

**RIVER VALLEY PRIMARY SCHOOL**  
**CONTINUOUS ASSESSMENT 1 / 2016**  
**ENGLISH LANGUAGE**  
**PRIMARY 3**

Name : \_\_\_\_\_ (      )

Mark : \_\_\_\_\_ / 50

Class : P3 \_\_\_\_\_

Date : 2<sup>nd</sup> March 2016

Duration : 1 h 15 min

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. There are a total of 42 questions.
5. Shade your answers in the OAS provided for Questions 1 to 14.

**Section A: Grammar MCQ (8 x 1 mark)**

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3, or 4) on the Optical Answer Sheet.

1. Devi was very tired so she \_\_\_\_\_ very soundly that night.
- (1) sleep
  - (2) slept
  - (3) sleeps
  - (4) sleeping ( )
2. "Please put \_\_\_\_\_ your storybooks now. It's time for our Mathematics lesson now," Mr Raja said.
- (1) up
  - (2) off
  - (3) out
  - (4) away
3. The puppy leapt \_\_\_\_\_ a box filled with balls of wool and started playing with them.
- (1) in
  - (2) into
  - (3) from
  - (4) over ( )
4. Suresh was the \_\_\_\_\_ of the twins
- (1) short
  - (2) shorter
  - (3) shortly
  - (4) shortest ( )

5. "I'm going to give \_\_\_\_\_ flowers I'm holding to my daughter. It's her birthday today," said Mrs Cho.
- (1) that
  - (2) this
  - (3) these
  - (4) those ( )
6. Khairul was not feeling well. He did not \_\_\_\_\_ to play outside for the time being.
- (1) want
  - (2) wants
  - (3) wanted
  - (4) wanting ( )
7. "Ali, bring \_\_\_\_\_ toys from the table over there and put them into this box now!" Father ordered.
- (1) this
  - (2) that
  - (3) these
  - (4) those ( )
8. "I \_\_\_\_\_ see the goal post clearly because I was not wearing my spectacles." Sharif told the soccer coach.
- (1) can't
  - (2) don't
  - (3) shouldn't
  - (4) couldn't ( )

**Section B: Vocabulary MCQ (6 x 1 mark)**

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3, or 4) on the Optical Answer Sheet.

9. The circus performers are as agile as \_\_\_\_\_. They swing from pole to pole effortlessly.
- (1) birds
  - (2) chickens
  - (3) monkeys
  - (4) peacocks ( )
10. Shanthi is \_\_\_\_\_! Everyone agrees that she is the beautifully dressed.
- (1) amusing
  - (2) fearless
  - (3) gorgeous
  - (4) interesting ( )
11. When the child did not get to play with his toy, he \_\_\_\_\_ angrily out of the room.
- (1) tripped
  - (2) stepped
  - (3) stomped
  - (4) stumbled ( )

12. "Get out of my way!" \_\_\_\_\_ the bad tempered bully,  
(1) snarled  
(2) whined  
(3) groaned  
(4) murmured ( )

13. The burglar \_\_\_\_\_ out of the house when she heard the  
police siren,  
(1) paced  
(2) bolted  
(3) moved  
(4) walked ( )

14. "Oh dear! What a \_\_\_\_\_!" exclaimed Grandma Lily as  
she broke the teapot which she had been using for the past twenty years.  
(1) way  
(2) shame  
(3) beauty  
(4) surprise ( )

**Section C: Comprehension 1 (8 marks)**

Read the passage carefully and answer the questions that follow.

One day, a tiger told the monkey to gather a group of animals to protect the jungle. The monkey lined them up for an inspection. The leopard, the black bear, the wolf, the donkey, the wild rabbit and the owl made up the team.

The tiger began the inspection. When he reached the end of the line, he saw the donkey, the wild rabbit and the owl. He started to laugh. 5

The monkey **was surprised**. He asked the tiger, "**Your Majesty, what are you laughing at?**"

"I'm laughing at you! This is absurd! How can you include these three small animals in my team? They can't help us to fight a war!" said the tiger.

