RIVER VALLEY PRIMARY SCHOOL CONTINUAL ASSESSMENT 1 / 2017 ENGLISH LANGUAGE PRIMARY 4

Name):()
Class	: P4 Total Mark : / 24
Data	4 Manufa 2047 P. 41 4 4
Date	: 1 March 2017 Parent's signature :
	Booklet A
Durat	ion of Paper (Booklet A and B) : 1 hour 15 minutes
INST	RUCTIONS TO CANDIDATES
1.	Do not turn over this page until you are told to do so.
2.	Read the questions and follow all the instructions carefully.
3.	This booklet consists of 19 questions.
4.	Shade your answers on the Optical Answer Sheet (OAS) provided.
5.	Answer all the questions.

Section A: Grammar MCQ (8 X 1 mark)

For each question from 1 to 8, four options are given. Make your choice (1, 2, 3 or 4) and shade the correct oval on the OAS.

1.	classmates were punished for littering in the canteen.
	(1) One
	(2) Much
	(3) A few
	(4) A little
2.	The doctors did they could but it was not enough to save the
	boy.
	(1) nothing
	(2) anything
	(3) everything
	(4) something
3.	All these workers except their boss, the bus to work regularly.
	(1) take
	(2) takes
	(3) is taking
	(4) were taking
4.	The pupils their group task when the fire alarm sounded.
	(1) discuss
	(2) discussed
	(3) have discussed
	(4) were discussing
5.	In order to watch this special theatre performance, you buy a
	ticket.
	(1) can
	(2) will
	(3) may
	(4) must

tunnel. (1) in (2) across (3) through (4) beneath 7. He tripped running for the bus. (1) as (2) while (3) because (4) although 8. Please pay attention you may miss what the announcer is saying. (1) or (2) but (3) and (4) before	6.	The lights in the carriages switched on as the train wentt	the
(2) across (3) through (4) beneath 7. He tripped running for the bus. (1) as (2) while (3) because (4) although 8. Please pay attention you may miss what the announcer is saying. (1) or (2) but (3) and		tunnel.	
(3) through (4) beneath 7. He trippedrunning for the bus. (1) as (2) while (3) because (4) although 8. Please pay attentionyou may miss what the announcer is saying. (1) or (2) but (3) and		(1) in	
(4) beneath 7. He tripped running for the bus. (1) as (2) while (3) because (4) although 8. Please pay attention you may miss what the announcer is saying. (1) or (2) but (3) and		(2) across	
7. He trippedrunning for the bus. (1) as (2) while (3) because (4) although 8. Please pay attention you may miss what the announcer is saying. (1) or (2) but (3) and		(3) through	
 (1) as (2) while (3) because (4) although 8. Please pay attention you may miss what the announcer is saying. (1) or (2) but (3) and 		(4) beneath	
 (1) as (2) while (3) because (4) although 8. Please pay attention you may miss what the announcer is saying. (1) or (2) but (3) and 			
 (2) while (3) because (4) although 8. Please pay attention you may miss what the announcer is saying. (1) or (2) but (3) and 	7.	He tripped running for the bus.	
(3) because (4) although 8. Please pay attention		(1) as	
 (4) although 8. Please pay attention		(2) while	
8. Please pay attention you may miss what the announcer is saying.(1) or(2) but(3) and		(3) because	
saying. (1) or (2) but (3) and		(4) although	
saying. (1) or (2) but (3) and	٥	Please nay attention you may miss what the appounder is	
(1) or (2) but (3) and	0.		
(2) but (3) and			
(3) and			
		(2) but	
(4) before		(3) and	
		(4) before	

Section B: Vocabulary MCQ (6 X 1 mark)

For each question from 9 to 14, four options are given. Make your choice (1, 2, 3 or 4) and shade the correct oval on the OAS.

9.	He realised too late that he ha	ad left his camera in the bus.
	(1) easily	
	(2) purposely	
	(3) carelessly	
	(4) cautiously	
10.	The detective found mud on	a pair of shoes that the mud
	found at the crime scene.	
	(1) fitted	
	(2) suited	
	(3), equalled	
	(4) matched	
	(€)	
11.	Mother told us to	the soap off our hands with plenty of
	water.	
	(1) wipe	
	(2) rinse	€
	(3) flush	
	(4) cleanse	
12.	The farmer	from under the brim of his hat as the sun shone
	strongly in his eyes.	
	(1) saw	
	(2) glared	
	(3) peered	
	(4) spotted	

13.	Mr Smith did not expect his son to	the wonderful job offer.
	(1) turn in	
	(2) turn up	
	(3) turn away	
8	(4) turn down	
14.	Since they were free that day, they decided to	at their
	grandfather's store to help out.	
	(1) hang in	
	(2) hang with	
	(3) hang onto	
	(4) hang around	

Section C: Comprehension (5 X 2 marks)

Read the passage carefully and answer the following questions.

