



NAN HUA PRIMARY SCHOOL
CONTINUAL ASSESSMENT 1 – 2012
PRIMARY 6
ENGLISH LANGUAGE PAPER 2

BOOKLET A

Name: _____ ()

Class: Pr. 6 _____

Date: 27 February 2012

Booklet A	/ 30
Booklet B	/ 65
TOTAL	/ 95

Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTION TO CANDIDATES

1. Do not turn over the page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A – Graphic-Stimulus Comprehension (5 x 1) marks
Study the following poster and answer questions 1 to 5.



The poster features the title 'one day on earth' at the top, with 'one' in a large, bold font where the 'o' is a globe. Below it, 'day on earth' is written in a smaller, lowercase font. The text 'ON 11.11.11 FILM THE WORLD' is followed by 'TAKE PART IN AN HISTORIC FILMMAKING EVENT' in large, bold, uppercase letters. Below this, it says 'REPRESENTING EVERY COUNTRY IN THE WORLD' and 'TOGETHER WE CAN CREATE A GLOBAL COMMUNITY THROUGH FILM'. A 'JOIN US:' section lists logos for UN Women, Vimeo, ICRC, UN, and UNAIDS. At the bottom, the website 'www.OneDayOnEarth.org' is displayed.

one
day on earth
ON 11.11.11 FILM THE WORLD
TAKE PART IN AN
HISTORIC
FILMMAKING
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JOIN US:

UN WOMEN vimeo ICRC UN UNAIDS

www.OneDayOnEarth.org

Help Document the World's Story. Every Nation, 24 hours, You.

On November 11th, 11.11.11, across the planet, filmmakers, students and other inspired citizens will record the human experience over a 24-hour period. They will contribute to the second global day of media creation – One Day on Earth. Together, we will create a shared video archive and a film.

We invite you to contribute to this unique global mosaic. Wherever you are, record a 5-second video using your pc or mobile devices. Tell us who you are and what you do to support this project in the video.

One Day on Earth's first media creation event occurred on 10.10.10. The collaboration was the first ever simultaneous filming event occurring in every country of the world.

Together, we are showcasing the amazing diversity, conflict, tragedy and triumph that occurs in one day. Share your video on Facebook or upload it on Vimeo. Alternatively, you may email your videos to info@onedayonearth.com

Adapted from <http://www.onedayonearth.org/>

For each question, four options are given. One of them is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1. The *main purpose* of the event on the previous page is to _____.

- (1) identify the best video
- (2) connect the world through film
- (3) document everyone's life story
- (4) promote the website www.OneDayOnEarth.org

2. The videos recorded must _____.

- (1) be about an historic event
- (2) highlight the human experience
- (3) depict other countries in the world
- (4) be made by professional filmmakers only

3. To submit videos for One Day on Earth, one would most probably have to _____.

- (1) do so before 11.11.11
- (2) film videos for 24 hours
- (3) register at www.OneDayOnEarth.org
- (4) include some personal information in the video

4. The videos submitted for One Day on Earth 11.11.11 will be _____.

- (1) on sale at Vimeo
- (2) uploaded onto Facebook only
- (3) compiled into a video collection
- (4) available for viewing at info@onedayonearth.com

5. Which of the following statements is *true*?

- (1) All nationalities are encouraged to take part in the event.
- (2) The next One Day On Earth event will take place on 12.12.12.
- (3) One Day on Earth 11.11.11 is a first-ever media creation event.
- (4) Only personal computers or handphones can be used to record videos.

Section B – Grammar (7 x 1) marks

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

6. Miss Tan asked, "To _____ does this pencil belong?"
- (1) who
 - (2) whom
 - (3) where
 - (4) whose
7. You will not be able to complete the task easily _____ you follow my instructions.
- (1) as
 - (2) yet
 - (3) unless
 - (4) although
8. "Jack, remember to _____ your plans in a polite manner during the meeting and don't quarrel with others," advised Mother.
- (1) put up
 - (2) put off
 - (3) put down
 - (4) put across
9. Bob was stunned _____ Rachel's sudden outburst and did not know what to do.
- (1) by
 - (2) for
 - (3) with
 - (4) from
10. All, except Cheryl, _____ attending the class party this evening.
- (1) is
 - (2) are
 - (3) was
 - (4) were

11. Jean saw the man _____ a watch into his pocket when the salesgirl was away.

- (1) slip
- (2) slips
- (3) slipped
- (4) had slipped

12. The artist _____ in his studio for two months before he finally finished the masterpiece.

- (1) has painted
- (2) had painted
- (3) has been painting
- (4) had been painting

Section C: Punctuation Discrete (3 x 1) marks

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Sara recently became very interested in playing the violin. She decided to be a self-taught musician. However, she played terribly and was not aware of it. Her brother, Chad, tried to tell her the cruel fact (13) but she refused to believe it.

