## METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



# END-OF-YEAR EXAMINATION 2020 PRIMARY 3

## ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 h 15 min

### INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name:	()	
Class:	Primary 3.	
Date :	26 October 2020	18

This booklet consists of 7 printed pages including this page.

### Section A: Grammar (8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4) and shade your answer on the Optical Answer Sheet.

1	Both Caleb and Ben		chosen to be prefects yesterday.
	(1) (2) (3) (4)	is are was were	
2	In hi		his sister's journal and stormed out of the
		tear tore is tearing was tearing	
3	A fe	w minutes after I had s	prained my ankle, It began to
	(1). (2) (3) (4)	swell swelled swellen swelling	
4	Meil	ing fell asleep	watching a television show.
	(1) (2) (3) (4)	so while because although	

5	Whe	When the twins saw that my green pen had run out of ink, they offered me			
	(1) (2) (3) (4)	his hers mine theirs			
6	Jam	ila will attend the birthday party if her parents her to.			
	(1) (2) (3) (4)	allow allows allowed had allowed			
7		edy Gary ate fried rice for lunch. There was hardly any left e pot for his sister.			
	(1) (2) (3) (4)	few some many a lot of			
8	"This aske	s white blouse with pink flowers is really pretty, it?" Pamed her mother.			
	(1) (2) (3) (4)	isn't aren't hasn't doesn't			

## Section B: Vocabulary (6 marks)

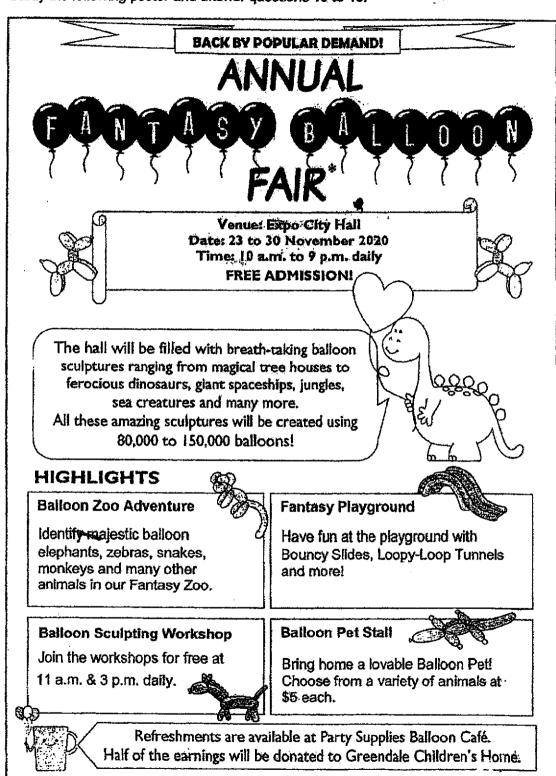
For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4) and shade your answer on the Optical Answer Sheet.

9	The boys needed to so that they could solve the puzzle and win the game before they ran out of time.		so that they could solve the re they ran out of time.
	(1) (2) (3) (4)	get cold feet have two left feet think on their feet keep their feet on the g	round
10	The anot		with joy as they splashed water on one
	(1) (2) (3) (4)	scoffed sneered squealed stammered	
11	Ravi	was reprimanded by his in his stu	parents for being too playful and dies.
	(1) (2) (3) (4)	falling out falling apart falling away falling behind	

12	Shu En wa month. No	as one could make h	when her pet dog, Jojo, wher as happy as Jojo could.	vent missing last
	(3) dep	led ious oressed oorseful		
13		ants to be aodels using clay,	when he grow	ws up as he enjoys
	(2) scu (3) call	nter Iptor igrapher itographer		
14		s were demanding valked past and sto	money from Zackopped them	, the
	(2) Gra (3) Tha	pefully atefully ankfully		

#### Section C: Visual Text Comprehension (4 marks)

Study the following poster and answer questions 15 to 18.



