



**NANYANG PRIMARY SCHOOL  
FIRST SEMESTRAL EXAMINATION 2013  
PRIMARY 6**

**ENGLISH LANGUAGE**

**PAPER 2: BOOKLET A**

**TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min**



Name: \_\_\_\_\_ ( ) Pr 6 )

**There are a total of 80 questions – 30 MCQ and 50 open-ended questions.**

**Instructions to pupils:**

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all the questions**
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.**

Section A: Graphic Stimulus (5 x 1m = 5m)  
Study the poster below and answer questions 1 to 5.



**Singapore Flowers 2013**  
presents  
**Spring Floral Exhibition**  
8-17 February 10 am - 7 pm  
Sunflower Beach  
*Open daily except on Monday*

**Other Attractions**


- ❖ Photography session with exotic snakes at the **Orchid Garden**\*
- ❖ Treasure hunt at the **Tropical Flowers Garden**
- ❖ Free face painting at **Spring Flowers Garden**\*
- ❖ **Free popcorn** at the **Four Seasons Theatre**
- ❖ School band performances at **Central Stage**\*

**Get your tickets now!**  
Price of entrance ticket: \$5

- **Buy 1 get 1 free!**\*
- **\*Only valid till 12 February** with purchase of a standard ticket.
- Free entry for children (12 years old and below)
- For tickets, call Ahmad at 9811 4566 or email to: [ahmad@singaporeflowers.com.sg](mailto:ahmad@singaporeflowers.com.sg)

**Online Digital Photography Competition**


Snap your most memorable moment at the exhibition and submit it to us at [www.digitalphoto.com.sg](http://www.digitalphoto.com.sg) for a chance to win cash!  
Closing date: 18 February



**PRIZES TO BE WON**  
**Grand Prize: S\$2,000\***  
**1st Runner Up: S\$1,000**  
**2nd Runner Up: S\$500**

\*For more information on school band performances, please visit our Singapore Flowers website:  
[www.sfband.com.sg](http://www.sfband.com.sg)

**Sponsors:**  
**Bona Gardens Pte Ltd**  
**Shores Ltd**



For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The event is sponsored by \_\_\_\_\_.
  - (1) Sunflower Beach
  - (2) Shores Beach Ltd
  - (3) Singapore Flowers
  - (4) Bona Gardens Pte Ltd
  
2. What must Mary do if she wants to get a free ticket?
  - (1) Purchase 2 children's tickets
  - (2) Purchase a ticket for her child
  - (3) Purchase a ticket after 12 February
  - (4) Purchase a ticket before 12 February
  
3. Which of the following statements is **NOT** true?
  - (1) The Spring Floral Exhibition lasts for 10 days.
  - (2) Children may get free popcorn at Four Seasons Theatre.
  - (3) The Spring Floral Exhibition is open only from Tuesday to Sunday.
  - (4) The champion of the Online Digital Photography Competition will receive \$1000.
  
4. Animal lovers can visit the \_\_\_\_\_ for photo taking.
  - (1) Spring Garden
  - (2) Orchid Garden
  - (3) Tropical Garden
  - (4) Sunflower Garden
  
5. If Peter, a music lover, wants to find out about the school band performances, what is best way to do so?
  - (1) Call Ahmad at 9811 4566
  - (2) Visit the website at [www.sfband.com.sg](http://www.sfband.com.sg)
  - (3) Email to [ahmad@singaporeflowers.com.sg](mailto:ahmad@singaporeflowers.com.sg)
  - (4) Visit the website at [www.digitalphoto.com.sg](http://www.digitalphoto.com.sg)