The monkey replied, "Your Majesty, you underestimate them. The donkey does not know how to kill but he is a great trumpeter. He brays loudly. He could call out to the team to warn them of enemies. When our team separates in the mountain, the wild rabbit will be our messenger. He is such a fast runner. The owl is one of the wisest animals in the jungle. She will help think of ways to defend this jungle!" 10 15

The tiger was impressed with the monkey's view. "You are right. Each of them has his own talent!"

The tiger apologised to the donkey, the wild rabbit and the owl for judging them too quickly.

Adapted from Roger Jenkins "Stories for Moral Education – Juniors"

For Q15 & 16, tick ✓ your chosen answer.

15. The tiger wanted to form an army to \_\_\_\_\_.(1m)

<input type="checkbox"/>	defend the jungle
<input type="checkbox"/>	decorate the jungle
<input type="checkbox"/>	destroy the jungle

16. Why did the tiger laugh when he was examining the animals? (1m)

<input type="checkbox"/>	The monkey had given him a surprise
<input type="checkbox"/>	The tiger thought that the bear and the rabbit should not be in the line.
<input type="checkbox"/>	The tiger found it ridiculous that the donkey, the wild rabbit and the owl were in the line.

17. Which word in the passage between lines 5 to 10 has the same meaning as 'silly' (1m)

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18. Based on the passage, arrange the following statements in the correct order of sequence by writing **1, 2 and 3** in the right column. (2m)

The tiger realised that different animals have their own sets of talents.	
The monkey was surprised that the tiger laughed at some of his choices.	
The monkey had to explain his choices.	

19. Based on the passage, match Column A, Column B and Column C Correctly by joining the boxes with lines. (3m)

The Column A is able to Column B so each can Column C.

Column A	Column B	Column C
Donkey	Able to run fast	Send messages to gather separated team members
Rabbit	A great trumpeter	Warn the team of enemies
Owl	Wise	Think of strategies to defend the jungle



Section D: Grammar Cloze (8 x 1 mark)

Read each passage carefully. Choose the correct answer from the words given in the box and write its letter (A to E) in each blank. USE EACH ANSWER ONCE ONLY

(A) jog	(B) jogs	(C) jogged
(D) jogging	(E) jogger	

Ling Ling and Sanjay share the same hobby. Both of them love to (20) \_\_\_\_\_. They really enjoy (21) \_\_\_\_\_ at the Bishan Park as it is nearby their homes. Ling Ling usually (22) \_\_\_\_\_ in the evenings while Sanjay prefers jogging in the morning. Last holiday, they (23) \_\_\_\_\_ together with their friends. Both of them want to keep fit and are encouraging everyone else to join them.

*Teacher's Own*

(A) into	(B) over	(C) down
(D) on	(E) in	

A sandwich is easy to make. First, cut a thick slice of bread (24) \_\_\_\_\_ half. Then, spread some butter (25) \_\_\_\_\_ the slices of bread. Next, lay a slice of the bread on a tray. Add the other ingredients (26) \_\_\_\_\_ layers. You may include baby spinach and tuna. Add some dressing and place the other slice of bread on top of the stack. Finally, press the sandwich (27) \_\_\_\_\_ to keep all the layers together. Then, it is ready to be eaten!

*Teacher's own*

**Section E: Sentence Manipulation (3 x 2 marks)**

Combine each pair of the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

28. Jake loves to eat apples. Bob loves to eat apples.

\_\_\_\_\_ and  
\_\_\_\_\_

29. Paul likes to play basketball. Ada does not like to play basketball.

\_\_\_\_\_ but  
\_\_\_\_\_

30. Mrs Li asked us to come on time. Mrs Li wants to start the lesson punctually.

\_\_\_\_\_ because  
\_\_\_\_\_

**Section F: Comprehension 2 (8 marks)**

Read the passage carefully and answer the questions that follow.

Professor Ueno had a dog named Hachiko. He showered his dog with love. Hachiko also showed his affection towards his master.

Professor Ueno worked at a university. He had to head to the train station every morning and Hachiko would accompany him all the way there. Professor Ueno would say goodbye to his dog before leaving. Hachiko would stand by and watch him go with longing eyes.

5

While the professor was away, Hachiko would wait patiently for him. Every evening, Hachiko would fetch his master from the train station. There was a powerful bond between the dog and his master.

One day in January 1925, Professor Ueno went to work as usual. That evening, Hachiko went to the train station to fetch his master. Professor Ueno never showed up. Hachiko was devastated by the end of the day.