One afternoon, Chad was trying to catch an afternoon nap when the familiar squeaking strains from Sara's violin drifted into his room.

"Oh no, that must be Sara practising her violin again (14)" Chad sighed deeply and covered his ears with his hands. Chad tossed and turned in bed, unable to sleep at all. Suddenly, he had an idea.

"Got it (15) Chad exclaimed, as he jumped out of bed.

He decided to record Sara's playing and convince her to take up violin lessons.

13. (1) [,] comma
(2) [.] full stop
(3) [;] semicolon
(4) [!] exclamation mark
14. (1) [,] comma
(2) [.] full stop
(3) [, "] comma and inverted commas
(4) [. "] full stop and inverted commas
15. (1) [, "] comma and inverted commas
(2) [. "] full stop and inverted commas
(3) [? "] question mark and inverted commas
(4) [! "] exclamation mark and inverted commas

Section D – Vocabulary (5 x 1) marks

For each question from 16 to 20, one of the four options is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. As a gesture of goodwill, the restaurant decided to _____ the service charge for all its loyal customers for the month of February.
- (1) raise
 - (2) waive
 - (3) prolong
 - (4) compound
17. Although John was upset that Sam was selected for the school team instead of him, he should not _____ and risk spoiling the friendship between them.
- (1) judge a book by its cover
 - (2) put the cart before the horse
 - (3) cut his nose to spite his face
 - (4) throw out the baby with the bathwater
18. The rebels _____ the presidential palace and took the president hostage after attempts at negotiation failed.
- (1) raided
 - (2) invaded
 - (3) besieged
 - (4) congregated
19. The wealthy businessman _____ his fortune through shrewd business dealings and great foresight.
- (1) acceded
 - (2) amassed
 - (3) abstained
 - (4) appeased
20. The war in the Middle East coupled with increased demand for crude oil has _____ up petrol prices.
- (1) driven
 - (2) steered
 - (3) rocketed
 - (4) drummed

Section E – Vocabulary Contextual (5 x 1) marks

For each question from 21 to 25, choose the word closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet

Lightning flashed and the thunder reverberated overhead. Moments later, the rain began beating down. Freddy and Frank climbed quickly out of the car. With Freddy in the lead, the two boys treaded carefully in a single file along a fence surrounding the abandoned hut. As the boys were walking across the wet field, Freddy suddenly stopped in his tracks. "Quick! Get down!" he whispered urgently.

The boys immediately took cover behind some trees. There were some movements coming from the abandoned hut. Two men were preparing to leave the hut. The men cast furtive glances all around before locking up the hut securely. Freddy and Frank knew the men were up to no good and they would have to inform the police quickly.

21. (1) falling
(2) pelting
(3) flicking
(4) pummelling
22. (1) rambled
(2) hampered
(3) clambered
(4) scrambled
23. (1) rigidly
(2) hastily
(3) wearily
(4) gingerly
24. (1) soggy
(2) muddy
(3) slippery
(4) parched
25. (1) shifty
(2) peculiar
(3) knowing
(4) cautious

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Section F – Comprehension MCQ (5 x 1.) marks

Read the given passage below and answer questions 26 to 30.

Soft wonderful colours and the use of light and shadows is how most people would describe the work of Claude Monet, one of the greatest painters of all time. Monet was born in Paris, France in 1840. His parents owned a grocery business and they had expected their son to **follow in their footsteps** as he became older. However, Monet chose to pursue his dreams of becoming an artist. 5
Painting and colours intrigued him greatly. At 11, he studied at an art school and would sell charcoal caricatures. His mentor, Eugene Boudin, an artist, taught him about painting with oils and how to capture outdoor scenes on canvasses.