**Section B: Grammar Discrete (7 x 1m = 7m)**

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. Last Sunday, Sean simply \_\_\_\_\_ on his couch and watched television.
- (1) lie
  - (2) lay
  - (3) laid
  - (4) lain
7. The burglar had made \_\_\_\_\_ with some jewellery before the police arrived.
- (1) up
  - (2) off
  - (3) out
  - (4) over
8. Mrs Jason asked the boys if they \_\_\_\_\_ their hands before they took the sandwiches.
- (1) wash
  - (2) washes
  - (3) had washed
  - (4) have washed
9. Neither of the boys \_\_\_\_\_ present yesterday to receive the award from the principal.
- (1) is
  - (2) are
  - (3) was
  - (4) were
10. This series of notes \_\_\_\_\_ been in circulation for the last two years.
- (1) has
  - (2) had
  - (3) have
  - (4) having

11. Martha \_\_\_\_\_ the laptop for two hours when the electricity supply was suddenly cut off.

- (1) used
- (2) has used
- (3) has been using
- (4) had been using

12. Vivian hardly goes to the golf club with her Dad, \_\_\_\_\_?

- (1) will she
- (2) does she
- (3) won't she
- (4) doesn't she.

**Section C: Punctuation (3 x 1m = 3m)**

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1,2,3 or 4) on the Optical Answer Sheet.

Tony looked around in fear. "Where is Mum (13) he wailed in the darkness. All around him (14) the dust threatened to choke him. Tony's sister sat on the ground, looking stunned and shaken.

All around them, people lay on the ground (15) Tony heard someone moaning in pain. "Tony! I am here!" a lady's voice could be heard from a distance. Tony was glad that his mother was still alive.

13. (1) [ , " ] comma and inverted commas  
(2) [ . " ] full stop and inverted commas  
(3) [ ? " ] question mark and inverted commas  
(4) [ ! " ] exclamation mark and inverted commas
14. (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ ? ] question mark  
(4) [ ! ] exclamation mark
15. (1) [ : ] colon  
(2) [ , ] comma  
(3) [ . ] full stop  
(4) [ ? ] question mark

**Section D: Vocabulary (5 x 1m = 5m)**

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. After much consideration, Nancy arrived \_\_\_\_\_ a decision to leave the company.
- (1) at
  - (2) in
  - (3) of
  - (4) on
17. Bill was \_\_\_\_\_ the captain of the basketball team.
- (1) assigned
  - (2) employed
  - (3) appointed
  - (4) volunteered
18. Carmen's pet dog had \_\_\_\_\_ on the flowers in her garden and damaged them.
- (1) ambled
  - (2) trudged
  - (3) trampled
  - (4) sauntered
19. Ronald bawled, "Stop your \_\_\_\_\_ chatter and give my ears a rest!"
- (1) insistent
  - (2) infectious
  - (3) incessant
  - (4) intentional
20. In order to \_\_\_\_\_ the correct response from her pupils, Miss Florence asked them many guiding questions.
- (1) elicit
  - (2) solicit
  - (3) project
  - (4) request

**Section E: Vocabulary Cloze (5 x 1m = 5m)**

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

This is simply magical! I was having a whale of a time playing and swimming with my two cetacean friends in Dolphin Lagoon, despite the chilly (21) water. They towed, nuzzled and prodded me. Look into their eyes and you (22) will see that unmistakable spark of intelligence. But do not let their gentle (23) looks fool you. Dolphins are efficient, deadly hunters. With a built-in sonar, they can locate prey from kilometres away with precision and tell if they are (24) injured. Then they close in for the kill, gripping their hapless victims with their (25) rows of needle-sharp teeth. But having been fascinated with dolphins ever since I was child, this precious moment was something I cherished..

21. (1) tepid  
(2) frigid  
(3) warm  
(4) temperate
22. (1) poked  
(2) tickled  
(3) stroked  
(4) touched
23. (1) disguised  
(2) distinctive  
(3) concealed  
(4) unintentional
24. (1) ease  
(2) skill  
(3) accuracy  
(4) adeptness
25. (1) unarmed  
(2) unfortunate  
(3) unconscious  
(4) unobservant



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**Section F: Comprehension MCQ (5 x 1m = 5m)**

Read the passage below and answer questions 26 to 30.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

At the crack of dawn, Gardner got up to check his sheep. The sky was clear and bright, the air cool and still. His boots were swishing through the grass when he heard something. Was somebody calling? Far below, Gardner saw cows being brought into a barn for milking. A farmer is calling his stock, he thought.

