

# Anglo-Chinese School (Junior)



**SEMESTRAL ASSESSMENT 1 - 2018**  
**ENGLISH LANGUAGE**  
**PRIMARY 3**

Name : \_\_\_\_\_ ( )

Class : P 3 . ( )

Date : 8 May 2018

## BOOKLET A

**15 Questions**

**15 Marks**

**Total Time For Booklet A and B : 1 hour 15 minutes**

### INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

***This paper consists of 4 printed pages (inclusive of cover page)***

**Part 1: Vocabulary (6 marks)**

Choose the most suitable option and shade the correct oval in the Optical Answer Sheet.

1. Mrs Lee was \_\_\_\_\_ when she entered the classroom, so her pupils knew that she was annoyed about something.

- (1) smiling
- (2) fainting
- (3) glowing
- (4) frowning

2. The comedy show on the television was so funny that I could hear my kids \_\_\_\_\_ in the living room.

- (1) wailing
- (2) muffling
- (3) sobbing
- (4) cackling

3. The old car was \_\_\_\_\_ away to the junkyard.

- (1) hauled
- (2) tapped
- (3) wisted
- (4) plucked

4. The judges were so impressed with the ice skater when she glided across the ice as graceful as a \_\_\_\_\_.

- (1) bee
- (2) lamb
- (3) swan
- (4) sparrow

5. Lydia is aware that she is only an \_\_\_\_\_ in the hospital. She always consults with her more experienced colleagues for advice.

- (1) actor
- (2) artist
- (3) apprentice
- (4) archeologist

6. The children were learning to \_\_\_\_\_ little hand puppets with needles and thread in their craft lessons.
- (1) nail
  - (2) glue
  - (3) stitch
  - (4) staple

**Part 2: Grammar (8 marks)**

Choose the most suitable option and shade the correct oval in the Optical Answer Sheet.

7. "Maybe we could \_\_\_\_\_ the school attendants to pick up the litter," Joey suggested to his classmates.
- (1) help
  - (2) helps
  - (3) helped
  - (4) helping
8. The hairstylist ran her hands \_\_\_\_\_ her customer's hair.
- (1) in
  - (2) on
  - (3) through
  - (4) between
9. "Please help \_\_\_\_\_ to the cookies and tea that you see on the table," the host told the guest.
- (1) himself
  - (2) yourself
  - (3) yourselves
  - (4) themselves
10. Judy cut her finger \_\_\_\_\_ she did not cry.
- (1) so
  - (2) as
  - (3) but
  - (4) than
11. The wolf knocked on the door many times but \_\_\_\_\_ answered. In the end, he walked away.
- (1) nobody
  - (2) anybody
  - (3) everybody
  - (4) somebody

12. Leonard \_\_\_\_\_ his mother to the supermarket every Sunday morning. He is such a sweet boy!

- (1) accompany
- (2) accompanies
- (3) accompanying
- (4) had accompanied

13. This book is better than \_\_\_\_\_ cover would suggest.

- (1) it
- (2) its
- (3) it's
- (4) it'll

14. "\_\_\_\_\_ are from Alex," Sandy said, and handed her earrings to her mother.

- (1) This
- (2) That
- (3) These
- (4) Those

### **Part 3: Punctuation (1 mark)**

Choose the most suitable option and shade the correct oval in the Optical Answer Sheet.

15. "Carry the basket [ ] Jemmy-From-The-Streets, and follow me!" said the prince with a dry grin.

