





Section B: Vocabulary (5 × 1 mark)

Fill in the blanks with the most suitable word from the box. Use each word once only.

enormous	florist	waiter	hidden
warned	listened	audience	costumes

6. Father went to the \_\_\_\_\_ to buy Mother a beautiful bouquet of flowers.
7. The pirates were after the treasure that was \_\_\_\_\_ in the huge cave.
8. The students wore their ethnic \_\_\_\_\_ to school for Racial Harmony Day.
9. We were very attentive to Mrs. Lee as we \_\_\_\_\_ carefully to the instruction she told us.
10. The naughty boys were \_\_\_\_\_ not to go into the old building.

Section C: Grammar (5 × 1 mark)

Fill in the blanks with the **past tense form** of the verb in the brackets.

11. The children \_\_\_\_\_ (jump) into the swimming pool.
12. Mrs. Tan \_\_\_\_\_ (scream) when she saw the lizard in the box.
13. The football team had lost the match yesterday. They \_\_\_\_\_ (feel) very upset about it.

14. The curious girl \_\_\_\_\_ (look) through the peephole to see who was at the door.
15. The performers \_\_\_\_\_ (dance) gracefully on stage.

**Section D: Grammar (5 × 1 mark)**

Fill in the blanks with the most suitable word from the box. Use each word once only.

of	between	off	to	across
----	---------	-----	----	--------

Mary and Timmy were playing hide-and-seek in the park.

Timmy was counting and Mary was trying to find the best hiding place.

She found a spot (16) \_\_\_\_\_ two huge rocks. She squatted there for a while but decided to run (17) \_\_\_\_\_ to the other side of the park.

Timmy was still counting. Mary had (18) \_\_\_\_\_ hide fast, or she would be found. Timmy was done counting and he dashed (19) \_\_\_\_\_ in search of Mary.

Soon, Timmy had found Mary, hiding at the back (20) \_\_\_\_\_ a park bench.

Section E: Comprehension (10 marks total)

*Read the passage carefully.*

There once lived a king, who loved to hunt. He would bring his bow and arrow into the forest to hunt for animals. The king would walk deep into the forest and when he saw an animal, he would pull back on his bow and sent an arrow flying towards the animal.

The king would laugh and walk off to find the next animal. The king came to a river where he saw a deer having a drink. He hid behind a bush, readying his arrow. The deer saw the king and it spoke, "Spare me, great king. I shall be forever grateful." The king laughed at the deer. The king wanted the deer for himself. He pulled on his bow. As the king did that, he tripped on a stone, slipped and fell into the river. The king struggled in the water and called for help. The deer ran forward and used his huge antlers to scoop the king out of the river.

"You have saved me, Deer!" exclaimed the king. "I will spare your life and I promise not to hunt for any other animals in this forest from now on." The deer bowed to the king and pranced off into the forest.

Choose the correct answer and put a tick ( ✓ ) in the box provided. (3x1 mark)

21. The king loved to \_\_\_\_\_ in the forest.

hunt	
swim	
walk	

22. The deer was \_\_\_\_\_ when the king saw it.

hiding behind a bush	
prancing in the forest	
having a drink at the river	

23. The deer had used its \_\_\_\_\_ to rescue the king.

bow	
scoop	
antlers	

Circle True (T) if the statement is correct or False (F) if the statement is wrong. (2x1 mark)

24. The king would hunt with his bow and sword in the forest. (T / F)

25. The king did not want to spare the deer at first. (T / F)

Arrange these sentences in the correct order as it happened in the story beginning with 1 and so on. Write the numbers in the brackets provided. (1mark)

26. ( ) The king had spotted a deer.  
( ) He spared the deer's life.  
( ) The deer rescued the king from the river.

