

# Anglo-Chinese School (Junior)



## BITE-SIZED ASSESSMENT 1 PRIMARY 4 ENGLISH LANGUAGE

Thursday

2 February 2017

Total Time For Bite-Sized Assessment 1: 30 minutes

Name: \_\_\_\_\_ ( ) Class: P4. ( )

Parent's Signature: \_\_\_\_\_

### INSTRUCTIONS TO PUPILS

- 1 Do not turn over the pages until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer ALL questions.

Total Marks	
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This question paper consists of 4 printed pages (inclusive of cover page).

## Comprehension Passage

The grandmaster of chess, Magnus Carlsen, entered the room. Without any introduction, he started talking about playing chess.

Remembering to be courteous, he stopped his talk on playing chess abruptly and said, "It is nice to be here. I will be starting my demonstration soon; please pay attention to the chess demonstration board. To improve your game, you may want to observe carefully. I am sure you will learn a few tricks in this demonstration." 5

The Norwegian grandmaster was in New York for a week to run a chess camp.

Carlsen spent the next hour replaying one of his games from memory. He asked the audience at certain points of his demonstration to figure out what the next move might have been. The audience racked their brains trying to figure out Carlsen's next move, while he sipped on his cup of coffee. 10

What was amazing was that Carlsen was able to remember every single chess move he had ever made. It was an astonishing feat, considering he had played more than 10,000 matches. He was also able to demonstrate to the audience alternative moves that a player might have taken to win the match. 15

When asked if he was shocked by a bold move by his opponent, Carlsen grinned and said, "Well, I would have seen it when I made my move."

When someone suggested a move that might lead to a draw, Carlsen chided him, "We are playing to win, not survive!"

*(Adapted from: Yahoo!News: The Top Chess Player in the World Impressed Everyone)*

For Questions 1, 2 and 3, tick ✓ your chosen answer in the box provided.

1. What did the top-rated chess player do when he first entered the room? [1m]

<input type="checkbox"/>	He sipped his coffee.
<input type="checkbox"/>	He introduced himself.
<input type="checkbox"/>	He talked to the audience about playing chess.

2. Why did Magnus Carlsen go to New York? [1m]

<input type="checkbox"/>	He was there to tour New York.
<input type="checkbox"/>	He was there to join a competition.
<input type="checkbox"/>	He was there to run a chess camp.

3. What does it mean when the audience "racked their brains" (line 10)? [1m]

<input type="checkbox"/>	The audience thought very hard about the next move for the game.
<input type="checkbox"/>	The audience could not remember what had happened in the game.
<input type="checkbox"/>	The audience did not have a memory as good as Magnus Carlsen.

For Questions 4 and 5, match the statement in Column A to the correct answer in Column B by drawing a line. [1m each]

Column A

4. One or more choices.
5. The act of showing or explaining how something works.

Column B

A demonstration
An alternative

6. Which word in paragraph  $\beta$  has the same meaning as "scolded"? [1m]

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7. Write 1, 2 and 3 in the boxes below to show what Magnus Carlsen did first, next and last in the passage. [1m]


Carlsen replayed one of his games.

Carlsen was courteous.

Carlsen showed that he disliked a draw game.

For Questions 8 to 10, read each statement and tick (✓) "True" or "False". The first example has been done for you. [1m each]

	Statement	True	False
<i>Example</i>	<i>Carlsen sipped on his cup of coffee.</i>	✓	
8.	Carlsen is an expert in chess.		
9.	Carlsen forgot to be polite to his audience.		
10:	Carlsen's memory is very good.		

--- End of Paper ---

# Anglo-Chinese School (Junior)



## BITE-SIZED ASSESSMENT 2

PRIMARY 4

ENGLISH LANGUAGE

Thursday

2 March 2017

Total Time For Bite-Sized Assessment 1 : 20 minutes

Name: \_\_\_\_\_ ( ) Class: P4. ( )

Parent's Signature: \_\_\_\_\_

### INSTRUCTIONS TO PUPILS

- 1 Do not turn over the pages until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer ALL questions.

Total Marks	<b>10</b>
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This question paper consists of 4 printed pages (inclusive of cover page).

**Part 1: Grammar (5x1 marks)**

Choose the most suitable option (1, 2, 3 or 4) and write the answer in the brackets provided.

1. As I \_\_\_\_\_ sick yesterday, I went to see a doctor instead of coming to school.  
(1) is  
(2) are  
(3) was  
(4) were
  
2. Leonard \_\_\_\_\_ his dinner at McDonald's now.  
(1) is eating  
(2) are eating  
(3) was eating  
(4) were eating
  
3. Everyone \_\_\_\_\_ Bryan because he is friendly and treats his friends with kindness and love.  
(1) respect  
(2) respects  
(3) respected  
(4) respecting
  
4. "I think our teachers give us too \_\_\_\_\_ homework! I don't even have time to finish half of them!" exclaimed Rajesh.  
(1) few  
(2) little  
(3) much  
(4) many

5. Mr Tan bought some sweets and told his children to share the sweets among \_\_\_\_\_.
- (1) himself
  - (2) yourself
  - (3) ourselves
  - (4) themselves
- (     )

**Part 1: Vocabulary (5x1 marks)**

Choose the most suitable option (1, 2, 3 or 4) and write the answer in the brackets provided.

6. After being away on holiday for more than two weeks, Jackson will have to \_\_\_\_\_ with his holiday homework before school reopens.
- (1) catch on
  - (2) catch up
  - (3) catch hold
  - (4) catch over
- (     )
7. Unable to \_\_\_\_\_ with his employer's unreasonable demands, Mr Tan decided to quit his job.
- (1) put up
  - (2) put on
  - (3) put off
  - (4) put down
- (     )
8. "How many of you are interested in joining the \_\_\_\_\_ to Mount Everest?" Mr Ong asked his students.
- (1) trail
  - (2) journey
  - (3) voyage
  - (4) expedition
- (     )

9. The \_\_\_\_\_ volcano has not erupted in the last 10 000 years and there is no sign of it erupting in the near future.

(1) active

(2) dormant

(3) aggressive

(4) destructive

( )

10. My brother always does his homework \_\_\_\_\_ because he has poor time management skills.

(1) on the dot

(2) over his head

(3) under his thumb

(4) at the eleventh hour

( )



EXAM PAPER 2017 (P4)

SCHOOL : ACS

SUBJECT : ENGLISH

TERM : CA1

ORDER CALL :

BITE-SIZED ASSESSMENT 1

1) He talked to the audience about playing chess.

2) He was there to run a chess camp.

3) The audience thought very hard about the next move for the game.

4) An alternative

5) A demonstration

6) chided

7) 2, 1, 3

8) True

9) False

10) True

**BITE-SIZED ASSESSMENT 2**

1)3

2)1

3)2

4)3

5)4

6)2

7)1

8)4

9)2

10)4