After the death of his mother, Monet, then 16, went to live with a widowed aunt. He often visited the famous Louvre museum, taking paints and materials 10
with him to practise painting. While other artists would copy the works of other great painters, Monet preferred to paint what he viewed from the windows. At 21, he joined the army because he sought adventure. He was stationed in Algeria and became ill with typhoid fever. Subsequently, he left the army to recover and eventually took up an art course in university. 15

Monet was one of the artists who developed a new and breathtakingly stunning method of painting. He perfected the art of creating the effects of light and shadows. This new style is known as Impressionism. Monet was fascinated with nature and took every advantage to highlight trees, plants, grass, flowers and water in many of his paintings. Often, Monet painted many pictures of the same 20
things. He wanted to know how something would look in the different times of the day or different seasons of the year. He tried to make colours, shadows, and light in his paintings as real as possible. Monet's paintings give the feeling of being right there at the moment he made the painting.

Monet spent the last ten years of his life painting scenes of his water 25
garden. These paintings are among the most beautiful and famous paintings he did. Today, his paintings often set stunning records at auctions by wealthy bidders who are willing to pay a high price for them.

Adapted from http://www.thekidswindow.co.uk/Homework_Help/Claude_Monet

For each question from 26 to 30, four options are given. One of them is the correct answer. Choose the correct answer and shade the corresponding oval on the optical Answer Sheet (OAS) provided.

26. The phrase "follow in their footsteps" in line 4 refers to the fact that Monet's Parents had expected him to _____.
- (1) go after them as they walked
 - (2) continue with the family business
 - (3) adopt the same walking style as them
 - (4) carry out whatever they wanted him to do
27. Monet made frequent visits to the Louvre museum as he _____.
- (1) wanted to hone his painting skills.
 - (2) took up painting lessons at the museum.
 - (3) wanted to imitate the works of other great painters.
 - (4) found relief visiting the museum after the death of his mother.
28. Monet painted many pictures of the same things as he _____.
- (1) was fascinated with nature
 - (2) wanted to develop a new painting technique
 - (3) wanted to earn more money through his paintings
 - (4) was curious to find out how objects would look at various periods
29. Which word in the passage has the same meaning as "public sales"?
- (1) auctions
 - (2) canvasses
 - (3) caricatures
 - (4) Impressionism
30. From the passage, which of the following sentences about Monet is *true*?
He _____.
- (1) left the army to study art in university.
 - (2) was best known for his paintings of his water gardens.
 - (3) liked to paint the scenery outside the Louvre museum.
 - (4) lived with his aunt and uncle after his mother's passing.

END OF BOOKLET A





NAN HUA PRIMARY SCHOOL
CONTINUAL ASSESSMENT 1 – 2012
PRIMARY 6
ENGLISH LANGUAGE PAPER 2

BOOKLET B

Name: _____ ()

Class: Pr. 6 _____

Date: 27 February 2012

Booklet B	/ 65
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Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTION TO CANDIDATES

1. Do not turn over the page until you are told to do so.
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Section G – Grammar Cloze (10 x 1) marks

There are 10 blanks, numbered 31 to 40 in the passage below. From the list of words in the box, choose the most suitable answer for each blank and write its letter (A to Q) in it. "I" and "O" have been omitted to avoid confusion in marking.

Use each word only **ONCE**.

(A) a	(D) by	(G) from	(K) than	(N) when
(B) an	(E) beside	(H) in	(L) the	(P) with
(C) and	(F) for	(J) into	(M) then	(Q) would

The first humans on earth did not have any alphabet or pictures to represent words. They could only communicate _____ (31) mimicking the sounds of animals or using hand signs. Later, some tribes used a kind of writing _____ (32) they drew pictures of animal hunts on cave walls. Most early writing systems began _____ (33) small images used as words. However, such pictograms are limited. Some physical objects _____ (34) concepts are simply too difficult to depict.

The first real writing came _____ (35) existence when the Sumerians used pictures in place of words. A drawing of a crown _____ (36) be used to mean 'king'. The alphabet – a set of letters or characters representing sounds was invented. Letters such as 'B' and 'E' stood _____ (37) letters and sounds. They could _____ (38) be arranged to make words like 'BE'.