Answer Question 27 in a complete sentence. (2marks)

27. How did the King fall into the river?

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28. Which word in the passage has the same meaning as "thankful"?  
(2marks)

*Have you filled in all the blanks and checked your answers?*







RAFFLES GIRLS' PRIMARY SCHOOL

Primary 2 English Language

Review Assessment 2

The Grasshopper and the Ant & The Best Pet

Name: \_\_\_\_\_ ( ) Pr 2( )

Date: \_\_\_\_\_

Your score out of 30 marks .	
Parent's Signature	

Section A: (4 × 1 mark)

Choose the correct answer and write its number in the brackets.

1) Mrs Tan was worried that it would rain on the day of the excursion  
\_\_\_\_\_ it did not.

- (1) or (3) so  
(2) but (4) because ( )

2) The Greenies \_\_\_\_\_ the floor before they went for  
their recess break.

- (1) sweep (3) swept  
(2) sweeps (4) sweeping ( )

3) "How \_\_\_\_\_ time do you need to finish your homework,  
Tom?" asked his father.

- (1) few (3) little  
(2) some (4) much ( )



4) Lion cubs will search for food on \_\_\_\_\_ own when they are old enough.

(1) his

(3) our

(2) your

(4) their

(       )

Section B: (4 × 1 mark)

Choose the most suitable answer and write its number in the brackets.

5) "It's raining and we can't play outside. Let's play board games instead," \_\_\_\_\_ Jenny.

(1) asked

(3) nagged

(2) suggested

(4) scolded

(       )

6) "It's \_\_\_\_\_ hot today," the baby elephant complained. "I need to cool off in a nice pool of water."

(1) brightly

(3) terribly

(2) pleasantly

(4) delightfully

(       )

7) Before we \_\_\_\_\_ our food, we must chew it properly.

(1) sip

(3) cook

(2) lick

(4) swallow

(       )

8) Sue will revise her work daily because she is a \_\_\_\_\_ student.

(1) timid

(3) caring

(2) polite

(4) hardworking

( )

Section C: (4 × 1 mark)

Fill in the blanks with the correct form of adjective.

9) Timmy is \_\_\_\_\_ (friendly) than his brother. He talks to everyone he meets.

10) In the zoo, the giraffe is the \_\_\_\_\_ (tall) animal.

11) Of the three hobbies, collecting stamps is the \_\_\_\_\_ (interesting) one that I have.

12) Meili's handwriting is \_\_\_\_\_ (good) than mine. I must try to improve.

Section D: (5 × 1 mark)

Fill in each blank with a suitable pronoun from the box below.

Use each word once only.

it	them	he	she	him	I
----	------	----	-----	-----	---

My baby brother simply enjoys playing with bubbles. He has bubble baths twice a day, once in the morning and once in the evening. I can hear squeals of laughter coming from the bathroom when Mother is bathing (13) \_\_\_\_\_. He likes to squeeze the suds and watch them slipping between his little fingers. Mother also blows bubbles so that my brother can try to catch (14) \_\_\_\_\_ as they float past him. It is no wonder why (15) \_\_\_\_\_ always makes a fuss when Mother tries to get him out of the bathtub.

Sometimes, (16) \_\_\_\_\_ help Mother to wash him. He likes it when I tickle him.

My baby brother also has other toys to keep him occupied. Mother is then able to wash him thoroughly. He has a rubber ducky that squeaks when he presses (17) \_\_\_\_\_. What a lucky boy!

Section E: (5 x 1 mark)

Read the passage carefully. Each spelling mistake is underlined. Write the correct word in the box above it. A missing punctuation mark is indicated by a circle. Put the correct punctuation mark in each of the circle.

Janet's room was in a mess. There was a pile of dirty clothes on the floor and her books were lying everywhere (18)  When her

mother came into her room, she exclaimed, " Janet, tidy up your room

now (19)  " Janet was reluctant to pack her room. Feeling

hungry, she sat on her bed and ate some snacks. Soon, she fell asleep.

When she woke up (20)  she saw a big cockroach on her bed.

