NAN HUA PRIMARY SCHOOL TERM:REVIEW 1 MATHEMATICS PRIMARY FOUR

| Name: | | | _ | |
|---------------------|--|--------|---------|-----------|
| Class: | Primary 4(| Marks: | | 30 |
| Date: | 2012 | • | | |
| Duratio | n: 45 minutes | | | |
| <u>Section</u> | 1 A (8 × 1 mark) | Parent | s Signi | ature |
| Questic Out of t | on 1 to 8 carry 1 mark each. he 4 options given, only one is correct. Choose the co or 4) and write its number in the brackets provided. | | | |
| | nat is the value of the digit '3' in 83 594? | | | |
| (1) | 30 000 | | | |
| (2) | 3 000 | | | |
| (3) | 300 | | | |
| (4) | 30 | | (|). |
| 2. The | digit '2' in 92 460 stands for | | ` | <i>j.</i> |
| (1) | 200 ones | | , | |
| (2) | 20 tens | | , | |
| (3) | 20 hundreds | | | |
| (4) | 2 ten thousands | | |) |
| 3. Multi | ply 879 by 6 tens. The answer is | | | |
| (1) | 5 224 | | | |
| (2) | 5 274 | | | |
| (3) | 52:240 | | | |
| (4) | 52 740 | (| |) |

| • | 4. / | A number, r Which of the | ounded off to the nearest thousand, is 24 000. Following is the greatest possible number? | | |
|----|------|-----------------------------|--|---|---|
| | . (| 1) 24 999 | 9 | | |
| | (| 2) 24 499 | | | |
| | (; | 3) 24 099 | | | |
| | (4 | 4) 23 999 | - ! | : | |
| | | | · | (|) |
| 5. | W | hat is the m | nissing number in the number pattern below? | | |
| | 19 | 9 [°] 647, 19 | 747, 19 847, 19 947, | | |
| | (1) | 19 047 | | | |
| | (2) | 19 900 | | | |
| | (3) | • | • | | |
| | (4) | 20 057 | | | |
| | | | | (|) |
| | | | ÷ | | : |
| 6. | Whi | ch of the fo | llowing is not a factor of 42 and 60? | | |
| | (1) | 6 | | | |
| | (2) | 2 | | | |
| | (3) | 3 | | | |
| | (4) | 4 | | | |
| | | | | (|) |
| | | | _ | | |

- 7. Which of the following is the largest fraction?
 - (1) $\frac{3}{8}$
 - (2) $\frac{3}{4}$
 - (3) $\frac{1}{4}$
 - $(4) \frac{1}{2}$
- 8. Express $2\frac{4}{5}$ as an improper fraction.
 - (1) $\frac{24}{5}$
 - (2) · <u>14</u>
 - (3) $\frac{13}{5}$
 - $(4) \qquad \frac{8}{5}$

(

Section B (5 × 2 marks)

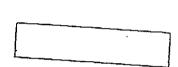
Question 9 to 13 carry 2 marks each.

Write out the correct answers for the following questions in the boxes provided. Show your workings clearly, and give your answers in the units provided.

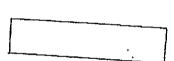
9. Rewrite 12 798 in words.



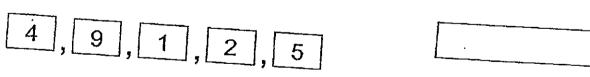
10. Find the difference between 48 623 and 81 841. Express your answer to the nearest ten.



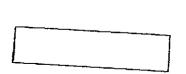
11. What is the quotient when 5 607 is divided by 6?



12. Form the smallest 5-digit whole number by using all the digits below.



13. What is the sum of $\frac{3}{4}$ and $\frac{5}{12}$ in the simplest form?



Section C (3 × 4 marks)

Do the following word problems carefully. All statements and workings must be shown clearly. All units must also be stated clearly.

14. Megan bought a total of 862 pens. There were 219 red pens and 55 more blue pens than red pens. The rest were green pens. How many green pens were there?

Workings

15. At a stadium, there were 243 women and 4 times as many men as women. There were 392 more children than adults. How many children were at the Stadium?

16. The table shows the number of stamps collected by some girls.

| | | т | | | |
|---|-------------|---|---|---|--|
| Number of stamps collected by each girl | 7 | 5 | 4 | 3 | |
| Number of girls | 1 | 4 | 3 | 4 | |

How many stamps were collected in all?



ANSWER SHEET

EXAM PAPER 2012

SCHOOL: NAN HUA

SUBJECT: PRIMARY 4 MATHEMATICS

TERM : CA1

| 04 | | | | | | | |
|---------------------------------------|----|----|------|----|----|----|------|
| Q1 | Q2 | Q3 | Q4 . | 05 | 06 | 07 | 00 |
| 2 | 3 | | | | | ٧, | _Qo_ |
| <u></u> _ | | 4 | 2 | 3 | 4 | 2 | 2 |
| · · · · · · · · · · · · · · · · · · · | | | | | | | |

9)Twelve thousand, seven hundred and ninety-eight

10)33220

11)934

12)12459

- 13)11/6

14)219 + 55 = 274

274 + 219 = 493

862 - 493 = 369

There were 369 green pens.

15)1unit→243

 $4units \rightarrow 243 \times 4 = 972$

972 + 243 = 1215

1215 + 392 = 1607

There were 1607 children.

16)7 + 20 (5x4) = 27

27 + 12(4x3) = 39

39 + 12(3x4) = 51

51 stamps were collect in all.

