



RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (1)

2013

Name : _____ Class: P4 Index No: _____

Sections A to C	24
Sections D to G	26
Total	50
Parent's Signature	

13 May 2013 ENGLISH (PART 1) Duration: 1 h 15 min
(Part 1 and 2)

Section A: Grammar (8X1 mark)

Choose the correct answer and shade its number (1, 2, 3 or 4) in the OAS.

1. Jenny _____ in the pool when it started to rain.

- (1) swim
- (2) swims
- (3) is swimming
- (4) was swimming

()

2. Every morning, Mrs Lim _____ a cup of coffee and a sandwich from the nearby cafe.

- (1) buy
- (2) buys
- (3) bought
- (4) was buying

()

3. "John is the _____ swimmer in the school!" commented Claire.

- (1) slow
- (2) slowly
- (3) slower
- (4) slowest

()

4. "You are not allowed to watch your favourite television programme _____ you have finished washing the dishes," instructed my mother.

- (1) so
- (2) but
- (3) unless
- (4) otherwise

()

5. "_____ pencil case is this?" asked Kumar as he held it up for everyone to see.

- (1) Who
- (2) Which
- (3) Whom
- (4) Whose

()

6. Mary and Susan enjoyed _____ at the carnival yesterday.

- (1) herself
- (2) yourself
- (3) ourselves
- (4) themselves

()

7. There isn't _____ butter left in the refrigerator. We have to go to the supermarket to get more,

- (1) little
- (2) some
- (3) much
- (4) many

()

8. Harry made a big mess in his room and had to jump _____ many piles of clothes,

- (1) over
- (2) away
- (3) under
- (4) against

()

Section B: Vocabulary (6X1 mark)

Choose the correct answer and shade its number (1, 2, 3 or 4) in the OAS.

9. I need to go to a grocery store to buy some food _____ for my camping trip

- (1) lists
- (2) assets
- (3) fixtures
- (4) supplies

()

10. The ice cubes _____ against the glass when Tom put them into the empty jar.
- (1) clinked
 - (2) cackled
 - (3) chuckled
 - (4) chattered
- ()
11. The casualties of the road accident suffered minor _____ to their arms and legs.
- (1) flaws
 - (2) attacks
 - (3) bruises
 - (4) diseases
- ()
12. Jack became _____ during his high fever and started to mumble something that no one could understand.
- (1) delible
 - (2) delirious
 - (3) deliberate
 - (4) delineated
- ()
13. That tourist was caught shoplifting and was _____ in the court of law consequently.
- (1) evicted
 - (2) acquired
 - (3) convicted
 - (4) dissected
- ()
14. The speeding car _____ on the wet road and collided with an oncoming vehicle.
- (1) skidded
 - (2) shuffled
 - (3) slammed
 - (4) sauntered
- ()

Section C: Comprehension (MCQ) (5x2 marks)

Read the passage carefully and answer the questions that follow.

African wild dogs, which live in Africa, only have four toes, while domestic dogs and wolves have five. You would not want to count them for yourself because these are truly wild animals.

"Wild dogs are not somebody's domestic dogs that had run away and didn't come back, although some people used to think so," explains Dr. McNutt. "They are actually Africa's wolves, and just like wolves, they do not make good pets. They need to be out in the wild doing what they are supposed to be doing— running many miles every day and hunting to find the food they need to survive and feed pups."

In fact, the African wild dogs travel so far that researchers use radio collars to keep track of them. The collars send out radio signals that tell people where the dogs are.

These dogs are smart and sociable, like pet dogs. They enjoy one another's company and live in packs of about six to twenty animals. Both males and females look out for young dogs and make sure they have food. They like pups so much that they will even take care of orphans that do not belong to them.

There are two common types of calls that the African wild dogs use to talk to each other. The 'hoo' call is a call that they make when lost or when a pack member is missing. The dogs can hear the call two or three miles away and easily find each other.

"On the other hand," says Dr. McNutt, "the 'twitter' calls can only be heard over very short distances, and are used to wake up the pack members and gather them to go hunting."

Adapted from: <http://kids.nationalgeographic.com/kids/stories/animalsnature/african-wild-dogs/>

Choose the correct answer and shade its number (1, 2, 3 or 4) in the OAS.

15. African wild dogs have _____ toes.

- (1) five
- (2) two
- (3) three
- (4) four

()

16. Researchers use radio collars on the wild dogs to _____.

- (1) block radio signals
- (2) train the wild dogs to travel far
- (3) allow the dogs to know where they are
- (4) enable the researchers to keep track of them

()

17. In paragraph 4, the word **they** refers to _____.

- (1) pups
- (2) pet dogs
- (3) researchers
- (4) African wild dogs

()

18. Which sentence does not tell us that African wild dogs are sociable?

- (1) They are smart dogs.
- (2) They take care of pups.
- (3) They live in packs of six to twenty animals.
- (4) They like pups so much that they live with them.

()

19. The 'twitter' calls are made by the African wild dogs when _____.

- (1) the wild dogs are lost
- (2) a pack member is missing
- (3) rallying their pack members to go hunting
- (4) they are more than two to three miles apart from each other

()



RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (1)

2013

Sections D to G	26
Parent's Signature	

Name : _____ Class: P4 _____ Index No: _____

13 May 2013 ENGLISH (PART 2) Duration: 1 h 15 min (Part 1 and 2)

Section D: Vocabulary Cloze (8X1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to K) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

USE A WORD ONCE ONLY.