(Go on to the next page)

Proudly organised by Blackmore Holdings

For each question from 15 to 18, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

15	Fanta	asy Balloon Fair will be held at
	(1)	Fantasy Zoo
	-(2)	Expo City Hall
	(3)	Greendale Children's Home
	(4)	Party Supplies Balloon Café
16	Visito	ors will have to pay to
	(1)	take home a balloon pet
	(2)	play at Fantasy Playground
	(3)	spot majestic balloon animals
	(4)	ĵoln a Balloon Sculpting Workshop
17	Whic	ch of the following statements is true?
	(1)	The balloon fair is held for the first time this year.
	(2)	Blackmore Holdings is the organiser of the event.
	(3)	The Balloon Sculpting Workshop is held once a day.
	(4)	All of the earnings will be donated to Greendale Children's Home.
18	The	main purpose of the poster is to
	(1)	attract visitors to the fair
	(2)	create 80,000 to 150,000 balloons
	(3)	raise funds for Greendale Children's Home
	(4)	encourage people to visit the magical tree houses

## **END OF BOOKLET A**

(Go on to Booklet B)

## METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



# END-OF-YEAR EXAMINATION 2020 PRIMARY 3

# ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 h 15 min

## **INSTRUCTIONS TO CANDIDATES**

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in this booklet.

Name:	·	( )	
Class:	Primary 3		 <del></del>
Date :	26 October 2020	Booklet A	18
•		Booklet B	20
		Booklet C	12
	·	Total	50
		Parent's Signature	

This booklet consists of 6 printed pages including this page.

#### Section D: Grammar Cloze (4 marks)

Read the passage carefully. **Underline** the correct word from the words given in the brackets.

Bengal tigers are the largest of all cats. They live in India and are known for their strength.

Bengal tigers (19) [ hunt / hunted ] deer and water buffalo for their meat.

Sometimes, they (20) [ steal / steals ] food from other cats. After a big meal, a tiger does not eat for many days.

Bengal tigers are at risk of dying out. For many years, people have been hunting them as they wanted to sell their body parts. Another reason is that people cut down the forests (21) [ who / where ] they lived for farming.

Now, the Bengal tigers are protected. Selling their body parts (22) [ is / are ] illegal. In addition, rangers protect the tigers from poachers in national parks.

Adapted from "Animals in Danger: Bengal Tigers"

## Section E: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and fill in the blanks. WRITE THE LETTER ONLY. USE EACH WORD ONCE ONLY.

	•			
	(A) down	(B) with	(C) in	٦
	(D)			Ì
	(D) up	(E) from	(F) into	
	Tappy, the little rat	obit, was playing in the	garden when it was time for	ا dinner.
Mother	called out to him fro	m the house, "Tappy, C	Come now! II	's time
to eat!	•		(20)	
	Tappy was annoyed	. He wanted to continu	e playing: Therefore, he dec	ided to
preten	d he did not hear M		her instead. First,	Тарру
climbe	d up the tree but Squ	irrel chased him away a	s that was his tree! Then, he c	limbed
(	a hole in t	he tree but Owl, who w	as sleeping there, shooed hir	n away
angrily			****	•
wgiliy	•			
	As he was climbing	the tre	ee, Mother caught him at the	bottom
and dra	agged him into the h	ouse by his ears.		
	"You promised to he	lp me to set the table to	day," Mother reminded Tappy	/ with a
smile.	Tappy had no choice	but to follow Mother in	to the house.	

## Section F: Editing (4 marks)

Read the passage carefully. The words that are underlined have either a spelling or grammatical error. Write the correct word in each of the boxes. Put the correct punctuation mark in the circle.

Food gives our body energy and nutrients. Nutrients help us stay healthy.
There are five main food groups. We should eat foods from each group every day.
Fruits and vegetables are two <u>impawtent</u> food groups. They form a large part of a
healthy diet.
(28)
Children between the ages of 7 and 9 years old should ate about 150 to 225
grams of fruits a day. That is at least thirty-two grapes or one large banana. Some
people like to eat cooked vegetables while others like them raw? It is necessary to
eat different types of vegetables, such as broccoli and spinach, to ensure that your
body gets the vitamins it needs. Eating vegetables also helps prevent constipation
and other digestion problems.
(30)
Make good <u>choyses</u> to have a healthy diet. It will give you energy to work
and play.
Adapted from "What's on my Plate?: Choosing from the Five Food Groups"

For each of the questions 31 and 32, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of the sentence must be the same as the meaning of the given sentence(s).

