| Name | Class | | | Index | |
|------|-------|--|--|--------|--|
| | : | | | Number | |



BROADRICK SECONDARY SCHOOL SECONDARY 4 EXPRESS PRELIMINARY EXAMINATION 2021

CHEMISTRY

6092/01

Paper 1 Multiple Choice

September 2021

Additional Materials:

Multiple Choice Answer Sheet

1 hour

READ THESE INSTRUCTIONS FIRST

Write in soft pencil.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Write your name, class and index number on the Answer Sheet in the spaces provided.

There are forty questions on this paper. Answer all questions.

For each question there are four possible answers A, B, C and D.

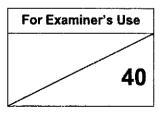
Choose the one you consider correct and record your choice in soft pencil on the separate Answer Sheet.

Read the instructions on the Answer Sheet very carefully.

Each correct answer will score one mark. A mark will not be deducted for a wrong answer. Any rough working should be done in this question paper.

A copy of the Periodic Table is printed on page 2.

The total marks for this paper is 40.



This document consists of 17 printed pages including this cover page.

The Periodic Table of Elements

| | 0 | 2 | <u> </u> | 4 | 10 | ē | TOT. | S. | 18 | — ج | LO G | 유 | 92 | - | nota | 봈 | ¥ | 9 | TIOL | 31 | စ္တ | 동 | ş | 1 | | | | |
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| i | | | | | 8 | 0 | oxygen | 16 | , 9, | ဟ | Sulfur | 32 | 돲 | 8 | selenium | Đ | 25 | <u>2</u> | tellurium | 128 | 짫 | 8 | polonium | ı | 116 | ے | livermotium | 1 |
| | > | | | | 7 | z | nitrogen | 4 | 15 | ۵. | phosphorus | સ | 33 | Ş | arsenic | 73 | 54 | S | antimony | 122 | 83 | <u>:</u> | bismuth | 508 | | | | |
| | 2 | | | : | 8 | ပ | carbon | 12 | 14 | ফ | silicon | 28 | 32 | Ĝ | germanium | 23 | 20 | ည် | £ | 119 | 82 | 5 | 76 | 207 | 114 | ï | flerovium | 1 |
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| | | | | ļ | | | | | | | - | | 30 | 5 | zinc | 65 | 48 | ខ | cadmium | 112 | 98 | 운 | restoury | 201 | 112 | ភ | copernicium | ŀ |
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| g. | | | | | | | | | | | | | 28 | Ž | nickel | 26 | 48 | 2 | palladium | 106 | 6 2 | 置 | Fortige | 195 | 110 | රී | darmstadlium | ı |
| Group | | | | | | | | | | | | | 12 | රි | cobalt | 29 | 45 | 줃 | rhodium | 103 | 1 | 13 | ridicm | 192 | 109 | ₹ | meitnerium | ı |
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| | | | | Key | proton (atomic) number | atomic symbol | name | relative atomic mass | | | | | Γ | | | 51 | | | | | | | | | 105 | | dubnium | ı |
| | | | | | proton | ato | | relativ | | | | | 22 | F | проф | 48 | 40 | 7 | zirconium | 91 | 72 | Έ | hafnium | 178 | \$ | ř | Rutherfordium | |
| | | | | ; | | | deersterse ² | لبس | • | | | | 77 | ပ္ပ | scandium | 45 | 36 | > | yttrium | 88 | 57-71 | lanthanoids | | | 89 - 103 | actinoids | | |
| | = | | | | 4 | B 6 | beryllium | ග | 12 | δ¥ | magnesium | <u></u> | 20 | ပ္ပ | calcium | 40 | 38 | ග් | strontium | 88 | 26 | 89 | parlum | 137 | 88 | Ra | radiom | ı |
| | _ | | | | 3 | <u></u> | lithium | 7 | 11 | g | Sodium 1 | ន | 18 | ¥ | potaesium | 36 | 37 | 윤 | rubidina | 85 | 8 | ర | caesium | 133 | 87 | 上 | francium | ı |

| 71 | 3 | Intetium | 175 | 103 | ב | lawrencium | ı |
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| 99 | ፩ | dysprosium | 163 | 86 | ರ | californium | ļ |
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| £9 | 显 | europium | 152 | <u> </u> | Αm | americium | I |
| - 29 | Sm | samarium | 150 | ≯6 | Pu | plutonium | J |
| 61 | E | promethium | ł | 93 | å | neptunium | 1 |
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| 59 | ፚ | mumpooserd | 141 | 91 | G G | protactinium | 231 |
| 28 | ပီ | CBrium | 40 | 06 | E | thorium | 232 |
| 57 | æ | anthanum | 23 | 83 | Ac | actinium | 1 |

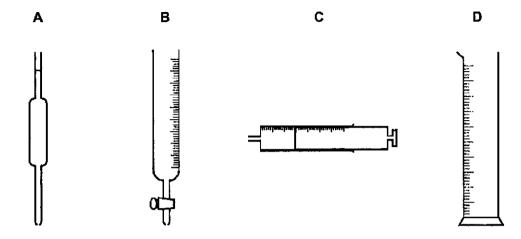
lanthanoids

actinoids

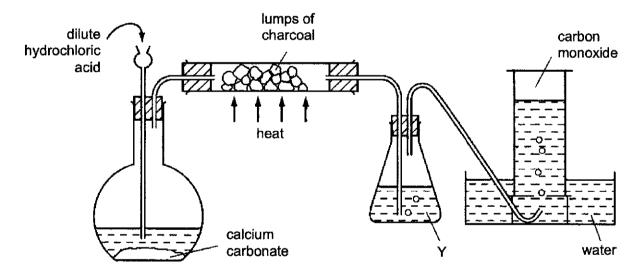
The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).

1 The diagram shows four pieces of apparatus that are used to measure the volume of a gas or liquid.

Which piece of apparatus should always be filled to the same level?



2 The diagram shows apparatus used to obtain carbon monoxide.



What is the main purpose of Y?

- A to dry the gas
- B to prevent water from being sucked back on to the hot charcoal
- C to remove carbon dioxide from the gas
- D to remove hydrogen chloride from the gas

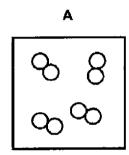
- 3 The following measurements are made on some pure water:
 - its boiling point (b.p.)
 - its freezing point (f.p.)
 - its pH

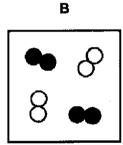
Sodium chloride is now dissolved in the water and the measurements are repeated.

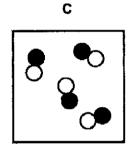
Which measured values will change?

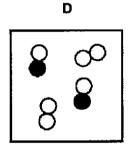
| | b.p. | f.p. | pН |
|---|------|------|--------------|
| Α | ✓ | 1 | ✓ |
| В | ✓ | ✓ | × |
| С | × | × | \checkmark |
| D | × | * | × |

4 Which diagram shows a mixture of an element and a compound?









5 The melting points and boiling points of four elements are shown.

| element | melting point / °C | boiling point / °C |
|---------|--------------------|--------------------|
| W | -7 | 60 |
| X | -101 | -34 |
| Y | 114 | 184 |
| Z | 39 | 688 |

In which elements do the particles vibrate about fixed positions at 0 °C?

