RED SWASTIKA SCHOOL
2008 CONTINUAL ASSESSMENT
MATHEMATICS

Name:_____   Marks: _____ / 100

Class: Pr 1 /_____ (   )   Date: 19 - 08 - 2008

Duration: 1 h 30 min   Parent's Signature:_____

Section A: 80 marks (2 marks each)
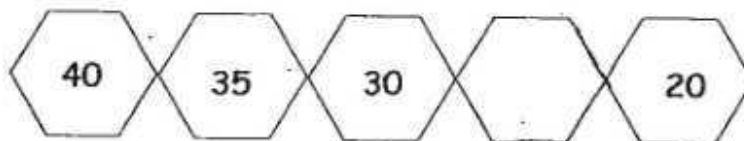
1(a)   Write the number in word.
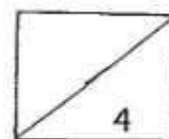
11 _____

1(b)   Write the word in number.

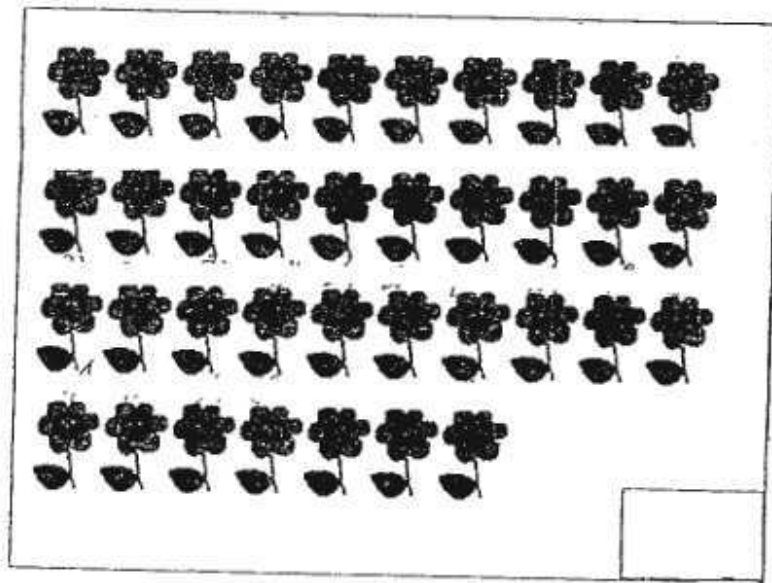thirty-nine _____

Complete each number pattern.

2(a)

40   35   30   ____   20

2(b)

____   10   19   28   37

1

4

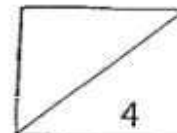3   Count and write the number of flowers in the box.

Use the numbers below to answer Questions 4(a) and 4(b).
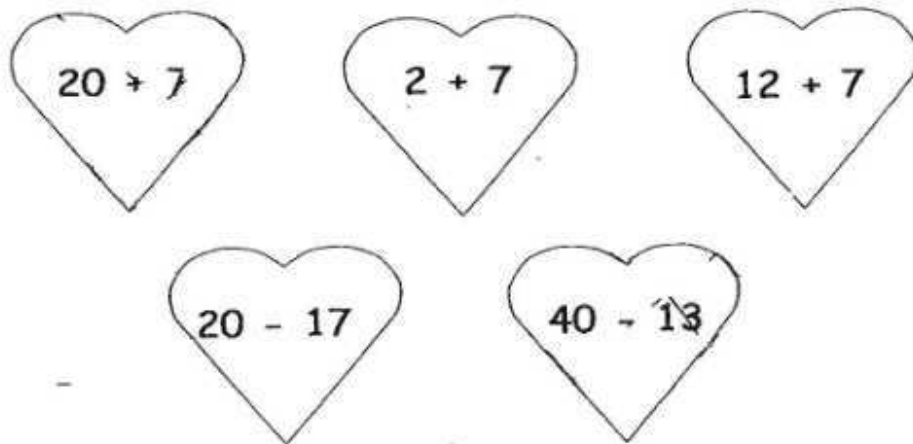
4(a)   Which number is **smaller** than 18? _____

