

Index No.

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Maha Bodhi School
2015 Preliminary Examination
English Language
Paper 2
(Booklet A)

Name : _____ ()

Class : Primary 6 ()

Date : 13 August 2015

Total Duration for Booklets A and B: 1h 50 min

INSTRUCTIONS TO CANDIDATES:

1. Write your Index No. in the boxes at the top right hand corner.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Mark Sheet (OMS) provided.

This booklet consists of 8 printed pages.

Section A: Grammar MCQ (10 x 1 mark)

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3, or 4) on the OMS.

1. Shirley hardly ever goes to the cinema alone, _____?

- (1) is it
- (2) isn't it
- (3) does she
- (4) doesn't she

2. Neither Shawn nor his friends _____ on the field when the bell rang.

- (1) is
- (2) are
- (3) was
- (4) were

3. "Did you _____ the prefect in the canteen just now?" Marvin asked me.

- (1) see
- (2) saw
- (3) sees
- (4) seen

4. Ted, as well as Paul, _____ in the same primary school since 2010.

- (1) study
- (2) studies
- (3) has studied
- (4) have studied

5. Mr Smith, _____ farm we stayed at during the holidays, was very hospitable.

- (1) who
- (2) which
- (3) whom
- (4) whose

6. If you go _____ the gate, you will arrive at the garden.

- (1) under
- (2) across
- (3) beside
- (4) through

7. _____ tired I was, I finally managed to finish my homework late last night.

- (1) Yet
- (2) Despite
- (3) However
- (4) Although

8. Chris made the boy _____ the purse from the lady's handbag.

- (1) pick
- (2) picks
- (3) picked
- (4) picking

9. The performance put on by our pupils at the Youth Festival _____ excellent. The audience enjoyed it greatly.

- (1) is
- (2) are
- (3) was
- (4) were

10. "Oh no! A textbook is lying on that coffee table. Frank was just sitting at the same table last night, so he _____ have left it behind," Nasir remarked.

- (1) must
- (2) could
- (3) would
- (4) should

Section B: Vocabulary MCQ (5 x 1 mark)

For each of the following, choose the best answer and shade the correct oval (1, 2, 3, or 4) on the OMS.

11. The two boys _____ because of a little misunderstanding.
- (1) fell off
 - (2) fell out
 - (3) fell apart
 - (4) fell through
12. After wandering for days in the _____ daytime heat, the travellers became increasingly dehydrated.
- (1) raging
 - (2) intense
 - (3) excessive
 - (4) agonising
13. The pirate's plan was _____. Nobody could be as smart as he was to have hidden the treasures in such an inconspicuous place.
- (1) inventive
 - (2) invincible
 - (3) ingenious
 - (4) innovative
14. The heavy rain _____ Uncle Victor's view of the road. He had to slow down.
- (1) veiled
 - (2) blurred
 - (3) masked
 - (4) obscured
15. The shadows in the deserted house _____ menacingly before us, sending shivers down our spines.
- (1) loomed
 - (2) pranced
 - (3) gathered
 - (4) developed

Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s) and shade the correct oval (1, 2, 3, or 4) on the OMS.

It took a lot of ants to fill Chirp's empty stomach, so I started to dig for worms. Chirp followed me around excitedly and chirped with delight whenever I (16) uncovered one. I felt like a slave, getting up early in the morning and going to work for her. Still I (17) worked hard, looking for more. Soon the supply of worms in our garden started to (18) decrease in number and it took longer and longer to find one.

Then, I decided to introduce Chirp to her own species. I turned on the sprinkler and before long, we were joined by many different birds which fluttered about (19) frenziedly, chirping and splashing in the water. I pushed Chirp to (20) partake in the excitement at the pool party, but she kept running back to me. I was worried that my Chirp would not be accepted by her kind.

Adapted from *Chirp A Success Story* by Sylvia Gordon Schultz

16. (1) stripped
(2) revealed
(3) exposed
(4) displayed
17. (1) tolerated
(2) laboured
(3) struggled
(4) persevered
18. (1) fade
(2) shrink
(3) dwindle
(4) weaken
19. (1) excitedly
(2) hysterically
(3) uncontrollably
(4) enthusiastically
20. (1) join in
(2) blend in
(3) engage in
(4) participate in

Section D: Visual Text Comprehension (8 x 1 mark)

Study this webpage carefully.

