



Anglo-Chinese School (Primary)

END-OF-YEAR EXAMINATION 2016  
ENGLISH LANGUAGE  
PAPER 1  
PRIMARY THREE

Name: \_\_\_\_\_ (     )

Class: Primary 3 \_\_\_\_\_

Date: 12 October 2016

Duration of paper: 50 min

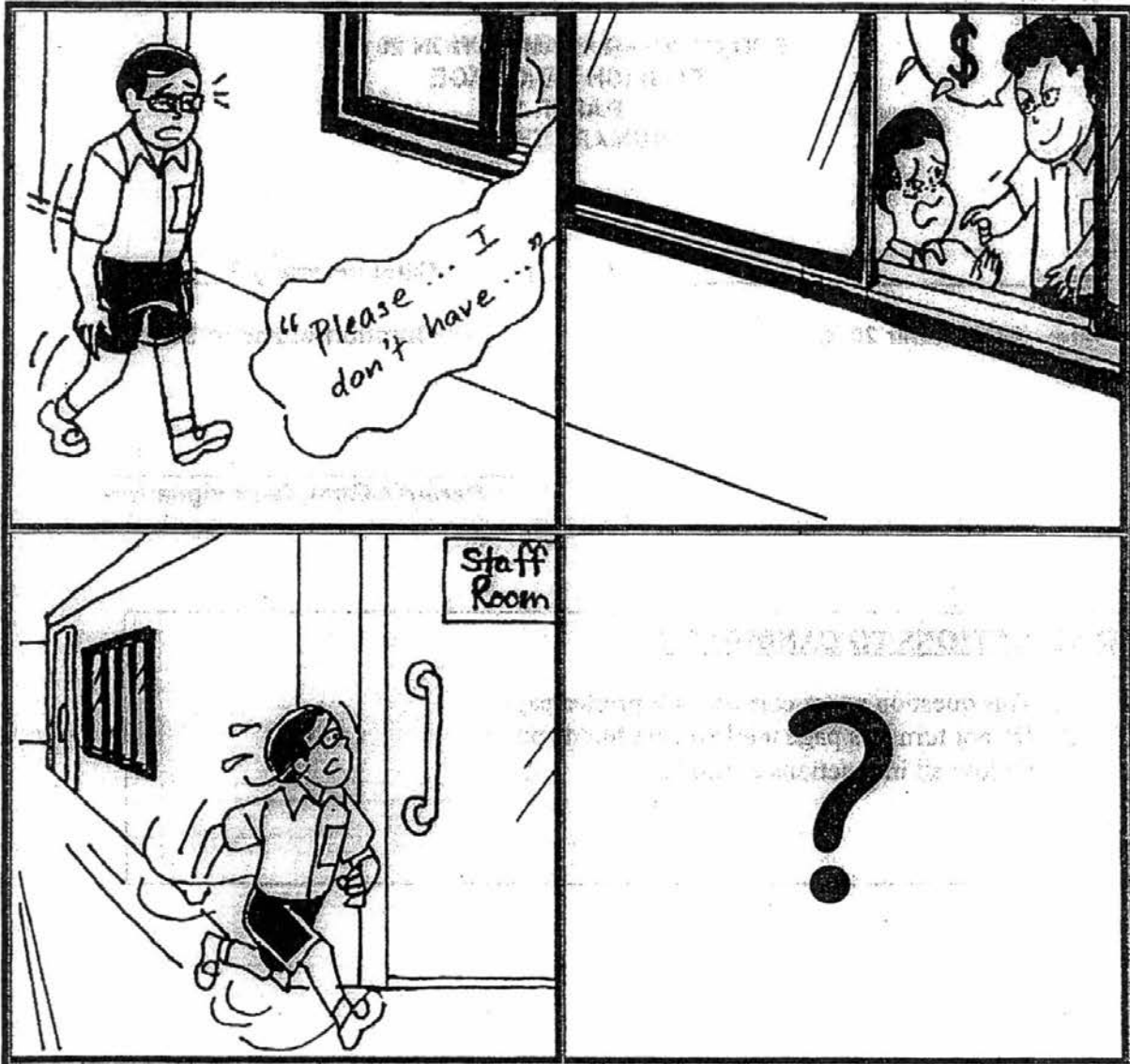
\_\_\_\_\_  
Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 2 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.