She (21) screaned loudly and dashed out of her room. Janet apologised

(22) profuesly for not listening to her mother. She promised her

mother that she would keep her room clean and tidy.

Section F: (8 marks)

Read the passage carefully.

Toby was a creature that lived in Happy Woods. He loved to play with his friends, Rabbit and Chicken. Once, he played together with them. His sharp, needle-like hair pricked Rabbit's leg and it started bleeding.

Toby felt bad. He decided to stop playing with his friends so that he would not hurt them. Tears rolled down his cheeks as he thought about his ugly, useless, needle-like hair. He wished he had fur like Rabbit and feathers like Chicken.

One day, Toby watched his friends playing near the bushes. Just then, a wolf crept out slowly. Realising that his friends were in danger, he sprang at the wolf. His needle-like hair poked right into the wolf's body. The wolf cried out in pain and scurried off.

"Thank you for saving our lives!" said his friends gratefully. Toby was glad that he could help his friends. It was then that he realised that his needle-like hair had a special purpose. He could protect himself and his friends from danger.

Choose the correct answer and put a tick ( ✓ ) in the box provided. (2x1 mark)

23. Toby had \_\_\_\_\_ on his body.

fur	
feathers	
needle-like hair	

24. Toby cried because he \_\_\_\_\_.

saw the wolf	
saved his friends' lives	
thought his hair was ugly and useless	

Circle True (T) if the statement is correct or False (F) if the statement is wrong. (1 mark)

25. Toby stopped playing with his friends after Rabbit was hurt.  
(T / F)

Arrange these sentences in the correct order as it happened in the story beginning with 1 and so on. Write the numbers in the brackets provided. (1mark)

26. (     ) Toby sprang at the wolf.

(     ) The wolf cried out in pain and scurried off.

(     ) Rabbit and Chicken were playing near the bushes.



Answer question 27 in a complete sentence. (2marks)

27. What was the purpose of Toby's needle-like hair?

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28. Which word in paragraph 3 has the same meaning as "moved quietly and carefully"? (2 marks)





# RAFFLES GIRLS' PRIMARY SCHOOL

Primary 2 English

Review Paper 3

Food Fit for a King & Billy McBrown

Name: \_\_\_\_\_ ( )

Primary 2( )

Date: \_\_\_\_\_

Your Score Out of 30 marks	
Parent's Signature	

## Section A : Vocabulary MCQ (5 x 1 mark)

Choose the most suitable word and write its number in the brackets.

- Melvin is my sister's son. He is my \_\_\_\_\_.  
(1) uncle                      (3) niece  
(2) nephew                    (4) cousin                      ( )
- The children are \_\_\_\_\_ when their team is taking the lead in the race.  
(1) worried                    (3) excited  
(2) afraid                      (4) upset                        ( )
- Joseph \_\_\_\_\_ his keys in his hand.  
(1) waddles                    (3) bends  
(2) twists                      (4) jiggles                        ( )
- As a \_\_\_\_\_, Miss Tang's job is to serve customers in the restaurant.  
(1) steward                    (3) waitress  
(2) waiter                      (4) stewardess                ( )
- During the story-telling competition, Sally \_\_\_\_\_ to herself. No one could hear her clearly.  
(1) giggled                    (3) mumbled  
(2) whistled                  (4) laughed                      ( )





13. Mrs Chen \_\_\_\_\_ all the cakes by herself every day in her bakery.

(1) bakes

(3) baked

(2) bake

(4) baking

( )

14. The kittens \_\_\_\_\_ hungry. Meili is pouring some milk for them.

(1) is

(3) was

(2) are

(4) were

( )

**Section D: Grammar (2x1 mark)**

Fill in the blanks with the plural form of the words in the brackets.

15. Jim cooks three \_\_\_\_\_ (pot) of stew for the starving children.

16. Mother prepares four \_\_\_\_\_ (dish) for dinner every day.

**Section E: Grammar (2x1 mark)**

Fill in the blanks with the past tense of the words in the brackets.

