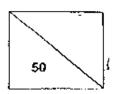
Methodist Girls' School (Primary) P4 Continual Assessment 1 2007 English Language



Name:	· · · · · · · · · · · · · · · · · · ·	(.	Date: _	
Class: P4,	•			
SECTION A:	GRAMMAR (10 MARKS)			
Choose the o brackets pro	correct answer and write it vided.	s number (1, 2, 3 o	or 4) in t	ne .
1. There i	sn't porridge le	ft in the pot.		
(1) fev	v			
(2) ma	iny		·	
(3) mu	ich .			
(4) so	me		()
2. We cho	ose not to the p	arty as we had a m	eeting th	at evening.
(1) att	end			
(2) att	ends			
(3) att	ending			
(4) att	ended		(-)
	t is raining so heavily, we wo	n't be able to go for	the pica	nic,
(1) wil	1 ·			
(2) wo	n't			
(3) wo	ould	•		
(4) wo	xuidn't		()
			.*	Go to Page 2

4,	De	spile the teachert	ne pupils to lower t	the noise level,	
	SOF	ne of them continued to talk loud	ly.		
	(1)	remind			
	(2)	reminds		*	
	(3)	reminded			
	(4)	reminding		(,
5.	You	ır watch has the same design as	, exc	ept that it is of a	
	diff	erent colour.			
	(1)	1		•	
	(2)	me		-	
	(3)	my			
	(4)	mine		()
6.		lady standing on the red carpet Oscar award yesterday.	isac	tress who had w	on.
	(1)	a			
	(2)	an			
	(3)	the			
	(4)	any	٠.	(}
7.	You	r exams have already started th	s week	you be	
	rea	ding comics or revising your work	<?		
	(1)	Must			
	(2)	Could			
	(3)	Would			
	(4)	Should		ι)
		•		Go to Pa	aoe 3

8.	Tin	n is a very quiet boy. He talks to his classi	mates.	
	(4)	Seconds.		
	(1)	hardly		
	(2)	usually		
	(3)		,	
	(4)	occasionally	()
9.	Det	obie and I wondering what to have for lun	ch whe	n Jenny
		gested that we could try the food at the new Korean re		
		street.		
	(1)	ап		
	(2)	are		
	(3)	was		
	(4)	were	()
		-		
10.		sy decided among the role each of the	n woul	đ play in
	the	upcoming musical.		
	(1)	himself		
	(2)	ourselves		
	(3)			
	(4)	themselves	()
		-		
				•

SECTION B: VOCABULARY (10 MARKS)

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

11, To	solve the crime, the police have sent out alen		for eye-
witr	esses.		
	·		
(1)	appeal		
(2)	request		
(3)	demand		
(4)	announcement	()
12. The	bank robber and his could not escap	e the ar	nbush by
the	police.		
(1)	peer		
(2)	supporter		
(3)	colleague		
(4)	accomplice	()
13. I w	as convinced to watch the film, after reading the _	<u> </u>	in the
nev	rspager yesterday.		
(1)	news		
(2)	report		
(3)	review		
(4)	editorial	()
	··	-	Go to Page 5

4. Sh	e is a	writer h	aving had mo	ore than a hu	ındre	d books	
put	olished.						
(1)	prolific						
(2)	bountiful						
(3)	abundant						
(4)	flourishing				(}	
i5. Th	e commuters sho	uted	for help	when they	were	trapped	in
th	e burning bus.						
(1)	excitedly		•				
(2)	frantically						
(3)	vigorousły						
(4)	effortlessly				(}	
16. Mr	Tan	_his fruit sh	op because h	e could not	cope	with the	
inc	rease in the rent.						
(1)	put down						
(2)	burnt down						
(3)	closed down						
(4)	turned down				()	

17. Al	ice and Susan have _	with each other over a minor issue.
The	ey don't talk to each o	ther anymore.
(1)	fallen in	
(2)	fallen out	• •
(3)	falten over	
(4)	fallen upon	()
18. Ke	lly stomped out of he	r room to herself about the chores
she	e had to do.	
(1)	muttering	
(2)	stuttering	
(3)	whispering	
(4)	stammering	()
	e golfer who continue	d his game despite being warned not to play in dead by lightning.
		, .
(1)	hit	
(2)	struck	
	cracked	
(4)	whipped	(,)
		•

20. You can view his _____ of rare seashells at the exhibition.

(1) collection

(2) selection

(3) compilation

(4) combination

SECTION C: COMPREHENSION (5 MARKS) Read the passage carefully and answer the questions that follow.

