



Maha Bodhi School
2015 Semestral Assessment 1
English Language (Paper 2)
Primary Four

Name : _____ ()

Class : Primary 4 _____

Duration : 1 h 15 min (Booklets A and B)

Date : 11 May 2015

BOOKLET A

Section A: Grammar MCQ (5 x 1 mark)

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OMS.

1. _____ regularly can keep a person fit and healthy.
- (1) Exercise
 - (2) Exercises
 - (3) Exercised
 - (4) Exercising
2. Millie knew that if she wanted a puppy, she had to be responsible and take care of it all by _____.
- (1) itself
 - (2) herself
 - (3) himself
 - (4) themselves
3. The child _____ on his bed when he fell down and broke his arm.
- (1) jumps
 - (2) jumped
 - (3) was jumping
 - (4) were jumping

4. The mouse nibbled a big hole _____ the net so that the lion could escape.

- (1) in
- (2) on
- (3) across
- (4) through

5. It _____ since last night and now the streets are flooded.

- (1) rains
- (2) rained
- (3) was raining
- (4) has been raining

Section B: Vocabulary MCQ (5 x 1 mark)

For each of the following, choose the best answer and shade the correct oval (1, 2, 3 or 4) on the OMS.

6. The _____ of the accident were seriously injured by the reckless motorist. They were taken to the hospital immediately.

- (1) victims
- (2) culprits
- (3) witnesses
- (4) paramedics

7. Alice is a _____ whose job is to write articles for the newspaper. She recently wrote a very touching article on the late Mr Lee Kuan Yew.

- (1) designer
- (2) secretary
- (3) biologist
- (4) journalist

8. Sally was so _____ after being trapped in the lift that she did not dare step into it again.

- (1) upset
- (2) uneasy
- (3) troubled
- (4) traumatised

9. I am not going to buy any more things. The new laptop costs me _____. Now, I have no money left.

- (1) all ears
- (2) in hot water
- (3) an arm and a leg
- (4) turn over a new leaf

10. The _____ of performers were waiting at the backstage of the theatre for their turn to perform on stage.

- (1) cast
- (2) team
- (3) class
- (4) troupe

Section C: Visual Text Comprehension (5 x 1 mark)

Read the text carefully and then answer questions 11-15. Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OMS.



Football Academy



for Girls and Boys

*During the June and December holidays in 2015
Singapore Football Academy is offering football courses
for children aged 5 to 15.*

It is a great opportunity for children to improve their football skills.

Children will learn:

1. Tackling skills
2. Ball control
3. Teamwork



Choose a session from either Saturday or Sunday.

Venue: Tampines SAFRA

Age: 5 to 8	Age: 9 to 12	Age: 13 to 15
Saturday – 3 p.m. to 4 p.m. Sunday – 6 p.m. to 7 p.m.	Saturday – 2 p.m. to 3 p.m. Sunday – 5 p.m. to 6 p.m.	Saturday – 1 p.m. to 2 p.m. Sunday – 4 p.m. to 5 p.m.

Coaches are qualified and experienced to teach young children.

Course Fees: From \$50 to \$300

*There is also a lucky draw for the first 20 participants who sign up.
Prizes include football jerseys, footballs and football boots.*

Visit our website for more information about the available courses, dates and course fees.

Website: <http://www.socceracademy.com>

Call Neil Tan at 63646474 to register.

11. The courses will take place _____
- (1) between June and December
 - (2) before the June holidays only
 - (3) during the December holidays
 - (4) during the June and December holidays
12. The football courses are for _____
- (1) children under 5 years old
 - (2) all children under 15 years old
 - (3) boys and girls between 5 and 15 years old
 - (4) children and teenagers above 15 years old
13. The holiday football programme is organised by _____
- (1) Neil Tan
 - (2) Tampines Safra
 - (3) qualified and trained coaches
 - (4) Singapore Football Academy
14. What are the lucky draw prizes?
- (1) 20% discount on course fee
 - (2) footballs and football boots only
 - (3) cash prize between \$50 and \$300
 - (4) footballs, football jerseys and boots
15. Ray is ten years old and has signed up for the session on Sunday. What time does his session start?
- (1) 2 p.m.
 - (2) 4 p.m.
 - (3) 5 p.m.
 - (4) 6 p.m.