- (1) [ , ] comma
- (2) [ - ] hyphen
- (2) [ ? ] question mark
- (4) [ ! ] exclamation mark

**END OF BOOKLET A**

# Anglo-Chinese School (Junior)



SEMESTRAL ASSESSMENT 1 - 2018

ENGLISH LANGUAGE

PRIMARY 3

Name : \_\_\_\_\_ (      )

Date : 8 May 2018

Class : P 3 . (      )

## BOOKLET B

Total Time For Booklets A and B : 1 hour 15 minutes

### INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
A	-	<b>15</b>	
B	Grammar Cloze 1	4	
	Grammar Cloze 2	4	
	Editing for Spelling & Grammar	3	
	Synthesis and Transformation	4	
	Comprehension Passage 1	10	
	Comprehension Passage 2	10	
	<b>Total</b>		<b>35</b>

*This paper consists of 10 printed pages (inclusive of cover page)*

**Part 4: Grammar Cloze 1 (4 marks)**

Read the passage carefully. Choose the correct word from the words given in the boxes and write its letter (A to F) in each blank.

**EACH WORD CAN BE USED ONLY ONCE.**

(A) I	(B) his	(C) it
(D) her	(E) we	(F) they

My name is Kirima. I am an Inuit. My grandfather and (16) \_\_\_\_\_ family used to live in igloos. Today, we live in a big brick house.

My grandparents are still alive and (17) \_\_\_\_\_ love telling me stories of the old times.

Last week, my grandfather showed me how to build an igloo and (18) \_\_\_\_\_ was fun. He said that he would teach me to make a spear next week. (19) \_\_\_\_\_ am looking forward to it.

**Part 5: Grammar Cloze 2 (4 marks)**

Read the passage carefully. Underline the correct word from the words given in the brackets.

Safety is something that no one should ever take for granted. Everyone

(20) [ has / have ] to do his part to prevent any crime or accident from happening.

Accidents (21) [ is / are ] more prone to happen if we are careless.

Of course, this (22) [ does / do ] not mean that the criminal is not wrong to

commit the crime when we are careless. The criminal will think twice if people

(23) [ is / are ] more vigilant as he finds it difficult to commit a crime.

**Part 6 : Editing for Spelling and Grammar (3 marks)**

Read the passage carefully. The words with spelling errors are in bold and the words with grammatical errors are underlined. Write the correct spelling or form of word in each box.

Often mistaken for lizards, salamanders have soft, moist skin covering their long

(24)

bodies and even longer tails. They (24) has no scales, claws or external ear openings.

(25)

Young salamanders are sometimes (25) confuse with the tadpole, but their heads do not

get as large as the tadpoles. They have feather gill structures just behind the head on

(26)

the sides of the neck area, and their front legs (26) **develope** first.

*Adapted from "Salamanders and Newts" from Sheppard Software*



**Part 7 : Synthesis and Transformation (4 marks)**

For each question, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

27. The pupils sing the National Anthem. Then, they recite the Pledge.

Before \_\_\_\_\_  
\_\_\_\_\_

28. He decided to buy a new computer. The old one had broken down.

\_\_\_\_\_ as  
\_\_\_\_\_

**Part 8 : Comprehension Passage 1 (10 marks)**

Read the passage below carefully and answer the questions that follow.

Mark was walking down a deserted Mexican beach at sunset. As he walked along, he saw another man in the distance. As he got nearer, he noticed that the local native kept leaning down, picking something up and hurling it out into the water. Time and again, he kept doing the same thing.

As Mark approached even closer, he noticed that the man was picking up 5  
starfish that had been washed up on the beach and, one at a time, he was  
throwing them back into the water. Mark was puzzled. He approached the man  
and said, "Good evening, friend. I was wondering what you are doing."

"I'm throwing these starfish back into the ocean. You see, it's low tide right 10  
now and all of these starfish have been washed up onto the shore. If I don't  
throw them back into the sea, they'll die up here from lack of oxygen."

"I understand," Mark replied, "but there must be thousands of starfish on  
this beach. You can't possibly get to all of them. There are simply too many.  
Don't you realise this is probably happening on hundreds of beaches all up and  
down this coast? Can't you see that you can't possibly make a difference?" 15

The local native smiled, bent down and picked up yet another starfish,  
and as he threw it back into the sea, he replied, "I can still make a difference one  
at a time!"