A W and X

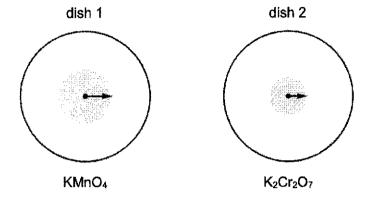
B W and Z

C X and Y

D Y and Z

6 Small crystals of purple potassium manganate(VII), KMnO₄, and orange potassium dichromate(VI), K₂Cr₂O₇, were placed at the centres of separate petri dishes filled with agar jelly. They were left to stand under the same physical conditions.

After some time, the colour of each substance had spread out as shown.



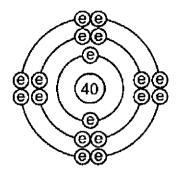
The lengths of the arrows indicate the relative distances travelled by particles of each substance.

Which statement is correct?

- A Diffusion is faster in dish 1 because the mass of the particles is greater.
- **B** Diffusion is faster in dish 2 because the mass of the particles is greater.
- C Diffusion is slower in dish 1 because the mass of the particles is lower.
- **D** Diffusion is slower in dish 2 because the mass of the particles is greater.
- 7 Which row shows the properties of a particle present in a hydrogen atom, ¹₁H?

| | relative charge | relative mass |
|---|-----------------|------------------|
| A | 0 | 1 |
| В | 0 | <u>1</u> 1836 |
| С | +1 | 1 |
| D | +1 | 1 1836 |

The diagram shows the electronic structure of a particle with a nucleon number (mass number) 8 of 40.



The table shows the suggestions that three students, 1, 2 and 3, made to identify the particle.

| | | student | |
|----------|----|---------|------|
| | 1 | 2 | 3 |
| particle | Ar | C/ | Ca²⁺ |

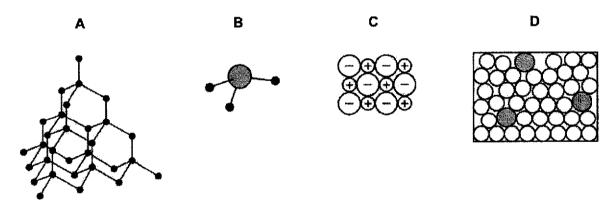
Which students are correct?

1 and 2

В 1 and 3 C 2 and 3

1, 2 and 3

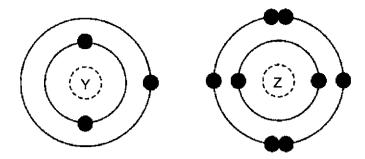
Which diagram best represents the structure of a substance that is a good conductor of 9 electricity at 25 °C?



How many electrons are shared between the atoms in a molecule of methane, CH₄, and in a 10 molecule of water, H₂O?

| | methane | water |
|---|---------|-------|
| Α | 4 | 2 |
| В | 4 | 4 |
| С | 8 | 2 |
| D | 8 | 4 |

11 The electronic structures of two atoms, Y and Z, are shown.



Y and Z combine together to form a compound.

What is the type of bonding in the compound and what is the formula of the compound?

| | type of bonding | formula |
|---|-----------------|------------------|
| Α | covalent | YZ ₂ |
| В | covalent | Y ₂ Z |
| С | ionic | YZ ₂ |
| D | ionic | Y ₂ Z |

- 12 Which statement describes the attractive forces between molecules (intermolecular forces)?
 - A They are strong covalent bonds which hold molecules together.
 - B They are strong ionic bonds which hold molecules together.
 - C They are weak forces formed between covalently-bonded molecules
 - D They are weak forces which hold ions together in a lattice.
- 13 Sulfur and selenium (Se) are found in the same group of the Periodic Table.

What are the expected formulae of the compounds that contain selenium?

- A SeO, Na₂Se and NaSeO₄
- B SeO₂, Na₂Se and NaSeO₄
- C SeO₂, Na₂Se and Na₂SeO₄
- D SeO₃, NaSe and NaSeO₄
- A piece of chalk has a mass of 23.0 g. Chalk is impure calcium carbonate.

 When analysed, the chalk is found to contain 0.226 moles of pure calcium carbonate, CaCO₃.

What is percentage purity of the piece of chalk? [M_r: CaCO₃, 100]

- A 0.983 %
- B 1.02 %
- C 77.0 %
- D 98.3 %

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15 Magnesium reacts with dilute hydrochloric acid according to the equation shown.

$$Mg + 2HCl \rightarrow MgCl_2 + H_2$$

2.4 g of magnesium is reacted with 100 cm³ of 1 mol/dm³ of dilute hydrochloric acid.

The following statements are made.

- 1 1.2 dm³ of hydrogen is formed.
- 2 4.75 g of magnesium chloride is formed.
- 3 0.2 g of hydrogen is formed.
- 4 No magnesium is left when the reaction is completed.

Which statements about the reaction are correct?

- A 1 and 2
- **B** 1 and 4
- C 2 and 3
- D 3 and 4
- There are two monobasic acids with the same concentration of 1.0 mol/dm³. One of them is a weak acid while the other is a strong acid.

Which of the following methods are suitable to test the acid strength?

- 1 using pH meter
- 2 measuring their electrical conductivity
- 3 study the rate of reaction with carbonates
- A 1 and 2
- **B** 1 and 3
- C 2 and 3
- D 1, 2 and 3
- 17 An excess of calcium hydroxide is added to an alkali soil.

What happens to the pH of the soil?

| | change in pH | final pH |
|---|--------------|----------|
| Α | decrease | 5 |
| В | decrease | 7 |
| С | increase | 7 |
| D | increase | 10 |

18 Elements Q and R both burn in air.
The oxides formed both dissolve in water.

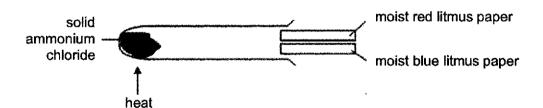
The solution of the oxide formed from element Q turns Universal Indicator red.

The solution of the oxide formed from element R turns Universal Indicator blue.

What are Q and R?

| | Q | R |
|---|--------|-----------|
| Α | carbon | sulfur |
| В | sodium | magnesium |
| С | sodium | sulfur |
| D | sulfur | sodium |

- 19 Which pair of substances would **not** be suitable for producing a large quantity of carbon dioxide?
 - A copper(II) carbonate and dilute nitric acid
 - B lead(II) carbonate and dilute sulfuric acid
 - C sodium carbonate and dilute hydrochloric acid
 - D zinc carbonate and dilute sulfuric acid
- 20 A student heated some solid ammonium chloride in a test tube. Two gases were formed. He tested the gases with moist litmus papers as shown below.



Which of the following describes the colour change of the moist litmus papers?

- A The red litmus turned blue. There was no further change.
- B The blue litmus turned red. There was no further change.
- C The red litmus turned blue first. After a while, both pieces of litmus papers turned red.
- **D** The blue litmus turned red first. After a while, both pieces of litmus papers turned blue.

21 Substance X dissolves in water to form a colourless solution.

This solution reacts with acidified aqueous silver nitrate to give a yellow precipitate.

What is substance X?