**CONTINUOUS WRITING**

Write a story of **at least 100 words** based on the pictures below. Give the story your own ending. You may use the words and phrases in the box. You are encouraged to include other relevant points to make your composition interesting. (20 marks)



heard soft whimpering	notorious bully	horrified	threatened
demanded money	staffroom	alerted	reprimanded



Anglo-Chinese School (Primary)

END-OF-YEAR EXAMINATION 2016  
ENGLISH LANGUAGE  
PAPER TWO (BOOKLET A)  
PRIMARY THREE

Name: \_\_\_\_\_ ( )

Class: Primary 3 \_\_\_\_

Date: 24 October 2016

Duration of paper: 1h 15 min

\_\_\_\_\_  
Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 8 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

**Section A: Grammar (8 x 1 mark each = 8 marks)**

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

1. The twins \_\_\_\_\_ playing soccer in the field yesterday.
- (1) is
  - (2) are
  - (3) was
  - (4) were
2. \_\_\_\_\_ dogs over there belong to my cousin.
- (1) This
  - (2) That
  - (3) These
  - (4) Those
3. There is so \_\_\_\_\_ food on the table! We will have a lot of leftovers.
- (1) few
  - (2) less
  - (3) many
  - (4) much
4. Jenny kneels \_\_\_\_\_ the door to tie her shoelaces.
- (1) in
  - (2) by
  - (3) under
  - (4) above

5. "Please help \_\_\_\_\_ to the food," Mrs Tan told my parents.

- (1) yourself
- (2) ourselves
- (3) yourselves
- (4) themselves

6. Carl had a fever \_\_\_\_\_ he still went to school.

- (1) so
- (2) but
- (3) until
- (4) because

7. Jane \_\_\_\_\_ her breakfast when the phone rang.

- (1) ate
- (2) eats
- (3) is eaten
- (4) was eating

8. She was talking to Andrew, \_\_\_\_\_ ?

- (1) isn't it
- (2) hasn't he
- (3) didn't she
- (4) wasn't she

**Section B: Vocabulary (6 x 1 mark each = 6 marks)**

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (6 marks)

9. Mrs Tan looked at the \_\_\_\_\_ as she wanted to bake a butter cake.
- (1) menu
  - (2) recipe
  - (3) directory
  - (4) catalogue
10. This model of printer is too heavy. I need something \_\_\_\_\_ to take with me when I travel.
- (1) bulky
  - (2) fragile
  - (3) portable
  - (4) expensive
11. Mary was embarrassed when her new shoes \_\_\_\_\_ loudly in the library.
- (1) sucked
  - (2) snapped
  - (3) squeaked
  - (4) screeched
12. The injured cyclist was \_\_\_\_\_ after falling from his bicycle.
- (1) limping
  - (2) strolling
  - (3) ambling
  - (4) scuttling
13. The residents \_\_\_\_\_ the police about the stranger behaving suspiciously in the building.
- (1) alerted
  - (2) showed
  - (3) directed
  - (4) complained

14. As soon as the \_\_\_\_\_ arrived from the hospital, they attended to the injured motorcyclist.

- (1) victims
- (2) witnesses
- (3) paramedics
- (4) pedestrians

Section C: Visual Text Comprehension (6 x 1 mark)

Study the advertisement carefully and then answer the questions that follow.

## Poetry Writing Challenge 2016

Celebrate the nation's 52<sup>nd</sup>  
Birthday by writing a poem about  
our nation

## Preliminary Round

- Date: 17 December 2016
- Time: 1.00 to 5.00 p.m.
- Venue: Great World City

Catch the spectacular final  
challenge on Christmas Eve,  
24 December 2016!



You can choose to write either a haiku, limerick or an acrostic poem for this challenge!

1<sup>st</sup> Prize  
\$5000 cash and  
a trophy

2<sup>nd</sup> Prize  
\$3000 cash and  
a trophy

3<sup>rd</sup> Prize  
\$1500 cash and  
a trophy

- Buy \$20 worth of Bookworm Bookshop stationery from 10 to 25 December 2016 and stand a chance to win a laptop computer in a lucky draw.
- Lucky draw results will be released on 1 January 2017 in The State Newspaper. All winners of the lucky draw will be notified by post.

Organised by:  
Bookworm Bookshop

Official TV Station:  
Mediagroup

Official Venue:  
Great World City



For Q15-20, four options are given. Choose the most appropriate option and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

15. The challenge is organised by \_\_\_\_\_.
- (1) Mediagroup
  - (2) Great World City
  - (3) Bookworm Bookshop
  - (4) The State Newspaper
16. When will the final challenge be held?
- (1) 10 December 2016
  - (2) 17 December 2016
  - (3) 24 December 2016
  - (4) 25 December 2016
17. What will the second prize winner of the Poetry Writing Challenge receive?
- (1) \$3000 cash and a trophy
  - (2) \$5000 cash and a trophy
  - (3) \$3000 cash and a \$50 Bookworm Bookshop voucher
  - (4) \$5000 cash and a \$50 Bookworm Bookshop voucher
18. The challenge is organised to \_\_\_\_\_.
- (1) promote poetry writing
  - (2) celebrate Christmas Eve
  - (3) celebrate the nation's 52<sup>nd</sup> birthday
  - (4) give away Bookworm Bookshop vouchers