*Adapted from One At A Time*

**WRITE YOUR ANSWERS IN COMPLETE SENTENCES.**

29. What did Mark notice the local native was doing when he was walking along the beach? (2 marks)

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30. Which word in the first paragraph refers to throwing something with a lot of force? (2 marks)

31. What would happen to the starfish if they were not thrown back into the sea and why? (2 marks)

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32. Why did Mark think that it was impossible to make a difference to the starfish on this beach? (2 marks)

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33. From the last paragraph, what lesson can we learn from the local native? (2 marks)

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**Part 9 : Comprehension Passage 2 (10 marks)**

Read the passage below carefully and answer the questions that follow.

Many people are confused about the world's largest snake. They are not sure if the python, boa constrictor, or anaconda is the largest. If you are talking about a long, heavy snake, then the anaconda is the biggest.

The boa constrictor grows up to 6 metres long. The anaconda, a member of the boa family, can grow to more than 9 metres long. That is as long as a bus! 5  
The python of Asia, about 9 metres long, weighs around 160 kilograms. A 9-metre long anaconda may weigh in at more than 250 kilograms! Anacondas are so heavy that they move slowly on land.

Those heavy snakes are better off living in the water, where they swim very well. The water helps support their heavy body. The colour of the anaconda 10 varies from dark green to olive green to yellowish green with dark spots or rings on it.

Anacondas like to lie in muddy water with just their eyes and nose sticking out. Like all snakes, they flick their tongue out to sniff the air. Their sense of smell seems to be better than their eyesight. Pits by the side of their mouth sense 15 the heat of their prey too. They use their jaws and teeth to grab any animal that comes to get a drink, then coil around it with lightning speed, constricting or squeezing so tightly that the prey cannot breathe. Often they just drown their prey since anacondas can hold their breath underwater for more than ten minutes. 20

*Adapted from The Biggest Snake in the World, Teachers Vision*

34. Circle 'True' or 'False' for each sentence. (2 marks)

(a)	Anacondas are better off living on land.	True	False
(b)	Anacondas sniff the air by flicking their tongue.	True	False

35. Tick the correct answers. (2 marks)

	Statement	Anacondas	Other Snakes
(a)	These snakes can grow to more than 9 metres long and weigh more than 250 kilograms.		
(b)	They move very slowly due to their heavy weight.		

36. Name two ways that anacondas kill their prey. (2 marks)

(1) \_\_\_\_\_

\_\_\_\_\_

(2) \_\_\_\_\_

\_\_\_\_\_

37. Choose a word with the **opposite** meaning from the first paragraph and write them in each box. (2 marks)

	word	opposite
(a)	light	
(b)	uncertain	

38. Tick (✓) your chosen answers.

Anacondas detect their prey with their sense of \_\_\_\_\_ and \_\_\_\_\_.  
(2 marks)

	sight
	smell
	hearing

**End of Booklet B**

**EXAM PAPER 2018 (P3)**

**SCHOOL : ACS**

**SUBJECT : ENGLISH**

**TERM : SA1**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	1	3	3	3	1	3	2	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	
1	2	2	3	1	B	F	C	A	

Q20) has

Q21) are

Q22) does

Q23) are

Q24) have

Q25) confused

Q26) develop

Q27) Before the pupils recite the pledge, they sing the National Anthem.

Q28) He decided to buy a new computer as the old one had broken down.

Q29) Mark noticed the local native was picking up starfish that had been washed up on the beach.

Q30) hurling

Q31) They would die from the lack of oxygen.

Q32) Because there are thousands of starfish on the beach and down coast.

Q33) We can learn that we can still make a difference one at a time.

Q34) a) False

b) True

Q35) a) Anacondas

b) Anacondas

Q36) 1) They coil around it with lightning speed constricting or squeezing it so tightly that the prey cannot breathe.

2) They drown their prey.

Q37) a) light – heavy

b) uncertain – sure

Q38) sight , smell