Ms Parkinson, the principal of Howarth Primary School, thinks well of Mr Steve. He has children at the school and works as a town gardener. Five years ago, he set up an after-school gardening club. He wanted to get rid of vandalism in the town.

The vandalism stopped when the club members grew flowers and 5 plants to beautify the town. Everyone loved their new environment and this led to closer ties with the local people. The club also started to grow vegetables as food for everyone in school.

Now, there are forty pupils in the club. The other two hundred pupils in the school also help. They gather the vegetables, shell peas and peel 10 potatoes. Then, they enjoy the fruits of their labour during their mealtimes.

Steve is up for a local school food award. He is humble about his achievements. He says, "It is great to see everyone taking part in vegetable gardening. Many children see vegetables in plastic bags, not from the ground. The local people have also gained indirectly from having this gardening club."

If Steve wins the award, he will get \$1800. He wants to use it to make the school's greenhouse bigger.

Adapted from an article in the Guardian by Rebecca Smithers

15.	Wh	at was Mr Steve's occupation?
	1)	Teacher
	2)	Principal
	3)	Gardener
	4)	Town official
16.	Wh	ich of the words below has the same meaning as the word "beautify" in
	par	agraph 2?
	1)	display
	2)	simplify
	3)	disfigure
	4)	decorate
17.	Ho	w has planting flowers and plants helped to stop vandalism in town?
	.1)	The flowers and plants belong to the school children.
	2)	People now feel proud of their beautiful surroundings.
	3)	Mr Steve's after-school gardening club disallows vandalism.
	4)	People wanted to beautify their homes with the flowers and plants.
		*
18.	Wh	nat does the phrase, "fruits of their labour" in line 11 refer to?
	1)	gather the vegetables
	2)	shell the peas from the pods
	3)	peel the skins of the potatoes
	4)	grow and prepare the vegetables to eat
19.	Ba	sed on the last paragraph, what does it tell us about Steve's character?
	He	is a person.
		jolly
	2)	grateful
	3)	generous
	4)	hardworking

RIVER VALLEY PRIMARY SCHOOL CONTINUAL ASSESSMENT 1 / 2017 ENGLISH LANGUAGE PRIMARY 4

Name:	()
Class : P4	/ 26
Date: 1 March 2017	Parent's signature :
	BookletB

Duration of Paper (Booklet A and B): 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Read the questions and follow all the instructions carefully.
- 3. This booklet consists of 23 questions.
- 4. Shade your answers on the Optical Answer Sheet (OAS) provided.
- 5. Answer all the questions.

	Mark Obtained	Total
Booklet A		24
Bdoklet B		26
Total		50

Section D: Grammar Cloze (8 X 1 mark)

For the passage below, there are 4 blanks. From the list of words given, choose the most suitable word for each blank and write its letter in the blank. You may use each word ONLY ONCE.

	(A)	they	(C)	he	(E)	them	
	(B)	it	(D)	its	(F)	she	
Mingzhi woke up suddenly. (20) looked out of his window. His dog, Mary, was baring her teeth and barking furiously at a snake!							
Unafraid, (21) started to approach (22) Mingzhi							
grabbed his baseball bat and ran out of his room. By then, his parents were awake.							
(23) were shocked to see their son and dog near a snake. Quickly,							
Mr Tan ran to their aid. Thankfully, the snake slithered away and no one was hurt.							
Teacher's own							

Read the following passage carefully. <u>Underline</u> the correct word from the words given in the brackets.

Robinson Crusoe was shipwrecked on an island. On most nights, he chose to (24) [spend/spent] them in the trees. He was fearful that there (25) [may/might] be wild animals or hostile natives around. (26) [Made/Making] himself as comfortable as he could in the branches, he would often (27) [fall/fell] sound asleep until early the next morning. As soon as dawn broke, his daily routine would start again.