19. Which kind of poems is not accepted in the challenge?

- (1) haiku
- (2) acrostic
- (3) limerick
- (4) cinquain

20. Which one of the following statements below is not true?

- (1) Winners of the lucky draw will be notified by post.
- (2) Results of the finals will be published in The State Newspaper.
- (3) The preliminary round challenge will take place in the afternoon.
- (4) You must buy \$20 worth of Bookworm Bookshop stationery to participate in the lucky draw.

~ End of Paper 2 (Booklet A) ~



Anglo-Chinese School (Primary)

END-OF-YEAR EXAMINATION 2016  
ENGLISH LANGUAGE  
PAPER TWO (BOOKLET B)  
PRIMARY THREE

Name: \_\_\_\_\_ (     )

Class: Primary 3 \_\_\_\_

Date: 24 October 2016

Duration of paper: 1h 15 min

\_\_\_\_\_  
Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 10 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all the questions.

No	Contents	Marks	Marks Obtained
1.	Oral	16	
2.	Listening Comprehension	14	
3.	Composition	20	
4.	Language Paper	50	
	Total Marks	100	

**Part II**

**Section D: Grammar Cloze (8 marks)**

Cloze 1: Prepositions (4 x 1 mark each = 4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

**USE EACH WORD ONCE ONLY**

(A) beside

(B) on

(C) into

(D) above

(E) around

(F) by

Randy is an underwater photographer. Instead of putting (21) \_\_\_\_\_ a business suit, he puts on scuba gear and dives (22) \_\_\_\_\_ the ocean.

Randy travels (23) \_\_\_\_\_ the world to photograph all kinds of strange, beautiful, and even dangerous creatures. He will photograph just about anything that lives underwater.

Randy hopes to encourage others to protect the sea creatures (24) \_\_\_\_\_ taking pictures that show how interesting they are. Randy enjoys his work and will always take on difficult projects.

Adapted from *I work in the ocean* by Kristin Ingram

Cloze 2: Connectors (4 x 1m = 4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Teamwork enables people to achieve a goal together. Teamwork is important **[but/because]** it encourages people to be creative and responsible in  
(25)  
order to succeed.

Everyone has different talents. Working **[by/as]** a team will allow us to  
(26)  
combine our talents **[and/or]** produce quality work. We will also be able to get to  
(27)

know our teammates better **[until/when]** we work closely together. Hence,  
(28)  
teamwork will help to strengthen friendships.

Adapted from *6 Benefits of Teamwork* by Hulbert Lloyd

**Section E: Editing (6 x 1 mark = 6 marks)**

Each of the underlined words contains either a spelling or grammatical error. A wrong or missing punctuation is denoted by a circle. Put the correct punctuation mark or word (in terms of usage, spelling and form) in each of the boxes.

Singapore is one of the few countries in the world to be considered an  
(29)  (30)   
island ○ a city and a state all at the same time. It is also one in the three

countries in the world to be considered a city-state. Singapore has numerous

(31)

small islands around it. There is an island call Pulau Semakau that has been

(32)

marked out as a landfill and is feeled with the ashes of burnt rubbish.

(33)

Singapore has many places of etractions such as Universal Studios

Singapore, Night Safari, Jurong Bird Park and others. Singapore also has the

(34)

larjest rotating observation deck in the world, called the Singapore Flyer. On a

clear day, you can see the neighbouring islands of Malaysia and Indonesia.

Adapted from *Singapore-facts-for-kids* by Clyde Morris

**Section F: Comprehension 1 (8 marks)**

**Read the passage carefully and answer the questions that follow.**

Once upon a time, an elephant lived next to a big tree. One day, a bird flew by and nested in the tree. The elephant heard the bird's beautiful singing. Feeling envious, the elephant grumbled about the fact that he had been born an elephant. The bird told the elephant that he was very lucky to be big and strong but the elephant did not listen.

5

The elephant then made up his mind to climb the tree, perch on a branch, and start singing too. However, he failed to climb the tree as he did not have claws.

Realising that he could never climb the tree, he threw his whole weight angrily against the tree and it nearly came crashing to the ground. After a while, the elephant felt better and began singing.

10

Unfortunately, the elephant could not sing either. He was making horrible noises. When the monkeys nearby heard this, they gathered round to make fun of the elephant but the bird flew down and stopped them.