17. My grandmother \_\_\_\_\_ (pay) for the groceries before leaving the supermarket.

18. Billy \_\_\_\_\_ (lose) his watch while playing with his friends yesterday.

Section F: Punctuation (5x1 mark)

Fill in the blanks with the correct punctuation marks. Use each punctuation mark once only.

full stop	.	exclamation mark	!	apostrophe	'
comma	,	question mark	?		

A lion was awakened from his sleep by a mouse running over his

(19)

face. Rising up angrily he caught the mouse. The lion

was about to kill him when the mouse cried out loudly, " Spare my life,

(20)

don't kill me "

(21)

The lion laughed and let him go Shortly after this, some

hunters caught the lion and tied him to the ground with ropes.

(22)

The mouse recognised the lion's roar. It came and chewed

the rope with his teeth, setting the lion free.

(23)

"What do you have to say now " asked the mouse. " It is

possible for a mouse to help a lion."

Section G: Comprehension

Read the passage below carefully.

Mrs Tan was alone at home reading the newspaper. She was bored so she decided to read something else. The bookshelf was filled with story books, magazines and recipe books.

Suddenly, she had an idea.

"I'll bake a cake!" she exclaimed.

A picture of a chocolate cake in a recipe book caught her eyes. After she had read the instructions, she realised that she only had a packet of sugar and flour at home. Picking up her purse, she went to the supermarket to buy some eggs, butter and cocoa powder.

She returned home and started preparing the ingredients. She mixed the butter and sugar before adding in the eggs, flour and cocoa powder. Finally, she placed the cake mixture into the oven.

Minutes later, the cake was baked. She opened the oven door and the aroma of cocoa filled the kitchen.

"A cake, the entire family can enjoy!" she said excitedly.

Choose the most suitable answer and put a tick ( ✓ ) in the box provided.  
(3x1 mark)

24. Mrs Tan was \_\_\_\_\_ after reading the newspaper.

excited	<input type="checkbox"/>
bored	<input type="checkbox"/>
proud	<input type="checkbox"/>



25. Mrs Tan got the instructions for the chocolate cake from a \_\_\_\_\_.

magazine	
newspaper	
recipe book	

26. The ingredients she did not have to buy were \_\_\_\_\_.

sugar and flour	
butter and cocoa powder	
sugar and eggs	

Answer the Question 27 in a complete sentence. (2 marks)

27. Who did Mrs Tan bake the cake for?

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28. Which word in the passage has the same meaning as "nice smell"?  
(2 marks)

End-of-Paper

*I have:*

- checked through my work carefully at least 2 times after I completed it.*  
*[Independent Learner, Cautiousness, Responsibility]*





# RAFFLES GIRLS' PRIMARY SCHOOL

Pr 2 English

Review Paper 4

Chicken Food & Is the Wise Owl Wise?

Name: \_\_\_\_\_ ( )

Class : Pr 2 ( )

Date: \_\_\_\_\_

Your Score Out of	
30 marks	
Parent's Signature	

## Section A: Grammar (4 x 1 mark)

Choose the most suitable answer and write its number in the brackets provided.

- \_\_\_\_\_ plots of land here belong to Farmer Brown.  
(1) This (3) These  
(2) That (4) Those ( )
- I see a man standing across the street. Is \_\_\_\_\_ man John?  
(1) this (3) These  
(2) that (4) Those ( )
- "\_\_\_\_\_ of these students are from your class?"  
The principal asked Miss Lim.  
(1) Who (3) What  
(2) Why (4) Which ( )
- The baker poured the ingredients into the bowl \_\_\_\_\_ mixed them.  
(1) and (3) So  
(2) but (4) to ( )



Section B: Vocabulary (5 x 1 mark)

Choose the most suitable answer and write its number in the brackets provided.