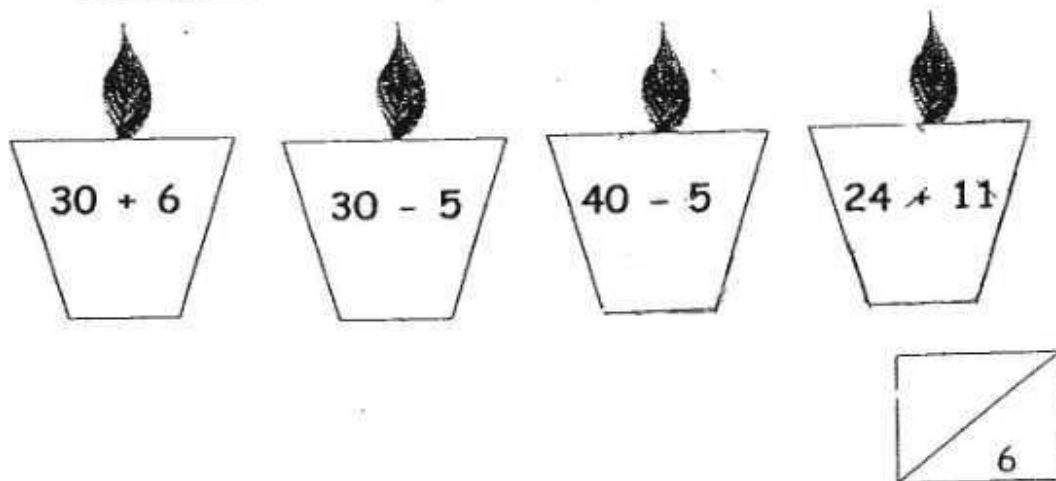4(b)   Which number is **greater** than 20 but **smaller** than 31?

_____

4

5   Fill in the boxes with the correct answer.

4 more than 19 = [   ]

= [   ] tens [3] ones

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6.   Cross out the hearts which are equal to 27.

20 + 7   2 + 7   12 + 7

20 - 17   40 - 13

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7   Cross out the flower pots which are equal to 35.

30 + 6   30 - 5   40 - 5   24 + 11

[/ 6]

3

Look at the picture below and answer Questions 8(a) and 8(b).
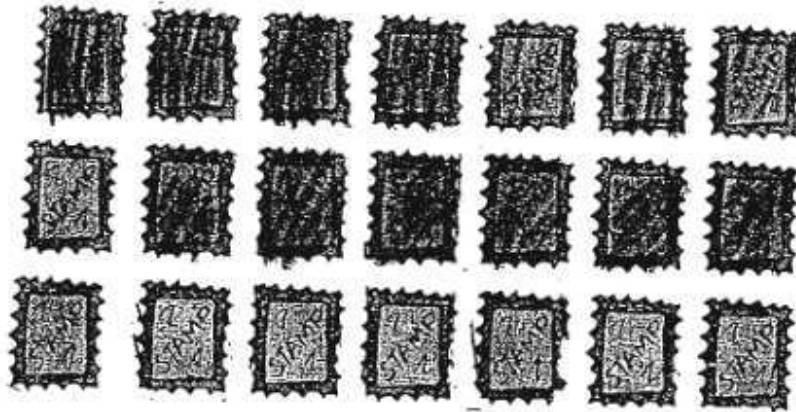
8(a)   Circle the stamps in groups of three.

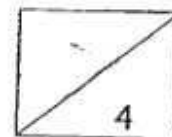8(b)   Write a **multiplication sentence** for the picture above.

☐ × 3 = ☐

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9   Arrange the numbers below in order, starting with the smallest.

_____ , _____ , _____ , _____
Smallest   Greatest
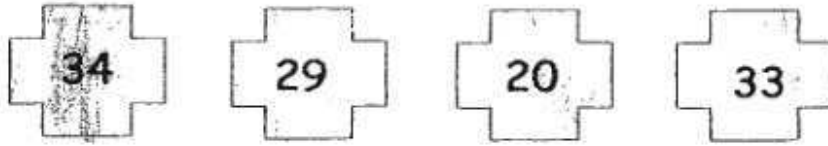
4

☐
4

10   Fill in the blanks with the numbers below.

34   29   20   33

Which two numbers **add up** to 62?

Answer : _____ and _____

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11   Which of the following numbers are **smaller than**

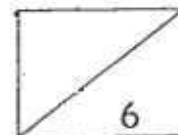| 3 tens - 3 ones | ?