Bees flitting from one flower to another is a familiar sight in a field of brightly-coloured flowers. There are about twenty thousand different species of bees and they are found almost everywhere, except in Antarctica. There are two general groups of bees; social bees which live together in colonies, and solitary bees, so named because of the way they live.

Bees gather nectar and pollen for food. The honey we like to eat comes from this nectar. Bees also produce beeswax, which is used to make cosmetics and candles. Bees are important to plants as they pollinate flowers by spreading pollen from one flower to another. The abdomen of the bee has two very important features: one is a special sac for carrying the nectar it collects and the other is the sting, a weapon of defence.

There are three different kinds of bees in a colony: the queen, the drones and the worker bees. The queen bee lays all the eggs in the colony while the drones fertilise them. The worker bees are all female but they do not lay eggs. Instead, they are responsible for providing food as well as looking after the safety and the maintenance of the colony. Interestingly, the life span of a worker bee depends very much on the season. In autumn and winter, where there is little work to do, a worker bee may live for several months. However, in summer, it lives for only five to six weeks.

When a bee returns from a food hunt, it tells the other bees about the food source by performing a kind of dance. If the food is near the hive, the bee will do a circular dance. If it is not, the bee will dance in a figure-of-eight pattern, to describe the distance of the food in relation to the position of the sun. Bees also communicate by using body secretions.

The bees which attend to the queen bee, regularly take a substance from her body and share it with the rest of the bees in the colony. If the queen is missing, the other bees will notice her absence within a few hours. They will try to locate her and, if their efforts prove futile, they will immediately replace her with a new queen bee.

Go to Page 9

30

20

21. The abo	domen of the drone stores	_•		
1) 2) 3) 4)	eggs pollen nectar beeswax	{)	
22. Bees ai	re useful to plants because they			
1)	gather nectar			
2)	produce honey			
3)	pollinate flowers			
4)	produce beeswax	(}	
23. The life	span of a worker bee depends on the			
1)	the extent of their hunt			
2)	amount of work they do			
3)	lemperature of the colony			
4)	lifespan of the queen bee	()	
24. Bees da 	ance in a figure-of-eight pattern when the loca near a field near a colony	ation of th	e food is	
3)	related to the position of the sun			
4)	related to the position of the moon	()	
25. If the qu	reen bee is missing, the other bees in the hive	e will imm	ediately	
1)	try to find her			
2)	leave the colony			
3)	locate her within a few hours			
4)	replace her with a new queen bee	()	

SECTION D: GRAMMAR CLOZE (2 $\frac{1}{2}$ MARKS)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank. USE A WORD ONCE ONLY.

			- , - -
(X) a	(8) for	JEJ to	(Ď)up
(b) over	()F() of	(S) after	(H) down

It was a fine Saturday morning. Hamid and his sister decided
to go to the bank to deposit their monthly savings. When they reached the
bank, they noticed that there was a long queue (26)people
waiting to be served. All the bank tellers were busy.
(27) joining the queue, Hamid and his sister
discussed what they should do during the rest of the school holidays. As
they were talking, they heard a faint cry (28)help. Turning
around, they saw an old woman behind them collapsing (29)
the floor.
"Help! Help!" shouted Hamid as he knelt (30)
beside the old woman. "This lady has fainted. Quick, call for an ambulance!"
he said. Hamid's sister stood behind him dumbfounded.

SECTION E: GRAMMAR CLOZE (2 $\frac{1}{2}$ MARKS)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) run	(8) ran	(Ø) has been running
(⊠) will run	(E) has run	(#) was running

Mr Tan is a long-distance runner who has participated in many
marathons. He is going to (31) in a marathon tornorrow. He
(32)in nine marathons so far.
Despite his knee injury, he (33)in the last marathon and
won a consolation trophy. He is not the only one who is taking part in the race
tomorrow, my brother and I (34) with him as well.
He (35) for the past one month to prepare for his big day
tomorrow. He is confident that he will win.

SECTION F: SYNTHESIS (2 MARKS)
Rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

Both	
. Alice wants to watch a movie. She must	t complete her homework firs
	but

SECTION G: VOCABULARY CLOZE (8 MARKS) Read the passage carefully. Fill in each blank with a correct word.