Both	
Nurul ser	nds her daughter to school. Then, she goes to the market.

# Section H: Comprehension Cloze (6 marks) Fill in each blank with the most suitable word.

Our teacher, Mr Boogie, always tries to do his best at school. However,
even the best teachers can have a bad day. No matter how they try, sometimes
things do not go (33) way.
The other morning, when getting out of bed, Mr Boogle bumped his head.
Then, he took a shower and got soap in both his (34) He had to
wash the soap out with plenty of water before he could see properly again.
At school, after cleaning out the cage of our class pet hamster, Nibbles, Mr
Boogle left the cage open. Nibbles (35) from its cage and jumped
down to the floor. Mr Boogie ran around the classroom trying to
(36) it but it was too fast. Nibbles slipped away and disappeared
down the conidor.
Exhausted, Mr Boogie sat down (37) a sigh and the
unexpected happened! Nibbles appeared out of nowhere and jumped into his lap.
As Mr Boogle put Nibbles (38) into the cage, he grinned and
said, "When things don't go your way, take a rest and don't be stressed." Everyone
in class nedded in agreement.
Adapted from "Oopsy Teacher!" By Stephanie Calmenson

#### **END OF BOOKLET B**

(Go on to Booklet C)

# METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



# END-OF-YEAR EXAMINATION 2020 PRIMARY 3

## ENGLISH LANGUAGE PAPER 2 (BOOKLET C)

Total Time for Booklets A, B and C: 1 h 15 min

## **INSTRUCTIONS TO CANDIDATES**

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Name:	( )	
Class:	Primary 3	
Date:	26 October 2020	12

This booklet consists of 6 printed pages including this page.

#### Section I: Comprehension (Selected Response) (4 marks)

Read the following passage carefully and answer questions 39 to 42.

Jasmine walked into the bedroom which she now shared with her brother, Ken. She was upset that she had to squeeze all her dolls on her half of the display shelf. She frowned as she looked at Ken's model aeroplanes on the other half of the shelf. Jasmine had to give up her own room as her parents wanted to turn it into a nursery for the new baby.

As Father heaved the mattresses onto the new bunk beds, Jasmine's frown curved into a smile. She wanted to sleep on the top bunk. It was the only thing that could cheer her up.

Ken exclaimed, "I want to sleep there too!"

"No!" Jasmine wailed.

10

5

"To be fair, both of you will take turns. Let's draw lots to see who gets to sleep on the top bunk tonight," Father suggested.

"Yes!" Ken shouted gleefully when Father drew his name.

Later that night, Ken climbed up the ladder to sleep on the top bunk. Jasmine frowned as she lay on the bottom bunk. Suddenly, she had an idea. She 15 hung the blanket from the top bunk. She slipped out of bed to find her torch. Then, she crawled back in and pretended that she was in a dark, secret cave. Jasmine grinned as she drifted off to sleep.

The next night, Ken sighed, "I guess it's your turn tonight."

Jasmine looked at Ken and decided to share her secret with her brother. 20 She hung the blanket from the top bunk. Ken's eyes lit up. He would pretend he was in a tent as he loved camping. Ken thanked Jasmine for sharing her secret as he disappeared into his "tent". Sharing a room was not so bad after all.

Adapted from Bunk Bed Blues by Jacqueline Adams

Jasmine ha	nd to share Ken's room because		[1 m]	Do not write in this space.
(1) she lost	when Father drew lots			
	ace was needed for her dolls			
	room would be turned into a nursery			
* *	nted to sleep on the top bunk of the bunk	bed	(	
Which word	I has the same meaning as "lifted"?			
Circle eithe	r (A) or (B). [1 m]			
As Father	heaved the mattresses onto the new bu (A)	ınk beds, Jas	mine's	
frown <u>cur</u> (B	<u>ved</u> into a smile. )			
An example	e has been done for you.			
F	Statement	Jasmine	Ken	
Example	This character had a collection of model aeroplanes.			
41	This character pretended that he/she was sleeping in a cave.			
42	This character loved camping.			
<u> </u>				
		(Go on to t		>

15

#### Section J: Comprehension (Open-ended) (8 marks)

Read the passage carefully and answer questions 43 to 47.