- A calcium iodide
- B copper(II) chloride
- C iron(II) iodide
- D sodium chloride
- 22 In which equation does oxidation of the underlined substance occur?
 - A $2CuO + C \rightarrow CO_2 + 2Cu$
 - **B** Fe₂O₃ + $3CO \rightarrow 2Fe + 3CO₂$
 - C $2Mg + O_2 \rightarrow \underline{2MgO}$
 - $D \qquad MnO_2 + 4HCl \rightarrow MnCl_2 + 2H_2O + Cl_2$
- 23 A colourless gas is passed into each of the two different solutions. The results for each solution are shown in the table.

| solution | result |
|------------------------------------|----------------------|
| aqueous potassium iodide | remains colourless |
| acidified potassium manganate(VII) | purple to colourless |

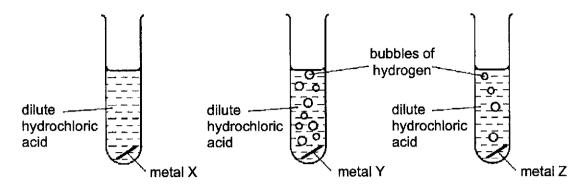
What is the role of this colourless gas?

- A an oxidising agent
- B a reducing agent
- C both an oxidising agent and a reducing agent
- D neither an oxidising agent nor a reducing agent
- 24 The bodies of aircraft are often made using aluminium.

Which two properties of aluminium make it suitable for this purpose?

| | property 1 | property 2 |
|---|-------------------------------|------------------------|
| Α | good conductor of electricity | good conductor of heat |
| В | good conductor of electricity | strong |
| С | good conductor of heat | low density |
| D | strong | low density |

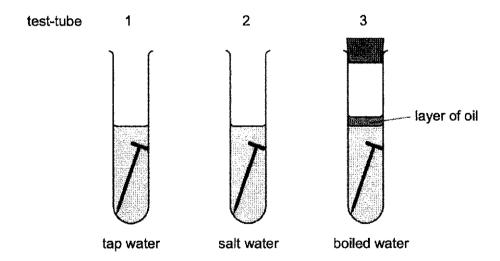
25 The diagrams show the reactions of three different metals with dilute hydrochloric acid.



What are the metals X, Y and Z?

| | Х | Y | Z |
|---|-----------|-----------|-----------|
| Α | copper | magnesium | iron |
| В | copper | iron | magnesium |
| С | magnesium | iron | copper |
| D | iron | magnesium | copper |

26 The diagrams show experiments to investigate rusting of iron nails.



In which test-tube(s) do the nails rust?

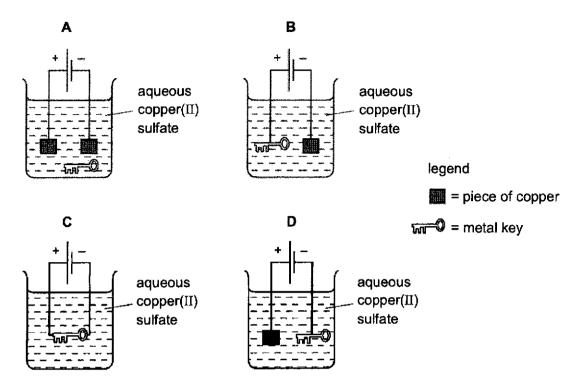
A 1 only

B 1 and 2

C 1 and 3

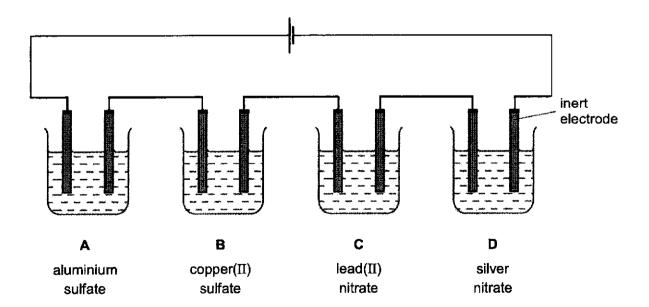
D 1, 2 and 3

27 In which set of apparatus is the metal key electroplated with copper?

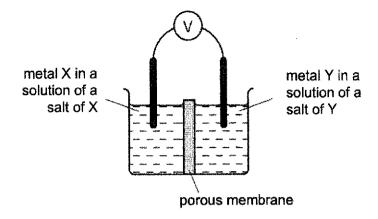


When electrolysed using inert electrodes, which dilute solution would produce the greatest increase in mass at the cathode?

[A_r: A_l, 27; Cu, 64; Pb, 207; Ag, 108]



6092/1/9/21 PartnerInLearning 309 Which pair of metals X and Y will produce the highest voltage when used as electrodes in a simple cell?



| | metal X | metal Y |
|---|-----------|---------|
| Α | copper | silver |
| В | magnesium | silver |
| С | magnesium | zinc |
| D | zinc | copper |

30 An element is in Period 3 and Group VII of the Periodic Table.

Which statement about this element is correct?

- A The element will form ions of 1+ charge.
- B The element will have 3 electrons in its outer shell.
- C The element will have 7 electrons in its outer shell.
- D The element will have 7 electron shells in its atom.
- 31 A new element oxfordium, Ox, was discovered with the following properties.

| solubility | electrical conductivity | formula of element | bonding in a molecule of Ox ₂ |
|--------------------|-------------------------|-----------------------|---|
| insoluble in water | does not conduct | Ox ₂ | Ox ≡ Ox |

In which group of the Periodic Table should oxfordium be placed?

- A Group III
- **B** Group V
- C Group VI
- **D** Group VII

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32 Which properties do the elements chromium, iron and vanadium have in common?

- 1 They all conduct electricity.
- 2 They, or their compounds, can act as catalysts.
- 3 They all form coloured compounds.

A 1, 2 and 3

B 1 and 2

C 1 and 3

2 and 3

33 The table compares the strengths of the bonds for reactions of the type below.

$$X_2 + Y_2 \rightarrow 2XY$$

Which reaction is most exothermic?

| | bonds in X ₂ | bonds in Y ₂ | bonds in XY |
|---|-------------------------|-------------------------|-------------|
| Α | strong | strong | strong |
| В | strong | strong | weak |
| С | weak | weak | strong |
| D | weak | weak | weak |

34 Hydrogen-oxygen fuel cells can be used to power cars. Platinum is used as a catalyst. The amount of energy produced per gram is shown for three fuels.

| fuel | energy produced per g of fuel / kJ |
|----------|---------------------------------------|
| hydrogen | 143 |
| methane | 55 |
| petrol | 44 |

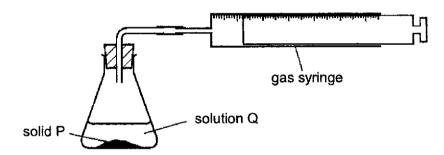
Which statement is correct and is an advantage of a hydrogen-oxygen fuel cell?

- A Hydrogen is difficult to store.
- **B** Hydrogen produces less energy per gram than methane or petrol.
- C The only product is water.
- D Platinum is rare and expensive.

- 35 Which process is endothermic?
 - A adding water to anhydrous copper(II) sulfate
 - B burning magnesium to make the oxide
 - C heating water to make steam
 - D neutralising acidic industrial waste
- The raw materials for the Haber process are hydrogen and nitrogen. What are the sources of the hydrogen and nitrogen?

| | source of hydrogen | source of nitrogen |
|---|----------------------|--------------------|
| Α | ethanol | NPK fertilisers |
| В | crude oil | air |
| С | dilute sulfuric acid | air |
| D | water | ammonium nitrate |

An experiment was conducted to investigate the rate of reaction when 1 g of solid P reacts with 100 cm³ of solution Q.



The experiment took place too quickly for any measurements to be taken.

