

HENRY PARK PRIMARY SCHOOL 2008 SEMESTRAL EXAMINATION TWO ENGLISH LANGUAGE PAPER 2 PRIMARY 3

Name: () '	Parent's signature:
Class: Primary 3	
Ouration of Paper: 1h 15min	
Section A: Vocabulary (10 x 1 mark) Choose the most suitable answer and write its nutrackets provided. Then shade your answers in the	mber (1, 2, 3 or 4) in the ne OAS given.
7 1:00 orropped has belief 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Lina arranged her holiday photographs neatly in alhum	n this
1) album	n this
	n this
1) album2) atlas	n this

of money to charity.

brave
 clever

3) courteous4) generous

the invitation card to you by post.		
1) bring		
2) fetch		
3) send		
4) take	,	
	t)
4. The wind is blowing amongst the trees.		
1) gently		
2) happily		
3) proudly		
4) smartly	(١
	`	-
"Why don't we build a wall of banana stems in the water?"		the
little boy innocently to The Raja.		are
1) insulted		
2) rejected		
3) jeered		
4) suggested _	() .
	•	
The heavy rain created big waves that	the	
fisherman's boat vigorously.		
1) floated		
2) rocked		
3) capsized		
4) submerged	()
~		,
7. It is dangerous to play games along the		
1) garden		
2) playground		
3) pavement		
4) traffic junction	(.) ;
		,

8. Cynthia had a bad fall. She had a deep	on her knee w	vhich
bled profusely.		
. 1) blister		
2) bruise		
3) cut		
4) scratch	(-)
		_
Tim found a special pebble on the beach, it is as	a	is an
egg.		
1) blunt		
2) rough		
3) sharp	•	
4) smooth	())
10. Please use the crossing when you	want fo cross a bu	sv
road.		-,
1) people		
2) public		
3) passers-by		
4) pedestrian	()	
Section B: Grammar (10 x 1 mark)		
Choose the most suitable answer and write its number (1, brackets provided. Then shade your answers in the OAS gi	2, 3 or 4) in the iven.	
11.All passengers are required to check in their luggage at I	east two hours	٠
their departure.		
1) after		
2) before		
3) during		
4) since	()	
,	()	

12.	Everyone must _	atter	ntively to the teacher.			
	1) listen					
-	2) listens					
	3) listening					
	4) listened			()	
13.	I cannot wear th	is pair of pants	it is too small	for m	ıe.	
	1) so					
	2) and					
	3) then	- سمي				
	4) as			()	
14.		pencil box is this?				
	1) Why		-			
	2) Who -					
	3) When		•			
	4) Whose			()	
15.	We must always	to	be considerate to others.			-
	1) remember	•		_		
	remembers					
	remembere	d				
	4) have remer	nbered		()	
16.	The water in the t	anks	gone.	•		
	1) is				·	
	2) are			•		
	3) have					
	4) were			()	

	topped in the middle of the busy road bec	ause there	wasn't
	etrol left in the tank.		
1) any			
2) few			
3) little			
- 4) many		. ()
18. Freda is the	cook in Singapore.		
1) bad			
2) worse		لأسمي	
3) better			
4) best		()
19.	_ pupil must help to keep the school clean	1.	
1) All	-		
2) Any			
3) Both			
4) Every	-	. ()
20. The car salesman	Mr Thomas for a tes	t drive now	<i>I</i> .
1) takes			
2) taken			
3) took			
4) is taking		()

Section C: Comprehension MCQ (5 x 1 mark) Read the following passage and answer the questions that follow.

Long ago there lived a clever fox and his buddy, the crocodile. Food was often hard to find, so one day they decided to grow their own. First, they planted some corn. The crocodile asked, "How shall we share the corn?"

"You have all the parts that grow under the ground and I'll take the parts that are growing above the ground," said the fox.

When they pulled up the plants, the crocodile saw that only roots grew under the ground. The corn grew above the ground. The cunning fox laughed and happily ate the

Next, they decided to grow potatoes.

When it was time to harvest the crop, the crocodile said, "This time I'll take the parts that grow above the ground." When they dug up the plants, the crocodile was amazed to see all the potatoes growing beneath the ground. The fox laughed out loud and ate all the potatoes. However, the crocodile was very cross.

Then, the fox decided they should grow sugar cane. He was just about to promise the crocodile both the roots and the leaves when the crocodile had a good idea...

"Let's share our food fairly," suggested the crocodile.

From that day onwards, the fox and the crocodile always had plenty of food to eat and they lived happily ever after.