33   13   30   26   40

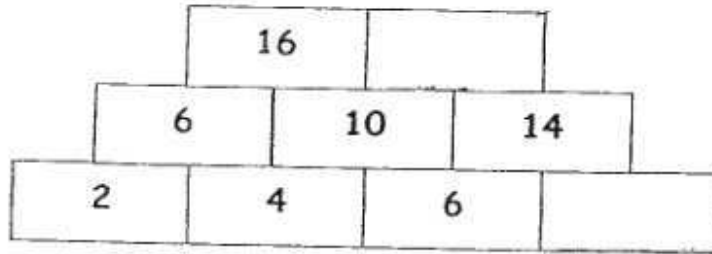Write the answers in the spaces provided below.

Answer:

_____ and _____

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12   Study the pattern carefully.
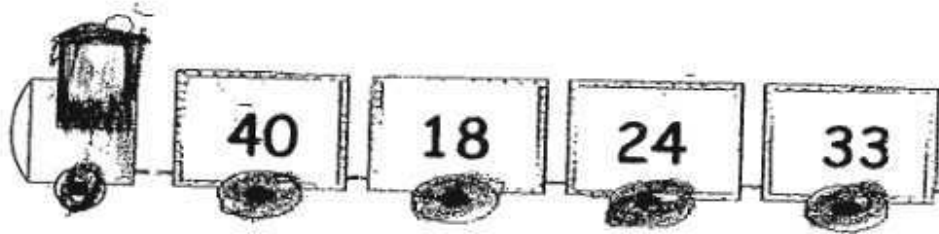**Draw** the missing shape on the line provided.

6

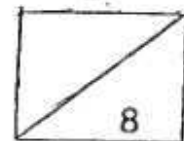**13** Study the numbers carefully and fill in the missing numbers. Write your answers in the empty boxes.

	16		
6	10	14
2	4	6	

Use the numbers below and answer Questions 14 and 15.

40   18   24   33

14 _____ is **more** than 20 but **less** than 33.

15 The **largest** number in the set is _____ **more** than the **smallest** number in the set.

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16 **Cross** out the **3rd** and **8th** pencil from the **left**.

Left

Right

6

8

Look at the picture below and answer Questions 17 and 18.