Adapted from "Robinson Crusoe" by Daniel Defoe

Section E: Comprehension Cloze (5 X 1 mark)

Fill in each blank with a suitable word.

Many adults will tell you that reading is important but have you ever asked why? A
person (28) reads widely receives many benefits. Through reading,
you learn new things; information, ways to (29) problems and
to achieve things.
Reading helps you understand the world better. More knowledge of any topic that is
new or old, can be obtained. You can even (30) from the
experience of other people's successes, failures and advice.
Reading can also widen your vocabulary. Well-written books can expose you to a
wide range of words. Once picked (31), these words may be useful
to help you express yourself clearly and accurately.
However, there are others who see reading as a (32) of
time where no work is done. This is a mistake. Often, reading campaigns in libraries help
to correct this. So, if you are not a reader, why not start now? It is better late than never.
A
Adapted from http://www.inspirationboost.com/

Section F: Sentence Manipulation (3 X 1 mark)

For each of the items from 33 to 35, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as that of the sentences given.

can watch
as soon as
as:

Section G: Comprehension Open-Ended (10 m)

Read the passage carefully and answer the following questions.

It was a fine morning. The sky was now clear but the ground was still wet. Jason whacked at some damp bushes with a stick, sending small chattering birds up into the air. Soon, he was out of the forest and came across a carpet of yellow flowers. "King's Spears" was what his friend, Chiron, had called them.

He walked the whole morning and soon, came to a river. Jason sat down on the river bank. Hungrily, he took out bread from his bag. As he wondered how he could cross the strong muddy river, he felt a tap on his shoulder. Surprised, he turned his head to see an old woman standing behind him. She was dressed in rags and had a walking stick.

"Young man," she croaked, "please help me cross the river."

10

Jason gulped down his bread and tried to sound polite. "If you want to risk a ride on my back, you are most welcome but I was just wondering how I was going to cross it myself. It could be dangerous."

"I'll take that chance," she replied. "You won't regret it," she added.

When he hoisted her onto his back, she felt as light as a sparrow. However, the further and deeper they went, the heavier she felt, to him. Suddenly, he lost his footing and was almost submerged completely. He spluttered and gasped for air as he struggled against the strong river currents. Despite this, he managed to hold on tight to his passenger and slowly crossed to the opposite bank. He sat the old lady down gently before he lay on the ground, panting with exhaustion.

20

15

"Well, I don't want to do that in a hurry again!" he said but there was no answer. He turned around. She had disappeared! Jason was mystified!

Adapted from "Jason and the Argonauts", retold by Felicity Brooks.

36. What does "them" in line 4 refer to? [1m]

37. Why was the ground wet? [2m]					
38. Give ONE word in paragraph 2 which has the sar	me meaning as "thought". [1m]				
39. Circle (A) or (B) to choose the word that has the s "continued". [1m]	same meaning as the word				
"I'll take that chance," she replied. "You won't re	gret it," she <u>added</u> .				
(A)	(B)				

40. State whether each sentence below is *True* or *False*. Based on the passage, give a reason for your answer. [2m]

Sentence	True / False	Reason	
i) Jason stopped by the river bank to have his lunch.	* 0		
ii) Jason expected to see an old woman by the river bank.			

to a sefect time of a second s
Jason felt tired, crossing the river.
 Jason hiked for a long time.
Jason carried the old lady.
lid the old lady feel heavier to Jason as he crossed the river? Explain to support your answer. [2m]

- The End -

www.testpapersfree.com

EXAM PAPER 2017 (P4)

SCHOOL: River Valley

SUBJECT: English

TERM: CA1

ORDER CALL:

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	1	4	4	3	2	1	3	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2		4	4	3	4	2	4	3	
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30

20)C

21)F

22)B

23)A

24)spend

25)might

26)Making

27)fall

28)who

31)up

32)waste

33)People can watch the National Day Parade at the stadium or on television.

34)After Don drunk the milk, his mother threw the empty carton away.

35)It began to rain heavily as soon as I left my house.

36)It refers to "King's Spears"

37) It was raining the night before.

38)Wondered

39)B

40)i)True -Jason felt hungry and took out a bread to eat.

ii)False - He was surprised to see an old woman standing behind him.

41)3,1,2

42)She felt heavier due to the strong current and Jason was feeling tried as he crossed the river.