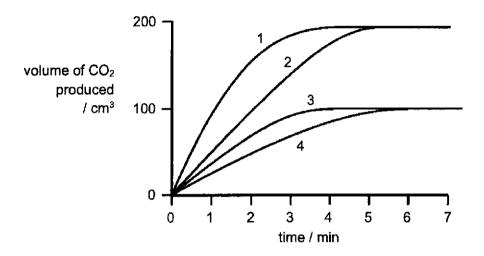
Which change could be made to slow down the reaction?

- A add a catalyst
- B decrease the particle size of solid P
- C decrease the concentration of solution Q
- D increase the temperature

In four separate experiments, 1, 2, 3 and 4, dilute nitric acid was added to excess marble chips and the volume of carbon dioxide formed was measured.

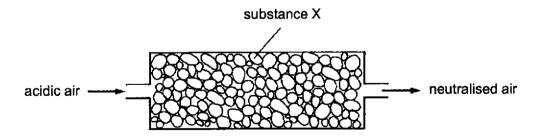
In all four experiments the same volume of dilute nitric acid was used. Its concentration, or temperature, or both concentration and temperature, were changed.

The results of the experiments are shown on the graph.



Which statement is correct?

- A A lower concentration of acid was used in experiment 3 than in experiment 1.
- B Experiment 4 was faster than experiment 3.
- C The acid used in experiment 2 was of a lower concentration than in experiment 1.
- **D** The temperature of the acid was the same in experiments 1 and 2.
- 39 Air containing an acidic impurity was neutralised by passing it through a column containing substance X.



What is substance X?

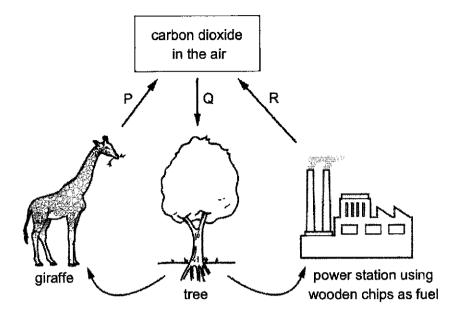
A calcium oxide

B sand

C sodium chloride

D concentrated sulfuric acid

40 The diagram shows part of the carbon cycle.



What are the processes P, Q and R?

| | Р | Q | R |
|---|----------------|----------------|----------------|
| Α | respiration | combustion | photosynthesis |
| В | respiration | photosynthesis | combustion |
| С | combustion | photosynthesis | respiration |
| D | photosynthesis | combustion | respiration |

--- End of Paper 1 ---

| Name | Class | | Index |
|------|-------|--|--------|
| | | | Number |



BROADRICK SECONDARY SCHOOL SECONDARY 4 EXPRESS PRELIMINARY EXAMINATION 2021

CHEMISTRY 6092/02

Paper 2

Candidates answer on Question Paper.

August 2021

1 hour 45 minutes

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

You may use a pencil for any diagrams or graphs, tables or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Section A [50 marks]

Answer all questions in the spaces provided.

Section B [28 marks]

Answer all three questions, the last question is in the form either/or.

Write your answers in the spaces provided on the question paper.

At the end of the examination, fasten the separate answer paper securely to the question paper.

The number of marks is given in brackets [] at the end of each question or part question.

A copy of the Periodic Table is printed on page 2.

The total number of marks for this paper is 78.

| Target Grade: | |
|---------------|----------|
| Actual Grade: | |
| For Examir | er's Use |
| Section A | |
| B10 | |
| B11 | |
| B12 () | |
| Total | 78 |

This document consists of 21 printed pages including this cover page.

The Periodic Table of Elements

| | Ţ | | 0 | 4 | | a | 5 | _ | m | _ | 5 | 0 | 6 | <u>-</u> | - Fa | 4 | ₹ | a | Ē | Ξ | | | 5 | | | | | |
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| | | 7 | | 96 4 | - | Z | 2 | ~ | _ | ⋖ | S S S S S S S S S S S S S S S S S S S | 4 | ল | | 3 | 8 | ιĊ | × _ | X | 13 | 8 | <u>~</u> | 7gd | _ | | | - | |
| 5 | | | | | 6 | Ŀ | fluorine | 19 | <i>L</i> ‡ | C | chlorine | 35.5 | 32 | 洒 | promine | 8 | 23 | - | iodine | 127 | 8 | ₹ | astatine | - | | | | |
| | | | | | 8 | 0 | oxygen | 16 | 46 | တ | sulfur | 32 | 34 | 8 | selenium | 79 | 52 | <u>e</u> | tellurium | 128 | 짫 | 8 | polonium | ľ | 116 | ڈ | livermotium | 1 |
| > | • | | | | 7 | z | nitrogen | 14 | 15 | ۵. | phasphorus | 3 | 33 | As | arsenic | 7.5 | 51 | S | antimony | 122 | 8 | ö | bismuth | 209 | | | | |
| 2 | • | | | | 9 | ပ | carpon | 12 | 14 | S | sílicon | 28 | 32 | ő | germanlum | 73 | ŝ | S. | :5 | 119 | 85 | 윤 | ead | 207 | 114 | Œ | flerovium | |
| | | | | | 2 | <u>~</u> | porcin | F | 13 | Ą | efterninium | 17 | 31 | Ö | gallium | 2 | 64 | S | indium | 115 | 83 | ï | thallium | 20 | | | | |
| | | | | | | | - | | | | | | 30 | 7 | zluc | 65 | 848 | පි | cadmium | 112 | 80 | 운 | mercury | 201 | 112 | ວົ | copernicium | ı |
| | | | | | | | | | | | | | 53 | ភ | reddoo | 9 | 47 | ₽ | silver | 108 | 6/ | ₹ | plog | 197 | 111 | \$ | oentgenium . | 1 |
| 9 | | | | | | | | | | | | | 28 | Ž | nickel | 23 | 84 | ď | palladium | 106 | 78 | ٩ | plattnum | 195 | 110 | മ് | larmstadlium | ı |
| Group | | | | | | | | | | | | | 27 | දි | cobalt | 53 | 45 | 듄 | rhodium | 5 | 11 | <u>.</u> = | ridium | 192 | 109 | Ī | meitherium | 1 |
| | | - | I | hydrogen 1 | | | | | | | | | 26 | æ | Ē | 56 | 4 | 2 | ruthenium | 101 | 92 | ő | OSMUM | 061 | 5 6 | £ | thassaium | 1 |
| | | | | | | | | | | | | | 33 | Ę | mangenese | 32 | 43 | ပ | technetium | • | 7.5 | 2 | rhenium | 98 | 107 | 듄 | bohrium | ı |
| | | | | | Imber | - | | 7,885 | | | | | 24 | ប | chromium 1 | 52 | 42 | ě | nolybdenum | 96 | 74 | ≶ | tungsten | \$ | 108 801 | Şg | seaborgium | ⊣ 1 |
| | | | | Key | oroton (atomic) number | mic symb | name | relative atomic mass | | | | | | > | | | | | | | ı | | | | 105 | | dubritum | |
| | | | | | proton | ato | | relativ | | | | | 22 | F | titanium | 84 | 64 | Ž | zirconium | 6 | 72 | Ī | hafnkum | 178 | ź | ፳ | Rutherfordium | 1 |
| | | | | | | | | • | , | | | | 21 | ပ္ပ | Boandium | 45 | 39 | >- | yttrium | 88 | 57-71 | lanthanoids | | | 89 - 103 | | | |
| | = | | | | 4 | Be | beryllium | တ | 12 | Σď | magnesium | 24 | 20 | | | | | | | | | | Darium | 137 | 4 | | គេបាំបាក | 1 |
| | - | | | | 3 | ב | lithium mulium | <u></u> | 11 | S | SOCIUM | ន | 9 | 쏘 | potaesium | 99 | 37 | ĉ | rubidium | 88 | 胀 | ర | caesium | 133 | 87 | ùΞ | francium | ı |