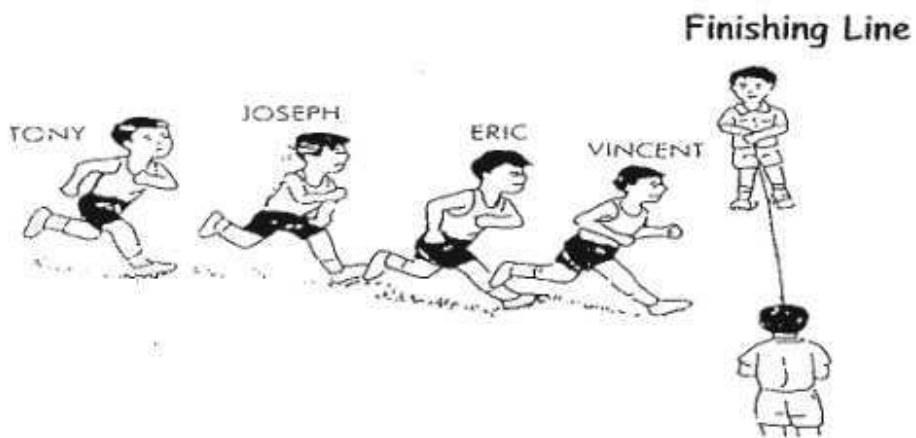Banana

Chilli

Durian

Each ● stands for 1 unit
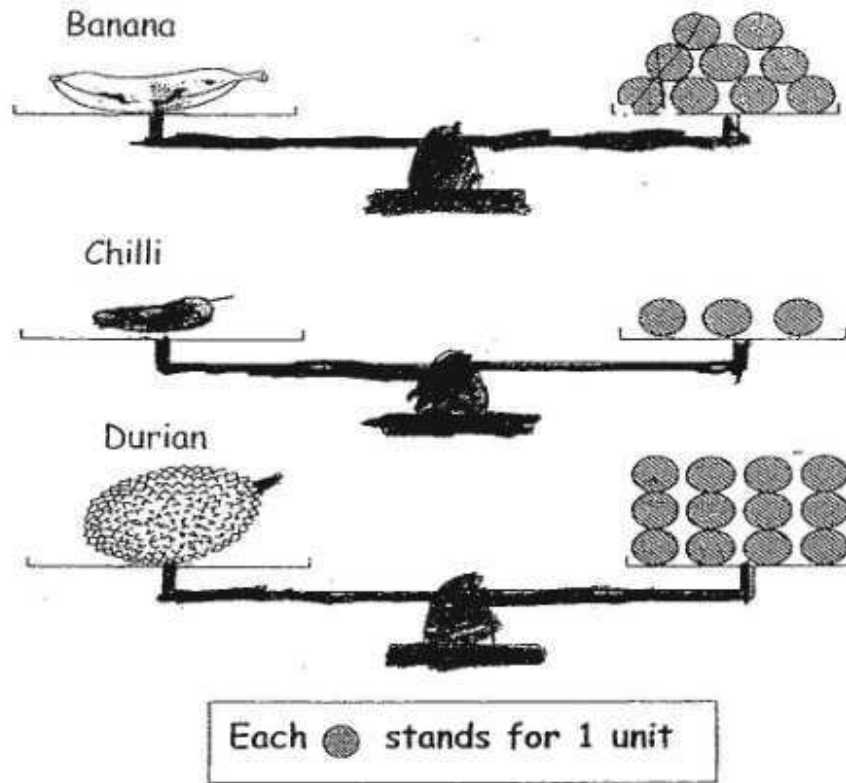
17   The durian has a **mass** of _____ units.

18   The banana is _____ unit(s) **heavier** than the chilli.
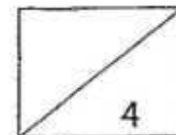
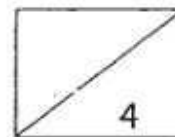19 Circle the butterflies in groups of 6.

___
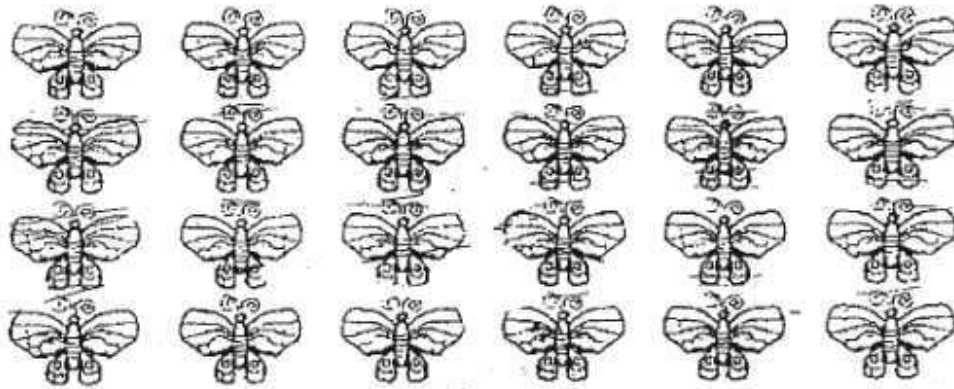
The diagram below shows 4 boys running in a race.
Study the diagram and answer Questions 20(a) and 20(b).

Finishing Line

20(a) If Vincent is first in the race, _____ is running
just after Joseph.

20(b) _____ is running just before Joseph and
after Vincent.

8

4

Write the correct answers in the boxes provided.

21    $5 + 5 + 5 + 5 + 5 = $ [ ] tens 5 ones

22   [ ] $\times 2 = 2 + 2 + 2 + 2 + 2 + 2$

23   2 tens 5 ones - 1 ten 6 ones = [ ]
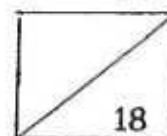
24    $34 = 2$ tens $+$ [ ] ones

25    $40 - 23 = $ [ ]

26   1 ten 8 ones $+ 8 = $ [ ]

27   7 twos $= $ [ ]

28   2 groups of 8 $= $ [ ]

29   Circle the **biggest** number in the set.

| 2 tens , 38   10 ones , 3 tens 5 ones |

[18]

9

30   If   ☆   =   4

and   △ + △ = 10

then   ☆ × △ = _____

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31   <u>Match</u> the <u>ovals</u> to the answer in the rectangle on the left.