10

Hachiko did not know that Professor Ueno had suffered from a stroke and had passed away earlier that day.

In the end, even though Hachiko was sent to stay with Professor Ueno's relatives, he would run away from their house. He did this so that he could return to the train station to wait for his master. At the end of the day, he would be disappointed but this did not stop him from coming again the next day. He did this unfailingly every evening for a decade, in the hope that his master would return to him.

15

20

Hachiko's story was admired by many people. After Hachiko died, a bronze statue of him was even built in his memory.

Adapted from <http://www.elilereaders.com/story-hachiko-worlds-most-loyal-dog/>

31. What did Hachiko do every morning? (2m)

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32. Why do you think Hachiko gave 'longing eyes' as he watched his master go to work? (1m)

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33. From paragraph 3, write the two-word phrase which tells us that Hachiko and Professor Ueno had a very close relationship. (1m)

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34. Write I for True and F for False in each bracket if you agree or disagree with each of the following statements (a), (b), and (c) about the passage. (3m)

(a)	Professor did not show up that evening because he was busy at work.	
(b)	Hachiko did not care that the Professor did not come home.	
(c)	Hachiko misses his master, Professor Ueno, every day.	

35. From paragraph <sup>4</sup> 5, which word has the same meaning as **extremely sad**.  
(1m)

36. What is one word you would use to describe Hachiko? Why do you say so? (2m)

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**Section G: Comprehension Cloze (6 x 1 mark)**

**Fill in the blanks with the most suitable word.**

One day , on the way home, I saw many people gathering outside my neighbour's house. I became curious and decided to take a (37) \_\_\_\_\_ I squeezed through the (38) \_\_\_\_\_ and managed to stand by the open window of the house. The house was in a (39) \_\_\_\_\_! Drawers were pulled out and things were lying everywhere. Mdm Teo was crying frantically at one corner of the house. Someone had stolen her necklace. She said that it was very (40) \_\_\_\_\_ to her as it was a wedding gift from her late grandmother.

A few minutes later, the policemen (41) \_\_\_\_\_ at the scene and searched the whole house for clues. I stood next to Mdm Teo to try to (42) \_\_\_\_\_ her. I really could not believe what happened. It was so unfortunate.

Teacher's own

EXAM PAPER 2016 (P3)

SCHOOL : RIVER VALLEY

SUBJECT : ENGLISH

TERM : CA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	2	2	3	1	4	4	3	3
Q11	Q12	Q13	Q14						
3	2	2	2						

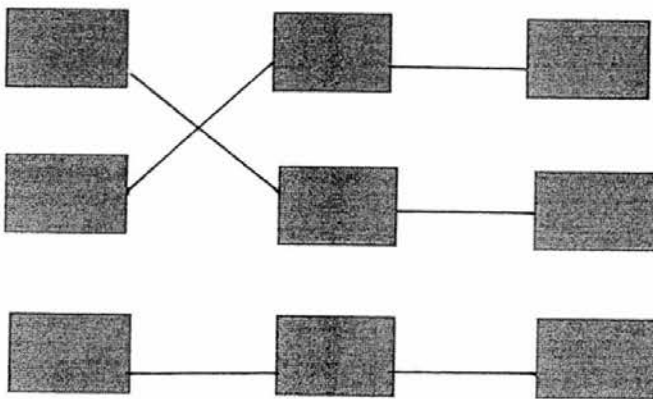
15)defend the jungle

16)The tiger found it ridiculous that the donkey, the wild rabbit and the owl were in the line.

17)absorb

18)3, 1, 2

19)



20)A    21)D    22)B    23)C    24)A    25)D    26)E    27)C

28) Jake and Bob love to eat apples.

29) Paul likes to play basketball but Ada does not like to play basketball.

30) Mrs Li asked us to come on time because she wants to start the lesson punctually.

31) Hachiko would send his master to the train station and stand by until his master leaves on the train.

32) He did not want his master to go.

33) powerful bond.

34) a)F    b)F    c)T

35) devastated

36) He was a loyal dog. He loves his master so much that he kept coming back to the train station hoping that he could see his master again.

37) look

38) crowd

39) mess

40) special

41) arrived

42) comfort