The elephant was so embarrassed by this that he decided to love himself for who he was. He also felt ashamed for nearly knocking the tree over. The elephant thanked the bird and promised to appreciate his strengths from then on.

15

*Adapted from The Singing Hippo by Agnes Gray*

35. The elephant was envious that the bird \_\_\_\_\_ [1 mark]
- (1) could build a nest
  - (2) was big and strong
  - (3) could sing beautifully
  - (4) was small and beautiful ( )

36. The elephant was angry because he \_\_\_\_\_ [1 mark]
- (1) could not sing and fly
  - (2) could not climb the tree
  - (3) was teased by the monkeys
  - (4) could not knock the tree down ( )

37. Match the following characters to their actions in the story by drawing a straight line to connect them. [2 marks]

The elephant ■ came to tease someone.

The bird ■ encouraged someone.

The monkeys ■ made disturbing noises.



38. Which word in paragraph 5 tells you that the elephant felt sorry for what he had done? [2 marks]

39. According to the passage, what were the two lessons that the elephant learnt in the end? [2 marks]

1. \_\_\_\_\_

2. \_\_\_\_\_

**Section G: Comprehension 2 (8 marks)**

**Read the passage carefully and answer the questions that follow.**

Ann wished she could receive a new dress as a Christmas gift. All her friends would be getting new dresses. However, Ann did not want to ask her mother for a gift. She knew how hard her mother worked to make ends meet. She wished that Santa Claus would visit her even though she was sure that he was not real. Ann was also worried about her mother as she had been working late every day for the past weeks. Ann thought she looked pale and worn out.

5

Soon, it was Christmas Eve. Every child went to bed early, eagerly awaiting the lovely gifts that he or she would receive the next day. However, Ann went to bed with a heavy heart. She knew that there would be no gifts for her.

Ring! The alarm woke Ann up. It was Christmas day! She looked if there were any gifts for her and she found a beautiful package tied with a red ribbon! Ann excitedly opened the package and saw a pretty dress. Suddenly, a small piece of paper fell out from the dress. The note read: "Dear Ann, This dress is a present for you for being a good girl. Yours, Santa Claus."

10

Ann looked carefully and realised that the handwriting belonged to her mother. She also remembered that her mother had bought a red ribbon a week ago. Her mother had worked overtime to save money to buy this expensive gift. Ann was happy beyond words. She knew that she was a lucky girl to have such a wonderful mother.

15

*Adapted from Wonderful Christmas gift by Brian Johnson*

For Questions 40 and 41, write 1, 2, 3 or 4 in the bracket.

40. Ann did not ask her mother for a dress because she knew [1 mark]

that \_\_\_\_\_.

- (1) her friends would be giving her a dress
- (2) she would get a dress from her mother
- (3) her mother did not have enough money
- (4) Santa Claus would come and give her a dress (       )

41. On Christmas Eve, Ann went to bed feeling \_\_\_\_\_ [1 mark]

- (1) sick and worn out
- (2) eager and excited
- (3) disappointed and sad
- (4) confused and frustrated (       )

42. These are events that occurred in the passage. Put them in the right sequence, according to the flow of the story. Write 1, 2, 3 and 4 on the boxes provided. [2 marks]

	Ann found a package.
	Ann was worried for her mother.
	Ann read the message on the note.
	Ann did not ask her mother for a new dress.

43. How did Ann realise that the gift was from her mother? [2 marks]

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For Questions 44 – 45, read each statement and tick ( ✓ ) "True" or "False". Refer to paragraph 3 to help you. The first example has been done for you. [ 2 marks ]

	Statement	True	False
Example	Ann wished to get a new dress as a Christmas gift.	✓	
44.	Ann's mother was tired from working.		
45.	Ann did not receive the present she wanted.		



Q42

3	Ann found a package.
2	Ann was worried for her mother.
4	Ann read the message on the note.
1	Ann did not ask her mother for a new dress.

Q43 The handwriting belonged to her mother and she also remembered that her mother had bought a red ribbon a week ago.

	Statement	True	False
Example	Ann wished to get a new dress as a Christmas gift.	✓	
Q44	Ann's mother was tired from working.	✓	
Q45	Ann did not receive the present she wanted.		✓

End



Q42

4	The author enjoys watching his father take care of his fish.
2	The author's father used to fish and play around his father's pond.
1	The author's living room has been transformed into a mini aquarium.
3	The author's mother supports his father's hobby in various ways.

Q43 No, it did not. His father still manages to find time to look after his fish despite being a full-time police officer.

	Statement	True	False
Example	The author's grandfather taught him how to fish.		✓
Q44	The author's father used to live in a big bungalow.	✓	
Q45	The lionhead is one of the author's favourite goldfish.		✓

End