Adapted from: http://www.bbc.co.uk/cbeebies/stories/world

	21. The crocodile and the fox are
	1) cousins
	2) enemies
	3) friends
()	4) siblings
	22. They planted their own food because food was
	1) scarce
	2) suitable
-	3) sufficient
() -	4) satisfactory
	23. The fox and the crocodile planted
	1) corn, pepper and sweet potato
	2) corn, peach and sugar
	3) sugar cane, corn and potato
()	4) sugar cane, pumpkin and tapioca
tnes	24. The crocodile waswhen the fox ate all the pota
.000.	1) furious
	2) excited
	3) joyous
()	4) worried

¹⁾ take all the parts that grew above the ground

²⁾ take the parts that grew beneath the ground

³⁾ share the leaves and roots with him

⁴⁾ share everything equally with him

Section D: Vocabulary Cloze (5 x 1 mark)
Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word once only.

years	popularity	future	memory
historical	event	champion	performance

According to legend, the ancient Olympic Games were founded by Heracles, a
son of Zeus. But according to (26) records, the first Olympic
Game, was held in 776 BC. During this Olympic Game, Coroebus, a cook from Elis,
won the only (27) in the Game. The event was called the 'Stade' -
a race of approximately 192 metres. It was said that Coroebus ran the distance without
any clothes on and emerged victorious! This made Coroebus the very first Olympic
(28) in history.
The ancient Olympic Games soon grew in (29) and
continued to be played_ once every four years for nearly 1200
(30) Unfortunately, in 393 CE, the Roman emperor, Theodosius
the First, banned the Games due to religious reasons

Section E: Grammar Cloze (10 x 1 mark)

Part I: Read the passage below. Choose the most suitable word from the box and fill in the blanks. <u>Use each word ONCE only.</u>

	rùn	running	usu	rùnş	has run
	Тетгу ге	epresents his schoo	ol in Track Meet	s. He loves to	(31)
He tra	ains daily a	and is highly discipli يتحي	ined. He (32)		five kilometres a day.
He (3	3)	his first r	ace when he w	as nine years	old and won a gold
meda	I for his sc	hool.		-	
	- Running	is his passion. He	(34)	a total	of twenty-five races
n thre	ee years. H	le cannot imagine g	jiving it up. He h	nopes to conti	nue
35)	·	even when h	ne is in his gold	en years. He-	- also hopes that more
eople	will take ı	up running as a pas	time.		

Part II: Read the following suitable words.	passage	carefully.	Fill in	the	blanks	with	the	most
								-

Suitable Molds.	and the most
Leonard and Dylan love the outer space. (36)	ambition
are to be the first Singaporean astronauts to venture	into outer space. They love
looking (37) the stars and ofter	read extensively about the
galaxy. In school, they set up (38)	_ astronomy club so that they
can share their knowledge of outer space.	
They are looking forward (39) Housten Texas (USA) Their	their next vacation to
Housten, Texas (USA). Their parents promised them that be one (40) the attractions that they	the NASA Space Centre will
•	-
They want to learn more about the space programm they will get to interview a real astronaut too.	nes at the centre. Hopefully,
	-

Section F: Comprehension Open-ended (5 x 2 marks) Read the following passage carefully and answer the questions that follow.

Alex has a problem. He likes to play games like hide-and-seek, hopscotch and marbles but cannot find anyone to play with him. The reason why nobody wants to play with him is that he is not a good sport. He wants to win all the time. If he finds that he is going to lose a game, he tries to cheat or break the rules of the game.

One day, Alex was playing a game of Checkers with his friend, John. Alex was upset that John was winning the game. He quickly put some of the pieces his friend had captured back on the-board when John tooked away. When John realised that Alex was not playing fair, he refused to play with Alex immediately.

There was another occasion when Alex was playing a game of marbles with a boy. He threw a terrible tantrum, he snatched the winner's marbles and threw them into the drain when he realized that he was about to lose the game. He was a really sore loser.

Nowadays, Alex often sits alone and watches other children play. He knows why nobody wants to invite him to play with them but he just does not want to change his unsporting attitude and play fair.

41) Why was Alex not a	a good shouls	
42) What did Alex do wh	nen he knew he was going to	o lose a game?
	that Alex was cheating duri	ng their game of Checkers?
4) Which word in the third temper'?	d paragraph has the same n	neaning as 'to lose one's
i) What should be		
y What should Alex do so	that his friends would ask h	nim to join them in their games?
ter: Mdm Khairyani K	that his friends would ask h	nim to join them in their games?



EXAM PAPER 2008

SCHOOL : HENRY PARK PRIMARY SCHOOL

SUBJECT : PRIMARY 3 ENGLISH

TERM

: SA 2

Q1	Q2	Q3 .	Q4	Q5	Q6	Q7	Q8	Q9 4	Q10	QII	Q1Z	Q13	Q14	Q15	QIO	1	1
	T			آ م				00	010	011	013	012	014	015	016	017	ı

	4							
Q18 Q19	Q20	Q21	Q22.	Q23	Q24	-025		
4 4	4	3	,1°	3	**1'_	4		

26)historical

27)event

28) champion

29)popularity

30)years

31)run

32)runs

34)has run

35)running

36)Their

38)an

39)to

40)of

- 41) Alex wants to win all the time. He will resort to cheating if he realizes that he is going to lose.
- 42) He would try to cheat or break the rules of the game.
- 43) John realized that Alex was cheating during their game of Checkers when he realized that Alex was not playing fair by placing some of the pieces that John had captured back on the board on the board when John looked away.
- 44)The word is "tantrum."
- 45)He should change his unsporting attitude and play fair.