5. The shark is a/an \_\_\_\_\_ that eats other fishes.  
(1) prey (3) Victim  
(2) predator (4) Enemy ( )
6. During the Mathematics Quiz, the children took a long time to solve some \_\_\_\_\_ puzzles.  
(1) tricky (3) cheery  
(2) scary (4) fiery ( )
7. Birds have \_\_\_\_\_ to keep them to warm.  
(1) fur (3) scales  
(2) hair (4) feathers ( )
8. The \_\_\_\_\_ today is good. Let's go for a picnic!  
(1) season (3) time  
(2) summer (4) weather ( )
9. Slugs, beetles and caterpillars are unwelcomed \_\_\_\_\_ in the garden that eat up the leaves.  
(1) dirt (3) weeds  
(2) pests (4) worms ( )

Section C: Grammar (5 x 1 mark)

Fill in each blank with the most suitable word from the box.  
Use each word once only.

from	over	above	under	with	into
------	------	-------	-------	------	------

The children were in the bedroom. "Children, your toys are scattered all (10) \_\_\_\_\_ the living room. You have ten minutes to clear up that mess and go to bed!" Mother shouted at Daniel and David (11) \_\_\_\_\_ the kitchen.

Immediately, the boys jumped off the sofa and got (12) \_\_\_\_\_ action. David quickly turned off the television while Daniel picked up the toys and put them in the box. The boys were about to return to their rooms when they spotted something (13) \_\_\_\_\_ the sofa. Curiously, David tried to extend his hand but it was out of reach.

Suddenly, Daniel had an idea. He swiftly fished out the item (14) \_\_\_\_\_ the help of a broomstick. It turned out to be the story book that he had misplaced last week.

Section D: Vocabulary (5 x 1 mark)

Fill in each blank with the most suitable word from the box.  
Use each word once only.

hunt	slugs	oceans	worms
underground	nocturnal	deserts	

Red foxes are known to be clever and resourceful animals that survive in different habitats all around the world.

These include mountains, forests, grasslands and

(15) \_\_\_\_\_ . Their dens are normally

(16) \_\_\_\_\_ but they can also live in cosy hollows above ground.

Red foxes are (17) \_\_\_\_\_ creatures because they look for food at night. They mostly

(18) \_\_\_\_\_ for rodents and rabbits. They also

dig in the soil for wriggly (19) \_\_\_\_\_. Unlike

other animals, they are hungry all year long and do not

hibernate during the cold winter.

Section E: Grammar (5 x 1 mark)

Fill in each blank with the **past tense** of the verbs given in brackets. Use each word **once** only.

Cameron Highlands is the perfect destination for an enjoyable and fun-filled holiday in Malaysia. Have you ever (20) \_\_\_\_\_ (think) of travelling to that place?

Last year, my family and I went there for a couple of days. First, we (21) \_\_\_\_\_ (fly) from Singapore to Kuala Lumpur. When we landed at the airport, a private car (22) \_\_\_\_\_ (pick) us up and drove us to our resort. Then, we went on a tour around the highlands.

Cameron Highlands is famous for its tea plantations, rose gardens, vegetable farms and refreshing mountain air. Luckily, I (23) \_\_\_\_\_ (get) an opportunity to view the vast tea plantations from the top of a hill. I also (24) \_\_\_\_\_ (visit) a rose garden. The colours formed a beautiful scene and fragrant scent filled the air. What a lovely sight!



## Section F: Reading Comprehension

Read the passage carefully. Answer the questions that follow.

The scorching sun stood high as a thirsty ant was crawling along the riverbank. He had been searching for food all morning and decided to have a drink from the river. As the tiny ant made his way down, he slipped and fell into the water. He wailed frantically, "Someone, please save me or I'll drown!"

Fortunately, a dove perching on a tree branch above heard his cries and immediately went to his rescue. Using her beak, the dove plucked a leaf and dropped it nearby. The ant struggled but eventually managed to climb onto the leaf and floated ashore safely.