	There are many species of birds which are on the endangered species list.		
	One such species of birds is the Penguin and they are in great danger of		
i	becoming (38)		
	Penguins are greatly loved with their human-like stance and waddling gait.		
	It is rather fascinating that these birds can (39) in some of the		
	coldest and most inhospitable places on Earth.		
	One threatened species of penguins is the Humbolt penguins. This type of		
İ	penguin is about sixty-nine centimetres (40) and lives along the		
	Pacific coastlines of Chile and Peru. The total population of the Humbolt penguin		
I	was estimated at twenty thousand in the early 1980s and in the 1900s it was		
ļ	probably (41) to around ten thousand individuals.		
į			
	The main (42) for this decrease is human exploitation. The		
	decline of these penguins (43)when the intensive activity of		
	guano collectors disturbed and damaged nesting areas. Guano, the excrement of		
	animals such as birds and bats, is much (44) after for fertiliser.		
	to the most has a security were beautiful (45).		
١	tn the past too, penguins were heavily (45)for their meat,		
	oil and skins. People even collected penguin eggs.		
I	Unless they are protected, penguins might soon disappear from the face of		
onless tray are protected, penguins might soon disappear from the race of			
the Earth. Therefore, it is our responsibility to ensure that these birds continue to			
	exist in their natural habitats.		
1			

SECTION H: COMPREHENSION (10 MARKS)

Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.

When Ben woke, the moon was fully up. A weird, pale light whitened the walls of the cave. But it was not the moonlight that had wakened him. It was the hollow booming of the sea.

He sat up wondering. There was another boom, like a roll of drums. A sharp wind flew into the cave like an icy breath and the flaky ashes of the fire 5 flurried up like snow. It was followed by a new sound, a long, rushing sigh as the first wave trickled into the cave and sank into the sand beneath them.

"Wake up!" Ben shouted. Two startled faces, earle in the moonlight, turned towards him. He leapt up and ran to the mouth of the cave.

What he saw turned his bones to jelly. The wind was high, hurling the sea against the cliff. Ben stepped outside the cave. The wind slammed into his chest like a giant fist and a ridge of yellow foam curled up to meet him. The sea sucked round his knees. For a moment, he thought he would be dragged down but he fought his way back, against the heavy pull of the current and stumbled against Lil just inside the mouth of the cave.

"What's the matter?" she asked, rubbing her eyes, still only half awake.

Ben did not answer. He dived frantically for the torch; and swung the beam round the cave. It showed him what he should have noticed before: the seaweed, clinging high up on the walls. He stretched up to touch it. It 20 was scabby and dry; the sea only reached here at a very high tide.

But this was a high tide....

"We are caught by the tide." His voice squeaked high with alarm.

"What is a tide?" Thomas asked. He was not frightened. He knew nothing about the sea.

But there was no time to give him a geography lesson. Ben said quickly, "The sea is coming in. We've got to get out."

"But we can't," Lil waited from the mouth of the cave. She was wide awake now. "The sea's all round. We'll be drowned."

Go to Page 15

15

25

sentences. ლევქმ 46. What woke Ben wake up? 47. Why did Ben wake the other two children? What did Ben learn from observing the seaweed on the walt of the cave? 48. 49. Which phrase in paragraph 4 tells us that Ben was terrified? 50. Why couldn't the children escape from the cave?

Answer the following questions. Write your answers in complete

-End of Paper-



answer sheet

M G S PRIMARY SCHOOL - PRIMARY 4 ENGLISH 2007 CONTINUAL ASSESSMENT (1)

		tal.
1. 3		31)A
2. 1	e ja turit	32) 🖺 💮
3. 1	Landing of the second of the s	33)B
4. 4	A SANTA	34) D
5-/-4		35).C
∞5%6. 3	attion.	36) Both Raveen and his brother like
7. 4	-05 -0 0 - 100-00-0	to play soccer.
8 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
9 4 4		37) Alice wants to watch a movie she
10.4		must complete her homework first.
3 3 2 . 4 3		38) extine
1 2 2 3 3 3		
i 🔼 🔞		70
15		41) decreased
16.		42) reason
17.		43) began
18. 🏗		49 soughts
19. 2	r y s	45
20. 🗓		46) The hollow booming of the see more
21.	AM T	Ben wake up
22. 3	A 30 A	
23. 2		47) The high tide was coming into the
24.3		cave and they flad to get quickly
25.1		otherwise they would drown
26. F		
27. G		48) He leasn't that when the seaweed
28. B		clang high up on the walls of the
29. C		dave, it meant there was a very high
30. H		tide.
		49) The phrase is 'turned his bones to
	1	jelly.'
		50) The sea was all around them and
they v	would be dr	