| 71 | Ξ | lutetlum | 175 | <u>ह</u> | تـ | awrenolum | I |
|-------------|----------|--------------|----------------|-----------|--------|--------------|-----|
| 2 | g | ytterbium | 173 | 102 | 2 | nobelium | - |
| 8 | ٤ | thulkum | 169 | 101 | ğ | mendelevium | ı |
| 68 | ш | erbium | 167 | 100 | F | fermium | ı |
| 67 | 운 | Holmion | 165 | 66 | Ш | einsteinlum | l |
| 8 | à | dysprosium | 163 | 86 | ざ | californium | 1 |
| 65 | 2 | terbium | 2 5 | 97 | ŏ | berkefium | l |
| 64 | ၓ | gadolinium | 157 | 96 | ဦ | curium | 1 |
| 63 | 品 | europium | 152 | 33 | Am | americkum | ŀ |
| 62 | S. | samarium | 150 | g | 2 | plutonium | ı |
| 61 | Ę | promethium | 1 | 93 | ď | neptunium | 1 |
| 8 | Z | neodymium | 4 | 35 | > | uranium | 238 |
| 59 | ģ | prascodymanm | 141 | 91 | D 8 | protactinium | 231 |
| 58 | ပီ | CBritum | 140 | 8 | F | thorium | 232 |
| 57 | <u>.</u> | anthanum | 139 | 68 | Ac | actinium | ı |
| lanthanoids | | | | actinoids | | | |

The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.f.p.).

Section A [50 marks]

Answer all the following questions in the spaces provided.

| 11 | (a) | Cho | ose from the following compounds to answer the questions below. | Examiner Use |
|----|-----|-------|--|-----------------|
| | | | ammonium sulfate | |
| | | | calcium oxide | |
| | | | copper(II) chloride | |
| | | | nitrogen dioxide | |
| | | | sodium iodide | |
| | | | sulfur dioxide | |
| | | Eacl | n compound may be used once, more than once or not at all. | |
| | | Whi | ch compound | |
| | | (i) | forms a yellow precipitate with aqueous silver nitrate, | |
| | | | | [1] |
| | | (ii) | is used as a fertiliser, | |
| | | | | [1] |
| | | (iii) | is a pollutant arising from lightning activity. | F43 |
| | | | | [1] |
| | (b) | - | ain why sodium iodide will not conduct electricity when solid but will conduct n dissolved in water. | |
| | | ••••• | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | |
| | | ••••• | | |
| | | ••••• | | [2] |
| | | | [Total: 5] | |
| | | | | |
| | | | | |
| | | | | |

| A2 The table below shows the properties of some non-metallic elements A, B, C | ·and ບ. |
|---|---------|
|---|---------|

For Examiners

| element | state at room temperature | colour | melting point / °C | electrical conductivity |
|---------|------------------------------|--------|--------------------|-------------------------|
| Α | solid | black | 3317 | good |
| В | solid | grey | 1410 | poor |
| С | gas | green | - 101 | does not conduct |
| D | solid | yellow | 119 | does not conduct |

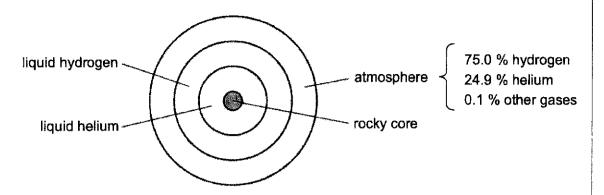
| (a) | Which two elements have giant covalent structures? Give a reason for your answer. | |
|-----|--|--------------|
| | elements and | |
| | | [2] |
| | | (- 1 |
| (b) | In terms of structure and bonding, suggest how substance A is able to conduct electricity. | |
| | | |
| | | |
| | | [2] |

[Total: 4]

| A3 | The diagram | chowe the | composition | of the | planet Saturn. |
|-----------|-------------|------------|-------------|---------|----------------|
| A) | The diagram | SHOWS LIFE | COMPOSITION | OI LITE | pianei Salum. |

For Examiners

[2]



| (a) | Describe how Satum's atmosphere differs from the Earth's atmosphere |
|-----|---|
| | Give two differences. |

| 1: | 1: | *************************************** | *************** | |
|----|----|---|---------------------|--|
| | | | | |
| | | ************ | | |
| | | | | |
| 2: | 2: | | | |
| | | | | |
| | | | | |

(b) Some properties of hydrogen and helium are given in the table.

(ii)

| element | density of the liquid in g/cm³ | melting point / °C | boiling point / °C |
|----------|--------------------------------|-----------------------|-----------------------|
| hydrogen | 0.07 | - 259 | - 253 |
| helium | 0.15 | - 272 | - 269 |

| (i) | Use the information to suggest why the layer of liquid hydrogen in Saturn floats |
|-----|--|
| | on top of the liquid helium. |

| on top of the liquid helium. | |
|--|-----|
| , | [1] |
| What is the physical state of hydrogen at - 250 °C? Explain your answer. | |
| | |
| | [2] |

[Total: 5]

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A4 Concrete is made from cement (mainly calcium oxide), sand and water. When set, concrete is slightly porous.

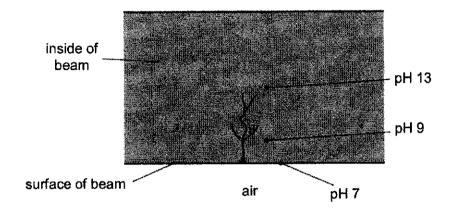
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When rain water seeps through concrete, some of the uncombined calcium oxide dissolves to form aqueous calcium hydroxide, Ca(OH)₂.

(a) The aqueous calcium hydroxide in wet concrete reacts with carbon dioxide in the air.

$$Ca(OH)_2 + CO_2 \rightarrow CaCO_3 + H_2O$$

The diagram shows the pH at various points inside a cracked concrete beam.



| Describe and explain the change in pH from the surface to the centre of the beam. | |
|---|-----|
| | |
| | |
| | |
| | |
| | |
| | |
| .,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | [3] |

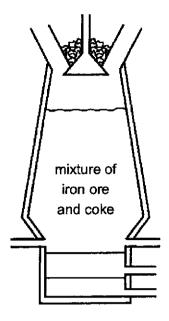
(b) 25.0 cm³ of an aqueous solution of calcium hydroxide reacts exactly with 18.0 cm³ of 0.040 mol/dm³ of dilute hydrochloric acid.

$$Ca(OH)_2 + 2HCl \rightarrow CaCl_2 + 2H_2O$$

Calculate the concentration, in mol/dm³, of the aqueous of calcium hydroxide.

| A5 The diagram shows a blast furnace used in the extraction of iron |
|---|
|---|





| (a) On the diagram at | bove, writi | 3 |
|-----------------------|-------------|---|
|-----------------------|-------------|---|

- (i) the letter A to show where the air blast enters the furnace,
- [1]

[1]

- (ii) the letter S to show where the slag exits the furnace.
- (b) An oxide of iron is present in iron ore and is used as a raw material in the extraction of iron.

| • • | ing cnemical equal symbols are not re | • | extracted from tr | ne ore in a bias | SI . |
|-----|--|---|-------------------|------------------|------|
| | | | | | |
| | ••••• | | •••••••••• | *************** | |
| | *********************** | | | | |
| | | | | | |

[3]

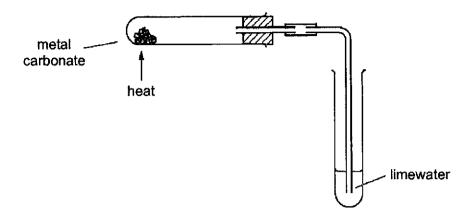
[Total: 5]

A6 A student investigates the rate of decomposition of four metal carbonates.