Paul received a new car from his brother on Christmas Eve. On Christmas Day, when Paul was walking to his car after work, he spotted a stranger walking around his new and shiny car. Admiring it, the stranger introduced himself as David and asked Paul. "Is this your car. sir?"

Paul nodded and replied, "My brother gave it to me for Christmas." David was 5 astonished and could not believe what he had just heard. David barely had enough money for his daily meals and owning a car was his lifelong dream.

y'You mean your brother gave you this car and it cost you nothing? How I wish..." he hesitated.

Deep in his heart. Paul thought that David was going to wish for a brother. 10 just like his. Instead, David continued, "I wish to be a brother like yours." It was Paul's turn to be shocked. David then turned to Paul and requested politely, "Would you mind driving me home?" Paul smiled and he thought he knew what David wanted - to show his neighbours that he could ride in a new and shiny car. Again, Paul was mistaken.

David asked Paul to stop in front of his old and run-down house to wait for him. Moments later, David appeared but he was moving slowly. He was carrying his physically disabled sister on his back as the family could not afford a wheelchair for her.

David pointed to the car and told his sister, "That is the car, I was telling you 20 about earlier on. His brother gave it to him for Christmas and it did not cost him anything. Someday, I will buy a car just like it! Then, I will be able to drive you around the town to see all the beautiful Christmas decorations!"

Touched by what he had heard. Paul got out of the driver's seat and helped the girl into his car. The excited elder brother joined in as the three of them enjoyed 25 a memorable holiday ride.

That Christmas, Paul learnt that it was indeed more blessed to give than to receive.

Adapted from "Chicken Soup for the Soul - A Brother Like That" by Dan Clark

Ans	wer the following questions.	Do not
43	Which word from paragraph 1 has the same meaning as "looking with pleasure"? [1 m]	write in this space
For	questions 44 and 45, write your answers in complete sentences.	
44	From the passage, how can you tell that David did not have much money? Give two reasons. [2 m]	
	(f)	
	(ii),	
45	Explain clearly why David wanted to buy his sister a car. [2 m]	A CONTRACTOR OF THE PROPERTY O
•		
46	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1 m]	
	Paul drove David home.	
	David admired Paul's new car.	
	Paul took the siblings out for a ride in his car.	And the state of t
		I

State whether each statement below is **True** or **False**. Give a reason for your answer. [2 m]

Do not write in this space

	Sentence	True / False	Reason
<b>J.</b>	David wanted to show off to his neighbours that he could ride in a new and shiny car.		
11.	David wished to have a brother like Paul's.	-	

**END OF PAPER** 

SCHOOL : MGS PRIMARY SCHOOL

LEVEL : PRIMARY 3 SUBJECT : ENGLISH TERM : 2020 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	. 1	2	4	1	4	1	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	3	2	3	2	1	2	1	hunt	steal
Q21	Q22	Q23		<u>!</u>	L	<u> </u>	<del></del>	,l,	<u> </u>
where	is	C			•				

Q24)	E	Q28)	eat
Q25)	F	Q29)	
Q26)	Α	Q30)	choices
Q27)	Important		

Q31)	Both Ray and Preeta enjoy going to the beach.
Q32)	Nurul sends her daughter to school before she goes to the market.
Q33)	their
Q34)	eyes
Q35)	escaped
Q36)	catch
Q37)	with
Q38)	back
Q39)	3
Q40)	heaved
Q41)	Jasmine
Q42)	Ken
Q43)	Admiring

i)David barely had enough money for his daily meals.
ii)David's family could not afford a wheelchair for his physically
disabled sister.
His sister was handicapped and he wanted the show her the
Christmas decoration.
2,1,3
i)False David wanted to shown his sister the car
ii)False He wished to be a brother like Paul's