Our alphabet system consists of twenty-six letters came _____ (39) the Romans who used the Greek alphabet, but made it simpler. It is used _____ (40) writing a language. The next time you write a word, remember the shapes of these letters began thousand of years ago!

Adapted from <http://www.historyworld.net/wrldhis/PlainTextHistories.asp?historyid=ab33>

Section H – Editing for Spelling and Grammar (10 x 1) marks

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

The Coasta Concordia, with more than 4,000 people on board capsized on Friday

(41)

night. The disaster happened after an luxury liner hit a rock close to the island of Giglio, off

(42)

Italy's west coast. Rescue workers searching the strike vessel off Giglio this morning said

(43)

they found another body. This brings the death towt to six so far in the disaster. During the

(44)

search of the rek, one of the teams found the body of a man, believed to be a member of

(45)

the crew, lying in a corridor. Survivors, drawing parallels from the movie Titanic, said

(46)

people leapt into the sea in a panic and fought over life jackets. Many pesenjers also

(47)

decided to swim to shore after the liner flips on its side. Meanwhile, a major inquiry into

(48)

how this disaster came about is now gathering momantem. More and more, the actions of

(49)

the captain are coming in suspicion. The coastguard said that he was too close to the

(50)

shoreline. However, he has mentayned that his vessel was far enough out to sea. A

statement by the captain's employers says that he may have made "significant errors".

Adapted from "Words in the News – Cruise Disaster" by Alan Johnston

Section I – Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

A group of students who had barely warmed up for a Physical Education (PE) class at Ngee Ann Polytechnic were attacked by a swarm of bees. The students, seventy-five of them, had to break _____ a sprint to escape the bees. Thirty-five students and three members of the staff were _____ in the attack, and were taken to the hospital. One of them was an instructor who had suffered several stings while trying to _____ the students from the affected site to a safer place.

The bees were believed to have come from a _____ on a tree near the volleyball court at one end of the school's sports complex. The polytechnic's spokesman said the hive, which appeared new, has been _____ by the pest exterminators. The pest control company was also instructed to check the _____ of the campus compound for other hives. All sports activities were cancelled after the attack _____ a precautionary measure.

The students were doing some warm-up _____ on the volleyball court when screams were heard. Many students saw what had happened and ran towards the Indoor Sports Hall to take _____ from the bees. The insects _____ for the students' exposed arms, legs and necks. Some were even stung on their heads as they fled, _____ at the bees with their bare hands. It is not

known what had set _____ the bees. Eye-witnesses said the hive could have

(62)

been _____ by a ball.

(63)

When reporters visited the scene a _____ hours later in the afternoon,

(64)

dead bees were found scattered on the field and the court. Students were going in and

_____ of classes or taking a break in the canteen. Some had not even heard

(65)

about the morning's incident.

Adapted from "Swarm of bees attacks poly students", The Straits Times 17 November 2011

Section J - Synthesis / Transformation (5 x 2) marks

For questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the given one(s).

66. "Where is my watch?" Mr Lee asked Sue.

Mr Lee asked Sue _____

67. Ben did not attend the meeting. It upset me.

The fact that _____

68. Greg can swim well. However, he cannot swim as well as his sister.

In comparison with _____

69. Cheryl broke the vase. She was careless.

_____ as a result of

70. The earthquake devastated the village.

_____ was caused by the earthquake.

BLANK PAGE

Section K – Comprehension (10 x 2) marks

Read the passage below and answer the questions that follow.

On top of the Delhi train, Chandra's new "neighbours" were heading for the city in hope of work, clutching bundles of clothes and bedding. She made friends with her immediate "neighbour", a man named Bhawar. He would swing down at every stop to talk through the window to his family in the cramped carriage. Chandra kept his place and bundle for him. When she climbed down wearily at Jaipur station to refill her bottle and buy food after midnight, he kept her place for her in return. 5

He eyed her samosas longingly as he gave her a hand up again. Chandra offered him one of the little parcels of spicy meat and he took it gratefully. The train finally pulled into a station—New Delhi Station. Bhawar held Chandra steady for a few seconds as the crowd of commuters swarmed off, and then helped her down. "Goodbye Chandra. Safe home to your grandmother!" 10