$(3 \times 3 \times 3 \times 3 \times 3 \times 3)$

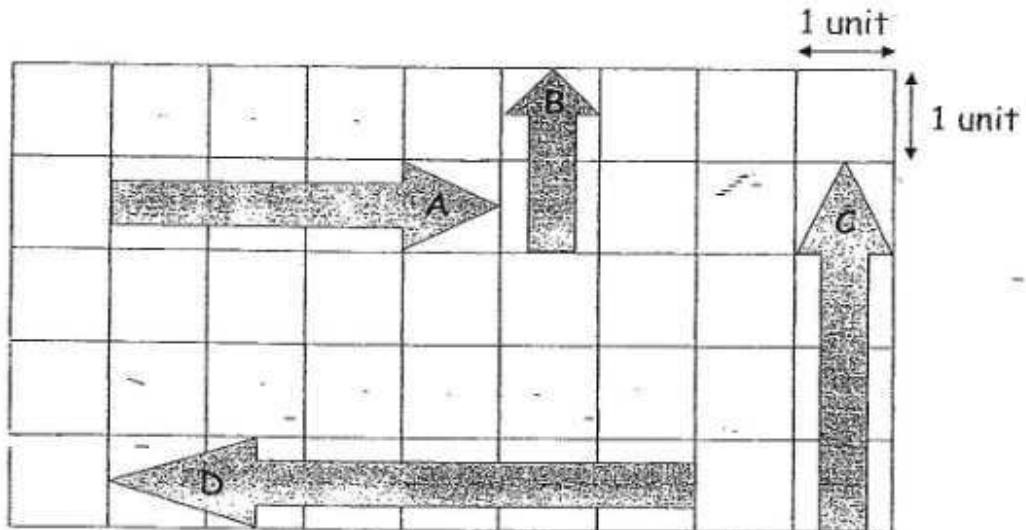$(\quad 6 \text{ threes} \quad)$

| 6 groups of 3 |

$(6 \times 6 \times 6 \times 6 \times 6 \times 6)$
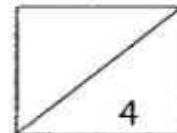
$(3 + 3 + 3 + 3 + 3 + 3)$

4

10
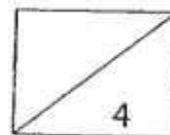
Look at the picture below and answer Questions 32 and 33.
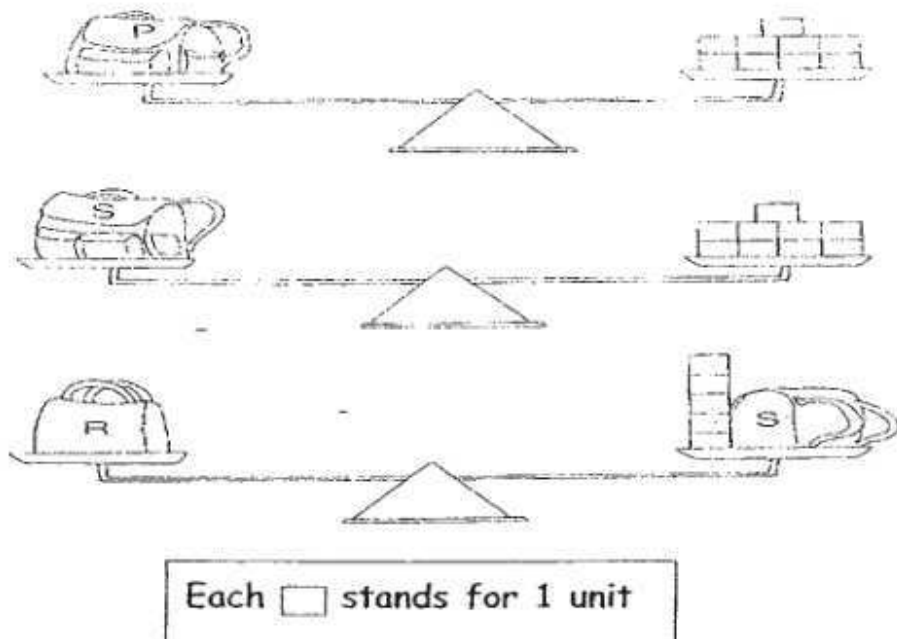

32   Arrow A is _____ units long.

33   Arrow D is **longer** than Arrow C by _____ units.

_____

Look at the picture below and answer Questions 34 and 35.
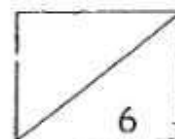