5 An hour later, Gardner heard the same sound. Puzzled, he called his wife, Frances, to listen. "Help me! Help me!" The Gardners walked round the farm. Then he drove along the road. "It must be coming from the shore and it could be serious," Gardner told his wife and called the police.

10 Minutes later, Constable Nickson met the Gardners at the beach and the three of them set off towards the cries. After searching for a while, Gardner came to a halt. "Where are you?" he yelled. "Here!" a hoarse voice replied. Gardner blinked and stared. Incredibly, somebody was flailing frantically, buried to the waist in the sand. "Are you alright? We've found you now. What's your name? How did you get here?" asked Gardner. "Howlett..." the man replied.

15 For nine hours, Howlett had scooped away the sand around him vainly, pausing only to hug himself to preserve body heat. However, he continued to sink. Since dawn, he had been shouting for help. He became weary and desperate. Unbelievably, his cries had been heard 1 kilometre away.

20 When Nickson arrived at the scene, he radioed his headquarters, "I have located a male stuck to his waist in quicksand." Gripping beneath the armpits, the two men pulled Howlett slowly and firmly upwards. **But Howlett's body would not budge.** They had to extricate their own feet continually before they were trapped too. Gardner realised that their biggest enemy then was not the quicksand but the sea. Tides in the bay were fearsome as the sea level might rise by more than 20 metres vertically in a very short time.

25 Deserted up till now, the beach was suddenly busy with rescuers. Firefighters and paramedics ferried air-bottles, ropes, ladders and rescue gears from their trucks. In moments, the rushing water bubbled around Howlett's waist and poured over the rescuers' legs. **Its speed was frightening.** The rescuers were sinking into the sand softened by the tide. Repeatedly, they had to rescue each other. Fighting to stay calm, Howlett bent his head back and upward as the water swirled beneath his chin. Working knee-deep in the water next to him, one of the paramedics pushed his high-pressure water jet down the side of Howlett's leg, pushing the sand aside. "He's out!" With a cradle of helping hands, the rescuers carried Howlett up the beach.

26. According to the passage, Gardner was a \_\_\_\_\_.
- (1) cowherd
  - (2) firefighter
  - (3) shepherd
  - (4) paramedic
27. Gardner responded to the 'calling' only an hour later because he thought that the cries came from \_\_\_\_\_.
- (1) his wife
  - (2) a farmer
  - (3) the cows
  - (4) his sheep
28. How did Howlett keep himself from sinking into the sand?
- (1) He hugged himself.
  - (2) He shouted for help.
  - (3) He dug out the sand around him with his flag.
  - (4) He removed the sand around him with his hands.
29. In paragraph 5, Nickson and Gardner could not pull Howlett out of the sand because \_\_\_\_\_.
- (1) they were also sinking.
  - (2) they were afraid of the sea water.
  - (3) they were unable to use their equipment.
  - (4) they were pulling the wrong part of Howlett's body.
30. The sentence 'Its speed was frightening.' (line 29) shows that \_\_\_\_\_.
- (1) the sea level was rising very rapidly.
  - (2) the rescuers were sinking very quickly.
  - (3) the quicksand was pulling Howlett down very quickly.
  - (4) the high-pressure water jet was spraying water very quickly.