The image is a screenshot of the National Parks Board (NPB) website. At the top, there is a browser address bar showing the URL <https://www.nparks.gov.sg>. The NPB logo, a stylized leaf, is on the left, with the text "LET'S MAKE SINGAPORE OUR GARDEN!" to its right. Below the logo is a navigation menu with the following items: GARDENS, PARKS & NATURE; ACTIVITIES; LEARNING; BIODIVERSITY; GARDENING; CONTRIBUTE; PARTNER US. The "ACTIVITIES" menu item is highlighted with a downward-pointing triangle. The main content area is titled "Activities" and features a large image of a park with trees and a path. Text on the left side of the image reads "Parks for Everyone" and "What's Happening Nov 2014 - May 2015". The main text under the "Activities" heading states: "Our parks, park connectors and nature reserves offer a host of activities for individuals, families, the young and the old. Whether you are looking for an idyllic spot to relax, a place to discover the beauty of nature, an outdoor stage to enjoy a performance, or scenic stretch for you to cycle along, you will be able to find these and more at our gardens, parks, park connector network and nature reserves. Choose from the array of activities below to learn about what you can experience during your visit to our parks." Below this text is a Facebook logo with the text "Find us on: facebook.". At the bottom of the page, there is a dark bar with the text "I'm interested in..." and five icons representing different activities: a leaf (Nature), a pencil (Art), a calendar (Events), a potted plant (Gardening), and a bicycle (Sports).

8(Sat)
&
9(Sun)
Nov
2014

Causeway Point,
Atrium next to
Metro
Department Store

FREE

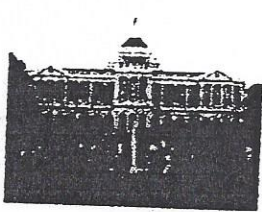
CLEAN & GREEN SINGAPORE CARNIVAL 2015 COMMUNITY EVENT @ NORTH WEST

Visit the North West Clean and Green Singapore Carnival, co-organised by the North West Community Development Council and National Environment Agency. Learn new tips on going green via exhibits, hands-on and stage activities during the two-day event.

20 Feb
2015
Chinese
New Year
1 May
2015
Labour
Day

Istana Open House

8.30am – 6pm



ISTANA OPEN HOUSE

Free for Singaporeans and Singapore Permanent Residents. \$1 per person for all other visitors. All proceeds from entrance fees collected and the sale of souvenirs will be donated to charity. Sign up for a free guided nature walk that showcases the Istana's biodiversity, or catch a variety of performances happening on the grounds.

In collaboration with SG50 Committee



LET'S CELEBRATE AT NPARKS

As Singapore celebrates her 50th birthday in 2015, there are many exciting activities lined up for you! Develop a deeper appreciation for our green spaces and natural heritage and join us in making Singapore our City in a Garden.

Look out for special activities that are jointly organised together with our food, retail and recreational outlets in celebration of this occasion!

SG50 MASS TREE PLANTING

Every Sunday from September 2015 to November 2015



Join us to make Singapore a better place to live in for all!

You will have the opportunity to take part in planting 5,000 trees at 50 locations island wide. Proceeds of this mass tree planting will go towards the Garden City Fund, which funds NParks' outreach and education programmes, as well as conservation projects to continue Singapore's greening journey.

Interested individuals and organisations may contact garden_city_fund@nparks.gov.sg.

Some of Our Partners:



Adapted from <http://www.nparks.gov.sg>

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OMS.

21. Who created this webpage?

- (1) SG50 Committee
- (2) National Parks Board
- (3) National Environment Agency
- (4) North West Community Development Council

22. According to the webpage, the activities at the parks are targeted at _____.

- (1) the young and the old only
- (2) those who are interested in sports only
- (3) those who like to watch outdoor performances
- (4) people who want to spend some time in outdoor activities

23. Pam is interested to learn some tips on going green at the Clean and Green Singapore Carnival. According to the webpage, she can _____.

- (1) visit the exhibits and participate in the activities
- (2) visit Metro Department Store at Causeway Point
- (3) obtain a free entry ticket from the atrium at Causeway Point
- (4) register with the North West Community Development Council

24. All visitors at the Istana Open House can do their part for charity by _____.

- (1) buying souvenirs
- (2) paying entrance fees
- (3) watching the performances
- (4) signing up for the guided nature walk

25. What does the phrase "this occasion" under the subheading *Let's Celebrate at NParks* in paragraph 2 refer to?

- (1) Singapore's 50th Birthday
- (2) lining up of exciting activities
- (3) making Singapore our City in a Garden
- (4) appreciation for green spaces and natural heritage

26. Which of the following is the main reason why people should take part in SG Mass Tree Planting?

- (1) There are 5000 trees at 50 locations to be planted.
- (2) Planting trees helps create a better environment for everyone.
- (3) The event is held every Sunday from September to November.
- (4) Proceeds are used to fund NParks' outreach and education programmes and conservation projects.