Each ☐ stands for 1 unit

34   Bag _____ is as heavy as Bag _____ .

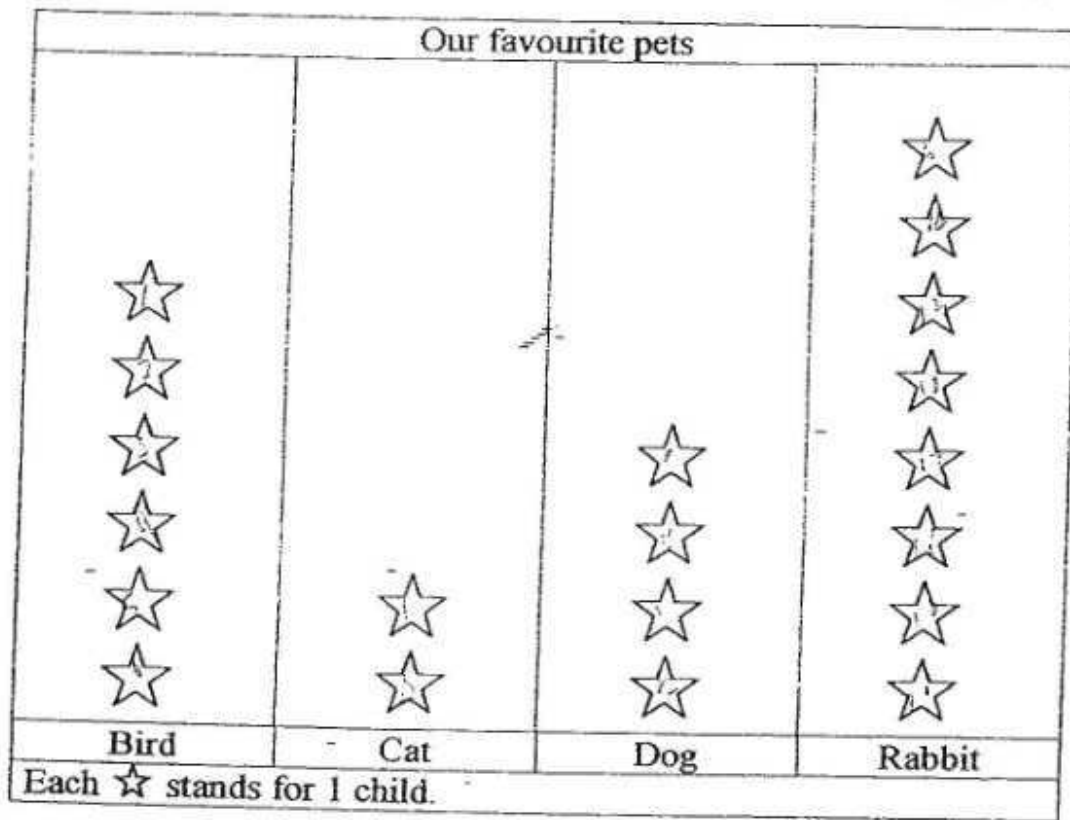35   The mass of Bag R is _____ units .

Look at the picture below and answer Question 36.
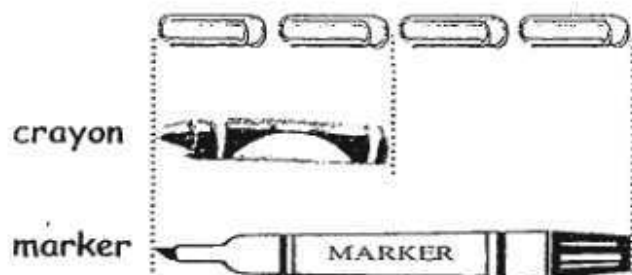
crayon

marker

36   The marker is _____ ⬭ longer than the crayon.

The graph below shows Class 1A children's favourite pets.
Study the graph carefully and answer Questions 37 to 40.

Our favourite pets			
☆ ☆ ☆ ☆ ☆ ☆	☆ ☆	☆ ☆ ☆ ☆	☆ ☆ ☆ ☆ ☆ ☆ ☆
Bird	Cat	Dog	Rabbit

Each ☆ stands for 1 child.

37   _____ is the **most popular** pet among the children.

38   There are _____ children who like **Dog**.

39   _____ **fewer** children like **Bird than Rabbit**.