– End of Booklet A –



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Date : 11 May 2015

Booklet A	15
Booklet B	33
Total marks	48
Parent's signature	

BOOKLET B

Section D: Grammar Cloze (8 x 1 mark)

Passage 1

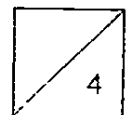
Read the passage carefully. Choose the correct form of the verb from the box and write its letter (A-H) on each blank.

USE EACH WORD ONLY ONCE.

(A) prepare	(B) prepared	(C) is preparing	(D) has prepared
(E) prepares	(F) preparing	(G) was preparing	(H) had prepared

The baker was going to bake a special chocolate cake. He (16) _____ most of the ingredients he needed. (17) _____ the ingredients took him a long time. However, before he started to bake, he had to (18) _____ one more ingredient - chocolate.

While he (19) _____ the chocolate by breaking the chocolate bars into smaller pieces, he checked the fire on the stove. He had to make sure that the fire was kept small so that he could melt the chocolate smoothly in a pot.



Passage 2

Read the passage carefully. Choose the correct preposition from the box and write its letter (A-H) on each blank.

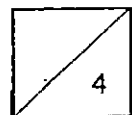
USE EACH WORD ONLY ONCE.

(A) at	(B) by	(C) from	(D) in
(E) into	(F) onto	(G) out	(H) of

It was raining cats and dogs. Nina was waiting impatiently (20) _____ the bus stop for her bus to arrive. She was already late for her appointment. Just then, a lorry sped by and sent puddles of water splashing (21) _____ the people standing there.

Nina shrieked as she was drenched (22) _____ head to toe. She tried desperately to wring the water out of her clothes or she would catch a cold. The people were shocked when they witnessed the reckless act (23) _____ the lorry driver.

How unlucky Nina was!



Section E: Vocabulary Cloze (6 x 1 mark)

Read the passage carefully. Choose the correct word from the box and write its letter (A-H) on each blank.

USE EACH WORD ONLY ONCE.

(A) exhausted	(B) wondered	(C) tossed	(D) expected
(E) slumber	(F) concluded	(G) stormed	(H) crept

Farmer Lim was tired after a hard day's work. Feeling (24) _____, he flopped down onto his bed. Within minutes, he fell into a deep (25) _____.

Suddenly, noises from the attic startled Farmer Lim. Covering his ears, he (26) _____ what made those noises. He covered his ears with his pillow and tried to sleep. He (27) _____ and turned all night.

Finally, Farmer Lim could not stand it any longer. He (28) _____ up the stairs angrily and kicked open the attic door. However, what greeted him was not what he had (29) _____. It was a thief! Farmer Lim stood there, his mouth agape.

Section F: Comprehension Cloze (5 x 1 mark)

Fill each blank with a suitable word.

On a typical Sunday afternoon, the people in the little town were going about their business. The town was quiet and peaceful. Suddenly, the (30) _____ was broken by loud piercing cries. "Fire! Fire!" some people shouted. They came running frantically out of their houses.

(31) _____ minutes, two fire engines came clanging down the street. Little children, who usually thought that fire engines were a fun sight, cried in fright when they saw the giant orange flames licking their houses, (32) _____ them down.

The police had to (33) _____ the anxious crowd of people in front of their houses from moving forward. The angry flames leaped out of the windows of the buildings as the courageous (34) _____ fought bravely to put out the fire. It took nearly three hours before the fire was under control but all that was left were charred houses and a devastating sight.