- | | | | |
|----------------|-------------|---------------|--------------|
| (A) campsite | (B) chaotic | (C) creatures | (D) future |
| (E) greenery | (F) haul | (G) perch | (H) tranquil |
| (J) transcript | (K) trek | | |

_____ had been planning to go on a camping trip for a long time. It was great to (1)_____ in the forest at last. I loved the lush (2)_____ which was growing abundantly. Soon, I found a great (3)_____ by a big lake surrounded by trees and decided to pitch my tent there. I also put all my food into a big bag. I used ropes to (4)_____ it up a tall tree to keep it safe. There were bears and other (5)_____ around here, and if they smelled food, they would help themselves.

I watched a hornbill (6)_____ motionlessly on a branch among the tall trees. The area was quiet except for the sound of crickets chirping. It was a (7)_____ place. The environment is very peaceful. I looked forward to my next camping trip in the near (8)_____ I hope to go with my friends!

Section E: Grammar Cloze 1 (4X1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE A WORD ONCE ONLY.

(A) because	(B) if	(C) or
(D) since	(E) until	(F) while

Charlie loves aeroplanes (9) _____ young, he had always wanted to be a pilot like his father. He would spend many hours watching aeroplanes fly by. Every night, his mother tells him stories about aeroplanes (10) _____ he falls asleep. (11) _____ the neighbourhood children were playing, Charlie would be glued to the computer reading up on aeroplanes. "(12) _____ only I can be like Father one day," Charlie thought to himself.

Section F: Grammar Cloze 2 (4X1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Dear Eric,

How is life in England? Last Saturday, I (13) _____ [have / had] a chance to go to the basketball game with my best friend, Andrew. It was held at the Baskeroo Stadium. It was very enjoyable. Andrew (14) _____ bring / brought] some home-made hot dogs for me. It was simply delicious. How I wished you (15) _____ [are / were] there at the game. Next Christmas, I will (16) _____ [visit// visited] you and we can go to another game together.

I hope to hear from you soon.

Best regards,

Jackson

Section G: Comprehension (Open-ended) (5x2 marks)

Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.

Toad and Grasshopper were good friends. One day, Toad said to Grasshopper, "Dear friend, come and dine at my house by the pond tomorrow. We will have a special meal together."

The next day, Grasshopper arrived at Toad's house. Before sitting down to eat, Toad washed his forelegs and invited Grasshopper to do the same. Grasshopper rubbed his forelegs as he washed and it made a loud noise.

Later, Grasshopper tried to eat quietly without rubbing his forelegs together, but it was impossible. "Grasshopper, can't you stop rubbing your forelegs? I cannot eat with such a noise," said Toad furiously.

Each time Grasshopper made a noise, Toad complained and asked him to be quiet. Grasshopper was angry and could not eat. Finally, he said to Toad, "Please come to my house for dinner tomorrow."

The next day, Toad arrived at Grasshopper's home. As soon as the meal was ready, Grasshopper washed his forelegs and invited Toad to do the same. Toad did so and then hopped to the food.

"You had better go back and wash again," said Grasshopper. "All that hopping in the dirt has made your forelegs dirty again."

Toad hopped back to the water jar, washed again, then hopped back to the table, and was ready to reach out for some food when Grasshopper stopped him and ordered, "Your forelegs are dirty from all that hopping. Go and wash them again." Toad did so but when he was back at the table, Grasshopper would use the same excuse to not let him eat.

This went on for some time and soon, Toad was furious. "You just don't want me to eat with you!" he cried. "You know very well that I must use my forelegs in hopping about. I cannot help it if they get a bit dirty when I get from the water jar to the table."

Grasshopper responded, "I want to teach you a lesson. You know I cannot rub my forelegs together without making a noise."

From then on, everyone noticed that the two friends did not speak to each other ever again.

Adapted from : http://www.worldoftales.com/African_folktales/African_Folktales_6.html

BLANK PAGE

Answer the following questions. Write your answers in complete sentences.

17. Where did Toad live?

18. What action would Grasshopper usually do when he was eating?

19. Which word in paragraph 4 tells you that Toad did not like the noise made by Grasshopper?

20. What was the excuse which Grasshopper used to not let Toad eat?

21. How do you know that Toad and Grasshopper were no longer friends at the end of the story?

~~~~~ End of Paper ~~~~~

Settlers: Ms Ho WN  
Ms Elaine Mok

# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : RAFFLES GIRLS'**

**SUBJECT : PRIMARY 4 ENGLISH**

**TERM : SA1**

## PART 1

|    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 |
| 4  | 2  | 4  | 3  | 4  | 4  | 3  | 1  | 4  | 1   | 3   | 2   | 3   | 1   | 4   | 4   | 4   |

|     |     |
|-----|-----|
| Q18 | Q19 |
| 1   | 3   |

## PART 2

|    |    |    |    |    |    |    |    |    |     |     |     |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 |
| K  | E  | A  | F  | C  | G  | H  | D  | D  | E   | F   | B   |

13)had      14)brought      15)were      16)visit

17)Toad lived by the pond.

18)Grasshopper would rub his forelegs against each other and it would make a noise.

19)complained

20)Grasshopper said that Toad's legs were dirty from the hopping and Toad had to wash they.

21)They stopped talking to each other.