**NANYANG PRIMARY SCHOOL  
FIRST SEMESTRAL EXAMINATION 2013  
PRIMARY 6**

**ENGLISH LANGUAGE**

**PAPER 2: BOOKLET B**

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: \_\_\_\_\_ ( )

Pr 6 ( )

Parent's Signature: \_\_\_\_\_

<b>Booklet A</b>	<b>/30</b>
<b>Booklet B</b>	<b>/65</b>
<b>Total</b>	<b>/95</b>

Any query on marks awarded should be raised by 22 May 2013. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	<b>/55</b>
PAPER 2 - Language Use & Comprehension	<b>/95</b>
PAPER 3 - Listening Comprehension	<b>/20</b>
PAPER 4 - Oral Communication	<b>/30</b>
<b>TOTAL</b>	<b>/200</b>

**Instructions to pupils:**

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all questions.**

**Section G: Grammar Cloze (10 X 1m = 10m)**

There are 10 blanks, numbered 31 to 40. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

Use each WORD once ONLY

A) as	D) from	G) how	K) ourselves	N) to
B) besides	E) has	H) or	L) this	P) when
C) for	F) have	J) the	M) thus	Q) yourself

Have you ever wondered why you have to clean your wound and put a plaster on your grazed knee? Your skin acts \_\_\_\_\_ (31) a protective layer that prevents dirt and germs \_\_\_\_\_ (32) entering your body. When you have a fall or accidentally cut \_\_\_\_\_ (33), your skin and the tissues beneath get grazed or broken. \_\_\_\_\_ (34) creates a 'door' for those unwanted guests. \_\_\_\_\_ (35) it is important to clean the injured area immediately to prevent infection.

For a minor cut \_\_\_\_\_ (36) graze, pasting a plaster over the wound is a simple and effective method to protect your wound and allow your skin \_\_\_\_\_ (37) heal by itself. After a few days, new skin cells will \_\_\_\_\_ (38) formed over your wound and you will not need a plaster anymore. However, plasters are useless \_\_\_\_\_ (39) it comes to deep and serious cuts. Just like \_\_\_\_\_ (40) tailors sew two pieces of cloth together, doctors also use needles and threads to sew or stitch the wound. The special threads to close up the wounds are called sutures.

Marks

**Section H: Spelling and Grammar (10 x 1m = 10m)**

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

At Healesville Sanctuary in Melbourne, Koorina, a female platypus, and 'N', a male, had spent quite a bit of time together. In November 1998, Koorina was seen gathering bunches of leaves from the surface of a small pond in her

(41)

anklohsure.

(42)

Something was **defurnatli** up at the platypus pen. She tucked them

(43)

under her paddle-like tail and lug them to a spot she had hollowed out under

(44)

the roots of a tree. For five days, she **disapeered** into her leaf-lined burrow.

(45)

Norm and Fisk, the platypus experts, could hardly contains their excitement. Could it be that Koorina was busy laying eggs? Over the next few

(46)

weeks, a video camera allowed Fisk and Norm to observing the shy, duck-billed

(47)

mammal without disturbing her. They watched in awe as Koorina munch on huge

(48)

quantities of worms, bugs and crayfish, **aparantli** preparing to nurse her young.

In early December, Koorina made platypus history. In her burrow, two

(49)

grape-size eggs were hatched. Both Norm and Fisk had **sukseeded** this time for

(50)

one of the babies are put on display at the sanctuary in April 1999. The platypus experts were on cloud nine then.

Marks



**Section I: Comprehension Cloze (15 x 1m =15m)**

In the following passage, there are 15 blanks numbered 51 to 65. Fill in each blank with a suitable word. Fill in each blank with a suitable word.

Mr Chai was born to a family that reared tropical fish and grew vegetables in Jalan Bahar. He was the \_\_\_\_\_ student in his class of 40 who paid close attention in class when his Science teacher taught his class about shrimps, water stick insects and other \_\_\_\_\_ creatures in Primary 4. These were daily sightings at the farm \_\_\_\_\_ he spent the first fourteen years of his life.

