124 + 126 + 16b + 25(955 - a - b)}{1000} - 1.907^2} = 1.611$</p> <p>$24125 - 24a - 9b = 6231.97$ $24a + 9b = 17893.03$ -----(2)</p> <p>(1) × 6 : $24a + 6b = 17832$ -----(3)</p> <p>(2) - (3): $3b = 61.03$ $b = 20.3$</p> <p>Since b is a whole number, then b = 20. Hence the missing value for A is b = 20. Subst. b = 20 in (1): $4a + 20 = 2972$ $a = 738$</p> <p>Hence the missing value for SD is a = 738. Hence the missing value for SA is $955 - a - b$ $= 955 - 738 - 20$ $= 197$</p>	<p>M1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>A1</p>	<p>For forming the correct equation for mean</p> <p>For forming the correct equation for standard deviation</p> <p>Accept any correct method of solving simultaneous equations</p>
	<p>(d) Mr Tan should produce Model Y. Because there are 197 people (about 20% of those surveyed) who strongly agree that they will buy Model Y, but only 2 people strongly agree that they will buy Model X. Although 347 people agree that they will buy Model X, it was not a strong agreement that they will do it.</p> <p>OR Mr Tan should produce Model X. Because there are 349 people who agree and strongly agree that they will buy Model X but only 217 people agree and strongly agree that they will buy Model Y.</p>	<p>B1</p> <p>B1</p>	<p>B0 if reason is wrong</p> <p>Accept any reasonable explanation based on same idea given in mark scheme</p>