Checking that her jewels were still safe, Chandra smiled at Bhawar. She would miss him. Suddenly, someone pushed her. Chandra tripped over a mailbag and fell. A hand grabbed at her. She felt a part of her sari rip, the precious bundle of jewels dragged from her waistband. She screamed from anger more than her hurt knee. To lose them now! In a second, she was up again. Where was the thief? There! "Stop, thief!" she cried, hobbling after him. The man was disappearing fast into the crowd. Bhawar charged past, yelling at the thief to stop. 15

A policeman at the end of the platform whipped round, his heavy bamboo stick ready. Chandra jumped up on to a luggage trolley in time to see her bundle being passed to a banana seller squatting beside a bookstall. The thief looked startled, slowed down and gaped, protesting his innocence. Bhawar grabbed him. Everybody stopped to watch as the man shouted, "Who, me? A thief? Never! It's a slander. Search me, constable! What have I stolen? Where is it? In my shirt? In my pocket? I have nothing, see!" 20 25

Frantically, Chandra limped up the other side of the wide platform, shoving among the people to stop beside the banana seller. He was stealthily tucking something away under his wide metal tray. Her jewels, it must be! "You ruffian! Country bumpkin!" The policeman was starting to blame Bhawar for making false accusations. Chandra had to save him and get back her jewels! But if she was wrong... Please, let her be right! 30

Chandra drew in all her courage, grabbed the edge of the tray and heaved. It clanged down, drawing all eyes round in one startled jump. "Look!" she screeched thankfully, snatching up the cloth roll under the banana seller's knee. 35

Adapted from "Chandra" by Frances Mary Hendry

For each question from 71 to 80, write your answer in the space provided. All answers must be in complete sentences.

71. According to line 1, who were Chandra's "neighbours"?

72. Which part of the train were Chandra and Bhawar seated?

73. Explain clearly in your own words what Bhawar was doing to Chandra when he "gave her a hand up" (line 8).

74. What does the phrase "the little parcels of spicy meat" (line 9) refer to?

75. Where was Chandra heading for in New Delhi?

76. Explain fully why Chandra "screamed from anger more than her hurt knee" in lines 16-17?

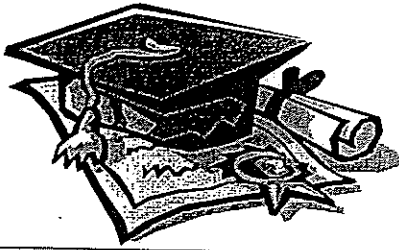
77. How was the banana seller associated with the thief?

78. Which word in paragraph 5 has the same meaning as "bully"?

79. Why was Bhawar blamed for "making false accusations" (lines 30-31)?

80. Did Chandra manage to clear Bhawar's name in the end? How can we tell?

END OF BOOKLET B



ANSWER SHEET

EXAM PAPER 2012

**SCHOOL : NAN HUA
SUBJECT : PRIMARY 6 ENGLISH**

TERM : CA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	2	4	3	1	2	3	4	1	2	1	4	1	1	4	2	3

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	2	1	2	4	4	1	1	2	1	4	1	3	D	N	P	C

Q35	Q36	Q37	Q38	Q39	Q40
J	Q	F	M	G	H

- 41)the 42)stricken 43)toll 44)wreck 45)to
- 46)passengers 47)flipped 48)momentum 49)under
- 50)maintained 51)into 52)hurt 53)move 54)hive
- 55)removed 56)rest 57)as 58)exercises 59)refuge
- 60)went 61)swatting 62)off 63)hit 64)few 65)out

- 66)Mr Lee asked Sue where his watch was.
- 67)The fact that Ben did not attend the meeting upset me.
- 68)In comparison with his sister, Greg cannot swim as well.
- 69)Cheryl broke the vase as a result of her carelessness.
- 70)The devastation in the village was caused by the earthquake.

- 71) They were her fellow commuters on top of the train to New Delhi.
- 72) They were seated on top of the train.
- 73) He was helping Chandra to get back up onto the top of the train.
- 74) It refers to Chandra's samosas.
- 75) She was heading for her grandmother's home.
- 76) She was more upset by the fact that her jewels had been stolen than the pain in her knee.
- 77) The banana seller was the thief's accomplice.
- 78) The word is "ruffian".
- 79) No jewels could be found on the thief.
- 80) Yes, she did. She managed to recover the jewels.