Growing up, Mr Chai spent \_\_\_\_\_ of his time outdoors. He caught everything from fish to frogs, \_\_\_\_\_ guava trees and sped \_\_\_\_\_ dirt slopes in a bicycle. Mr Chai could remember how he would catch a python in his farm. He said, "When we see pythons, we \_\_\_\_\_ on our natural instinct to \_\_\_\_\_ control of the threat on our own. We just grabbed a pole and a gunny sack."

Mr Chai and his neighbours would also do everything \_\_\_\_\_ and there was a \_\_\_\_\_ spirit of sharing. His neighbours would often come knocking at his door to share their harvests \_\_\_\_\_ as papayas and mangoes. Even pythons, which \_\_\_\_\_ onto the farmland to \_\_\_\_\_ on the farm animals were shared among them.

Several years later, Mr Chai had to \_\_\_\_\_ to a flat in Ang Mo Kio  
(64)

with his family. Despite living in the urban area now, he still had fond

\_\_\_\_\_ of his childhood. He would never forget the good old times he  
(65)

had in the farm.

Marks

**Section J: Synthesis/Transformation (5 x 2m = 10m)**

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Marlene was not spoilt by her parents although she was the only child.

In spite of \_\_\_\_\_  
\_\_\_\_\_

67. All the pupils are interested in the New Zealand immersion programme. Jacob is the only one who is not interested.

\_\_\_\_\_ except \_\_\_\_\_  
\_\_\_\_\_

68. Mother finds the new washing machine useful. She also finds it economical.

\_\_\_\_\_ not only \_\_\_\_\_  
\_\_\_\_\_

69. Jane was disappointed that she did not win the tennis match.

Much \_\_\_\_\_  
\_\_\_\_\_

70. Mrs Tan told her pupils, "Don't forget to bring two mandarin oranges to school tomorrow."

Mrs Tan reminded \_\_\_\_\_  
\_\_\_\_\_

Marks
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**Section K: Comprehension Open-ended (10 x 2m = 20m)**

Read the passage below carefully and answer questions 71 to 80.

I visited the local police to get help with crossing a stretch of the China Sea. The police superintendent asked me what I knew about that stretch of water. I told him how I had read about the hijacking of ferryboats and the raiding of cargo boats.

5 "Oh, the pirates are not as bad as those in some places," he replied. "Our police have plenty of boats patrolling round here, although there is a limit to what they can do. But if you insist on going, I'll take you to one of the captains who sail in this area." The superintendent then introduced one captain to me. "We sail Saturday," the captain said.

10 Saturday came and I made my way to the harbour and the waiting boat. The captain beckoned me aboard. We were soon out on the open sea. The engine of our boat puffed and panted, sometimes it stopped completely. By evening, there was **bad news**. It was obvious that the boat's engine was failing.

15 Early next morning, a narrow, nippy motorboat suddenly arrived alongside our boat. Seven wild, agile men clambered aboard. They spotted me. The last thing they had expected to see was a foreign passenger.

One of them noticed two fifty-dollar notes in my shirt pocket. "May I have one?" he asked, with a polite smile. Somehow he had understood that I was a **traveller and needed money**. I handed it to him.

20 "You and I are friends now," he said, and he threw his arms round my shoulder. "My name is Musa."

"Give me your watch and your jacket," another pirate, known as Ali, bellowed. He appeared rather hostile and fierce-looking. Hoping to humour Ali, I simply smiled back. "Then I want your shirt and your boots," I replied, still smiling, with my counter-demands.

25 Ali was scowling by now and puzzled, too, by my smile and my counter-demands. Always smile: I had learned in a similar situation, where the penalty for relaxing your grin, even for an instant, could be fatal. Ali, however, was not going to be put off. He took a step towards me.

"Your jacket!" he roared, his hand working round to a bulge in his hip pocket.

30 "How about your boots?" I asked politely. Sensing the tension building up, Musa very tactfully intervened. Ignoring Ali's repeated and terrifying requests, he threw his arms round another two pirates nearby and began to chant an imitation of my words. I was surprised at how sensitive Musa was of my **situation**.