"How can I ever repay your kindness for saving my life, dear dove?" the ant cried out thankfully.

Moments later, a hunter hiding among the tall trees was about to trap the dove. Seeing that the hunter was about to cast the net, the sharp ant raced towards him and bit his leg. The hunter screamed in pain while the dove took off in a flurry. She gave a loud coo to thank the little ant for his act of bravery.

*Adaptation from "The Ant and the Dove"*

Tick the correct answer. ( 2 x 1 mark )

25. The ant went to the river because he was \_\_\_\_\_.

dirty	
thirsty	
hungry	

26. The dove was \_\_\_\_\_ when she saw the ant struggling.

flying in the air	
drinking by the river	
resting on a tree branch	

Answer the following questions. ( 2 x 2 marks )

27. Which word has the same meaning as 'courage'?

28. Why did the ant save the dove?

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*I have:*



*checked through my work carefully at least 2 times after I completed it.  
[Independent Learner, Cautiousness, Responsibility]*



# ANSWER KEY

**LEVEL** : PRIMARY 2  
**SCHOOL** : RAFFLES GIRLS' PRIMARY  
**SUBJECT** : ENGLISH

## Review Assessment 1

Q1	Q2	Q3	Q4	Q5
3	2	2	3	2
Q6	Q7	Q8	Q9	Q10
florist	hidden	costumes	listened	warned
Q11	Q12	Q13	Q14	Q15
jumped	screamed	felt	looked	danced
Q16	Q17	Q18	Q19	Q20
between	across	to	off	of

Q21 hunt ✓

Q22 having a drink at the river ✓

Q23 antlers ✓

Q24 (F)

Q25 (T)

Q26 (1) The king had spotted a deer.  
 (3) He spared the deer's life.  
 (2) The deer rescued the king from the river.

Q27 The kind tripped on a stone, slipped and fell into the river.

Q28 grateful



## Review Assessment 2

Q1	Q2	Q3	Q4	Q5	Q6
2	3	4	4	2	3
Q7	Q8	Q9	Q10	Q11	
4	4	friendlier	tallest	most interesting	
Q12	Q13	Q14	Q15	Q16	Q17
better	him	them	he	I	it
Q18	Q19	Q20	Q21	Q22	
.	!	,	screamed	profusely	

Q23 needle-like hair ✓

Q24 thought his hair was ugly and useless ✓

Q25

T

Q26 (2) Toby sprang at the wolf.

(3) The wolf cried out in pain and scurried off.

(1) Rabbit and Chicken were playing near the bushes.

Q27 The purpose of Toby's needle-like hair was to protect himself and his friends.

Q28 crept



### Review Paper 3

Q1	Q2	Q3	Q4	Q5	Q6
2	3	4	3	3	organise
Q7	Q8	Q9	Q10	Q11	Q12
decorate	firmly	inviting	gently	1	2
Q13	Q14	Q15	Q16	Q17	Q18
1	2	pots	dishes	paid	lost
Q19	Q20	Q21	Q22	Q23	
,	!	.	~	?	

Q24 bored ✓

Q25 recipe book ✓

Q26 sugar and flour ✓

Q27 Mrs Tan baked the cake for the entire family.

Q28 aroma

### Review Paper 4

Q1	Q2	Q3	Q4	Q5	Q6
3	2	4	1	2	1
Q7	Q8	Q9	Q10	Q11	Q12
4	4	2	over	from	into
Q13	Q14	Q15	Q16	Q17	Q18
under	with	deserts	underground	nocturnal	hunt
Q19	Q20	Q21	Q22	Q23	Q24
worms	thought	flew	picked	got	visited

Q25 thirsty ✓

Q26 resting on a tree branch ✓

Q27 bravery

Q28 The ant saved the dove because it wanted to repay the dove's kindness for saving its life.