27. Which of the following statements is true?

- (1) Visitors have to pay admission fees when visiting the Istana Open House.
- (2) The events shown on page 6 are held either on weekends or public holidays.
- (3) Participants who wish to take part in planting trees should contact SG50 Committee.
- (4) The proceeds of the sale in food, retail and recreational outlets will go towards the Garden City Fund.

28. What is the main goal of this webpage?

- (1) instils an interest in performances
- (2) encourages conservation projects
- (3) educates the people on healthy lifestyles
- (4) promotes awareness of greenery in Singapore

————— End of Booklet A —————



Please remember to check your work thoroughly.



Index No. -



Maha Bodhi School
2015 Preliminary Examination
English Language
Paper 2
(Booklet B)

Name : _____ ()

Class : Primary 6 ()

Date : 13 August 2015

Duration: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:

1. Write your Index No. in the boxes at the top right hand corner.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	A		28
	B		67
Total			95

Parent's signature: _____

This booklet consists of 9 printed pages.

Section E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) by	(D) with	(G) even	(K) since	(N) where
(B) for	(E) this	(H) over	(L) along	(P) during
(C) much	(F) that	(J) until	(M) under	(Q) through

She won Singapore's first gold medal in sprinting at the South-east Asian Games after forty-two years. She made the nation proud (29)_____ her achievement in the 200-metre individual event. However, life has not really changed much (30)_____ Veronica Shanti Pereira. She has to return to school again now (31)_____ the Games is over. She is currently studying at Republic Polytechnic, after completing her secondary school studies in the Singapore Sports School.

We walked (32)_____ the track at the sports school where no doubt a (33)_____ younger Shanti had spent hours sweating (34)_____ her skill. Though it was not as majestic as the arena where she thrilled almost 10,000 spectators, it was no less meaningful. (35)_____ was where she first started training; where she trained almost every day for seven years (36)_____ coach Margaret Oh, the former national sprinter, who has trained her (37)_____ she was thirteen.

I showed her a video of the women's 200-metre final and asked her to recall that moment in history. Holding the SEA Games gold medal in her hand, she took me (38)_____ the race of her life. It was an insightful interview.

Adapted from *A Darling in 23.60 sec*, TNP, 21 June 2015

Section F: Editing (12 x 1 mark)

Each of the underlined words contains a spelling or grammatical error. Write the correct word in each of the boxes.

(39)

An hour later, Larry's van left the highway. Nancy and Ned followed the van cautious, not wanting to alert him. Larry pulled up in front of Totally Toys, got out and rushed into the shop.

(40)

(41)

Ned kroosed slowly past the store. A sign that read 'Closed' hang on the front door.

(42)

"Closed in the middle of the morning?" Ned kwestshened.

(43)

(44)

"My thoughts iksacly. I have a feeling Larry flipped that sign about to ensure no customers dropped in. I wonder whether the store has a back entrance," replied Nancy.

(45)

Ned stepped up his brakes and the car halted. "You're not going in there. Remember you said

(46)

Larry must be desserpet by now. It's too dangerous," Ned said.

"But I have to find out what is going on," Nancy said firmly. "I promise I'll only sneak in and

(47)

listen. If I'm not out in fifteen minutes, you can burst in and reskyu me."

(48)

Ned agreed with much reluctant. Nancy then jumped from the car and turned the doorknob. Waving at Ned to go, she opened the door and quietly slipped into the shop. It was dark. Nancy

(49)

held her breath after closing the door slowly. When her eyes edjarsted to the dark, she looked

(50)

around. Boxes were stacked at a corner. Nancy decided to move closer and hide behind a tall stack.

Adapted from *The Case of the Twin Teddy Bears* by Carolyn Keene

Section G: Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

It was a dark night in Meulaboh, Aceh, Sumatra. The tsunami that (51) _____ in the Indian Ocean had swept across several countries. The town of Meulaboh was badly hit.

My colleagues and I were there as (52) _____ of a Singapore Armed Forces Relief Operation. For days, some of us had been busy unloading food, water, medicine and other supplies from the ships before (53) _____ them to Meulaboh. Others were involved in (54) _____ medical aid and setting up landing sites so that more supplies could (55) _____ the people. As I had to check that everything was in order before I could (56) _____ for the night, I was often the last to board the ship. That evening, (57) _____ my daily routine, I first checked the troops, then the equipment and walked over to the vehicle park where all our vehicles were parked overnight.