When metal carbonates are heated, they decompose and a gas is liberated.

For Examiners Use

For each of the metal carbonates, the student use the following apparatus to measure the time taken for a white precipitate to form in a sample of limewater.



The results of the investigation are shown in the table.

| metal carbonate | time taken for a white precipitate to form in limewater / s | | |
|----------------------|---|--|--|
| calcium carbonate | 600 | | |
| copper(II) carbonate | 220 | | |
| iron(II) carbonate | 340 | | |
| zinc carbonate | 380 | | |

| (a) | Name the gas that forms a white precipitate in limewater. | |
|-----|--|-----|
| | | [1] |
| (b) | Describe and explain the trend in the time taken for limewater to turn milky in relation to the thermal stability of the metal carbonates. | |
| | | |
| | | |
| | | |
| | | [3 |

| (c) | (i) | To ensure that the investigation is a fair test, the amount of heat supplied must be constant in each experiment. Suggest how this could be done. | For Examiner Use |
|-----|------|--|------------------------|
| | | | |
| | | | [1] |
| | (ii) | Suggest another measure you would take to ensure a fair test in this investigation. | |
| | | | |
| | | | [1] |
| | | [Total: 6] | |

A7 A student investigated the reaction of excess magnesium with dilute hydrochloric acid.

For Examiners' Use

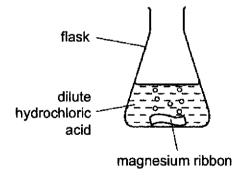
$$Mg(s) + 2HCI(aq) \rightarrow MgCI_2(aq) + H_2(g)$$

She measured the volume of gas given off at various times during the reaction.

(a) Draw a 'dot and cross' diagram for magnesium chloride. Show the outer shell electrons only.

[2]

(b) Complete the diagram to show the apparatus she would use to collect and measure the volume of gas given off.Label the apparatus.



[2]

(c) The student carried out the reaction at 25 °C using magnesium ribbon. Her results are shown below. 60 40 volume of gas / cm3 30 10 0 20 40 60 80 100 120 140 time / seconds How long does it take for the reaction to stop? seconds [1] (i) What is the volume of hydrogen produced after 20 seconds? (ii) cm³ [1] What would be the effect on that rate of reaction by repeating the experiment (d) at 15 °C instead of 25 °C? Explain your answer in terms of collisions between particles. [2] Sketch on the grid provided in (c), the curve you would expect for (d)(i). [1] [Total: 9]

| 8 Ammonia pressure. | | For Examiners' Use |
|----------------------------|--|--------------------------|
| | catalyst nitrogen + hydrogen | |
| (a) (i) | What is the meaning of the symbol ← ? | |
| | | [1] |
| (ii) | What is the purpose of the catalyst? | i |
| | | [1] |
| (b) The | graph shows the percentage yield of ammonia at different temperatures. | |
| | | |
| | 80 | |
| percentage | 60 | |
| yield of ammonia / % | 40 | |
| | 20 | |
| | | |
| | 0 100 200 300 400 500 600 | |
| | temperature / °C | |
| (i) | Describe how the percentage yield of ammonia changes with temperature. | |
| | | [1] |
| (ii) | Deduce the percentage yield of ammonia at 400 °C. | r A T |
| | [Total: 4] | [1] |

| A9 Bromine is an element found in Group VII |
|---|
|---|

For Examiners'

The properties of some Group VII elements are provided in the table below.

| elements | melting point / °C | boiling point / °C | density in g/cm³ | electron arrangement of atom |
|----------|--------------------|-----------------------|------------------|------------------------------------|
| fluorine | -220 | -188 | 1.51 | 2, 7 |
| chlorine | -101 | -35 | 1.56 | 2, 8, 7 |
| bromine | -7 | 59 | | 2, 8, 18, 7 |
| iodine | 114 | 184 | 4.93 | 2, 8, 18, 18, 7 |

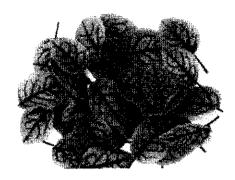
| a) | Prov | ide the group name for the elements found in Group VII. | |
|----|-------|---|-----|
| | ***** | ., | [1] |
| b) | Use | the information in the table to estimate the density of bromine. | |
| | | | [1] |
| c) | | eous chlorine was bubbled into a solution of potassium iodide and a reaction place. | |
| | (i) | Write the ionic equation for this reaction. | |
| | | | [2] |
| | (ii) | Explain how this reaction shows the relative reactivity of chlorine and iodine. | |
| | | | |
| | | | |
| | | | [2] |
| | | [Total: 6] | |

Section B [30 marks]

Answer all three questions from this section.

The last question is in the form of an either/or and only one of the alternatives should be attempted.

| B10 | Sorrel is a | small | green | plant | with | spear-shaped, | deep | green | leaves | and | reddish-bro | wn |
|-----|-------------|-------|-------|-------|------|---------------|------|-------|--------|-----|-------------|----|
| | veins. | | | | | | | | | | | |



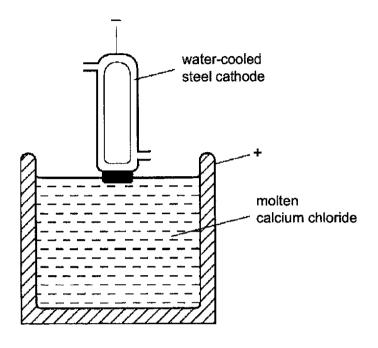
- The pigments in the sorrel leaf can be separated by chromatography.
 - (i) Describe how chromatography can be used to separate different pigments.

| | | | [2] |
|-----|-------|---|-----|
| | (ii) | Explain what is meant by $R_{\rm f}$ value. | |
| | | | |
| | | | [1] |
| (b) | Sorre | el plants contain a poisonous chemical X. | |
| (~) | | t can be deduced about X from each of the following three pieces of information? | |
| | (i) | When X is warmed with acidified potassium manganate(VII), the solution changes from purple to colourless. | |
| | | | [1] |

| | (ii) | A 0.1 mol/dm³ solution of X has a pH of 3 whereas a 0.1 mol/dm³ solution of hydrochloric acid has a pH of 1. | For Examiner Use |
|-----|-------|--|--|
| | | | [1] |
| | (iii) | When a few drops of aqueous sodium hydroxide is added to X, a brown precipitate is observed. | |
| | | | [1] |
| (c) | | ysis of 10.0 g of chemical X shows that it contains 2.67 g carbon, 0.22 g hydrogen the remaining being oxygen. | |
| | (i) | Deduce the empirical formula of X. | MARKAN PARPARAMENTAL AND |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | empirical formula | [3] |
| | (ii) | Given that the relative molecular mass of X is 90, deduce the molecular formula of X. | |
| | | | |
| | | | |
| | | | |
| | | molecular formula | [1] |
| | | [Total: 10] | |
| | | | |