35 "How about, how about, how about your boots?" The two pirates rocked to the rhythm of their clearly nonsensical chant and threw their arms about me. The four of us just yelled louder and louder. Our chanting was a frantic sort of spell. In a way we were making magic against murder at sea, my murder. It worked. Ali gazed at us with his mouth agape and a puzzled frown. Then the ingenious Musa invited him into our group. At that moment, Ali joined us in the chanting. I felt that the **immediate danger was subdued**.

40 It was the dilapidated engine of the boat that saved our skins. The pirates scrambled into their boat, waved at us and sped away. We waved back with utmost relief.

**ANSWER IN COMPLETE SENTENCES.**

71. Explain clearly why the writer needed help from the police.

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72. State two reasons the superintendent gave the writer to relieve his fear of crossing the China Sea.

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73. What does "bad news" in line 12 refer to?

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74. Explain clearly how Musa showed that he understood that the writer "was a traveller and needed money" (lines 17-18).

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75. What was the writer's first impression of Ali?

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76. In paragraph 7, what did the writer do which showed that he was trying very hard to humour Ali?

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Marks
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77. What did the writer think would be the consequence of not smiling?

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78. How did Musa show that he was sensitive to the writer's "situation" (line 33)?

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79. In lines 35 to 40, which word tells us that the writer thought that Musa was a clever man?

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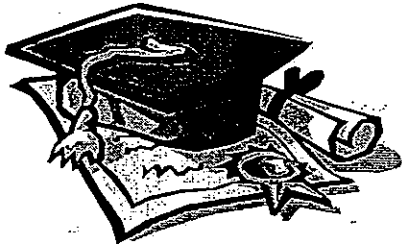
80. Explain clearly what made the writer feel that the "immediate danger was subdued" (line 40).

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Marks
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End Of Paper



# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : NANYANG**

**SUBJECT : PRIMARY 6 ENGLISH**

**TERM : SA1**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	4	4	2	2	2	2	3	3	1	4	2	3	1	3	1	3

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	3	1	2	1	2	3	2	3	2	4	1	1	A	D	Q	L

Q35	Q36	Q37	Q38	Q39	Q40
M	H	N	F	P	G

- 41)enclosure      42)definitely      43)lugged      44)disappeared
- 45)contain      46)observe      47)munched      48)apparently
- 49)succeeded      50)was      51)only      52)aquatic      53)where
- 54)most      55)climbed      56)down      57)depend      58)take
- 59)together      60)strong      61)such      62)slithered      63)feed
- 64)move      65)memories

66)In spite of the fact that Marlene was the only child, she was not spoilt by her parents.

67)All the pupils, except Jacob are interested in the New Zealand immersion.

- 68) Mother not only finds the new washing machine useful, she finds it economical too.
- 69) Much to Jane's disappointment, she did not win the tennis match.
- 70) Mrs Tan reminded her pupils to bring two mandarin oranges to school the next day.
- 71) The writer was afraid that when he cross the stretch of the China Sea, pirates would attack him and he was hoping that the police could give him protection.
- 72) The superintendent said that the pirates at the China Sea were not as bad as some other places and the superintendent also said that the police has plenty of boats patrolling round the Chine Sea.
- 73) It refers to the boat's engine failing.
- 74) He had spotted two fifty-dollars notes in the writer's shirt pocket and asked if he could have one politely.
- 75) The writer's first impression of Ali was that Ali was rather hostile and fierce-looking.
- 76) He smiled back and asked for Ali's shirt and boots when Ali asked for his jacket and watch.
- 77) The writer thought that not smiling could lead to fatality.
- 78) After the writer asked for Ali's boots for the second time, Musa threw his arms around two more pirates and began to chant an imitation of the writers word to distract.
- 79) The word is "ingenious".
- 80) Ali was very angry when the writer started to hum our him, but when Musa invited Ali to join the chanting, Ali also started to chant, thus making the writer think that Ali was no longer angry.