40   There are _____ children **altogether**.
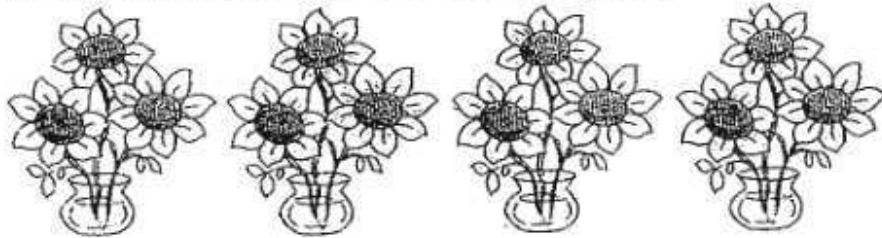
13

8
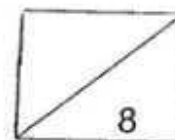
Section B: 20 marks (4 marks each)
Read the story sums and do them carefully.
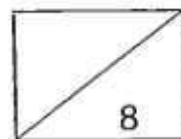Show your workings clearly.

41   After selling away 14 cows, Farmer Brown had 17 cows
      left. How many cows did he have at first?

      Farmer Brown had _____ cows at first.

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42   Devi bought 4 vases from the florist.
      She puts 3 flowers in each vase.
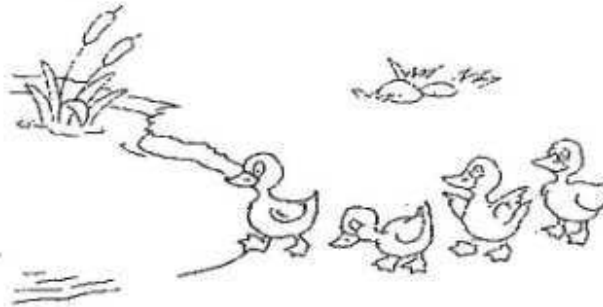   How many flowers are there altogether?

      There are _____ flowers altogether.
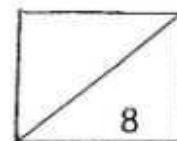

8

43   Tim has 23 marbles. He has 16 <u>more</u> marbles than Ben.
      How many marbles does Ben have?

      Ben has _____ marbles.
_____

44   There are 4 ducks at a pond.
      Each duck has 2 legs.
      How many legs do 4 ducks have <u>altogether</u>?

      4 ducks have _____ legs.
_____

8

45   27 people boarded a bus.
        14 are boys, 5 are girls and the rest are adults.

(a)   How many <u>adults</u> boarded the bus?
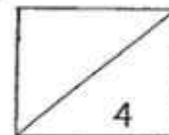

_____ <u>adults</u> boarded the bus.

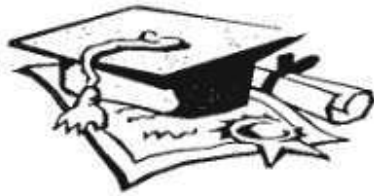(b)   How many <u>more</u> boys than girls boarded the bus?

_____ <u>more</u> boys than girls boarded the
bus.

*** END OF PAPER ***

Have you checked your work?

4

ANSWER SHEET

EXAM PAPER 2008

SCHOOL : RED SWASTIKA PRIMARY SCHOOL
SUBJECT : PRIMARY 1 MATHEMATICS

TERM : CA 2

1)a)eleven   b)39   2)a)25   b)1   3)37   4)a)13   b)28

5)=23=2 tens 3 ones   6)20+7, 40-13   7)40-5, 24+11

8)a)   b)7x3=21   9)18,21,25,31   10)29 and 33

11)13 and 26   12)   13)24,8   14)23   15)22

16)↑ ↑x↑ ↑ ↑ ↑x↑ ↑   17)12 units   18)6   19)

20)a)Tony   b)Eric   21)2   22)6   23)9

24)14   25)17   26)26   27)14   28)16   29)38   30)20

31)6 threes, 3+3+3+3+3+3   32)4 units   33)2 units

34)P, 5   35)14 units   36)2   37)Rabbit   38)4   39)2

40)20

41)14+17=31
    Farmer Brown had 31 cows at first.

42)4x3=12
   There are 12 flowers altogether.

43)23-16=7
   Ben has 7 marbles.

44)4x2=8
   4 ducks have 8 legs.

45)a)27-14-5=8
     8 adults boarded the bus.

   b)14-5=9
     9 more boys than girls boarded the bus.