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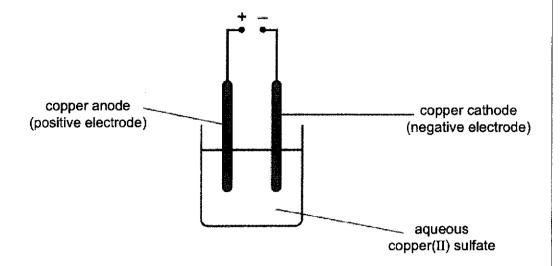
Electrolysis involves the chemical decomposition of a compound, either when molten or in B11 aqueous solution, by the passage of an electric current. (a) Calcium is manufactured by the electrolysis of molten calcium chloride.



| (i) | State the products fo | rmed | |
|-------|--|---|-----|
| | at the anode, | | |
| | at the cathode. | | [2] |
| (ii) | Suggest a non-metal | that can be used as an anode in this electrolysis. | |
| | | | [1] |
| (iii) | A stream of inert gas calcium chloride. | is blown over the calcium as it is removed from the molten | |
| | Suggest the identity blown over the hot ca | of the inert gas and explain why a stream of inert gas is alcium. | |
| | | | |
| | *************************************** | | |
| | | | [2] |

(b) An electrolysis of aqueous copper(II) sulfate was conducted using the apparatus shown below.

For Examiners' Use



The copper cathode was weighed before and after the electrolysis.

| avaarimant | ourront. | time teken | mass of cathode | | | | | |
|----------------------|---------------------|-------------------|----------------------------|---------------------------|--|--|--|--|
| experiment number | current used / A | time taken / s | before electrolysis / g | after electrolysis / g | | | | |
| 1 | 2.0 | 180 | 1.24 | 1.36 | | | | |
| 2 | 4.0 | 180 | 1.20 | 1.44 | | | | |
| 3 | 2.0 | 360 | 1.34 | 1.58 | | | | |

| (i) | Explain, with the aid of a half-equation, why the cathode increases in mass. | |
|------|--|------------|
| | ., | |
| | | j |
| | | [2] |
| (ii) | It was observed that the colour intensity of the blue aqueous copper(Π) sulfate remained the same before and after the electrolysis. Explain this observation. | |
| | | |
| | | [1] |

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| (iii) | In experiment 2, the mass of the anode was also weighed before and after the electrolysis. At the start, the anode has a mass of 1.45 g. Determine the mass of the anode at the end of the electrolysis. mass of anode at end of electrolysis = | For Examine Use |
|-------|--|-----------------------|
| (iv) | A fourth experiment was conducted, this time using a current of 8.0 A for 90 seconds. At the start, the cathode has a mass of 1.51 g. Predict the mass of the cathode at the end of the electrolysis. | |
| | mass of cathode at end of electrolysis = g [Total: 10] | [1] |

B12 EITHER

Cyclopropane is a colourless gas.

Cyclopropane reacts with bromine at room temperature. The chemical equation for the reaction is shown.

What is the empirical formula of cyclopropane? (a) (i)

| | [| 1 |] |
|--|---|---|---|
|--|---|---|---|

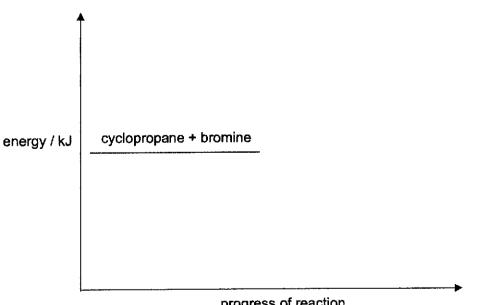
Describe the expected observation when cyclopropane is bubbled into aqueous (ii) bromine.

| *************************************** | |
|---|-------|
| | |
| | |
| | F43 |
| *************************************** | . 111 |
| | |

(b) The reaction of cyclopropane with bromine is exothermic.

Complete the energy level diagram for this reaction by

- · adding the product of the reaction,
- labelling the enthalpy change, ΔH.



progress of reaction

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Turn over

[2]

| (c) I (c)ciic also icacis milii bioliiii | Propene also reacts with bromi | ine |
|--|--------------------------------|-----|
|--|--------------------------------|-----|

| For |
|-----------|
| Examiners |
| 1100 |

(i) Name the type of reaction that occurs between propene and bromine.

..... [1]

(ii) Use the bond energies in the table to calculate the energy change, ΔH , for the reaction between propene and bromine.

| bond | с—н | cc | Br — Br | C — Br | c=c |
|--------------------------|-----|-----|---------|--------|-----|
| bond energy in kJ/mol | 412 | 348 | 193 | 285 | 611 |

energy change = kJ/mol [2]

| (d) | The boiling point of bromine is 59 °C and the boiling point of iodine is 184 °C. Use your knowledge of bonding to help you explain the difference in the boiling points. |
|-----|--|
| | |
| | |

.....

.....

[Total: 10]

[3]

| B 1 | 2 | OR |
|------------|---|----|
| | | |

For Examiners

This question was set on the Common Last Topic and has been removed.

[Total: 10]

---- End of Paper 2 ----

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CLT removed version

Broadrick Secondary School Sec 4 Express Chemistry 6092 Preliminary Examination 2021 Answers

Paper 1
Answer to MCQ [40 marks]

| 1 | Α | 6 | D | 11 | D | 16 | D | 21 | A | 26 | В | 31 | В | 36 | В |
|---|---|----|---|----|---|----|---|----|---|----|---|----|---|----|---|
| 2 | С | 7 | С | 12 | С | 17 | D | 22 | В | 27 | D | 32 | A | 37 | С |
| 3 | В | 8 | В | 13 | С | 18 | D | 23 | В | 28 | D | 33 | С | 38 | Α |
| 4 | D | 9 | D | 14 | D | 19 | В | 24 | D | 29 | В | 34 | С | 39 | Α |
| 5 | D | 10 | D | 15 | Α | 20 | С | 25 | Α | 30 | C | 35 | С | 40 | В |

Paper 2
Answer to Section A [50 marks]

| No. | | | Answers | Mk | Tot Mk |
|------------|---|---------|--|-----|--------|
| A 1 | а | i ii | sodium iodide ammonium sulfate | 1 | 5 |
| | | iii | nitrogen dioxide | 1 | |
| | b | | in solid state, ions cannot move / are held in fixed position / in lattice; in solution, ions become mobile / free-moving to act as charge carriers; | 2 | |
| Α2 | а | | A and B; very high melting points; | 2 | 4 |
| | b | | In substance A (graphite), each (carbon) atom uses three valence electrons for covalent bonding; or each (carbon) atom is bonded to 3 other carbon atoms. The fourth electron is delocalised / mobile or the non-bonded electron can act as the charge carriers along the (graphene) layer but not between the layers; | 2 | |
| A3 | а | | any 2 points greater percentage of helium on Saturn / less helium on Earth greater percentage of hydrogen on Saturn / no or little hydrogen on Earth no or very little nitrogen on Saturn / Earth has about 78% nitrogen / Earth has a lot of nitrogen no oxygen on Saturn / oxygen on Earth / Earth has about 21% oxygen lower percentage of other gases on Saturn / more of other gases on Earth greater percentage of argon on Earth / less argon on Saturn | 2 | 5 |
| | b | i | liquid hydrogen is less dense than liquid helium gas; - 250 °C is above the boiling point; | 1 2 | |