Along the way, I came across a man and a young boy walking towards me. They were heading the (58) _____ direction. The man looked haggard and he held a fishing rod. I inquired after him and asked where he was going. Replying that he was alright, he indicated that he was off to fish. I was being (59) _____ than just friendly. It was my duty to check who was entering and leaving the area. There was (60) _____ more to say but something about the man made me go on - perhaps it was his tired face or the sad (61) _____ in his eyes.

"Why are you fishing?" I asked him politely. "Is there enough (62) _____ for you and your family?"

He replied that he did. He then (63) _____ us for the assistance we had rendered. However his tone and appearance indicated that something other than hunger was making him sad.

"Have you lost something in this disaster?" I ventured.

He answered simply, "I am a judge and I have lost everything. Only my wife, my son and I (64) _____ the disaster. My house is completely destroyed."

As he said this, I looked at him again, trying to (65) _____ how much the man had gone through. I had never experienced such loss. It was then that I promised to treasure whatever I had.

Section H: Synthesis/Transformation (5 x 2 marks)

For each of the following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same meaning as the given sentence(s).

66. "Boys, where did you go?" Mr Khan asked.

Mr Khan _____

67. Shabir locked the safe. Not long after, he left for the airport.

Before _____

68. Sally was annoyed because her sister kept criticising the art work that she had painstakingly drawn.

Much _____

69. The detective weaved through the crowds in the market, trying hard not to lose track of the man.

Through _____

70. My grandfather grew up in a kampong. He is able to climb trees with ease.

Having _____

**Blank
Page**

Section I: Comprehension (Open-ended) (20 marks)

Read this passage and answer questions 71 to 80 in complete sentences.

Fay was instantly alert. She was very sensitive to everything as a new mother. She leapt to her feet, peered out through the grass at the mouth of the cave and gasped.

Outside the cave, the evening sun cast the long shadow of a wolf.

Fay knew that once the wolf had picked up their scent, she would not be satisfied with a good meal. No matter how many snakes she hurled out of the cave, it would not be enough to persuade the wolf to leave. She would wait by the entrance to the cave, eat the snakes and then with her energy restored, charge into the cave and tuck into the jackals. She would not leave until all the jackals were dead.

The only way Fay's two-week-old pups could make it through this would be to stay where they were, out of sight, and not make a sound, but that was wishful thinking. The grey wolf clearly had sharp eyes, sharp ears and a sharp sense of smell. Fay knew the wolf had already discovered the cave with its jackal den inside. The wolf's tail was up, straight as a stick, and her mouth had widened slightly revealing a set of sharp white fangs.

Fay was so tense she could hardly breathe. Right now, she could not think of a way out of this situation. The wolf was inching closer to the cave. At that critical moment, she made a mistake. She was worried that the pups might cry out or try to move that she held them tightly to her body. She just wanted them to be quiet. When the male-pup tried to pull away, Fay held him down firmly as if to say, "I need you to be quiet!" But the pup was uncomfortable. He became quite violent and bit her. As though stung by a red ant, Fay flinched instinctively and let go of him. The pup pulled away and squealed with relief. The female-pup followed him and the two squealed in unison. They were so small, so young and had no concept of danger.

The grey wolf stopped. She gave a low growl, and scoured the cave with her bright green eyes. From the wolf's raised hair and the tension in the bend of her legs, Fay knew that the wolf had found them and was preparing to attack.

Without thinking, she grabbed the female-pup by the scruff of her neck and bounded out of the cave. It wasn't that Fay was a coward in the face of danger or that she was selfishly putting her own life before that of her pups. If she felt that she had even a twenty percent chance of beating the wolf, she would not have hesitated for one moment to give that grey wolf the fight of her life. It would be suicidal. She was only two-thirds the size of a wolf, her teeth were not as sharp and she was not as strong. She knew she had no chance. If she died, what hope was there for her pups? Either the wolf would eat them or they would die of hunger.

Her strategy was to take one pup. There was less chance of losing them both at once if she split them up. If the wolf did not chase after her, she would at least have the female-pup. On the other hand, if the wolf did come after her, she would run and run, twisting and turning in every direction till the grey wolf lost her bearings. She would then sacrifice the female-pup and seize the opportunity to return to the cave. This was her area where she had lived all her life. She knew it so well that she could return to the cave, to the male-pup even when blindfolded. Lose one, save the other - what an awful choice for a mother to make.

Adapted from *Jackal and Wolf* by Shen Shixi translated by Helen Wang

71. What made Fay gasp (line 2)? (1m)

--

72. Which two-word phrase in paragraph 4 tells us that Fay had little hope that she could keep her pups hidden safely without making a sound? (1m)

--

73. What mistake did Fay make in the cave and what were the two consequences of her mistake?

Action (1m)	Consequences (2m)
	a)
	b)

74. Choose words from paragraph 5 which have similar meanings to the words below. (3m)

a)	aggressive	
b)	important	
c)	anxious	

75. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

- _____ Fay made off with the female-pup.
- _____ The wolf knew jackals lived in the cave.
- _____ The two pups squealed together.

76. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

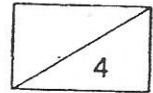
Statement	True/False	Reason
a) Fay believed that she could get the wolf to spare her pups in exchange for the snakes.		<hr/> <hr/> <hr/> <hr/> <hr/>
b) Fay left the cave with the female-pup as she was angry with the male-pup for biting her.		<hr/> <hr/> <hr/> <hr/> <hr/>
c) Even if Fay's two pups stayed out of sight in the cave without making a sound, they would not be safe.		<hr/> <hr/> <hr/> <hr/> <hr/>

77. What does the word "It" in line 29 refer to? (2m)

78. Why did Fay think she was no match for the wolf? (2m)

79. Explain clearly why Fay decided to sacrifice the female-pup after running in every direction in the event that the grey wolf chased her. (2m)

80. Give an adjective to describe Fay's character as a mother. Give a reason from the passage to support your answer. (2m)



----- End of Paper -----



Please remember to check your work thoroughly.



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Two horizontal lines of faint, illegible text.



Two horizontal lines of faint, illegible text.

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EXAM PAPER 2015
 LEVEL : PRIMARY 6
 SCHOOL : MAHA BODHI SCHOOL
 SUBJECT : ENGLISH
 TERM : PRELIM

BOOKLET A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	1	3	4	4	3	1	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	3	4	1	3	2	3	1	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	4	1	1	1	2	2	4		

PAPER 2 : BOOKLET B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
D	F	K	L	C	H	E	M	K	Q

Q39 cautiously	Q40 cruised	Q41 hung	Q42 questioned	Q43 exactly	Q44 around	Q45 on
Q46 desperate	Q47 rescue	Q48 reluctance	Q49 adjusted	Q50 in	Q51 started	
Q52 part	Q53 bringing	Q54 providing	Q55 reach	Q56 rest	Q57 following	Q58 other
Q59 more	Q60 nothing	Q61 look	Q62 food	Q63 thanked	Q64 survived	
Q65 understand						

- Q66. Mr Khan asked the boys where they had gone.
 Q67. Before leaving for the airport, Shabir locked the safe.
 Q68. Much to Sally's annoyance, her sister kept criticizing the art work that she had painstakingly drawn.
 Q69. Through the crowds in the market the detective weaved, trying hard not to lose track of the man.
 Q70. Having grown up in a kampong, my grandfather is able to climb trees with ease.
 Q71. The long shadow of a wolf made Fay gasp.
 Q72. "wishful thinking"
 Q73. Action - She held the pups tightly to her body.
 Q73 Consequences a) The male- pup pulled away by becoming violent and bit Fay, the female pup then followed him and the two squealed in unison.
 Q73 Consequences b) The wolf found them and was preparing to attack.
 Q74a. violent Q74b. critical Q74c. worried
 Q75 1- The wolf knew jackals lived in the cave. 2- The two pups squealed together 3- Fay made off with the female pup.
 Q76a. False - She knew that no matter how many snakes she hurled out of the cave, it would not be enough to persuade the wolf to leave.
 Q76b. False - She grabbed the female pup by the scruff of her neck and bounded out of the cave without thinking.
 Q76c. True - The wolf would still find them as it has sharp eyes, sharp ears and a sharp sense of smell.
 Q77. Giving the grey wolf the fight of the life.
 Q78. She was only two-thirds the size of a wolf, her teeth were not as sharp and she was not as strong.
 Q79. The wolf would be attacking the female pup so that she could return to the cave to save the male pup.
 Q80. She was alert. She knew it instantly when the wolf was outside the cave.

THE END

Year	1950	1951	1952	1953	1954	1955	1956	1957	1958	1959	1960
Population	100	100	100	100	100	100	100	100	100	100	100
...

Year	1950	1951	1952	1953	1954	1955	1956	1957	1958	1959	1960
...

Year	1950	1951	1952	1953	1954	1955	1956	1957	1958	1959	1960
...

Year	1950	1951	1952	1953	1954	1955	1956	1957	1958	1959	1960
...

Year	1950	1951	1952	1953	1954	1955	1956	1957	1958	1959	1960
...

Year	1950	1951	1952	1953	1954	1955	1956	1957	1958	1959	1960
...

Year	1950	1951	1952	1953	1954	1955	1956	1957	1958	1959	1960
...