Section G : Sentence Manipulation (4 x 1 mark)

Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

35. I took a nap. I felt refreshed after that.

After _____

36. The department store was very crowded. It was having a sale.

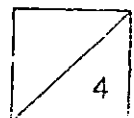
_____ which

37. The twins cycle very well. Wendy cycles very well too.

Both _____

38. You can go on the excursion. The weather is fine.

If _____



Section H : Comprehension Open-Ended (10 marks)

**Read the following passage carefully and answer the questions that follow.
Your answers must be based on the passage read.**

Paul's father was a fisherman. He had gone out fishing in the ocean. One day, Paul heard a loud wailing siren, a warning alert signalling the arrival of a tsunami. Panicked, he shouted for his mother who was in the kitchen, "Mum, a tsunami is coming! Let's go! Right now!"

Without any delay, Paul and his mother quickly ran to the top of the mountain that overlooked the sea. Although Paul had never witnessed a tsunami before, he knew what it was. He had learnt in school a few days ago that a tsunami is a very dangerous large wave that will wreck many houses. The last one that hit his island a few years ago was over seven metres high! Paul knew that he and his mother would be safe on top of the mountain. However, he did not know if his father would be safe.

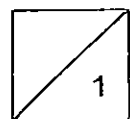
Paul's mother tried to console him. She told him not to be worried as a tsunami would be more dangerous for people on the islands than it would be for fishermen on their boats in the ocean. She explained that the impact of the tsunami would be very small out in the deeper part of the ocean. His father would probably not even know that it was passing right under his boat.

She was right. Paul's father came home safely that night. Paul heaved a sigh of relief. He learnt from this experience that they had to react fast and get to safety every time the warning alert sounded.

Adapted from Hands Across the Water by Peter Banes

39. How did Paul know that a tsunami was coming?

[1m]



40. Put a tick (✓) in a box for the correct answer.

[1m]

Paul was

calm	
excited	
surprised	
frightened	

when he called out for his mother.

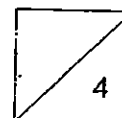
41. Write one word from paragraph 2 that has the same meaning as "destroy".

[1m]

42. What two actions of Paul tell you that he was alert and knew what to do when the tsunami was coming?

[2m]

Action 1	<hr/> <hr/> <hr/>
Action 2	<hr/> <hr/> <hr/>



43. State whether each sentence below is True or False. Give a reason for your answer. [2m]

Sentences	True/False	
a. Paul was worried about his father.		<hr/> <hr/>
b. Paul's mother gave an incorrect explanation about the safety of Paul's father.		<hr/> <hr/>

44. The sentences below describe Paul's experiences with tsunami. Put them in the right sequence, according to the flow of the events in the story. Write 1, 2 and 3 on the lines.

[1m]

_____ He made his way to safety with his mother to protect themselves from the tsunami.

_____ He learnt in school what a tsunami is.

_____ He was told about the impact of tsunami out in the ocean.

45. Why would Paul's father be probably safe fishing in the ocean?

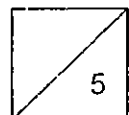
[2m]



----- End of Paper -----
 Please remember to check your work thoroughly.



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EXAM PAPER 2015

LEVEL : PRIMARY 4

SCHOOL : MAHA BODHI SCHOOL

SUBJECT : ENGLISH

TERM : SA1

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
4	2	3	4	4	1	4	4	3	4
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
4	3	4	4	3	H	F	A	G	A
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27	Q 28	Q 29	
F	C	H	A	E	B	C	G	D	

Q30 quietness Q31 Within Q32 burning Q33 stop Q34 firefighters

Q35. After I took a nap, I felt refreshed.

Q36. The department store which was having a sale was very crowded.

Q37. Both the twins and Wendy cycle very well.

Q38. If the weather is fine, you can go on the excursion.

Q39. Paul heard a loud wailing siren.

Q40 frightened Q41 wreck

Q42. Action 1 : Paul shouted for his mother in the kitchen.

Q42. Action 2 : Paul and his mother ran to the top of the mountain which overlooked the sea.

Q43a. TRUE - His mother tried to console him

Q43b. FALSE - His father came home safely that night.

Q44. 1 - He learnt in school what a tsunami is.

Q44. 2 - He made his way to safety with his mother to protect themselves from the tsunami.

Q44. 3 - He was told about the impact of tsunami out in the ocean.

Q45. Paul's father was at the deeper part where the tsunami would have little impact.