| No. | | | Answers | Mk | Tot Mk |
|-----|---|--|--|-----|--------|
| A4 | а | | Any three points: pH increases inside beam / pH reduces near the crack carbon dioxide (in solution) is slightly acidic on the surface of the beam, CO₂ reacts / neutralises Ca(OH)₂ crack allows CO₂ to enter inside of the beam reaction of CO₂ with Ca(OH)₂ reduces alkalinity / lowers pH further inside the beam, lesser (or no) CO₂ / little or no reaction of CO₂ with Ca(OH)₂ | 3 | 6 |
| | b | * Provedila Berresepp | no. of moles of HC/= $0.04 \times 0.018 = 0.00072$ mol; no. of moles of Ca(OH) ₂ = $0.5 \times 0.00072 = 0.00036$ mol; concentration of Ca(OH) ₂ = $0.00036 \div 0.025 = 0.0144$ mol/dm³; Allow ECF | 3 | |
| A5 | а | j ii | A shown correctly (on either left or right top pipes at base of furnace) S shown correctly on the bottom right outlet (upper of the two layers) | 1 1 | 5 |
| | b | To the Control of the | mark awarded for each step In the blast furnace, coke burns in air to produce carbon dioxide: C(s) + O₂(g) → CO₂(g) Carbon dioxide reacts with more coke to produce carbon monoxide: CO₂(g) + C(s) → 2CO(g) | 3 | |
| | | | 3) Carbon monoxide reduces haematite to produce molten iron: Fe₂O₃(s) + 3CO(g) → 2Fe(I) + 3CO₂(g) Note: - answers must be in the correct sequence - state symbols are not required - marks awarded for correct chemical equation, even without word description | | |

| A6 | а | | carbon dioxide | 1 | 6 |
|----|----------|---------|---|---|------|
| | b | | The more thermally stable the metal carbonate, the longer the time taken for limewater to turn milky; The more reactive the metal is, the more stable is its metal carbonate; hence it will take greater amount of energy to decompose the metal carbonate to liberate carbon dioxide gas, hence the longer time taken; | 3 | |
| 1 | С | ******* | same height of flame / same opening of air hole / same amount of gas is supplied / flame is the same distance from the test tube / same strength of flame | 1 | 1997 |
| | | ii | same volume / concentration of limewater used or same mass / moles / surface area / particle size of solid metal carbonate used | 1 | |
| A7 | а | | Mg 2+ 2 C/ Legend /key: • electron of magnesium x electron of chlorine [1] correct Mg²+ ion [1] correct C/ ion | 2 | 9 |
| | b | | Gas syringe or inverted measuring cylinder with gas tube labelled; Gas tube leading from closed apparatus to flask or from inverted measuring cylinder with mouth underwater to flask; | 2 | |
| | ¢ | i | 44 - 48 (seconds) 41 (cm ³) | 1 | |
| | | | rate of reaction will be slower / will decrease; at lower temperature, lesser particles will possess Activation energy / sufficient energy, leading to decreased frequency of successful collisions; | 2 | |
| | | ii | initial gradient starting from origin and less steep than original graph ends up at the same final volume at time later than 48 s | 1 | |
| A8 | а | i | reversible reaction | 1 | 4 |
| | | ii . | speeds up the reaction / increases the rate of reaction | 1 | |
| | b |] : | when temperature increases, percentage yield decreases | 1 | |
| | | ii i | 28 % | 1 | |
| Ĺ | <u> </u> | | | | |

Broadrick Secondary School Sec 4 Express Chemistry 6092 Preliminary Examination 2021 Answers

| A9 | а | | halogens | 1 | 6 |
|----|---|----|---|---|---|
| | b | | values between 1.6 – 4.9 (actual: 3.12) | 1 | |
| | С | i | C/₂(g) + 2l⁻(aq) → 2C/ (aq) + l₂(aq) correct balanced ionic equation; all correct state symbols (award only when equation is correct); | 2 | |
| | | ii | Chlorine is more reactive than iodine; Hence chlorine is able to displace iodine from potassium iodide to form potassium chloride and iodine; | 2 | |

| No. | | | Answers | | | | | Mk | Total Mark |
|---------|---|---------------------------------------|--|--|--|---|-------------------|----|---------------|
| B 10 | a | | (ethanol ospot of theallow solve they move | raphy paper r water), with e sample (X) rent to move u e (vertically) u | start line ab placed on sta p the paper p the paper | of paper) place ove the solven art line / origin / pigments are chromatograph | t separated as | 2 | 10 |
| | | lì | ratio of the d travelled by t | | lled by the s | ample (spot) to | the distance | 1 | |
| | b | i | X is a reducing manganate(| | is oxidised b | y acidified pote | assium | 1 | |
| | | ii | X is a weak a | acid / weaker | acid than hy | /drochloric acid | i | 1 | |
| | | iii X contains iron(III) or Fe³+ ions | | | | | | | |
| | c | , i | | С | Н | Ιο | | 3 | |
| | | | mass | 2.67 | 0.220 | 7.11 | | | |
| | | | Ar | 12 | 1 | 16 | | | |
| | | | males | 0.2225 | 0.220 | 0.444375 | [2] | | - |
| | | | whole no. ratio | 1 | 1 | 2 | | | |
| | | Empirical formula:CHO₂; | | | | | | | |
| | | ii | ii $n (M_r \text{ of CHO}_2) = 90$ n [12 + 1 + 2(16)] = 90 n = 2 | | | | | | |
| | | | C ₂ H ₂ O ₄ | | | | | | |

| В | а | i | chlorine; | 1 | 10 |
|-----|----|------|--|-----|--------|
| 11 | | | calcium; | 1 | |
| | | | allow 1m for calcium and chlorine identified the other way round | | |
| | | il | graphite / carbon | 1 | |
| | | til | any noble gas (e.g. helium / neon / argon / krypton) or nitrogen; to prevent it from reacting with air / oxygen; | 2 | |
| | b | i | Cu²*(aq) + 2e' → Cu(s) ; Cathode gets plated with copper ; | 2 | |
| | | i | The rate of copper anode ionising is the same as the rate of copper(II) ions discharged at the cathode. | 1 | |
| | | iii | 1.21 (g) | 1 | |
| , | | iv | 1.75 (g) | Ŋ | |
| ; | | | (3) | | |
| B12 | E | THE | R | | |
| | а | i | CH₂ | 1 | 10 – 2 |
| | | ij | Aqueous bronnine is decolourised from reddish-brown to colourless | 4 | = 8 |
| | b | | horizontal line drawn to the right of and below the reactant line; ΔH shown and correctly labelled with single-headed arrow pointing in the correct direction (downwards); | 2 | |
| | 6 | į | Addition-reaction | 4 | : |
| | | ii | Energy absorbed for bond breaking = 611 + 348 + 6(412) + 193 = 3624 kJ | 2 | |
| | | | Energy released for bond forming = 2(348) + 2(285) + 6(412) = 3738 kJ | | |
| | | | $\Delta H = 3624 - 3738 = -114 \text{ kJ/mol}$; | | |
| | d | | iodine has a larger molecular size / higher M_r than bromine iodine has stronger intermolecular forces of attraction iodine requires greater amount of energy to overcome these forces of attraction | 3 | |
| | 1 | 1 | I | l . | |
| B12 | OR | aues | stion on Organic Chemistry has been removed. | | |